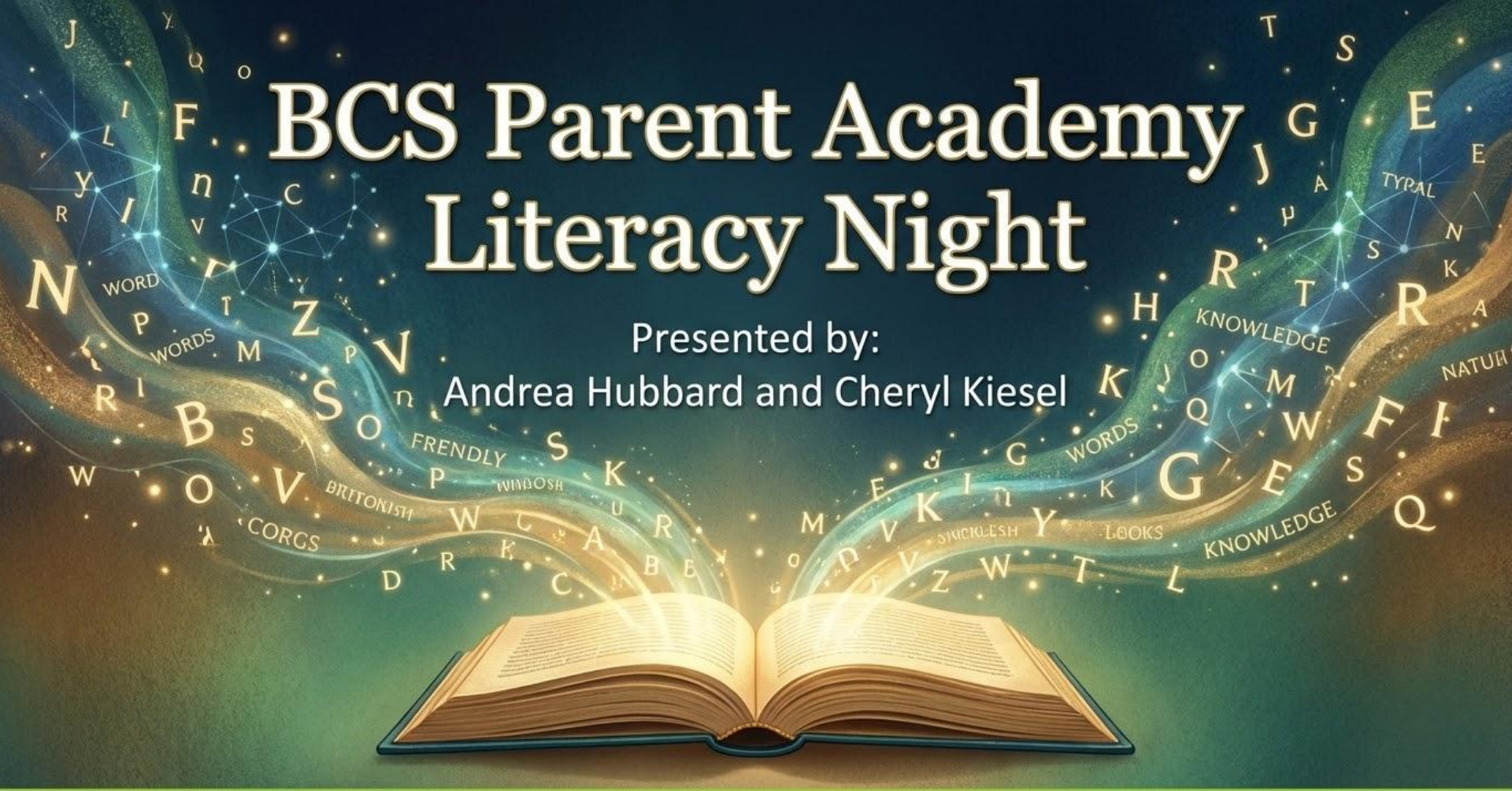
BCS Parent Academy Literacy Night

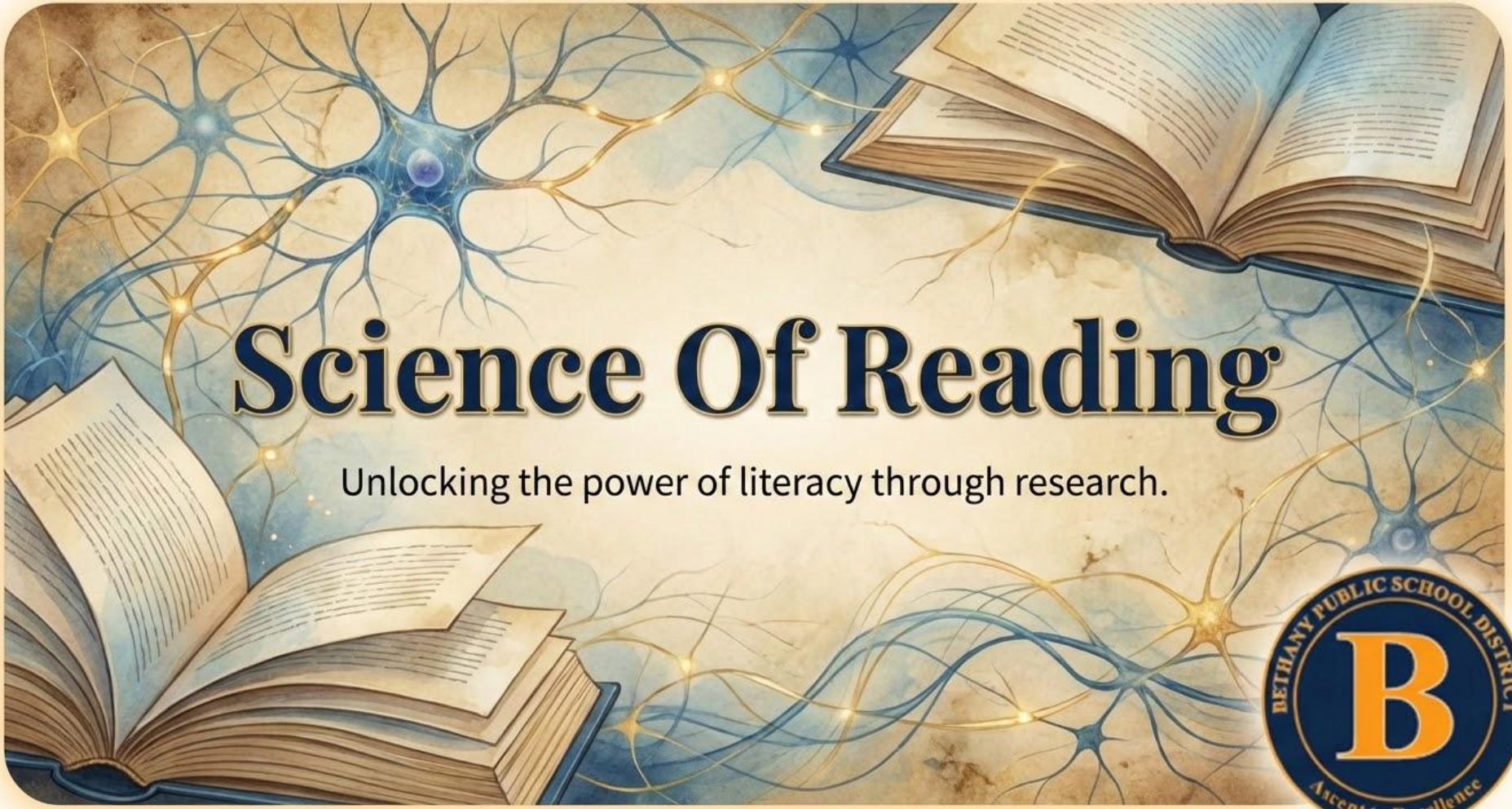
Presented by:
Andrea Hubbard and Cheryl Kiesel



Agenda for Parent Academy

- Review of the Science of Reading
- Understanding the DIBELS assessment
- CKLA overview
- Introduction to Parent Hub

Bethany
PUBLIC SCHOOL DISTRICT


Science Of Reading
Unlocking the power of literacy through research.
BETHANY PUBLIC SCHOOL DISTRICT
B
Ascent to Excellence

Defining the Science of Reading

- A vast, interdisciplinary body of scientifically-based research about reading and writing.
- Conducted over the last five decades across the world, derived from thousands of studies in multiple languages.
- Culminates in a preponderance of evidence to inform how proficient reading and writing develop.
- Explains why some have difficulty and how to most effectively assess and teach.
- Improves student outcomes through prevention of and intervention for reading difficulties.

THE READING LEAGUE
10th ANNIVERSARY

Bethany
PUBLIC SCHOOL DISTRICT

SIMPLE VIEW OF READING

The Simple View of Reading has been empirically validated by over 150 scientific studies. It shows us that reading comprehension is not the sum, but the product of two components - word recognition and language comprehension - such that if either one is weak, reading comprehension is diminished. No amount of skill in one component can compensate for a lack of skill in the other. While it is a simple view of a developmental process, skilled reading development is NOT simplistic. For a more in-depth understanding of the subcomponents within word recognition (WR) and language comprehension (LC), we turn next to Scarborough's Reading Rope.

Gough, P. B., & Tunmer, W. E. (1986). Decoding, reading, and reading disability. *Remedial and Special Education*, *7*, 6-10.

Figure 1: From "The Science of Reading: Defining Guide." Distributed by The Reading League.

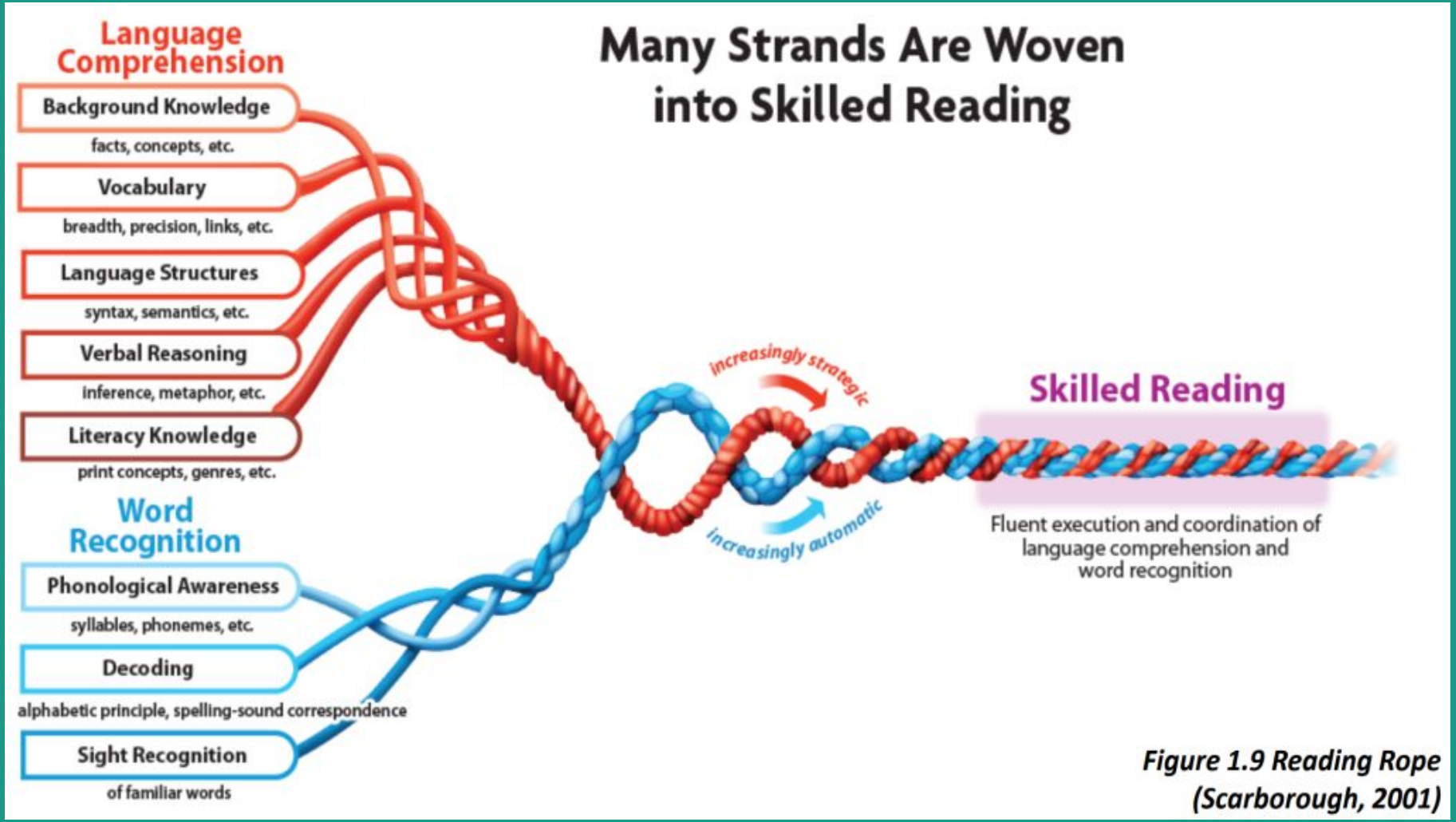
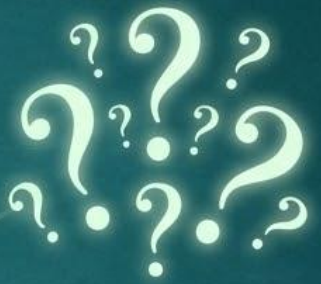
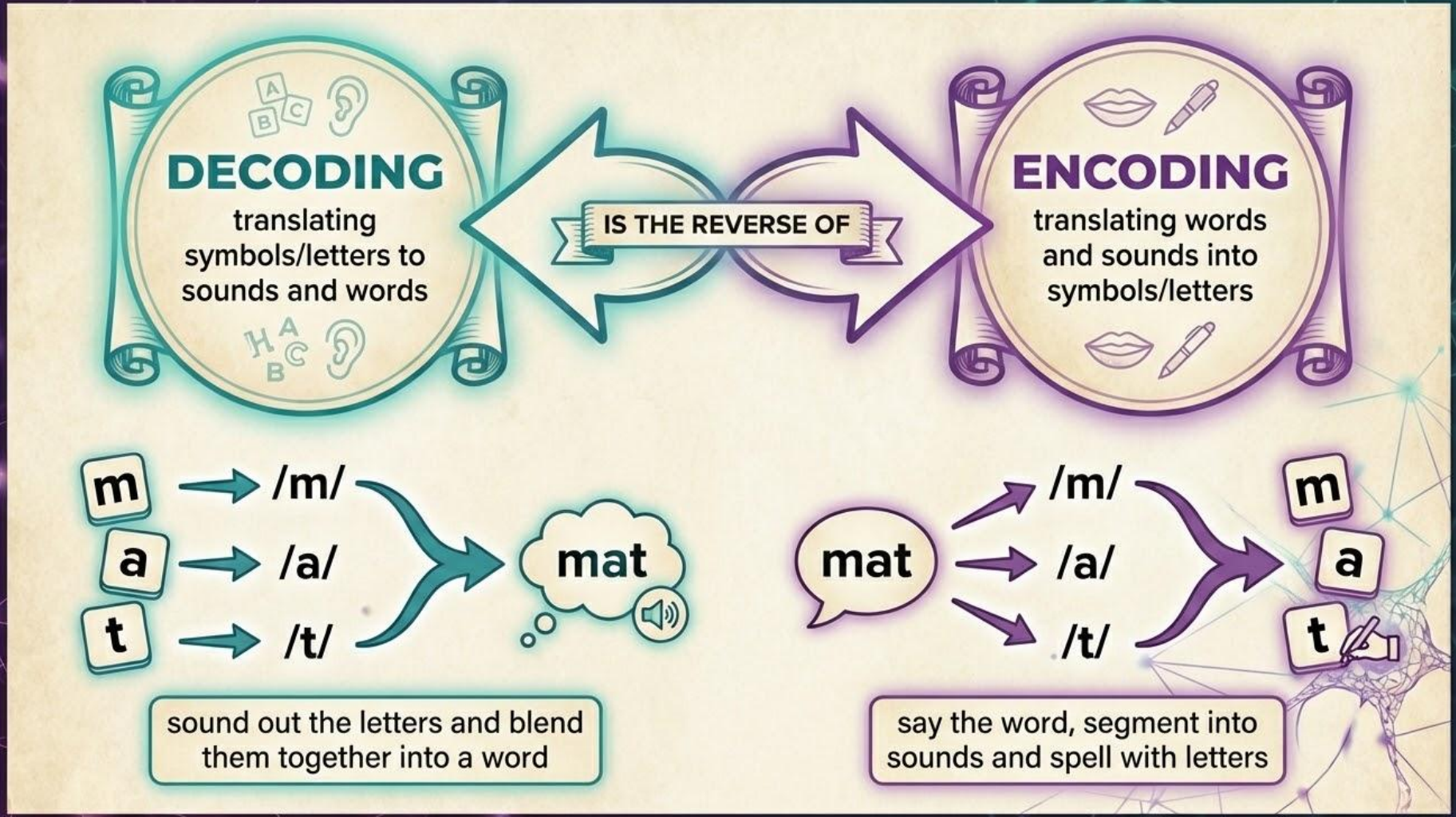


Figure 1.9 Reading Rope (Scarborough, 2001)



Comprehension
The ability to **understand** what you are reading.

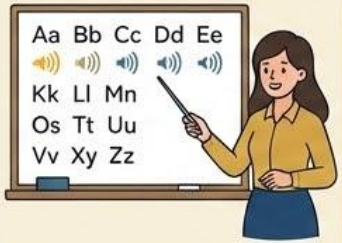

DECODING
translating symbols/letters to sounds and words
IS THE REVERSE OF
ENCODING
translating words and sounds into symbols/letters
m
a
t
/m/
/a/
/t/
mat
sound out the letters and blend them together into a word
mat
/m/
/a/
/t/
m
a
t
say the word, segment into sounds and spell with letters

How do we support word reading and language comprehension for our students?

Decodable Readers

Engage students with text that matches their phonics knowledge.

Dedicated Phonics Instruction



Explicitly teach letter-sound relationships and decoding skills.

Phonics Based Scaffolds

Provide structured supports for word analysis and blending.

Teaching comprehension strategies...

Embed strategy instruction within rich literature and informational texts.

BETHANY PUBLIC SCHOOL DISTRICT
B
Ascent to Excellence

DIBELS

Dynamic Indicators of Basic Early Literacy Skills

DIBELS Subtests

Phoneme Segmentation - Grades K - 1 only

Letter Naming Fluency - Grades K - 1 only

Nonsense Word Reading Fluency Grades K - 3

Word Reading Fluency Grade K - 3

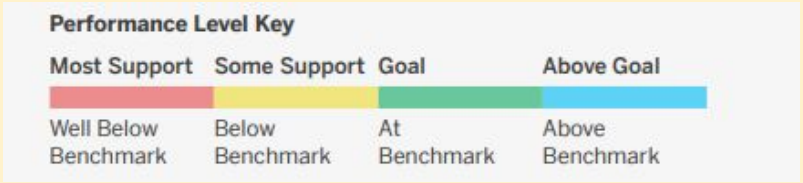
Oral Reading Fluency Grade 1 - 6

Working on Cars

Annabelle liked to work on cars with her dad. Her dad owned a classic 1965 Mustang [before / that / until] he was busily restoring, and she [assumed / enjoyed / refused] helping him with the work. They [cooked / shopped / worked] together in the garage with the [box / door / floor] wide open to let in some [air / food / trees], and fans blowing on them. On [ever / our / those] days Annabelle wore an old, torn [gate / pair / song] of blue jeans and a faded [poem / shirt / town]. She tied her hair up in [a / it / on] bun to keep it out of [her / my / our] eyes. Her dad wore sweatpants and [a / in / to] frayed flannel shirt that

Administered to students in second grade through sixth grade.

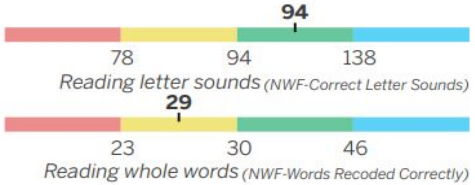
DIBELS Parent Report



Decoding

Knowing the sounds of letters and sounding out written words, measured by DIBELS Nonsense Word Fluency (NWF). Can your child...

...sound out simple words like "van"? (vvv...aah...nnn)
...easily read a list of two- and three-letter words?
...easily read more complicated words over time?



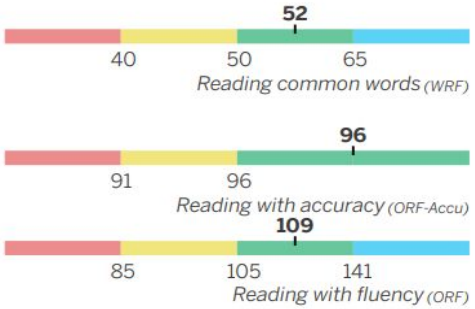
Accurate and Fluent Reading

Reading common words easily, quickly and correctly, measured by DIBELS Word Reading Fluency (WRF). Can your child...

...recognize familiar words without sounding them out?
...recognize common words such as: "there", "one", "color"?

Reading words in stories easily, quickly, and correctly, measured by DIBELS Oral Reading Fluency (ORF). Can your child...

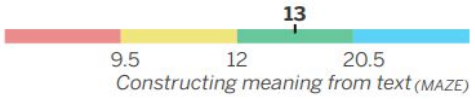
...read stories quickly and easily?
...read aloud smoothly and accurately?
...read words and sentences in short stories easily?



Reading Comprehension

Understanding and gaining meaning from texts, measured by DIBELS Maze. Can your child...

...fill in the blank in this sentence?: "Before you eat, be sure to [ ] your hands!"



DIBELS Parent Report Continued

Accurate and Fluent Reading

Reading words in stories easily, quickly, and correctly

Word Race

Choose five words your child is learning in school. Write them on a sheet of paper and read them with your child. Now, challenge your child to read the words as many times as possible in thirty seconds. Make it a fun race by saying, "Ready, set, go."

Go Fish

Choose 10 words your child is learning in school. Write each word down on two separate cards, making 10 pairs of cards, 20 cards in total. To play, give each player six cards and put the remaining cards in a drawing pile. Ask your child, "Do you have the word _____?" (Read one word card in your hand.) If he or she has a matching card, you may take it. If not, you can go fish in the pile of remaining cards. Next, it's your child's turn. Repeat until one player matches all his or her cards.

Words in a Hat

As your child reads aloud, write down any missed words on scrap paper. After he or she is done reading, place the words in a bowl or hat. Draw words out and help him or her read the words correctly. To extend the exercise, have your child find the words in the text and read them within the original sentence.

For more activities, visit our Home Connect site: https://www.mclass.amplify.com/homeconnect

Comprehensive

Amplify CKLA

Kindergarten-2nd Grade

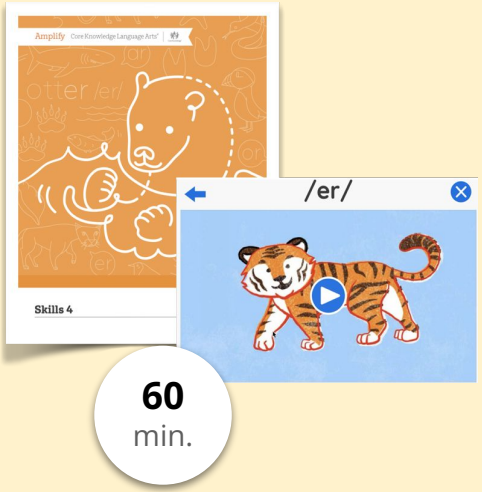
Kindergarten-2nd Grade

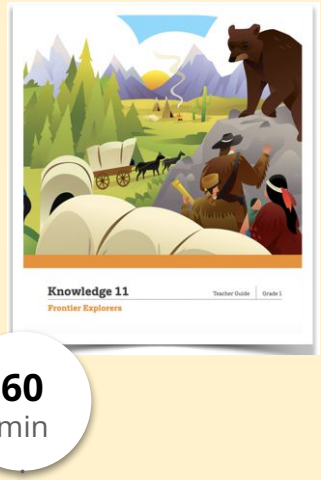
Word Recognition

Language Comprehension

Foundational Skills

- Sounds
- Letters-sound correspondences
- Deliberate reading and writing practice

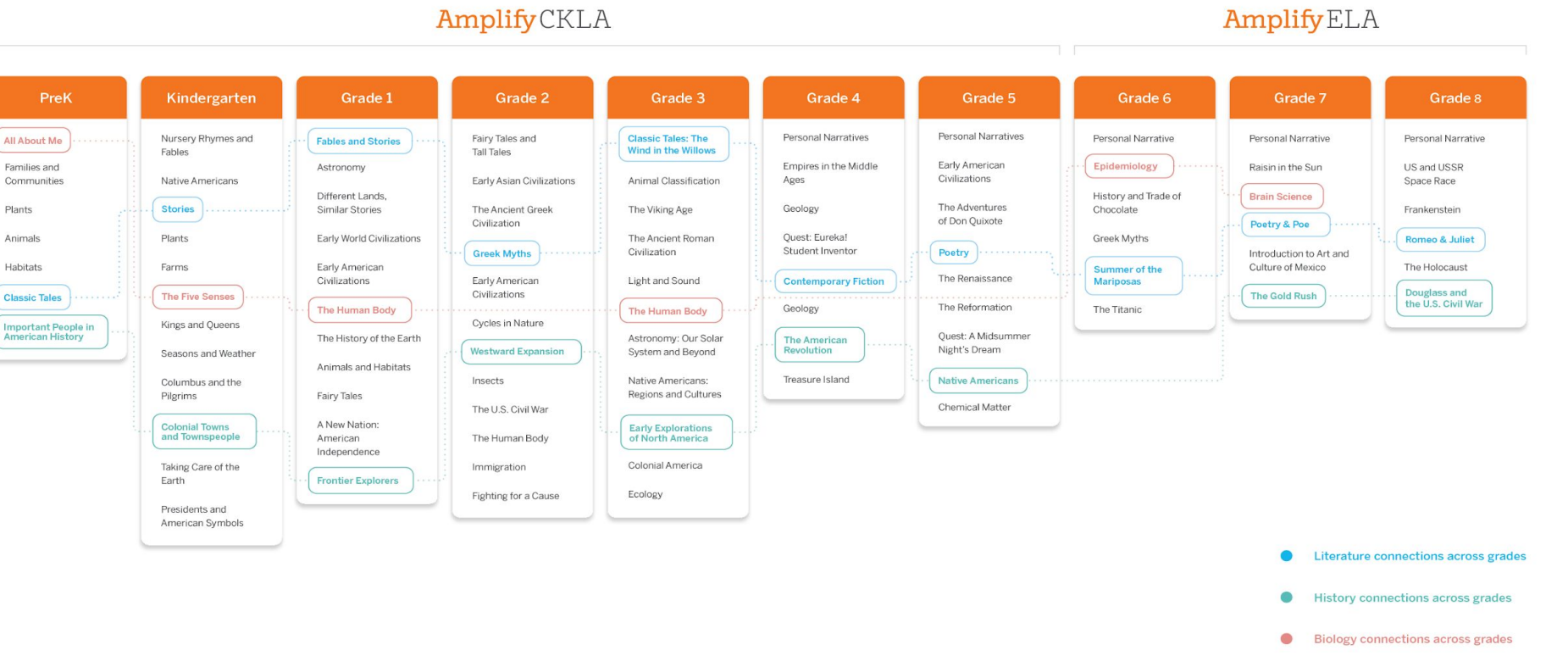




Knowledge

- Building knowledge
- Vocabulary
- Sharing ideas

Knowledge Builds PreK-8



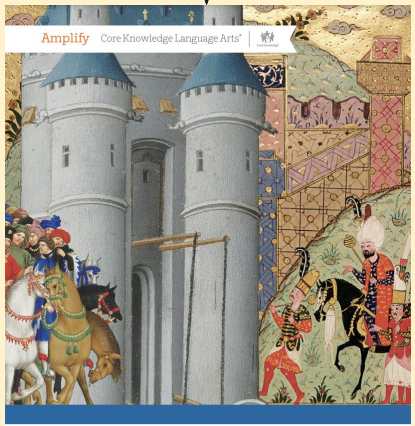
Amplify CKLA

3rd-5th Grade

Kindergarten-2nd Grade

Word Recognition

Language Comprehension



Integrated Strand

Comprehensive

Using Skills to Build Knowledge

- Reading
- Writing
- Vocabulary
- Morphology
- Grammar
- Spelling

3rd Grade **120** min.

4th & 5th Grade **90** min.

Parent Hub

Caregiver Hub

https://www.caregiver.com/oieis/Caregiver-Hubant-Hub

Caregiver hub

Parent friendly ideas

https://www.bethany.com/districts/parent-friendly-ideas-VI

Parent Friendly Ideas

Bethany PUBLIC SCHOOL DISTRICT

Additional Parent Resources

Family Resources Playlist

Your Child's Right to Read Checklist:

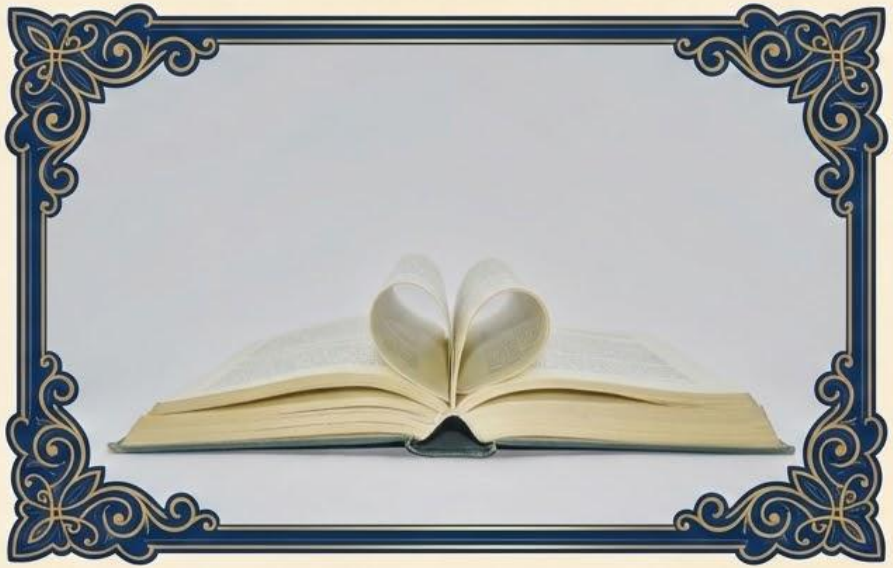
Lista de Verificacion del Derecho de tu Hijo a Leer

Creating a Literacy-Filled Routine:

The Reading League:Science of Reading

- LinkedIn: https://www.linkedin.com/company/ctcsde/
- Instagram: https://www.instagram.com/educate.ct
- Twitter: https://x.com/EducateCT
- Facebook: https://www.facebook.com/ctdepartmentofeducation/

Questions?



Thank you for being part of the BCS Literacy Night!

BETHANY
PUBLIC SCHOOL DISTRICT