



# GRADE 1 : SOCIAL STUDIES

Social Studies is the study of human society, organized under 4 connected disciplines: Civics, Economics, Geography and History.

**CONCEPTUAL LEARNING**  
S/he will understand that:

**COMPETENCY LEARNING**  
So, s/he will be able to:

**CHARACTER LEARNING**  
And s/he will become more...

**CONTEXTUALIZED LEARNING**  
S/he will learn through these Learning Modules

People around the world live in many different ways.

Describe different ways people live in other parts of the world.

## RESPECTFUL

Learning to value and appreciate the cultures of others, showing interest without judgment.

Respect also includes curiosity to learn more and compassion in how differences are treated.



WHAT MAKES OUR WAYS OF LIVING DIFFERENT AND SPECIAL?

Understanding that people around the world live in unique ways, and we can learn from each other.

Language, food, and celebrations reflect culture.

Identify and appreciate cultural symbols, foods, or traditions.

Each person's culture is valuable and unique.

Share something about their own culture with others.

Learning about other cultures helps build respect.

Compare and contrast aspects of different cultures.

Learners understand that rules help keep us safe and happy.

Learners are able to follow classroom routines and explain why rules matter.

## FAIRNESS

Learners strive to treat everyone equally and make choices that protect the rights of all. Fairness includes responsibility in following rules, compassion toward others, and respect in how we speak and act.



WHAT CAN I DO TO HELP EVERYONE FEEL SAFE AND HAPPY?

Understanding that everyone has rights and responsibilities that help our class and home work well.

Learners understand that everyone deserves to be treated fairly and kindly.

Learners are able to show kindness and fairness to others.

Learners understand that we all have jobs to do that help our group or community.

Learners are able to take responsibility for a classroom task.

Learners understand that making good choices helps everyone in the group.

Learners are able to reflect on their choices and how they affect others.

Learners understand that people may see the same event in different ways.

Learners are able to describe an event from their own perspective.

## Empathy

Learners listen to and value the perspectives of others, showing understanding and empathy. Compassion here also includes respect in retelling stories and curiosity about experiences different from their own.



WHY DO PEOPLE TELL STORIES IN DIFFERENT WAYS?

Understanding that everyone sees things differently, and sharing stories helps us understand more.

Learners understand that stories from different people give us more information.

Learners are able to listen to and retell someone else's experience.

Learners understand that listening to different perspectives helps us understand the past better.

Learners are able to compare two different versions of the same event.

Learners understand that their own stories and memories are important too.

Learners are able to share and value their own stories and others' equally.

Learners understand that actions have consequences.

Learners are able to describe an action and its effect.

## PRINCIPLED

Learners act with honesty and a strong sense of fairness when following or challenging rules.



WHAT HAPPENS WHEN WE DO SOMETHING?

Understanding that our actions have effects, and we can learn from what happens next.

Learners understand that some consequences are expected, and some are surprising.

Learners are able to describe an action and its effect.

Learners understand that people make choices that affect others.

Learners are able to explain how a person's choice led to a result.

Learners understand that we can learn from what has happened.

Learners are able to reflect on what they might do differently next time.

Learners understand that people buy and sell things to get what they need and want.

Learners are able to explain how trading or buying helps people.

## FAIRNESS

Learners ensure trades and exchanges are honest and balanced. Fairness also means showing respect in negotiations and responsibility in using resources.



HOW DO WE GET WHAT WE NEED AND WANT?

Understanding that people trade and buy things to get what they need and help each other.

Learners understand that people have jobs that provide goods or services.

Learners are able to identify goods and services in their community.

Learners understand that trading and buying involve giving something in return.

Learners are able to role-play fair trading scenarios.

Learners understand that money is used to help people trade.

Learners are able to use pretend money to buy and sell items in a classroom market.