

Narrative Writing: Grade K

Stage 1 Desired Results

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ESTABLISHED GOALS: <u>Competencies:</u> - Students will demonstrate the ability to draw/dictate/write narrative texts in order to share their experiences in a detailed way. <u>Content Standards:</u> <u>Text Types and Purposes</u> - W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. <u>Production and Distribution of Writing</u> - W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed. - W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers. <u>Conventions of Standard English</u> - L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. - L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Transfer	
	Students will be able to independently use their learning to make sense of stories they read and share their own.	
	Meaning	
	ENDURING UNDERSTANDINGS Students will understand that... - producing clear ideas as a writer involves selecting appropriate style and structure for an audience and is strengthened through revision and technology. - effective communication of ideas when speaking or writing relies on the appropriate use of language and conventions. - writing should be purposefully focused, detailed, organized, and sequenced in a way that clearly communicates the ideas to the reader.	ESSENTIAL QUESTIONS What is this topic really about?
	Acquisition	
	Students will know... - that narratives are written for a specific purpose: to entertain or share a story. - that illustrations/diagrams can be used to increase understanding of the text. - that listening to ideas from teachers and peers can strengthen writing. - that adding details help the reader understand the writing. - that words are separated by spaces in print. - that technology can be used to produce and publish writing.	Students will be skilled at... - telling a story (including first, next, last) about something that happened. - using the writing process to draft a narrative with descriptive details, a clear sequence of events, and an effective introduction/closing. - creating drawings to show what happened in a story. - describing feelings about a story. - responding to questions and suggestions from peers and adults. - adding details that help the reader better understand the writing. - working with the teacher and others to learn about digital tools that produce and publish writing. - printing many upper - and lowercase letters. - using frequently occurring nouns and verbs. - using the most frequently occurring prepositions.

		• forming regular plural nouns orally by adding /s/ or /es/. • using question words when writing or speaking. • producing and expanding complete sentences in shared language activities. • capitalizing the first word in a sentence and the pronoun I. • recognizing and naming end punctuation. • writing a letter or letters for most consonant and short -vowel phonemes. • spelling simple words phonetically, drawing on knowledge of sound -letter relationships.
Content Area Literacy Standards		21st Century Skills
not applicable		• <i>think creatively</i> • <i>communicate clearly</i> • <i>reason effectively</i> • <i>collaborate with others</i>

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	