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Ms. Samol

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“Whole School Assessment Week: Assess, Reflect, Achieve!”

KoroBoro International conducted a week dedicated to assessment collection for students from Early Learning Village (ELV) to grade 6. The purpose of this initiative was to provide each teacher with a designated day focused entirely on assessment and reflection. This allowed teachers to concentrate on evaluating student progress and thoughtfully consider their next instructional steps without the usual classroom distractions.

During Assessment Week, teachers have the opportunity to assess, evaluate progress and identify areas for improvement. The assessment focus was on pure teacher observations on students in ELV and how they interact with others though play and group through to one to one moments with the class teacher on set questions both for reading and number in grades Prep to 6.



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Welcome to Ms. Samol's Article

WELCOME TO THE INFORMER

"Whole School Assessment Week: Assess, Reflect, Achieve!"



This approach ensures that assessment is both meaningful and inclusive, allowing teachers to tailor support to individual learning needs, celebrate achievements, and encourage self-reflection among students. The benefits extend beyond academics:

- students gain confidence,
- develop self-awareness, and
- feel supported as part of a learning community that values their unique journey.

Ultimately, Whole School Assessment Week helps us nurture well-rounded learners prepared for future challenges by fostering a culture of reflection, achievement, and continuous improvement across all levels.

*Article supplied by
Ms Elizabeth Samol,
Deputy Principal
Week 6, Term 1 2026*



Welcome to Ms. Samol's Article

WELCOME TO THE INFORMER

"Whole School Assessment Week: Assess, Reflect, Achieve!"

**SNAPSHOTS OF
CLASSROOM TEACHERS
CONDUCTING ASSESSMENT
WITH STUDENTS**

Ms Diop and student of 5BD class



Grade 1 teacher: Ms English conducting a number assessment with her student.



Grade 1 teacher: Mrs. Dei conducting a one on one PM Reading assessment with her student.

ELV teacher Ms. Maino conducting observations during play with one of her students.



Ms Kageni and student of 2MK class doing number assessment



Mr Aisa with his student of 4 ST class



Ms Are and student of 3DA class

Ms Togetoga and student of 5LT class



Welcome to Grade 1BE

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Where Letters, Sounds, and Stories Come Alive!

Starting the Day with Sounds - Phonemic Awareness

Every morning, in our class 1BE, our Literacy Block is full of fun and learning! Our students practise listening to sounds, clapping syllables, and exploring rhyming words.



Learning Letters and Consonant Clusters

In Phonics, we are focusing on consonant clusters in the 's' family such as *st, sl, sm, sn, sp*.



Reading with Expression

At our Reading Stations, students practise reading aloud, using their voices to show how characters feel.



Writing Exciting Stories

In Writing, students are learning to create tension in fairytales. They are practicing how to make readers feel excited and curious about what happens next.



Every story we read, every word we write, helps my mind
grow brighter every day!

Welcome to Grade 3NS

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Dive into Grade 3NS Learning Stories

Over the past few weeks, Grade 3NS has been researching different communities around the world including learning about the unique features of PNG communities. As part of our inquiry, students explored how people adapt creatively to new environments and why they form strong connections to places.

To bring our learning to life, our principal and his wife were special guest speakers at our learning assembly last week.

They shared personal stories about their move from Australia to PNG, the challenges they faced and the ways they have come to feel at home here. Students prepared and asked thoughtful interview questions, gaining real-world insights into our inquiry topics.

In addition to the assembly, students worked in groups to:

- Research and present information about diverse communities worldwide
- Create artwork and posters showing how people adapt to their surroundings
- Write stories and reflections about places that are special to them or their families
- Discuss and compare the different ways people express attachment to places

After the assembly, Grade 3NS students left the hall inspired and with a much deeper understanding of our two big inquiry questions for this term: How do people creatively adapt to places? and Why do people connect with places and express their attachment to them?

We are proud of the curiosity, empathy and thoughtful reflection our students have shown throughout this term's inquiry learning and look forward to our upcoming excursion trip to historical sites in Port Moresby.



Welcome to Grade 5MS

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Classroom 5MS Classroom Moments

This week has been full of exciting learning and great progress. We're proud of our students for their effort and enthusiasm in every activity. Here's a quick look at what we've been up to:

Inquiry Learning

5MS transformed into passionate Ecosystem Explorers!

After learning about producers, consumers, and decomposers, our classroom was alive with excitement. Students discovered how energy flows through a food chain and why every living thing plays a vital role. Inspired by the rich environment of Papua New Guinea, they designed detailed food chains and built imaginative mini ecosystem models from leafy green producers to busy grasshoppers and birds, and tiny decomposers working quietly beneath the soil.

Through hands-on exploration, we learned that ecosystems are delicate, connected, and powerful, just like a team where everyone matters.



Excursion to Nature Park



Last week, learning came alive during our exciting excursion to the Port Moresby Nature Park. Surrounded by native plants and animals, students observed real-life ecosystems in action.

With clipboards in hand, we identified producers growing in the sunlight, spotted consumers in their habitats, and discussed how decomposers return nutrients to the soil.

Students eagerly shared their thoughts:



"I saw how everything depends on plants first." Archibald Solomon

"Seeing it in real life helped me understand better than just reading about it."

Mason Tuvi

"The park showed me how beautiful and balanced nature is." Mia Dobbin

"I didn't know decomposers were so important. Without them, everything would pile up!" Monpi Aki

"If one animal disappears, the whole food chain can break." Inaaya Shadob

"It made me think about how we should protect our environment." Mary Kuyama



Back in class, we completed reflection tasks, writing about what surprised us and how the excursion deepened our understanding. The visit strengthened not only our scientific knowledge but also our appreciation for the natural environment.

Welcome to Koro Visual Arts

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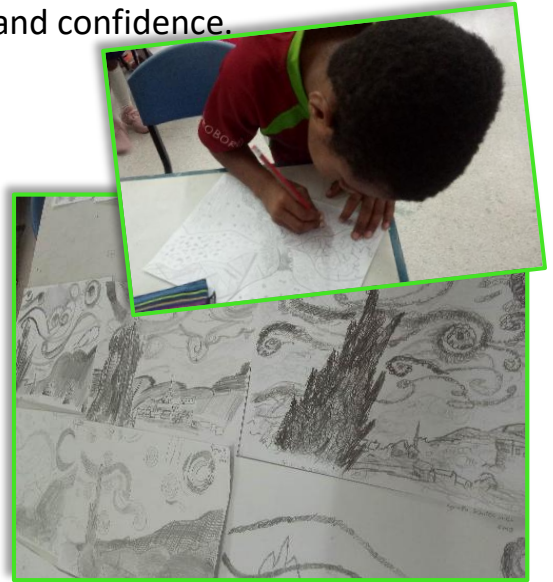


"START YOUNG, DREAM BIG, AND LET YOUR DRAWING BECOME YOUR MASTERPIECE."

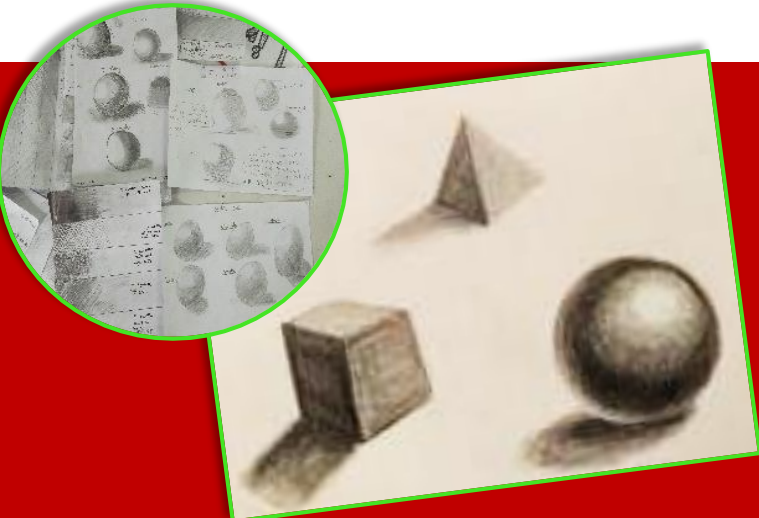
In Grade 3 Visual Arts, as we explore **gesture drawing**, students will use quick, expressive lines to capture movement and energy, building confidence as they experiment with different tools and discover how simple marks can bring their ideas to life.



Join our talented Grade 4 students as they explore **Line Drawing**, inspired by Henri Matisse. Using bold lines and expressive shapes, they are refining their skills and creating striking, imaginative artworks full of creativity and confidence.



Join our creative Grade 5 students as they explore **3D Drawing**, learning how to use pencil shading techniques to create light, shadow, and tone. Through careful observation and blending, they are developing the skills to make their drawings look realistic, solid, and full of depth.



In Grade 6, students are taking their drawing skills to the next level. They are mastering tonal variation and advanced shading techniques to create realistic 3D interlocking shapes. At the same time, they are deepening their understanding of the Seven Elements of Art.





IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 6

Thursday 26/02: Public Holiday

Friday 27/02: The Informer Issue No. 03 goes home

Week 7

Wednesday 04/03: Gr 6 & SRC Leadership Assembly

Week 8

Tuesday 10/03: Gr 1 – Gr 2 Inter-house Cross Country Carnival

Wednesday 11/03: Gr 3 – Gr 6 Inter-house Cross Country Carnival

Friday 13/03: The Informer Issue No.4 goes home

Week 9

Wednesday 18/03: Mental Math Competitions - Boro

Thursday 19/03 : Mental Math Competitions - Koro

Week 10

Thursday 26/03: Principal's Assembly – Boro Campus

Friday 27/03: Principal's Assembly – Koro Campus

Friday 27/03 : The Informer Issue No.5 goes home

Friday 27/03: End of Term 1



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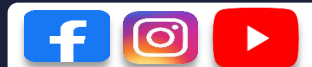
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