



Poly Drive Positive Behavior Recognition Systems

Polar Ok/PAX Ok or Polar Thumbs Up

Why: A simple cue/gesture provides students with immediate feedback. This can reinforce prosocial behaviors by simply calling attention to the expected or good behavior. A cue of a thumbs down can call attention to problematic behavior in a quick and simple way. Using non verbal cues for behavior increases learning time.

Criteria: Teachers and students use a simple thumbs up to recognize and acknowledge expected and beyond expected behaviors throughout the day. They may also use a simple thumbs down to limit or call attention to problematic behavior.

High Paw

High Paw/PAX Tootle: are the exact same thing and part of the Polar Bear/Pax Program implemented school-wide.

Why: High Paws(Tootles) are an evidence-based strategy that teachers and students use to increase prosocial behavior in each other. High Paws are a powerful tool for improving students' life time success in school and workplace. They help teachers and students identify what behaviors or accomplishments are valued and necessary. Teachers and students have opportunities to write positive notes to staff and students. Some of these notes are posted in the classroom vbs, while some are given directly to the student or staff member from the author.

Criteria: High Paws are written notes of thanks that model both showing and receiving gratitude and appreciation. Classrooms will have a supply of the notes easily available and share with students and teach individual classroom appropriate and inappropriate times to write them.

Iceberg Ticket

Criteria: Iceberg tickets can be given to students by any staff member at Poly Drive Elementary. Students earn them by following our school-wide expectations of be safe, be respectful or be a learner. the staff members fill out the tickets and students bring them to the office to be included in the weekly drawings for an opportunity to select a book from our book vending machine.

