



Student Opportunity Act

Year 1 Update

Presentation to the School Committee April 16, 2025

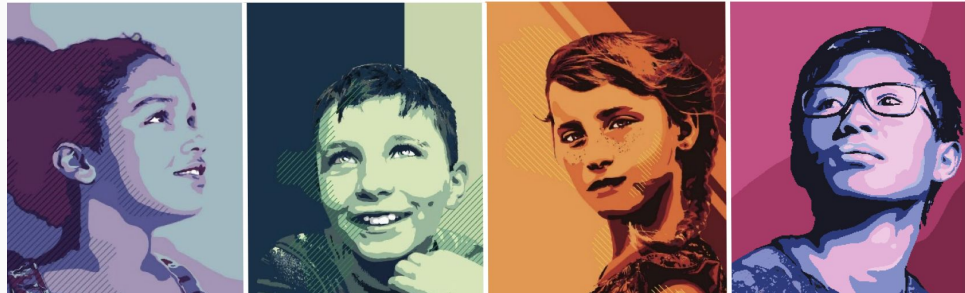
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Student Opportunity Act (SOA)

- Enacted by the State of Massachusetts in 2019
- Reduce the achievement gap
- Target specific subgroup
- Evidence-based practices
- Create ambitious 3-year targets



2024-2027 SOA Target:

Reduce the Reading and Math Achievement Gap
for Students with Disabilities

Proposed SOA Strategic Objective:

Promote deeper learning so that all students engage in grade-level work that is real-world, relevant, and interactive

1. **Select and skillfully implement high-quality and engaging instructional materials that support culturally and linguistically sustaining practices and foster deeper learning**
 - **Comprehensive Approach to Early Literacy:** Develop and implement a comprehensive approach to early literacy education that is supported by high-quality literacy core curricular materials that encompass foundational skills

Proposed SOA Strategic Objectives

2. Use the MTSS process to implement academic supports and interventions that provide all students, particularly students with disabilities and multilingual learners, equitable access to deeper learning

- **High Leverage Practices for Students with Disabilities:** Train all staff in high-leverage instructional practices designed for students with disabilities. (e.g., providing scaffolded supports, explicit instruction, flexible grouping, and adapting curriculum and tasks based on students' specific learning goals)
- **Collaborative Teaching Models:** Develop or expand co-teaching and other evidence-based models that leverage collaboration to best-serve students with disabilities and multilingual learners

Cohasset SOA Plan

- Target Schools: Osgood, Deer Hill, Middle School
- Evidenced-based intervention programs in math and literacy
- Refine our systems using data to inform teaching and learning
- MTSS - continue to improve upon the process with district and building based data teams
- Expand co-teaching into grades 3-5

Actions Taken in ELA/Literacy

- Professional Development in literacy for both general and special education teachers
- Expanded co-teaching
- Trained special education teachers in Wilson Reading to inform Tier 2 and 3 interventions
- Initiated phase 1 of the ELA Curriculum Review process

Actions Taken in Math

- Increased use of data to inform instruction
- Identifying key concepts/skills for intervention
- Vertically aligning intervention strategies
- Identifying disconnects or gaps

Early Data

- On 2024 MCAS, Grade 3 SWD scored 16% points higher than previous year in ELA and 12% higher in math
- i-Ready reading data shows average 12% increase in SWD scoring at or above grade level (Grades 1-8)
- i-Ready math data shows average of 4% increase in SWD scoring above or at grade level (Grades 1-8)
- On DIBELS (1-2), the percentage of SWD scoring Core/Core+ increased 11% from fall to winter

Literacy and Math Intervention K-8 Plan

- Explore, pilot, implement tier 1 and tier 2 intervention programs
- Investigate intensive Tier 3 math intervention programs
- Provide professional development for all staff on interventions
- Provide coaching for math specialists, reading specialists, and special education teachers
- Conduct assessment audit
- Continue to develop data teams and data dialogue protocols in Multi-Tiered Systems of Support (MTSS)

Next Steps

- Explore, pilot, implement tier 1 and tier 2 intervention programs
- Investigate intensive Tier 3 math intervention programs
- Provide professional development for all staff on interventions
- Provide coaching for math specialists, reading specialists, and special education teachers
- Continue to improve Multi-Tiered Systems of Support (MTSS) processes

Monitoring Success of Outcome

- DESE Outcome Metrics:
 - MCAS Student Achievement: ELA and Math
 - MCAS Student Growth: ELA and Math mean student growth percentile (SGP)
- Custom District Metric:
 - DIBELS 8 Edition (K-5)
 - i-Ready Diagnostic in math and reading (K-8)
 - i-Ready My Path Personalized Learning (K-5)
 - Forefront data tools for math and literacy (K-5)