



p 586.439.7000
f 586.439.7001

33466 Garfield • Fraser, MI 48026
www.fraser.k12.mi.us

BOARD OF EDUCATION

SCOTT WALLACE
President

ROBYN NORBECK
Vice President

TODD BURROWS
Treasurer

KATHLEEN MOCO, DBA
Secretary

ABIGAIL WASIL, J.D.
Trustee

REBECCA JENSEN
Trustee

JAMIE PIETRON
Trustee

ADMINISTRATION

CARRIE WOZNIAK, Ph.D.
Superintendent

KERRY TERMAN
*Assistant Superintendent of
Human Resources &
Title IX Coordinator*

KYLE RAY
Director of Secondary Instruction

MARY KATE MULLIGAN
Director of Elementary Instruction

BRENT BRASURE
*Director of Career &
Technical Education*

PRESLEIGH DEROSSETTE
Director of Business & Finance

JANE STURGELL
Director of Special Education

JIM BIRKO
*Director of Operations,
Maintenance & Transportation*

TROY LINDNER
Technology Director

KRISTIN SOMMER
Director of Community Relations

Fraser Public Schools Annual Education Report (AER) Cover Letter

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Fraser Public Schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Fraser Public Schools for assistance.

The district AER is available for you to review electronically by visiting the following [website](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

"A caring district — working together"

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Fraser High School	No Label	Comprehensive High School focused on Competency Based Learning, Restorative Practices to support Social Emotional Learning, and MTSS. Fraser High School also participates in the Macomb Early College Program and Macomb International Academy
Richards Middle School	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS

"A caring district — working together"

School Name	Status Label	Key Initiative to Accelerate Achievement
Disney Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Edison Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Eisenhower Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Emerson Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Salk Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Twain Elementary	No Label	Competency Based Learning, Restorative Practices to support Social-Emotional Learning, Growth Mindset, and MTSS
Dooley Early Childhood Center	No Label	Early Childhood programing that focuses on foundational Literacy and Numeracy skills

Fraser Public Schools is committed to preparing every student for success by providing a rigorous, relevant, and student-centered learning experience. Through our Portrait of a Graduate and newly adopted Strategic Plan, we are focused on ensuring students develop the knowledge, skills, and dispositions needed to thrive in an ever-changing world. We strive to create learning environments that are flexible, engaging, and responsive to the diverse needs of all learners.

Our teaching framework, Universal Design for Learning (UDL), continues to guide our educators in identifying and removing barriers to learning while providing meaningful scaffolds and choices that support persistence, independence, and stamina for every learner.

Throughout the year, our staff has engaged in ongoing professional learning and has actively implemented UDL strategies in collaboration with our learning management system, Canvas, and our core learning expectations rooted in student competencies. With the continued support of our community, we have built and sustained the infrastructure necessary to blend these evidence-based practices into an optimal and inclusive learning environment for all students.

This work is further strengthened by our newly adopted Fraser Public Schools Strategic Plan, which focuses on four key priorities: Academic Achievement, Safety and Security, Staff

“A caring district — working together”



www.fraser.k12.mi.us

Recruitment and Retention, and Mental Health and Executive Function. These priorities guide our decision-making and resource allocation as we strive to ensure every student feels safe, supported, challenged, and prepared for life beyond graduation.

In addition, Fraser Public Schools continues to expand opportunities and supports for our community. We maintain a K-12 Fraser Virtual School, offer robust course selections and career pathway experiences, and have enhanced social-emotional supports for students through additional staffing and strengthened partnerships with community agencies.

Our schools thrive because of the collective commitment of our stakeholders, including families, staff, students, and local businesses. I encourage you to find opportunities throughout the school year to volunteer, participate, and connect with your child's school and school leaders. Parent and community involvement remain among the strongest indicators of student success at every level.

On behalf of the Fraser Board of Education and the Central Administration team, we are pleased to share this Annual Education Report with our community and remain grateful for your continued partnership in supporting the success of every Fraser student.

Sincerely,

Carrie Wozniak, Ph.D.
Superintendent

"A caring district — working together"

Fraser Public Schools does not discriminate on the basis of race, color, national origin, sex, age, height, weight, religion, marital status, or disability in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Assistant Superintendent of Human Resources, 33466 Garfield, Fraser, MI 48026 586.439.7000.