Sacramento City
UNIFIED SCHOOL DISTRICT

SCUSD Adoption Process Update & HS Math Instructional Materials Recommendation

3.5.26

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Agenda

I. Review of Instructional Materials Evaluation Process, BP/AR 6161.

II. Budgetary Considerations

III. Recommendation for Integrated Math 1-3 Instructional Materials

SCUSD Instructional Materials Evaluation Process

Board Policy/Administrative Regulation 6161.1

BP/AR 6161.1

<u>Policy</u> Highlights:

- Ensure that instructional materials **effectively support current curricular goals**
- **Establish a process** by which new instructional materials may be evaluated
- **Teachers, students, parents/guardians and community members** shall have the opportunity to **review and provide input** about the instructional materials being considered for adoption.

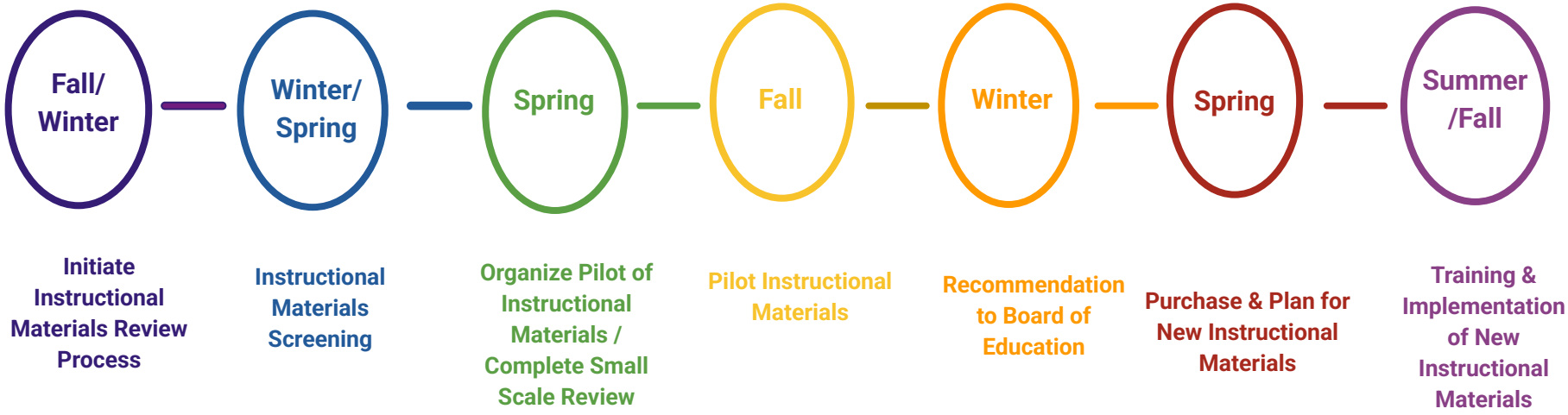
<u>Regulation</u> Highlights:

Instructional materials shall...

- Be **aligned to state standards**
- **Not reflect adversely upon persons** because of their race, national origin, sex...
- Provide for a **wide range of materials at all levels of difficulty**
- Include materials that **stimulate discussion** of contemporary issues and **improve students' thinking and decision-making skills**

SCUSD's Process for Evaluating and Recommending Instructional Materials

Organized and Managed by Curriculum & Instruction Dept Leadership, including Textbook Services



Instructional Materials Evaluation
High School Integrated Math 1-3

Budgetary Considerations

Budgetary Considerations

Instructional materials are purchased using California Lottery Funds, a restricted resource

Textbook Services Purchasing Model

→ Negotiate discounts and contract term to guarantee pricing
→ Secure digital resources for term of contract
→ Annually pay for print resources, as needed/requested by sites

≅$950,000 for 2026-27 HS Math Instructional Materials

- Student Resources
  - Printed Resources
  - Digital Learning Resources
- Educator Resources
  - Printed Implementation Guide
  - Digital Teaching Resources
- Onboarding Training by Publisher for All Math 1-3 educators

Instructional Materials Evaluation

High School Integrated Math 1-3

Process and Data from the Instructional Materials Evaluation & Pilot Committees

The Instructional Materials Evaluation Committee (IMEC) for HS Integrated Math 1-3

All Integrated Math 1-3 educators invited to participate.

The IMEC convened 8 times, February - May 2025

IMEC Committee Member Responsibilities:

- Review the CA Math Framework
- Create a math vision*
- Evaluate materials
- Select programs for piloting

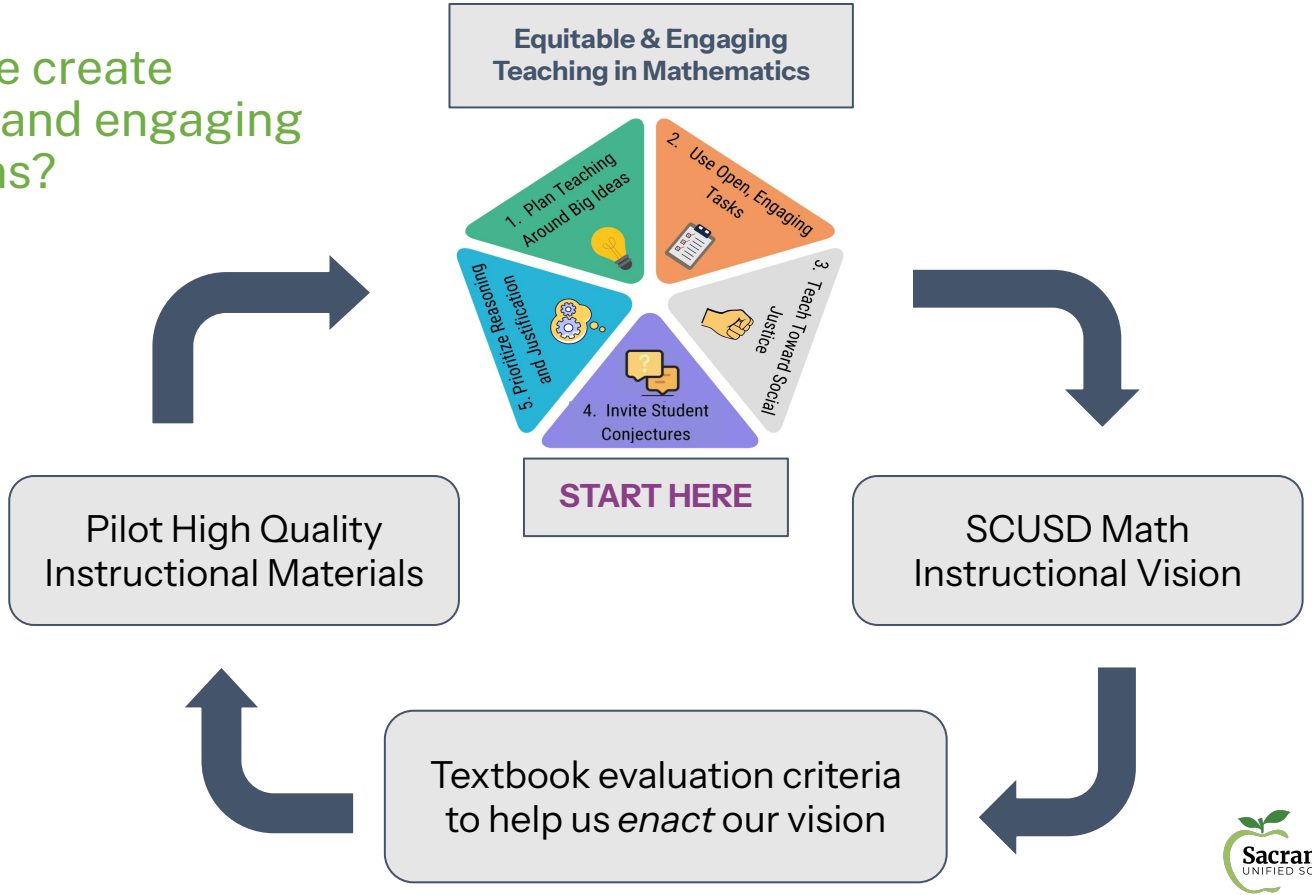
Teacher Representatives from:

- Albert Einstein MS
- American Legion HS
- Health Professions HS
- C K McClatchy HS
- Hiram Johnson HS
- John F Kennedy HS
- Miwok MS
- Rosemont HS
- New Technology HS
- The Met HS
- Umoja International Academy
- West Campus HS

*Based on the *5 Components of Equitable & Engaging Teaching* from the 2023 CA Math Framework

The CA Mathematics Framework (2023) Guides Our Work

How do we create equitable and engaging classrooms?



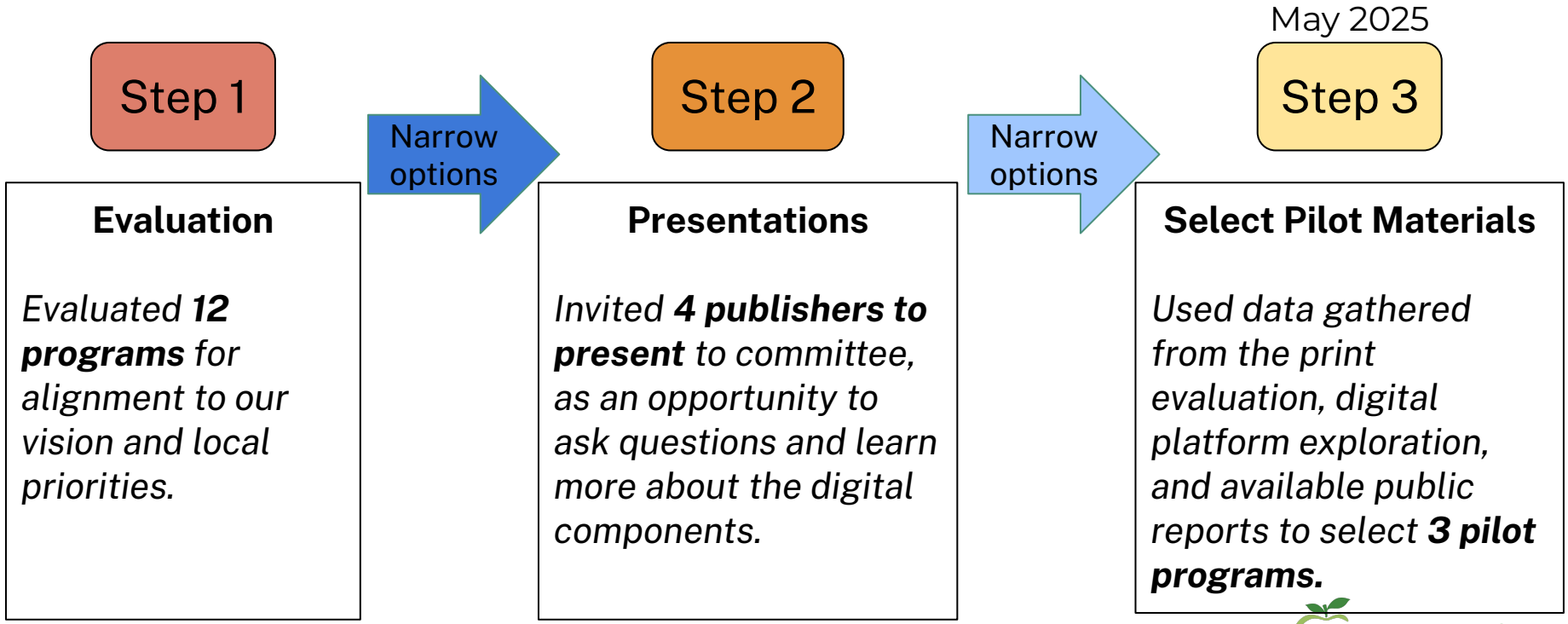
Math Instructional Materials Adoption:
Vision and Local Priorities

*Our vision for math instruction is to **build an inclusive community** where **students make connections** between math concepts, **feel confident**, engage in **meaningful tasks**, and **use math to make sense of the world**.*

Local Priorities:

- Improve outcomes for English Learners and Black/African American students.

The IMEC Process for Evaluating
HS Math 1-3 Materials



The IMEC Decision
HS Math 1-3 Materials

Committee members selected three programs for piloting in Fall 2026:

1. *CA Envision Plus Integrated Mathematics* (2027, Savvas)
2. *CA Concepts & Connections* (2026, Big Ideas Learning)
3. *CA ClearMath* (2026, Carnegie Learning)

See digital access to Student Editions for all publishers here.

The Pilot Committee
HS Math 1-3 Materials

All Integrated Math 1-3 educators were invited to pilot.

Convened 7 times between September 2025, and February 2026, for specialized publisher trainings and committee debrief sessions.

Pilot Committee Member Responsibilities

- Utilize all 3 selected pilot materials with students
- Provide weekly feedback on usability and alignment to the vision
- Gather feedback from students & families
- Come to consensus on *one* program to recommend

Teacher Representatives from:

- Albert Einstein MS
- Health Professions HS
- C K McClatchy HS
- Hiram Johnson HS
- John F Kennedy HS
- Luther Burbank HS
- Miwok MS
- Rosemont HS
- The Met HS

Teacher & Student Data Highlights

HS Math 1-3 Materials

Teacher Survey Data			
0 disagree → 2 strongly agree	**Carnegie**	**Big Ideas**	**Savvas**
The materials are user-friendly for planning and lesson delivery.	**1.43**	**0.92**	**1.38**
Materials provide teachers with strategies so that content is accessible to all learners and supports meeting grade-level expectations.	**1.43**	**1.04**	**0.97**
These materials help us enact our vision.	**1.43**	**0.92**	**1.03**

Student Survey Data			
	Carnegie	**Big Ideas**	**Savvas**
Was the textbook easy to navigate and find what you needed? *0 not really → 2 yes, very easy*	**2.30**	**2.16**	**2.19**
Did this program help you feel confident in your math skills? *0 not really → 2 yes, a lot*	**1.94**	**1.78**	**1.90**

Family & Community Feedback Highlights

CA ClearMath
(from Carnegie Learning)

- Navigating the book online was helpful.
- I was struggling to follow some of the examples.
- When using the book I was able to trace back and forth with assignments related to it , and get a good understanding of what the book can teach us.
- **What stands out to me in this program is its emphasis on students making sense of math ideas rather than simply following steps.**

CA Concepts & Connections
(from Big Ideas Math)

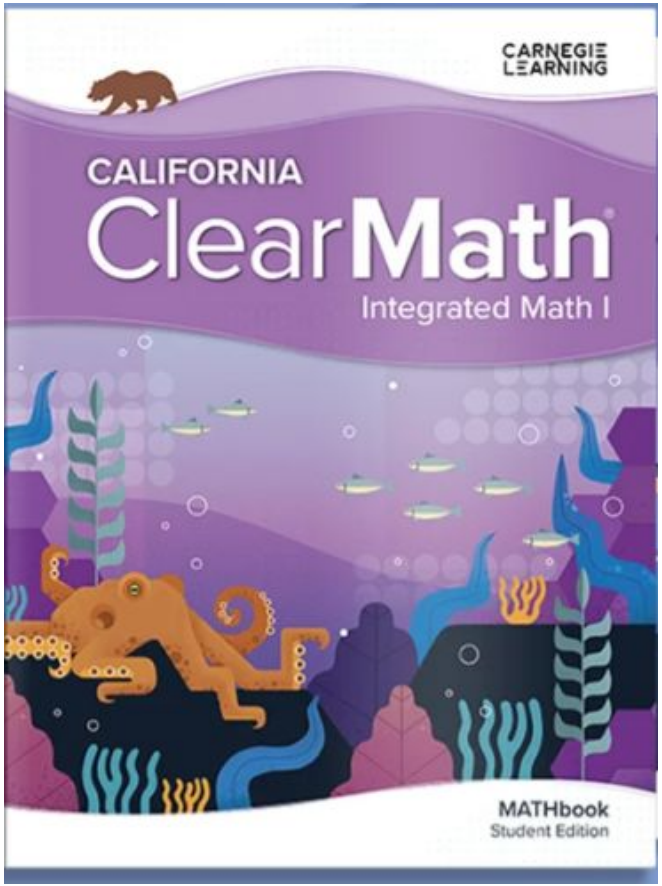
- Overall, this textbook is user friendly.
- I wished it had a better online system.
- **I don't think it's fitting for SCUSD.**
- This program appears to strike a reasonable balance between structure and conceptual understanding.

CA EnVision Plus
(from Savvas)

- It is clear and easy to follow. However, I had difficulty accessing the online student support materials.
- The book is heavy to carry around and makes it harder to carry things for other classes.
- It's very straightforward, but I don't see much support. Give us the answer with steps as an example.
- **While this program is clearly well-organized and polished, I am concerned that it may emphasize procedural completion over deep understanding.**

The Pilot Decision
HS Math 1-3 Materials

Through data analysis and consensus building, the Pilot Committee selected:



The Recommendation
HS Integrated Math 1-3 Materials

On behalf of the educators, students, and community members who participated in the Integrated Math 1-3 instructional materials review process,

the Curriculum & Instruction Department recommends the Board adopt for the 2026-27 school year and beyond,

Carnegie Learning's *CA ClearMath*