

Scenario 10: Shift high school schedules from a block schedule to a traditional 8-period day

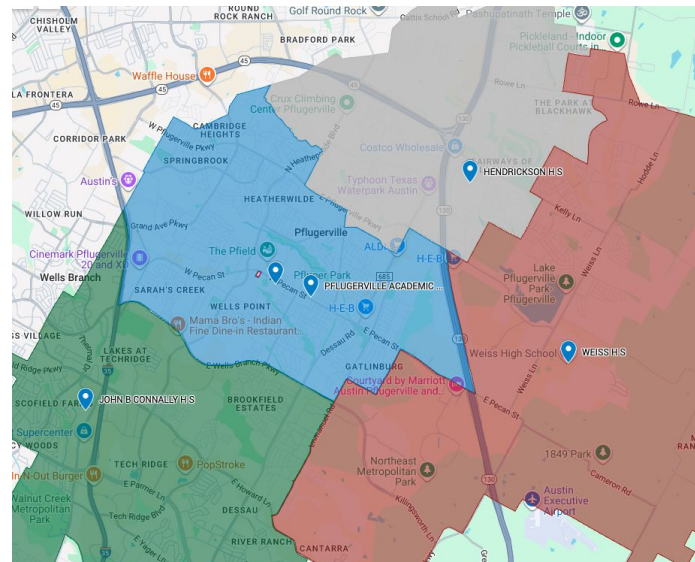


Details & Rationale

- Declining enrollment, projected voucher impact, and structural budget deficits require the district to examine high-leverage operational adjustments at the high school level. The master schedule is one of the largest staffing and cost drivers within the system.
- Under current staffed ratios, transitioning to a traditional 8-period day generates an estimated \$4,915,660 in annual cost savings through staffing efficiencies.

Long-Term Considerations

- A traditional schedule provides daily contact in core courses, more consistent pacing, and stronger alignment with dual credit, ACC, ECHS, UT OnRamps, and the new CTE Center opening in Fall 2027.
- Staffing reductions would occur through attrition where possible, with careful monitoring of program access and class sizes.
- Professional learning and pacing adjustments would be necessary to support instructional rigor within shorter daily instructional blocks.



Annual Net Operating Impact:

\$4,915,660

Proposed Implementation Year: 2027-28