2025-2026 Student Interchange: Student School Association

Student School Association File Purpose:

The purpose of the Student School Association (SSA) file is to capture the school(s) in which a student attends in your Local Education Agency (LEA) throughout the current school year for funding and accountability purposes

Important:

If there is not a record in the Demographic file, then no record will be included in the corresponding data collection (snapshot).

Dependencies:

- Student has an assigned SASID and up to date RITS record.
- A record for the SASID/student exists in the Student Interchange-Student Demographic file.

Record Expectation:

In the Student Interchange-Student School Association File the LEA should submit any incident of mobility (entry, exit, grade change, etc.) for each school within the LEA at any point in the currently selected school year. Since the SSA file contains funding information, a Local Education Agency (LEA) is required to have a record at this level. For this file, a student must have at least one record and may have multiple records at the school level.

Use Summary:

Fields from this file are used in the following CDE Collections, which require LEA/AU effort.
Student October, Student End of Year, Student Attendance, Student Discipline, Special Education December Count, Special Education End of Year, Special Education Discipline, Assessment SBD WIDA ACCESS for ELLs, Assessment SBD PSAT/SAT, Assessment SBD CMAS and CoAlt, Assessment SBD DLM, READ Spring Assessments, Teacher Student Data Link Snapshot

File Notes:

- New changes from 2023-2024 are emphasized with yellow shading.
- *Indicates primary key
- **Zero fill all non-applicable data fields**
- A header row is required for .csv and .xlsx files

All references to Local Education Agency (LEA) include district, BOCES, and CSI.



Data Field List:

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
School District/BOCES Code	4	1	4	1	A2	0000	
Student's State ID (SASID)*	10	5	14	2	B2	0000000000	
School Code	4	15	18	3	C2	0000	
Student's First Name	30	19	53	4	D2	Valid name	
Student's Last Name	30	54	88	5	E2	Valid name	
Student's Gender	2	89	90	6	F2	01	
Student's Date of Birth	8	91	98	7	G2	09142007	Format is MMDDYYYY
School Entry Date	8	99	106	8	H2	09092012	Format is MMDDYYYY
Grade Level	3	107	109	9	I2	004	
School Entry Type	2	110	111	10	J2	00	
School Exit Date	8	112	119	11	K2	07012013	Format is MMDDYYYY
School Exit Type	2	120	121	12	L2	00	
Retention Code	1	122	122	13	M2	0	
Student Pupil Attendance Information	2	123	124	14	N2	01	
County Code of Residence for Joint School Districts	2	125	126	15	O2	00	
District of Parent's Residence	4	127	130	16	P2	1234	
Country of Parent's Residence for Non-Residence Students	3	131	133	17	Q2	000	
State of Parent's Residence for Non-Residence Students	2	134	135	18	R2	00	
Public School Finance Funding Status	2	136	137	19	S2	86	
Date First Enrolled in the U.S.	8	138	145	20	T2	00000000	Format is MMDDYYYY, can be zero-filled
Primary School	1	146	146	21	U2	0,1	
Expelled Education	1	147	147	22	V2	0	
Home Based Education	1	148	148	23	W2	0,1	
Gifted General Intellect Ability	1	149	149	24	X2	0,1	
Gifted Creativity or Productive Thinking	1	150	150	25	Y2	0,1	
Gifted Leadership Abilities	1	151	151	26	Z2	0,1	
Gifted Reading	1	152	152	27	AA2	0,1	

Name of Field	Field Length	Text Start Position	Text End Position	CSV Order	Excel Column	Example(s)	Remarks
Gifted Writing	1	153	153	28	AB2	0,1	
Gifted Math	1	154	154	29	AC2	0,1	
Gifted Science	1	155	155	30	AD2	0,1	
Gifted Social Studies	1	156	156	31	AE2	0,1	
Gifted World Language	1	157	157	32	AF2	0,1	
Gifted Visual Arts	1	158	158	33	AG2	0,1	
Gifted Performing Arts	1	159	159	34	AH2	0,1	
Gifted Musical	1	160	160	35	AI2	0,1	
Gifted Dance	1	161	161	36	AJ2	0,1	
Gifted Psychomotor	1	162	162	37	AK2	0,1	
Non-School Program	2	163	164	38	AL2	00	
Total Days Attended	5	165	169	39	AM2	252.5	Include Decimal (000.0, 00.0, 0.0)
Total Days Excused	5	170	174	40	AN2	10.0	Include Decimal (000.0, 00.0, 0.0)
Total Days Unexcused	5	175	179	41	AO2	3.0	Include Decimal (000.0, 00.0, 0.0)
Total Possible Attendance Days	5	180	184	42	AP2	265.0	Include Decimal (000.0, 00.0, 0.0)
Habitually Truant Status	1	185	185	43	AQ2	0	
Total Days Missed Due to Out of School Suspensions**	5	186	190	44	AR2	5.5	**Optional for CRDC; Include Decimal (000.0, 00.0, or 0.0)
Abbreviated School Day Schedule Status	1	191	191	45	AS2	0,1	
Total Days on an Abbreviated School Day Schedule	5	192	196	46	AT2	12.5	Include Decimal (000.0, 00.0, 0.0)
Postsecondary Program Enrollment	2	197	198	47	AU2	00	Moved from DEM to SSA 23-24
Independent Study Course	1	199	199	48	AV2	0,1	
Work-Based Learning Opportunity Course	1	200	200	49	AW2	0,1	
Blended Learning Course	1	201	201	50	AX2	0,1	
Supplemental Online Course	1	202	202	51	AY2	0,1	

Retired Data Fields/Codes

Data Fields Retired:

Innovative Learning Opportunities Pilot

Data Codes Retired:

None

Data Field Descriptions:

School District/BOCES Code

A unique code assigned to a district by CDE. Refer to the School District/BOCES Code table.

Student's State ID (SASID)

A **unique** ten-digit number must be assigned to each student by CDE.

School Code

A unique code assigned by CDE to a school building. Refer to the School Building Codes table.

Student's First Name

A name given to an individual at birth, baptism, or during another naming ceremony, or through legal change.

Student's Last Name

The name borne in common by members of a family.

Student's Gender

An individual's sex.

Code	Description
01	**Female** – identified as female (including a transgender student who identifies exclusively as female)
02	**Male** – identifies as male (including a transgender student who identifies exclusively as male)
03	**Nonbinary** – does not identify as male or female. Nonbinary does not refer to a transgender student who identifies exclusively as either male or female

Student's Date of Birth

The month, day, and year in which an individual was born (i.e., 03131985).

School Entry Date

The month, day, and year in which a student **enters and begins to receive an education program** in a school for the applicable school year.

If the student was included in the end of year membership count during the previous school year, the student must have an entry date at least one day prior to the end of the currently reported school year.

Note: LEAs are encouraged to use 07/01 as the school entry and school exit date for one-day records used to reconcile students who completed the prior school year with exit type 00 and transferred out of the district over the summer.

Grade Level

The grade level or primary instructional level at which a student enters a school or an educational institution during a given school year.

Code	Description
002	Infant
004	Pre-Kindergarten (Preschool)
006	Half Day Kindergarten (450+ hours)
007	Full Day Kindergarten (900+ hours)
010	Grade 1
020	Grade 2
030	Grade 3
040	Grade 4
050	Grade 5
060	Grade 6
070	Grade 7
080	Grade 8
090	Grade 9
100	Grade 10
110	Grade 11
120	Grade 12

School Entry Type

The circumstances under which a student enters a school during a given school year.

Code	Description	Entry Type Category
00	**No/Not Applicable (grades 7-12)** - Only used only for summer **LEA** dropouts who would be matriculating between schools but dropped out over the summer instead. (i.e. moving from middle school to high school). Do not use this code for summer school dropouts (student is not matriculating between schools in the LEA). **Note:** See the Student End of Year webpage for the entire coding pattern used to indicate summer LEA dropouts.	Continuing
01	**New to educational system** - A student who has no prior formal educational experience (i.e., a student who is new to formal education). Typically (but not always) a pre-kindergarten or kindergarten student. Not allowed if the student has already been assigned a SASID in a prior year.	New
02	**Continuous in same school with no interruption of schooling** - A student who had previously entered any class in a school in the prior year and then continues their membership **in the same school** through promotion or retention in the current year. (e.g. – student completed 2nd grade last year and began this year as a 3rd grader at the same school.)	Continuing
03	**Continuous in a school that has either closed or whose grade range has been changed** - A student who exited a school or grade in the prior year which has since closed and did not attend your LEA in the current school year. **Notes:** • Used for one-day records only; student completed the prior year with Exit 00 (did not exit) but ***did not attend your LEA in the current school year.*** • Students who remained in your LEA but transferred to another school should use Entry 11 (transfer from a public school in the same LEA.)	Continuing
05	**Transfer from a school located in a different country** - A student who transfers from a public school located in another country.	Incoming Transfer
06	**PK-6 student entering from an unknown educational setting/status** - Applicable ONLY to students in grades PK–6. This entry code is used if the reporting LEA does not know the most recent educational status (i.e., last school attended) of an entering student. If the most recent educational status *is known* for a PK-6 student, use the appropriate entry code (13 if transferring from a Colorado LEA, 14 if transferring from another state, 05 if transferring from another country, 01 if new to the educational system, etc.).	Incoming Transfer
10	**Grade reassignment within same LEA** - A student who remains within the same LEA but whose grade level is being changed during the school year (examples: retained at the beginning of the school year without a retention code on the student's final record in the prior year, a mid-year grade promotion, etc.) **Note:** This entry type must be preceded by a record with Exit Type 10 in the current school year.	Re-Entry to the Same LEA: After Current Year Exit

Code	Description	Entry Type Category
11	**Transfer from a public school in the same LEA** - A student who transfers from one public school to another public school located in the same LEA. Entry code 11 is also used for a student who has completed the highest grade in another school in the same LEA the previous year (matriculation). Student is continuing within the same LEA but is transferring to a different school building code.	Incoming Transfer: Same LEA
12	**Transfer from a detention center within LEA** - A student who was previously receiving an education program at a detention center within the reporting LEA. Refer to the CDE Detention Center List on the data pipeline website. **Note:** Only 8 LEAs may use this code.	Incoming Transfer
13	**Transfer from a public school in a different Colorado LEA** - A student who transfers from a public school that is located within a different LEA within Colorado (includes students transferring from a detention center operated by another Colorado LEA).	Incoming Transfer
14	**Transfer from a school located in a different state or US Territory** - A student who transfers from a public school located in another state or US Territory. • 50 states & district of Columbia • Bureau of Indian Education Schools • Puerto Rico, American Samoa, Guam, Northern Mariana Islands, and US Virgin Islands • Dept of Defense dependent schools	Incoming Transfer
15	**Transfer from a non-public school** - Student who transfers from a non-public school. Refer to the Non-Public School code list on the CDE frequently requested codes page.	Incoming Transfer
16	**Transfer from home-based education (home schooling)** - A student who transfers from a home-based education (home-schooled) environment.	Incoming Transfer
18	**Transfer from a Career and Technical (vocational) Education Program not administered by a Colorado LEA** - A student who transfers from an occupational training program, recognized (but not administered) by the LEA that leads to a certificate or other evidence of completion. (e.g., Institute of Higher Education, Job Corps) **(8th-12th grade only)**	Incoming Transfer
19	**Transfer from a Licensed Eligible Approved Facility School or State Operated Program and was attending an on-grounds school** - Student is publicly placed in and is attending an on-grounds educational program in a licensed Approved Facility School (e.g. Residential Childcare Facility – RCCF, hospital), or in a state-operated program (e.g. Colorado School for Deaf and Blind, Pueblo Mental Health). Refer to the Approved Facility code list on the CDE frequently requested codes page.	Incoming Transfer
20	**Transfer from a facility administered by the LEA**-- A student who was previously receiving education from an educational program administered by the LEA in a facility. **Note:** At present, only four LEAs in the state maintain such a facility.	Incoming Transfer
21	**Transfer from a facility operated by the Department of Corrections or Division of Youth Corrections** - Student was previously incarcerated in a correctional facility. **Note:** This code applies only to students who were incarcerated. Students entering from a detention center should be coded with a 12 or 26 entry type code (12 if the center is operated by your LEA, 26 if operated by another Colorado LEA).	Incoming Transfer

Code	Description	Entry Type Category
25	**Return after an extended absence -** Student returns after missing 10 or more consecutive days of school. Applies whether the absence was excused or unexcused. Not applicable if the student attended another educational environment during the absence. The student must return to the same school and grade level previously exited with Exit Type 25. **Notes:** • Used only to calculate mobility rates. • This entry type must be preceded by a record with Exit Type 25 in the current school year.	Re-Entry to Same LEA: Mobility Instance
26	**Transfer from a detention center (out of LEA).** A student who was previously receiving an education program at a detention center. All LEAs may use this code. Refer to the CDE Detention Center List on the data pipeline website.	Incoming Transfer
30	**Re-entry to same LEA after prolonged illness/injury** – A student who had previously entered a school and then re-enters a school in the same LEA after they left school because of a prolonged illness or temporary disability that prohibited student from receiving education benefits.	Re-Entry to the Same LEA
31	**Transfer from a HS Diploma Program at a Colorado Community College** - A student who transfers from a high school diploma program at a Community College per SB23-007 and SB24-051.	Incoming Transfer
40	**Re-entry after dropping out from same LEA in a previous school year** – A student (retrieval) who re-enters the same LEA after they had "dropped out" in a previous school year. Student must have been reported with exit code 40 in a previous school year/Student End of Year reporting period. ***(7th-12th grade only)***	Re-Entry to the Same LEA: After Prior Year Exit
45	**Re-entry after discontinuing schooling for six weeks or longer earlier in the same school year** – Student returned to a school within the reporting LEA before the end of the reported school year after discontinuing schooling for six weeks or longer without receiving educational services from any source while note in attendance. This code should not be used for students absent due to illness, injury, or expulsion. These situations are covered under separate exit type/entry type codes. **Notes:** • This entry type must be preceded by a record with Exit Type 45 in the current school year. • Students reported with exit type 45/entry type 45 do not count toward the calculated annual dropout rate.	Re-Entry to Same LEA: Mobility Instance
50	**Re-entry after expulsion without educational services from same LEA in a prior year** – A student who enters the same LEA after they were expelled during a previous school year. Student must have been coded with exit code 50 in a previous school year.	Re-Entry to the Same LEA: After Prior Year Exit
55	**Re-entry after being expelled without educational services earlier in the same school year** **Note:** This entry type must be preceded by a record with Exit Type 55 in the current school year.	Re-Entry to the Same LEA: After Current Year Exit
56	**Re-entry after being expelled with educational services earlier in the same school year** **Note:** This entry type must be preceded by a record with Exit Type 56 in the current school year.	Re-Entry to the Same LEA: After Current Year Exit

Code	Description	Entry Type Category
60	**Enrollment Status Change in the same School** – Student's enrollment status has changed in another critical SSA data field and the student does not have a gap of 10 or more days in attendance at this school. **Notes:** • Critical SSA changes within the same school code include changes in homebased education, non-school program, and returning from expelled education. • Changes in postsecondary program enrollment may also be indicated as an enrollment status change within the same school. • Any other changes in SSA fields for a student remaining at the same school may be indicated with this code.	Enrollment Status Change in **Same School**
70	**Re-entry after transferring to an External HSED program** – Student returned after withdrawing to pursue a HSED certificate through a program not run by a Colorado LEA in a prior year. **(age 16+ only)**	Re-Entry to the Same LEA
90	**Re-entry after being reported as a graduate in a prior year** –A student who was reported as a graduate by your LEA, or by another Colorado public LEA, in a prior year. **Example:** Students reported as graduates (School Exit Type 90) in a prior year with retention code 2 or 3 indicating they are returning to participate in a postsecondary program (ASCENT, P-TECH, TREP) or Special Education 18-21 Transition Services.	Previously Counted as Graduate
92	**Re-entry after receiving a non-diploma certificate of completion** – A student who re-entered a school after receiving a non-diploma certificate of completion, attendance, or achievement from the reporting LEA in a prior year.	Previously Counted as Completer
93	**Re-entry after receiving a High School Equivalency Diploma (HSED)** – A student who entered a school after receiving a HSED certificate in a prior year.	Previously Counted as HSED Recipient
98	**Prior Graduate from a public school in another Colorado LEA transferring to participate in Special Education 18-21 transition services** - Student counted as a graduate in a prior year in another Colorado LEA per HB19-1066 entering the receiving LEA to participate in Special Education 18-21 transition services. **Notes:** • If the student has never been counted as a graduate in a Colorado LEA and is entering to participate in 18-21 SPED Transition services, use entry type 13. • This code may be used by the LEA who counted the student as a graduate in a prior year for the final return one-day record with school exit type 28 used to indicate the student has completed their 18-21 transition services and their diploma is being issued.	Incoming Transfer: Previously Counted as Graduate

School Exit Date

The month, day, and year the student exited a school or grade in your LEA (i.e., 11052009). Student is no longer enrolled and in attendance in the school. If the student completed the school year in your LEA and did not exit before the end of the school year, this field must be coded '00000000'.

Notes:

- Per state board rule 1-CCR-301-1, students who leave a school within three weeks to the last day of school shall be counted as completing the school year with school exit date '00000000' and school exit type '00'.
- LEAs are encouraged to use 07/01 as the school entry and school exit date for one-day records used to reconcile students who completed the prior school year with exit type 00 and transferred out of the district over the summer.

School Exit Type

The circumstances under which the student exited from membership.

Code	Description	Exit Type Category
00	**Student did not exit -** Student completed the school year (i.e., did not exit or transfer before the end of the reported school year). **Notes:** • Students are coded based on the current year, not their intention for the next school year. Students whom your LEA believes will transfer over the summer (between school years) will have a one-day record in the next school year to indicate how they transferred out of your LEA upon confirmation of the transfer. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG. • Per state board rule 1-CCR-301-1, students who leave a school within three weeks to the last day of school shall be counted as completing the school year with school exit date '00000000' and school exit type '00'.	Did Not Exit
01	**Reached maximum age for services** – A student who left school because he or she has reached the maximum age to receive an education program allowed by federal, state, or local laws. **Notes:** • Exit 01 is counted as a dropout for dropout rate purposes. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Permanent Withdrawal
02	**Death** – A student whose membership is terminated because he or she died during or between regular school sessions. **Note:** Adequate documentation in the form of an obituary, notification from parent/guardian, or written confirmation from a School Administrator is required for this exit type.	Permanent Withdrawal

Code	Description	Exit Type Category
05	**Transfer to a school located in a different country** – A student who transfers to a public school located in another country. **Note:** Adequate documentation of transfer is required. This transfer must be documented by either a written education records request from the receiving school, a signed confirmation of enrollment and attendance, or an official confirmation of emigration from a federal agency.	Transfer
06	**PK-6 student exited to an unknown educational setting/status** – Applicable ONLY to students in grades PK – 6. Applicable if the reporting LEA does not have information about the educational environment into which a student transferred. If the educational environment to which the student transferred is known, use the appropriate exit code (13 if transferring to another Colorado LEA, 14 if transferring to another state, 05 if transferring to another country, etc.). **Note:** LEAs are not required to obtain adequate documentation of transfer for students exiting grades PK – 6.	Transfer
10	**Grade reassignment in same LEA** – A student who remains within the same LEA but whose grade level is being changed during the school year (examples: beginning of the school year retention without a retention code on the student's final record in the prior year, a mid-year grade promotion, etc.) **Note:** This exit type must be followed by a record with entry type 10 in the current school year.	Transfer: Same LEA
11	**Transfer to a public school in the same LEA** – A student who transfers from one public school to another public school within the LEA. Do **NOT** use this exit code for students who will be matriculating from one school (i.e., 8th grade middle school) to another school (i.e., 9th grade high school) in the same LEA. **Note:** This exit type must be followed by a record with Entry Type 11 in the current school year.	Transfer: Same LEA
12	**Transfer to a detention center within LEA** – A student whose educational services have moved from a public school to an educational program at a detention center within the LEA. LEA staff members are providing educational services at the detention center. Refer to the CDE Detention Center List on the data pipeline website. **Notes:** • There are currently only 8 LEAs that operate detention centers. Only those 8 LEAs may use this exit code. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Transfer: Same LEA
13	**Transfer to a public school in a different Colorado LEA** – A student who transfers to a public school in another LEA within the state. **Note:** Adequate documentation of this transfer is required. This transfer must be documented with a written, signed confirmation of enrollment and attendance.	Transfer

Code	Description	Exit Type Category
14	**Transfer to a school located in a different state or US Territory** – A student who transfers to a public school located in another state or US Territory. • 50 states & district of Columbia • Bureau of Indian Education Schools • Puerto Rico, American Samoa, Guam, Northern Mariana Islands, and US Virgin Islands • Dept of Defense dependent schools **Note:** Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving school, a signed confirmation of enrollment and attendance, or a certificate of enrollment from the receiving school.	Transfer
15	**Transfer to a non-public school** – A student who transfers to receiving an educational program at a non-public school. Refer to the Non-Public School code list on the CDE frequently requested codes page. **Note:** Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving school, a certificate of enrollment from the receiving school, or a signed confirmation of enrollment and attendance.	Transfer
16	**Transfer to home-based education (home schooling)** – A student who transfers to receiving an education program in a home-based education environment (home schooling) for reasons other than health. **Note:** Adequate documentation of this transfer is required. This transfer must be documented by a written statement or form signed by the student's parent or guardian.	Transfer
18	**Transfer to a Career and Technical (vocational) Education program not administered by a Colorado LEA** – A student who transfers to an occupational training program, recognized but not administered by the LEA that leads to a certificate or other evidence of completion. (e.g., Institute of Higher Education, Job Corps) **Notes:** • 9^{th}-12^{th} grade only • Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving school, a certificate of enrollment from the receiving school, or a signed confirmation of enrollment and attendance. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Transfer

Code	Description	Exit Type Category
19	**Transfer to a Licensed Eligible Approved Facility School or State Operated Program and is attending an on-grounds school** – Student is publicly placed in and is attending an on-grounds educational program in a licensed Approved Facility School (e.g. Residential Child Care Facility, hospital), or in a state-operated program (e.g. Colorado School for Deaf and Blind, Pueblo Mental Health). Refer to the Approved Facility code list on the CDE frequently requested codes page. **Notes:** • Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving facility or a signed confirmation of enrollment and attendance from the receiving facility. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Transfer
20	**Transfer to a facility administered by the LEA** – A student whose educational services have moved from a public school to an educational program at a facility within the LEA. The educational program in the facility is administered by the LEA.	Transfer: Same LEA
21	**Transfer to a facility operated by the Colorado Department of Corrections or Division of Youth Corrections** – Student is incarcerated in a correctional facility. Division of Youth Services locations are listed on the School Code list. **Notes:** • Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving facility or a certificate of enrollment from the receiving facility. • Students transferring to a detention center should be coded with a 12 or 26 exit type code (12 if the center is operated by your LEA, 26 if operated by another Colorado LEA). • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Transfer
22	**Student exited the LEA after previously being coded as a graduate in a prior year** – These students must have entry type 90 (re-entry after being coded as a graduate in a prior year) in the current year. **Notes:** • 9^{th}-12^{th} grade only • See exit codes 23/24 for students previously counted as a graduate who are exiting a postsecondary program. • See exit codes 27/28 for students previously counted as a graduate who are exiting Special Education 18-21 transition services.	Previously Counted as Graduate

Code	Description	Exit Type Category
23	**Previous Graduate did not complete a Postsecondary Program** - Student exited the LEA after previously being coded as a graduate in a prior year and has not completed a postsecondary program (i.e. ASCENT, P-TECH or TREP). These students must have entry type 90 (re-entry after being coded as a graduate in a prior year) in the current year. This exit type should be used for students who are returning next year to continue their program (i.e. 6th year PTECH/TREP next year) in conjunction with retention code 2 (12th grader who will return to participate in an approved postsecondary program in the next year). This exit type is also used for students who choose to discontinue their postsecondary program without completing the program and will not return. **Notes:** • 12th grade only • This code should not be used if the student has completed a postsecondary program, use Exit Code 24. • Students discontinuing their postsecondary program who will not return are issued their diploma upon exiting the LEA.	Previously Counted as Graduate
24	**Previous Graduate completed Postsecondary Program** - Student exited the LEA after previously being coded as a graduate in a prior year and has completed a postsecondary program (i.e. ASCENT, P- TECH or TREP). These students must have an entry type 90 (re-entry after being coded as a graduate in a prior year) in the current year. Student is issued their diploma upon exiting the LEA. **Notes:** • 12th grade only • This code should not be used if a student has not previously been reported as a graduate or did not complete a postsecondary program (see Exit Codes 96 and 23).	Previously Counted as Graduate: Final Exit
25	**Extended absence** – Student is absent for 10 or more consecutive days of school. Applies whether the absence is excused or unexcused. Not applicable if the student attended another educational environment at any point during the absence. **Notes:** • This exit type must be followed by a record with Entry Type 25 in the current school year. • Used only to calculate mobility rates.	Other Withdrawal: Mobility Instance
26	**Transfer to a detention center (out of LEA)** – A student whose educational services have moved from a public school to an educational program at a detention center. All LEAs may use this. Refer to the CDE Detention Center List on the data pipeline website. **Notes:** • Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving facility or a certificate of enrollment from the receiving facility. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Transfer

Code	Description	Exit Type Category
27	**Previously counted as a Graduate and will participate in special education 18-21 transition services next year** – A student who was counted as a Colorado graduate with Exit Type '90' in a prior year, participated in special education 18-21 transition services in the current year, and will return to continue special education 18-21 transition services next year. (i.e. 1st, 2nd, and 3rd year transition students). Student must also have retention code 3 (12th grader who will participate in special education transition services next year). **Notes:** • 12th grade only • Do not use this exit type for students who completed their special education 18-21 transition services and will not return in the following school year. (See exit type 28) • Student has not yet been issued their diploma.	Previously Counted as Graduate
28	**Previously counted as graduate and completed special education 18-21 transition services** – A student who was counted as a Colorado graduate with Exit Type '90' in a prior year, participated in special education 18-21 transition services in the current year, and will not return to continue special education 18-21 transition services next year. This student has been issued a high school diploma, ending FAPE (free and appropriate education), and will not be returning next year. (i.e. typically 3rd or 4th year transition students) **Notes:** • 12th grade only • This code should be used by the LEA issuing a high school diploma to the student upon their final exit from a Colorado public school. • Do not use this exit type for students who will return to continue special education 18-21 services next year. (See exit type 27)	Previously Counted as Graduate: Final Exit
30	**Illness/Injury** – A student who because of a serious/critical illness or injury was unable to complete this year's educational program and is not receiving educational services through a home-bound program. This code should not be used for short term illness/injury when the student is expected to return before the end of the school year. See school exit types 25 and 45 for short term absences. **Notes:** • Adequate documentation of this transfer is required. This transfer must be documented by a doctor's note. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Other Withdrawal

Code	Description	Exit Type Category
31	**Transfer to a HS Diploma Program at a Colorado Community College** - A student who transfers to a high school diploma program at a Community College per SB23-007 and SB24-051. **Notes:** • Adequate documentation of transfer is required. This transfer must be documented by either a written education records request from the receiving school, a certificate of enrollment from the receiving school, or a signed confirmation of enrollment and attendance. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Transfer
40	**Dropped out** – A student who was enrolled in school at any time during the current school year, including summer, but leaves school for any reason other than one of the following exclusionary conditions: 1) transfers (with official documentation) to another public LEA, private school, home based education program or other state- or LEA-approved educational program; 2) temporary absence due to suspension or expulsion; or 3) serious illness or death and does not complete their education. This would also include a student who was in membership the previous school year and who does not meet the above exclusionary conditions and does not return to school prior to the end of the school year. Only used for students in 7th grade or higher (if PK – 6, use exit type code "06" instead). **Notes:** • These students are counted as dropouts for dropout rates. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Other Withdrawal
45	**Student discontinued schooling for six weeks or longer but returned** to a school within the reporting LEA before the end of the reported school year. These students were not receiving educational services from any source while not in attendance. This code should not be used for students absent due to illness, injury, or expulsion – these situations are covered under separate exit type codes. **Notes:** • This exit type must be followed by a record with Entry Type 25 in the current school year. • Students reported with exit type 45/entry type 45 do not count toward the calculated annual dropout rate.	Other Withdrawal: Mobility Instance
50	**Expulsion** – A student who leaves school involuntarily due to an expulsion approved by appropriate school authorities and is not receiving any education benefits while expelled. Applies only to students who are expelled and do not return before the end of the reported school year. **Note:** Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Other Withdrawal
55	**Expelled without educational services and returned** to a LEA school before the end of the reported school year. **Note:** This exit type must be followed by a record with Entry Type 55 in the current school year.	Other Withdrawal

Code	Description	Exit Type Category
56	**Expelled with educational services** - student who is provided educational services by the LEA during a period of expulsion. These services may include tutoring, participation in an on-line education program or school operated by the LEA, or placement in a designated expulsion program operated by the LEA. **Note:** This exit type must be followed by a record with Entry Type 56 in the current school year.	Other Withdrawal
60	**Enrollment Status Change in the same School** – Student's enrollment status has changed in another critical SSA data field and the student does not have a gap of 10 or more days in attendance at this school. **Notes:** • Critical SSA changes within the same school code include changes in homebased education, non-school program, and returning from expelled education. • Changes in postsecondary program enrollment may also be indicated as an enrollment status change within the same school. • Any other changes in SSA fields for a student remaining at the same school may be indicated with this code.	Status Change in **Same School**
70	**HSED Transfer** - Student exits to participate in a HSED preparation program not administered by the LEA (e.g., a HSED program offered through an institution of higher education or a private company.) **Notes:** • 7^{th}-12^{th} grade only • Adequate documentation of this transfer is required. This transfer must be documented by either a written education records request from the receiving institution or a certificate of enrollment from the receiving institution. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Other Withdrawal
88	**TBD - waiting on documentation of transfer;** Student absent 10+ days and LEA is continuing to follow up with the family regarding the student's educational status per attendance and truancy statute. **Notes:** • This is an optional code designed to support LEAs to track accurate enrollment data throughout the school year. • This exit type pairs with the school exit date the student stopped attending the school, although the school is continuing to follow up with the family. • This exit type must be updated by the end of the school year. If no documentation of transfer is available, PK-6 students should use exit type 06 (transfer to unknown setting) and 7-12 students should use exit type 40 (dropped out).	Other Withdrawal

Code	Description	Exit Type Category
90	**Graduated with regular diploma** – A student who received a regular high school diploma upon completion of local graduation requirements (e.g. course work and assessments) and met Colorado's Graduation Guidelines. Includes students with disabilities who meet all requirements of an IEP aligned with state standards. Visit the Graduation Guidelines website for more information regarding Colorado's Graduation Guidelines. **Notes:** • Students with exit 90 are counted as graduates for their AYG cohort's graduation rates. • Students who are counted as Colorado graduates, but have not yet received a diploma: ○ Students returning for postsecondary programs (ASCENT, TREP, P-TECH) have met requirements for graduation, but have not been issued a diploma. These students only receive their diploma upon completion of their postsecondary program. Students who will return for postsecondary programs next year must also have retention code 2 (12th grader to who will participate in postsecondary program next year). ○ Students returning for special education 18-21 transition services have met requirements for graduation but have not been issued a diploma. These students receive their diploma only upon completion of SPED transition services when FAPE (free and appropriate education) ends. Students who will return for SPED 18-21 services next year must also have retention code 3 (12th grader who will participate in special education transition services next year). • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Graduating or Completing (9th-12th grade only)
92	**Other Completer** – A student who has received a locally determined certificate of completion, attendance, or achievement. **Notes:** • Includes students who have not received a high school diploma but have been granted admission to an institution of higher education. • This exit code should be used for special education transition students who (1) are receiving a non-diploma certificate and (2) will not continue transition services in the following year. • This exit code may be used for students who have not met Colorado's Graduation Guidelines but have met locally determined completion criteria. • See exit codes 93 and 94 below for students who have received an HSED certificate. • Students with exit type 92 are counted as completers for their AYG cohort's completion rates. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Graduating or Completing (9th-12th grade only)

Code	Description	Exit Type Category
93	**High School Equivalency Diploma (HSED)** – A student who has received a HSED certificate upon completion of a HSED preparation program administered by the reporting LEA. **Notes:** • Students with exit type 93 are counted as completers for their AYG cohort's completion rates. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Graduating or Completing (9th-12th grade only)
94	**Student transferred to a non- LEA run HSED program AND received a HSED certificate** – All in the current school year. **Notes:** • Students with exit type 94 are counted as completers for their AYG cohort's completion rates. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Graduating or Completing (9th-12th grade only)
95	**Student received a regular diploma in the current year after being reported as a HSED recipient by the reporting LEA in a prior year** – Student received a regular diploma and met Colorado's Graduation Guidelines in the current year after being reported as a HSED recipient by the reporting LEA in a previous collection year. Visit the Graduation Guidelines website for more information regarding Colorado's Graduation Guidelines. **Notes:** • Student must have entry type 93 (re-entry after receiving a High School Equivalency Diploma) in the current year. • Students with exit type 95 are counted as graduates for their AYG cohort's graduation rates. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Graduating or Completing (9th-12th grade only)
96	**Graduated and completed a Postsecondary Program -** A student who graduated with a high school diploma meeting Colorado's Graduation Guideline requirements and completed a postsecondary program (i.e. ASCENT, P-TECH or TREP) in the current school year. Visit the Graduation Guidelines website for more information regarding Colorado's Graduation Guidelines. **Notes:** • The student cannot have been reported as a graduate in a previous year. If the student has already been reported as a graduate, use exit type 24. • Students with exit type 96 are counted as graduates for their AYG cohort's graduation rates. • Students with this exit type in their final record for the current year remain in the graduation cohort for their AYG.	Graduating or Completing (9th-12th grade only)

Retention Code

Indicates if a student is being retained at the current grade level for the next school year.

Code	Description
0	**No/Not Applicable** – student is not being retained and will begin the next school year one grade level higher than the grade finished this year.
1	**Yes** – student will repeat this grade in the next school year. *Note: This code should not be used for postsecondary program participants or transition students – see coding options 2 and 3 below.*
2	**Yes** – 12th grader will return to participate in an approved **postsecondary program** in the next year (i.e. ASCENT, P-TECH, and TREP).
3	**Yes** – 12th grader with and IEP who will return to participate in **18-21 transition services** in the next year.

Student Pupil Attendance Information

A code from either the "A" or "B" grouping depending on whether the student is currently attending a district/BOCES program (A) or is a resident student attending an educational program not operated by the reporting district/BOCES (B).

Group A: Pupils Attending an Educational Program Operated by the Reporting district/BOCES

Use one of the codes 01—08 for students attending an educational program operated by the reporting district/BOCES.

Code	Description
01	**Resident, Designated School:** The student's legal residence is within the school district and the student attends a district school within their attendance area or is receiving educational services in their home or a hospital. **Notes:** • Special education services are provided by the staff of the School District AND the state assessment test scores are attributed to this school. • Please refer to 08 for when that code should be used instead of 01.
02	**Resident, School of Choice (Open Enrollment):** The student's legal residence is within the school district, but the parent or student has chosen for the student to attend a district school outside of their attendance area.
03	**Resident, Non-District Site:** The student's legal residence is within the school district and the student attends a program providing educational services from the staff of the reporting district at a non-district site. These students must be attributed to the school of accountability. Students who are considered summer district dropouts should be reported with this code for the Student End of Year collection. See the Student End of Year website for more information regarding summer district dropouts.
04	**Non-Resident, Choice (Public Schools of Choice):** The student's legal residence is outside the school district and the student ***attends a district school***, or a program providing educational services from the staff of the reporting district at a non-district site, under the Public Schools of Choice law (CRS 22-36-101 et. seq.). Also include students residing in another state or country who are attending a Colorado public school. (NOTE: Foreign exchange students are 04 Non-Resident, choice.)

Code	Description
05	**Non-Resident, Non-Choice:** The student's legal residence is outside the school district and the student ***attends a district school*,** or a program providing educational services from the staff of the reporting district at a district or non-district site (e.g., Students placed by another school district or Board of Cooperative Educational Services, and students publicly placed in licensed residential childcare facilities or group homes.) If served by a program, the school of accountability must be indicated.
08	**Resident, Non-Choice:** The student's legal residence is within the school district and the student attends a district school within their area or is receiving educational services from the staff of the reporting district at an Approved Facility School or detention center. This is for students who are required to attend a certain school within the district. Students are required to attend this school either because of behavior (ex: detention center, court-mandated) or special needs. In these cases, the student does not have a choice and must attend this school, Approved Facility School, and/or detention center in order to receive services.

Group B: Resident Pupils Attending an Educational Program Not Operated by the Reporting district/BOCES

Report here only resident pupils of the reporting district based on where such a student is receiving their education.

Code	Description
24	**Court-Mandated Juvenile Detention:** The student is detained in a short-term juvenile system to fulfill a court mandate. (Note: Youth committed to long-term facilities are not eligible for funding under the Public-School Finance Act.)
27	**Non-Public Schools (Contractual Agreement):** The student is attending an educational program administered by a non-public school. **Note:** ***This is only for those students for which the local school district is contracting educational services.***
28	**Outside of Colorado Public Education Agency:** The student is attending an educational program outside of Colorado operated by a school district or other public agency based on a contractual agreement.
29	**Outside of Colorado Non-Public School**: The student is attending an educational program outside of Colorado administered by a non-public school based on a contractual agreement.
30	**Colorado Public Agency (Contractual Agreement):** The student is attending an educational program inside Colorado operated by a public agency. (e.g., Head Start, County Jail, Higher Education (PK-12 program operated by an institution of Higher Ed.))
31	**School District or BOCES (Contractual Agreement):** The student is attending an educational program run by a school district, or a Board of Cooperative Education Services (BOCES), based on a contractual agreement. Do not include a student publicly placed in a licensed Approved Facility School.
33	**Online Schools (Contractual Agreement)**: The student is attending an online educational program or school run by a school district, or a Board of Cooperative Education Services (BOCES), based on a contractual agreement. Do not include students who are participating in a contracted online supplemental program, or a student publicly placed in a licensed Approved Facility School.

County Code of Residence for Joint School Districts

The County of residence for students who attend a district with boundaries that cross more than one county.

- This data element is **required** by only those districts whose attendance boundaries cross county lines. This information is required by 22-54-113 C.R.S. County Public School Fund. The Department of Education shall determine the proportionate part of the County Public School fund to be paid during the budget year to each district in the county and, on or before the first day of each budget year, shall certify such determination to the county treasurer.
- For students with a District of Parent's Residence not matching the reporting district, i.e., non-resident students, a county code within their District of Parent's Residence should be entered.
- Refer to the Districts with Boundaries that Cross Multiple Counties and County Codes files on the CDE frequently requested codes webpage.

District of Parent's Residence

School district where the parent/guardian resides if the student attends a district and resides in CO.

- For records having an Attendance/Residence code of "**04 - Non-Resident, Choice**", or "**05 - Non-Resident, Non-Choice**" use the district code of the parent/guardian's home district.
- For records where the parent/guardian's residence is in the district the student is attending use the district code of the home district.
- The fields [**State of Parent's Residence for Non-Residence Students**] and [**Country of Parent's Residence for Non-Residence Students**] should be zero filled when this field is used.
- Refer the CDE frequently requested codes page for a listing of District/BOCES codes.

Country of Parent's Residence for Non-Residence Students

Country code where the parent/guardian resides, for foreign exchange students.

- **This code is required** for records having an Attendance/Residence code of "04 - Non-Resident, Choice", or "05 - Non-Resident, Non-Choice".
- The fields [State of Parent's Residence for Non-Residence Students] and [District of Parent's Residence] should be zero filled when this field is used.
- Refer to the CDE frequently requested codes page the table listing country codes (for foreign exchange students).

State of Parent's Residence for Non-Residence Students

State code where the parent/guardian resides, if the student attends a district other than the school district of residence.

- **This code is required** for records having an Attendance/Residence code of "04 - Non-Resident, Choice", or "05 - Non-Resident, Non-Choice".
- The fields [Country of Parent's Residence for Non-Residence Students] and [District of Parent's Residence] should be zero filled when this field is used.
- Refer to the CDE frequently requested codes page the table listing state codes

Public School Finance Funding Status

An indication of level of funding a student is eligible to receive and the source of that funding. This includes an indication if a student is eligible for full-time or part-time funding or if they are not eligible for funding. For specific guidelines in meeting the criteria for full-time and part-time funding, refer to the Student October Count Audit Resource Guide and the Rules for the Administration of the Public School Finance Act of 1994, as amended.

Code	Description
80	**Full-Time, Nonspecific:** Pupil meets the criteria for full-time funding.
82	**Part-Time, Nonspecific:** Pupil meets the criteria for part-time funding.
85	**Part-Time, Home-Based Education (not Multi-District or Single-District online):** Home school student for whom the LEA is providing educational services that meet the criteria for part-time funding. Any student with an 85-funding code, must be reported as '1' in Home Based Education field.
86	**Not Eligible, Nonspecific:** Pupil does not meet the criteria for funding.
87	**Not Eligible, Tuition:** Pupil does not meet the criteria for funding since the reporting LEA is being reimbursed for educational costs. (e.g., Tuition received from the student's family, another LEA or state, BOCES program, or Colorado Department of Education for an out of LEA placed pupil).

If a home-based education student is attending a single-district or multi-district online program or school, then ensure the Home-Based Education field is marked as '1' (Yes) and student is reported with 94, 95 or 96 funding code.

Code	Description
91	**Full-Time Online (Single-District):** Pupil is enrolled full-time in a single district online program or school. A single district program or school is defined as a district online program or school which enrolls no more than 10 students from another district.
92	**Full-Time Online (Multi-District):** Pupil is enrolled full-time in a CDE approved multi-district online school. A multi-district school is defined as an online school that serves a student population drawn from two or more school districts.
94	**Part-Time Online (Single-District):** Pupil is enrolled part-time in a single district online program or school. A single district program or school is defined as a district online program or school which enrolls no more than 10 students from another district.
95	**Part-Time Online (Multi-District)**: Pupil is enrolled part-time in a CDE approved multi-district online school. A multi-district school means an online school that serves a student population drawn from two or more school districts.
96	**Not Eligible, Online (Multi-District or Single-District):** Pupil does not meet the criteria for funding.

Date First Enrolled in the U.S.

This field collects the date a student first enrolled in any public or non-public US school (not including Puerto Rico). The value should be report in MMDDYYYY format or zero-filled when applicable.

- LEAs may zero-fill this field and CDE will calculate the date of first enrollment based upon the date a student first had an entry date in a CDE student interchange data collection.
- If a date has been entered for a student, CDE will not override that field with a calculated value though the entered value may not be more recent than the date CDE calculates.
- Students with an entry type of 05 (Entry from another country) or 14 (Entry from another state) may not have this field zero-filled.
- Schools on US military bases count as US schools
- Home School does not count as a "public or non-public school."
- Must be zero filled for PK students

Notes:

- Students with an entry code of 16 (Entry from homeschool) will generate a warning asking an LEA to confirm the Date of First Enrollment.
- Student's date of first enrollment will be calculated based on the earliest entry date in the grades kindergarten and greater. If date of first enrollment cannot be calculated, LEAs will be required to input a date.

Primary School

Indicate if this school is the primary school for funding for this student in your LEA.

Notes:

- Student collections only utilize primary school records. This is considered the school of accountability for the student.
- Secondary enrollment records (records with Primary School = 0) will not be used in CDE data collections.

Code	Description
0	No (for secondary enrollment)
1	Yes

Expelled Education

Indicates student participating in expelled education services either directly or indirectly through the LEA (e.g., direct services or contracted services) pursuant to section 22-33-203 to expelled pupils.

Code	Description
0	No
1	Yes

Home Based Education

Indicate if a home school student is receiving some services from the LEA.

Pursuant to Section 22-33-104.5(6)(a), C.R.S.; 1 CCR 301-39-5.13, home-based education students are eligible to receive a maximum of **part-time** funding by the reporting LEA if the student meets the part time funding requirements.

For specific guidelines in meeting the criteria for part-time funding, refer to the Student October Count Audit Resource Guide and the Rules for the Administration of the Public School Finance Act of 1994, as amended.

Code	Description
0	No
1	Yes

Gifted and Talented

Students who have been formally identified as gifted using administrative unit-wide procedures aligned with CDE guidelines. The Exceptional Children's Education Act (ECEA [1 CCR 301-8]) requires all administrative units in Colorado to identify and serve students whose aptitude or competence in abilities, talents, and potential for accomplishment in one or more domains are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs.

Note:

Once a student is identified in a category, they will remain identified in that category throughout their educational career with the exception of Gifted in General Intellect Ability. However, students may be identified in additional categories. For more information regarding gifted students, please visit the Office of Gifted Education webpage.

Gifted students may be identified in any or a combination of these categories (please indicate all that apply):

Gifted in General Intellect Ability

Student identified as gifted in general or specific intellectual ability.

Code	Description
0	No
1	Yes

Gifted Creative or Productive Thinking

Student identified as gifted in creativity.

Code	Description
0	No
1	Yes

Gifted Leadership Abilities

Student identified as gifted in leadership ability.

Code	Description
0	No
1	Yes

Gifted in Specific Academic Aptitude (6 areas)

Gifted Reading

Student identified as gifted in reading.

Code	Description
0	No
1	Yes

Gifted Writing

Student identified as gifted in writing.

Code	Description
0	No
1	Yes

Gifted Math

Student identified as gifted in mathematics.

Code	Description
0	No
1	Yes

Gifted Science

Student identified as gifted in science.

Code	Description
0	No
1	Yes

Gifted Social Studies

Student identified as gifted in social studies.

Code	Description
0	No
1	Yes

Gifted World Language

Student identified as gifted in world language.

Code	Description
0	No
1	Yes

Gifted in Specific Talent Aptitude (5 areas)

Gifted Visual Arts

Student identified as gifted in visual arts.

Code	Description
0	No
1	Yes

Gifted Performing Arts

Student identified as gifted in drama and theater.

Code	Description
0	No
1	Yes

Gifted Musical

Student identified as gifted in music.

Code	Description
0	No
1	Yes

Gifted Dance

Student identified as gifted in dance.

Code	Description
0	No
1	Yes

Gifted Psychomotor

Student identified as gifted in psychomotor ability.

Code	Description
0	No
1	Yes

Non-School Program

An indicator that a student is receiving all their educational services through a program run by a district, BOCES, or third-party entity **without a school code.**

Students receiving **all** their educational services through a non-school program should be reported as follows:

- School Code: should be defaulted to the student's home (or boundary) school or district chosen school of accountability
- Pupil Attendance Information: should be 01-08 only

Code	Description
00	**No -** The student is receiving their educational services through the school at which they are reported for funding and is NOT enrolled in a non-school program. Or in other words, the student is not receiving all their education through a non-school program.
01	**Single District Online Program** – Student is primarily enrolled and receiving **all** their educational services through a Colorado public single-district online program. A list of the Colorado public single-district online programs can be found on the Schools of Choice Single District Online Programs Site.
02	**District-Run Program** – Student is receiving **all** their educational services through a program that is run and operated by the reporting district. **This includes either:** • District program where the physical location the student attends is within an existing district school building but is following a different calendar and/or bell schedule from the rest of the school, OR • District programs in which the physical location the student attends is NOT within an existing district school building. (e.g., homebound students, HSED programs, expelled education, etc.)
03	**District or BOCES Program** – Student is receiving **all** their educational services through a program that is run and operated by another district (i.e., non-reporting district) or BOCES with which the district has a contractual agreement.

Code	Description
04	**Contracted Third Party Program** – Student is receiving **all** their educational services through a non-district, non-BOCES third-party with which a district has a **contractual agreement**. A third-party program does not have a school code and does not meet the definition of (1) a nonpublic school (i.e., private or parochial school), (2) a public agency (i.e., Head Start), (3) school district, (4) a CDE approved facility school, or (5) BOCES or BOCES educational program. **Examples of a third-party with which a district might contract include, but are not limited to:** • Programs operated and staffed entirely by an institution of higher education (IHE) including students participating in ASCENT, TREP, etc. • Privately run HSED preparation and/or expelled services programs

Total Days Attended

The aggregate number of days the student attended school. *If the student attended for at least half of a day, it should be counted as a full day of attendance. Examples: 200.0, 12.5*

Per CCR 301-78.3.03(4) "For Department reporting purposes, a student who is present 50 percent or more of any Attendance Period during a scheduled school day shall be considered present for that entire recorded and reported period."

Per CCR 301-78.3.03(5) "All units of time shall be summed and converted to the number of days absent for reporting to the Department."

Total Days Excused

The aggregate number of days the student had excused absences (out of school). Absence due to a suspension is excused. (A student who is tardy is not considered to be absent). *If the student missed more than half of a day, it would be counted as a full day absent. Examples: 0.0, 12.5*

Per CCR 301-78.3.03(3) "For Department reporting purposes, a student who is absent more than 50 percent of any Attendance Period during a scheduled school day shall be considered absent for that entire recorded and reported period."

Per CCR 301-78.3.03(5) "All units of time shall be summed and converted to the number of days absent for reporting to the Department."

Total Days Unexcused

The aggregate number of days the student was absent (out of school), without being excused by a parent/guardian. (A student who is tardy is not considered to be absent). *If the student missed more than half of a day, it would be counted as a full day absent. Examples: 0.0, 12.5*

Per CCR 301-78.3.03(3) "For Department reporting purposes, a student who is absent more than 50 percent of any Attendance Period during a scheduled school day shall be considered absent for that entire recorded and reported period."

Per CCR 301-78.3.03(5) "All units of time shall be summed and converted to the number of days absent for reporting to the Department."

Total Possible Attendance Days

The aggregate number of days the student would have attended school if there had been no absences. Expelled students are included until date of expulsion. This number must equal the sum of Total Days Attended, Total Days Excused by Students and Total Days Unexcused by Students combined. *Examples: 200.0, 12.5*

Habitually Truant Status

Indicate if the student met any of the habitually truant criteria for the record with the corresponding code. Students must be at least 6 years old on or before August 1st of the school year and under the age of 17 to be considered habitually truant.

Code	Description
0	**Student was not habitually truant**
1	**Truant Four or More Days in a Month** - The student had four total days of Unexcused Absences from a public school in any one calendar month: calculated by the sum of unexcused absences converted to days and fractions of days.
2	**Truant Ten or More Days in a School Year** - The student had ten or more total days of Unexcused Absences but never accumulated four or more total days of unexcused absences from that public school in any one calendar month: calculated by the sum of unexcused absences converted to days and fractions of days.
3	**Truant for Both Conditions** - The student had both four (or more) total days of Unexcused Absences from the reporting public school in any one calendar month and ten or more total days unexcused absences from the same public school during the reported school year; calculated by the sum of unexcused absences converted to days and fractions of days.

Total Days Missed Due to Out of School Suspensions

The total number of school days that were missed by the student due to out-of-school suspensions. *Optional for CRDC Reporting Purposes Only.*

Abbreviated School Day Schedule Status

Indicate whether the student was placed on an abbreviated school day schedule at any point during the school year. If the student is not Section 504 Having a Disability or a Special Education student, then '0' must be reported. If the student is Section 504 Having a Disability or a Special Education student and the student was never placed on an abbreviated school day schedule, then '0' must be reported. Students must be reported as a '1' if the student is either Section 504 Having a Disability and/or a Special Education student and they were placed on an abbreviated school day schedule.

This does not include any of the following:

- Any discipline action: suspensions, expulsions, etc.
- Parents removing the child from school with no input from the school/district
- Anything that would affect most students who are in the same grade and school district of attendance as the child with disabilities (snow day, …)

Code	Description
0	**No**, Not Applicable
1	**Yes**, the student is 504 or Special Education and was placed on an abbreviated school day schedule at any time during the school year

Total Days on an Abbreviated School Day Schedule

The aggregate number of days the student was placed on an abbreviated school day. If a student was on an abbreviated school day schedule intermittently, all days would be counted and included in this field. A value greater than 0.0 must be indicated if the Abbreviated School Day Schedule Status is '1'. Examples: 2.0, 12.5

Postsecondary Program Enrollment

Colorado Law provides for high school students to earn credit at postsecondary institutions. Eligible students shall not be more than 21 years old**, shall be enrolled in grades 9-12 at a Colorado local education provider, and shall apply for approval to the resident LEA for intent to enroll. The participating local education provider and the institution of higher education shall enter into a written cooperative agreement which shall include but not be limited to academic credit and payment of tuition.

**When a special education transition student's 21st birthday falls after the school year begins (based on the LEA's adopted calendar), the student will complete the semester in which they turn 21 and were enrolled in the postsecondary program.

Code	Description	Grade
00	**Not Applicable:** Student is not participating in one of the listed postsecondary programs. Students in PK-8 must be '00'.	**PK - 12**
01	**ASCENT Program:** A program which allows concurrent enrollment in postsecondary courses, including academic courses and career and technical education courses, in the year directly following the year in which a student was enrolled in the twelfth grade of the local education provider (5th Year of High School per Anticipated Year of Graduation). This value should be used when a student is in the ASCENT program. **Note:** ASCENT allotments are based upon the number of slots utilized in the 2024-2025 Student October collection.	**Retained 12 Only** (12th grade in 5th year of high school per Anticipated Year of Graduation, typically retained 12th grader)
02	**Concurrent Enrollment:** A program which allows the simultaneous enrollment of a qualified student in a local education provider and in one or more postsecondary courses, including academic or career and technical education courses, at an institution of higher education at no tuition cost to the student. Please see the Concurrent Enrollment website for more information on concurrent enrollment qualifications.	**9-12**
07	**Early College:** A secondary school that provides only a curriculum that requires each student to enroll in and complete secondary and postsecondary courses while enrolled in the four years of high school such that, upon successful completion of the curriculum, the student will have completed the requirements of a high school diploma and an associate degree or other postsecondary credential or at least sixty credits toward the completion of a postsecondary credential. For more information, please visit the Postsecondary and Workforce Readiness webpage. For a student to be enrolled in Early College they must be enrolled at a CDE approved Early College. You can find the list of approved early colleges on the CDE Postsecondary website.	**9-12**

Code	Description	Grade
08	**Dropout Recovery at Community College:** A dropout recovery program allowing a student who has dropped out of high school, or a student who is at-risk of dropping out of high school, to complete their high school graduation requirements exclusively at the community college. Any individual aged 16 to 21 who has dropped out of school may participate with the permission of the LEA. A participating student who is enrolled in at least seven credit hours per semester is counted as full-time in the LEA's funded pupil count.	**Ages: 16 to 21**
15	**P-TECH - Years 1-4:** Pathways in Technology Early College High Schools (P-TECH) is a program for students to earn a high school diploma and an industry recognized associate degree with a focus in STEM. Students enrolled in a P-TECH school and participating in the P-TECH program in their first 4 years of high school should be identified with this code. The list of approved P-TECH schools can be found on the P-TECH website.	**9-12**
16	**P-TECH - Years 5-6:** Pathways in Technology Early College High Schools (P-TECH) is a program for students to earn a high school diploma and an industry recognized associate degree with a focus in STEM. Students enrolled in a P-TECH school and have completed 4 years of high school and returned for postsecondary education in 12th grade for their 5th and 6th years of high school should be identified with this field (5th & 6th Year of High School per Anticipated Year of Graduation). The list of approved P-TECH schools can be found on the P-TECH website.	**Retained 12 Only** (12th grade in 5th or 6th year of high school per Anticipated Year of Graduation, typically retained 12th grader)
17	**TREP Year 5:** Teacher Recruitment Education and Preparation Program. Students enrolled in a TREP program and have completed 4 years of high school, returned for postsecondary education in 12th grade for their 5th year of high school and are enrolled in an educator preparation pathway should be identified with this field (5th year of High School per Anticipated Year of Graduation). This value should be used when a student is in the TREP program, and the LEA is using a TREP slot from the current year. **Note:** This would mean the LEA used all the TREP slots allocated by CDE in the prior year.	**Retained 12 Only** (12th grade in 5th year of high school per Anticipated Year of Graduation, typically retained 12th grader)
18	**TREP Year 5 Carryforward - Full Time:** Teacher Recruitment Education and Preparation Program. Students enrolled in a TREP program and have completed 4 years of high school, returned for postsecondary education in 12th grade for their 5th year of high school and are enrolled in an educator preparation pathway should be identified with this field (5th Year of High School per Anticipated Year of Graduation). This value should be used when a student is in the TREP Year 5 program, and the LEA is using a TREP slot from a prior year and the student will be participating in TREP full-time during the current year. This would mean the LEA did not use all the TREP slots allocated by CDE in the prior year and decided to carry the slot forward to the next year. **Note:** All carryforward TREP slots need to be used before current year TREP slots can be used.	**Retained 12 Only** (12th grade in 5th year of high school per Anticipated Year of Graduation, typically retained 12th grader)

Code	Description	Grade
19	**TREP Year 5 Carryforward - Part Time:** Teacher Recruitment Education and Preparation Program. Students enrolled in a TREP program and have completed 4 years of high school, returned for postsecondary education in 12th grade for their 5th year of high school and are enrolled in an educator preparation pathway should be identified with this field (5th Year of High School per Anticipated Year of Graduation). This value should be used when a student is in the TREP Year 5 program, and the LEA is using a TREP slot from a prior year and the student will be participating in TREP part-time during the current year. This would mean the LEA did not use all the TREP slots allocated by CDE in the prior year and decided to carry the slot forward to the next year. **Note:** All carryforward TREP slots need to be used before current year TREP slots can be used.	**Retained 12 Only** (12th grade in 5th year of high school per Anticipated Year of Graduation, typically retained 12th grader)
20	**TREP Year 6:** Teacher Recruitment Education and Preparation Program. Students enrolled in a TREP Year 6 program participated in TREP Year 5 program in the prior year, returned for postsecondary education in 12th grade for their 6th year of high school and are enrolled in an educator preparation pathway should be identified with this field (6th Year of High School per Anticipated Year of Graduation). These students are not utilizing a current or carry-forward Year 5 TREP slot.	**Retained 12 Only** (12th grade in 6th year of high school per Anticipated Year of Graduation)

Alternative Instruction Courses

As outlined in Rules for the Administration of the Public-School Finance Act (1 CCR 301-39), a course that utilizes alternative teacher-pupil instruction may include a total amount of equivalent instructional time for that course towards determining a student's funding eligibility as reported in the Student October Count Snapshot if the district or school has the appropriate documentation to evidence compliance.

Notes:

- Refer to the Rules for the Administration of the Public School Finance Act (1 CCR 301-39) for definitions of each of the course types approved to utilize alternative teacher-pupil instruction in the determination for funding.
    - Within the Student October Count Snapshot, report (as applicable) all students enrolled in courses meeting these definitions, regardless of whether or not the district needs to include the equivalent instructional hours associated with the alternative instruction courses when determining the student's eligible funding level (i.e., full- or part-time).
- Refer to the Student October Count Audit Resource Guide (posted to the Pupil Count website) for a list of required audit documentation, guidance and further clarification for each alternative instruction course type (independent study, work-based learning opportunity, blended learning, supplemental online).

Independent Study Course

Student is scheduled into an Independent Study course, as defined by State Board Rule, during the Fall semester.

Code	Description
0	No
1	Yes

Work-Based Learning Opportunity Course

Student is scheduled into at least one (1) work-based learning opportunity course, as defined by State Board rule, during the Fall semester.

Code	Description
0	No
1	Yes

Blended Learning Course

Student enrolled in a **brick-and-mortar school** is scheduled into at least one (1) blended learning course, as defined by State Board rule, during the Fall semester. (This course type does not apply to students enrolled in a Colorado public online school or program.) For a list of schools and programs to which this course type does not apply, visit the List of Online Schools and Programs webpage.

Code	Description
0	No
1	Yes

Supplemental Online Course

Student enrolled in a **brick-and-mortar school** is scheduled into at least one (1) supplemental online course, as defined by State Board rule, during the Fall semester. (This course type does not apply to students enrolled in a Colorado public online school or program.) For a list of schools and programs to which this course type does not apply, visit the List of Online Schools and Programs.

Code	Description
0	No
1	Yes

Document Changes:

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2025-2026	Text	Updated Abbreviated School Day Schedule Status and Total Days on Abbreviated School Day data field texts to remove confusion	Removed example that caused confusion. These fields are focused on planned abbreviated school day schedule status situations, not unplanned situations related to discipline, parental choice, or school closures.	Abbreviated School Day Schedule Status and Total Days on Abbreviated School Day Schedule
2025-2026	Field	Removed ILOP field	Program has sunset	Innovative Learning Opportunities Pilot
2025-2026	Field	Added new fields Abbreviated School Day Schedule Status and Total Days on an Abbreviated School Day Schedule	In response to HB-1063	Abbreviated School Day Schedule Status, Total Days on an Abbreviated School Day Schedule
2025-2026	Code	Added School Entry Type 60, Added School Exit Types 60 and 88	Requested entry/exit code combination from the field to support coding and tracking of students with an enrollment status change who remained in the same school. Requested optional exit code by the field to use as a placeholder throughout the school year while they are following up with a student who has left the LEA.	School Entry Type, School Exit Type
2025-2026	Code	Added school entry type 31/school exit type 31	In response to SB23-007 and SB24-051	School Entry Type, School Exit Type
2025-2026	Code	Added school entry type 98	Continued support for HB19-1066 scenario when students transfer between LEAs for SPED transition services	School Entry Type
2025-2026	Text	Updated verbiage to various fields	CDE units updated verbiage	School Entry Date, School Exit Date, School Exit Type, Primary School, Pupils Attendance Information, Postsecondary Program Enrollment, Alternative Instruction Courses

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2025-2026	Text	Added reference to 1-CCR-301-78 for total days attended, total days excused, and total days unexcused	District request for clarification	Total Days Attended, Total Days Excused, Total Days Unexcused
2025-2026	Other	Created entry type and exit type category columns to replace subheadings in the table.	Document accessibility	School Entry Type, School Exit Type
2024-2025	Field	Added fields for Alternative Instruction Courses	Rules for the Administration of the Public-School Finance Act (1 CCR 301-39)	Independent Study Course, Work-Based Learning Opportunity Course, Blended Learning Course, Supplemental Online Course
2024-2025	Text	Updated “district” to “LEA” throughout document	Will better include BOCES and CSI in definitions	Throughout document
2024-2025	Other	File Format update	Document accessibility	n/a
2023-2024	Field	Moved Postsecondary Program Enrollment from the Student Demographic file to the Student School Association file	Postsecondary Program Enrollment is not demographic information because it is based upon a student’s school/district enrollment	Postsecondary Program Enrollment
2023-2024	Code	Added new Gender code	CDE requirement	Gender
2023-2024	Code	Added new TREP Postsecondary Codes	Postsecondary Unit Requirement	TREP Year 6, TREP Year 5 Carry-Forward Part-Time, TREP Year 5 Carry-Forward Full-Time
2023-2024	Code	Removed funding codes for preschool ECARE and CPP	No longer applicable	Public School Finance Funding Status
2023-2024	Code	Removed funding code 84 for preschool special education	No longer applicable	Public School Finance Funding Status
2023-2024	Text	Updated verbiage to postsecondary program enrollment code 07 & School Exit Type codes 90-96	Provide clarity per EDAC feedback	Postsecondary Program & School Exit Type
2023-2024	Text	Updated Verbiage to various fields	CDE units updated verbiage	School Entry Type, School Exit Type, Retention Code, Public School Finance Funding Status, Non-School Program Code

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2022-2023	Code	Removed 05 option in Non-School Program Field	School Auditing Unit Request	Code no longer applies in 2022-2023 school year
2021-2022	Field	Removed Extended Evidence Outcomes	ESS Unit Request	Extended Evidence Outcomes Status
2021-2022	Text	Added options to Non-School Program Field	School Auditing Unit Request	Non-School Program Temporary Codes in response to COVID-19
2020-2021	Field	Added Innovative Learning Opportunities and Extended Evidence Outcomes fields	Legislative Requirement	Innovative Learning Opportunities Program, Extended Evidence Outcomes Status
2020-2021	Code	Removed outdated entry code: 91	Legislative Requirement. IEP diplomas no longer honored.	Entry Type Codes
2020-2021	Code	Added Retention Code 3	Legislative Requirement	Entry Type Codes
2020-2021	Text	Added language to graduate exit codes 90, 95, and 96 to reflect new grad guidelines requirements.	Clarification of definition / Legislation Request	Exit Type Codes
2019-2020	Field	Adding attendance data fields	Capture attendance data at the student level to accommodate new Attendance Snapshot	Total Days Attended, Total Days Excused, Total Days Unexcused, Total Days Missed Due to Out of School Suspensions, Habitually Truant Status
2019-2020 *Late update*	Text	Clarified attendance fields definitions based on federal definitions	Clarification of definition	Total Days Attended, Total Days Excused, Total Days Unexcused
2018-2019	Code	Added additional Exit Types (23, 96) to accommodate graduating and non-graduating ASCENT & P-TECH students	Legislation request	Exit Type Codes
2018-2019	Code	Added Exit Type code 24 to further separate the ASCENT and P-TECH who have already been reported as a graduate.	Program request	Exit Type Codes
2018-2019	Text	Modified definition of online funding codes to make them better match program definitions and consistent	Program request	Public School Finance Status

Collection Year	Type of Change	Description of Change	Reason for Change	Element(s) Affected
2017-2018	Field	Removed Gifted and Talented field	Legislation request	Field removed because no longer required
2017-2018	Field	Removed Contractual Agreement w/ Third Party	Process Improvement	Field being replaced
2017-2018	Field	Removed Continuous in District and School Fields	Accountability request	Fields can be calculated rather than reported by district
2017-2018	Field	Created Non-School Program field	Process Improvement	Field created to replace Contract Third Party
2017-2018	Text	Public School Finance Definitions Refined to include ECARE	EDAC Request	Public School Finance Status
2016-2017	Field	Removed Continuously in Colorado and Date Most Recently Enrolled in U.S.	Accountability request	Fields removed because of inaccuracy or a lack of need
2016-2017	Field	Added Date First Enrolled in U.S.	Accountability request	Field to replace Date Most Recently Enrolled
2016-2017	Field	Started changes on the new gifted fields	Legislation request	14 new gifted flags added.
2016-2017	Text	Removed (2) “R” after gifted and talented field	EDAC request	Text update