

Oxford Area High School Early College Academy

Application Process

Enrollment for the 2026-2027 School Year



The following are instructions to help you complete the application:

1. Read the instructions carefully.
2. **Students** should complete the application in black or blue ink.

Step 1- Applying

Submit the following documents by **June 1, 2026** to the Coordinator of Dual Enrollment. Incomplete or late applications will not be considered.

- Completed Early College Academy College Bound Scholarship Eligibility Form
- Middle School Transcript
- Early College Academy student questionnaire
- Parent and child acknowledgement of expectations.

Step 2- Selection Process

Admission into the Early College Academy will be based on the following factors:

- Minimum of 3.0 unweighted grade point average
- Successful completion of Algebra I (or higher) in mathematics
- Completed middle school transcript
- Review of student questionnaire

Note: No preference will be given for early applications. Applications will only be reviewed for completeness prior to the June 1, 2026 application deadline. All applications for acceptance will be evaluated at the same time.

Step 3- Confirmation of Acceptance

After applications are reviewed, students accepted into the ECA will receive an email of acceptance. Upon receipt of that email, students must:

- Send an email confirming acceptance into the Academy. All emails must to be sent to: Quanette Ford, Coordinator of Dual Enrollment at Cecil College at qford@cecil.edu
- Complete the Cecil College Admissions application specific to Early College Academy students. Directions will be provided after acceptance into the program.

Step 4- Fall Orientation

Accepted students will attend the mandatory orientation night at Cecil College in August 2026. ECA schedules will be provided the night of orientation.



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Oxford Early College Academy Application Timeline

April 9th	<ul style="list-style-type: none">• Penn's Grove Information Night, 6pm• Application packet posted on OAHS website
June 2nd	<ul style="list-style-type: none">• All completed application packets due to Cecil College's Dual Enrollment Coordinator.
June	<ul style="list-style-type: none">• Students to receive acceptance letters and next steps.
June	<ul style="list-style-type: none">• Deadline to return email of Intent to Cecil College's Dual Enrollment Coordinator
August	<ul style="list-style-type: none">• Freshman Orientation at Cecil College



Quick Facts

Early College Academy Description

The Early College Academy, co-located at Cecil College and Oxford Area High School, will enroll students beginning in grade 9. Successful students will complete high school with a high school diploma and an Associate's Degree from Cecil College. Each year up to 25 students are selected for admission to the Academy. Prior to their freshman year, Academy students will participate in an Orientation Program to introduce them to academic expectations and resources available to them during their four years in the Academy. Throughout their enrollment, students are supported by tutors, mentors, and advisors from Oxford and Cecil College. While taking classes, students are guided through seminars and individualized advising to help them build the academic skills needed to succeed in high school and college coursework.

Admission Process

Each eighth-grade student entering the Early College Academy must complete the admissions process by **June 1st**. They will submit application materials to the Dual Enrollment Coordinator or to the middle school guidance counselor. Application materials are reviewed and evaluated by administrators of Cecil College. Students are contacted by mid-June to confirm their admission to the Academy.

- A transcript with a minimum GPA of 3.0
- College bound scholarship eligibility form
- Student questionnaire
- Parent & child acknowledgement of expectations
- Successful completion of Algebra I

Support Services

Academic support will be provided throughout each year of enrollment. Support services will be highlighted at orientation, so students and their families are sufficiently aware of the resources available to help them succeed. Students will have access to tutoring, library resources, a reading and writing center, and computer labs. Academy students will be guided through their coursework with the support of an academic advisor and academic seminars. A sampling of the seminars is as follows:

- Test Taking Techniques
- Time Management
- Study Skills & Strategies
- Math Building Skills
- Critical Thinking Skills



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ECA Curriculum

Grade Level	OAHS Coursework	Cecil College Coursework	Academic Seminars
9	English Mathematics Social Studies Science	Health Fitness (2 courses) Career Development	Freshman Seminar
10	English Mathematics Social Studies Science	Computer Science Social Science Elective Public Speaking Humanities	
11	Mathematics	English (2 courses) Concentration Electives (2) History (2 courses) Physical Science with Lab	Math Competencies
12		Statistics and/or Pre- Calculus Social Science Elective Philosophy/Ethics/HUM Concentration Electives (2) Lab Science	



ECA Student Questionnaire- *This form allows us to get to know you as you apply to the Early College Academy. This form should be completed by the student.*

Student Information

Full Name: _____ Date: _____
Last First M.I.

Address: _____
Street Address Apartment/Unit #

City State ZIP Code

Phone: _____ Email _____

Primary Parent/Guardian Information

Full Name: _____ Date: _____
Last First M.I.

Address: _____
Street Address Apartment/Unit #

City State ZIP Code

Phone: _____ Email _____

Student Education

Middle School: _____ Address: _____

From: _____ To: _____

Middle School: _____ Address: _____

From: _____ To: _____

Favorite Hobbies

Please list a few of your favorite hobbies: (Note: it is okay not to answer this question.):

Hobby 1:

Hobby 2:

Hobby 3:

Extra-Curricular Interests

Please select any of the following initiatives that interest you (Note: it is okay not to answer this question.):

Alpha Alpha Theta (AAT) Honor Society	YES <input type="checkbox"/>	Hoopnotic (hula hooping group)	YES <input type="checkbox"/>
Active Minds (mental health awareness)	YES <input type="checkbox"/>	Horticulture Club	YES <input type="checkbox"/>
Allies (LGBTQ support and social networking)	YES <input type="checkbox"/>	Multicultural Student Union (MSU)	YES <input type="checkbox"/>
Amazing Grace (Christian student group)	YES <input type="checkbox"/>	Photography Club	YES <input type="checkbox"/>
Art Club	YES <input type="checkbox"/>	Psychology Club	YES <input type="checkbox"/>
Cecil Math League	YES <input type="checkbox"/>	Robotics Club	YES <input type="checkbox"/>
Geekdom	YES <input type="checkbox"/>	Student Leadership Council	YES <input type="checkbox"/>
History Club	YES <input type="checkbox"/>	Student Veterans Organization	YES <input type="checkbox"/>

Top Three Colleges or Universities of Choice

Please list three college or universities that you feel are a good fit for you and your educational goals (Note: it is okay not to answer this question.):

College/University:

Desired field of study: _____

College/University:

Desired field of study: _____

College/University:

Desired field of study: _____

Signature

Signature: _____ Date: _____



Student Services and Enrollment Management

One Seahawk Drive | North East, MD 21901 | 410-287-1000 | Fax: 410-287-1001 | www.cecil.edu

Consent to Release Educational Record Information High School Student

This form is provided by Cecil College for the purpose of releasing educational records for the following student:

Name of Student _____

Address _____

City, State, Zip _____

Telephone Number _____

Date of Birth _____

College ID # _____

I hereby authorize Cecil College to release my educational record information to:

Parent/Guardian: _____

Other/Relationship: _____

Address: _____

City, State, Zip: _____

Telephone Number: _____

High School Name: _____

The purpose for which these records will be used: Academic monitoring, attendance, grades, transcripts, and other personally identifiable information as requested.

Student Signature _____

Date _____



Oxford Early College Academy College Bound Scholarship Eligibility Form

College Bound Scholarship participants must meet the following requirements:

- be certified as an Oxford High School Early College Academy Student.
- possess a cumulative grade point average of 2.5 or above.

This form must be completed and submitted to your designated school official. Once accepted into the Early College Academy, Students must also complete the Cecil College admissions application. Skills assessment must be completed at the end of the junior year for mathematics. **THE COLLEGE BOUND SCHOLARSHIP PROGRAM DOES NOT APPLY TO DEVELOPMENTAL COURSES.**

Oxford Early College Academy students will pay the tuition rate based on their residency minus one half the in-county tuition rate. Additional scholarship adjustments will be made for administrative fees. Course fees are variable and are charged accordingly.

Name: _____
(Last Name) (First Name) (M.I)

Date of Birth: ____/____/____
(Month) (Day) (Year)

High School or Supervising Entity: Oxford High School

Grade Point Average: _____ High School Grade: _____

I hereby authorize Cecil College to release my school records to the high school or supervising entity named above and to my parent indicated below:

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Designated Official: _____ Date: _____

Principal Guidance Counselor Coordinator of Dual Enrollment



Parent and Child Acknowledgement of Expectations

Student Expectations

If you are accepted into the ECA, you agree to accept and follow the expectations below:

- ECA is an academically rigorous program and requires dedication by students both in class and out of class.
- Students are expected to demonstrate maturity, self-discipline, and persistence necessary to handle the responsibility of taking college courses.
- Students should take responsibility for their own learning, behavior, and success.
- Students will be required to complete several projects that help apply classroom concepts to real-world situations.
- Students are expected to maintain at least a 2.5 grade point average, maintain good attendance, and appropriate behavior in high school and college courses. Students who fall below the minimum GPA requirement may be asked to leave the program.

Parent/Guardian Expectations

If your child is accepted into the ECA, you agree to accept and follow the expectations below:

- ECA is a four-year program and requires a long-term commitment from the student and parent.
- Parents will ensure that their student has good attendance, arrives to school on time, and makes a conscious effort to reduce vacations taken during the college semester.
- Parents will monitor their student's academic progress on Canvas and/or Cecil Connect.
- Parents will stay informed about ECA related activities and events by checking their emails and reading information sent home with the student.
- Parents will attend any parent meetings and/or conferences arranged by ECA staff.
- Parents understand that their student may have two or more hours of homework at night.
- Parents understand that if their student does not maintain a minimum of a 2.5 grade point average, good attendance, and appropriate behavior in all high school and college courses, he or she may be asked to leave the program.

I have read, understand, and agree to adhere to the expectations outlined above.

Student's name (Please Print):

Student's Signature:

Date:

Parent's /Guardian's name (Please Print):

Parent's /Guardian's Signature:

Date: