



BOARD OF EDUCATION MEETING MINUTES
February 3, 2026
6 PM - NEW YORK MILLS UFSD LIBRARY

- Kristin Hubley
- Robert Mahardy, Jr.
- Sandra Dare
- Sara DeFazio
- Jacqueline Edwards
- Jeremy Fennell
- Abbie Taylor

Agenda Item	Who	Information Distributed	Action	Notes
1. MEETING CALL TO ORDER				
1.1 Pledge to the Flag		6:00 pm	Procedural	
1.2 Reading of the New York Mills UFSD Mission Statement.			Procedural	<i>In partnership with students, staff, families, and the community, our mission is to create an educational environment that inspires confidence, builds character, and fosters respect – empowering every student with the knowledge to become a productive, responsible citizen.</i>
1.3 Acceptance of Agenda	K. Hubley	Yes	Action	1 st S.DeFazio 2 nd J.Edwards / Yes 7 No 0 Abstain ____
2. PRESENTATIONS AND COMMITTEE REPORTS				
2.1 President’s Message	K. Hubley		Information	<i>K.Hubley – I am going to incorporate my president’s message with my BOCES update. So, the last BOCES meeting we had one of our students present for the CTE Early Childhood Education Program. Asah Bova, presented with 3 other students; she talked about her time in the Early Childhood Education Program and that she has been interning here at New York Mills. Asah wants to be a 1st grade teacher and plans on attending school in Florida. I just want to say this is the second time I have recognized one of our students by receiving a certificate since I have been here in July and I think that says a lot for our community, our parents and our school district, that in such a short period of time, with a small amount of kids we send compared to other larger districts, that we had 2 students present. I was very proud of that and just want to share.</i>

2.2 BOCES Representative Report	K. Hubley		Information
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K.Hubley – There was a packet sent to all Board Members regarding the BOCES budget meeting. There are 4 terms up for the BOCES Board. So those School Districts will put forth their nominees for that. April 1st is the Annual Budget meeting; we do have a sign-up sheet. I would like for you to sign up with Mandy as that is due at the end of February. Then April 28th is the designated meeting where all component School Districts meet at their own district and vote to accept the BOCES budget and the nominees for the board. We have a public meeting for that, it is usually pretty quick, 15 minutes, for that. But I highly encourage if you can April 1st so you can see the budget presentation. That is all I have on BOCES Update. If anyone has any questions about this let us know and we can talk it through. Now I ‘m going to move on to Caleb for our student member report.

2.3 Ex Officio Student Member Report	C. Miner		Information
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C.Minor – Student Council had our Annual Semi-formal Dance on January 31st. It was a great success and we enjoyed seeing everyone all dressed up. A great way to spend a cold winter night. We have registered to participate in the Heart Association, Heart, Run & Walk, which is March 7th. We are currently deciding what we will be selling to fundraise. Student Council will be selling candy grams from Feb. 9th – 12th, delivered to students on the 13th. We also, encourage everyone to wear red or pink on the 13th in honor of Valentine’s Day. That’s it. Thank you.

K.Hubley – Now we do have 2 students from the Drama Club here. So, I will let them speak.

Good evening, everyone, I’m Payton and this is Graham. We are here on behalf of the High School Drama Club. We would like to thank you for the time and support you show our school. We would like to ask if you would purchase an advertisement for the program for this year’s production of “Anything Goes”. We request that you use this form and if you decided to support us the deadline is February 16th. Thank you for your consideration.

K.Hubley – We will take care of that and yes of course we will place an ad. Does anyone have any questions for them? J.Edwards – What parts do you play? I am Angel #4. S.DeFazio – What are the dates of the Musical? Student – 20th and 21st of March. K.Hubley – Thank you very much, we appreciate you coming. Have a good night.

2.4 Committee Reports			Information
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Policy Committee: *Sara DeFazio/Chair, Jacqueline Edwards;* S.Defazio - we met last week and started reviewing the 2000’s. We got about halfway through. We are going to meet again bi-monthly. So, we will finish reviewing those, you will see a couple of those on our agenda tonight as a first read. We will continue through those, then move through the policies that are recommended by Policy Committee as we continue to meet as a committee. K.Hubley – So it doesn’t look like there were any updates? S.DeFazio – No, they are all reviews.

Facilities Committee: *Jeremy Fennell/Chair, Sara DeFazio;* J.Fennell- we did meet but the Architects are here, so I will let them give the update.

Communications Committee: *Abbie Taylor/Chair, Robert Mahardy, Jr. –* Nothing right now

Transportation Committee: *Sandra Dare/Chair, Abbie Taylor –* Nothing right now.

Health & Safety Committee: *Robert Mahardy, Jr./Chair, Sandra Dare –* Nothing yet.

Finance Committee: *Jacqueline Edwards/Chair, Jeremy Fennell;* J.Edwards – we met just before and 2 weeks before that. We met both on the 20th and today, just working on the budget for this year. Mrs. LaGase has some information she wants to share during her Superintendent’s Report regarding the Finance Committee, so I am not going to steal her thunder I will let her talk about that.

SBI: *Jacqueline Edwards (SBI Alternate: Sara DeFazio);* J.Edwards - Okay, SBI has been busy and I want to thank Mrs. LaGase and Mrs. Hubley for attending the Legislative forum with me on Jan.27th. I think it was pretty interesting. We heard pretty much the same as what we have been hearing over the last several years you have to keep advocating and getting your voices heard. Not that, that is going to get you too far, but at least they still know we are out there. We brought up the unfunded mandates which is something I have brought up

every year since I have been on this board and there really is not any light that is at the end of the tunnel. They just thank us for bringing that to their attention again and that they will look into it. So, you have to keep banging that drum on there, they are asking us to do a lot, without giving us the mechanisms to do it with. With that being said there is a conference on Feb. 6th, 9-12 it is virtual and free if anyone wants to sign up. Also, the School Showcase is coming up on March 26, if you want to put that on your calendar. It is held at Herkimer BOCES this year, that is always a worthwhile presentation to see what these kids are doing. You will be pleasantly surprised to see what these kids are doing. I know we have all gone before we were able to visit quite a few things. There are a few more dates coming up but its too far out to talk about them so we will wait and talk about them at the next board meeting. K.Hubley - I just want to add that last year we had a conflict between the Showcase and the Honor Society Banquet, and, it is again this year. So, lets discuss representation at both, since it is going to be hard to get from Herkimer to the Banquet in time, so let s talk about representation later to make sure we are there. One thing Mandy was asking prior, is the notification that come from SBI a blind carbon copy (bcc) ?so we just want to make sure everyone is getting updates. Mandy did a great summery recently, we don't want to do too much of a communication amongst everybody. So, are we okay with the follow-up? Just to make sure we have gotten the information. J.Edwards – I think that was wonderful. A.Taylor – I found it very helpful. It was a great reminder. K.Hubley – Okay, then we will keep doing that. Thank you.

3. CONSENT AGENDA				
3.1 Approval of 3.2 through 3.4	K. Hubley	Yes	Action	1 st R.Mahardy, Jr. 2 nd J.Fennell / Yes 7 No 0 Abstain ____ S.Dare – I have a question actually. There are 2 outstanding checks from May? M.LaGase – Lisa is out sick. I will follow up on that and get you an answer.
3.2 Business Office Reports				
3.3 CSE Reports				
3.4 Approval of the Previous Minutes	1.6.26			
4. OLD BUSINESS				
4.1 Capital Project Presentation	TKF Architects		Information	

D.Fay – Thank you for letting us come see you. We had a construction meeting this morning and discussed how things are going and Tyler can speak to that if there are any questions. We mentioned before the Project is broken into 3 Phases: the roof – which is complete; the Gymnasium and Auditorium which is what we are working on now and the third phase will be the entrance to the foyer and student bathroom facility updates. So, we wanted to come to you and discuss some of the proposed modifications. I want to apologize to my colleague, Courtney. Last time I sent her with a drawing I was working with that was myopic

looking at one thing, not showing the whole picture. So, within Phase 3, there are several major design intents we are looking to accomplish. We had a chance to discuss the adjustments with the Facilities Committee. Phase 3 Front entrance and front vestibule area. What we are prosing of this is a simplified change. The point is to mark the entrance of the school that is tilted towards Marauder Blvd as you are coming at the entrance and sign in areas. NYSED gave new guidance/regulations on school entrances. One item was getting the SRO right in the middle of everything. To see down the student corridors, down toward the district office, throughout the whole foyer and out the front doors. One of the important things they need is the ability to see down the walk way and bus circle. So, we had to relocate that. Needing to remove columns, also and making the auditorium present in the foyer with a feature wall, that will celebrate the Drama Dept. Those are the major components. The biggest change was to the alterations of the foyer and where the SRO was located (slide showcased changes between office positioning). K.Hubley – So the SRO will be able to see outside and up the driveway, see into the attendance area, the hallway into the cafeteria and a door with a window facing into the lobby? D.Fay – That is correct, it is visible all four directions. K.Hubley – Also have privacy to counsel a student if necessary. D.Fay – Yes. K.Hubley – Another big thing is removing the double doors, gaining more area? D.Fay – Yes, there are a set of doors at the Auditorium that come in the middle where at an intermission people are milling about. We still need to talk about what it will take. Our graphic design here suggests a past “Playbill” feature area. The idea of a parent coming in and saying “I was in that play!” A.Taylor – those are in the auditorium now on the side walls. K.Hubley – So maybe the last 4 newer productions. D.Fay –Sure so seniors can see what they were doing as freshman. There will be a soffit with recessed lighting aimed at the wall, removing the sloping the ceiling as well. J.Edwards – what about the trophy case that is there? D.Fay – they will remain as part of the District but relocated to a side wall more toward the cafeteria. J.Edwards – A lot of them are Athletic. Could they go down to the new gymnasium? M.LaGase – Yes, there will be a new built in case at the Gym door. So, each area can showcase in its own space. We did also think the change in the back wall from the brick will elevate the focal point at the 2 Auditorium doors. The brick will come out. K.Hubley – Also, on the doors it says Auditorium, the letters are vintage. We want to keep those. D.Fay – Yes, what we can do is put them above so you can see actually see them. K.Hubley – Good because unless the doors are closed you don’t really see them. M.LaGase – Can we go back to the circle in the ceiling? That will be smooth in the ceiling and completely round, it will not have all those angles in it. A. Taylor so is it recessed? D.Fay – It will come down. There is a beam right above so just a little bit lower, like maybe 6” on a 9-foot ceiling. The unit is manufactured, and perfectly round to fit. So, again, I owe Courtney and you a huge apology for any confusion last time. Are there any other questions tonight? K.Hubley – just to clarify we didn’t scare Courtney away? D.Fay – Oh no she is on vacation right now, that’s why she couldn’t be here tonight. K.Hubley – Oh good. J.Edwards – Well, I hope you gave her a raise. [all laughs] D.Fay –Right, for putting up with me. K.Hubley – Are there any questions or how you feel about this? I know Jackie you were.... J.Edwards – I feel validated, as do you (Kristin) that we weren’t imagining this. This isn’t what Dan said. D.Fay – No that’s correct. K.Hubley – Now we know why. It went out to the public for vote, for a certain way but always with that caveat of if we can. Now we know it had to change, because of state requirements and we wanted the SRO with more direct sight line. A.Taylor – With the safety component, the SRO in the office. Is there access for him to leave and go directly outside? D.Fay – there is no exterior door to his office, but he is right at main doors. A.Taylor – Are there any specs with materials or glass? D.Fay – there is and we have had the discussion here before. Everything will have the ballistic film protecting. A.Taylor – Ballistic film, is it bullet proof or just reflective? D.Fay – What is does is you can’t smash it and walk in the build. It stays intact even if glass is shattered the film is still in place holding. Allowing for valuable time for safety. A.Taylor – what about the interior windows. D.Fay – Traditionally, you would only do exterior doors, but, because this is going to be a security vestibule we wanted to do all of them around the SRO. That is the intent. A.Taylor –Okay, thank you. D.Fay – I have taken up a lot of your time. You have always been very patient but if you have any other questions? I want to make sure we want to get those answered. K.Hubley – so the Auditorium. Has it been started? Will it be ready for the musical? M.LaGase – Yes, Yes. K.Hubley – and how about the gym? When? When can we go in there? Jennings (Construction Manager) – Very soon. K.Hubley – Will we do an actual ribbon cutting? M.LaGase- Yes. D.Fay – Thank you all very much.

5. NEW BUSINESS				

5.1 Personnel Report		Yes	Action	1 st S.DeFazio 2 nd S.Dare / Yes 7 No 0 Abstain ____
5.2 Regulations 6100.01, 6100.02, 6100.03, 6100.04, 6100.05, 6100.06, 6100.07, 6100.08, 6100.09, 6100.10, 6100.11, 6100.12, 6100.13, 6100.14, 6100.17, 6100.18, 6100.21, 6100.22, 6100.23, 6100.24, 6100.25, 6100.26, 6100.27, 6100.28, 6100.29, 6100.30, 6100.31, 6100.32, 6100.33, 6100.34, 6100.35, 6100.36, 6100.37, 6100.38, 6100.39, 6100.40, 6100.41 (Rescind/Adopt Single Read)		Yes	Action	1 st S.DeFazio 2 nd A.Taylor / Yes 7 No 0 Abstain ____
<i>K.Hubley – I have a note here. These are the job descriptions. At the January 6, 2026 meeting the Board anonymously voted to adopt the revised Policy 6100 related to job descriptions. This policy directs the Superintendent to maintain an up-to-date, comprehensive, coordinated set of job descriptions of all positions except the Superintendent.</i>				
5.3 Policy 2001 Number of Board Members and Terms of Office (First Read)		Yes	Action	1 st S.Dare 2 nd J.Fennell / Yes 7 No 0 Abstain ____
5.4 Policy 2003 Responsibilities of Board of Education Members (First Read)		Yes	Action	1 st S.DeFazio 2 nd J.Edwards / Yes 7 No 0 Abstain ____
5.5 Policy 2006 Board of Education Ground Rules (First Read)		Yes	Action	1 st J.Fennell 2 nd A.Taylor / Yes 7 No 0 Abstain ____
5.6 Policy 2100 Powers and Duties of the Board of Education (First Read)		Yes	Action	1 st J.Edwards 2 nd S.DeFazio / Yes 7 No 0 Abstain ____
5.7 Policy 2102 Duties of the District Clerk (First Read)		Yes	Action	1 st R.Mahardy, Jr. 2 nd J.Fennell / Yes 7 No 0 Abstain ____
5.8 Policy 2103 Duties of the Treasurer (First Read)		Yes	Action	1 st R.Mahardy, Jr. 2 nd A.Taylor / Yes 7 No 0 Abstain ____
5.9 Policy 2105 Duties of the School Activities Treasurer(s) (First Read)		Yes	Action	1 st S.DeFazio 2 nd S.Dare / Yes 7 No 0 Abstain ____

5.10 Resolution to Approve Election Inspectors and Assists Poll Clerks		Yes	Action	1 st J.Edwards 2 nd S.DeFazio / Yes 7 No 0 Abstain ____
5.11 Resolution Awarding Contract for Capital Outlay Project		Yes	Action	1 st S.DeFazio 2 nd A.Taylor / Yes 7 No 0 Abstain ____
6. K-12 REPORTS				
6.1 Executive Principal K-12	M. Facci		Information	
<p><i>M.Facci – It’s hard to believe, but our first semester is ending on Friday. The past two weeks teachers and students have been working on midterm exams. Post January Regent Exams, we have been working in the Guidance Office meeting with parents and students on plans for remediation or support for additional help to get them prepared for the June Regents. We are also starting our second round of APPR observations. I hope to be completed with mine by February break. This week 7th and 8th grade will complete the NYS Computer Based Testing Simulation in preparation of spring testing. Also, on Friday we will have an Investigator from the Oriskany Police Dept presenting to 7th and 8th graders about Social Media and Internet Safety. The Optimist Club awarded the following students; 7th grade - Damir Kusiak, 8th grade – Liliana Coughlin-Jennett, 9th grade – Neidin Smaljovic, 10th grade – Patience Clark, 11th grade – Emma Decker, and our Senior - Mark Klein Jr. That’s all I have tonight.</i></p>				
6.2 Interim Principal K-12	D. DiSpirito		Information	
<p><i>D.DiSpirito – We also completed the Computer-Based Test Simulation. We did it for ELA, Math and Science at the elementary level. Even though we are only required to complete one of the practice tests, at our level, we use it to develop our testing plan, for all the accommodations and review the tools the students have at there disposal on the computer-based assessment. 3rd graders haven’t really seen the computer-based assessments, so, this is a really good practice for them to see how the questions are asked and how long sometimes it takes to answer the questions. This simulation allows us to make some really informed decisions about the staff members, that we can utilize to provide the accommodations and for the supervision for some of our smaller groups. This also allows me to make schedule changes prior to the actual assessments for specials and lunches. We talk in grade levels of the questions students struggle to answer and why. Some of the questions the kids haven’t seen the information yet, especially in math. We have been doing a lot of talk around the resources we have for ELA, Math and Interventions, at grade level and teacher meetings. There has been some significant increase in small group instructions in each of the classrooms and talk about the supports that we can and do put in place for struggling students. We are using the data to make decision and develop plans to increase student reading and math proficiencies. Looking at specific areas of weakness and brainstorming ways to improve these areas using the resources we already have verses purchasing something else. We are always looking to have flexible groups so the students can move in and out as they gain skills or need additional support. Our next available data day is Feb.11th. My round two of observations are going well, as well. Teachers are using a variety of strategies; I see a lot of whole group and partner talk during these observations. Practices and protocols are really well established. Kids aren’t misbehaving, no one is talking out of turn during lessons. Students are engaged within the lesson and even after the lessons. Teachers are now preparing the 2nd quarter report cards, that will go home with students on Wednesday, Feb. 11th. Parent – Teacher conferences will be as needed, to discuss some of the struggling needs for the rest of the year and future. Onto upcoming events; we have the 100th Day Celebration, right now it is on Feb. 23rd (if we don’t have another snow day). Student of the Month is Feb. 24th and we will be utilizing the elementary gym for that, breaking it down into two sections. Our Science Fair is Thursday, Feb 25th. set up starts at 4:30 judging begins at</i></p>				

5:30 pm. There are 40 students interested in participating. The faculty wanted to remind everyone that there is benefit for Brody Foster, on Sunday, tickets are available at the door, I have fliers if you would like to take one. The last thing we are doing on our side is we are really getting into the Superbowl with soup "S O U P" the kids are bringing in nonperishable items and placing them on a red table or green table for the Seattle Seahawk's or the New England Patriots. So, "killing two birds with one stone", collecting for the Feed Our Vet's and getting the kids interested in the Superbowl. A.Taylor – what is partner reading? D.DiSpirito - It's partner work. So, the teachers give partners a task and they discuss an answer. They each have to participate and each have to add to the answer and one of both of them have to respond when it's time to share out their ideas. S.DeFazio – Mrs. D, you probably don't have the data right now, but I love that you use data to make your informed decisions. Do you have any idea what student improve looks like currently, like percentage wise how many have improved? D.DiSpirito – yeah, when we start with the Star testing dates in the primary levels, we are looking at probably about 39-42% are below grade level, we look at it as it's the first one, where kids don't care so much, but then at the end of the year we are at 95% on grade level. So, we spend a lot of time on that regression and what it looks like for students and for us. The other thing we look at is the Dibble Scores, there are quite a few students again below grade level at the beginning of the school year, but at this point we are now at about 75% on grade level. [S.Defazio – okay.] We are in really good shape. That is our primary kids K-2; then, our 3-6 kids we start with interventions for those that have failed the test. Between STAR, Reading and Math AIS and general small group instruction, we are trying to move them in and out, and bring some others back in for flexibility. S.DeFazio – Great! Is it an appropriate time to ask more questions or would you rather I wait until Board Discussion? K.Hubley – no, you can ask. I have a question too. Is there a report you can share with us to see the progress? D.DiSpirito – I can pull up STAR reports. Sure can! Absolutely! S.DeFazio – My follow-up question was going to be to Mrs. Facci too, on the High School end, I know we had some struggles with Regents Exams last year. Knowing some are coming up, what does that prep look like? How do our students feel about that? What type of remedial help are they getting? That kind of thing, would be really great. M.Facci – For January, we will set them up with an online program called Study Island. We are revisiting that with some of the students who were not successful and pivoting for the spring and doing some more one of one, after school, 10th period tutoring. Where they will actually work with teacher on practice and old regents' exams to get there. S.Defazio – And science was new last year, correct? How are we feeling about the questions, and the preparedness and the curriculum for those students? M.Facci – the science teachers have been working really hard to align all of the standards and make sure new formats are being used and practiced. S>DeFazio – Thank you. This is helpful. Very data driven. K.Hubley – Yes, any data you can share with us. From what you reviewed at the beginning of the year to what you are seeing now. What you are working on and how you got to where you are would be grateful. So, we can have some progress and where the struggles and process are. Any other questions for our Principals'? S.DeFazio – Crazy we are already going into February Break.

7. SUPERINTENDENT'S REPORT				
7.1 Enrollment Update	M. LaGase	Yes	Information	
7.2 Superintendent's Update	M. LaGase		Information	

M.LaGase – My report this evening is focused on the preliminary budget overview. As you have seen and heard, the Governor released preliminary budget numbers, including preliminary School Aid numbers. The purpose of this presentation is to provide an overview of our budget development process and share context regarding preliminary aid runs, highlight some fiscal conditions and some of the considerations we have been talking about as a board for the last couple of years as it relates to the "Fiscal Cliff" and what the State constitutes as "Save Harmless Status" relative to aid, as well as really highlight the Board of

Education's ongoing fiscal stewardship and oversight. This board for many years has been very cognizant of the desire to maintain programs and services, while being fiscally responsible and understanding their stewardship as it relates to the tax payers. In March, we are hoping to have more refined estimates, with an actual line-item budget by department. We will have a Budget Workshop and if the Board feels they need an additional session, we can schedule a second workshop. From our preliminary planning, we are pretty consistent with where we expected to be relative to the budget development timeline. (PowerPoint Slides). J.Edwards – Dr. Timbs gave an overview on this at SBI, I think I gave a copy of Dr. Timbs' presentation to Mandy. It is very basic, maybe you want to take a look at it because the aid formula is severely outdated. They don't even begin to cover the cost of special education. It is such a big disconnect that a few students either way can skew your whole budget. K.Hubley – Let's upload that to our drive. J.Edwards – it will make so much more sense when you are looking at it and then trying to plug in an example for your own district. It starts to come together for you then you're going WOW! Under what he is saying, we are never going to be funded right. The metrics are terrible. M.LaGase- This year we have hit "Save Harmless Status", and this year Save Harmless districts, in preliminary runs, are only being given a 1% increase in Foundation Aid. That 1% increase for us equates to \$45,000. [S.DeFazio – Wow.] [Several Slides were reviewed] As you know, since my arrival here, we have been right sizing and realizing efficiencies in an effort to ensure sustainability without compromising our student programs. Again, I want to commend the Board, for your stewardship and oversight. There has been a commitment to transparency and long-term financial planning. We appreciate Dr. Timb's. He is an excellent asset for this District. He provides outstanding guidance for us. Any questions? K.Hubley -A lot to digest.

8. COMMUNICATIONS				
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8.1 From the Floor -	District Clerk		Information	
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Persons wishing to speak should first be recognized by the President, then identify themselves, any organization they may be representing at the meeting, and the agenda topic or other matter of public concern about our schools that they wish to discuss. Topics must be addressed one at a time with each individual's comments limited to three (3) minutes for a total of twelve (12) minutes designated for the public comment agenda item.

J.Marley – Tonight, I just wanted to hand out the flier for Brody Foster. Thank you.
 S.King – So tonight, I am here on behalf of the NYM Fire Dept, a couple of things I would like to discuss is to find a way to let students here be Junior Fire Fighters, that can start at the age of 16. I know that quite often we do the Stop DWI thing right before the Prom as a crash thing, we would like to participate in that as well. So, if it is not in the works, I would like to get it in the works. Two more things, 1 – there is a Fire Service Program available at the BOCES level all set to go in the Career and Tech. So, I am hoping our BOCES Rep will bring that back to the BOCES Board to discuss if there is an interest. The last thing I would like to talk about is Tax Exemption. A law was signed back in 2022 allowing Municipalities to offer Active Fire Department Member's and volunteers, a discount on their Property Taxes. I know this comes with you have to pass that on to everybody else. I think the Fire fighters perform a very valuable service, with well over a thousand calls last year. With Volunteers going out at all hour's day and night, as my wife does. The thing about this exemption is right now everyone in the state is able to get a state income tax reduction, if you take that deduction, you would not be eligible to apply for the Property tax reduction. My personal feeling in this area is more people would take advantage of the income tax deduction, which is a tax credit. If you there are some things you can do as a Board as requirements. Like be active 2-5 years as a Fire Fighter before one is eligible. And apply for it regularly. I would like the Board to consider that.

8.2 Board Discussion	BOE		Discussion	
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R. Mahardy, Jr. - As winter sports are wrapping up already. Good luck to everybody. Congrats on a good season.
 A.Taylor – With all of the snow I wanted to Thank our Maintenance Team for insuring our facilities are safe for everyone. And also, all of our Bus Drivers for getting everyone, everywhere safely. That is a huge endeavor!
 S.DeFazio – No. Ha, Actually, I say no but here I am talking. Do we have a list of students or teams going to Sectionals or anything like that? M.LaGase- so fa, Mr. Deuel has shared with me, Volleyball is playing Stockbridge Valley Wednesday night in the first round. S.DeFazio – Great, great. Thank you.

K.Hubley – I believe tonight is also the last Basketball Home game down at Beekman. Right now, starting at 7. I am going down there. A.Taylor – It’s the Town of Web, which a big game. K.Hubley – Alright, with that I don’t have anything else to add and no Executive Session.

9. EXECUTIVE SESSION ** (If Needed)	BOE		Discussion/Action	1 st _____ 2 nd _____ / Yes ___ No ___ Abstain ___
9.1 Return to General Session (time)	BOE		Action	1 st _____ 2 nd _____ / Yes ___ No ___ Abstain ___
10. ADJOURNMENT				
10.1 Adjournment		7:12pm	Action	1 st J.Edwards 2 nd S.DeFazio / Yes 7 No 0 Abstain ___

K.Hubley – Thank you everyone and have a great rest of your month.

**§105. Conduct of executive sessions.

- 1. Upon a majority vote of its total membership, taken in an open meeting pursuant to a motion identifying the general area or areas of the subject or subjects to be considered, a public body may conduct an executive session for the below enumerated purposes only, provided, however, that no action by formal vote shall be taken to appropriate public moneys:**
 - a. matters which will imperil the public safety if disclosed;**
 - b. any matter which may disclose the identity of a law enforcement agent or informer;**
 - c. information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed;**
 - d. discussions regarding proposed, pending or current litigation;**
 - e. collective negotiations pursuant to article fourteen of the civil service law;**
 - f. the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;**
 - g. the preparation, grading or administration of examinations; and**
 - h. the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by such public body, but only when publicity would substantially affect the value thereof.**
- 2. Attendance at an executive session shall be permitted to any member of the public body and any other persons authorized by the public body.**