



Ayer Shirley Regional School District

March 4, 2026

Dear Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how our school is doing in different areas. Please follow the links for our [District Report Card](#) and for the [Ayer Shirley Regional Middle School Report Card](#).

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance by providing information on student achievement, teacher qualifications, student learning opportunities, and more. Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

- You will notice on our report card that the Ayer Shirley Regional Middle School is demonstrating:
- Improvement in English Language Arts achievement, with the percentage of students meeting or exceeding expectations increasing from 40 percent in 2024 to 45 percent in 2025
- A decrease in the percentage of students not meeting expectations in ELA from 19 percent in 2024 to 14 percent in 2025, reflecting progress in supporting developing readers
- Strong science achievement, with 53 percent of students meeting or exceeding expectations in 2025, an increase from 42 percent in 2024
- Continued progress in mathematics, with the percentage of students meeting expectations increasing from 33 percent in 2024 to 37 percent in 2025
- Solid performance on the grade 8 civics MCAS in its first year of accountability, with 52 percent of students meeting or exceeding expectations, exceeding the state average of 39 percent
- Typical student growth in ELA (SGP 50) and mathematics (SGP 49), indicating students are making expected academic progress compared to peers statewide
- An accountability percentile of 56, meaning ASRMS is performing better than 55 percent of middle schools statewide
- Continued opportunity to increase the percentage of students meeting expectations by supporting students currently in the partially meeting category to reach full proficiency

To improve student performance at the Ayer Shirley Regional Middle School, we are:

- Continuing full implementation of Amplify ELA in grades 6–8 to strengthen core literacy instruction, increase student engagement with complex texts, and support continued growth in reading and writing
- Strengthening Reading Boost and WIN blocks to provide targeted support for students who are not yet meeting grade-level expectations
- Continuing implementation of Eureka Math while refining instructional practices to increase conceptual understanding and improve student achievement
- Using regular grade-level and curriculum team meetings to analyze student data, including MCAS and iReady, to identify trends, adjust instruction, and provide timely academic interventions
- Supporting teachers through co-planning, coaching, and feedback to ensure consistent, rigorous Tier 1 instruction and meaningful learning experiences in every classroom
- Expanding the use of co-teaching models to increase access to grade-level curriculum and provide scaffolded support for all learners
- Supporting Special Education teams in implementing the new IEP process, co-planning with general educators, and designing instruction that increases student independence and academic success
- Strengthening collaboration through curriculum teams and the Instructional Leadership Team to align instruction, monitor progress, and continuously improve teaching practices
- Continuing to build strong instructional practices in science and civics, including the first year of civics MCAS accountability, to support student achievement across all content areas
- Providing social-emotional and academic support through counseling services, advisory programming, and Tier 2 and Tier 3 interventions to ensure students are ready to learn and succeed
- Engaging staff in ongoing professional learning focused on student-centered instruction, productive student discourse, and creating classrooms where all students feel a strong sense of belonging and ownership of their learning

We encourage you to become involved in helping us improve our school. We see parents as critical partners in the success of our students and school, and we are grateful for your continued support.

Finally, if your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child’s classroom teachers:

- Whether your child’s teacher is licensed in the grade levels and subject areas they teach,
- Whether your child’s teacher is teaching under an emergency license or waiver,
- The college degree and major of your child’s teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school’s report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child’s classroom teacher, please contact your child’s Principal, Bryan Oelerich, at boelerich@asrsd.org. To search for other schools’ report cards, visit reportcards.doe.mass.edu.

Sincerely,

Bryan Oelerich, Principal