



BLUEPRINT IMPLEMENTATION PROGRESS

CECIL COUNTY

WINTER 2026

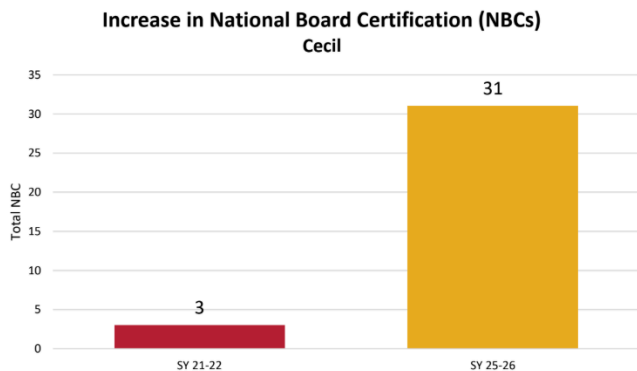
Highlights in Cecil County Public Schools:

Pillar 1	Pillar 2	Pillar 3	Pillar 4	Pillar 5
613	31	30%	200%	APPROVED
number of 3- and 4-year olds enrolled in publicly funded full-day Pre-K in School Year (SY) 25-26	number of teachers earning and/or maintaining National Board Certification in SY25-26	increase in students dually enrolled in SY23-24	increase in community schools from SY21-22 to SY24-25	all Cecil County components for Fiscal Year (FY) 2026 Release of Funds

Pillar 1: Early Childhood Education

- Full-day publicly funded Pre-K enrollment has increased from **571 to 613 3- and 4-year olds** from SY22-23 to SY25-26
- In SY25-26, **every eligible Tier I student has a spot to enroll** in a full-day program
- Cecil County has **grown their private providers from 2 to 7 in SY25-26**, largely due to a collaboration with the Family Childcare Alliance of Maryland. The Family Childcare Alliance of Maryland helps recruit and prepare providers and helps them overcome the initial perceived barriers like accreditation

Pillar 2: High-quality and Diverse Teachers and Leaders



The number of teachers that initially achieved and/or maintained National Board Certification (NBC) has **increased from 3 to 31**

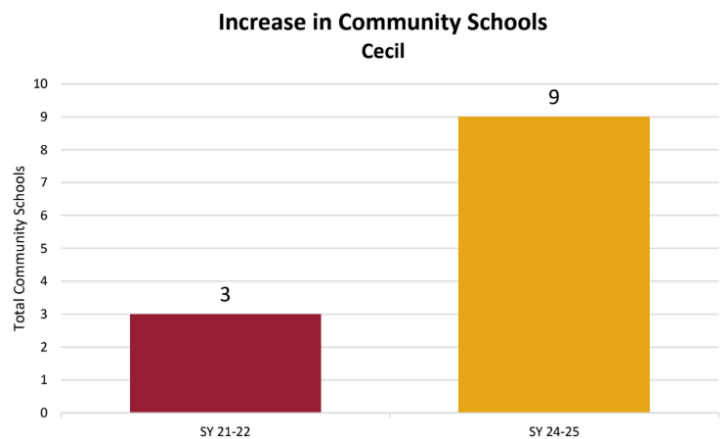
- NBC is considered the **most respected professional certification** available in education and provides numerous benefits to teachers, students and schools, including increased learning for students taught by NBC teachers. The financial incentives associated with NBC **has boosted the number of NBC educators in Cecil County and has led to increased stability** in previously high-turnover, low-performing schools
- Cecil County is **ranked 21st in the country for new NBC certification this school year**
- Cecil County is focusing on **expanding school leadership opportunities in the district**, by providing a leadership academy for aspiring school leaders

Pillar 3: College & Career Readiness (CCR)

- From SY21-22 to SY23-24, the number of students **dually enrolled increased 30% from 276 to 360**
- Cecil County hosted an **Apprenticeship Signing Day** to celebrate student commitments to an apprenticeship program
- Cecil County has expanded their **Multi-Tiered System of Supports (MTSS) model**, which includes adopting an 8-period middle school day to implement double blocks for English Language Arts (ELA) and Math, guaranteeing 60 minutes of Tier I core instruction followed by 30 minutes of differentiated, supplementary instruction daily

Pillar 4: More Resources for Students to be Successful

- Cecil County is utilizing a new strategy to **improve communication with Multilingual Learner (ML) families by purchasing the dual-sided ILA Pro devices** which allow for real-time Speech to Text, Text to Speech, Transcription, and Translation in over 120 languages and dialects. Cecil County is also **increasing investment in English Language Development teachers** due to growing caseloads of ML students
- Cecil County plans to **use grant funds to increase Tier I, II and III supports** to address students' social-emotional needs



The number of community schools in Cecil County has increased from **3 to 9** from SY21-22 to SY24-25

Pillar 5: Governance and Accountability

- The AIB **approved the Release of FY26 Blueprint Funds for Cecil County in December 2025**. The components considered for approval included 2025 Career Counseling MOU, 2025 Career Ladder, PreK-12 Comprehensive Math Plan, Student Progress, a good faith effort in Minimum School Funding, and participation in Progress Monitoring Conferences. Cecil County's Release of Fund Components can be viewed on the AIB's [LEA Implementation Plan webpage](#)
- Read Cecil County's [Progress Monitoring Conference Summary from Fall 2025](#) to find out more about specific progress and challenges the LEA has experienced during Blueprint implementation

Data included in this document represents the changes from the baseline year, SY21-22, to the fourth year of Blueprint implementation and this current school year, SY25-26, unless noted otherwise

Learn more about the AIB & Blueprint Implementation at aib.maryland.gov

View [Statewide Implementation Progress Highlights](#)