



JOB DESCRIPTION

Agriculture Classroom Teacher (K-12)



Reports to:	Principal	Employment Group / Salary Range:	Certificated Agriculture Teacher
Dept:	Educational Services	FLSA:	Exempt
Annual Work Days:	213 (185 + 28 for Summer Ag Program/County Fair)	Formal Review Date: Board Approval Date:	2/19/25 3/2/26

PRIMARY FUNCTIONS

Under the supervision and direction of the principal or designee, the Agriculture Teacher provides high-quality, standards-aligned instruction that prepares secondary students for college, career, and workforce success. The Agriculture Teacher integrates academic knowledge, technical skills, and real-world applications to provide students with a standards-aligned education and support them in exploring career pathways and developing employability skills. This position collaborates with site staff, industry partners, and community stakeholders to ensure relevant, engaging, and equitable learning experiences.

ESSENTIAL DUTIES & RESPONSIBILITIES

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to this class.

- a. Teaches courses to assigned pupils as adopted by the State Board of Education and the Governing Board.
- b. Establishes and maintains a system of student evaluation and assessment with the guidelines prescribed in State law or adopted by the school district.
- c. Continually evaluates and records various aspects of students' progress and informs parents as needed and required.
- d. Teaches within the course of study for the subject area or at grade level as prescribed in State law or adopted by the school district.
- e. Understands and plans lessons aligned with subject-area objectives and student needs.
- f. Provides a variety of planned learning experiences using a variety of media and methods in order to motivate students and best utilize available time for instruction.
- g. Identifies pupils' needs and collaborates with other professional staff to assess and support students in resolving health, behavioral, and learning problems.
- h. Is available for parent conferences during or outside the contracted workday.
- i. Participates in the development and revision of course outlines for the classes she/he teaches. This shall include goals and performance objectives for students, course content and learning activities, evaluative/assessment procedures, and instructional materials.
- j. Maintains classroom management and control sufficient to permit students to learn without

undue interference, to provide for student safety, and to protect school property.

- k. Structures the physical classroom environment to create opportunities for learning.
- l. Seeks good student-teacher and student-student interaction.
- m. Keeps records of student work, prepares progress reports, and maintains cumulative folders at appropriate grade levels.
- n. Administers state and district-mandated tests.
- o. Maintains professional competence through participation in education activities provided by the District and/or in self-selected professional growth activities.
- p. Serves as an FFA Advisor, supervising Leadership Development Events, Career Development Events, and Supervised Agricultural Experience Projects.
- q. Works with parents and community members to meet the instructional needs of students in the assigned class.
- r. Other duties as assigned.

ADJUNCT DUTIES AND RESPONSIBILITIES INCLUDE, BUT ARE NOT LIMITED TO:

- a. Performs basic attendance accounting and administrative tasks, as required.
- b. Attends school and district meetings.
- c. Performs campus supervision as needed.
- d. Shares the responsibility of interpreting the educational program to the community through such activities as CTE Advisory Committee Meetings, Open House, back-to-school nights, and PTA meetings.
- e. Assumes the responsibility for written lesson plans for substitutes.
- f. Plans and coordinates the work of aides and other paraprofessionals and student teachers (when applicable).

JOB QUALIFICATIONS:

Education/credential: Possesses or is qualified for a valid California Single Subject: Agriculture teaching credential and a California Specialist Instruction Credential (Agricultural).

SUPERVISION: Works under the supervision of the principal or designated Administrator.

Experience:

- Preferred: Prior teaching experience at the secondary level
- Preferred: Industry certifications or recent industry experience in the pathway area
- Experience with project-based learning and work-based learning models

- Bilingual skills and/or experience supporting multilingual learners

Licenses, Certificates, and Other Requirements:

- Valid CA Driver's License
- Maintain Auto Insurance

KNOWLEDGE, SKILLS, AND ABILITIES**Knowledge of:**

- California Standards for the Teaching Profession
- California Content Standards and Frameworks
- PJUSD adopted curriculum at the Tk-12 levels
- Research and principles of Agriculture Education
- Research-based instructional best practices/activities/strategies that support all students
- Principles, practices, procedures, rules, codes, regulations, techniques, and strategies of District and assigned areas of instruction
- Classroom procedures that promote appropriate student conduct and motivation for student learning
- Child guidance principles and practices
- Applicable sections of the State Education Code and other applicable laws
- Current trends and research concerning the growth and development of children

Skills and Abilities to:

- Speak, read, and write in English fluently at a professional level.
- Write reports and business correspondence.
- Maintain positive relations with teachers, administrators, and other educational partners in oral and written communication.
- Maintain confidentiality.
- Read, analyze, and interpret assessment data, professional periodicals, professional journals, technical procedures, or governmental regulations/codes/policies.
- Effectively present information and respond to questions from teachers, students, families, and the general public, as necessary, in a professional setting.
- Interpret a variety of instructions furnished in written, oral, diagram, or schedule form.
- Operate a computer, including word processing, data management software, student information systems, and online virtual platforms.
- Learn various computer operations and software required for the position.
- Apply knowledge of current research and theory in the area of specialty.

- Accomplish assigned tasks in a collaborative manner.
- Work with minimum supervision.
- Apply interpersonal skills using tact, patience, and courtesy.
- Analyze situations and plan corrective actions.
- Adapt to changes in daily responsibilities.
- Maintain accurate records and reports.
- Read, interpret, and apply rules and procedures.

PHYSICAL AND MENTAL DEMANDS

The physical and mental demands described here are representative of those which must be met by employees in order to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

Physical Demands:

While performing the duties of this class, employees are regularly required to talk or hear, in person and by telephone; sit, walk, and stand; stand and sit for extended periods of time; use hands to finger, handle, feel or operate objects, tools or controls; reach with hands and arms; and perform repetitive movements of hands or wrists. The employee is frequently required to lift up to 20 pounds.

Mental Demands:

While performing the duties of this class, employees are regularly required to use written and oral communication skills; read and interpret data, information and documents; analyze and solve problems; observe and interpret situations; use math and mathematical reasoning; observe and interpret people and situations; learn and apply new information and skills; perform highly detailed work; work on multiple, concurrent tasks.

WORKING ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this class. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

Employees work in typical office and classroom conditions, subject to frequent public contact and interruptions, and to intermittent exposure to unprofessional behavior.

The employee may be required to travel to locations other than the assigned work site and to adjust to work schedule changes and requirements to work overtime.

EMPLOYEE CERTIFICATION OF JOB DESCRIPTION

I hereby acknowledge that I have read and understand this job description. I have had the opportunity to ask questions and have them answered regarding the general duties and responsibilities of this job. I understand that the job description may be revised from time to time by the Patterson Joint Unified School District Governing Board, in consultation with my professional association, as needed and where applicable.

I understand and agree that nothing in this job description should be construed as a contract of employment. My employment with the Patterson Joint Unified School District is contingent upon execution of a signed contract approved by the board of trustees. Continued employment is subject to my adherence to board policy, state and federal laws, the collective bargaining agreement between my association and the district, where applicable, and my performance evaluation.

I further acknowledge that it is my responsibility to notify my supervisor immediately if I need reasonable accommodations to perform the primary functions, general duties, and responsibilities, or the physical, mental, and social requirements of this job.

Employee Signature

Date

Name Printed