

The Girls' School ADVANTAGE

WHERE GIRLS LEARN BEST

► Research findings “reveal a consistent portrait of girls’ school graduates who are more engaged academically and socially than their coeducated peers ... these results demonstrate differences in areas of critical importance in the twenty-first century for women as they enter university and beyond”

—Fostering Academic and Social Engagement: An Investigation into the Effects of All-Girls Education in the Transition to University

STRONGER ACADEMIC SKILLS

Girls’ school students acquire traits needed for academic success.

Graduates of girls’ schools are more likely than coeducated peers to frequently seek alternative solutions to a problem and explore topics on their own, even when not required.



STRONGER ACADEMIC SKILLS

Girls’ schools develop critical thinkers.

More than 2/3 of girls’ school graduates report frequently supporting their arguments with logic.

GREATER CULTURAL COMPETENCY

Girls’ schools encourage collaboration and understanding.

Graduates of girls’ schools count their respect for others with different beliefs and their ability to work cooperatively with diverse people as strengths.



GREATER CULTURAL COMPETENCY

Girls’ school graduates help bridge cultural and racial divides.

When asked about their ability to work and live in a diverse society, 75% of girls’ school graduates say they value improving their understanding of other countries and cultures and are nearly 10% more likely than coeducated peers to have the goal to help promote racial understanding.



INCREASED POLITICAL ENGAGEMENT

Girls’ school graduates are committed to social improvement.

Graduates of girls’ schools are more likely than coeducated peers to plan to vote in elections and to publicly voice their opinion about a cause.



STRONGER COMMUNITY INVOLVEMENT

Girls’ school graduates value giving back to their community.

Girls’ school grads are more likely than coeducated peers to have a goal of participating in community action initiatives and to think it’s essential to become involved in environmental issues.

HIGHER SCIENCE SELF-CONFIDENCE

Girls’ schools are leading the way in closing the gender gap in STEM.

Graduates of girls’ schools report greater confidence than coeducated peers in their ability to use technical science skills, understand scientific concepts, generate a research question, explain study results, and determine appropriate data collection.



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Source: Fostering Academic and Social Engagement: An Investigation Into the Effects of All-Girls Education in the Transition to University