



Ayer Shirley Regional School District

March 4, 2026

Dear Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how our school is doing in different areas. Please follow the links for our [District Report Card](#) and for the [Lura A. White Report Card](#).

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance by providing information on student achievement, teacher qualifications, student learning opportunities, and more. Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

You will notice on our report card that the Lura A. White Elementary School is demonstrating:

- Grade 4 ELA scores increased from 25 students meeting or exceeding expectations in 2024 to 46 students meeting or exceeding expectations in 2025
- Accountability rating has steadily improved from 43 in 2019 to 59 in 2025
- LAW attendance at 95.7, above the state level of 93.2%
- The average Student Growth Percentile (SGP) for 5th grade is 53 for ELA and 57 for Math

To improve student performance at the Lura A. White Elementary School, we are:

- Implementing a new literacy program for all students in Grades K-5 aligned with the science of reading, *Into Reading*
- Continuing with the implementation of our math program, *Eureka Math*, in Grades K-5
- Partnering with the Hill for Literacy and with Alison Mello Math Consulting to support the implementation of literacy and math
- Utilizing data from the DIBELS assessment to tailor reading skill interventions for students in grades K-5
- Standardizing evidence-based writing instruction methods across all classrooms
- Conducting grade-level meetings involving staff and administrators to monitor progress and implement student interventions
- Offering small group reading targeting interventions for students not meeting the benchmark

- Structuring instruction around an MTSS framework with a focus on Universal Design for Learning and Best Practices to strengthen Tier I instruction.
- Implementing a Positive Behavior Intervention System (PBIS) and Social-Emotional Learning (SEL) programs in classrooms

We encourage you to become involved in helping us improve our school. We see parents as critical partners in the success of our students and school, and we are grateful for your continued support.

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact your child's Principal, Jenna Larrenaga, at jarrenaga@asrsd.org. To search for other schools' report cards, visit reportcards.doe.mass.edu.

Sincerely,

Jenna Larrenaga, Principal