



School Board Services

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School Board Special Meeting Proposed Agenda
Tuesday, March 3, 2026

School Administration Building #6, Municipal Center

2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Public seating will be made available on a first-come, first-served basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on schoolboard.vbschools.com/meetings/live, broadcast on VBT Channel 47, and on Zoom through the link below.

Attendee link: https://us02web.zoom.us/join/wn_pqwji6cSyyX94n-hkgTBA Call-in (301) 715-8592 ID 828 8954 8214

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at SchoolBoard@VBCPSboard.com or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on March 2, 2026.

NOTICE OF SPECIAL MEETING OF THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH

In accordance with the Schedule of School Board Meetings approved by the School Board at their January 13, 2026, Organizational/Regular Meeting, and pursuant to Bylaw 1-46, and *Virginia Code* § 2.2-3707, the School Board will hold a special meeting on **Tuesday, March 3, 2026, at 4:00 p.m.**, at the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 in the School Board Room.

The purpose of this special meeting is for:

1. Presentations and discussions on:
 - a. Mercer Update
 - b. Budget Workshop #6
 - c. Technology in K-2
2. FY 2026-27 School Board Proposed Operating Budget and FY 2026-27 through FY 2031-32 Capital Improvement Program – discussion by School Board and School Administration

1. **Call to Order and Verbal Roll Call** (School Administration Building #6 – School Board Room).....**4:00 p.m.**
2. **Moment of Silence followed by the Pledge of Allegiance**
3. **Adoption of the Agenda**
4. **Mercer Update**
5. **Budget Workshop #6**
6. **Technology in K-2**
7. **Discussion: School Board Budget Workshop for FY 2026-27 Proposed Operating Budget and Capital Improvement Program for FY 2026-27 through FY 2031-32**
8. **Adjournment**



Subject: Mercer Update **Item Number:** 4

Section: Special Meeting **Date:** March 3, 2026

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Linda Matkins, Director Consolidated Benefits

David Keogh, Senior Principal Health and Benefits Consultant, Mercer

Recommendation:

That the School Board receive updated information from Mercer.

Background Summary:

Virginia Beach City Public Schools (VBCPS) administers a self-insured health plan and partners with Mercer for consulting and actuarial services. Mercer provides expertise and financial projections to support effective plan management. A financial review is conducted quarterly to update projections based on changes in enrollment, claims utilization, and the cost of healthcare services.

Source:

N/A

Budget Impact:

N/A

Next Steps:

Quarterly reports will be given to the School Board.

Virginia Beach City Public Schools Financial Update

Based on claims experience through December 31, 2025

School Board Meeting
March 3, 2026



Agenda

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1. Projections

- Calendar Year
- Fiscal Year

2. Appendix

- Assumptions & Methodology

Projections

2026

2027 (3 alternate cost share scenarios)

1

2026 & 2027 Plan Year Projections (data through Dec 2025)

Alternative Employee Contribution % Increases (0/10/15); Balance of Projected Cost Absorbed By Employer

Projected	Schools			
	2026	2027 (0%)	2027 (10%)	2027 (15%)
Health Plan Costs				
Gross Cost	\$128.3M	\$139.7M	\$139.7M	\$139.7M
Employer Contributions	\$103.5M	\$122.2M	\$120.5M	\$119.6M
Employee/Retiree Contributions	\$17.5M	\$17.5M	\$19.2M	\$20.1M
<i>Total Contributions</i>	\$121.0M	\$139.7M	\$139.7M	\$139.7M
Drawdown from Health Fund Reserves	\$7.3M	\$0.0M	\$0.0M	\$0.0M
<i>Total Funding</i>	\$128.3M	\$139.7M	\$139.7M	\$139.7M
Health Fund Impact				
Health Fund Balance (as of December 2025)	\$13.3M	\$11.8M	\$11.8M	\$11.8M
Additional Funds	\$5.8M**	\$0.0M	\$0.0M	\$0.0M
Drawdown from Health Fund Reserves remaining to year end*	-\$7.3M	\$0.0M	\$0.0M	\$0.0M
Projected Health Fund Balance at year end	\$11.8M	\$11.8M	\$11.8M	\$11.8M
Projected 2 Months Reserve (2/12 of Gross Cost)	\$21.4M	\$23.3M	\$23.3M	\$23.3M
Variance from 2 Month Reserve	-\$9.6M	-\$11.5M	-\$11.5M	-\$11.5M

**\$5.8M added to Health Fund before July 2026 per direction from VBCPS

- Reflects projected plan costs for actives and retirees, using claims data thru December 2025.
- Per VBCPS direction, assumes annual combined medical and pharmacy trend of 9%.
- 2026 Employer and Employer Contributions reflect final 2026 rates.
- 2027 total employee and employer contributions combined are assumed to reflect multiple scenarios ranging from 0% - 15% increases from 2026. ER contributions reflect the remaining contribution revenue to match total projected costs while not relying on the health fund. 2027 EE contributions assume no plan migration.
- 2026 and 2027 gross claims costs have slightly decreased from November 2025 Projection due to medical claims emerging lower than expected with the additional month of data.
- Health fund balance provided by VBCPS as of December 2025. Any potential interest earned from the health fund or sweep amounts calculated at year end are not factored into above projections.
- Please note some figures will not add exactly due to rounding.

2026 & 2027 Fiscal Year Projection (data through Dec 2025)

Alternative Employee Contribution % Increases (0/10/15); Balance of Projected Cost Absorbed By Employer

Projected	Schools			
	FY 2026	FY 2027 (0%)	FY 2027 (10%)	FY 2027 (15%)
Health Plan Costs				
Gross Cost	\$123.2M	\$133.6M	\$133.6M	\$133.6M
Employer Contributions	\$102.3M	\$114.7M	\$113.7M	\$113.2M
Employee/Retiree Contributions	\$14.3M	\$17.5M	\$18.5M	\$19.1M
<i>Total Contributions</i>	\$116.5M	\$132.2M	\$132.2M	\$132.2M
Drawdown from Health Fund Reserves	\$6.7M	\$1.4M	\$1.4M	\$1.4M
<i>Total Funding</i>	\$123.2M	\$133.6M	\$133.6M	\$133.6M
Health Fund Impact				
Health Fund Balance (as of December 2025)	\$13.3M	\$19.8M	\$19.8M	\$19.8M
Additional Funds	\$5.8M**	\$0.0M	\$0.0M	\$0.0M
Drawdown from Health Fund Reserves remaining to year end*	\$0.7M	-\$1.4M	-\$1.4M	-\$1.4M
Projected Health Fund Balance at year end	\$19.8M	\$18.4M	\$18.4M	\$18.4M
Projected 2 Months Reserve (2/12 of Gross Cost)	\$20.5M	\$22.3M	\$22.3M	\$22.3M
Variance from 2 Month Reserve	-\$0.7M	-\$3.8M	-\$3.8M	-\$3.8M

*Reduction from FY 2026 reflects 6 months of annual HF drawdown from 1/1/26 to 6/30/26

**\$5.8M added to Health Fund before July 2026 per direction from VBCPS

- Reflects projected plan costs for actives and retirees, using claims data thru December 2025.
- FY 2026 and FY 2027 enrollment reflect a blend of assumed enrollment from the corresponding calendar years covering the respective fiscal period.
- Per VBCPS direction, assumes annual combined medical and pharmacy trend of 9%.
- FY 2026 Employer and Employee Contributions reflect a blend of 2025 and 2026 rates.
- FY 2027 Employer and Employee Contributions reflect a blend of 2026 and 2027 rates.
 - 2027 total plan year employee and employer contributions combined are assumed to match total projected costs while not relying on the health fund given health fund balance is projected to be below 2 months reserve in 2027. 2027 EE contributions assume no plan migration.
- 2026 and 2027 gross claims costs have slightly decreased from November 2025 Projection due to medical claims emerging lower than expected with the additional month of data.
- Health fund balance provided by VBCPS as of December 2025. Any potential interest earned from the health fund or sweep amounts calculated at year end are not factored into above projections.
- Please note some figures will not add exactly due to rounding.

Appendix

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Appendix

Assumptions and Methodology

- 2026 - 2027 Projections are based on monthly claims data through December 2025 provided by Sentara and adjusted to normalize historical experience for plan and tier changes
- 2026 - 2027 projections reflect the results of the 2026 open enrollment as provided by Virginia Beach.
- Recent 24 months of claims experience utilized with 66.7% weight on the most recent 12 months and 33.3% weight on the prior 12 months
- Assumed healthcare trend, per annum
 - 2026-2027 Projections per direction of Virginia Beach: 8.0% medical, 12.5% pharmacy, 4.0% vision
- Projections include 2.0% claims margin for 2026 – 2027 for medical and pharmacy
- Claim adjustments were made for the following:
 - Contractual Rx discount improvements for PBM transition as provided by Sentara
 - Open enrollment migration
- Historical rebate payments as provided by Sentara were utilized in conjunction with updated contractual terms to determine future rebate assumption of 36% of claims.
- Assumes all retirees receive employer subsidy for medical coverage
- 2026 - 2027 projections do not include any explicit future impact for COVID-19
- 2026 fees provided by Sentara. 2027 fees reflect assumed increase of 3%
- 2026 - 2027 internal administration expense:
 - Administrative costs include salaries and benefits, consulting (health care, GASB, claims audit), outside legal counsel, wellness incentives, health screenings, wellness and enrollment platform
- Stop loss premium reflects the 2026 renewal agreement with Symetra. 2027 stop loss fee assumes a 25% increase
- HSA funding of \$750 / \$1,250 assumed for 2026-2027 and reflects HSA participation rate of 64.3% for Schools based on 2026 OE census election.

Appendix

Assumptions and Methodology

- Mercer uses underwriting techniques, based on actuarial guidelines, to project the future plans costs for the self-funded plans.
- The key factor in projecting future results is the prior experience of a group, especially when the group consists of a large population. The process of forecasting past claims experience into the future takes into account plan designs, member demographics, trends and group credibility. These processes are widely accepted within the insurance market as the standard to establishing budget and premium levels that are appropriate to cover future risks.
- As a starting point to developing the 2026 and 2027 period funding rates, Mercer collected monthly claims and enrollment for Virginia Beach Public School's medical and pharmacy self-funded plans from the respective vendors (as stated in the Assumptions section).
- Mercer has utilized the information provided by Virginia Beach and its vendors to develop the enclosed budget projections. As such, Mercer has not independently verified this information for accuracy.
- The average cost per enrolled employee was then calculated by dividing the total incurred claims by the average number of enrolled employees in each plan. Incurred claims were estimated using the typical actuarial lag claims triangles and development methodology
- Once the average claims costs per employee were calculated, claims costs were projected to the 2026 and 2027 period by application of trend factors. The trend factors used in the projections are within the acceptable trend ranges published by Mercer's Actuarial and Financial Group.
- After application of trend, margin was added as stated in the Assumptions section.
- The last step is the addition of the administrative fees and funding to the projected costs. These fees include medical and pharmacy administrative costs, and the addition of stop loss premiums. The funding includes estimated HSA funding based on expected enrollment in the CDHP
- The combination of the fees, funding and trended claims costs allows us to establish funding levels that are appropriate to cover future risks. It is important to remember that these projections are only estimates. As with all estimates, they are based upon the information available at the point in time and are subject to unforeseen and random events. They must be interpreted as having a likely range of variability from the point estimate.

Appendix

Important Notice with Respect to Projections

Mercer has prepared these projections exclusively for Virginia Beach. These estimates may not be used or relied upon by any other party or for any other purpose than for which they were issued by Mercer. Mercer is not responsible for the consequences of any unauthorized use.

All projections are based on the information and data available at a point in time and the projections are not a guarantee of results which might be achieved. The projections are subject to unforeseen and random events and so must be interpreted as having a potentially wide range of variability from the estimates.

Lastly Virginia Beach understands that Mercer is not engaged in the practice of law and this report, which may include commenting on legal issues or regulations, does not constitute and is not a substitute for legal advice. Accordingly, Mercer recommends that Virginia Beach secures the advice of competent legal counsel with respect to any legal matters related to this report or otherwise.

The information contained in this document and in any attachments is not intended by Mercer to be used, and it cannot be used, for the purpose of avoiding penalties under the Internal Revenue Code or imposed by any legislative body on the taxpayer or plan sponsor.

We are leaders in risk, strategy and people. One company, with four global businesses, united by a shared purpose to build the confidence to thrive through the power of perspective.



Subject Budget Workshop #6 **Item Number:** 5

Section: Special Meeting **Date:** March 3, 2026

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board receive and review detailed information regarding the FY 2026–2027 School Operating Budget, including departmental budget requests and allocations developed in accordance with each department's identified needs for the upcoming school year.

Background Summary:

N/A

Source:

N/A

Budget Impact:

There are no budgetary implications at this time.

Next Steps:

Workshops will be held weekly for budgetary needs to be discussed by the School Board. The discussion will focus on projected expenditures, required resources, and priority funding areas for the upcoming school year. The goal of these discussions is to ensure transparency, align funding with district priorities, and support student learning through responsible budgeting.



Budget Workshop #6

School Board Workshop

March 3, 2026

Department of Budget and Finance

Office of Facilities Services

Agenda

- Questions from School Board Members
- Budget Update
- Health Fund Historical
- Adjustments to SEON Discussion
- Revisit CIP
- Key Budget Dates
- Next Steps

Questions from School Board Members

- As of Friday, February 27, 2026, we have not received any questions from School Board members.

Budget Update

House Budget Recommendations

- State share of \$1,500 Bonus in FY 2026 (can be given in FY 2027)
- 2.0% Salary Increases in FY 2027 and FY 2028
- Provides a one-time \$400.4 million flexible supplement in FY 2027; divisions may carry funds into FY 2028
- Provides \$10.0 million in FY 2027 to serve additional students via SISNA
- Expands Add-On initiated in FY 2025 to address JLARC findings
- Provides \$347.0 million in school construction grants over the biennium, a \$127.0 million increase from base HB 334 (Rasoul), authorizes 1% local-option sales tax for school construction – localities could raise over \$1.5 billion for school construction annually if adopted statewide
- Pauses additional Literary Fund loans due to lack of activity, allowing \$172.0 million to be redirected to support teacher retirement costs

Budget Update

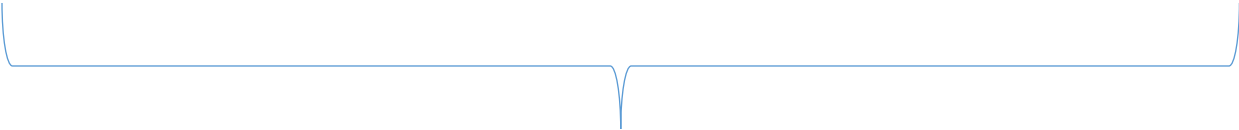
Senate Budget Recommendations

- State share of \$1,500 Bonus in FY 2026 (can be given in FY 2027)
- Increase Teacher Salaries by One Percent (3% total increase)
- Increase At-Risk Add-On
- Increase Infrastructure and Operations Per-Pupil Amount
- K-12 Sales Tax Adjustment
- Increase Special Education Add-On
- Increase Breakfast Reimbursement Rate by \$0.22
- 1% local-option sales tax for school construction
- Endorses \$274.0 million NGF the first year and \$25.0 million NGF the second year to increase support for school construction

Health Fund Historical

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Revenue	\$88.3M	\$88.4M	\$89.8M	\$90.1M	\$95.4M	\$103.4M
Expenditures	\$76.5M	\$88.4M	\$87.2M	\$93.0M	\$104.6M	\$112.8M
Difference	\$11.7M	\$.07M	\$2.6M	(\$2.9M)	(\$9.2M)	(\$9.4M)
Reversion	-	-	-	-	-	-
Cumulative Fund Balance	\$34.8M	\$35.8M	\$38.4M	\$35.5M	\$26.3M	\$16.9M

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Actual Expense Percent Change	(10%)	15%	(1%)	7%	12%	8%



Average = 5.2%

Adjustments to SEON

**Discussion/Suggestions/Thoughts*

Revenue	FY 2025/26 Adopted	FY 2025/26 Approved Amended	FY 2026/27 Proposed	Variance from Approved Amended
Federal	\$14,744,107	\$14,744,107	\$15,494,107	\$750,000
State	\$387,488,845	\$401,073,914	\$419,820,040	\$18,746,126
State Sales Tax	\$94,290,730	\$94,290,730	\$95,257,382	\$966,652
Local Contribution (RSF)	\$493,933,340	\$491,953,917	\$504,451,030	\$12,497,113
Other Local	\$4,457,538	\$4,457,538	\$5,457,538	\$1,000,000
Total	\$994,914,560	\$1,006,520,206	\$1,040,480,097	\$33,959,891

Proposal	FTE	Amount	Balance
Additional revenue from all sources			\$33,959,891
Part I & II Non-Personnel Cuts		\$3,207,330	\$37,167,221
Part I & II Personnel Cuts		\$2,040,208	\$39,207,429
VRS Fringe Benefit Rate Updates		\$18,129,194	\$57,336,623
Employer Health Insurance Contribution Increase		(\$9,228,824)	\$48,107,799
Additional Health Insurance Contribution Increase (Health Fund)		(\$5,360,838)	\$42,746,961
Segal Teacher Scenario A (2% entry + 1.5% step)		(\$14,885,012)	\$27,861,949
Teacher Scenario A Plus \$1,000 to Entry Level (overall average increase 5.23%)		(\$7,700,078)	\$20,161,871
Segal Unified Scenario A (2% entry level + 1% for steps 1-14; 1.5% for 15 and above)		(\$8,506,154)	\$11,655,717
Unified Scenario A Plus an Additional 1% to the Entry Level (overall average increase of 4.17%)		(\$2,604,954)	\$9,050,763
Increase Local Match for VPI Grant (8104)		(\$309,781)	\$8,740,982
Increase Local Match for Algebra Readiness Initiative Grant (8145)		(\$24,087)	\$8,716,895
Decrease Local Match for Early Reading Intervention Grant (8104)		\$5,841	\$8,722,736
Increase Local Match for Adult Basic Education Grant (8124)		(\$2,216)	\$8,720,520
Additional Funding for Landscape Services (due to increased city compensation) (8408)		(\$179,924)	\$8,540,596
~~Funding for Unpaid Student Meal Debt (8175, 8177, 8179)~~		~~\$0~~	~~\$8,540,596~~
Interactive White Boards		(\$1,000,000)	\$7,540,596
Classroom and Planetarium Teacher (8106)	1	(\$116,318)	\$7,424,278
CTE Pathway Expansion - Aviation Maintenance and Medical Assisting (8112)		(\$140,000)	\$7,284,278

Adjustments to SEON

**Discussion/Suggestions/Thoughts*

Proposal	FTE	Amount	Balance
Additional revenue from all sources			\$33,959,891
SchoolLinks (Academic & Career Planning Platform) (8135)		(\$199,700)	\$7,044,578
Increase Cost for Homeless Education Taxi Expenses - McKinney Vento (8137)		(\$500,000)	\$6,544,578
Lexia (from All In Grant) (8145)		(\$1,200,000)	\$5,344,578
Increase Funding for Mastery Connect (Canvas - Learning Management System) (8190)		(\$119,684)	\$5,224,894
Increase Funding for VB Digital Campus Stipends (8190)		(\$32,295)	\$5,192,599
Textbook Expenses (8190)		(\$610,820)	\$4,581,779
Restore Early Commitment Incentive for Student Teachers (8208)		(\$107,650)	\$4,474,129
AEDs/Epi-Pen Tracking Tool (8250)		(\$11,250)	\$4,462,879
Increase Funding for CHKD Bridge Program Services (8252)		(\$100,000)	\$4,362,879
Increase Funding for An Achievable Dream Academy (AADA) Zone Expansion Program (8304)		(\$110,000)	\$4,252,879
An Achievable Dream Academy (AADA) Additional Bus Drivers (8304)	2	(\$146,444)	\$4,106,435
McKinney 5 drivers / Plus Vehicles NEW (8304)	5	(\$500,000)	\$3,606,435
General District Court Salary Supplement (for three employees) and Related Expenses (8304)		(\$150,000)	\$3,456,435
Increase Funding for State Mandated Indoor Air Quality (IAQ) Assessment Cycle Testing (8404)		(\$520,000)	\$2,936,435
Increase Funding to Support ADA Building Compliance (8404)		(\$410,000)	\$2,526,435
Increase Funding for Utilities (8404)		(\$500,000)	\$2,026,435
Increase to General Maintenance Line Item (8404)		(\$1,000,000)	\$1,026,435
Moving Security Assistants from SRO/SSO Incentive Grant to Operating (8412)	15	(\$535,855)	\$490,580
Increase Funding for Microsoft Division License (8435)		(\$160,512)	\$330,068
Increase Funding for Google Workspace (8435)		(\$146,980)	\$183,088
EduPoint Multi-Tiered Systems of Support (MTSS) Subscription (8435)		(\$183,088)	\$0



Capital Improvement Program

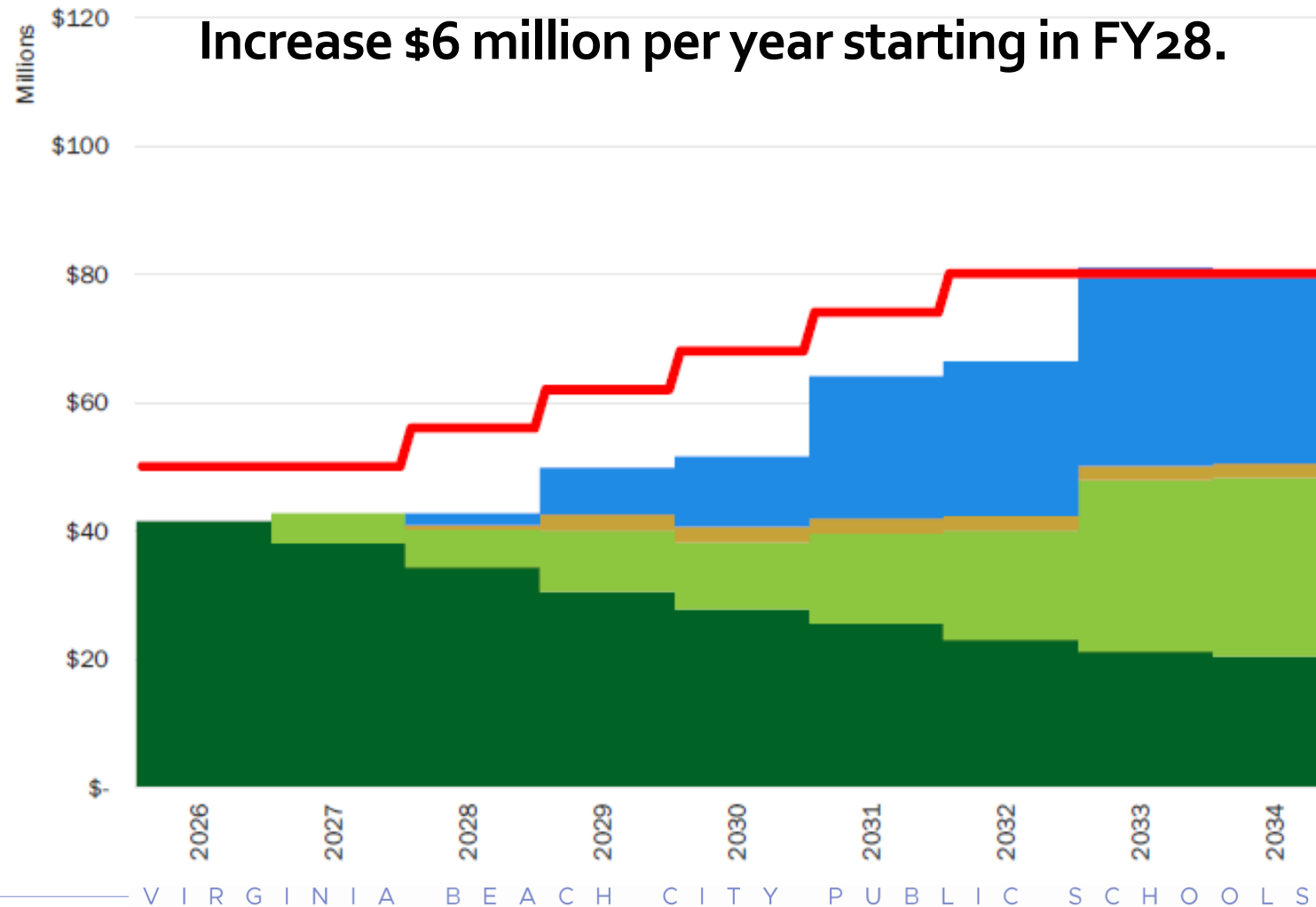
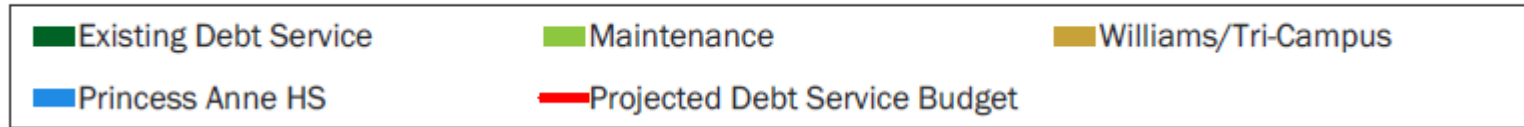
Proposed FY26-27 CIP - Funding Sources

FY2026/27 - FY 2031/32 Capital Improvement Program (CIP)
Superintendent's Proposed - February 24, 2026

Debt Service	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32
VBCPS Debt Service Plan: \$6 Million per Year Increase starting FY27/28	50,071,611	56,071,611	62,071,611	68,071,611	74,071,611	80,071,611

Funding Sources	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32
Charter Bonds	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000	32,300,000
Public Facility Revenue Bonds	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000	12,000,000
PayGo	5,000,000	6,000,000	7,000,000	7,500,000	8,000,000	8,500,000
Interest/Sale of Property*	0	0	0	0	0	0
Energy Performance Contracts Funding	2,500,000	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
State Construction Grants	0	0	0	0	0	0
School Special Reserve Fund Balance/Reversion	10,000,000	9,500,000	8,500,000	8,000,000	7,500,000	7,000,000
PEG Fees - School Cable Access Infrastructure	140,000	140,000	140,000	140,000	140,000	140,000
Total	61,940,000	61,940,000	61,940,000	61,940,000	61,940,000	61,940,000

Proposed FY26-27 CIP – Debt Service Budget



**Increase
\$30 million total
over 6 years.**

New Construction Needs

Proposed FY26-27 CIP - School Modernization / Replacement Program

Modernization/Replacement Program Proposed Schedule - CIP FY 2026/27

Projects in the CIP					
Proposed Construction Start	School (R) Replacement (M) Modernization	Original Opening Date	Proposed Construction Complete	Difference Opening Date vs. Construction Complete	Total Estimated Project Cost (Millions)
2026	Tri-Campus Additions	BF Williams ES 1961	2028	67	27.7
2028	Princess Anne HS (R)	1954	2033	79	330.4
2051	Bayside HS (R)	1964	2054	90	561.4
	Average/Total			79	919.5

Proposed FY26-27 CIP - Funding Summary

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FY2026/27 - FY 2031/32 Capital Improvement Program (CIP)
Superintendent's Proposed - February 24, 2026

CIP #	Project Category	Total Project Cost	With Six Year Appropriations	Appropriations to Date	Year 1 2026-2027	Year 2 2027-2028	Year 3 2028-2029	Year 4 2029-2030	Year 5 2030-2031	Year 6 2031-2032
1-001	Renovations and Replacements - Energy Management/Sustainability	32,525,000	32,525,000	19,325,000	2,810,000	2,070,000	2,100,000	2,100,000	2,100,000	2,020,000
1-002	Tennis Court Renovations - Phase II	4,040,000	4,040,000	2,410,000	240,000	250,000	260,000	280,000	290,000	310,000
1-015	Princess Anne High School Replacement (or Renovation / Modernization) *	330,437,679	330,437,679	220,935,225	3,970,000	10,000,000	23,890,000	23,890,000	23,890,000	23,862,454
1-016	Energy Performance Contracts - Phase II	52,500,000	52,500,000	40,000,000	2,500,000	2,000,000	2,000,000	2,000,000	2,000,000	2,000,000
1-017	Renovations and Replacements - Grounds - Phase III	51,087,886	51,087,886	24,337,886	5,740,000	5,700,000	3,600,000	3,760,000	3,920,000	4,030,000
1-018	Renovations and Replacements - HVAC - Phase III	250,489,692	250,489,692	120,812,146	29,490,000	28,940,000	18,330,000	17,740,000	17,570,000	17,607,546
1-019	Renovations and Replacements - Reroofing - Phase III	95,094,260	95,094,260	54,084,260	9,890,000	6,550,000	6,030,000	6,240,000	6,200,000	6,100,000
1-020	Renovations and Replacements - Various - Phase III	69,525,854	69,525,854	37,425,854	5,830,000	5,730,000	5,010,000	5,170,000	5,180,000	5,180,000
1-022	Elementary School Playground Equipment Replacement	5,344,737	5,344,737	3,344,737	290,000	310,000	320,000	340,000	360,000	380,000
1-027	Renovations and Replacements - Safe School Improvements	2,840,000	2,840,000	1,210,000	240,000	250,000	260,000	280,000	290,000	310,000
1-028	Tri-Campus Additions*	27,650,085	27,650,085	27,650,085	0	0	0	0	0	0
1-029	Bayside High School Replacement *	963,601,067	5,936,507	5,936,507	0	0	0	0	0	0
1-033	Comprehensive Long Range Facilities Master Planning Update	1,000,000	1,000,000	200,000	800,000	0	0	0	0	0
1-030	Payroll System Replacement	18,017,509	18,017,509	18,017,509	0	0	0	0	0	0
1-034	School Cable Access Infrastructure	840,000	840,000	0	140,000	140,000	140,000	140,000	140,000	140,000
GRAND TOTAL (all projects)		1,904,993,769	947,329,209	575,689,209	61,940,000	61,940,000	61,940,000	61,940,000	61,940,000	61,940,000
TARGETS					61,940,000	61,940,000	61,940,000	61,940,000	61,940,000	61,940,000
DIFFERENCE					0	0	0	0	0	0

Key Budget Dates

March 4

Last day to
act on
Budget Bills
and
revenue
bills of
other
house and
appoint
conferees

March 10

School
Board
Workshop
and Public
Hearing

March 17

School
Board
Workshop

April 13

Last Day
for
Governor's
action on
legislation

By May 15

City
Council
Approves
Municipal
Budget

March 9
Deadline
for
committee
action on
all
legislation
by
midnight

March 14
Scheduled
adjournment
sine die

March 24
SEON and
CIP
adoption

**April 14
(tentative)**
VBCPS
Presentation
to City
Council

Next Steps

Email questions/input to Dr. Robertson, Ms. Woodhouse, Ms. Pate, and Mr. Freeman



Submit questions by Friday each week to provide answers before the next Tuesday



Budget workshops each week until adoption on **March 24, 2026**



Subject: Technology in K-2 **Item Number:** 6

Section: Special Meeting **Date:** March 3, 2026

Senior Staff: Matthew D. Delaney, Chief Schools Officer

Prepared by: Ryan Goldberg, Ph.D., Director of Instructional Technology

David Din, Chief Information Officer

Lorena Kelly, Ph.D., Executive Director of Elementary Teaching and Learning

Lisa Banicky, Ph.D., Executive Director of Planning, Innovation, and Accountability

Presenter(s): Ryan Goldberg, Ph.D., Director of Instructional Technology

Recommendation:

That the School Board receive an update on technology in kindergarten through second grade.

Background Summary:

The School Board has requested information about devices, Chromebook usage, and screentime in kindergarten through second grade. The presentation will answer questions previously raised by School Board members.

Source:

N/A

Budget Impact:

No budgetary implications for the operational budget. These items are grant funded.

Next Steps:

N/A



Technology in K-2

School Board Special Meeting

March 3, 2026

Department of Teaching and Learning

Instructional Technology

Purpose and Presentation Overview

- Current instructional guidelines and structures
- Usage data
- A typical K-2 instructional day
- Instructional implications under different models
- Stakeholder survey results

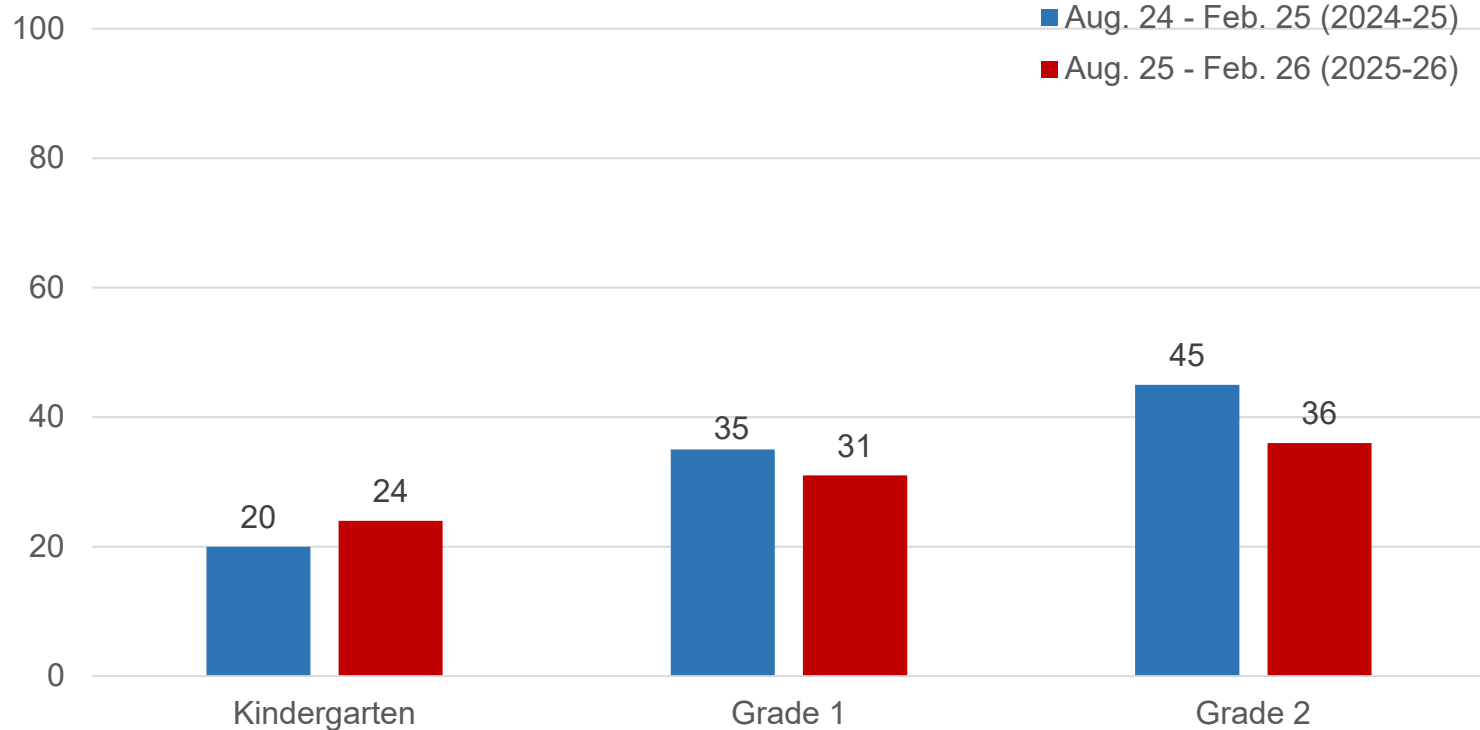
Current Guidelines for Screen Time

- Students use devices for a limited portion of the instructional day, aligned to grade-level learning goals.
- Devices are used for instructional purposes, not social or passive screen time.
- Most Kindergarten and Grade 1 assessments are paper-based; Grade 2 uses a limited mix of paper and digital assessments.
- All digital programs undergo a formal review process to ensure instructional alignment and appropriate use.

Current Data Around Chromebooks and Screen Time

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Average Active Window Time in Minutes



Note: Both years reflect 7-day monitoring data converted to a 5-day instructional week for consistency.

K-2 Instructional Day - Minutes

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Language Arts Block - approx. 155 min.

- Evidence-based literacy instruction
- Opportunity to engage in Lexia Core5

Math Block approx. 65-75 min.

- Evidence-based math instruction
- Opportunity to engage in Imagine Math

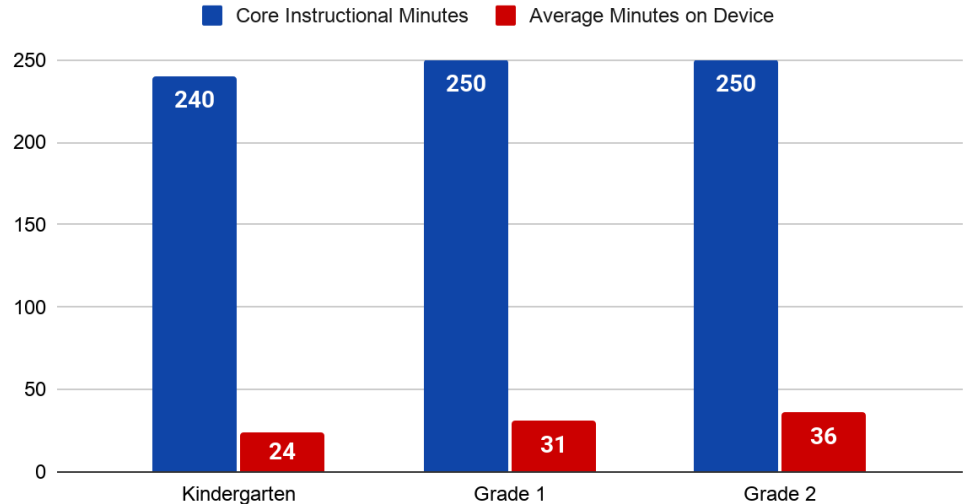
Content - approx. 20-25 min.

- Inquiry-based learning
- Discovery Ed/Five Ponds

Total Instructional Minutes per Grade Level

- Kindergarten - 240 min.
- Grade 1 and Grade 2 - 250 min.

Core Instructional Minutes and Average Minutes on Device



K-2 Instructional Day – Digital Resources

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Top 2 Resources

Lexia Core5 and Imagine Math

- Aligned resources
- Completed during small group/independent stations

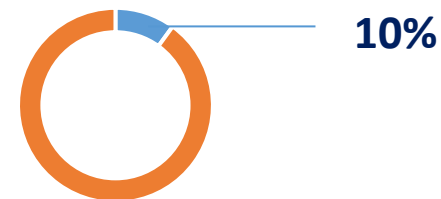
Research

- PebbleGo

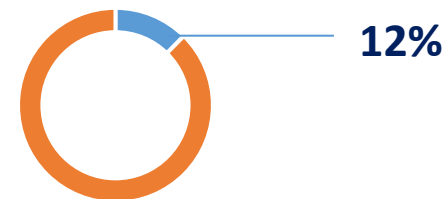
Communication

- Seesaw

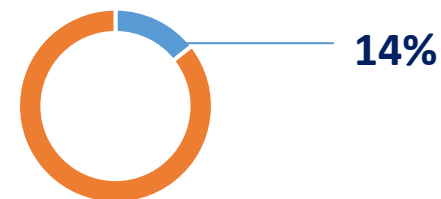
Percentage of Instructional Minutes on Chromebook (based on 5 day figures)



Kindergarten



Grade 1



Grade 2

A Day in the Life of a K-2 Grade Student

- **Welcome & Morning Meeting**

Students begin the day by greeting one another, building classroom community, reviewing the schedule, and preparing for learning.

- **Whole Group Instruction (Literacy, Math, and Content)**

Teachers provide engaging, evidence-based lessons to introduce new skills and concepts in reading, writing, math, science, and social studies.

- **Small Group Literacy (ELA) Instruction**

Students work in targeted groups based on their learning needs. Activities may include guided reading, writing practice, research, and adaptive learning programs (such as Lexia), along with teacher-led support, enrichment, or intervention.



A Day in the Life of a K-2 Grade Student (cont.)

- **Small Group Math Instruction**

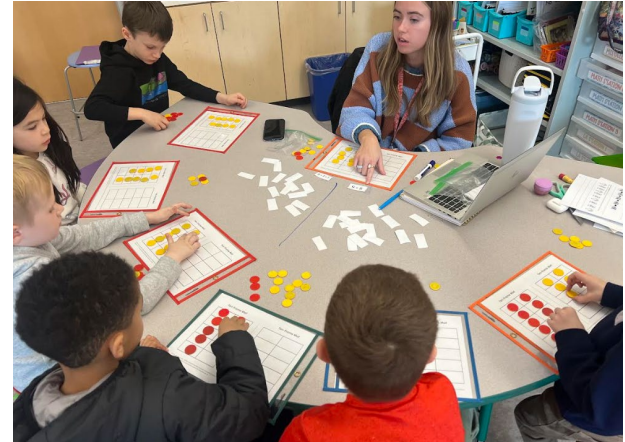
Students participate in hands-on math games, skill practice, digital learning programs (such as Imagine Math), and teacher-guided groups for support, remediation, or enrichment.

- **Science & Social Studies Exploration**

Through inquiry-based learning, students explore science and social studies topics using discussion, projects, and digital resources (such as Discovery Education, Five Ponds, and PebbleGo).

- **Specials, PE, Closing Circle, & Dismissal**

Students have art and music once a week and PE/recess daily. The day ends with reflection, sharing, and preparation for dismissal to ensure students leave feeling confident and connected.



Instructional Implications - General

- Reduced access to adaptive literacy and math programs during independent work time
- Increased need for print materials and vetted instructional resources
- Additional teacher planning to design aligned independent activities
- Reduced access to digital research tools aligned to standards (e.g., PebbleGo)
- Limited access to curriculum-embedded creation tools (e.g., Google Workspace)
- Potential adjustments to remote learning continuity plans

Instructional Implications - CS and DLI Standards

- Less or no devices to support Computer Science Standards and Digital Learning Integration Standards

Computing Systems (CSY)

K.CSY.1 The student will identify the purpose and components of a computing device.

- Identify and locate parts of a computing device, including sensors.
- Describe the function of common components in a computing device.
- Identify different types of computing devices with screens.
- Identify tasks and activities at home and at school that use screens.
- Demonstrate proper use of computing devices.

B. Engage in *positive, safe, legal, and ethical behavior* when using technology, including social interactions online or when using networked devices.

Students learn how to be careful when using devices and how to be safe online, follow safety rules when using the Internet, and collaborate with others.

Content Strand: Digital Citizen (DC)

Standard: Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act in ways that are safe, legal, and ethical.

Stakeholder Input - Chromebooks in K to Grade 2

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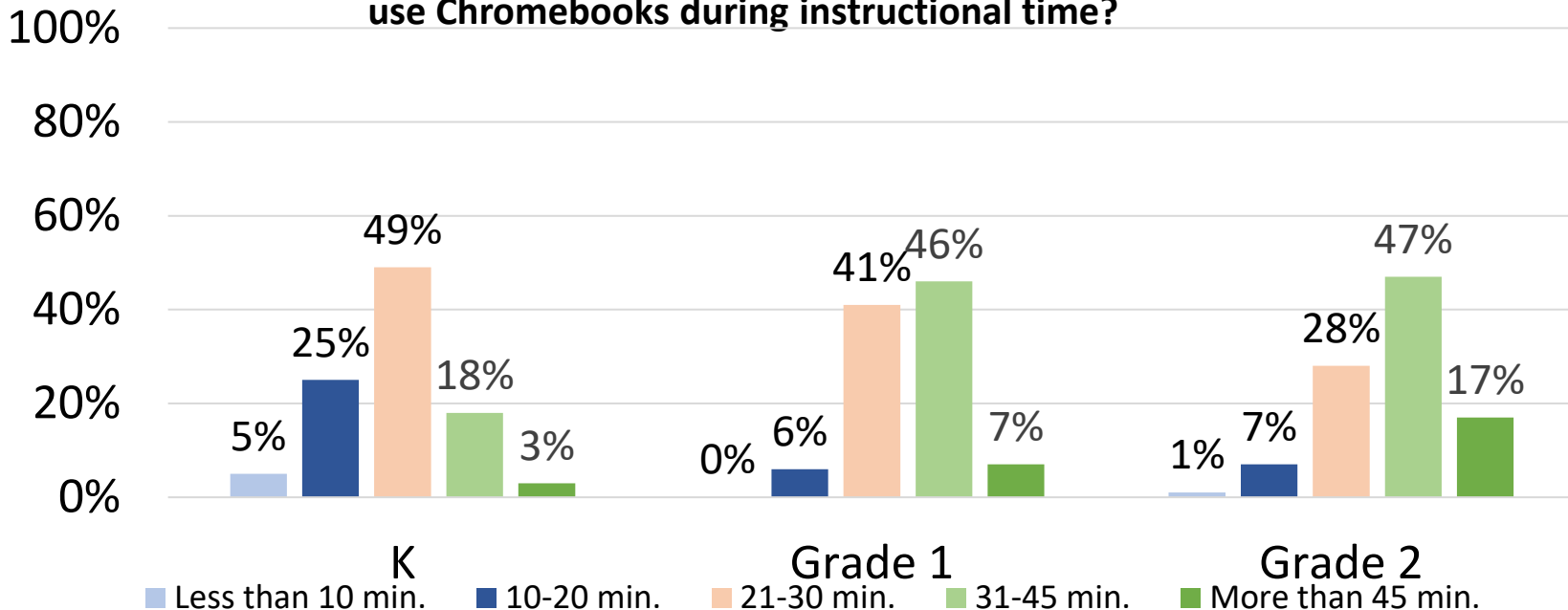
Purpose: To understand perceived instructional impact if a shift were made from 1:1 device deployment

K - 2 Teachers	Parents/Guardians of K-2 Students
● Online, anonymous survey ● Survey link distributed through principals ● Available Feb. 18 to Feb. 24 ● Teacher respondents represented each grade ● Number of respondents = 608 ● Response rate: 84%	● Online, anonymous survey (available in 15 languages) ● Survey link distributed through ParentSquare ● Available Feb. 19 to Feb. 24 ● Parent respondents represented each grade ● Number of respondents 2,382* ● Response rate: 13%

*Includes all respondents who answered at least one item on the survey.

K-2 Teacher Survey Results - Highlights

On average, how many minutes per day, on a typical day, do students in your classroom use Chromebooks during instructional time?



Average Active
Window Minutes
(Lightspeed Data)

24 minutes

31 minutes

36 minutes

K-2 Teacher Survey Results - Highlights

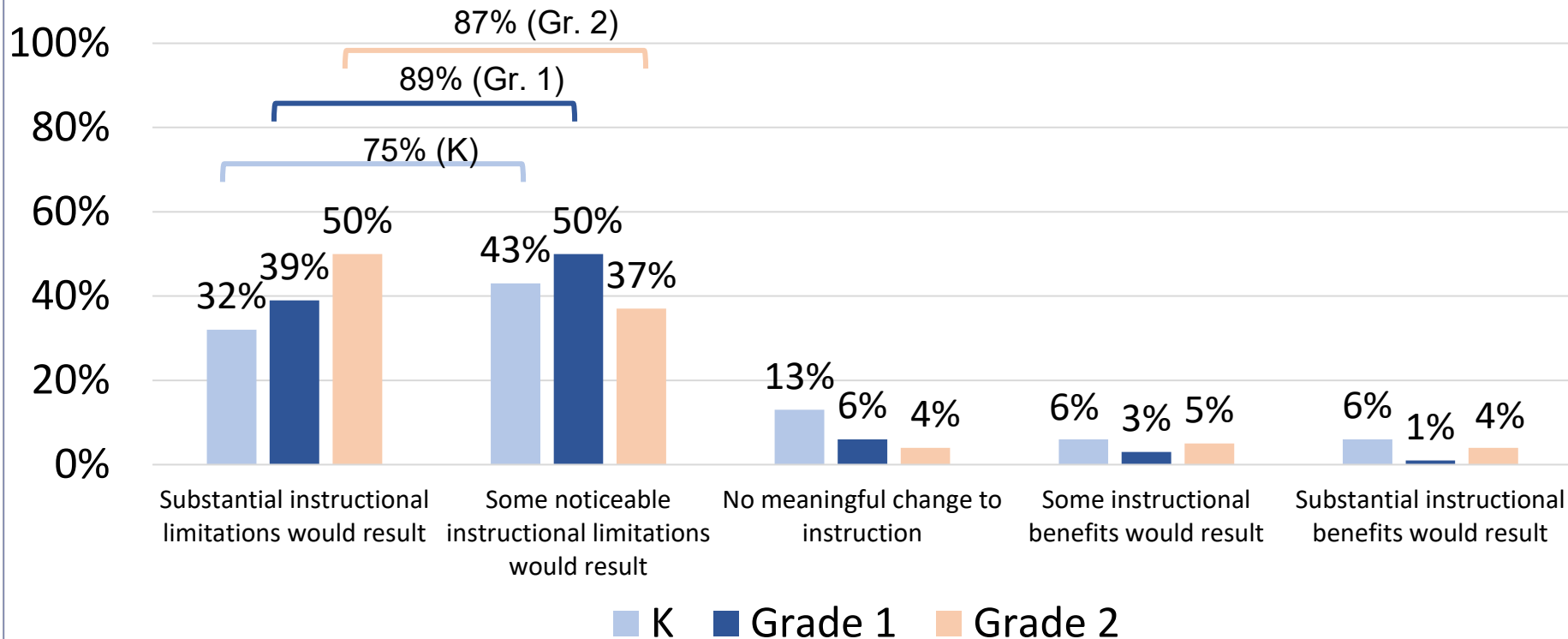
In my classroom, students primarily use Chromebooks for (select all that apply):

Chromebook Use	Kindergarten (n=193)	Grade 1 (n=209)	Grade 2 (n=206)
Adaptive reading and math programs	91%	94%	91%
Small-group differentiated practice	44%	55%	56%
Intervention	24%	26%	32%
Enrichment	30%	41%	42%
Writing/Composing	2%	4%	14%
Research	40%	69%	77%
Computer science instruction	5%	11%	20%
Digital citizenship instruction	19%	26%	35%
Assessment	11%	29%	39%
Creation projects (slides, videos, etc.)	5%	17%	35%
Not applicable	0%	1%	1%

K-2 Teacher Survey Results – Highlights

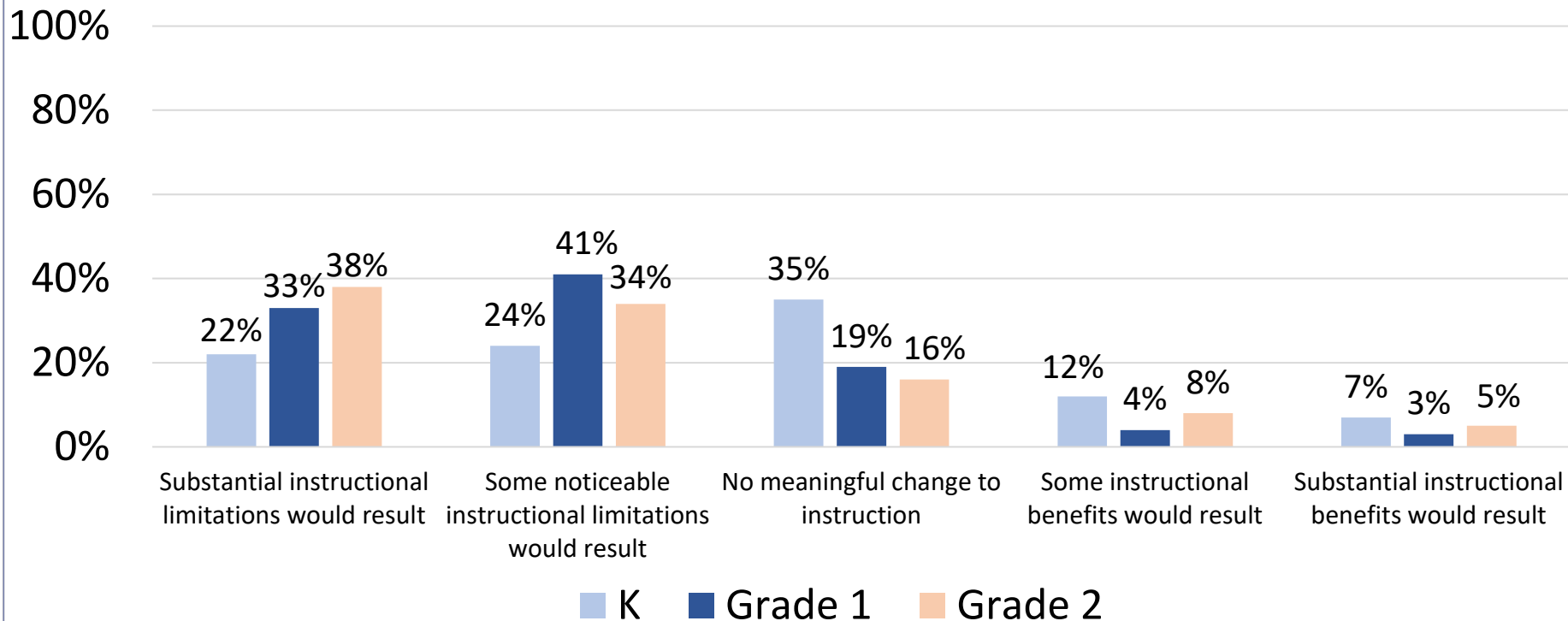
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If Chromebooks were no longer available in your classroom, what would be the instructional impact on teaching and student learning?



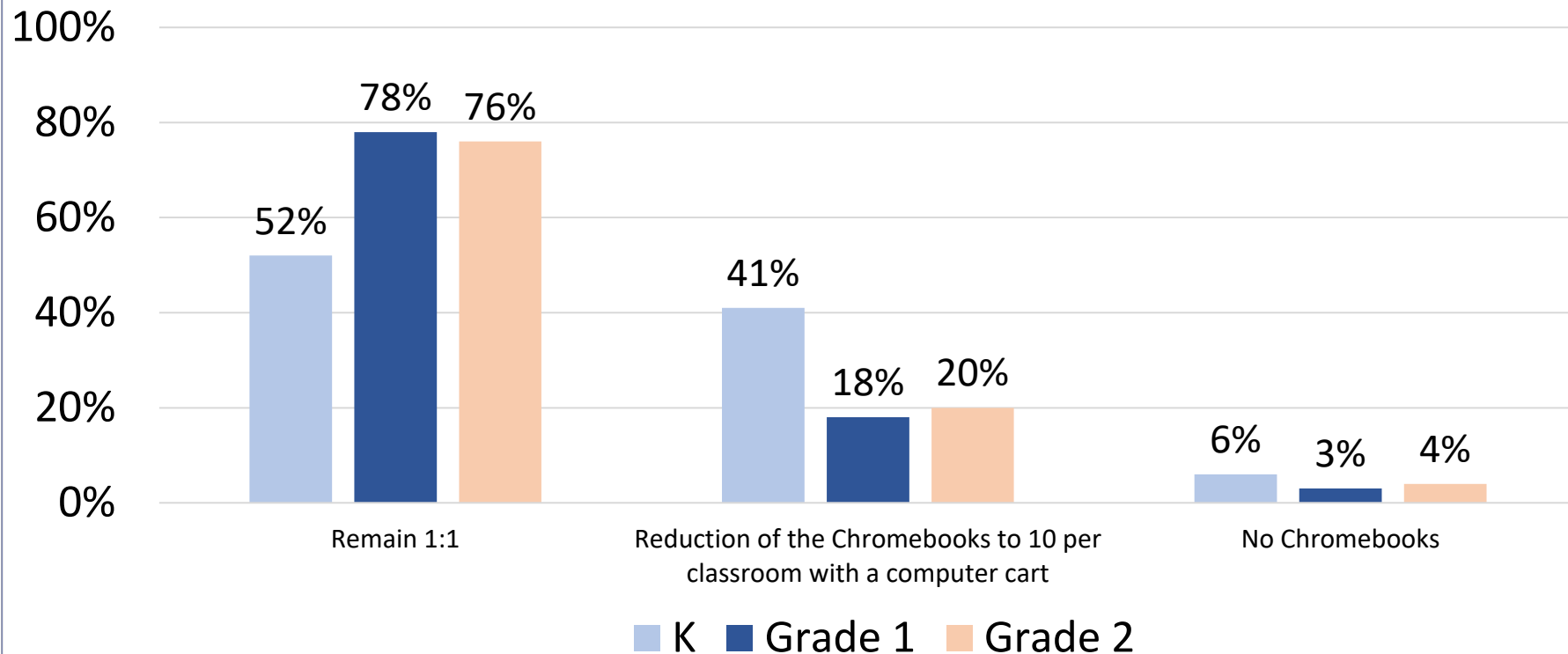
K-2 Teacher Survey Results – Highlights

If we were to provide you with a computer cart and 10 Chromebooks per classroom instead of 1:1 devices, what would be the instructional impact on teaching and student learning?



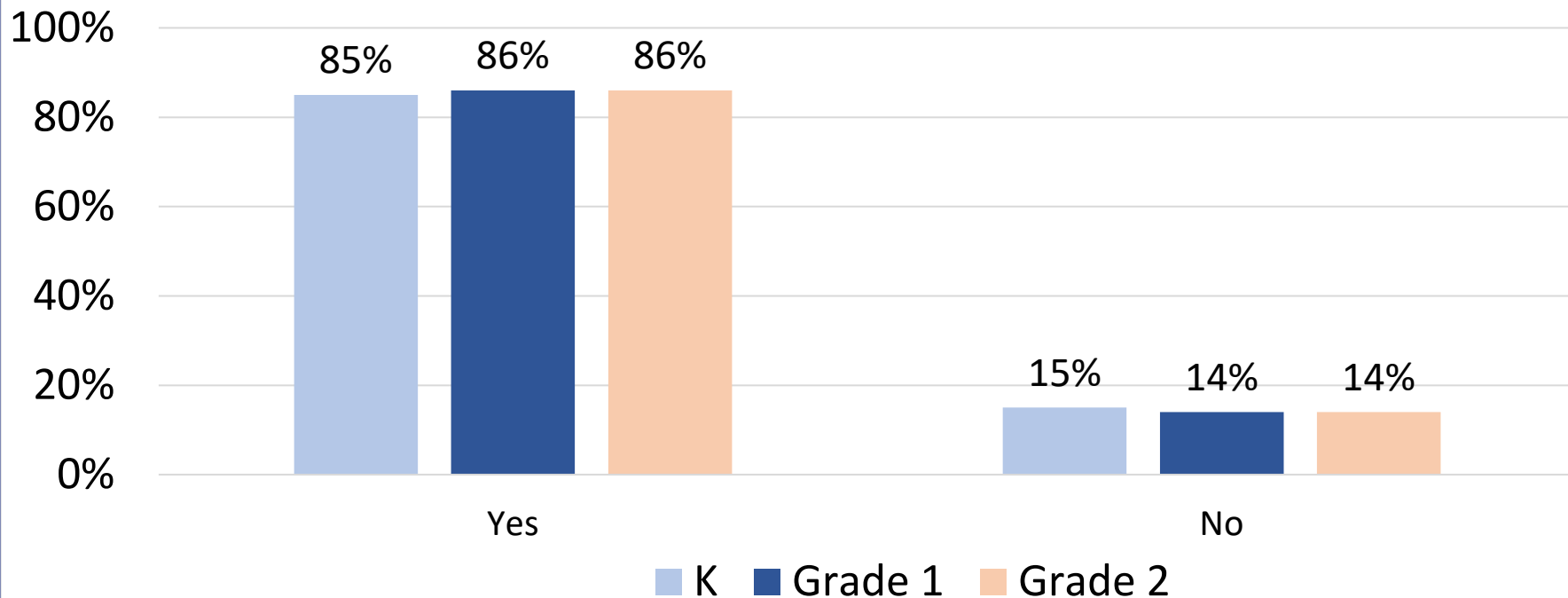
K-2 Teacher Survey Results - Highlights

Which of the following do you support for K-2 classrooms?



K-2 Parent/Guardian Survey Results – Highlights

Are you aware of how Chromebooks are used in your child's classroom?



K-2 Parent/Guardian Survey Result – Highlights

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How are Chromebooks used in your child's classroom (select all that apply)?

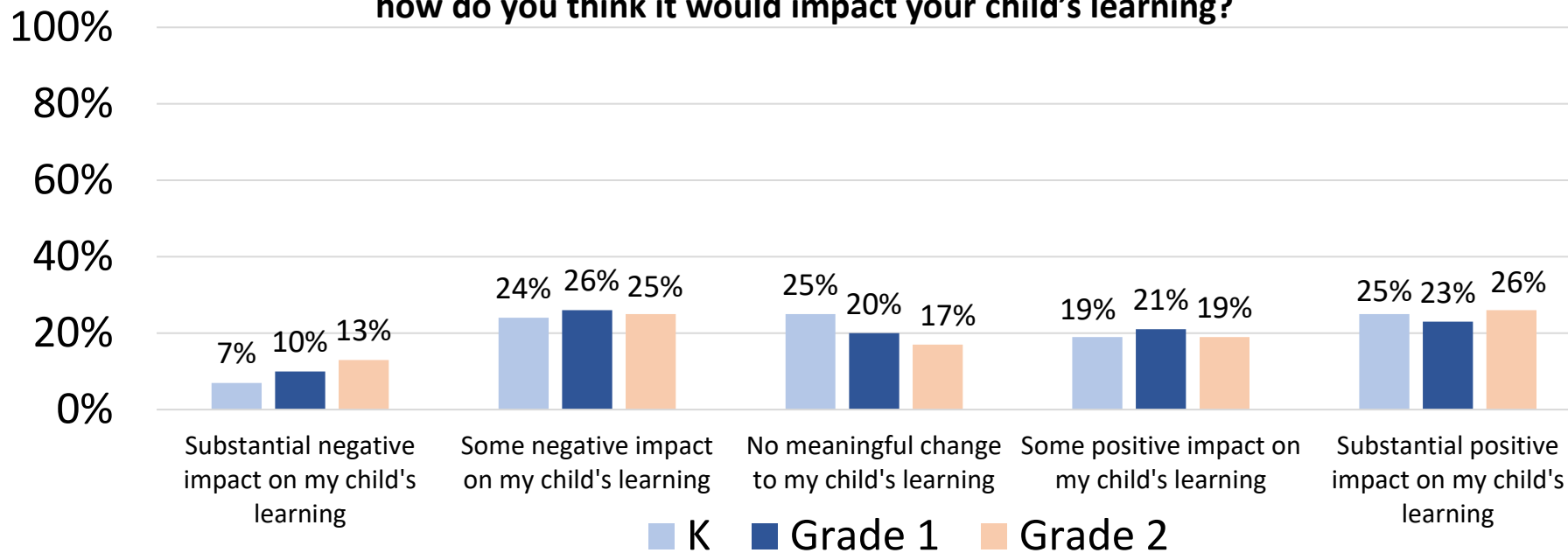
For parents who indicated they were aware of how Chromebooks were used and responded to this survey item.

Chromebook Use	Kindergarten (n=676)	Grade 1 (n=694)	Grade 2 (n=631)
Practicing reading or math skills	89%	93%	94%
Working with a teacher in a small group	25%	20%	26%
Extra help to support learning	34%	40%	48%
Additional activities for advanced learners	23%	31%	38%
Writing (typing) stories or short responses	8%	18%	33%
Looking up information or learning about a topic	16%	43%	60%
Learning basic computer skills	49%	56%	58%
Learning about online safety	13%	18%	27%
Taking quizzes, tests, or assessments	15%	33%	56%
Creating projects (slideshows or videos)	5%	13%	30%

Note: 9% of K parents, 6% of grade 1 parents, and 5% of grade 2 parents selected Don't Know.

K-2 Parent/Guardian Survey Results – Highlights

If Chromebooks were no longer available for each individual student in your child's classroom, how do you think it would impact your child's learning?



Note: 5% of K, 7% of grade 1, and 5% of grade 2 parents selected Not Sure/Don't Know and are not included to determine the percentages reported above.

Funding Context for Chromebooks

- Student Chromebooks are purchased and replaced using the Technology Initiative Grant.
- There is no direct impact to the division's operating budget for device purchases.
- A shift from 1:1 to classroom sets would change how grant funds are allocated over time.
- Over a six-year device cycle, approximately \$2 million in grant funds could be reallocated within the grant parameters.
- Estimated annual reallocation: approximately \$333,000.
- Some accessory and maintenance costs are supported through operating funds and would vary depending on deployment model.



Questions

Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The

School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.

2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting
- Other conduct that violates decorum and order as determined by the Chair or designee

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including SchoolBoard@VBCPSBoard.com or email individual School Board Members in addition to those provided at School Board meetings.

This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out

items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

- E.** The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.
- F.** The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.
- G.** No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.
- H.** At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.