

Opinion Writing: Grade K

Stage 1 Desired Results

ESTABLISHED GOALS:

Competencies:

- ***Students will demonstrate the ability to examine a topic and apply strategies to support a personal opinion in order to communicate effectively.***

Content Standards:

Text Types and Purposes

- W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

Production and Distribution of Writing

- W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Research to Build and Present Knowledge

- W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

Conventions of Standard English

- L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Transfer

Students will be able to independently use their learning to state their opinion.

Meaning

ENDURING UNDERSTANDINGS

Students will understand that...

- producing clear ideas as a writer involves selecting appropriate style and structure for an audience and is strengthened through revision and technology.
- effective communication of ideas when speaking or writing relies on the appropriate use of language and conventions.
- writing should be purposefully focused, detailed, organized, and sequenced in a way that clearly communicates the ideas to the reader.

ESSENTIAL QUESTION

- ***Who is more important: the author or the illustrator?***

Acquisition

Students will know...

- that informational text is written for a specific purpose: to inform, describe, or explain.
- that listening to ideas from teachers and peers can strengthen writing.
- that adding details helps the reader understand the writing.
- that words are separated by spaces in print.
- that technology can be used to produce and publish writing.

Students will be skilled at...

- determining opinion or preferences about a book or topic.
- using drawing and words to share an opinion or preference about a topic or book.
- using the writing process to draft a text with a stated opinion, structured reasoning, and an effective introduction/conclusion.
- responding to questions and suggestions from peers and adults.
- adding details that help the reader better understand the writing.
- working with the teacher and others to learn about digital tools that produce and publish writing.
- participate in shared research and writing.
- printing many upper - and lowercase letters.
- using frequently occurring nouns and verbs.
- using the most frequently occurring prepositions.

		● forming regular plural nouns orally by adding /s/ or /es/. ● using question words when writing or speaking. ● producing and expanding complete sentences in shared language activities. ● capitalizing the first word in a sentence and the pronoun I. ● recognizing and naming end punctuation. ● writing a letter or letters for most consonant and short -vowel phonemes. ● spelling simple words phonetically, drawing on knowledge of sound -letter relationships.
Content Area Literacy Standards		21st Century Skills
● <i>not applicable</i>		● <i>think creatively</i> ● <i>communicate clearly</i> ● <i>reason effectively</i> ● <i>make judgements and decisions</i>

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	