

AMDG



STONYHURST  
— INTERNATIONAL —  
LANGUAGE SCHOOL

Prospectus

11 - 17 years

QUANT JE PUIS

— SINCE 1593 —





STONYHURST  
– INTERNATIONAL –  
LANGUAGE SCHOOL

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# Vision and Mission

Stonyhurst is the leading Catholic school in the Jesuit tradition with a restless ambition to inspire our pupils to become men and women for others, growing in competence, conscience, compassion and commitment, who are drawn to live purposefully in the world for the greater glory of God and the Common Good.

# Aims

To enable all to make the best progress they can, thereby fostering human excellence - *Quant Je Puis*.

To invite those of all faiths and none to benefit from and flourish in a Jesuit and Catholic school becoming men and women for others; to make a positive difference to the world.

To allow those who wish to develop and deepen their faith, understanding that in a Catholic school, we live and learn purposefully for the greater glory of God.

To provide teaching and learning opportunities of the highest quality which are tailored to the needs of each individual.

To create a safe, happy, enriching and inclusive school where good behaviour is the norm, attitudes to learning are positive and everyone feels a sense of belonging: a family like no other.

To provide a broad, balanced and rich curriculum and co-curriculum that prepares pupils for modern life.

To ensure the whole community of pupils, staff and parents feel included and listened to, thereby being vital parts of the Stonyhurst story and ensuring the future success and sustainability of the school.

“

Many families have long links - there's currently even a seventh-generation pupil on the roll.

”



“

The parents we spoke to placed great emphasis on their children acquiring a broader view of the world, an awareness of the plight of others less fortunate.

”

THE  
GOOD  
SCHOOLS  
GUIDE

“

Pupils possess excellent linguistic skills and show great aptitude for the acquisition of language.

”

 **ISI**  
Independent Schools Inspectorate

2023

# Welcome

**S**et within a breathtaking estate, Stonyhurst is a place of living heritage, academic excellence, and deeply rooted values. Founded in 1593, the College continues to be shaped by its Jesuit mission, which underpins every aspect of school life today. Pupils benefit from exceptional teaching, outstanding pastoral care, and a rich co-curricular programme - all designed to help each individual flourish.

High academic achievement is matched by a commitment to the formation of the whole person. Pupils are supported intellectually, spiritually and emotionally, with dedicated tutors and a highly experienced Careers Department providing expert guidance through key decisions and university applications.

Pupils are encouraged to embrace the breadth of opportunities available to them, forming lasting friendships within a supportive, global community. In doing so, they develop the qualities of leadership, compassion and resilience that will distinguish them in life beyond school.

A Jesuit education nurtures individuality, inspires generosity, and forms young people who seek to make a meaningful difference - men and women for others. This prospectus offers an insight into the distinctive character of Stonyhurst: a place where young people are inspired to become their best selves, in the service of others.



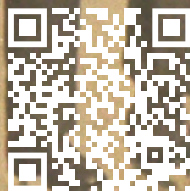
# History

**S**tonyhurst is one of Britain's leading Catholic boarding schools, with over 430 years of history. Founded in 1593, Stonyhurst is the oldest Jesuit school in the world. Thanks to the development of teaching, boarding, sporting and recreational facilities, the school is strongly positioned to continue its long tradition of excellence.

The College was founded at St Omers in France in 1593 to educate the sons of English Catholic families, at a time when Catholic education in England was prohibited. Since its relocation to the North West of England in 1794, Stonyhurst has become the thriving co-educational establishment it is today. Stonyhurst College has a long history of nurturing men and women of individuality, generosity and service with the school's educational philosophy rooted in the tradition of Jesuit education. Catholic martyrs, war heroes, politicians, rebels, writers, scientists, and actors are numbered among the former pupils, a testimony to the capacity of a Jesuit education to foster individual gifts and talents.

We take particular pride in those former pupils who died for their Catholic faith, and in the seven former pupils awarded the Victoria Cross for outstanding bravery. Our motto 'Quant Je Puis' (as much as I can) remains for us an over-arching principle.

Scan the QR code to view our historic timeline





“ Pupils have a deep appreciation of the world around them and recognise the positive impact the school’s historic surroundings have on them.

”

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## Location

**S**tonyhurst College nestles amid some of Lancashire's most beautiful hills and valleys in the Ribble Valley, an Area of Outstanding Natural Beauty in the North West of England.

In an inspiring and peaceful location, the other major landowner in the region is King Charles III, through his Duchy of Lancaster. Royal biographer Sarah Bradford revealed in her book, *Elizabeth*, that the late Queen Elizabeth II herself would have retired to the Ribble Valley if she could.

At Stonyhurst, children can enjoy being children where they grow into outstanding young adults while benefitting from the wellbeing, safety, and happiness that comes with life in the countryside. The school is based in a rural village in the Forest of Bowland called Hurst Green and is secured in a 1,000-acre enclosed campus. Although Stonyhurst enjoys a countryside location, it is within close proximity to three international airports; Manchester, Leeds and Liverpool, as well as Preston train station which runs services to London Euston, Edinburgh and Glasgow.

“

Pupils see the exquisiteness in ordinary things, for example, being outdoors in the countryside.

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Glasgow

Edinburgh

STONYHURST

Preston

Liverpool

Leeds Bradford

Manchester

London



# Stonyhurst International Language School

**S**tonyhurst has a long tradition of welcoming international pupils. We have pupils from over thirty different nationalities around the world, who mix seamlessly with our British boarding community.

Depending on their level of English, international pupils may integrate into Stonyhurst College either for a full secondary or sixth form experience or as a member of our International Language School immersion programme.

Our immersion programmes allow pupils to have a full British boarding school experience alongside studying a curriculum which focuses primarily on the development of English language skills whilst providing an enriching cultural and spiritual experience. Pupils may choose a one, two or three term immersion experience.

Pupils applying for a place on one of our International Language School programmes usually have a level of English from A1 to B1 on the Cambridge CEFR scale (Common European Framework of Reference). Pupils with a higher competence in English may join our One-Year Diploma Programme, where they integrate into the full curriculum in their age-appropriate year group or, as the majority do, for two or more years.

The length of time a child needs to attend the English Language Immersion Programme depends on their current level of English proficiency and the course they plan to pursue upon completion, such as GCSE, IB, A level, or CTEC.

Please refer to the table below for the term blocks and corresponding months of attendance:

<b>Term Block</b>	<b>1st Term</b>	<b>2nd Term</b>	<b>3rd Term</b>	<b>4th Term</b>
<b>Months of Attendance</b>	September - December	January - March	April - June	4 weeks in July as part of our Summer School

## Year Groups

Year groups at Stonyhurst are known as Playrooms. Our Jesuit founders believed it was of paramount importance to allow pupils of the same age to develop strong ties. To support these ties, our founders provided each year group with a room in which they could socialise and, under the direction of their Playroom Master, create a theatrical play about an important spiritual or moral issue, literally a ‘play’ room.

Our unique Playroom system provides an outstanding quality of pastoral care, where the pupils bond as a year group (Playroom) and remain together as they move from Playroom-to-Playroom each year. The strength of the friendships they create within their Playroom is palpable, as is their support for and understanding of one another. As a group, they learn to respect one another’s differences, face challenges together and delight in one another’s success. They have the support to grow in personal and academic confidence, step beyond their comfort zone without fear, and contribute to the community both within and beyond Stonyhurst itself.

“Pupils value the harmonious atmosphere that pervades the school community.”

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 LOWER SCHOOL
 

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F

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 FIGURES
 

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 Year 7  
 Age 11-12

R

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 RUDIMENTS
 

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 Year 8  
 Age 12-13

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 MIDDLE SCHOOL
 

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LG

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 LOWER GRAMMAR
 

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 Year 9  
 Age 13-14

G

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 GRAMMAR
 

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 Year 10  
 Age 14-15

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 UPPER SCHOOL
 

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S

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 SYNTAX
 

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 Year 11  
 Age 15-16

P

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 POETRY
 

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 Year 12  
 Age 16-17

R

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 RHETORIC\*
 

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 Year 13  
 Age 17-18

## Stonyhurst Structure

The College is divided into 7 Playrooms exactly equivalent to the last 5 years of secondary school and 2 years of Sixth Form. These are called Figures, Rudiments, Lower Grammar, Grammar, Syntax, Poetry and Rhetoric. Each Playroom is run by the Head of Playroom and their team of assistants.

\*Immersion programme is not available in the Rhetoric year.

# Innovation Is Our Tradition

The purpose of a Stonyhurst 3-18 education has always been, in the words of St Ignatius, to “set the world on fire” - to equip young people with the courage, compassion and curiosity to live purposefully for the Greater Glory of God and the Common Good. This mission, first ignited by the English Jesuits in Saint Omer in 1593, continues to burn brightly today.

To remain true to this calling, a Stonyhurst education must anticipate the needs of a changing world. Over the past decade, we have invested more than £20M in creating a nurturing and inspiring environment, while introducing bold innovations: the International Baccalaureate, a return to 11+ entry, a bespoke Higher Line Centre, the Stonyhurst Foundation which has already raised over £18M for bursaries, and the founding of Stonyhurst International School Penang.

These milestones reflect a simple truth: innovation is our tradition. As the oldest continuously operating Jesuit school in the world, we embrace both the privilege and the responsibility of our position - sustaining our mission, deepening our culture of innovation, and shaping a global future for our pupils.

In a world of constant change, our Jesuit identity keeps us grounded, our tradition fuels our progress - and our ambition is to form the leaders of tomorrow.



# Stonyhurst's Four Pillars



## A Roman Catholic and Jesuit School

Rooted in the Jesuit tradition, Stonyhurst forms young people of competence, conscience, compassion and commitment, grounded in faith and a deep sense of justice. Spiritual formation is woven into daily life through prayer, reflection, and service. Our partnership with Jesuit schools and missions around the globe strengthens the spiritual growth of our pupils, inspiring them to become men and women for others.



## A Vibrant Community and Full Boarding Programme

Stonyhurst is a family like no other: a joyful, inclusive community where young people are known, valued, and supported to flourish. Our full boarding programme offers a home-from-home experience, enriched by vibrant weekend activities, dedicated pastoral care, and global friendships.

Day pupils are fully immersed in the life of the community, with access to the same outstanding teaching, co-curricular opportunities, and pastoral support as boarders. Many choose to extend their day through our after-school and evening programmes, enjoying supper and enrichment alongside their boarding peers. This unique integration fosters a strong sense of belonging, lifelong friendships, and a shared commitment to community. Whether boarding or day, every pupil benefits from the same holistic formation - where character, curiosity, and kindness grow.



## A School of Academic Excellence


We challenge every pupil to achieve their personal best, supported by outstanding teaching and tailored academic pathways. Drawing on centuries of heritage and the Ignatian commitment to cura personalis (care for the whole person), our curriculum blends intellectual rigour with innovation - spanning the arts, sciences, humanities and languages. Our inspiring educators, outstanding resources and bespoke enrichment opportunities set the stage for lifelong achievement.



## A School for Global Citizens

At Stonyhurst, we prepare pupils to engage confidently with the world. Through intercultural experiences, international outreach, and a global network of Jesuit schools, we nurture empathy, leadership and a commitment to the common good. Pupils benefit from expert application guidance to universities across the world, global internships, and international service opportunities - equipping them to become agents of positive change in a complex world.

# Cura Personalis

Cura personalis denotes care for all aspects of a person's health and development as an individual, from the physical to the mental and the spiritual. It encompasses our responsibility towards others.

We believe in 'cura personalis' – care of the whole person. Three core elements shape all that we do here as we seek to achieve cura personalis – educational excellence, perspectives and horizons, and faith that does justice. Each individual will experience these differently, based on their interests, talents, choices and personality, but all will benefit from this approach.

Therefore, while academic performance is important, learning and personal growth extend far beyond the classroom at Stonyhurst, with an emphasis on forming the whole character. We continue to excel in something that we have successfully achieved for over 430 years – shaping individuals to be the best that they can be, wherever their strengths and talents may lie.

'Jesuit schools strive to give a first-class education but they are also places committed to the outstanding formation of character, wanting their pupils to develop into well-educated adults who will live good and virtuous lives.' - Fr Adrian Porter SJ, Delegate for Education, British Province of the Society of Jesus.

  
Pupils display high levels of social awareness and they work extremely well together.

  
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2023



loving  
hopeful  
attentive  
faith-filled  
generous  
eloquent  
intentional  
learned  
prophetic  
truthful  
curious  
wise  
grateful  
discerning  
compassionate  
active



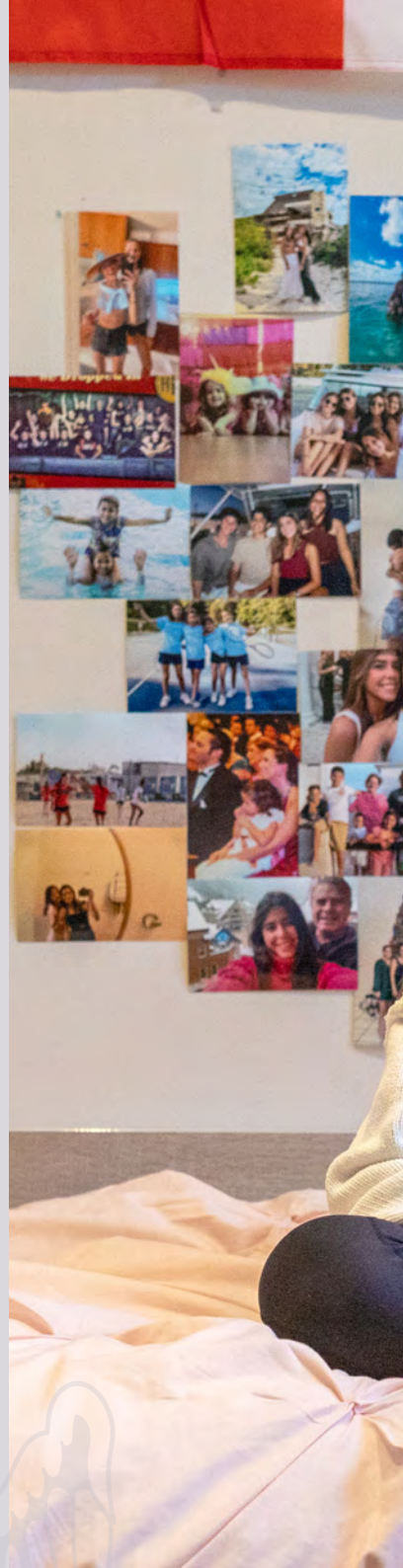
# Pastoral Excellence

Pastoral care at Stonyhurst is outstanding. The happiness and wellbeing of our pupils is a top priority.

Pupils enjoy their time at Stonyhurst in a safe and nurturing environment, and we hope that they will look back fondly upon the many memories they will make here. The structure we have in place for pastoral care is designed to ensure that each pupil feels emotionally secure and knows who to turn to should they need that little bit of extra support.

From the moment a pupil joins the school, they are made aware of the wide network of support available to them. The Playroom Leader has an overview of each pupil's complete experience at Stonyhurst. From academic performance to pastoral issues, the Playroom Leader maintains a holistic view of each pupil's journey through Stonyhurst. In boarding, the Houseparent and Assistant Houseparent are the boarders' main support. Each pupil, day or boarder, has their own allocated Tutor who is their, and their parents, main point of contact. Elsewhere, the Director of Safeguarding, the School Counsellors and the Chaplaincy team play important roles in pupil welfare, as do onsite nurses, school doctors and the extended Health and Wellbeing Centre team. Designated Safeguarding Governors and staff are closely involved in making sure that our pupils are safe and happy.

At Stonyhurst, we develop strong links with our pupils' families, and we encourage parents to be closely involved with us.



## Safeguarding

S tonyhurst is committed to safeguarding and promoting the welfare, both physical and emotional, of every pupil both inside and outside the school premises.

We strive to provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of every child and endeavour to make sure that every pupil feels secure and well cared for.

Our Safeguarding Team is committed to providing the best possible care and support for all pupils. Our curriculum is designed to create awareness in pupils of safeguarding issues and how to deal with them. Issues are covered in the PSHE and RSE programmes, our assembly programme and during tutor times and more generally throughout the curriculum.

“ Pupils have an excellent understanding of the links between physical health, mental health and wellbeing

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2023



## Academic

**S**tonyhurst has an outstanding academic record, with most of our pupils going on to study at top universities in the UK, Europe and around the world; a significant number gaining places in Russell Group universities each year.

We encourage the development of intellectual curiosity, independent thought, and self-directed study so that each pupil achieves the best possible results and acquires the skills essential to excel at university and beyond. Small classes and exceptionally good teacher-pupil

relationships enable pupils to learn at their own pace, developing their talents to the full. A strong learning support department enables those with special educational needs to achieve their best. We aim to establish a close partnership with parents because we understand that, whether a child is a boarder or day pupil, parents are keen to share in their son's or daughter's education.

Pupils benefit from our broad enrichment programme which includes theatre trips, talks and presentations from our own academic departments as well as inspirational external speakers renowned in their fields.

# The Stonyhurst International Language School Curriculum

There are three International Language School cohorts: Lower School (ages 11-13); Middle School (ages 13-15); Upper School (ages 15-17).

Pupils in each cohort have up to 20 lessons of English per week. English is taught by qualified EAL specialist teachers and is delivered through a thematic approach which takes advantage of our rich literary heritage at Stonyhurst and introduces the pupils to some of the many historical artefacts in the Stonyhurst Collections.

In addition to the study of English, pupils also study mathematics to ensure that their skills in this subject, which is such an important feature of education throughout the world, are maintained in preparation for their return to their home country's education system.

As part of the International Language School experience, pupils will produce a project, written in English, which they will present at the end of their immersion programme to their teachers and peers. The projects focus on an area of individual interest linked to Stonyhurst, its history, culture or locality.

As the oldest continually active Jesuit School in the world, all pupils studying in the International Language School follow a Theology course, which introduces them to our rich Jesuit tradition and the Jesuit values which permeate all aspects of education at Stonyhurst.

Pupils in the International Language School are fully integrated into the creative, active, pastoral and spiritual life of the College.

All pupils are assigned a personal tutor, who oversees their academic progress and pastoral welfare.



International Language School pupils are integrated into tutor groups with pupils of a similar age who are studying on the full range of courses offered at Stonyhurst College, allowing for full immersion into College life. As part of tutorial, International Language School pupils experience the same Personal, Social, Health and Careers education programme as all our pupils across the College.

International Language School pupils are likewise fully integrated into the College Games and activities programme. They will participate in Games with pupils of their own age from across other programmes in the College at least three times per week and they will have access to the full range of after school activities.

At the end of their International Language School experience, pupils receive a Certificate of Achievement which details their level of English language competence, and their participation in the academic, pastoral, spiritual and co-curricular life at the College.

# Creativity

The creative life of the College is rich and varied, offering opportunities in music, art, drama, dance, stage management, photography and creative writing.

There are many opportunities to perform, both individually and collectively.

Our drama productions, musicals and concerts challenge pupils to develop their many talents and enable them to grow in confidence. Musicians of all ages and abilities play or sing in a range of instrumental and choral ensembles. Standards are high, with prestigious choral and organ scholarships recently being awarded to Stonyhurst pupils, as well as places on National Youth Theatre courses.





## Sport

Sport plays an important part in the life of the College. We have a long history of sporting success and have produced a number of international sportsmen and women in recent years.

All pupils can take part in a wide range of sporting activities. The Stonyhurst campus extends over 1,000 acres, and facilities include a swimming pool, a nine-hole golf course, golf simulator, all weather

pitch, indoor and outdoor LTA registered tennis courts and tennis dome.

Stonyhurst is represented in local and national fixtures, and international tours take our pupils all over the world.

The main team games are rugby, hockey, cricket, netball and tennis. Additional sports include football, cross-country running, basketball, swimming, athletics, rounders, outdoor pursuits, shooting (indoor range), to name but a few.



“ Pupils achieve highly in a range of sports participating at county and national level in, for example, rugby, hockey, netball, and tennis.

”

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2023

# The Stonyhurst Learner Profile

**A**t Stonyhurst College, we nurture not only academic excellence, but the lifelong learning habits that sustain it. We believe that teaching children how to learn is just as important as what they learn.

The Stonyhurst Learner Profile is a whole-school initiative designed to equip pupils - from Early Years through to Sixth Form - with the habits and skills they need to thrive, both in the classroom and in life. Rooted in our Jesuit mission and informed by educational research, the profile centres on five simple yet powerful habits: Prepared, Inquisitive, Confident, Independent, and Reflective.

These attributes are embedded into every aspect of school life - whether in lessons, co-curricular activities or sport - shaping not only how our pupils learn, but who they become. Pupils are encouraged to take pride in being ready





## STONYHURST LEARNER

to learn, to ask questions, to try new things, to think for themselves, and to grow through reflection and feedback.

By embracing the Stonyhurst Learner Profile, pupils at Stonyhurst develop as thoughtful, curious, and resilient young people - ready to take on challenges, contribute to their communities, and live out our Ignatian values in all they do.



# STEAM Curriculum

**W**e introduce our STEAM curriculum from September 2025 for Figures, Rudiments and Lower Grammar.

STEAM education is a holistic, interdisciplinary approach to learning that combines science, technology, engineering, arts and mathematics. It harnesses the natural symbiosis between these disciplines to encourage creativity (problem-solving and critical thinking) and collaboration. The STEAM curriculum centralises these values by providing opportunities across the curriculum and co-curriculum to develop these skills through taught content, pedagogy, interdisciplinary projects, competitions, activities and our careers programme. The programme will include hands-on projects such as raft building, crafting rockets and designing greenhouses. It is rooted in our core principles of Quant Je Puis, Men and Women for Others and Academic Excellence.





## Our Spiritual Life

**O**ur faith is at the centre of everything we do at Stonyhurst.

As a community, we seek to do everything Ad Maiorem Dei Gloriam (to the greater glory of God) so that our faith informs the high standards we strive to achieve from day to day. The spiritual inspiration for our life at the College comes to us from St Ignatius Loyola, the founder of the Jesuits.

In addition to young Catholics, we have young people here who belong to other Christian traditions, and other faiths, and we encourage all of them to play a full part in the spiritual life of the school.

Our chaplains meet with pupils formally and informally in the Emmaus Centre to support their

spiritual development, and as a further strand of pastoral care.

We aim to form 'men and women for others': people who value community, who know what they stand for, and who will speak up for what they believe in. A partnership with a Jesuit school in Zimbabwe, a link with a primary school in Liverpool and voluntary work in the local community are just a few of the activities which teach our pupils to think beyond themselves and to do all they can for others.

All pupils take part in the liturgical life of the College, with special celebrations being held to mark the major feast days of the year. The College has a fine reputation for congregational singing.



“  
Pupils recognise that by engaging  
in service to others they are  
putting their faith into action, in  
line with the school’s ethos.  
”

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2023

## Co-curricular provision

All pupils are encouraged to participate fully in the Stonyhurst Co-curricular Diploma Programme.

Jesuit education is about the formation of the whole person, both inside the classroom and more broadly, through the experiences that help young people to form their characters and identify their purpose in life.

The history of the College provides a template for the key aspects of an all-round education that helps facilitate this personal growth. These are; **Adventure**, drawing upon a history of Jesuit exploration, scientific innovation and global travel; **Chaplaincy**, ensuring our key identity as a Jesuit Catholic school remains at the heart of all we do at the College and in our wider community; **Performing Arts** where we continue to develop our ability to articulate what we believe and the confidence to say it before others; and **Sport** where the shared endeavour of a community that has always been integral to the College comes through most clearly. Through a programme of activities, societies, trips and events, we seek to help our pupils discover their passions and support them in maximising their potential.

Ultimately, what the co-curricular programme aims to achieve is to

create well-rounded men and women who can go out into the world with a set of skills and experiences that set them apart, giving them qualities that allow them to become leaders in our world and the catalyst for positive change.

Our College motto is '*Quant Je Puis*', meaning '*As Much as I Can*'. It is this key message of doing more than is easy, more than is expected, more than others would do which lies at the heart of the co-curricular programme at Stonyhurst.

College Societies regularly welcome distinguished guest speakers, while the Museum and Archives — home to paintings, manuscripts, and a wide array of artefacts — offer a unique source of enrichment for our pupils.

During the holidays, the Stonyhurst Experience team offers a range of high-quality opportunities and activities for our pupils, making the most of the facilities on campus outside of term time.



# Adventure Curriculum

On Wednesday afternoons, Figures (Year 7) and Rudiments (Year 8) pupils take part in their own bespoke Adventure Programme.

Pupils take part in a dynamic rotation of activities and experiences, each designed to challenge them, foster new skills, and offer a memorable introduction to the magnificent Stonyhurst estate. Activities include: Bushcraft, Paddle Boarding, Mountain Biking, Fencing\*, Lazer Tag, Fishing, First Aid Training, Archery, Orienteering and Clay Pigeon Shooting.

\*An additional charge



# Example co-curricular activities within the four pillars of the Stonyhurst Co-curricular Diploma

Please note the below shows just a small number of the activities on offer within the Co-curricular Diploma at Stonyhurst. The full range of over 75 opportunities for pupils are extensive and varied and are available on request.

## Adventure

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- Duke of Edinburgh Award
- Combined Cadet Force
- Mountain Biking
- Country Sports
- Astronomy

## Chaplaincy

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- Faith in Action
- Charitable Service
- Environmental Society
- Altar Service
- Social Enterprise

“  
Pupils’ extra-curricular achievements are wide and extensive, supported by a broad programme of activities designed to challenge and engage.  
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## Performing Arts

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Theatrical Productions

Music/Choir

MUN/Debating

Dance

Orchestra

Choir

## Sport

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Team sports (rugby, cricket,  
netball, hockey)

Tennis

Swimming

Fitness

Cross country

Fencing\*

\*An additional charge

# Boarding

**S**tonyhurst boarding is a home-from-home, with a friendly, lively, family atmosphere in a comfortable, informal, supportive environment.

Boarding at Stonyhurst is centred upon excellent pastoral care within a happy, well-ordered environment, in high-quality accommodation. Pupils attending the Language School board alongside all other pupils, rather than in a separate boarding arrangement and so will receive a fully integrated boarding experience.

Girls and boys sleep in separate areas and each pupil is cared for by their Houseparent and team. Figures (Year 7) and Rudiments (Year 8) boarders board at Stonyhurst St Mary's Hall, in bedrooms with 3-5 peers of a similar age. Where possible, we place boarders of similar background and interests together in their first term to help them to settle in, before a considered bedroom reshuffle at half term. Figures and Rudiments boarders are escorted to the College in the morning for registration in the Aloysius House Playroom.

Lower Grammar (Year 9) and Grammar (Year 10) boarders typically share rooms with 3-4 other pupils. In Syntax (Year 11), boarders usually share rooms with one other pupil, while Higher Line pupils (Year 12 and 13) have their own individual study bedrooms, some of which are ensuite.

Stonyhurst is very much a 7-day-a-week boarding school with a busy weekend activities programme: this includes visits to the cinema,



THE WEEK

Independent

Schools guide

WINNER

Best Senior School for Boarding





theatre or sports events, or cultural excursions to places such as York or Liverpool. Everyone attends Mass in St Peter's Church on Sunday morning.

Saturday evening events and weekend trips are held throughout the academic year to enable pupils to socialise and relax. The atmosphere of friendship, respect and kindness is palpable, and pupils are encouraged to pursue their interests and ambitions both within and beyond the classroom.

“

The strong sense of family within the boarding houses ensures that new boarders integrate quickly whilst maintaining pride in their own cultural identity.

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2023





# The Next Step

Once you have read through this prospectus you will have a good idea of what Stonyhurst has to offer. We would be delighted to invite you along to have a look around the College, meet key staff members and current pupils and see our world-class facilities and stunning setting for yourself. You will then get a good feel for what it is like to be a pupil at Stonyhurst.

Our entry points for the Stonyhurst International Language School are in Years 7 and 8, Years 9 and 10 and Years 11 and 12. Admissions for other Stonyhurst programmes and other ages are possible depending on the availability of places.

**Book a private visit:**

**[www.stonyhurst.ac.uk/admissions/private-visits](http://www.stonyhurst.ac.uk/admissions/private-visits)**

**Discover our Open Days:**

**[www.stonyhurst.ac.uk/admissions/open-days](http://www.stonyhurst.ac.uk/admissions/open-days)**

## Apply Online

The next stage of the admissions process is to complete an online enquiry form for your child. Visit [www.stonyhurst.ac.uk/admissions/apply-online](http://www.stonyhurst.ac.uk/admissions/apply-online) or scan the QR code to start your admission's journey.



# Policies

The following policies are available to pupils and parents on the school website:

- Safeguarding and Child Protection Policy
- Admissions Policy
- Behaviour Management Policy
- Exclusion, Removal and Review Policy
- SEND Policy (which includes particulars of educational and welfare provision for pupils with EHC Plans)
- Language Policy (incorporating the EAL Policy)
- Curriculum Policy
- Anti-Bullying Policy
- Health and Safety Policy
- First Aid Policy
- Complaints Procedure (and details of the number of complaints registered during the preceding school year)

# Key Information

**Stonyhurst results - GCSE, A level and IB results are published on the school website.**

**Stonyhurst inspections - Inspection reports are available on the school website.**

**Boarding principles - A statement of the school's boarding principles and practice is available on the school website.**

**Headmaster, Mr John Browne will be in post until February 2026. From September 2026 onwards, Dr Alice McNeill and Fr Christopher Cann will be in post as the Executive Head and Operational Head.**

# Notes of Reflection

What we love about Stonyhurst...

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Queries or concerns...

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Important dates...

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Our key contacts...

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**LDS**