

FEATURES OF HASP

- Four point accountability system
- Peer Accountability
- Project Based learning
- School-to-careers skills
- Counseling
- Communication skills
- Cooperative learning
- Student Agency and Interests
- Bi-monthly community meetings
- Field trips
- Social-Emotional learning

VISION AND GOAL

Voluntary Involvement

A different approach to school through the main lens of a small community. A key aspect of HASP is that all of its members choose to be a part of the community through purposeful connection. Its main goal is to provide a sense of community and connection to its community members through various aspects and features at three different levels: self, peers and community.

You can access the HASP webpage by going to the Hastings High School website and clicking on "HASP" in the Departments section.

HASP COMPONENTS

Cooperative Learning: HASP puts forth this successful learning method to promote both a sense of cooperation and trust.

Communication Skills: HASP prides itself on face-to-face communication; the HASP community promotes communication with parents, students, and staff on an ongoing basis.

Bi-Monthly Community Meetings: HASP students and staff meet together bi-monthly to discuss different issues, concerns and school happenings.

Field Trips: HASP journeys on different trips, four to five times per year to enhance our academic/social environment.

Peer Accountability: HASP is structured around its students and has in place people, processes, and programs that are founded upon restorative practices. Students and staff work together to develop paths forward that are based on mutual respect rather than punitive reactions. HASP uses peer accountability to help encourage and support one another through goal setting and celebration of achievement.

H.A.S.P.

Hastings Alternative
School Program

"Voluntary Involvement"

HASP HISTORY

Prior to 1985, a number of staff members had drafted a blueprint of an alternative high school concept. In the spring of 1985, the Hastings School district initiated the development of the concept and HASP became a reality in September 1985 with 17 eleventh-grade students. In September 1986, HASP expanded to include a twelfth-grade component, and in 1988, a tenth grade level was introduced.

HASP has continually changed to meet the needs of our many students. For example, in 2009 we began a college visit component which facilitates juniors and seniors to visit local colleges in anticipation of life after High School. Over the years more than six hundred students have been a part of HASP. HASP sees each of its members as unique with individual strengths and areas of need, that all combine together for a common goal and value of purposeful connection.

COURSE OFFERINGS

ENGLISH 10A
ENGLISH 11A*
ENGLISH 12A: 1/2 Year
S.S. 10A: World History II*
S.S. 11A: US History & Government*
S.S. 12A: Economics-1/2 Year
S.S. 12A: Participation in Government

Monthly community meetings that are organized and facilitated by the senior class. Encourages leadership and student agency in the program

* = Regents Examination

Four Point Accountability System

Each HASP class offers a student the chance for four points:

- On Time
- Preparation
- Cooperation and Respect
- Diligence and Participation

Students are continually updated as to their respected progress.

HASP COMPONENTS (Continued)

SOCIAL-EMOTIONAL LEARNING AND SUPPORT

HASP promotes a nurturing environment which deals with the whole individual. HASP also works collaboratively with our guidance counsels, social worker, and psychologist to help support our students in all aspects and challenges.

HANDS-ON PROJECTS

HASP promotes active academic involvement and hands-on activities to enhance academic challenges (i.e., "First Decade of the 21st Century mural"; Holiday Luncheon Projects, Student produced videos, etc...).

SCHOOL-TO-CAREER SKILLS

HASP prepares students for the future with career exploration and preparation (i.e., college visits, resume writing and interview techniques).

HASP GRADUATION

HASP honors the accomplishments of the students in the program by celebrating with its own graduation ceremony in May. This event is in addition to the June graduation with the rest of the senior class, but it is an opportunity for each senior in HASP to give a speech about their high school journey and those who have helped them reach their goals.