

Speaking and Listening: Grade K

Stage 1 Desired Results

ESTABLISHED GOALS:	
<u>Competencies:</u> - Students will demonstrate the ability to strategically make decisions about content, language use, and discourse style in order to speak purposefully and effectively. <u>Content Standards:</u> <u>Comprehension and Collaboration</u> - SL.K.1 Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups. - SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. - SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. <u>Presentation of Knowledge and Ideas</u> - SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. - SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail. - SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Transfer
	Students will be able to independently use their learning to speak purposefully and effectively and engage in collaborative discussions.
	Meaning
	ENDURING UNDERSTANDINGS Students will understand that... - comprehension is enhanced through a collaborative process of sharing and evaluating ideas. - presentation of knowledge and ideas is enhanced through appropriate organization and style for an audience via the use of visual displays, technology, and the appropriate use of language. - effective communication of ideas when speaking or writing relies on the appropriate use of language and conventions. ESSENTIAL QUESTIONS Who decides if communication is effective?
	Acquisition
	Students will know... - the agreed-upon rules for classroom discussions. - that drawings and visual displays provide additional detail to presentations. Students will be skilled at... - following agreed-upon rules for discussions. - listening to the comments of others and sharing their own ideas. - asking and answering questions about key details presented in multiple ways. - asking for clarification when something is not understood or when assistance is required. - using details to share information about familiar people, places, things, and events. - using simple drawings/displays to provide additional details. - speaking in a voice that others can hear and understand. - sharing thoughts and feelings.
Content Area Literacy Standards	
not applicable	
21 st Century Skills	
- communicate clearly - interact effectively with others - work creatively with others	

Stage 2 - Evidence

<i>Evaluative Criteria</i>	<i>Assessment Evidence</i>
	PERFORMANCE TASK(S):
	OTHER EVIDENCE:

Stage 3 – Learning Plan

Summary of Key Learning Events and Instruction

<i>Language Arts Integration</i>	<i>Mathematics Integration</i>
1.OA.1 Use	1.OA.1 Use
<i>Technology Integration</i>	<i>District Materials</i>
1.OA.1 Use	