

Lamoille Union Middle School

736 VT 15 West

Hyde Park, Vermont

Home of the Lancers!



2025-2026

Family Handbook

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LAMOILLE UNION MIDDLE SCHOOL

736 VT 15 West
Hyde Park, VT 05655

(802) 851-1300
FAX (802) 851-1397



Chris Hennessey
Principal

Krystal Granzow
Assistant Principal

“Building a Community Prepared for the Choices and Challenges of Life!”

Fall 2025

Welcome to the 2025-2026 School Year at Lamoille Union Middle School!

We are looking forward to working with you and your middle schoolers this year! As we start the new year, one thing you'll notice is that almost all of our communication with you, including this handbook, will be online and sent via email and social media. We hope you enjoy this change and the convenience of having important information at your fingertips on your devices, but paper copies will always be available to you if that's what you prefer. Just reach out, and we'll take care of it for you.

I hope you find this handbook a useful tool to help answer questions or to determine who to contact for information. Please do not hesitate to contact me or your student's team teachers for help. You are an important member of the LUMS team! Please reach out to me to introduce yourself, ask questions, share concerns, or whatever else comes to mind. My contact information is below, and I look forward to hearing from you!

Chris Hennessey, Principal
chennessey@lnsd.org
802-851-1308

Fall 2025



You Just Can't Hide That Lancer Pride!

Part of building our school community is to help all members learn how to be proud Lancers. To help in this goal we have three Lancer Pride Expectations

Achieve Academically

Promote a Positive Attitude

Initiate Action

What do these look like?

Expectations for Achieving Academically

- **Organization** – Students organize themselves through consistent use of assignment notebooks and they find materials efficiently.
- **Work completion/revision** – Students complete all class and homework assignments to the best of their ability including work missed due to absences.
- **Preparation** – Students come to class with necessary materials (i.e. textbook, assignment notebook, paper, pencil or pen etc.)
- **Time Management** – Students effectively use all available study time throughout the day for academic purposes.
- **Study Skills** – Students work in collaborative groups, recognize the need for study partners, seek out help from others when needed, and identify and utilize study strategies as needed.

Expectations for Promoting a Positive Attitude

- **Collaboration** – Students work in groups in assigned roles to complete tasks while listening to and supporting the efforts of others.
- **Communication** – Students communicate effectively using a variety of strategies (written, oral, technological, non-verbal strategies)
- **Participation** – Students demonstrate engagement by actively listening and contributing to classroom activities.
- **Advocates for Self and Others** – Students express needs and feelings in a constructive manner; students are aware of the effect of their behavior on others.

Expectations for Initiating Action

- **Attendance** – Students attend school regularly, arrive on time, and are prepared to be engaged in their learning.
- **Responsibility** – Students make positive choices, learn from their mistakes, recognize that their actions affect others and restore any harm done.
- **Citizenship** – Students contribute positively to the greater LUMS community by taking pride in their school environment and speaking/acting respectfully.

LUMS Mission Statement

The mission of Lamoille Union Middle School is to prepare students to become creative and independent thinkers capable of personal and civic responsibilities.

We ensure (promote) the positive development of adolescents by providing secure, varied, and challenging programs of learning that draw on community resources.

~ Adopted by consensus of the faculty, June 16, 2009

How to Reach Us

You are part of the school Team! Working together we can help make your student’s middle school experience the best it can be! Please reach out to us with questions, concerns, suggestions or information that will help us help your student. We value your voice communication and we want to team with you in our work with students! Here are some ways to communicate with us.

General Office number.....851-1300
 Fax Number.....851-1397

Main Office and Administrative Names and Numbers

(To reach any staff directly by phone, dial “851” and then their extension listed below.)

Chris Hennessey	Principal	1308
Krystal Granzow	Assistant Principal	1242
Juli Morin	Administrative Assistant	1316
Lynda Young	Front Desk Receptionist	1201
Stacy Stokes	Athletic Director	1287
Diane Lepikko	School Counselor	1209
Angela Link	School Counselor	1340
Lisa Sterns	Admin Assistant for Student Services	1223
Lauren Lakus	School Nurse	1347
Karen Wells	School Nurse	1212

Lamoille North Supervisory Union Office **888-3142**

Catherine Gallagher	Superintendent	1171
Jeremy Scannell	Director of Student Support Services	1178
Kim Hunt	Curriculum Director	1176
Deborah Clark	Business Manager	1161
Paula Beattie	Human Resources Manager	1177
Dylan Laflam	Facilities/Operations Director	1394
Kelly Shortsleeve	Food Service Supervisor	1258
Darcey Fletcher	Facilities Coordinator	1282
Thad Tallman	Operations/Maintenance	1278
Earl Domina	Operations/Maintenance	1312

LNMUUSD Board Members:

- Belvidere-** Stephanie Sweet
- Cambridge-** Amy Listenik, Nancy Guyette, Mark Stebbins, Sue Prescott, Jan Sander, and Denise Webster
- Eden-** David Whitcomb and Jeff Hunsberger
- Hyde Park-** Philip Kiely, Lisa Jones, Patti Hayford, and Tina Lowe
- Johnson-** Monica Stearns, Kyle Hill, Mark Nielsen (LNSU Board Chair), Carrie Ferrari, Kyle Nuse
- Waterville-** Bart Bezio

Non Discrimination Notice – Title VI of the Civil Rights Act of 1964

The Lamoille Union Middle School strives to comply with all federal and state rules and regulations. We do not discriminate on the basis of race, color, national origin, gender, or disability. This holds true for all students who are participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the Principal, Chris Hennessey (851-1308), the Director of Student Support Services, Jeremy Scannell (851-1178) or the Superintendent, Catherine Gallagher (851-1171).

Lamoille Union Teams

Part of our school philosophy is our shared belief in supporting students with a team of teachers over the course of their two-year stay at LUMS. Each student is placed using elementary school recommendations, parent feedback, balancing student needs, and many other factors. Each team has details unique to their team of teachers, but all offer the same curriculum objectives and have similar expectations. We strongly encourage parents to keep in close contact with teachers. All parents should feel free to contact team members or schedule a meeting by contacting the team leader.

To contact team teachers directly by phone dial “851” then their extension or by email using first initial of first name then last name @Insd.org. So for example:

John Smith - jsmith@Insd.org Ext 1984 or 851-1984

Team Alpha Omega – 2nd Floor

Colby Jennison	Mathematics	1216
Robbie Maher	Social Studies	1218
Erica Guralnick	Science	1217
Meredith Rivilin	Language Arts	1219
Brian Irwin	Special Educator	1261
Michele Barton	Team Para educator	TBD

Team Infinity – 3rd Floor

Cori Rockwood	Social Studies	1275
Allen Cook	Language Arts	1274
Katrina Hardt	Science	1277
Pat Spencer	Mathematics	1276
Shannon Sinclair	Special Educator	1273
Danny Miller	Team Para educator	7206

Team Extreme – 2nd Floor

Danielle Peveril	Mathematics	1265
Walter Wendling	Science	1266
Aaron McGee	Social Studies	1264
Hayley Fletcher	Language Arts	1263
Angela Spencer	Special Educator	1262
Katie Eldred-Cross	Team Para educator	TBD

Team Nova – 3rd Floor

Sarah Denaker	Science	1268
Tim Dobson	Language Arts	1271
Chris Pelletier	Social Studies	1270
Rebecca Weisburgh	Mathematics	1269
Elizabeth Collman	Special Educator	1272
Amy Bourdeau-Magnan	Team Para educator	7218

Our core teams are supported by the Applied Academics Team and support personnel who provide a wonderful array of additional learning opportunities and support for our students.

Applied Academics

Lindsay Fletcher-Minor	STEM	1213
Hillary Bliss	Family & Consumer Science	1232
Sunny Brink	Physical Education	1341
Daniel Emmons	Chorus	1256
Greg Davis	Physical Education	1279
John Moton	Band/General Music	1254
Marci Bostic	Art	1348
Isabelle Chayer	French	1248
Kate Apple	Spanish	1320

Teacher Specialists

Heather Belavance	Literacy Interventionist	1305
Candy Palmer	Math Interventionist	1267

Student Support Center Staff

Alex Dall’Olmo	Student Behavior Specialist	1338
Vinny Sabino	Student Support Advocate	1338
Deb Morin	SSC Coordinator	1338/1384
Mike Tilton	Student Behavior Specialist	1338

Planning Room Staff

Doreen Cota	Planning Room	1302
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IT Staff

Brian Pena	Technology Coordinator	1251
TBD	Technology Integrationist	TBD
Yvonne Jones	Technology Coordinator	1250

Library Staff

Meagan Towle	Librarian	1257
Oskar Spencer	Library Aide	1257

Breakfast and Lunch Program

Breakfast and lunch will be offered at no cost to all Lamoille North Students!



- Students will be required to enter their id number at the POS at the end of the serving line.
- A la carte items are not available.
- Students must take 3 of the 5 meal components offered to qualify as a free meal.
- **Household income forms (Free and Reduced Meals Application) are still necessary for other programs and will be sent to all households prior to the school year.**
- Students are not allowed to order food deliveries such as Uber Eats or DoorDash.
- Free After School Super Snacks will be available again this school year for any student enrolled in after school activities on campus.

Breakfast and lunch will be served in the cafeteria. You can find menus and more at www.lamoilleschoolmeals.com

The school expects that students will behave responsibly in the cafeteria by:

- ✓ Depositing all lunch litter in wastebaskets and recycling containers;
- ✓ Returning all trays and utensils to the dishwashing area;
- ✓ Leaving the table and floor in clean condition for others;
- ✓ Keeping all food and beverages in the cafeteria;
- ✓ Maintaining a cordial and friendly atmosphere;
- ✓ Staying seated and not wandering in the cafeteria.

Refusal to follow the expectations for the cafeteria, could result in having lunch in an alternate setting or other consequences.

Highly Caffeinated Drinks: Please do not send highly caffeinated drinks to school with students at any time. This includes arrival prior to 8:00 AM. Examples include but are not limited to: Red Bull, Monster, V8 Energy, Mountain Dew, and Coffee. Students may be asked to dispose of these drinks and the drinks are not allowed in classrooms under any circumstances.

An Eye on Safety...

Contact Information - Please be sure to update the school on any changes of contact phone numbers, addresses and emergency contacts. Most general information will be sent via email so please make sure this information is updated also. Phone numbers are our primary method to reach you in the event of emergencies or with other important information regarding safety or wellbeing so ensuring this is accurate is very important.

Absent students - If your student is absent due to illness or for other reasons, please contact the school prior to 8:30 AM. You may leave a message on our attendance line at any time of day or night. If we do not hear from you, you will get an automated call as a safety check to make sure your child is safe and accounted for.

Visitors We welcome all parents and visitors as members of our school community. Visitors must sign in and out using our new Centegix security system at the office indicating who they are meeting/working with and where they will be while in the building. Visitors who wish to meet and speak with teachers are asked to make an appointment in advance so that we have enough time to talk.

Our outside doors are locked throughout the day. If you need to enter the building, please ring the bell, identify yourself to the person who answers the bell and then check in at the office before going upstairs. Visitor access to the three Lamoille Campus Schools is limited to the three main entry doors that are equipped with a camera and door buzzer system. Please be aware that the person answering the bell or speaking to you at the office may ask you for identification if they do not know you and may also ask who you are meeting with so that we can ensure that each person who enters our building has both a purpose for their visit and we can identify them in the event of an emergency.

Prohibited items - All weapons including knives, guns, explosive devices including fireworks or any item that is used to damage or injure others are prohibited from the school. If a student is found to have such items in their possession, the item will be confiscated and our school resource officer will be notified immediately. Parents will be asked to come to the school to discuss next steps. These items are prohibited under district policy and federal law. Other prohibited items include but are not limited to drugs including marijuana and tobacco products.

School Resource officer - Lamoille North School district works cooperatively with the Lamoille County Sheriff's Department to have two SRO's for the school district. One deputy will work primarily with the Lamoille Union Campus while the other officer will work primarily with the elementary schools. But jointly, they will work with our staff to build relationships with students and help problem-solve any situation that may arise involving the safety and security of our school community. The SRO is a wonderful resource for students who may have questions or concerns related to school or the community at large.

School Dismissals - All students must be dismissed either through the health office or the school's main office. If a student needs to be dismissed due to illness, you will receive a call from the health office or the main office. If your student calls asking to be dismissed, please contact the office so that we can work with the student on how they are feeling and what they need. If you or an adult that you identify are picking your child up, the person picking up must come into the building to sign out your student. If you are picking up your child for a scheduled appointment, please send in a note in the morning so that the student is ready for you when you arrive.

Court Documents - If there are custody or other legal documents related to your student's wellbeing and safety, please be sure that the school has an updated copy of the paperwork.

End of Day - Departure: All students must leave the school grounds after school is dismissed at 3:05 PM unless they are staying for a meeting, practice, library use or club. To maintain the safety of students, they need to remain in a supervised location. Wandering around the school or grounds is not allowed. Students may not use the library after school unless prior arrangements have been made with the library. Library use is limited to a few students who have a scheduled activity such as a practice AND have a note from home. The campus usually has an afterschool monitor available from 3:30 - 5:30 PM. If you need to reach the monitor within these hours please call 802-696-2762.

Valuables: Students are cautioned not to bring large amounts of money or other valuables to school. The school is not responsible for lost or stolen items. Students are responsible for their personal property. Money or valuables may be left in the office for safe keeping.

Lost and Found: All textbooks, articles, etc. found in the building, on school grounds, or in school buses should be taken to the office promptly. It is recommended that names be placed on all articles to help in restoring them to their owners. In the event of any loss, students should check with the main office immediately. The Lost & Found is cleaned out at the end of each month.

Please report any changes to your address, phone number (including cell phone) or email address to the office so we can keep our information up to date and can reach you in an emergency.

Phone and Social Media Free School Environment

In June 2025, Vermont passed a new law ([H.480](#)) that will require all public schools to restrict student use of cell phones and smart devices during the school day beginning January 1, 2026; therefore, as part of our ongoing commitment to creating safe, respectful, and focused learning environments, all Lamoille North Supervisory Union schools will move to cell phone-free school days **starting on the first day of school for the 2025–2026 school year.**

This means that from arrival to dismissal, bell-to-bell, students will be expected to keep personal electronic devices silenced, out of sight, and unused throughout the school day.

At Lamoille North, we are choosing to act now to create consistency across our district, give students and families time to adjust, and understand expectations at the beginning of the school year rather than in the middle of the year.

By limiting access to digital distractions, we are supporting:

- Improved academic focus and engagement
- Positive peer interactions and school connectedness
- Challenging Social Issues
- A more respectful, distraction-free environment for teaching and learning

This is more than a change in practice—it is a step to promote stronger learning, deeper relationships, and healthier school climates for every student, in every building.

What Devices Are Included?

The practice applies to the following personal electronic devices:

- Cell phones, including basic phones that call or text
- Internet-connected devices, such as tablets or handheld gaming consoles
- Smartwatches that can access the internet
- AirPods, earbuds, Bluetooth headphones, and other listening devices

These items must be silenced and stored in a secure location of the student, family, or caregiver's choosing upon arrival to school campuses. They should remain out of sight and unused during the entire school day—**including during class transitions, meals, restroom breaks, and assemblies.**

Medical Exceptions

We understand that some students require access to electronic monitoring devices for health-related conditions. Exceptions will be reviewed on a case-by-case basis and must be supported by documentation from a licensed medical professional. Any exception granted will be specific to the student's medical need and does not allow for general use of the device.

Headphones and Listening Devices

Headphones, earbuds, and similar devices are not permitted during the school day unless explicitly allowed by a staff member for instructional use. This is to ensure that students are fully engaged in the classroom environment. Likewise, the use of cameras or recording functions on any device is prohibited without prior permission.

Communication During the Day

We know it is important for families to stay connected. If a student or caregiver needs to get in touch during the school day, phones are available in each school's main office, and staff are always ready to assist.

Consistent District-Wide Expectations

We appreciate that families may want a voice in how devices are stored—and we agree. At the end of the 24-25 school year, a survey was sent to families of incoming 7th graders through outgoing 12th-grade students. The information gathered through this survey has informed the ways in which Lamoille North schools are administering this new cell phone and smart device ban during the school day.

While Lamoille North schools will honor a family's choice in where their student stores their device (backpack, locker, etc.), all devices must be stored in a way that ensures they are not visible, audible, or used during the day.

PLEASE NOTE: School staff are not responsible for lost, stolen, or damaged personal devices.

In support of consistency and student accountability, all Lamoille North schools will follow a clear, developmentally appropriate structure for addressing violations.

Regardless of the new law coming into effect across Vermont, this change at the start of the school year reflects the best of what we want for our Lamoille North students: stronger focus, greater connection, and learning environments rooted in respect and care. We are proud to take this critical step as a unified district, along with the majority of districts across the state. We are grateful for your partnership in making it successful.

Daily Routines

Arrival: Welcome! Upon arriving, students are expected to enter the building promptly by using the Middle Level Entrance. Buses drop off at both doors so Middle school students should wait to disembark from the bus till it reaches the middle school doors. Students arriving before 8:00 AM will report to the **Cafeteria** (There is no formal supervision until 7:45 AM). At 8:05 AM, all students go to their Teacher Advisory (TA) classrooms. All students must be in their TA by 8:10 AM. Any student who arrives at school after that time must check in at the office to receive a late pass before going upstairs. Breakfast is available to students in the cafeteria and for late arrivals. If a student has an early dismissal, the note is given to the office upon building arrival. When a student is late for school, a phone call with reason is needed.

Daily schedule

Each Team has a different order of classes and the classes change daily based on a blue/gold day schedule. Monday/Wednesday are blue days, Tuesday/Thursday are gold days and Friday alternates. Your student's team will share a specific schedule with your student.

LUMS Basic Block Schedule	
Teacher Advisory	8:10 - 8:25
Block 1	8:30 - 9:45
Block 2	9:55 - 11:10
Tutorial	11:15 - 11:45
Lunch/Break	11:50 - 12:20
Block 3	12:25 - 1:40
Block 4	1:45 - 3:00

Engagement in Learning - There is no one kind of LUMS student! They bring many skills and talents beyond reading, writing and mathematics. Our Lancer Pride assemblies, class Projects and activities allow students to show off their skills and interests. All students, regardless of team placement, take a core curriculum of social studies, language arts, mathematics and science. LUMS seeks to provide an enriching varied curriculum where students are engaged and invested in developing their Personal Learning Plan (PLP). Other classes include our applied academic classes which vary based on availability, but can include physical education, art, digital art, wellness, health, family and consumer science, music, STEM, band, chorus and dance. Eighth graders may, with the recommendation of their teachers, take one or more classes for credit at LUHS (space permitting).

Infinite Campus

If you want to know how your student is doing in class, you will need to check out Infinite Campus. If you want us to be able to keep you updated on all things LUMS, you'll need to update your contacts in Infinite Campus. Infinite Campus is important! To get started logging in to your Parent Portal on IC, this quick, three minute video is very helpful. If you still need help, just reach out to our office staff and we'll get you set up. [Getting Started With Infinite Campus!](#)

Progress Reports

Each quarter, you will receive a progress report indicating your student's progress. This report will be found in your Parent Portal in Infinite Campus and it will also be mailed to you. This being a progress report (as opposed to "report card"), it's important to know that the grades you see will indicate where we expect our students to be at the end of each quarter. With the exception of our Applied Academics (PE, Health, etc.) which are quarterly, our academic classes go for the full school year, so the final grade will be given at the end of the year for those classes. Once you receive your student's reports, please feel free to reach out to your teams with any questions.

Student Support Services



We all have unique needs and everyone needs help sometimes. The faculty and staff at LUMS work together to support our students both academically, emotionally and socially. Our team structure with the looping from 7th to 8th grade helps to build supportive understanding relationships between students and their peers as well as faculty and staff. We have several support structures built into the school day to assist students.

School Counseling: All students have access to our school counselor, who may meet with students regarding school based academic, social or emotional concerns, help serve as the liaison with teams, and suggest special services and outside agencies, if appropriate for more long term and/or intensive needs. The counselor will sometimes run groups to support students with common concerns.

Educational Support Team: Schools in Vermont have Educational Support Teams (EST) to assist students having educational or other difficulties at school. Referrals to the EST can be made by a counselor, an educator, a parent, or a student. After a student is referred to the EST, a plan for assistance will be developed and implemented by the team. Parents or students who wish to make a referral or get more information may ask any of their child's teachers or inquire at the office. At LUMS the Educational Support Team includes the student's teachers and any other person such as a guidance counselor who is already involved with the student or could have suggestions for their support.

Home to School Liaison: The home to school liaison will connect with families who are struggling with attendance or other situations to create school support plans with the family and the student's team and connect with community resources as appropriate.

Student Support Center: Staff provide a variety of student supports within the school setting. Support for approved referrals can include breaks, refocusing strategies, and Check-in-Check out programs. Staff also assist in communication among teachers and students in and out of the classroom. Students can access these supports through a referral process. Faculty and parents can request a referral form by contacting the office.

SECTION 504 Compliance

It is the policy of Lamoille Union to comply with all federal and state laws and regulations concerning Section 504 of the Rehabilitation Act of 1973, which ensures equal access to educational programs, services or activities, as well as buildings and grounds for students with disabilities. The criteria for Section 504 eligibility is a physical or mental impairment or record of such impairment that substantially limits one or more major life activities. Once eligibility is determined, a Section 504 plan is created, allowing for appropriate planning of support, by a team that may

include the student, parent, classroom teacher(s), special educators, school counselors, and school nurse. Both type and extent of the disability determine the placement, accommodations, and/or related services provided. Section 504 plans are reviewed annually or more frequently if necessary by the student's assigned case manager and current team. Confidentiality is maintained at all times per state and federal requirements. Parents/guardians in disagreement with a 504 decision may file a grievance as outlined here: [Vermont Section 504 Manual for Parents, Families, and Schools](#). To inquire more please contact Jeremy Scannell, Student Support Coordinator, at 851-1236 or email at jscannell@luhs18.org

SPECIAL EDUCATION COMPLIANCE

It is the policy of Lamoille Union to comply with all federal and state laws and regulations concerning the Individuals with Disabilities Education Act (IDEA) first enacted in 1975 and most recently revised in 2004. IDEA ensures students with disabilities have a free appropriate public education (FAPE) that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. The criteria for special education eligibility is one or more disabilities recognized in Vermont Special Education Rule 2362.1 that results in an adverse effect on the child's educational performance in one or more recognized basic skill area that can only be supported by special education instruction and services. Once eligibility is determined, an Individualized Education Plan (IEP) is created, allowing for appropriate planning of instruction, service, and support by a team that may include the student, parent, classroom teacher(s), special educators, school counselors, and school nurse. Both type and extent of the disability determine the placement, instruction, modifications, accommodations, and/or related services provided. IEPs are reviewed annually or more frequently if necessary by the student's assigned case manager and current team. Confidentiality is maintained at all times per state and federal requirements. Parents/guardians in disagreement with an IEP team decision may file a grievance as outlined here: [Notice of Procedural Safeguards: Rights of Parents of Students with Disabilities](#). To inquire more please contact: Jeremy Scannell, Student Support Coordinator at 851-1236 or email at jscannell@luhs18.org

Health Office

The Health Office is staffed by licensed school nurses Lauren Lakus and Karen Wells and they provide services to LUMS, LUHS, and GMTCC students and staff Monday - Friday from 8:15 AM - 3:30 PM.. The main number is 802-851-1212 and the FAX number is 802-888-2997.

We utilize and follow guidelines that are endorsed by the Vermont State Medical Society School Health Committee, the Vermont Agency of Education, and the Vermont Department of Health. These recommended guidelines are outlined in the Standards of Practice: School Health Services and can be viewed at the Vermont Department of Health website: <https://www.healthvermont.gov/family/school-health>.

Our school website provides access to all health forms and health procedures at <https://luhs.lnsd.org/services/health-services>.

Library Media Center

Library Hours: Monday through Friday, 7:45 am to 5:15 pm

Librarian: Ms. Towle and **Library Assistants:** Lisa Stead, Jacob Bolio, and Oskar Spencer

Access all of our information here: <https://luhs.lnsd.org/library>

Lamoille Library is for everyone. The Library is an integral part of the school community at Lamoille Union High School and Middle School. It offers a space for work, learning, creativity, along with the freedom to choose books for school and for personal reading. It offers a rich virtual library available through websites and apps. We strive to cultivate a collection of materials to support everyone, where everyone can see themselves represented. We hope that you will allow us to help you find materials, research topics, and to learn about things that you enjoy or need to know about. Just ask, we're here to help; come on down and check out the library!

Students are expected to use their time in the library efficiently and productively. The space may be used to learn, work, read, and create in a respectful manner to those also using the space. In accordance with school rules, cell phones are not allowed to be used in the library.

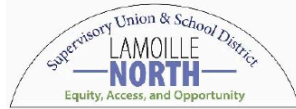
Students may check out 3 books at a time for 3 weeks at a time.

Books and other materials must be returned by their due date before students may sign out additional material. There are no late fees for overdue material, however we ask that a student that loses or damages an item beyond repair pays for a replacement if they are able. If it is not possible to pay for a new copy, please have a conversation with Ms. Towle to clear your account.



Emergency School Closings

The school will send automated voice messages to the phone numbers listed as contacts for your student(s). In addition, emergency school closings (snow, etc.) will be announced on WCAX TV Channel 3 and over the many radio stations. In order to receive an automated call, your phone numbers must be accurate in our system. To receive LNSU broadcasts as text on your cell phone, TEXT "Y" to 67587.



Protocols Regarding Weather Closures/Delays to the Start of the School Day

Lamoille North towns span approximately 251 square miles and weather conditions can often be quite different from one end to the other and in between. In addition, we all know that our Vermont weather can be very unpredictable and can change drastically in a short period of time. Safety is the most important factor.

Our transportation system is centralized and all buses travel from each of our towns to the campus. If one town experiences freezing rain, and the roads are considered potentially unsafe by our road crews in that town, we will close school even if the weather conditions and roads in every other town are safe for travel. Decisions must be made based on the safety of all of our students and staff in all of our towns.

We give consideration to our students who are new drivers on winter roads and to whether the faculty, at large, commuting from all over the state, will be able to arrive safely, and if we will adequately be able to staff the school for the day. We will usually not have a delayed opening unless our road crews make that suggestion. Sometimes a little extra time to treat the roads is needed, especially if a storm hits after the roads have been sanded, but that is the crews' decision alone to make. A majority of the time, the crews are able to manage weather and road conditions to ensure that the roads designated as bus routes are ready in time for a regular opening of the school day.

We rely most heavily on the expertise of our road crews when it comes to evaluating the weather conditions because they are already out on the roads and have the best "real time" knowledge. We have our cell phones set up for alert text messages from the State of Vermont. Also, we regularly monitor the following sources for forecasts and predictions: The Weather Channel, WCAX, NOAA, Roger Hill from Weathering Heights, and the Vermont Agency of Transportation.

We will make every attempt to make school closure decisions by 5:30 am, after talking with road crews from each town. A message will be sent to all families and staff using contact information we have for you in PowerSchool. Please make sure that your contact information is accurate and communicate any changes to your school registrars so that you receive up-to-date information. We try to send all notifications out between 5:30-5:45 am so that we can prevent staff from getting on the roads and give families enough time to make alternative plans.

If at any time, a parent/caregiver feels that conditions are such at home that the roads feel unsafe to drive to school, the parent/caregiver can choose to keep a student(s) home even if we open.

Attendance

Call 851-1300, Press "9" to report your student's absence.

You can leave a message 24 hours a day!

Student Attendance Procedures: If you know your student is going to be absent, please use the following number to contact our Attendance Clerk **Lynda Young: (802) 851-1201.**

If we see that your student is absent and you didn't inform us on that number, you will receive a robocall that states:

"This is Lamoille Union Middle School. You are receiving this message because your middle school student was marked absent from their first period class. The school has not yet received notification as to the reason why your student is absent. Please contact Lynda Young at (802) 851-1201. Thank you."

THANK YOU for your cooperation as we work hard to ensure all of our students are safe and accounted for.

Early Dismissals: If your student needs to leave school early the student must present a note from a parent/legal guardian explaining the reason for the early dismissal to the Attendance Secretary before **going to TA**. No one other than the parent/guardian may pick up a student at school unless the school is notified by the parent.

Students complaining of being ill must be seen by the school nurse prior to being dismissed from school. For the safety of our students, they must be signed out by the adult from the main office. Students may not wait outside for their ride. Students may not make arrangements via cell phone with parents or other students.

Participation in Activities on the Day of Absence: In order to participate in any afterschool activity, the student must attend school the entire day of the activity. Exceptions to this policy must be approved by the Principal, or in the case of athletics, by the Athletic Director. Students arriving after 8:30 AM will be determined on an individual basis by the above personnel for eligibility of school events. Notes (Doctor, Dentist, etc.) are required on days of dances, athletic events, etc.

After-school Activities: Students participating in activities after school are expected to follow all behavior expectations and guidelines as outlined in the Lamoille Union Middle School Handbook. The disciplinary process as outlined in the handbook will also be followed. For serious issues that may impact safety, the Lamoille County Sheriff's Department will be called or 911 if there is a medical emergency. Wandering around the school or waiting outside unsupervised is not allowed. Students who are not present in school are not allowed to participate in afterschool activities such as sports practices without permission from the principal and/or athletic director.

Attendance/Truancy

It is the policy of Lamoille North Supervisory Union to set high expectations for the consistent student school attendance in accordance with Vermont law (V.S.A Title 16, Chapter 25) in order to facilitate and enhance student learning. Vermont law (title 16, Section 1121) requires children between the ages of 6 and 16 to attend a public school. In addition to the legal responsibility, regular school attendance is important for a number of other reasons. First it is critical to the academic and social/emotional growth of all children. Second, regular and punctual attendance fosters the development of responsible and effective work/study habits. If your student is struggling to attend school for any reason, we want to work with you to plan for support and improve the situation.

Transportation



Transportation is available from some point for all students in the district according to routes established by the school board. Bus transportation is a privilege. Good conduct and courtesy are expected and required.

Bus service is provided in different towns by different contractors. Anyone with questions or concerns should call:

Cambridge	Cambridge Elementary School	802-521-5603
All others	Lamoille Valley Transportation	802-888-2103

For discipline issues, or if other concerns are not satisfied after calling the numbers above, call the Middle School office at 851-1300.

Changes in Pick-up and Drop-off for Bus Students: If a student is to be picked up or dropped off in a place other than their regular point, the student must have a note from the parent/guardian to give to the LUMS office BEFORE TA. A "Bus Pass" must be issued to the student. This pass is to be presented to the bus driver. **No student shall be permitted to be picked up or dropped off except at the usual place, or to ride a different bus without a bus pass issued by the office. *Phoned in requests for bus passes will not be accepted.***

Late Buses: Please note that we offer late bus transportation for students that participate in extracurricular activities. Students will be picked up outside of the Middle School main entrance at 5:30 pm. There will be one bus from Lamoille Valley Transportation that drops students off in the Hyde Park Village, Johnson Village, Waterville Village, Belvidere School, and the Eden General Store. There will be one Cambridge bus that will drop students off at the Cambridge Village Market and then Cambridge Elementary School.

Lamoille Pride Bus Expectations:

Our bus expectations for all students are:

Achieve Academically

- Be on time to the bus stop.
- Keep belongings out of the aisle and safely stored.
- Have a written note to give to the office if there is a need to ride a different bus or get off at a different stop.

Promote a Positive Attitude

- Be polite and respectful to everyone on the bus.
- Talk only to those near you.

Initiate Action

- Follow the directions of the bus driver and follow the posted rules.
- Buckle up if seatbelts are available
- Keep the bus clean for all riders.
- Stay safely seated on the bus.
- Keep hands and feet to yourself.

According to our student handbook, bus discipline issues are dealt with in the following sequence:

- First Offense: Student conference and warning followed by parent communication.
- Second Offense: Possible bus suspension of 3-5 days or other consequence per administrative determination and parent communication.
- Third Offense and After: Parent communication, bus suspension and/or other consequences as determined by the administration.

Behavior

At LUMS, we view discipline as an opportunity for learning and growth. When behavior concerns arise, our goal is to help students reflect, repair harm when needed, and learn the skills necessary to make better choices in the future. Staff work with students and families to reteach expectations, develop restoration plans, and support positive behavior. While consequences may be necessary, we believe the most important outcome is helping students grow socially, emotionally, and academically so they can be successful members of our school community.

[Behavior rubrics](#) are used as a guide for consistency and accountability while always at the discretion of administration.

Athletics & Extracurricular Activities

Our middle school takes great pride in our athletic and extracurricular programs and the positive role they play in students' growth. Athletics, clubs, and activities provide opportunities to build teamwork, perseverance, leadership, and school spirit, but we are committed to the principle that participants are students first. Academic responsibility, respectful behavior, and personal character always come before competition or activities. By keeping this focus, we ensure that participation in athletics and extracurricular opportunities supports our students' success both on the field, on the stage, and in the classroom.

[Lancer Athletic & Extracurricular Handbook](#)

Board Policies

This section of the handbook is where you can find our school policies and expectations. These guidelines help keep our school safe, respectful, and focused on learning. Students and families should review these policies so everyone understands what is expected and how we work together to make our school a positive place for all.

[ALL LNSU Board Policies](#)

[LNSU Crisis and Safety](#)

[Title IX Policy](#)

[Hazing, Harassment, and Bullying Prevention Policy](#)

[Hazing, Harassment, and Bullying Prevention Procedure](#)