SCHOOL BOARD MEETING
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

www.minnetonkaschools.org

March 5, 2026

The mission of the Minnetonka School District, a community that transcends traditional definitions of excellence and where dreams set sail, is to ensure all students envision and pursue their highest aspirations while serving the greater good, through teaching and learning which

- *Value and nurture each individual,*
- *Inspire in everyone a passion to excel with confidence and hope, and*
- *Instill expectations that stimulate extraordinary achievement in the classroom and in life.*

(All times are approximate)

6:45		Recognitions: Boys Alpine Ski State Runners-Up, Girls Alpine Ski State Qualifiers, Varsity Cheerleading State and National Qualifiers, JV Cheerleading State Qualifiers, Competitive Dance State Qualifiers, Boys Nordic Ski State Qualifiers, Girls Nordic Ski State Qualifiers, Debate State Qualifiers, First Tech Challenge State Qualifiers, LERN Network 2026 Top Community Educator Award
7:00	I.	Call to Order
	II.	Pledge to the Flag
	III.	Adoption of the Agenda
7:00	IV.	School Report: MMW
7:15	V.	Community Comments Community Comments is an opportunity for the public to address the School Board on an item included in this agenda in accordance with the guidelines printed on the reverse.
7:20	VI.	Presentation on School Safety and Security
7:40	VII.	Update on District-wide Committees
8:00	VIII.	Approval of Policy #707: Transportation of Public School Students
8:05	IX.	Decision on Enrollment Target Increase
8:25	X.	Approval of 2026 Legislative Position Statements
8:30	XI.	Approval of Bid for MHS NW Parking Lot Expansion
8:35	XII.	Decision on Resolution to Permit Board Member to Serve as a Substitute

8:40 XIII. CONSENT AGENDA

a. Minutes of February 5, 2026 Regular Meeting, February 19 Closed Session, and February 19 Special Meeting
b. Study Session Summary of February 19, 2026
c. Payment of Bills
d. Recommended Personnel Items
e. Gifts and Donations
f. Electronic Fund Transfers
g. Approval of Vendor for Group Life and Disability Insurance
h. Approval of Calendar Change for Professional Learning

8:40 XIV. Board Reports

8:45 XV. Superintendent's Report

8:45 XVI. Announcements

8:45 XVII. Adjournment

GUIDELINES FOR *COMMUNITY COMMENTS*

Welcome to the Minnetonka Schools Board Meeting! In the interest of open communications, the Minnetonka School District wishes to provide an opportunity for the public to address the School Board. That opportunity is provided at every regular School Board meeting during *Community Comments.*

1. Anyone indicating a desire to speak to an item included in the meeting agenda—except for the Consent Agenda and/or information that personally identifies or violates the privacy rights of an individual—during *Community Comments* will be acknowledged by the Board Chair. When called upon to speak, please state your name, connection to the district, and topic. All remarks shall be addressed to the Board as a whole, not to any specific member(s) or to any person who is not a member of the Board.
2. If there are a number of individuals present to speak on the same topic, please designate a spokesperson who can summarize the issue.
3. Please limit your comments to three minutes. Longer time may be granted at the discretion of the Board Chair. If you have written comments, the Board would like to have a copy, which will help them better understand, investigate and respond to your concern.
4. During *Community Comments* the Board and administration listen to comments. Board members or the Superintendent may ask clarifying questions of you in order to gain a thorough understanding of your concern, suggestion or request. If there is any response or follow-up to your comment or suggestion, you will be contacted via email or phone by a member of the Board or administration in a timely manner.
5. Please be aware that disrespectful comments or comments of a personal nature, directed at an individual either by name or inference, will not be allowed. Personnel concerns should be directed first to a principal or executive director of the department, then to the Executive Director of Human Resources, then to the Superintendent and finally in writing to the Board.

School Board meetings are rebroadcast via a local cable provider.
Please visit the "District/Leadership/School Board" page on our website for a current schedule.

REPORT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item IV.

Title: School Report: MMW **Date: March 5, 2026**

EXECUTIVE SUMMARY:

MMW Principal Freya Schirmacher will be joined by students and teachers to provide an update summarizing the work at MMW this year. This report will specifically highlight MMW's program updates, including student perspective on new electives and our continued focus on belonging, inclusion, and community at MMW.

Submitted by: _____
David Law, Superintendent

PRESENTATION

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item VI.

Title: Presentation on School Safety and Security **Date: March 5, 2026**

EXECUTIVE SUMMARY:

Minnetonka has been continuously working to improve school safety for staff and students. Tonight, Security and Emergency Management Coordinator Scott Gerlicher will provide an update on the steps taken during the current school year to address school safety. This includes physical improvements as well as training and partnership initiatives.

Submitted by: _____
David Law, Superintendent

UPDATE

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item VII.

Title: Update on Districtwide Committees **Date: March 5, 2026**

EXECUTIVE SUMMARY:

One of the School Board Goals for the 2025-2026 school year under the area of Excellence in Leadership and Organizational Support is related to district committees. Specifically, Goal 4e states:

Districtwide committees, including the Calendar Committee, Teaching and Learning Advisory Committee, Finance Advisory Committee, Mental Health Advisory Committee and Community Education Advisory Committee, will each present an update to the Board on the committee's charge and current work.

The Mental Health Advisory Committee update was included in a January Wellness report to the Board. This Board meeting will include updates from the remaining committees.

Submitted by: _____
David Law, Superintendent

APPROVAL

School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item VIII.

Title: Approval of Policy #707: Transportation of Public School Students

DATE: March 5, 2026

OVERVIEW:

As part of the District's ongoing policy review, Administration is recommending changes to Policy 707: Transportation of Public School Students.

RECOMMENDATION:

That the School Board approves the recommended policy changes.

Submitted by: AM Flowers
Anjie Flowers, General Counsel & Exec. Dir. of Human Resources

Concurrence:
David Law, Superintendent

Recommended Edits Shown

MINNETONKA PUBLIC SCHOOLS

POLICY 707: TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

I. PURPOSE

The purpose of this policy is to provide ~~for the~~ transportation for ~~of~~ students consistent with the requirements of law.

II. GENERAL STATEMENT OF POLICY

The Minnetonka School District recognizes that transportation is an essential part of the District's services to students and parents. It is the policy of the District to provide for the transportation of students in a manner which will protect their health, welfare and safety.

III. REGULATIONS

A. Transportation by the District is a privilege and not a right for an eligible student. A student's eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or violation of any other law governing student conduct on a school bus pursuant to the District's discipline policy. When a student's bus riding privileges are revoked the parent or guardian is responsible for the student's transportation to school. Revocation of a student's bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation procedures for a student who is an individual with a disability ~~under 20 USC § 1415 (Individuals with Disabilities Act), 29 USC § 794 (the Rehabilitation Act), and 42 USC § 12132, (Americans with Disabilities Act)~~ are governed by these provisions. ~~(Minn. Stat. § 121A.59)~~

B. Requests to modify the District's transportation policies or procedures will be ~~very~~ carefully evaluated; ~~by~~ taking into consideration student needs, the financial impact of the request, and the impact on existing D~~d~~istrict transportation procedures and practices.

C. District responsibility for students begins when the child boards the bus for the start of the school day and ends when the child leaves the bus at the end of the school day.

1. It is the legal obligation of parents/guardians to assume the supervision of students when walking either to or from the bus stop and home, at the bus stop, and to and from school and home.

2. If a student, either eligible or ineligible for District transportation service, elects to walk to school, the District does not assume responsibility for the safety of the student when walking to and from school.

IV. RESIDENT ELIGIBILITY

A. Two or More Miles from School: The District shall provide transportation to and from

the school in which they are enrolled, at the expense of the District, for all resident students who reside two miles or more from the school, except for those students whose transportation privileges have been revoked or have been voluntarily surrendered by the student's parent or guardian. ~~(Minn. Stat. § 123B.88, Subd. 1)~~

B. Less Than Two Miles from School: Students who live less than two miles from the school in which they are enrolled are not eligible for free transportation under State law and will be required to pay a transportation fee set annually by the School Board.

Eligibility is determined by measuring the distance using the most direct route between the student's residence and the respective school of enrollment. Distances are electronically calculated with the assistance of the current bus routing software that incorporates detailed mapping capabilities. If the measurement is appealed, the District will re-measure the distance from the driveway of the school to the driveway of the student's residence using a global positioning system (GPS).

C. "Fee for Service" Criteria and Rate Structure: Students who live less than two miles from the school to which they are assigned are required to pay a transportation fee set annually by the School Board.
Exceptions:

1. Bus service at the entire expense of the District will be provided to students who receive special education services, ~~students who~~ require transportation as part of their Individual Education Plan (IEP), ~~who~~ reside within the District boundaries, ~~regardless of where the live. Special education Students~~~~students and who receive special education services and riding~~ and ride a designated ~~special education~~ bus for students receiving such services~~. will be transported at no charge. Note: All students, including special education students~~ Students receiving special education services who~~, riding~~ choose to ride a bus not solely designated for transporting students who receive ~~such~~special education services and~~services~~~~a regular school bus and~~ resid~~e~~~~ing~~ less than two miles from school must ~~will be required to~~ pay a fee for bus service.

2. ~~If a mi~~M~~ddle school student~~ Students who reside~~s~~ within the Minnetonka Middle School West (MMW) attendance area and are more~~is more~~ than two miles from MMW, and have~~has~~ accepted the District's offer to attend Minnetonka Middle School East (MME), a transportation fee will not be assessed, even if the student's residence is within two miles of MME.

3. Under the Optional Pupil Transfer (OPT), a pupil may be assigned by the Superintendent from the regularly assigned school to another school under the Optional Pupil Transfer (OPT) to achieve better class attendance.

   a. The Superintendent will identify for possible reassignment, pupils who are located near adjacent borders or within areas which minimize transportation costs and/or disruption of multiple neighborhoods.

   b. The District will provide transportation for OPT students.

D. Adjustment for Ability to Pay: The bus fee will be waived for students who are eligible for free or reduced price meals. If not eligible for free or reduced price meals, the District will consider an application to waive or reduce the transportation fee on a case-by-case basis. Special consideration will be given to students whose familiesy are experiencingareis experiencing severe financial hardship. (for example, unusually high medical expenses.)

E. Other Policy Considerations:

1. Non-Public Students: All students, both public and non-public, residing less than two miles from their school will be required to pay the transportation fee.

2. Bus Pass Required: A bus pass will be issued to each student paying for bus service and to each student residing two or more miles from school. A pass will be required to ride the bus.

3. Prorated Fees: Space will be reserved for students who purchase a bus pass.Purchase of a bus pass mandatesrequires that a space be reserved for thehat student. The Therefore, the fee will cover a full school year's of service and will not be prorated if should the student electselect to nottonot to ride the bus each dayeachevery day or to ride only partial days. If the student moves from the District prior to the start of the final quarter or a student begins service after the start of the first quarter of the year, a prorated refund or charge will be provided. There will be no reduced fee if the student starts before the beginning of the second quarter and no refund if the student withdraws after the start of the final quarter.

4. Ready Start Kindergarten: Eligibility for free transportation will be determined based on the distance from the student'schild's residence and the school in which the Ready Start program is located. If the distance is two miles or more, free bus services will be provided. If the distance is less than two miles the parents will be required to pay a fee to ride the bus.

F. Parent Option Program: The Parent Option Program is an option which allows any parent or guardian to request that a student attend school at a District school other than that student's regularly assigned school.

1. The parent/guardian has the responsibility for the transportation of a POP student.

2. Students attending a District school under POP may use existing District transportation services on a space available basis. The District will not alter existing bus routes to travel into another attendance area to pick up a student enrolled under POP.

3. A fee will be assessed if the student's residence is less than two miles from the school the student is enrolled in under the POP program.

G. Kindergarten Transportation:

1. Kindergartners riding regular elementary school buses in the morning and afternoon will use the same bus stops as the first grade through fifth grade students.

2. Kindergartners riding mid-day buses either to or from school will be picked up/dropped off in front of their houses whenever possible. In the event that road configurations, time constraints or other factors make ~~this~~ that impossible, the District will designate another nearby, safe location as the official bus stop.

V. TRANSPORTATION SCHEDULING PROVISIONS

The scheduling of routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, the determination of fees, and any other matter relating thereto shall be within the sole discretion, control and management of the School Board. ~~(Minn. Stat. § 123B.88, Subd. 1)~~

A. Delivery to School—Under normal circumstances, students should be delivered to their schools five to fifteen minutes prior to the start of school. Shuttle buses that travel ~~running runs~~ between schools may create an exception to this rule.

B. After School Delivery Runs—Under normal circumstances, buses shall depart from the school within ten minutes of school dismissal.

C. Shuttle Runs—Shuttle routes may be utilized to transport students from one school attendance area to another attendance area in order to expedite routes.

D. Bus Stops—Whenever possible, bus stops will be located at a corner or intersection. Bus stops will be located to maximize bus route safety and efficiency.

1. Standard maximum walking distances for students to bus stop are as follows:

   Grades K-5: 0.4 Mile
   Grades 6-12: 0.6 Mile

   Shorter walking distances may be afforded to students where possible, but the distances noted here may be used.

2. Location of bus stops shall take into consideration visibility of the bus stop from oncoming traffic, traffic flow, impact of seasonal variations, traffic conditions, construction activities, and ensuring the bus can safely navigate the street without a back-up maneuver.

E. School Bus Capacity—Buses must adhere to the seating capacity limitations indicated on the vehicles.

F. Length of Ride—Regular bus runs shall not exceed the following maximum riding times:

1. Senior High School—45 minutes
2. Middle Schools—35 minutes
3. Elementary Schools—25 minutes
4. Nonpublic Schools—45 minutes
5. Special Education within District—50 minutes
6. Special Education outside District—70 minutes

VI. NON-PUBLIC SCHOOLS TRANSPORTATION

A. Within School District

1. Equal Treatment—Students attending nonpublic schools shall receive equal, but not necessarily identical, transportation services as provided to public school students.

2. School Hours—The nonpublic school is responsible for coordinating its calendar and starting and dismissal times with those of the District. The District shall determine the times that students will be transported to non-public schools and the dates of such transportation. Non-public schools will be expected to conform with these decisions.

3. Bus Routes—When separate routes for public and non-public students are used, nonpublic school routes shall operate within the same parameters as the District's public school routes.

B. Outside the District

1. District residents whose child/children attend a state certified nonpublic school outside the District are eligible for limited transportation or reimbursement for transportation expenses.

2. The Superintendent will determine whether the District will provide the student with transportation services or financial reimbursement for other transportation services.

3. Option to Reimburse—When the District elects to reimburse the student for transportation costs, it is responsible only for costs incurred in transporting the student from his/her residence to the District boundary.

VII. ~~VIDEOTAPING~~ VIDEO RECORDING ON SCHOOL BUS

A. Placement

1. Each and every school bus owned, leased, contracted, and/or operated by the District shall be equipped with a fully-enclosed box for placement and operation of a video camera and conspicuously placed signs notifying riders that their conversations or actions may be recorded on tape.

2. A video camera will not necessarily be installed in every school bus owned,

leased, contracted, and/or operated by the District, but cameras may be rotated from bus to bus without prior notice to students.

3. Video cameras will be placed on a particular school bus, to the extent possible, where the District has concerns about possible inappropriate behavior.

B. Use of ~~Videotape~~ Video Recording

1. A ~~videotape~~ video recording of the actions of student passengers may be used by the District as evidence in any disciplinary action brought against a student, arising out of the student's conduct on the bus.

2. ~~A videotape will be released to the public only in conformance with the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13, and the Family Educational Rights and Privacy Act, 20 USC §1232g, and the rules and/or regulations promulgated thereunder.~~

3. ~~Videotapes~~ Video recordings will be viewed by District personnel on a random basis and/or when behavior issues ~~discipline problems on the bus~~ have been brought to the attention of the School District.

~~4. A videotape will be retained by the District for a period of two (2) weeks, or until the conclusion of disciplinary proceedings in which the videotape is used for evidence.~~

VIII. TRANSPORTATION OF NONRESIDENT STUDENTS

A. If it is determined to be within the best interests of the District to transport nonresident students from within the student's resident district such transportation shall be provided to a nonresident student at the same level of service that is provided to resident students. ~~The District shall determine when the decision is made to transport nonresident students the appropriate fee for the service.~~

B. ~~If the District decides to transport a nonresident student within the student's resident district, the District will notify the student's resident district of its decision, in writing, prior to providing transportation. (Minn. Stat. § 123B.88, Subd. 6)~~

C. When divorced or legally separated parents or parents residing separately reside in different school districts and share physical custody of a student, the parents shall be responsible for the transportation of the student to the nearest bus stop within the Minnetonka School District during those times when the student is residing with the parent in the nonresident school district. ~~(Minn. Stat. § 127A.47, Subd. 3(b))~~

IX. TRANSPORTATION OF RESIDENT STUDENTS TO NON-DISTRICT SCHOOLS

In general, the Minnetonka Public School District shall not provide transportation between a resident student's home and the border of a nonresident district where the student attends school under the Enrollment Options Program. (Minn. Stat. § 124D.03, Subd. 8)

X. SPECIAL EDUCATION/DISABLED STUDENTS/STUDENTS WITH TEMPORARY DISABILITIES

A. A resident student with a disability ~~disabled student~~ who is not yet enrolled in kindergarten, who requires special education services in a location other than the student's home, shall be provided transportation to and from the student's home at the expense of the District and shall not be subject to any distance requirement. ~~(Minn. Stat. § 123B.88, Subd. 1)~~

B. Resident ~~disabled~~ students who have disabilities ~~se~~ ~~handicapped conditions are such that the student cannot be safely transported on the regular school bus and/or school bus route and/or when the student is~~ who are transported on a special route for the purpose of attending an approved special education program shall be entitled to special transportation at the expense of the District. The District shall determine the type of vehicle used to transport ~~disabled~~ students on the basis of the disability~~handicapping condition~~ and applicable laws. This provision shall not be applicable to parents who transport their own child under a contract with the District. ~~(Minn. Rules Part 7470.1600)~~

C. Resident ~~disabled~~ students with disabilities who attend~~are boarded and lodged at~~ Minnesota state academies for educational purposes, but who also are enrolled in a public school within the District, shall be provided transportation, by the District to and from said ~~board and lodging~~ facilities, at the expense of the District. ~~(Minn. Stat. § 125A.65)~~

D. When a ~~disabled~~ student with a disability or a student who has ~~ith a~~ short-term or temporary disability is temporarily placed for care and treatment in a day program located in another school district, and the student continues to live within the Minnetonka School District during the care and treatment, the Minnetonka School District shall provide ~~the~~ transportation, at the expense of the Minnetonka School District, to that student. ~~(Minn. Stat. § 125A.15(b); Minn. Stat. § 125A.51(d))~~

1. Before the placement of a pupil for care and treatment, the district of residence must be notified and provided an opportunity to participate in the placement decision. ~~(See Minn. Stat. §125 A. 51(c)~~. It is reasonable for the school district to refuse or delay transportation to a care and treatment program if the school district administration has been denied the opportunity to participate in the placement decision.
2. ~~Consistent with the authority granted by Minnesota law, the purpose of this policy is to establish reasonable restrictions on the transportation of students who are temporarily placed for care and treatment in a day program and who continue to live within the boundaries of Minnetonka School District ("District") during the care and treatment. In adopting this policy, the School Board has given consideration to various social, political, economic, and educational factors.~~ Reasonable Transportation Restrictions:

   a. Closer Facility: The D~~d~~istrict may refuse to transport a student to a care and treatment facility if another care and treatment facility is at least ten miles closer to the student's home and is sufficient to meet the needs of the student. The following exception applies: The District will provide

transportation to the next closest facility that is covered by the student's insurer and has an opening if:

i) The student's parent or legal guardian submits written documentation to the District showing that the insurer has formally denied coverage for a requested placement at the closest facility or

ii) The student's parent or legal guardian submits written documentation to the District ~~office~~ showing that the closest facility has denied a requested placement.

b. Ten Mile Radius: The District may refuse to transport a student to or from a care and treatment facility that is located more than ten (10) miles outside the District's geographic boundaries.

c. Regular Operating Hours: The District may refuse to transport a student to or from a care and treatment facility outside the District's regular operating hours.

d. Non School Days: The District is not responsible for and may not provide transportation when its schools are not in session.~~, although Tttransportation~~ Transportation may be provided for ~~special education~~ students receiving special education services who will receive extended school year services.

e. The ~~d~~District may limit the number of trips to two trips,~~2~~, in a given day, and will be based on the timing and location of the education services provided while the child is placed at care and treatment.

E. When a nonresident ~~disabled~~ student with a disability or a student with a short-term or temporary disability is temporarily placed in a residential program within the Minnetonka School District, including correctional facilities operated on a fee-for-service basis and state institutions, for care and treatment, the District shall provide the necessary transportation at the expense of the District. Where a joint powers entity enters into a contract with a privately owned and operated residential facility for the provision of education programs for ~~special education~~ students receiving special education services, the joint powers entity shall provide the necessary transportation. ~~(Minn. Stat. § 125A.15(c) and (d); Minn. Stat. § 125A.51(e))~~

F. Any parent of a student with a disability ~~disabled student~~ who believes that the transportation services provided for that child are not in compliance with the applicable law may utilize the alternative dispute resolution and due process procedures provided for in Minn. Stat. Ch. 125A. ~~(Minn. Rules Part 7470.1600, Subd. 2)~~

G. Special transportation is provided within the student's enrollment area for that school or special program. If a~~the~~ student residing outside of the school district is accepted through open enrollment, the D~~d~~istrict may provide special transportation from the D~~d~~istrict's

boundary area. i~~n accordance with the Minnesota 8th Circuit Court Ruling *[Student] v. Eveleth-Gilbert Public Schools* re: Transportation of OE Special Education students (Minn. Stat. § 124D.03, subd. 8).~~

XI. DISTRICT 288 SECONDARY VOCATIONAL PROGRAM TRANSPORTATION

The District will provide and pay for shuttle service between Minnetonka High School and Southwest Metro Career and Technical Program locations for students enrolled in the District #288 Secondary Vocational Program.

XII. WORK EMPLOYMENT/COOPERATIVE EDUCATION PROGRAM (WE/CEP)

No transportation will be provided for pupils enrolled in WE/CEP, unless the program provides transportation funding.

XIII. UNHOUSED ~~HOMELESS~~ STUDENTS

A. Unhoused~~Homeless~~ students shall be provided with transportation services comparable to other students in the District. (~~42 USC § 11432(e)(3)(C)(i)(III)(cc) and (g)(4)(A)~~)

B. Upon request by the student's parent, guardian, or unhoused ~~homeless~~ education liaison, the District shall provide transportation for a ~~homeless~~ student who is unhoused as follows:

1. A resident student who becomes unhoused and~~unhoused~~~~homeless and~~ is residing in a shelter location or has other non-shelter living arrangements within the District shall be provided transportation to and from the student's school of origin and the shelter if the shelter is two or more miles from the school of origin and the student's transportation privileges have not been revoked. ~~(42 USC § 11432(g)(1)(J)(iii)(I))~~

2. A resident student who becomes unhoused ~~homeless~~ and is residing in a shelter location or has other non-shelter living arrangements outside of the Minnetonka School District shall be provided transportation to and from the student's school of origin and the shelter if the shelter location is two or more miles from the school of origin and the student's transportation privileges have not been revoked, unless the District and the school district in which the student is temporarily placed agree that the school district in which the student is temporarily placed shall provide transportation. ~~(Minn. Stat. § 125A.51(f); 42 USC § 11432(g)(1)(J)(iii)(II))~~

XIV. AVAILABILITY OF SERVICES

A. Provided Transportation ~~When Provided~~

Transportation shall be provided on all regularly scheduled school days or make-up days. Transportation will not be provided during the summer school break. Transportation may be provided for summer instructional programs for students with a disability or in conjunction with a learning year program. Transportation between home and school may also be provided, at the discretion of the District, on staff development days or other non-

school days. ~~(Minn. Stat. § 123B.88, Subd. 21)~~

B. Field Trip Transportation

The District will provide free transportation services for field trips when the field trips are an integral part of a required course of study.

C. Interscholastic/Co-curricular/Community Education ~~Service~~ Activity Transportation

There is a broad variety of transportation needs associated with interscholastic/cocurricular activities/Community Education sponsored activities. Not all activities or programs have District-provided transportation. At the start of the program's activities, participants will be informed of the scope of District-provided transportation services.

D. Transportation of Students by Staff

Transportation of students by staff shall occur only when all criteria mandated by the state have been met, including licensing, and vehicle inspection. Transportation shall only be provided by social workers, assistant principals, and principals.

Legal References:
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.59 (Bus Transportation is a Privilege Not a Right)
~~Minn. Stat. § 123B.36 (Authorized Fees)~~
~~Minn. Stat. § 123B.41 (Educational Aids for Nonpublic School Children; Definitions) Minn. Stat. § 123B.44 (Provision of Pupil Support Services)~~
~~10~~
Minn. Stat. 121A.59
Minn. Stat. §123B.88 (Independent Minnetonka Public School Districts, Transportation) Minn. Stat. § 123B.92 (Transportation Aid Entitlement)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.04 (Enrollment Options Programs in Border States)
Minn. Stat. Ch. 125A (Children With a Disability)
Minn. Stat. § 125A.02 (Children With a Disability, Defined)
Minn. Stat. § 125A.12 (Attendance in Another District)
Minn. Stat. § 125A.15 (Placement in Another District; Responsibility)
Minn. Stat. § 125A.51 (Placement of Children Without Disabilities; Education and Transportation)
Minn. Stat. § 125A.515 (Placement of Students; Approval of Education Program) Minn. Stat. § 125A.65 (Attendance at Academies for the Deaf and Blind)
Minn. Stat. § 126C.01 (General Education Revenue - Definitions)
Minn. Stat. § 127A.47 (Payments to Resident and Nonresident Districts)
Minn. Rules Part 7470.1600 (Transporting Pupils with Disability)
~~20 USC § 1415 (Individuals with Disabilities Education Improvement Act of 2004) 29 USC § 794 (Rehabilitation Act of 1973, § 504)~~
~~42 USC § 2000a (Prohibition Against Discrimination or Segregation in Places of Public~~

~~Accommodation)~~ 42 USC § 11431, et seq. (McKinney-Vento Homeless Assistance Act of 2001)
42 USC § 12132 (Americans With Disabilities Act)
Cross References:
Policy 506: Student Discipline and Code of Conduct
Policy 535: Students: Assignment to Schools
Policy 709: Student Transportation Safety
~~Policy 722: Public Data and Data Subject Requests~~
Adopted: May 4, 2006
Reviewed: May 25, 2023
Approved: June 1, 2023
Reviewed: February 19, 2026
Approved: March 5, 2026

Clean Copy with Recommended Edits

MINNETONKA PUBLIC SCHOOLS

POLICY 707: TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

I. PURPOSE

The purpose of this policy is to provide transportation for students consistent with the requirements of law.

II. GENERAL STATEMENT OF POLICY

The Minnetonka School District recognizes that transportation is an essential part of the District's services to students and parents. It is the policy of the District to provide for the transportation of students in a manner which will protect their health, welfare and safety.

III. REGULATIONS

A. Transportation by the District is a privilege and not a right for an eligible student. A student's eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or violation of any other law governing student conduct on a school bus pursuant to the District's discipline policy. When a student's bus riding privileges are revoked the parent or guardian is responsible for the student's transportation to school. Revocation of a student's bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation procedures for a student who is an individual with a disability are governed by these provisions.

B. Requests to modify the District's transportation policies or procedures will be carefully evaluated; taking into consideration student needs, the financial impact of the request, and the impact on existing District transportation procedures and practices.

C. District responsibility for students begins when the child boards the bus for the start of the school day and ends when the child leaves the bus at the end of the school day.

1. It is the legal obligation of parents/guardians to assume the supervision of students when walking either to or from the bus stop and home, at the bus stop, and to and from school and home.

2. If a student, either eligible or ineligible for District transportation service, elects to walk to school, the District does not assume responsibility for the safety of the student when walking to and from school.

IV. RESIDENT ELIGIBILITY

A. Two or More Miles from School: The District shall provide transportation to and from the school in which they are enrolled, at the expense of the District, for all resident students who reside two miles or more from the school, except for those students whose

transportation privileges have been revoked or have been voluntarily surrendered by the student's parent or guardian.

B. Less Than Two Miles from School: Students who live less than two miles from the school in which they are enrolled are not eligible for free transportation under State law and will be required to pay a transportation fee set annually by the School Board.

Eligibility is determined by measuring the distance using the most direct route between the student's residence and the respective school of enrollment. Distances are electronically calculated with the assistance of the current bus routing software that incorporates detailed mapping capabilities. If the measurement is appealed, the District will re-measure the distance from the driveway of the school to the driveway of the student's residence using a global positioning system (GPS).

C. "Fee for Service" Criteria and Rate Structure: Students who live less than two miles from the school to which they are assigned are required to pay a transportation fee set annually by the School Board.
Exceptions:

1. Bus service at the entire expense of the District will be provided to students who receive special education services, require transportation as part of their Individual Education Plan (IEP), reside within the District boundaries, and ride a designated bus for students receiving such service. Students receiving special education services who choose to ride a bus not solely designated for transporting students who receive special education services and reside less than two miles from school must pay a fee for bus service.

2. Students who reside within the Minnetonka Middle School West (MMW) attendance area and are more than two miles from MMW, and have accepted the District's offer to attend Minnetonka Middle School East (MME), a transportation fee will not be assessed, even if the student's residence is within two miles of MME.

3. Under the Optional Pupil Transfer (OPT), a pupil may be assigned by the Superintendent from the regularly assigned school to another school under the Optional Pupil Transfer (OPT) to achieve better class attendance.

    a. The Superintendent will identify for possible reassignment, pupils who are located near adjacent borders or within areas which minimize transportation costs and/or disruption of multiple neighborhoods.

    b. The District will provide transportation for OPT students.

D. Adjustment for Ability to Pay: The bus fee will be waived for students who are eligible for free or reduced price meals. If not eligible for free or reduced price meals, the District will consider an application to waive or reduce the transportation fee on a case-by-case basis. Special consideration will be given to students whose families are experiencing financial hardship.

E. Other Policy Considerations:

1. Non-Public Students: All students, both public and non-public, residing less than two miles from their school will be required to pay the transportation fee.

2. Bus Pass Required: A bus pass will be issued to each student paying for bus service and to each student residing two or more miles from school. A pass will be required to ride the bus.

3. Prorated Fees: Space will be reserved for students who purchase a bus pass. The fee will cover a full school year of service and will not be prorated if the student elects to not to ride the bus each day or to ride only partial days. If the student moves from the District prior to the start of the final quarter or a student begins service after the start of the first quarter of the year, a prorated refund or charge will be provided. There will be no reduced fee if the student starts before the beginning of the second quarter and no refund if the student withdraws after the start of the final quarter.

4. Ready Start Kindergarten: Eligibility for free transportation will be determined based on the distance from the student's residence and the school in which the Ready Start program is located. If the distance is two miles or more, free bus services will be provided. If the distance is less than two miles the parents will be required to pay a fee to ride the bus.

F. Parent Option Program: The Parent Option Program is an option which allows any parent or guardian to request that a student attend school at a District school other than that student's regularly assigned school.

1. The parent/guardian has the responsibility for the transportation of a POP student.

2. Students attending a District school under POP may use existing District transportation services on a space available basis. The District will not alter existing bus routes to travel into another attendance area to pick up a student enrolled under POP.

3. A fee will be assessed if the student's residence is less than two miles from the school the student is enrolled in under the POP program.

G. Kindergarten Transportation:

1. Kindergartners riding regular elementary school buses in the morning and afternoon will use the same bus stops as the first grade through fifth grade students.

2. Kindergartners riding mid-day buses either to or from school will be picked up/dropped off in front of their houses whenever possible. In the event that road configurations, time constraints or other factors make that impossible, the District

will designate another nearby, safe location as the official bus stop.

V. TRANSPORTATION SCHEDULING PROVISIONS

The scheduling of routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, the determination of fees, and any other matter relating thereto shall be within the sole discretion, control and management of the School Board.

A. Delivery to School—Under normal circumstances, students should be delivered to their schools five to fifteen minutes prior to the start of school. Shuttle buses that travel between schools may create an exception to this rule.

B. After School Delivery Runs—Under normal circumstances, buses shall depart from the school within ten minutes of school dismissal.

C. Shuttle Runs—Shuttle routes may be utilized to transport students from one school attendance area to another attendance area in order to expedite routes.

D. Bus Stops—Whenever possible, bus stops will be located at a corner or intersection. Bus stops will be located to maximize bus route safety and efficiency.

1. Standard maximum walking distances for students to bus stop are as follows:

   Grades K-5: 0.4 Mile
   Grades 6-12: 0.6 Mile

   Shorter walking distances may be afforded to students where possible, but the distances noted here may be used.

2. Location of bus stops shall take into consideration visibility of the bus stop from oncoming traffic, traffic flow, impact of seasonal variations, traffic conditions, construction activities, and ensuring the bus can safely navigate the street without a back-up maneuver.

E. School Bus Capacity—Buses must adhere to the seating capacity limitations indicated on the vehicles.

F. Length of Ride—Regular bus runs shall not exceed the following maximum riding times:

1. Senior High School—45 minutes
2. Middle Schools—35 minutes
3. Elementary Schools—25 minutes
4. Nonpublic Schools—45 minutes
5. Special Education within District—50 minutes
6. Special Education outside District—70 minutes

VI. NON-PUBLIC SCHOOLS TRANSPORTATION

A. Within School District

1. Equal Treatment—Students attending nonpublic schools shall receive equal, but not necessarily identical, transportation services as provided to public school students.

2. School Hours—The nonpublic school is responsible for coordinating its calendar and starting and dismissal times with those of the District. The District shall determine the times that students will be transported to non-public schools and the dates of such transportation. Non-public schools will be expected to conform with these decisions.

3. Bus Routes—When separate routes for public and non-public students are used, nonpublic school routes shall operate within the same parameters as the District's public school routes.

B. Outside the District

1. District residents whose child/children attend a state certified nonpublic school outside the District are eligible for limited transportation or reimbursement for transportation expenses.

2. The Superintendent will determine whether the District will provide the student with transportation services or financial reimbursement for other transportation services.

3. Option to Reimburse—When the District elects to reimburse the student for transportation costs, it is responsible only for costs incurred in transporting the student from his/her residence to the District boundary.

VII. VIDEO RECORDING ON SCHOOL BUS

A. Placement

1. Each and every school bus owned, leased, contracted, and/or operated by the District shall be equipped with a fully-enclosed box for placement and operation of a video camera and conspicuously placed signs notifying riders that their conversations or actions may be recorded on tape.

2. A video camera will not necessarily be installed in every school bus owned, leased, contracted, and/or operated by the District, but cameras may be rotated from bus to bus without prior notice to students.

3. Video cameras will be placed on a particular school bus, to the extent possible, where the District has concerns about possible inappropriate behavior.

B. Use of Video Recording

1. A video recording of the actions of student passengers may be used by the District as evidence in any disciplinary action brought against a student, arising out of the student's conduct on the bus.

2. Video recordings will be viewed by District personnel on a random basis and/or when behavior issues have been brought to the attention of the School District.

VIII. TRANSPORTATION OF NONRESIDENT STUDENTS

A. If it is determined to be within the best interests of the District to transport nonresident students from within the student's resident district such transportation shall be provided to a nonresident student at the same level of service that is provided to resident students.

B. When divorced or legally separated parents or parents residing separately reside in different school districts and share physical custody of a student, the parents shall be responsible for the transportation of the student to the nearest bus stop within the Minnetonka School District during those times when the student is residing with the parent in the nonresident school district.

IX. TRANSPORTATION OF RESIDENT STUDENTS TO NON-DISTRICT SCHOOLS

In general, the Minnetonka Public School District shall not provide transportation between a resident student's home and the border of a nonresident district where the student attends school under the Enrollment Options Program. (Minn. Stat. § 124D.03, Subd. 8)

X. SPECIAL EDUCATION/DISABLED STUDENTS/STUDENTS WITH TEMPORARY DISABILITIES

A. A resident student with a disability who is not yet enrolled in kindergarten, who requires special education services in a location other than the student's home, shall be provided transportation to and from the student's home at the expense of the District and shall not be subject to any distance requirement.

B. Resident students who have disabilities who are transported on a special route for the purpose of attending an approved special education program shall be entitled to special transportation at the expense of the District. The District shall determine the type of vehicle used to transport students on the basis of the disability and applicable laws. This provision shall not be applicable to parents who transport their own child under a contract with the District.

C. Resident students with disabilities who attend Minnesota state academies for educational purposes, but who also are enrolled in a public school within the District, shall be provided transportation, by the District to and from said facilities, at the expense of the District.

D. When a student with a disability or a student who has short-term or temporary disability is temporarily placed for care and treatment in a day program located in another school district, and the student continues to live within the Minnetonka School District during

the care and treatment, the Minnetonka School District shall provide transportation, at the expense of the Minnetonka School District, to that student.

1. Before the placement of a pupil for care and treatment, the district of residence must be notified and provided an opportunity to participate in the placement decision. . It is reasonable for the school district to refuse or delay transportation to a care and treatment program if the school district administration has been denied the opportunity to participate in the placement decision.

   Reasonable Transportation Restrictions:

   a. Closer Facility: The District may refuse to transport a student to a care and treatment facility if another care and treatment facility is at least ten miles closer to the student's home and is sufficient to meet the needs of the student. The following exception applies: The District will provide transportation to the next closest facility that is covered by the student's insurer and has an opening if:

      i) The student's parent or legal guardian submits written documentation to the District showing that the insurer has formally denied coverage for a requested placement at the closest facility or

      ii) The student's parent or legal guardian submits written documentation to the District showing that the closest facility has denied a requested placement.

   b. Ten Mile Radius: The District may refuse to transport a student to or from a care and treatment facility that is located more than ten (10) miles outside the District's geographic boundaries.

   c. Regular Operating Hours: The District may refuse to transport a student to or from a care and treatment facility outside the District's regular operating hours.

   d. Non School Days: The District is not responsible for and may not provide transportation when its schools are not in session. Transportation may be provided for students receiving special education services who will receive extended school year services.

   e. The District may limit the number of trips to two trips in a given day and will be based on the timing and location of the education services provided while the child is placed at care and treatment.

E. When a nonresident student with a disability or a student with a short-term or temporary disability is temporarily placed in a residential program within the Minnetonka School District, including correctional facilities operated on a fee-for-service basis and state institutions, for care and treatment, the District shall provide the necessary transportation

at the expense of the District. Where a joint powers entity enters into a contract with a privately owned and operated residential facility for the provision of education programs for students receiving special education services, the joint powers entity shall provide the necessary transportation.

F. Any parent of a student with a disability who believes that the transportation services provided for that child are not in compliance with the applicable law may utilize the alternative dispute resolution and due process procedures provided for in Minn. Stat. Ch. 125A.

G. Special transportation is provided within the student's enrollment area for that school or special program. If a student residing outside of the school district is accepted through open enrollment, the District may provide special transportation from the District's boundary area.

XI. DISTRICT 288 SECONDARY VOCATIONAL PROGRAM TRANSPORTATION

The District will provide and pay for shuttle service between Minnetonka High School and Southwest Metro Career and Technical Program locations for students enrolled in the District #288 Secondary Vocational Program.

XII. WORK EMPLOYMENT/COOPERATIVE EDUCATION PROGRAM (WE/CEP)

No transportation will be provided for pupils enrolled in WE/CEP, unless the program provides transportation funding.

XIII. UNHOUSED STUDENTS

A. Unhoused students shall be provided with transportation services comparable to other students in the District.

B. Upon request by the student's parent, guardian, or unhoused education liaison, the District shall provide transportation for a student who is unhoused as follows:

1. A resident student who becomes unhoused and is residing in a shelter location or has other non-shelter living arrangements within the District shall be provided transportation to and from the student's school of origin and the shelter if the shelter is two or more miles from the school of origin and the student's transportation privileges have not been revoked.

2. A resident student who becomes unhoused and is residing in a shelter location or has other non-shelter living arrangements outside of the Minnetonka School District shall be provided transportation to and from the student's school of origin and the shelter if the shelter location is two or more miles from the school of origin and the student's transportation privileges have not been revoked, unless the District and the school district in which the student is temporarily placed agree that the school district in which the student is temporarily placed shall provide transportation.

XIV. AVAILABILITY OF SERVICES

A. Provided Transportation

Transportation shall be provided on all regularly scheduled school days or make-up days. Transportation will not be provided during the summer school break. Transportation may be provided for summer instructional programs for students with a disability or in conjunction with a learning year program. Transportation between home and school may also be provided, at the discretion of the District, on staff development days or other non-school days.

B. Field Trip Transportation

The District will provide free transportation services for field trips when the field trips are an integral part of a required course of study.

C. Interscholastic/Co-curricular/Community Education Activity Transportation

There is a broad variety of transportation needs associated with interscholastic/cocurricular activities/Community Education sponsored activities. Not all activities or programs have District-provided transportation. At the start of the program's activities, participants will be informed of the scope of District-provided transportation services.

D. Transportation of Students by Staff

Transportation of students by staff shall occur only when all criteria mandated by the state have been met, including licensing, and vehicle inspection. Transportation shall only be provided by social workers, assistant principals, and principals.

Legal References:
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.59 (Bus Transportation is a Privilege Not a Right)
Minn. Stat. 121A.59
Minn. Stat. §123B.88 (Independent Minnetonka Public School Districts, Transportation) Minn. Stat. § 123B.92 (Transportation Aid Entitlement)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.04 (Enrollment Options Programs in Border States)
Minn. Stat. Ch. 125A (Children With a Disability)
Minn. Stat. § 125A.02 (Children With a Disability, Defined)
Minn. Stat. § 125A.12 (Attendance in Another District)
Minn. Stat. § 125A.15 (Placement in Another District; Responsibility)
Minn. Stat. § 125A.51 (Placement of Children Without Disabilities; Education and Transportation)
Minn. Stat. § 125A.515 (Placement of Students; Approval of Education Program) Minn. Stat. § 125A.65 (Attendance at Academies for the Deaf and Blind)
Minn. Stat. § 126C.01 (General Education Revenue - Definitions)

Minn. Stat. § 127A.47 (Payments to Resident and Nonresident Districts)
Minn. Rules Part 7470.1600 (Transporting Pupils with Disability)
42 USC § 11431, et seq. (McKinney-Vento Homeless Assistance Act of 2001) 42 USC § 12132 (Americans With Disabilities Act)
Cross References:
Policy 506: Student Discipline and Code of Conduct
Policy 535: Students: Assignment to Schools
Policy 709: Student Transportation Safety

Adopted: May 4, 2006
Reviewed: May 25, 2023
Approved: June 1, 2023
Reviewed: February 19, 2026
Approved: March 5, 2026

DECISION

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item IX.

Title: Decision on Enrollment Target Increase **Date: March 5, 2026**

EXECUTIVE SUMMARY:

The Minnetonka School Board has a School Board Goal to ensure Long-Term Financial Stability. This Goal suggests a variety of strategies to implement including advocating for legislative change so that the District can ask for voter support for additional funding or use Board authority to raise the Local Optional Revenue, advocate for an larger increase in the per pupil funding, make reductions to expenditures, and make adjustments to the enrollment target to support a balanced budget. The Board has also prioritized maintaining a stable fund balance. As the state considers how to address a budget deficit for the upcoming fiscal biennium, it appears that legislative support to address our financial challenges is uncertain at best. With this in mind, and hoping to avoid additional cuts to staff and programs, District Administration is proposing an increase in the enrollment target, tiered over the next five years, which if successful will delay the need for additional cuts temporarily. The original proposed targets and financial impact were shared with the Board at their study session in January, their February regular meeting, and their February study session.

RECOMMENDATION/FUTURE DIRECTION:

Recommend the approval of an increase in the District's enrollment target, as presented, starting in 2026-27.

Submitted by: _____
David Law, Superintendent

APPROVAL

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item X.

Title: Approval of 2026 Legislative Position Statements **Date: March 5, 2026**

EXECUTIVE SUMMARY:

The Board reviewed the draft 2026 Legislative Position Statements document at its November study session, its December regular meeting and its February study session. The document focuses on the need for the Legislature to provide sufficient funding for key funding formulas that are the backbone of programmatic stability for the District. We have also added additional interest areas that we will monitor based on our community feedback, Board goals and AMSD priorities.

If the District is not successful at the Legislature in getting the Operating Referendum Cap increased, it will only be able to rely on the limited funding increases available annually from the State of Minnesota, and that will be detrimental to being able to maintain all current programming offerings to 2030 and beyond.

Success in the 2026 Legislature in getting these initiatives enacted into law is critically important to maintaining the programs the District is operating in FY26 into FY27 and beyond.

ATTACHMENTS:

2026 Legislative Position Statements

RECOMMENDATION/FUTURE DIRECTION:

Recommend approval of the 2026 Legislative Position Statements.

Submitted by:_____
David Law, Superintendent

MINNETONKA INDEPENDENT SCHOOL DISTRICT 276
2026 LEGISLATIVE POSITION STATEMENTS

Background

- The average Minnesota school district receives $2,194 more per pupil than Minnetonka ISD 276 – 21% more per pupil than Minnetonka ISD 276
  - Average Minnesota district $12,448 per pupil
  - Minnetonka ISD 276 $10,254 per pupil
  - 320th out of 329 school districts in State Aid per pupil
- The gap has been growing – a decade ago the average Minnesota school district received $1,287 more per pupil than Minnetonka ISD 276 – 16% more per pupil than Minnetonka ISD 276
  - Average 2015 Minnesota district $9,114 per pupil
  - Average 2015 Minnetonka ISD 276 $7,827 per pupil

2026 Legislative Platform Planks

Increase Local Optional Revenue by $255 per pupil to restore lost purchasing power

- Funding has been frozen for a decade
- Would benefit all districts
- Third tier with no state equalization – local control
- Minnetonka ISD 276 impact - $3,200,000 annually

Restore $300 per pupil Operating Referendum Cap capacity taken away from Minnetonka ISD 276 in 2019

- Other school districts received $300 per pupil in new money
- Minnetonka ISD 276 had $300 shifted off of Operating Referendum to another funding formula – shift of funding but no additional money
- Referendum Cap was lowered to prevent Minnetonka ISD 276 from asking local populace for $300 per pupil to get the same additional dollars as other school districts were simply awarded
- Minnetonka ISD 276 impact - $3,800,000 annually

Increase the Special Education Cross Subsidy by an Additional 4% to 54%

- Special Education Cross Subsidy is scheduled to go up by 6% for FY27
- Special Education costs continue to increase faster than inflation
- Additional 4% for 10% increase in FY27 would benefit all districts
- Minnetonka ISD 276 impact - $500,000 annually

Additional Interest Areas:

- Support efforts to enhance school safety including community based mental health
- Stabilize compensatory funding
- Support a reevaluation of Minnesota's assessment system
- Support an emphasis on student experiential learning opportunities
- Support research about student technology use in schools, including the use of AI

MINNETONKA PUBLIC SCHOOLS

ACTION

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XI.

Title: Acceptance of Bid for Construction of An Addition to the Northwest Parking Lot At Minnetonka High School

Date: March 5, 2026

EXECUTIVE SUMMARY:

In April 2025, the School Board of Minnetonka Independent School District 276 approved the issuance of the 2025B Certificates of Participation at Minnetonka High School for the purchase of the property at 18407 Delton Avenue adjacent to Minnetonka High School, demolition of the house on that property and construction of an addition to the Northwest Parking Lot.

Bids for the construction of additional parking at the Northwest Parking Lot at Minnetonka High School were opened on February 19, 2026, at 2:00 PM. Seven (7) bids were received as follows:

Northwest Asphalt, Inc.	$ 699,400.00
New Look Contracting, Inc.	$ 718,800.00
Park Construction Company	$ 755,316.00
Minnesota Roadways Co.	$ 760,357.00
Boulder Creek, Inc.	$ 777,357.00
Kamish Excavating, Inc.	$ 833,000.00
Urban Companies LLC	$1,082,000.00

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board accept the low bid of Northwest Asphalt, Inc., in the amount of $699,400.00 for construction of an addition to the Northwest Parking Lot at Minnetonka High School in summer 2026, contingent upon receiving the permit for the project from the City of Minnetonka.

RECOMMENDED MOTION

BE IT RESOLVED that the School Board of Minnetonka Independent School District 276 does hereby accept the low bid of Northwest Asphalt, Inc., in the amount of $699,400.00 for construction of an addition to the Northwest Parking Lot at Minnetonka High School in summer 2026, contingent upon receiving the permit for the project from the City of Minnetonka.

Submitted by: Paul Bourgeois
Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: David Law
David Law, Superintendent

DECISION

SCHOOL BOARD
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XII.

Title: Decision on Resolution to Permit Board Member to Serve as a Substitute **DATE: March 5, 2026**

OVERVIEW:

A resolution is being presented for the Board to consider allowing a current Board Member to serve as a substitute within the district.

RECOMMENDATION:

That the Board makes a decision on this resolution.

Submitted by: AM Flowers
Anjie Flowers, General Counsel & Exec. Dir. of Human Resources

Concurrence:
David Law, Superintendent

Resolution Authorizing Employment of a School Board Member as a Substitute Pursuant to Minn. Stat. § 123B.195

WHEREAS, Minnesota Statute § 123B.195 permits a school board member to be newly employed or to continue employment with the school district as an employee only if there is a reasonable expectation at the beginning of the fiscal year, or at the time the contract is entered into or extended, that the amount to be earned by the board member in that fiscal year will not exceed $20,000;

WHEREAS, Minnesota Statute § 123B.195 further requires that such employment be approved by a majority vote of the full school board at a meeting where all board members are present;

WHEREAS, the District has an ongoing need for substitute services, and the board member, Taunya Kolbinger, is qualified and desires to serve the District in this capacity;

WHEREAS, the District administration has reviewed expected usage and compensation rates and has determined there is a reasonable expectation that the total amount to be earned by Taunya Kolbinger during the current fiscal year and each fiscal year thereafter, will not exceed $20,000;

NOW, THEREFORE, BE IT RESOLVED that the School Board of Independent School District No. 276 hereby:

1. Approves the employment of Taunya Kolbinger, a sitting school board member, to serve as a substitute for the District pursuant to Minn. Stat. § 123B.195;

2. Affirms that all board members are present, and this resolution is adopted by a majority vote of the full board;

3. Finds that there is a reasonable expectation that total earnings to be paid to Taunya Kolbinger under this employment relationship will not exceed $20,000 in the current fiscal year; and

4. States that this authorization is effective immediately unless modified in accordance with law.

Adopted this 5th day of March 2026, by the School Board of Minnetonka Independent School District No. 276.

Board Chair: _____

Clerk: _____

CONSENT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII.

Title: Resolution Pertaining to Consent Agenda **Date: March 5, 2026**

OVERVIEW:

The School Board formally adopted the Consent Agenda concept on March 1, 1979. For the Consent Agenda to work efficiently, Board members should call staff prior to the meeting regarding any questions they may have on the following items. If a member wishes to discuss any matter on the Consent Agenda, he/she should request, at the beginning of the meeting, that the item be placed on the regular agenda (during Agenda Item III: Adoption of the Agenda).

The following are the recommendations included within the Consent Agenda for March 5, 2026:

a. Minutes of February 5 regular meeting, February 19 closed session, and February 19 special meeting
b. Study Session summary of February 19
c. Payment of Bills
d. Recommended Personnel Items
e. Gifts and Donations
f. Electronic Fund Transfers
g. Approval of Vendor for Group Life and Disability Insurance
h. Approval of Calendar Change for Professional Development

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve all recommendations included within the Consent Agenda items.

Submitted by: _____
David Law, Superintendent

CONSENT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. a

Title: Meeting Minutes **Date: March 5, 2026**

OVERVIEW:

The minutes of the proceedings of the Minnetonka School Board's following meeting are attached:

- February 5 regular meeting
- February 19 closed session
- February 19 special meeting

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve these minutes, as presented.

Submitted by: Carrie Voeltz

Carrie Voeltz, Executive Assistant
to the Superintendent and School Board

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Minutes of February 5, 2026 Regular Board Meeting

The School Board of Minnetonka Independent School District #276 met in regular session at 7:00 p.m. on Thursday, February 5, 2026 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Chairperson Kemerie Foss presided. Other Board members present were: Sally Browne, Karen Jordan, Taunya Kolbinger, Dan Olson, Michael Remucal, Meghan Selinger and Superintendent David Law, ex officio. Student representatives in attendance were Archer Burns and Ramon Francisco. The meeting was also livestreamed on the District's YouTube channel.

Prior to the regular meeting, the Board recognized, via a video, DECA State Qualifiers and DSC Honored Artists from MHS.

Chairperson Foss then called the regular meeting to order and asked that everyone stand and recite the Pledge of Allegiance to the Flag.

1. **AGENDA**

   Olson moved, Jordan seconded, the School Board approve the agenda, as presented. Upon vote being taken thereon, the motion carried unanimously.

2. **SCHOOL REPORT: GROVELAND**

   Groveland Elementary continues to build a school of belonging and excellence. Principal Andrew Gilbertson and Assistant Principal Sarah Klitzke presented to the Board, joined by Sra. Cespedes-Schueller and students from her first grade Spanish Immersion classroom who shared how they incorporate families to create a strong sense of belonging in their classroom. The students all answered questions in Spanish. Student Board Representative Archer Burns told the first-grade student presenters that their Spanish-speaking skills were excellent. Superintendent Law congratulated the student speakers on their courage in speaking to such a large crowd. Chairperson Foss thanked the students and staff for their report.

3. **COMMUNITY COMMENTS**

   Chairperson Foss noted that this opportunity for comment was available to community members who wished to address the Board on any item on that night's agenda.

   District parent Nicole Nejezchleba addressed the Board on the District's long-term financial plan and the importance of citizen advocacy at the Legislature for increased funding for school districts in Minnesota.

4. APPROVAL OF POLICY #703: FUND BALANCE

Executive Director of Finance and Operations Paul Bourgeois presented the policy changes to the Board. He noted that the district maintains an unassigned fund balance of at least 6% of the District's General Operating Fund. The changes to the policy are designed to provide clarity as to what district funds are excluded from this calculation because they are restricted funds or project-based funds. These funds are managed to a zero or slightly positive ending balance on an annual basis. Mr. Bourgeois also noted that this policy also applies to the administration of the Nutrition Services Fund and the Community Education Fund, with both of these funds maintaining their own unassigned fund balance of six percent of budgeted expenditures separate from the General Operating Fund unassigned fund balance.

Jordan moved, Selinger seconded, that the Board approve the changes to Policy 703 as noted. Upon vote being taken thereon, the motion carried unanimously.

5. APPROVAL OF MHS COURSE CHANGES

Each year, course proposals, changes and deletions are brought before the School Board to preview in November and approve in December. As the District strives to increase the number of students participating in experiential learning, new courses and strands have been regularly introduced. As these offerings continue to evolve, there have been a few instances where it has been necessary to make changes after the typical timeframe. As Associate Superintendent Dr. Amy LaDue presented, the following are two additional course requests for the 2026-27 school year.

Aviation Maintenance is a new course that was approved for the 2026-27 school year at the December 2025 School Board meeting. As the instructional team has continued to plan for this new course, a request was made to adjust this name to "Aircraft Maintenance" to better align with the aviation industry.

Health Sciences 2 was a new VANTAGE strand proposed and approved in December of 2024. Although added to the Skipper Log for registration for the 2025-26 school year, registration for the class did not meet the threshold to be offered during the current school year. This VANTAGE course was approved as a three-course, two-credit class that included: Human Anatomy and Physiology (0.5 science elective credit), Medical Terminology, a new course that was to be developed, (0.5 science elective credit), and Emergency Medical Technician (1.0 science elective credit). The administration and teaching staff requested the District replace the first two half-credit courses with the full year IB Sports, Exercise and Health Science (1.0 elective science credit) for the 2026-27 school year. This request is expected to increase enrollment, which will allow this new VANTAGE strand to be offered during the 2026-27 school year. Dr. LaDue shared that approving these two requests would allow the District to make changes in the Skipper Log prior to registration for the 2026-27 school year.

Remucal moved, Kolbinger seconded, that the Board approve the course changes. In the discussion that followed, Board member Selinger asked about the change and whether the move would make the course more rigorous. Dr. LaDue confirmed that was the case and the change would make the new course more desirable for students. Student Representative Archer Burns asked what the benefit was in changing a course name. Dr. LaDue said that based on input from our aviation partners, aircraft maintenance is a more common term in the industry.

Upon vote being taken thereon, the motion carried unanimously.

6. CAPITAL PROJECTS FUND TECHNOLOGY UPDATE

Executive Director of Technology Amanda Fay provided the School Board with a comprehensive update on the strategic modernization of the District's technology ecosystem. Since mid-2024, the Technology Department has shifted from maintaining legacy systems to building a resilient, secure, and modern foundation. This work focuses on four pillars: Cybersecurity Resilience, Enterprise System Modernization, Infrastructure and Network Modernization, and Classroom Environment and Safety Upgrades.

The projects outlined by Ms. Fay represent more than just technical upgrades; they signify a fundamental shift in how the District manages risk and supports instruction. By institutionalizing vendor audits, hardening the District's identity management, and modernizing its enterprise systems and classroom technology, the District's technology infrastructure is as resilient as the community it serves.

Board Chair Foss thanked Ms. Fay for the detailed report. Board member Browne asked about the playbook and our frequency of review for that, with regard to cybersecurity. Ms. Fay said they are continuously reviewing it. She asked whether our District's HR and Finance system updates will be all at once or a transition. Ms. Fay said it will be a seamless transition. Board member Browne also asked whether we are looking at physical site security to see if there are vulnerabilities. Ms. Fay said yes. Board Vice Chair Olson thanked Ms. Fay for the presentation and also thanked the community for approving the tech levy. "This has made a real difference in the District's ability to make key, needed technology updates throughout the buildings," he said.

7. DISCUSSION ON BOARD GOAL OF LONG-TERM FINANCIAL STABILITY AND ENROLLMENT ADJUSTMENT CONSIDERATION

One of the School Board's goals is to ensure long-term financial stability for the District. This goal suggests a variety of strategies to implement including advocating for legislative change so that the District can ask for voter support for additional funding or use Board authority to raise the Local Optional Revenue, advocate for a larger increase in the per pupil funding, make reductions to expenditures, and make adjustments to the enrollment target to support a balanced budget. The Board has also prioritized maintaining a stable fund balance.

Superintendent Law shared that as the state considers how to address a budget deficit for the upcoming fiscal biennium, it appears that legislative support to address the District's financial challenges is uncertain at best. With this in mind—and hoping to avoid additional cuts to staff and programs—he shared a solution with the Board that would increase the District's enrollment target, tiered over the next two years (approximately 100 additional students per year), which, if successful, would at least delay the need for cuts.

Board member Jordan asked whether the increase in students would bring back teachers and staff cut in the past or if it would allow for any new staff. Superintendent Law said it would be a very small cushion for new, critical staffing. It would primarily be to maintain our current programs and staffing. Board member Browne thanked Superintendent Law for the candid, straightforward report. Vice Chair Olson thanked Superintendent Law for the presentation and said that even with inflationary increases, State funding does not keep pace with our financial obligations. He said he's sensitive about class sizes, drop-off lines and other challenges and wants to hear more about how we'll support families if we enact these enrollment changes. Superintendent Law said that the upcoming facility improvements will help with drop-off and hallway crowding.

Board Chair Foss thanked Superintendent Law for his consistent communication, stressing how important it is for our community, including the broader public. Board member Selinger said she feels we're in a pinch, and she wants the District to be thoughtful about anticipating challenges and improvements. She asked whether there are ways to have a more even distribution for any new enrollment to raise enrollment in schools where it's lower and not at schools that feel at capacity. Superintendent Law agreed that enrollment management is a delicate balance, and the District continuously considers increases and how they might affect each school. Board member Jordan encouraged families, staff and the public to reach out to legislators and candidates for those offices to advocate for student funding. She said the money is there, and we need to have people advocating for it. Superintendent Law said this is the second public discussion about this topic (as the first was at the Board's January study session). He will bring this topic back to the Board's February study session for further consideration.

8. **CONSENT AGENDA**

Selinger moved, Browne seconded, that the Board approve the recommendations included within the following Consent Agenda items:

- Minutes of January 6, 2026 regular meeting
- Study Session Summary of January 22, 2026
- Payment of Bills
- Recommended Personnel Items
- Gifts and Donations for January 2026: $20,000.00 from Medical Information Technology, Inc. (MEDITECH) to be placed in the Minnetonka Public Schools General Fund for Technology & Technology Instruction. $500.00 from Heather Groetsch to the MME Casey McBride Memorial Fund. $50.00 from the Blackbaud

Giving Fund to be placed in the MMW Principal Discretionary Fund. $25.37 from Bright Funds to be placed in the Scenic Heights Elementary School Principal Discretionary Fund. $100.00 from the Blackbaud Giving Fund to be placed in the MHS Principal Discretionary Fund. $140.00 from Jessica Cossalter to be placed in the Minnewashta Elementary School Principal Discretionary Fund. $30.00 from YiCoa & Ming Chen, and $80.00 from Mario Negreros; all to be placed in the MHS Speech Team Fund. $100.00 from SIT Investment Associates on behalf of Marilyn & James Rosenbaum to be placed in the MHS Theater Fund. $125.80 from Box Tops for Education to be placed in the MME Principal Discretionary Fund. $135.00 from Mighty Cause Charitable Foundation to be placed in the Groveland Elementary School Principal Discretionary Fund. $350.00 from Deephaven Elementary PTA to be placed in the Deephaven Elementary School Playground Equipment Fund. $99.80 from Box Tops for Education and $26.50 from the Blackbaud Giving Fund, both to be placed in the Clear Springs Elementary School Principal Discretionary Fund. $250.00 from the Minnetonka Skippers Booster Club to be given to each of the following MHS clubs/organizations ($1,500.00 total): Girls Golf Club, Supermileage Club, Jazz Ensemble, Jazz Too, Marching Band, Pep Band. Total Gifts and Donations thus far for 2025-26: $717,009.69.

- Electronic Fund Transfers
- Out of State Travel – Spring Baseball

Upon vote being taken on the foregoing Consent Agenda items, the motion carried unanimously.

9. **BOARD REPORTS**

Vice Chair Olson said he had recently attended his first Community Ed Advisory meeting. They discussed Aquatics, a program that is thriving and growing. He said the Tour de Tonka community bike ride is coming up in early August and registration for spring Community Ed programs begins in a week. Board member Kolbinger reported on the Teaching and Learning Advisory Committee and its current focus. Board Treasurer Browne reported on AMSD and the work being done to craft its legislative platform. She added that Friday is the AMSD legislative session preview, followed by a Dignity Index presentation. Board member Selinger said she is working with PTO and PTA groups to set dates for Board members to attend one of their site meetings. Board member Jordan said the Foundation's Dream Makers event is coming up on Saturday, February 21 and that a few tickets are still available.

10. **SUPERINTENDENT'S REPORT**

Superintendent Law said he had a special message to share this evening regarding recent immigration enforcement activity in Minnesota. He said that schools across the nation were removed as a safe haven from immigration enforcement a year ago. At that time, school leaders across the country had shared that such a move would increase anxiety for students and families and would be damaging to their key role of providing a safe,

welcoming and productive teaching and learning environment. He said that has played out over the past six weeks across our state, as immigration enforcement has increased. He said in a recent conversation with area superintendents the question was asked “How much of your time are you spending responding to immigration enforcement in your district?” and that the range was 30-70 percent of a superintendent’s time. A great deal of educators and school leaders’ energy has been focused on managing concerns from families and staff. He said he has never met a parent that has told him, “I hope my child sees an armed officer on campus during the school day.” He said we have protocols in place to work with law enforcement to minimize the impact on students on law enforcement action at school. He shared that recently he visited a school site for a classroom visit. The teacher walked over to him, hugged him and began to cry. He said, “Our staff are shaken. Our community is shaken. It sickens me that I spend an awful lot of time reassuring people that we are doing things to keep our schools safe. That is real. People have those concerns. I don’t ever support any agency—immigration, local law enforcement [unnecessarily] coming in and disrupting the educational environment and traumatizing our kids.” He said that is why the MN State Superintendents Association, the School Board Association, the Principals Association, the Public Relations Association, and many others are encouraging the reinstatement of the safe haven law. He said he would support that. He also said he would never defend a criminal in our system and that if law enforcement showed up and said we need to go to one of your sites because someone there is not a law-abiding citizen, that our district leaders would seek a way for law enforcement to discreetly get the person out of our system. He said those are completely different questions. He added "If I’m feeling it, our teachers and staff are feeling it every day. And, whenever parents say, ‘What can I do?’, I say, love our teachers up. They are on the frontlines. Love our staff up because every day they are dealing with students and parents who are anxious. I appreciate our staff who are dealing with this every day and I can’t say it enough. I put it in writing, I say it to people in person, and then I think sometimes it falls on deaf ears. I appreciate all the work our staff are doing. Every employee in our system. Every day. To make sure our kids feel safe. And, I look forward to a day when my colleagues and I don’t spend so much time reassuring our community that their schools continue to be safe. We will continue to do everything we can to advocate to keep our schools as places of education with compassion and belonging, as we move forward.”

11. **ANNOUNCEMENTS**

Board member Kolbinger shouted out the great aviation program at the VANTAGE/MOMENTUM building and said she was impressed by how much the students are learning about aviation. During a recent visit, a student showed her how to use the flight simulator. She also visited Groveland Elementary for the READ Act walk-through with local legislators and members of the Department of Education to see the READ Act legislation in action. She was impressed with how our teachers are learning a new curriculum and all they were doing to implement it. She was very proud of the students and teachers.

Board member Selinger read the following statement:

“Tonight, I wish to make remarks on behalf of the Minnetonka School Board. We want to acknowledge the challenging times our community and greater Minnesota are facing and that we have community members who are hurting and/or scared. We are heartened to see the way our community has come together to support each other. Schools are critical to society, and every child deserves an education. We stand with others who have called for our government to reinstate the decades-old protected areas policy and to keep immigration enforcement away from schools and bus stops. Kids cannot learn and teachers cannot teach effectively if they don’t feel safe. Every child should be able to get to school safely, focus on their classes, eat lunch with their friends, and play at recess without fear.”

12. **ADJOURNMENT**

Olson moved, Selinger seconded, adjournment at 8:55 p.m. Upon vote being taken thereon, the motion carried unanimously.

Michael Remucal, Clerk

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
Service Center
5621 County Road 101
Minnetonka, Minnesota

Minutes of February 19, 2026 Closed Session

The School Board of Minnetonka Independent School District #276 met in closed session at 4:34 p.m. on Thursday, February 19, 2026, in Room 109 at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Chairperson Kemerie Foss presided. Other Board members present were Sally Browne, Karen Jordan, Taunya Kolbinger, Dan Olson, Mike Remucal, Meghan Selinger and Superintendent David Law, ex officio.

Chairperson Foss called the meeting to order and announced that in accordance with Minnesota Statute 13D.05, the meeting would be closed to the public in order to discuss the Superintendent's mid-year review. Chairperson Foss said that in keeping with District Policy #205: Open and Closed Meetings, the proceedings would be recorded.

At 5:31 p.m., Selinger moved, Remucal seconded, that the School Board adjourn the closed session. Upon vote being taken thereon, the motion carried unanimously.

Michael Remucal, Clerk

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Minutes of February 19, 2026 Special School Board Meeting

The School Board of Minnetonka Independent School District #276 met in special session at 7:40 p.m. on Thursday, February 19, 2026 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Chairperson Kemerie Foss presided. Other Board members present were Sally Browne, Karen Jordan, Taunya Kolbinger, Dan Olson, Mike Remucal, Meghan Selinger and Superintendent David Law, ex officio. Student School Board representative Izzy Shoss was also present. The meeting was also livestreamed on the district's YouTube channel.

Chairperson Foss called the special meeting to order and asked that everyone stand and recite the Pledge of Allegiance to the Flag.

1. **AGENDA**

   Remucal moved, Olson seconded, that the School Board approve the agenda as presented. Upon vote being taken thereon, the motion carried unanimously.

2. **APPROVAL OF HEALTH AND DENTAL PREMIUM RATES FOR FY27**

   Executive Director of Finance and Operations Paul Bourgeois presented this item to the Board. He noted that the district has been self-insured for employee health and dental insurance since July 1, 2002. Self-Insurance for health and dental benefits means the district has its own plan for health and dental benefits and then contracts out third-party administration for the adjudication of claims. Premiums are contributed by employees out of the bi-weekly paychecks and by matching amounts from their fringe benefits compensation.

   The School Board are the Trustees of the Self-Insurance Fund. There is a self-insurance advisory committee made up of representatives of all the employee groups of the district. This body makes recommendations to the School Board on annual premium levels and plan benefit levels for the School Board to consider when they are setting the annual premium rates and any plan design changes.

   The Self-Insurance Fund has been very beneficial to both the District and employees. Since its inception, annual premium increases have averaged 4.15% over the first 24 years of the Self-Insurance Fund. In FY25, the Self-Insurance Fund finished the year at a small $382,543 surplus, with a cash balance of $9,036,871 and a fund balance after liability accruals of $6,545,471. In FY26, claims have increased across the board with pulmonary, orthopedic and psychiatry claims accounting for the three highest

claim categories. GLP-1 use for non-diabetes conditions is also accelerating at a 58% increase over FY25.

For FY27, Medical Trend (the term used in the medical industry for medical inflation) is running at 9.2% and Pharmacy Trend (the term used in the medical industry for prescription inflation) is running at 11.0%. CBIZ Actuaries have calculated that for the Minnetonka ISD 276 Self-Insurance Plan, based on the experience rates of the prior 24 months of actual claims and prescriptions generated by it is necessary to increase Medical Plan rates by 11.0% to break-even operations in FY27. This is 1.8% above the national trend this year with the bulk of that being accounted for by the increase in GLP-1 prescriptions.

For the Dental Plan, the Dental Trend is running at 4.5%. CBIZ Actuaries have calculated that for the Minnetonka ISD 276 Self-Insurance Plan it is necessary to increase Dental Plan rates by 2.84% to continue break-even operations in FY27.

Rates for FY27 are proposed as follows:

Base Plan Perform Network	FY26	FY27	Change
Employee	$989	$1,098	$109
Employee + 1	$1,682	$1,868	$186
Family	$2,363	$2,623	$260
VEBA HRA Plan Open Access	FY26	FY27	Change
Employee	$916	$1,017	$101
Employee + 1	$1,559	$1,731	$172
Family	$2,190	$2,431	$241
BCBS High Ded HRA Aware	FY26	FY27	Change
Employee	$823	$914	$91
Employee + 1	$1,400	$1,554	$154
Family	$1,969	$2,186	$217
BCBS HD HRA High Value	FY26	FY27	Change
Employee	$745	$827	$82
Employee + 1	$1,264	$1,404	$140
Family	$1,778	$1,974	$196

Dental Plan	FY26	FY27	Change
Employee	$50	$52	$2
Family	$122	$126	$4

The Self-Insurance Advisory Committee met on February 9, 2026 to review these options and voted unanimously to recommend to the School Board that for FY27 medical premiums be increased 11.0%, and dental premiums be increased 2.84%.

Selinger moved, Jordan seconded, that the Board approve the following motion:

BE IT RESOLVED, that the School Board of Minnetonka Independent School District 276 does hereby set Health Insurance Premium rates for the Self-Insurance Trust Fund for Fiscal Year 2027 at an increase of 11.00% for Health Insurance Premiums over Fiscal Year 2026 rates, and does hereby set the Dental Insurance Premium rates for Fiscal Year 2027 at an increase of 2.84% for Dental Insurance Premiums over Fiscal Year 2026 rates.

Upon vote being taken thereon, the motion carried unanimously.

3. **AUTHORIZATION TO SELL 2026B GENERAL OBLIGATION REFUNDING BONDS**

Mr. Bourgeois presented this item to the Board. He noted that the district has a practice of constantly monitoring its existing portfolio of General Obligation bonds and Certificates of Participation Bonds for opportunities to refund them and lower outstanding principal, lower interest rates, and lower the annual payments as appropriate.

Since 2008, the district has undertaken 50 refunding transactions that has saved taxpayers a cumulative $26,799,556. In 2021, just as inflation was starting and it looked like interest rates would be rising, the district refunded 15 of its outstanding GO Bond and COP Bond issues utilizing 10 refunding transactions while interest rates were still low, saving taxpayers $2,322,896.

For the past several years interest rates have remained elevated so refunding opportunities have been fewer than in prior years, but we have continued to monitor all our bonds so that we are ready to strike when the iron is hot, as they say in the blacksmith trade.

The bond interest rate curve has declined significantly on the near term or “short” end of the interest rate curve. At this point in time, the 2015B, 2017B and 2019C Long Term Facilities Maintenance Bonds are “in the green” for refunding. Of note, the 2017B bonds are themselves refunding of Long Term Facilities Maintenance Bonds from 2008 and 2010, so we are in fact “getting a second bite of the apple” to lower costs even further from those original 2008 and 2010 bonds.

The resolution authorizes us to bundle the remaining coupons from the 2015B, 2017B and 2019C Long Term Facilities Maintenance Bonds totaling $15,165,000 and refund them with one 2020B Long Term Facilities Maintenance Refunding Bond of $13,865,000.

The estimated benefits of the transaction include lowering of the outstanding bond principal by $1,300,000, dropping the interest rate from an average of 3.68% on the existing coupons to 3.11% on the 2026B coupons, and lowering the annual payments by a total of $500,372.71 from FY27 through FY39, or $38,490 annually.

The resolution to authorize the sale of $13,865,000 in 2026B General Obligation Refunding Bonds was prepared by the district's bond counsel Dorsey & Whitney.

Browne moved, Jordan seconded, that the Board approve the resolution as presented. Upon vote being taken thereon, the motion carried unanimously.

4. **AUTHORIZATION TO SELL 2026C CERTIFICATES OF PARTICIPATION REFUNDING BONDS**

Mr. Bourgeois presented this item to the Board. He noted that the district has a practice of constantly monitoring its existing portfolio of General Obligation bonds and Certificates of Participation Bonds for opportunities to refund them and lower outstanding principal, lower interest rates, and lower the annual payments as appropriate.

Since 2008, the district has undertaken 50 refunding transactions that has saved taxpayers a cumulative $26,799,556. In 2021, just as inflation was starting and it looked like interest rates would be rising, the district refunded 15 of its outstanding GO Bond and COP Bond issues utilizing 10 refunding transactions while interest rates were still low, saving taxpayers $2,322,896.

For the past several years interest rates have remained elevated so refunding opportunities have been fewer than in prior years, but we have continued to monitor all of our bonds so that we are ready to strike when the iron is hot, as they say in the blacksmith trade.

The bond interest rate curve has declined significantly on the near term or "short" end of the interest rate curve. At this point in time, the 2017A, 2017C, 2018B and 2018D Certificates of Participation Bonds are "in the green" for refunding. Of note, the 2017C Certificates of Participation Bonds are themselves refunding of 2010E Certificates of Participation Bonds for construction of Secure Entries, so we are in fact "getting a second bite of the apple" to lower costs even further from those original 2010 bonds.

The resolution authorizes us to bundle the remaining coupons from the 2017A, 2017C, 2018B and 2018D Certificates of Participation Bonds totaling $5,580,000 and refund them with one 2026C Certificates of Participation Bond of $5,140,000.

The estimated benefits of the transaction include lowering of the outstanding bond principal by $440,000, dropping the interest rate from an average of 4.62% on the existing coupons to 3.66% on the 2026C coupons, and lowering the annual payments by a total of $311,295.91 from FY27 through FY42, or $19,016 annually.

The resolution to authorize the sale of $5,140,000 in 2026C Certificates of Participation Refunding Bonds was prepared by the district's bond counsel Dorsey & Whitney.

Selinger moved, Remucal seconded, that the Board approve the resolution as presented. Upon vote being taken thereon, the motion carried unanimously.

5. **ADJOURNMENT**

Olson moved, Jordan seconded, adjournment at 7:50 p.m. Upon vote being taken thereon, the motion carried unanimously.

Michael Remucal, Clerk

CONSENT

SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. b

Title: Study Session Summary **Date: March 5, 2026**

OVERVIEW:

The summary of the proceedings of the Minnetonka School Board's February 19 Study Session is attached.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve this summary as presented.

Submitted by: Carrie Voeltz

Carrie Voeltz, Executive Assistant
to the Superintendent and School Board

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Summary of February 19, 2026 Study Session

The School Board of Minnetonka Independent School District #276 met in study session at 6:00 p.m. on Thursday, February 19, 2026 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Board Chairperson Kemerie Foss presided. Board members present were Sally Browne, Karen Jordan, Taunya Kolbinger, Dan Olson, Mike Remucal, Meghan Selinger and Superintendent Law, ex officio. Student School Board representative Izzy Shoss was also present. The Study Session was livestreamed on the District's YouTube channel.

CITIZEN INPUT

Chairperson Foss extended an invitation to members of the audience who wished to address the Board on any topic. She also read the guidelines for Citizen Input, for the benefit of those who wished to speak.

District employee Lee O'Brien spoke about the recent Operation Metro Surge by Immigration and Customs Enforcement and urged the Board to consider long-term efforts/solutions for those students, staff and family who may have experienced trauma from recent events.

PRESENTATION FROM AMERICAN INDIAN PARENT ADVISORY COMMITTEE

Minnesota law requires public school districts to identify and serve American Indian students through culturally responsive programming that supports academic success, cultural identity, and belonging. This work is guided by parent and community voices and supported by American Indian Education (AIE) State Aid, which is intended to supplement, rather than replace, district responsibilities.

Each year, districts are required to work in collaboration with their American Indian Parent Advisory Committee (AIPAC) to develop actionable goals in five statutory areas:

1. supporting postsecondary preparation,
2. supporting academic achievement,
3. making curriculum relevant to students' cultural heritage,
4. providing positive reinforcement of student self-image, and
5. developing intercultural awareness among students, staff, and families.

These goals, along with action plans and monitoring of progress toward them, are developed and reviewed annually in collaboration between the District and the American Indian Parent Advisory Committee (AIPAC).

Minnesota State Statute Section 124D.78 states that the American Indian Parent Advisory Committee (AIPAC) must meet by March 1 of each year to review the district's American Indian Education plan and vote on whether or not the committee concurs that the educational offerings that have been extended by the district have been meeting the needs of American Indian students. The outcome of this vote, along with supporting documentation, must be reported to the School Board and submitted to the Minnesota Department of Education. The vote and resolution must be presented to the School Board by one or more members of the American Indian Parent Advisory Committee. The vote is formally reflected on documentation provided by the Department of Education and must be submitted annually on March 1.

A vote of *concurrence* indicates that the American Indian Parent Advisory Committee believes the district's current programming is meeting the needs of American Indian students and may continue as implemented. A vote of *non-concurrence* does not indicate noncompliance or failure; rather, it initiates a structured process for the advisory committee, school board, and district leadership to engage in dialogue and identify opportunities to strengthen and enhance educational programming for American Indian students.

Tara Hawks of the AIPAC then presented to the Board. She shared information regarding the number of American Indian students in the district, the history of educational aid for these students, and the program requirements. She noted that the AIPAC serves in an advisory role in the district and helps to ensure their students are receiving culturally relevant and equitable educational opportunities. The current count of American Indian students in Minnetonka is 156. The AIPAC has 19 total members, including a chair, vice chair, social media advisor, and student representative.

Ms. Hawks noted that program services designed to increase completion and graduation rates of AI students must emphasize academic achievement, retention, and attendance; development of support services for staff, including in-service training and technical assistance in methods of teaching AI students; research projects, including innovative teaching approaches and evaluation of methods of relating to AI students; provision of career counseling to AI students; modification of curriculum, instructional methods, and administrative procedures to meet the needs of AI students; and instruction in AI language, literature, history, and culture. Districts offering programs may make contracts for the provision of program services by establishing cooperative liaisons with Tribal programs and AI social service agencies. These programs may also be provided as components of early childhood and family education programs.

Instructional Responsibilities

- Cultural Curriculum: Providing direct instruction in AI language, literature, history and culture
- Academic Achievement: Implementing programs designed to increase completion and graduation rates by emphasizing achievement, retention, and attendance
- Curriculum Modification: Adapting existing curriculum and instructional methods to make them relevant to the needs and cultural heritage of AI students
- Career Guidance: Providing tailored career counseling services to support postsecondary preparation
- Early Childhood Learning: Integrating AI education components into early childhood and family education programs

Administrative and Staff Responsibilities

- Professional Development: Developing support services for staff, including in-service training and technical assistance on teaching methods for AI students
- Program Innovation: Conducting research projects to evaluate and implement innovative teaching approaches
- Administrative Adaptation: Modifying administrative procedures to better accommodate and meet student needs
- Community Partnerships: Establishing cooperative liaisons and contracts with Tribal programs and AI social service agencies for program delivery
- Parental Advisory: Maintaining an American Indian Parent Advisory Committee (AIPAC) to ensure programs are planned and evaluated in consultation with parents

Ms. Hawks went on to say that the AIPAC was issuing a vote of nonconcurrence based on the district's failure to meet statutory obligations and provide equitable support for AI students. Specifically, this vote is rooted in the following:

- Staffing and Funding: The district has failed to appoint a coordinator to start the school year. Furthermore, while peer programs of this size typically employ two full-time staff members, we were offered a single, 30-hour position with no benefits, funded entirely by our own aid rather than district investment.
- Curriculum and Representation: There is a lack of dedicated Language and Culture classes, and AIPAC has been denied a seat on the Curriculum Advisory Board.
- Consultation: The district has not consulted AIPAC on American Indian-related curriculum as required.
- Professional Development: Teachers have not received AIPAC-vetted professional development, and counseling staff are not adequately trained on the specific opportunities available to our students.

Current data from the Minnesota Report Card highlights persistent achievement and opportunity gaps for our students. These disparities include:

- Attendance: 5 percentage points lower
- Academic Progress: 5 points lower
- MCA "Does Not Meet" category: 10 points higher
- Math and Reading Proficiency: 5-10 points below district averages
- Students Receiving SPED Services and/or Accommodations: 38 students or 24%

Recommendations

- Immediately hire or designate a dedicated American Indian Education Coordinator to ensure program leadership is in place without further delay. 35 students have IEPs or 504s and need cultural representation. 157 students need home visits.
- Hire 2 full-time positions, including a licensed educator to teach language and history classes.
- Allocate General Fund dollars to support these positions rather than relying solely on state American Indian Education Aid, ensuring the aid is used to supplement rather than supplant basic district responsibilities.

Board members thanked Ms. Hawks for the comprehensive presentation. Superintendent Law said he would be following up with the Board in writing regarding next steps on this item.

REVIEW OF POLICY #707: TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

General Counsel and Executive Director of Human Resources Anjie Flowers and Transportation Manager Jonathan Wamsley presented the policy to the Board. Ms. Flowers explained that the bulk of the changes consist of language clean-up and will make the policy clearer to the reader.

In the discussion that followed, Board members suggested replacing the word "videotape" with the phrase "video recording." A question was also raised regarding the phrase "midday buses" and it was agreed to retain that language, even though the district does not currently run buses at midday.

Superintendent Law noted that the policy would be brought back to the March 5 regular meeting for approval.

DISCUSSION ON UPDATED 2026 LEGISLATIVE POSITION STATEMENTS

Superintendent Law noted that the Board had reviewed the draft 2026 Legislative Position Statements document at its November study session and December regular meeting. The document focuses on the need for the Legislature to provide sufficient funding for key

funding formulas that are the backbone of programmatic stability for the District. We have also added additional interest areas that we will monitor based on our community feedback, Board goals and AMSD priorities.

Additional Interest Areas:

- Support efforts to enhance school safety including community based mental health
- Stabilize compensatory funding
- Support a reevaluation of Minnesota's assessment system
- Support an emphasis on student experiential learning opportunities
- Support research about student technology use in schools, including the use of AI

Board members were supportive of the additions to the document. Superintendent Law noted that it would be brought back to the March regular meeting for approval.

DISCUSSION ON LONG-TERM FINANCIAL STABILITY/ENROLLMENT TARGET

Superintendent Law began by noting that the School Board has a School Board Goal to ensure Long-Term Financial Stability. This Goal suggests a variety of strategies to implement including advocating for legislative change so that the District can ask for voter support for additional funding or use Board authority to raise the Local Optional Revenue, advocate for a larger increase in the per pupil funding, make reductions to expenditures, and make adjustments to the enrollment target to support a balanced budget. The Board has also prioritized maintaining a stable fund balance. As the state considers how to address a budget deficit for the upcoming fiscal biennium, it appears that legislative support to address our financial challenges is uncertain at best. With this in mind, and hoping to avoid additional cuts to staff and programs, District Administration is proposing an increase in the enrollment target, tiered over the next two years, which if successful will delay the need for additional cuts temporarily. The new proposed targets and financial impact were shared with the Board at their study session in January and their February regular meeting. Superintendent Law again went over the information that had been shared previously and asked for further direction from the Board.

In the discussion that followed, it was agreed that the Board needed to make a decision on this and bring it to a vote at an upcoming meeting. The following points were also raised:

- Residents of the community know that we need additional revenue in future years to sustain our programs and prevent budget cuts – this would be an avenue to do that
- These additional students could be absorbed without increasing staff
- There is a need to show the public how we would alleviate the pain points if we went ahead with this – dropoff and pickup, for example
- Better to raise revenue than cut expenses

- This is the only lever we currently have to raise revenue
- We can't depend on the Legislature – education funding is not a focus this year
- Open enrollment was a big issue in the 2019 school board election
- Could we tailor this to only accept additional students at sites where we have room?
- Some of our sites are closed to OE currently
- Additional students come with the perception of increased taxes and bigger class sizes
- Perhaps show the property tax impact on a $300,000 house, a $500,000 house, a $750,000 house, etc.
- Need specific messaging to the parent community around this
- The bulk of new students come into our system at the kindergarten, sixth grade and ninth grade level
- Budget cuts will result in increased class sizes

Superintendent Law noted that this item would be brought back to the March 5 regular meeting for a vote. He also noted that demand for our programs continues to be strong, and we should have no trouble placing an additional 100 students if the Board decides to go in that direction. "Many districts don't have that luxury," he said.

REVIEW OF HEALTH AND DENTAL PREMIUM RATES FOR 2027

Mr. Bourgeois presented this item to the Board. He noted that the district has been self-insured for employee health and dental insurance since July 1, 2002. Self-Insurance for health and dental benefits means the district has its own plan for health and dental benefits and then contracts out third-party administration for the adjudication of claims. Premiums are contributed by employees out of the bi-weekly paychecks and by matching amounts from their fringe benefits compensation.

The School Board are the Trustees of the Self-Insurance Fund. There is a self-insurance advisory committee made up of representatives of all the employee groups of the district. This body makes recommendations to the School Board on annual premium levels and plan benefit levels for the School Board to consider when they are setting the annual premium rates and any plan design changes.

The Self-Insurance Fund has been very beneficial to both the District and employees. Since its inception, annual premium increases have averaged 4.15% over the first 24 years of the Self-Insurance Fund. In FY25, the Self-Insurance Fund finished the year at a small $382,543 surplus, with a cash balance of $9,036,871 and a fund balance after liability accruals of $6,545,471. In FY26, claims have increased across the board with pulmonary, orthopedic and psychiatry claims accounting for the three highest claim categories. GLP-1 use for non-diabetes conditions is also accelerating at a 58% increase over FY25.

For FY27, Medical Trend (the term used in the medical industry for medical inflation) is running at 9.2% and Pharmacy Trend (the term used in the medical industry for prescription inflation) is running at 11.0%. CBIZ Actuaries have calculated that for the Minnetonka ISD 276 Self-Insurance Plan, based on the experience rates of the prior 24 months of actual claims and prescriptions generated by it is necessary to increase Medical Plan rates by 11.0% to break-even operations in FY27. This is 1.8% above the national trend this year with the bulk of that being accounted for by the increase in GLP-1 prescriptions.

For the Dental Plan, the Dental Trend is running at 4.5%. CBIZ Actuaries have calculated that for the Minnetonka ISD 276 Self-Insurance Plan it is necessary to increase Dental Plan rates by 2.84% to continue break-even operations in FY27.

Rates for FY27 are proposed as follows:

Base Plan Perform Network	FY26	FY27	Change
Employee	$989	$1,098	$109
Employee + 1	$1,682	$1,868	$186
Family	$2,363	$2,623	$260
VEBA HRA Plan Open Access	FY26	FY27	Change
Employee	$916	$1,017	$101
Employee + 1	$1,559	$1,731	$172
Family	$2,190	$2,431	$241
BCBS High Ded HRA Aware	FY26	FY27	Change
Employee	$823	$914	$91
Employee + 1	$1,400	$1,554	$154
Family	$1,969	$2,186	$217
BCBS HD HRA High Value	FY26	FY27	Change
Employee	$745	$827	$82
Employee + 1	$1,264	$1,404	$140
Family	$1,778	$1,974	$196

Dental Plan	FY26	FY27	Change
Employee	$50	$52	$2
Family	$122	$126	$4

The Self-Insurance Advisory Committee met on February 9, 2026 to review these options and voted unanimously to recommend to the School Board that for FY27 medical premiums be increased 11.0%, and dental premiums be increased 2.84%.

Board members agreed that while an increase in premium costs is never good news, they appreciated the thoughtful work of the committee in determining the amount of the increases.

ADJOURNMENT

The Board adjourned the study session at 7:30 p.m. A special meeting of the Board followed.

CONSENT

School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. c

Title: Payment of Bills **Date: March 5, 2026**

OVERVIEW:

Presented for Board approval are the monthly disbursement totals by fund for Minnetonka Public Schools for the month of January 2026.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the Board approve the disbursements as presented for the month of January 2026.

Submitted by: _____
Peyton Zivkovich
Coordinator of Accounting

Approved by: _____
Paul Bourgeois
Executive Director of Finance & Operations

Concurrence: _____
David Law
Superintendent of Schools

MINNETONKA DISTRICT #276

TO: David Law

FROM: Peyton Zivkovich

RE: Payment of Bills –January 2026
Board Meeting Date: March 5, 2026

The following disbursements are submitted for the month of January:

Recommend the payment of bills in the sum of $18,879,358.17 by check #493811 - #494276 and ACH #252601676 - #252601948, and wire transactions #202501114 - #202501430 as follows:

Jan-26		
	FUND	
01	GENERAL FUND	5,697,559.24
02	CHILD NUTRITION	743,875.90
03	PUPIL TRANSPORTATION	52,652.19
04	COMMUNITY SERVICE	551,809.85
05	CAPITAL EXPENDITURE	2,484,618.36
07	DEBT SERVICE FUND	7,608,019.38
09	TRUST - FIDUCIARY	114,726.40
11	EXTRA/CO-CURRICULAR	156,677.74
12	ATHLETIC FEE	8,553.40
18	CUSTODIAL FUND	5,609.58
20	SELF INSURANCE	126,798.68
40	CULTURAL ARTS CENTER	19,640.06
41	DOME OPERATIONS	171,551.95
42	AQUATICS PROGRAM	39,262.40
43	PAGEL CENTER	53,573.16
46	LTFM	206,675.16
56	CONSTRUCTION PROJECTS	658,045.89
66	CAPITAL PROJECTS LEVY	179,708.83
		$ 18,879,358.17
	SALARIES	$ 5,982,976.95
	TOTAL	$ 24,862,335.12

Peyton Zivkovich

February 26, 2026
Date

CONSENT

SCHOOL BOARD
MINNETONKA I.S.D. #276
5621 County Rd. 101
Minnetonka, MN
Community Room

Board Agenda Item XIII. d.

TITLE: Recommended Personnel Items **DATE:** March 5, 2026

BACKGROUND: Under the authorization of district policy, the General Counsel and Executive Director of Human Resources makes recommendations for employment, leaves, employee status changes, and resignations and/or release from contracts.

These recommendations are attached. This section includes routine changes affecting an employee's terms and conditions and new hires.

FUTURE ACTION/RECOMMENDATION:
The administration recommends approval of all attached personnel changes.

Submitted by:

AM Flowers

Anjie Flowers
General Counsel
and
Executive Director of Human Resources

Concurrence by:

David Law

David Law
Superintendent

Human Resources Personnel Recommendations

Licensed Employment

Last Name	First Name	Position	Building	Salary	FTE	Start Date	End Date (if applicable)
MORELOS GOMEZ	VIOLETA	MATHEMATICS TEACHER	MMW	$15,141.00	1.00	02/17/2026	05/01/2026
NORDGREN-LOPES	GRETTA	LANGUAGE ARTS TEACHER	MHS	$26,564.09	1.00	01/27/2026	06/11/2026

Non-Licensed Employment

Last Name	First Name	Position	Building	Salary	FTE	Start Date	End Date (if applicable)
BENGO	SHANTY	EXPLORERS PROGRAM LEADER	DEEPHAVEN	$21.94	0.56	02/02/2026	
BERGFIELD	BETH	SPECIAL EDUCATION OFFICE ASSISTANT	MINNEWASHTA	$25.81	0.50	02/10/2026	03/27/2026
BOE	CHRISTOPHER	CERTIFIED LIFEGUARD	AQUATICS	$16.00	0.10	02/17/2026	
BREEGGEMANN	KIANA	EXPLORERS PROGRAM LEADER	MCEC	$21.94	0.88	02/09/2026	
BUDDA	RUBY	CERTIFIED LIFEGUARD	AQUATICS	$16.00	0.10	01/18/2026	
DEHMER	SIERRA	EXPLORERS BEHAVIOR ASSISTANT	MINNEWASHTA	$21.94	0.44	01/27/2026	
EVANS	TIMOTHY	CAMPUS SUPERVISORY PARA	MHS	$20.71	0.75	02/17/2026	
KILGARD	KEEGAN	CERTIFIED LIFEGUARD	AQUATICS	$16.00	0.10	02/18/2026	
MARTIN	PEGGY	PROJECT SOAR INSTRUCTOR	MCEC	$23.00	0.01	02/10/2026	
MINTZ	ANNABELLE	CERTIFIED LIFEGUARD	AQUATICS	$16.00	0.10	02/11/2026	
QUINTANA	VIOLETA	CERTIFIED LIFEGUARD	AQUATICS	$16.00	0.41	02/03/2026	
RATH	SHAURYA	SWIM INSTRUCTOR	AQUATICS	$15.00	0.10	01/18/2026	
RATH	SHAURYA	REC TEAM COACH	AQUATICS	$15.00	0.10	01/18/2026	
SIMMONS	SAVION	EXPLORERS PROGRAM ASSISTANT	MINNEWASHTA	$19.44	0.44	02/02/2026	
SNYDER	ELLA	SWIM INSTRUCTOR	AQUATICS	$15.00	0.10	02/08/2026	
VENJOHN	NATALIE	SPECIAL EDUCATION PARA	EXCELSIOR	$24.36	0.81	02/04/2026	
WARDEN	ELLIOTT	SPECIAL EDUCATION PARA	SCENIC HEIGHTS	$25.12	0.81	02/04/2026	

Assignment Changes

Last Name	First Name	Modification	Building	FTE	Effective Date	End Date (if applicable)

ADAMS	DAVID	LANGUAGE ARTS TEACHER	MHS	0.80	01/28/2026	06/11/2026
ADAMS	EMILY	ADD: ELL TEMPORARY TEACHER	TONKA ONLINE	0.20	02/09/2026	04/06/2026
AUSTERMAN	ERICA	ADD: GRADE 1 LONG TERM SUB TEACHER	CLEAR SPRINGS	0.20	01/26/2026	03/27/2026
AUSTERMAN	ERICA	ADD: ELT TEMPORARY TEACHER	DEEPHAVEN	0.123	02/17/2026	03/27/2026
AUSTERMAN	ERICA	ADD: ELT TEMPORARY TEACHER	DEEPHAVEN	0.205	04/06/2026	06/11/2026
BEYER	ERIN	SPECIAL ED TEMPORARY TEACHER	GROVELAND	1.00	02/02/2026	06/11/2026
DUTTON	ELIZABETH	RETURN FROM LEAVE OF ABSENCE: ADVANCED LEARNING TEACHER	CLEAR SPRINGS/EXCELSIOR	0.90	02/23/2026	
ELLIOTT	JESSILYN	ADD: LANG ARTS TEMP TEACHER	TONKA ONLINE	0.20	01/28/2026	04/06/2026
HARDING	JENNIFER	ADD: SOCIAL STUDIES TEMP TEACHER	TONKA ONLINE	0.20	01/28/2026	04/06/2026
HOFF	KRISANA	SPECIAL ED FACILITATOR LTS	GROVELAND	0.20	02/09/2026	06/11/2026
JOHNSEN	LAUREN	OVG: SPEECH LANG PATH	DEEPHAVEN	0.20	02/09/2026	06/11/2026
KLAERS	AMY	TEMPORARY CLASSROOM TEACHER	EXCELSIOR	1.00	02/10/2026	03/19/2026
KLAERS	AMY	READY START KINDERGARTEN LONG TERM SUB TEACHER	GROVELAND	1.00	03/23/2026	06/11/2026
LIA	ALYSSA	ADD: SCIENCE TEMP TEACHER	TONKA ONLINE	0.20	01/28/2026	04/06/2026
LUNDQUIST	ALLISON	MATH TEACHER	MHS	0.60	02/23/2026	03/13/2026
MCCOY	CAROLINE	MATH TEMP TEACHER	TONKA ONLINE	0.20	01/28/2026	04/06/2026
MCFADDEN	PATRICK	SOCIAL STUDIES LTS TEACHER	MHS	1.00	01/27/2026	04/06/2026
NAPIT	CHELSEA	MEDIA SPECIALIST LTS	CLEAR SPRINGS	1.00	12/01/2025	03/27/2026
NELSON	JESSE	ADAPTIVE BOWLING COACH	MHS	N/A		
NOBLEZA	JANNA	LANG ARTS LTS TEACHER	MHS	0.20	02/02/2026	06/11/2026
NOBLEZA	JANNA	LANG ARTS TEMPORARY TEACHER	MHS	0.40	02/02/2026	06/11/2026
PRECIADO	TRACI	ADD: READING TEMPORARY TEACHER	GROVELAND	0.15	02/04/2026	06/11/2026
ROTEM	LACEY	SPEECH LANG PATH (RESCIND 0.1 FTE LOA)	DEEPHAVEN	1.00	02/09/2026	06/11/2026
RYAN	EMILY	LANG ARTS LTS TEACHER	MHS	1.00	01/26/2026	06/11/2026
SLIWA	JESSICA	FACILITIES SCHEDULER	DSC	1.00	02/18/2026	
STEPAN	JENNIFER	OVG: SPEECH LANG PATH	DEEPHAVEN	0.20	02/09/2026	06/11/2026
STROM	TYLER	TECHNOLOGY SYSTEMS SUPPORT SPECIALIST	TECH CENTER	1.00	02/23/2026	
SUMAN	SUSANNA	LUNCHROOM/PLAYGROUND AND SPECIAL EDUCATION PARA	CLEAR SPRINGS	0.81	01/30/2026	
TAYLOR	ZACHERY	HEAD CUSTODIAN	GROVELAND	1.00	02/05/2026	
UNZE	JENNIFER	ADD: SPECIAL EDUCATION TEMPORARY TEACHER	GROVELAND	0.55	02/11/2026	06/11/2026
WEBER	JACOB	COORDINATOR OF NUTRITION SERVICES OPERATIONS	DSC	1.00	02/23/2026	
WHITNAH	KATHERINE	INTERIM CONTENT SPECIALIST	DSC	0.60	03/02/2026	04/02/2026

Leave of Absence

Last Name	First Name	Position	Building	FTE	Leave Start	Leave End
ADAMS	DAVID	LANGUAGE ARTS TEACHER	MHS	0.20	01/28/2026	06/11/2026
ASUQUO	CHRISTINE	KINDERGARTEN TEACHER SPANISH	MINNEWASHTA	1.00	03/12/2026	05/08/2026
DUTTON	ELIZABETH	ADVANCED LEARNING TEACHER	CLEAR SPRINGS	0.90	12/15/2025	02/20/2026
GOETTSCHE	CHAD	CUSTODIAN	SCENIC HEIGHTS	1.00	01/28/2026	02/11/2026
HANSEN	KAREN	SPECIAL EDUCATION PARA	MHS	0.81	01/07/2026	03/31/2026
HANSON	CAROLINE	GRADE 2 TEACHER	EXCELSIOR	1.00	03/09/2026	03/13/2026
HOOPS	ROBERT	SCIENCE TEACHER	MHS	1.00	04/08/2026	04/24/2026
ISSE	KADRA	CUSTODIAN	SCENIC HEIGHTS	1.00	03/05/2026	03/25/2026
JELICIC	ALEXANDRIA	NIGHT CUSTODIAL SHIFT LEADER CUSTODIAN	GROVELAND	1.00	02/03/2026	02/23/2026
KOTTOM	ERIK	SOCIAL STUDIES CHINESE IMM TEACHER	MHS	1.00	05/12/2026	06/11/2026
KVITRUD	ZIYING	GRADE 4 TEACHER CHINESE	SCENIC HEIGHTS	1.00	02/23/2026	03/27/2026
LUNDQUIST	ALLISON	MATHEMATICS TEACHER	MHS	1.0 & 0.4	02/03/2026	03/13/2026
MILEY	TIFFANY	MEDIA SPECIALIST	CLEAR SPRINGS	1.00	11/10/2025	03/27/2026
PETERSON	ELIZABETH	LANGUAGE ARTS TEACHER	MHS	1.00	12/16/2025	06/11/2026
SANCHEZ	MARISELA	GRADE 4 TEACHER SPANISH	MINNEWASHTA	1.00	02/23/2026	05/11/2026
SOLON	KERRY	SPECIAL EDUCATION PARA	MINNEWASHTA	0.75	01/29/2026	03/18/2026

Resignations, Retirements, Terminations, Non-Renewals

Last Name	First Name	Position	Building	Effective Date
BASILE	JACQUELINE	ELT (ENGLISH LANGUAGE TEACHER)	CLEAR SPRINGS	06/11/2026
BLEEKER	LYNNETTE	KINDERGARTEN TEACHER	CLEAR SPRINGS	06/11/2026
BRITTON	ANITA	ELT (ENGLISH LANGUAGE TEACHER)	SCENIC HEIGHTS	02/13/2026
BUSCHE	STELLA	EXPLORERS STUDENT ASSISTANT	SCENIC HEIGHTS	02/26/2026
ELVEBAK	MITCHELL	SCIENCE TEACHER	MMW	06/11/2026
GORSKI	SARAH	MUSIC TEACHER	GROVELAND	06/11/2026
KOHRS	KARI	KINDERGARTEN TEACHER	DEEPHAVEN	06/11/2026
KRAKE	JEANNE	GRADE 2 TEACHER	SCENIC HEIGHTS	06/11/2026
MARTINEZ ADKINS	LAURELLE	LANGUAGE ARTS TEACHER	MMW	06/11/2026
MORANTEZ	LINDA	ECFE TEACHER	MCEC	06/11/2026

MURPHY	TARA	ELEMENTARY SPANISH IMMERSION TEACHER	GROVELAND	06/11/2026
NELSON	JESSE	PHY ED TEACHER	MMW	06/11/2026
REARDON	SHARLA	COOK HELPER	SCENIC HEIGHTS	01/30/2026
RICKENBACH	CATHERINE	ELEMENTARY INTERVENTION & READING TEACHER	SCENIC HEIGHTS	06/11/2026
RUELLE	LINDA	GRADE 2 TEACHER	GROVELAND	06/11/2026
RUFFINO	MARGARET	GRADE 6 TEACHER	MMW	06/11/2026
SHEPHERD	MARY	EXPLORERS PROGRAM ASSISTANT	MINNEWASHTA	02/27/2026
SPAULDING	JENNA	MATH/GRADE 6 TEACHER	MME	06/11/2026
WILLIAMS	JAMES	ADAPTED PHY ED TEACHER	MWTA/EXC/GRV/MME	06/11/2026

In-District Appointments

Last Name	First Name	Position	Building	Start Date	End Date (if applicable)
ASCHE	REBECCA	ARTSCENTER WORKSHOP LEADER-VOCAL	MHS	01/27/2026	06/22/2026
BOYUM	TRENT	ARTSCENTER WORKSHOP LEADER-ACTING	MHS	01/27/2026	06/22/2026
DAMMANN	BRYAN	COLLEGE IN THE SCHOOLS	MHS	09/02/2025	06/10/2026
DEJONG	LAUREN	ARTSCENTER WORKSHOP LEADER-MAKEUP	MHS	03/02/2026	05/11/2026
FALCONER	ALEXANDER	BOYS CROSS COUNTRY ASST COACH	MME	09/02/2025	10/24/2025
GEISLER	JEFFERY	SPRING MUSICAL-SOUND DESIGN	MHS	03/02/2026	05/11/2026
GOTZ	JOEL	ARTSCENTER WORKSHOP LEADER-VOCAL	MHS	01/27/2026	06/22/2026
JORE	AMY	ARTSCENTER WORKSHOP LEADER-COSTUMES	MHS	01/27/2026	06/22/2026
PEKAREK	JAMES	SPEECH ADVISOR	MME	11/13/2025	02/28/2026
SCHNORR	TRUDY	ARTSCENTER WORKSHOP LEADER-ACTING	MHS	02/02/2026	06/22/2026
SPILANE	KRISTEN	BEST BUDDIES CO-ADVISOR	MMW	02/12/2026	05/26/2026
VANCE	ANDREW	ARTSCENTER WORKSHOP LEADER-LIGHTING	MHS	03/02/2026	05/11/2026

Human Resources Personnel Recommendations - End of document

CONSENT

School Board
Minnetonka ISD #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda XIII. e.

Title: Gifts and Donations **Date: March 5, 2026**

EXECUTIVE SUMMARY:
In accordance with Minnetonka School District Policy #706, the Minnetonka School District encourages gifts and donations to enhance quality education to both students and residents. The School Board makes the final determination on the acceptability of a gift or donation. All gifts and donations become District No. 276 property under the complete authority of the Minnetonka School Board.

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Preschool Scholarships Fund:

Kopp Family Foundation	$4000.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Middle School West Principal Discretionary Fund:

The Blackbaud Giving Fund	$5.60

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Scenic Heights Elementary School Principal Discretionary Fund:

Benevity Giving Fund	$22.50

RECOMMENDATION: That the School Board accepts the following donations to be placed in the Minnetonka High School Principal Discretionary Fund:

The Blackbaud Giving Fund	$10.00
Charities Aid Foundation	$30.00

RECOMMENDATION: That the School Board accepts the following donations to be placed in the Minnetonka High School Speech Team Fund:

Marta & Brian Chu	$250.00
Blake & Monica Sloan	$200.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka High School Theater Senior Scholarships Fund:

Virginia Fogg `	$10,00.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Clear Springs Elementary School Principal Discretionary Fund:

Mirna Ban Fitzloff	$200.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Robotics Team Fund:

Sachin Darji	$200.00

RECOMMENDATION: That the School Board accepts the following donation to Excelsior Elementary School:

Excelsior Elementary School PTO	Coffee Maker

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Excelsior Elementary School Mural Supplies Fund:

Excelsior Elementary School PTO	$294.84

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka High School St. Jude Club Fund:

Joseph Haugsland	$100.00

TOTAL GIFTS AND DONATIONS FOR 2025-2026* **= $732,322.63**

*Total amount reflects gifts & donations submitted for board approval in 2025-2026

Submitted by: Paul Bourgeois
Paul Bourgeois, Executive Director of Finance & Operations

CONSENT

School Board
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. f

Title: Electronic Fund Transfers **Date: March 5, 2026**

EXECUTIVE SUMMARY:

Minnesota Statute 471.38 requires that a list of electronic fund transfers be submitted to the School Board each month for approval.

RECOMMENDATION:

It is recommended that the School Board approve the attached automatic withdrawals and investments from the General Fund for January 2026.

Submitted by: Paul Bourgeois

Paul Bourgeois, Executive Director of Finance & Operations

January

DATE	PAYEE	AMOUNT
1/2/2026	Claims Blue Cross Blue Shield	592,661.73
1/3/2026	AP Payment	2,491.44
1/4/2026	Wex	1,724.26
1/6/2026	Payroll	3,007,173.32
1/6/2026	Delta Dental	13,425.86
1/6/2026	Claims Health Partners	(87.56)
1/8/2026	Claims Blue Cross Blue Shield	209,795.53
1/10/2026	AP Payment	10,709.53
1/11/2026	Wex	30,533.13
1/12/2026	Delta Dental	20,423.25
1/12/2026	Claims Health Partners	446.00
1/15/2026	Claims Blue Cross Blue Shield	466,665.22
1/17/2026	AP Payment	597,883.30
1/17/2026	Wex	54,787.49
1/20/2026	Payroll	2,975,803.63
1/20/2026	Delta Dental	33,255.79
1/20/2026	Claims Health Partners	1,949.17
1/21/2026	Delta Dental	7,040.11
1/22/2026	Computershare	2,344,694.45
1/22/2026	Claims Blue Cross Blue Shield	368,133.16
1/24/2026	AP Payment	125,935.51
1/24/2026	Wex	21,551.49
1/26/2026	Northland Bond Services	7,610,494.38
1/26/2026	Wex Admin Fee	4,179.25
1/26/2026	Delta Dental	27,670.82
1/26/2026	Claims Health Partners	94.59
1/29/2026	Claims Blue Cross Blue Shield	366,693.60
1/29/2026	Deluxe Business Services	133.89
1/31/2026	AP Payment	278,398.66
1/31/2026	Wex	33,039.10
January	Athletic CC Processing Fees	1,865.23
January	Bank Monthly Service Charge	1,088.15
January	MCEC Credit Card Processing Fees	25,286.62
January	MSDLAF Fees	-
January	Mtka Webstore CC Processing Fees	9,669.46
January	Postage	2,800.00
January	Art Center CC Processing Fees	1,004.76
		$ 19,249,414.32

January

INVESTMENT DESCRIPTION	BANK	MATURITY DATE	INTEREST RATE	ENDING BALANCE
Money Market	Alerus Bank ICS Savings	NA	1.40%	3,311,334.89
Money Market	MSDLAF+ Liquid Class	NA	3.59%	19,342,344.90
Money Market	MSDLAF+ MAX Class	NA	3.68%	7,184,812.06
Term	MSDLAF	NA	Var	67,500,000.00
CD	MSDLAF	NA	Var	19,146,000.00
Term	PMA	NA	3.64%	7,300,991.85
Municipal Bonds	Northland Securities	NA	2.92%	710,284.23
Various	Wells Fargo OPEB	NA	Var	15,129,039.26
				$ 146,925,799.04

CONSENT

SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. g

Title: Approval of Vendor for Group Life and Disability Insurance March 5, 2026

EXECUTIVE SUMMARY:

Minnetonka ISD 276 offers Group Life Insurance and Long Term Disability Insurance to employees as part of the various bargaining unit contracts. In addition, employees are eligible to purchase additional coverage on the policies over and above the group coverage levels in their contracts.

Minnesota Statutes require that the District accept quotes for these coverages every three years. As FY2026 is the third year of the current contract, quotes were obtained by CBIZ Benefits Advisors on behalf the District for Group Life Insurance and Long Term Disability Insurance for up to three years inclusive of FY2027, FY2028 and FY2029.

Quotes were requested from the following entities:

Lincoln Financial Group
Guardian Life
Securian Financial
Metlife
Symetra Insurance
Standard Insurance
Mutual of Omaha
Madison National
Reliance
Prudential
UNUM

Only three vendors responded as follows:

Lincoln Financial Group offered three years of coverage for both Group Life insurance and Long-Term Disability Insurance at the current cost of $251,122 annually locked in for three years.

Guardian Life offered two years of coverage for both Group Life Insurance and Long-Term Disability Insurance at a cost of $261,953 annually– an increase of 4.3% - locked in for two years.

Securian Financial only submitted an offer on Group Life Insurance and so was incomplete in its submittal.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board accept the proposal of Lincoln Financial Group for Group Life Insurance and Long-Term Disability Insurance at an extension of the current annual rate of $251,122 locked in for three years for FY2027, FY2028 and FY2029.

RECOMMENDED MOTION

BE IT RESOLVED that the School Board of Minnetonka Independent School District 276 does hereby accept the proposal of Lincoln Financial Group for Group Life Insurance and Long-Term Disability Insurance at an extension of the current annual rate of $251,122 locked in for three years for FY2027, FY2028 and FY2029.

Submitted by: _____
Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: _____
David Law, Superintendent

CARRYIN – CONSENT

SCHOOL BOARD
Minnetonka I.S.D 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XIII. h

Title: Approval of Calendar Change for Professional Learning **Date: March 5, 2026**

EXECUTIVE SUMMARY

As a learning organization, Minnetonka Public Schools is committed to providing professional learning for the adults in its system. This was identified as a high priority and area of need during the 2022-23 school year. Initially full-day, job-embedded professional learning was proposed on a trial basis and up to three days per year was approved as a part of the ongoing calendar beginning this school year.

The purpose for this report is to recommend a calendar change for the 2026-27 school year that provides for the continuation of full professional learning days affording educators three days of job-embedded learning. In the spring of 2025, the calendar committee selected Wednesday, November 25, the day prior to the Thanksgiving holiday, as a professional learning day rather than a student contact day. Subsequent feedback from members of the Minnetonka Teachers Association as well as administrators indicated an interest in shifting that day to another day without impacting the student-contact days.

In response to this interest, in January of 2026, key stakeholders were surveyed for feedback on the professional learning day scheduled for November 25, 2026. Teachers and administrators were given four options:

1. Keep November 25 as a professional learning day.
2. Add an additional professional learning day during workshop week and no professional learning on November 25. (Five day week before school begins)
3. Split the professional learning day into two half days of professional learning: morning of November 25 and morning of June 9. This would add one half day on June 10.
4. Move the November 25 professional learning day to June 9. The last day for staff would be June 10.

Respondents were asked to rank order them from 1 (FAVORITE option) to 4 (LEAST favorite option). Teacher responses are in the chart below:

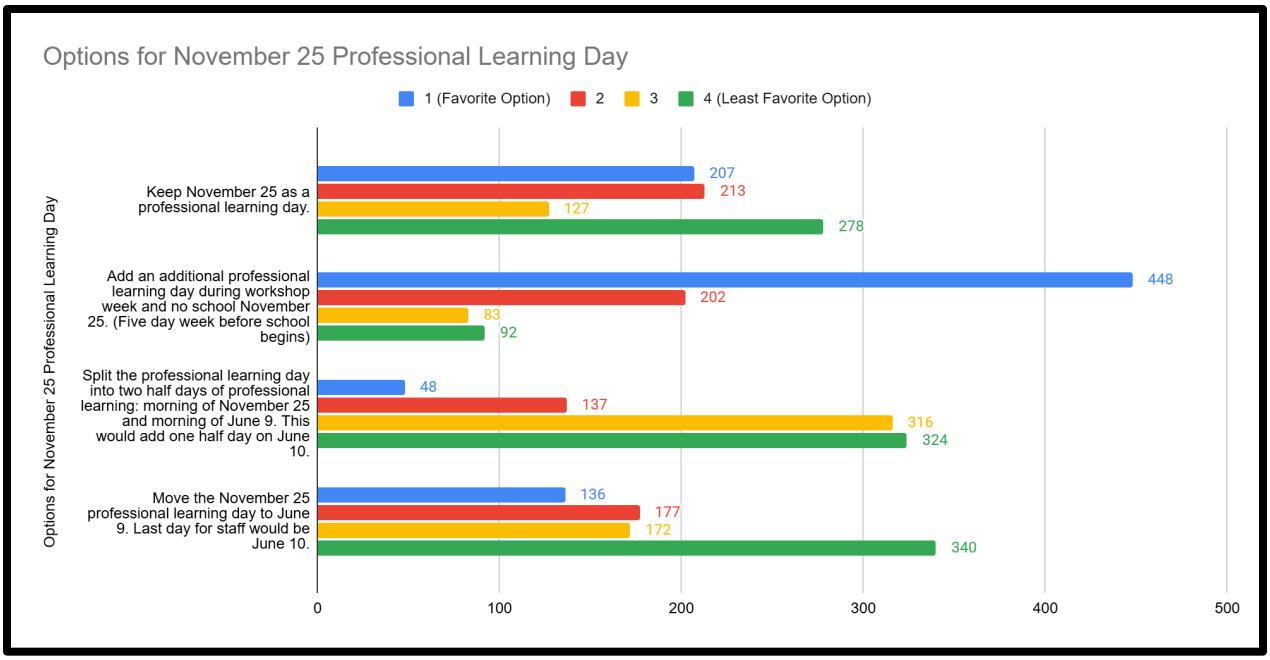

Chart A: Responses from Teachers

Adding a second day of professional learning to workshop week was the favorite option for 448 teachers (54.3%). The next closest favorite option was to keep November 25 as the professional learning day at 207 responses (25.1%). Moving the professional learning day to workshop week was the first or second choice for 650/825 respondents. A similar pattern was observed in the administrative survey; 16/31 (52%) selected adding a day to workshop week. The next closest top choice was to keep November 25 at 8/31 (25.8%).

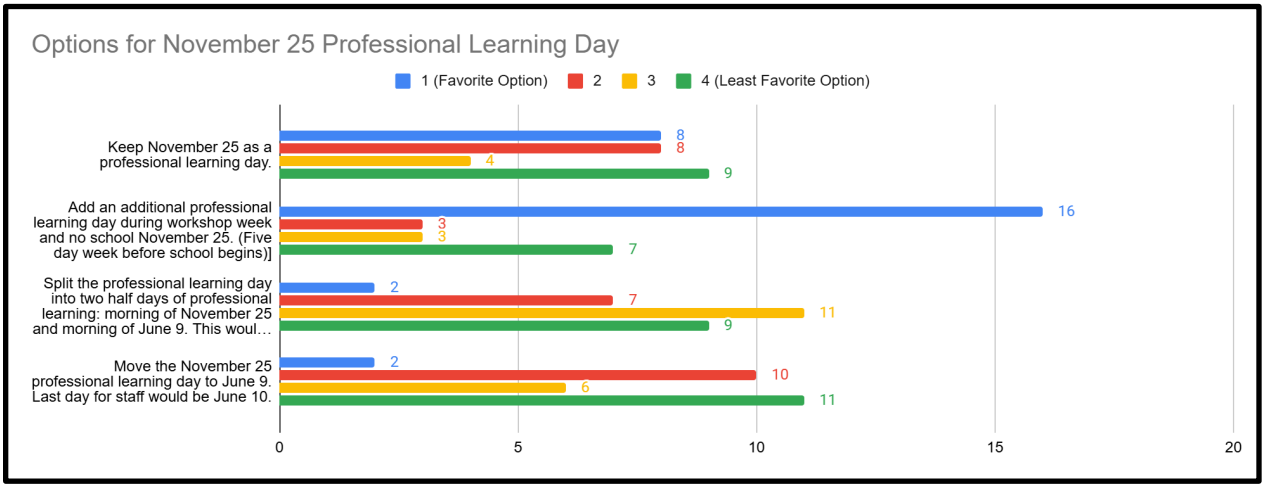

Chart B: Responses from Administrators

Based on this feedback, District administrators collaborated with site level administrators to determine how workshop week might be structured to best meet the needs of teachers, students, and families. Knowing that different levels have different needs, the structure of the week will vary by level.

It is recommended that the Board shift the November 25, 2026 professional learning day to an additional workshop day prior to the start of the year. Workshop week for teachers and certified staff will be August 24-28, 2026 and will include two professional learning days. November 25, 2026 will be shifted in the calendar to no school day and teachers will not report this day.

ATTACHMENTS:

Proposed 2026-27 Calendar

<u>RECOMMENDATION</u>/FUTURE DIRECTION:

It is recommended that the School Board approve the recommended calendar changes as proposed in this report.

Submitted by: _____
Sara White, Director of Teacher Development

Submitted by: _____
Amy LaDue, Associate Superintendent

Concurrence: _____
David Law, Superintendent

26-27 CALENDAR

MINNETONKA PUBLIC SCHOOLS

August 10--21 ..... New Teacher Workshops (tentative)
August 24-28..... Teacher Workshop, Planning and Professional Learning (K-12+)
September 1...School Begins, Full Day (1-12+) Begin 1st Quarter
September 1-2 .....Kindergarten Assessments
September 3 .....School Begins, Kindergarten
September 7 ... No School K-12, Labor Day, District Office Closed
September 21 .....No School K-12+, Yom Kippur
October 8 ..... P/T Conferences 4-8pm
October 9 ..... No School K-12+, P/T Conferences 8am-4pm (4 additional hours will be scheduled by site for P/T conferences the weeks of October 5 and/or October 12) Paraprofessional Professional Learning Day
October 15-16... No School K-12+, Teacher Statewide Meetings
November 5..... End of 1st Quarter
November 6 ..No School K-12+, Planning and Grading/PLC
November 9.....Begin 2nd Quarter
November 25 ..... No School K-12+
November 26-27 ..... No School K-12+, District Office Closed Thanksgiving Break
December 23-Jan 1 ..... No School K-12+, Winter Break
December 24-25 ..... District Office Closed
January 1 .....District Office Closed, New Year's Day
January 4..... No School K-12+, Professional Learning
January 5..... Classes Resume
January 18 ... No School K-12+/District Office Closed, MLK Jr. Day
January 22 ..... End of 2nd Quarter, End of 1st Semester
January 25 .....No School K-12+, Planning and Grading/PLC, Paraprofessional Professional Learning Day
January 26 ..... Begin 3rd Quarter, Begin 2nd Semester
February 15..... No School K-12+, District Office Closed, Presidents Day
March 4 ..... P/T Conferences, 4-8pm
March 5 ..... No School K-12+, P/T Conferences 8am-4pm (4 additional hours will be scheduled by site for P/T conferences the weeks of March 1 and/or March 8)
March 10 .....No School K-12+, Eid
March 25 .....End 3rd Quarter
March 26 .....No School K-12+, District Office Closed
March 29-April 2 .....No School K-12+, Spring Break
April 5.....No School K-12+, Planning and Grading/PLC
April 6 ..... Classes Resume, Begin 4th Quarter
May 31...No School K-12+, District Office Closed, Memorial Day
June 8..... ..Last Day of School K-12+, Tentative 2-Hour Early-Release, End 4th Quarter, End 2nd Semester
June 9.....Full Day Teacher Workshop
June 18 .....District Offices Closed, Juneteenth Observed
July 5..... District Offices Closed, July 4 Observed

Adopted: May 2025

AUGUST

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SEPTEMBER

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JULY

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25	26	27	28	29	30	31

KEY

- First/last day of school; New Quarter Begins
- First day of school for Kindergarten
- Parent/Teacher Conferences after school
- No school for students - Parent/Teacher Conferences
- Religious or cultural observance that may impact student learning (see Page 2)
- All district offices and schools closed
- No school for staff and students - School Closed
- No School K-12+, Planning and Grading/PLC
- 12+ The + after Grade 12 refers to students in the S.A.I.L. Transition Program

Holidays and Observances

Minnetonka Public Schools encompasses a diverse community that celebrates many different religious and cultural holidays. As the District strives to promote our students' and staff members' sense of belonging, it is important to recall the observances people may have. Please be mindful of the days below as these occasions are observed by a meaningful proportion of our community. It is advisable to avoid scheduling important assessments or academic deadlines on these dates or immediately following them when they are on non-school days. Absences around major observances may be greater than normal. Please note that this is not an exhaustive list of all holidays or observances, nor of active religious communities in the Minnetonka Public Schools community.

Date (2026-2027)	Day of Week	Holiday
August 25	Tuesday	Birthday of the Prophet Mohammed (Mawlid)
September 14	Monday	Ganesh Chaturthi
September 11-13	Friday-Sunday	Rosh Hashanah (begins sunset 9/11/2026, ends nightfall 9/13/2026)
September 20-21	Sunday-Monday	Yom Kippur (begins sunset 9/20/2026, ends nightfall 9/21/2026)
September 25-October 2	Friday-Friday	Sukkot (begins sunset 9/25/2026, ends nightfall 10/2/2026)
October 12	Monday	Indigenous Peoples' Day
November 8	Sunday	Diwali / Deepavali
November 11	Wednesday	Veterans Day
November 26	Thursday	Thanksgiving Day
December 4-12	Friday-Saturday	First and Last Day of Hanukkah (begins sunset 12/4/2026, ends nightfall 12/12/2026)
December 25	Friday	Christmas Day
December 26	Saturday	Kwanzaa, First Day
January 1	Friday	New Year's Day
January 7	Thursday	Orthodox Christmas
February 6	Saturday	Lunar New Year
February 7	Sunday	First Day of Ramadan
March 6	Saturday	Laylat al-Qadr
March 9	Tuesday	Eid al-Fitr+ (begins in evening)
March 20	Saturday	Nowruz/Persian New Year
April 21	Wednesday	First Day of Passover (begins sunset 4/21/2027)
March 26, 28	Friday/Sunday	Good Friday/Easter (Western Christian)
April 29	Thursday	Last Day of Passover (ends nightfall 4/29/2027)
April 30, May 2	Friday/Sunday	Good Friday/Easter (Orthodox)
May 5	Wednesday	Cinco de Mayo – Battle of Puebla Commemoration
June 10-12	Thursday-Saturday	Shavuot (begins sunset 6/10/2027, ends nightfall 6/12/2027)

+ estimated date, observationally determined

observances on non-school days