

The logo for Timberline High School is a large, dark blue graphic. It features a stylized hand on the left side, with the palm facing up. Inside the hand is a globe with a colorful, abstract pattern of purple, pink, and green. A large, curved blue swoosh arches over the hand and extends towards the right. The text "Timberline High School" is written in a bold, green, sans-serif font, following the curve of the swoosh.

Timberline High School

**2026 - 2027
Course
Catalog**

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Activities Coordinator	360 412 4870
Athletic Director	360 412 4870
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Website	https://timberline.ntps.org/
State of WA Education website	http://www.k12.wa.us

Introduction

Timberline High School is a comprehensive high school that has many exciting learning opportunities for you from Grade 9 through Grade 12. Timberline offers strong academic and vocational programs, including Advanced Placement and Post-Secondary programs available in the high school. While meeting state and district graduation requirements, you should explore a variety of subjects during your high school years. To help you make the best choices, we recommend that you carefully review all parts of this catalog. The detailed descriptions provided for each course offering will assist you in enrolling in a balanced program consisting of both required and elective courses each semester.

The State Board of Education requires students to complete certain subjects and earn a designated number of credits in order to be awarded a high school diploma. For your convenience, a High School Credit Check List is provided in this catalog on pages 6 and 7. Plan carefully what courses you will take, and when. If you are interested in continuing your education in a four-year college or university directly after graduation from high school, it is especially important to begin planning in Grade 9 to ensure all admission requirements are met.

Students graduating from Timberline will be required to successfully complete a High School & Beyond Plan. For additional assistance in planning your high school program, contact your counselor.

WE ARE GLAD YOU ARE HERE. WE WISH FOR YOU THE VERY BEST OF SUCCESS IN ALL OF THE LEARNING OPPORTUNITIES YOU PURSUE.

“Personal growth is about progress, not perfection.”

Unknown

Counseling and Career Center

Timberline High School's **counselors** assist students with course selection and registration, interpretation and use of test results, information about graduation requirements, and post-secondary planning. They also work with students and families to access community resources. Parents may contact a counselor to facilitate teacher meetings, discuss their student's schedule, or to explore post-high school college and career options.

Timberline High School's **career specialist** helps students explore a wide variety of careers and arranges for visits from colleges, the military, and apprenticeship representatives. This staff member also helps students with college applications, provides financial information, resume writing, job seeking, and finding volunteer opportunities.

Counseling Center Staff:

Students are assigned to counselor by last name:

Mrs. April Johnson.....	A – Del		
Mrs. Rose Worgum.....	Dem – I	Ms. Carletta Garraway	Counseling Center Secretary
Mrs. Laura Holland.....	J - Mor	Ms. Janina Robbins	Career Center Specialist
Ms. Lindsey Bates.....	Mos - Sc	Mrs. Renae' Olson	Registrar
Mrs. Michael Van Buskirk.....	Sd – Z		

Course Scheduling

All students are expected to carefully select courses during pre-registration. There will be limited opportunities to make schedule changes during the school year. Schedule changes cannot be made to accommodate teacher preference, to be in classes with friends, or to change to a different lunch period.

Phone Number: 360-412-4867

Availability: Monday through Friday, 7:00 AM – 2:30 PM, school days only.

Advisory Program

Timberline High School students will participate in an advisory program which provides:

- Academic monitoring and referrals to academic support options
- Support in creating a comprehensive plan for high school and beyond
- Time to review credits/academic progress and select courses for next year
- Time to meet with families at Student-Led Conferences to pre-register for classes (grades 9-11)
- Time for students to present their High School & Beyond Plan at Student-Led Conferences (grade 12)

Students remain with the same advisor/student group for their entire time at Timberline High School.

Skyward Family Access

Skyward Family Access is available to all parents of Timberline High School Students. Family Access allows you to view your student's **grades, schedule, and attendance**. It also provides you the opportunity to contact your student's teachers with any questions or concerns. To log onto Family Access, or for additional questions or assistance, please visit: [NTPS Skyward Family Access](#)



NTPS High School Graduation Checklist

Student Name:	Class of:
---------------	-----------

24 Credits Required

Subject	# of Credits	Additional Information	Check When Complete (one square = 0.5 Credit)
English	4		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Math	3	Algebra 1, Geometry, a 3 rd credit of math ¹	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Science	3	At least two lab sciences and a 3 rd credit of science ¹	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
World Studies I, II, III	1.5		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
US History	1		<input type="checkbox"/> <input type="checkbox"/>
Civics/Government	0.5		<input type="checkbox"/>
World Language	2	1.0 or 2.0 credits of World Language can be used as part of the student's Personalized Pathway ²	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Fine, Visual or Performing Arts	2	1.0 credit of Art can be used as part of the student's Personalized Pathway ²	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Career & Technical Education	1	May be a course that meets the definition of an exploratory course as described in the CTE program standards in RCW 28A.700.010	<input type="checkbox"/> <input type="checkbox"/>
Health	0.5		<input type="checkbox"/>
Fitness	1.5		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Electives	4		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

WA State History **High School and Beyond Plan**

Graduation Pathway

	SBA	SAT/ACT	AP Exam	AP Course	Transition Course	ASVAB	CTE Sequence
ELA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

¹ The 3rd credit of math and the 3rd credit of science are chosen by the student, based on the student's interest and HSBP, and approved by the parent/guardian. If the parent/guardian is unavailable, or does not indicated a preference, the school counselor or principal can approve the student's academic plan per [WAC 180-51-068](#).

² Personalized Pathway Requirement courses lead to a specific post-high school career or educational outcome chosen by students based on their interests and HSBP. The flexibility of these 3.0 credits provides students an opportunity to included career and technical education courses and is intended to allow for a personalized focus for the student's learning.

Graduation Pathway Requirement

CTE Sequence Graduation Pathway

- ✓ Complete a Core Plus program (Manufacturing, Construction, and Maritime available)
- ✓ Complete 2.0 credit sequence of state approved CTE courses that includes ability to earn dual credit and/or provides access to or leads to an industry recognized credential in a single CTE program area (state and local approval required for multiple CTE program areas).
- ✓ Complete 2.0 credits earned through Running Start Vocational coursework in approved Professional-Technical/Workforce courses.

ASVAB Graduation Pathway

- ✓ 2025 AFQT Section Score = 31 (check [State Board of Education website](#) by 9/1 annually)

Math and English Language Arts (ELA) Graduation Pathways

➤ Can use any combination of the ELA and math options listed in this section.)

- ✓ College Admissions Exams (ACT/SAT):

Exam	ELA	Math
ACT	N/A	16
ACT with Writing	14	16
SAT or SAT with Essay	410	430

- ✓ Dual credit courses (1.0 credit total each for math and/or ELA)
 - AP/IB/Cambridge: Earn a C+ or higher in each term of a [state-approved course](#)
 - CTE Dual Credit (must earn at least high school credit)
 - College in the High School or Running Start (local approval of course options)
- ✓ Dual credit exams (for applicable state-approved courses in math and/or ELA):
 - Advanced Placement = 3 or higher exam score
 - Cambridge International = E or higher exam score
 - International Baccalaureate = 4 or higher exam score
- ✓ Performance-based learning
 - District must adopt a local policy before offering this option
 - Visit the [State Board of Education website](#) for information, guidance, and tools
- ✓ State-level assessments (SBA and WA-AIM):
 - SBA: ELA = 2548; math = 2595
 - WA-AIM: ELA = 104; math = 103
- ✓ Transition courses: (1.0 credit total for math and/or ELA course over one school year):
 - Bridge to College courses (approved by state)
 - Locally articulation agreements between districts and sponsoring colleges

With questions, email OSPI staff at: graduation.pathways@k12.wa.us Or maria.muto@k12.wa.us

All materials related to graduation may be found online at:








<https://www.k12.wa.us/student-success/graduation/graduation-requirements/graduation-pathways>



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Graduation Pathway Options

In 2019, legislation ([HB 1599](#)) removed the requirement that an individual student pass the state standardized assessments to graduate and replaced it with a set of pathway options. Beginning with the Class of 2020, students must meet at least one of these pathway options to graduate:

	<p>State Assessment Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement).</p>
	<p>Dual Credit Courses Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).</p>
	<p>AP/IB/Cambridge Exams For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or an E on certain Cambridge International exams, or pass the course with at least a C+.</p>
	<p>SAT/ACT College Entrance Exams Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.</p>
	<p>Transition Courses Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.</p>
	<p>Armed Services Vocational Aptitude Battery (ASVAB)* Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.</p>
	<p>Career and Technical Education Course Sequence (CTE)* Complete a sequence of Career and Technical Education (CTE) courses selected with your school counselor from the approved list.</p>

Reference: <https://sbe.wa.gov/our-work/graduation-requirements/graduation-pathway-options>

High School & Beyond Plan

The High School and Beyond Plan (HSBP) is a state graduation requirement designed to support students' career and college exploration throughout middle and high school. The HSBP helps connect students' career interests with their classes, and their classes with career training or college majors, helping them identify the steps needed to reach postsecondary goals. Students start their plan in 7th grade by taking a career and interest/skill inventory and using the results to inform their 8th grade class choices. HSbps are revised each year (7th-12th grade) to align with changing interests and educational or career goals.

Within the first year of high school enrollment, each student shall develop a plan for satisfying the district's high school graduation requirements and for his/her first year after high school completion. The plan shall be developed in collaboration with the student, parent/guardian, and District staff. The plan shall include how the student will satisfy the district's academic credit requirement, preparation for successfully completing one of the graduation pathways, and the student's goals for the year following graduation.

- Each student plan shall be reviewed annually to assess student progress, to adjust the plan, and to advise the student on steps necessary for successful completion of the plan.

Directions for Completing Your High School & Beyond Plan (HS&B):

The High School and Beyond Plan is a requirement for graduation in the North Thurston Public Schools. It is also a state requirement for a diploma. Your culminating project has three required components: a portfolio, presentation, and community service. This guide will help you complete these three components.

- [NTPS High School and Beyond Plan](#)

Portfolio:

Your portfolio contains documentation of your proficiency in essential skills. You may add work to your portfolio beginning in 9th grade. Your portfolio should contain work from your senior year. Your school will provide you with specific information about your portfolio. When a teacher feels you have done coursework that qualifies as one of your "Best Works", he or she will mark it as such and recommend you include that in your portfolio. Within a student's advisory, the required elements will be described. Portfolios are typically electronic using the career planner system. Your advisor will tell you how to complete your portfolio requirements.

Presentation:

The presentation documents your proficiency in the essential skills of:

- Speaking
- Performance
- Future educational and work goal setting

The presentation element will be your student-led conference during your senior year. This usually occurs in March on the days designated for parent-teacher conferences. All high schools will have students in grades 9 through 12 participate in student-led conferences. This will help you practice for your senior year. Each school will provide an outline of what you need to discuss at the student-led conference.

Community Involvement:

Community involvement is a requirement. You need to earn 20 or more hours of community involvement. This can be accomplished through community service activities, participating in a job shadow experience, working with an adult mentor, or through a combination of these activities. You may begin earning and documenting community involvement hours after the completion of your 8th grade year. You will document your community involvement activities and time using the **Community Involvement Documentation Form**. This is available on the THS website, under the heading "High School & Beyond Plan." Once you have finished an activity, complete the form and turn it into the Counseling Center. Please do not give your form to your advisor.

- [NTPS Community Involvement Documentation Form](#)

Completion Dates:

All three required components must be completed by the end of your student-led conference in March of your senior year.

Grading Policies

2026-27 Change to Cumulative Grade Scale - Process History

As NTPS shifted to the use of a 4-point grade scale an existing cumulative grade scale was used with the understanding that it may be adjusted in future years. The underlying goal is for grades to clearly communicate students levels of learning with regard to the standards aligned learning targets of the courses they are taking. With direction from district leadership and encouragement from the teacher grading practices cadre, the instructional leadership team followed the following process to identify the best adjustment to the cumulative grade scale.

Definition: The *Cumulative Scale* translates students' collection of 4-point scale grades (which are about their demonstrated levels of learning) into a letter grade based on the category percentages set by the teacher department, or school. This occurs within the grading platform that is similarly named but differently spelled: Skyward-Qmlativ.

Process:

March 2025	Teacher Survey indicates need to adjust the cumulative scale, but not clear on what adjustment(s) may be best
May-August 2025	Options for adjustments identified with positives, negatives, and other implications drafted by the instructional leadership team
September-October 2025	Listening sessions held across secondary school settings with student groups, teacher groups, and principal teams
November 2025	3 adjustment options that get at themes of the listening sessions identified and a survey administered to rank which option is best
December 2025	Survey results inform recommendation to adjust the cumulative scale as seen below (option 2 in survey) NTPS leadership cabinet approves the recommendation
2026-2027	Adjusted cumulative grade scale implemented across NTPS secondary schools

NTPS cumulative grade scale through 2025-26		Adjusted NTPS cumulative grade scale beginning 2026-27	
A	3.65 - 4.00	A	3.60 - 4.00
A-	3.50 - 3.64	A-	3.40 - 3.59
B+	3.25 - 3.49	B+	3.20 - 3.39
B	3.00 - 3.24	B	3.00 - 3.19
B-	2.70 - 2.99	B-	2.80 - 2.99
C+	2.30 - 2.69	C+	2.60 - 2.79
C	2.00 - 2.29	C	2.40 - 2.59
C-	1.70 - 1.99	C-	2.20 - 2.39
D+	1.50 - 1.69	D+	2.00 - 2.19
D	1.30 - 1.49	D	1.70 - 1.99
F	0.00 - 1.29	F	0.00 - 1.69

Independent Study Class Criteria

An independent study course at Timberline High School is defined as an existing class in our curriculum that a student is not able to schedule during the time it is offered. The course must be taken during the student's school day.

The criteria are as follows:

1. Must be taken during the student's school day,
2. Must be arranged if not possible to take the class during the period that it is offered, and
3. Must be arranged with the instructor's permission and administrator's approval.

Schedule Changes

All students are expected to carefully select courses during their pre-registration. There will be limited opportunities to make schedule changes after pre-registration. Schedule change request forms will be available in the Counseling Center.

Class change requests can be made during the first 3 school days of the semester. Changes may be made to resolve scheduling conflicts, respond to Counselor/Administrator or parent requests or teacher recommendations, and to include graduation requirements (seniors only). Changes are not final until approved by a Counselor. Students need to attend their scheduled classes until their request is processed. After the first 3 days of the semester, schedule changes will only be considered if there are special circumstances, and the request is initiated by a teacher, counselor, or administrator.

Withdrawing from a Scheduled Course

A student who withdraws from a scheduled class after the 10th school day of either semester will receive an F grade. If special circumstances exist, the student may appeal the rule by presenting a written request to the counselor within one week of withdrawal. Such requests are reviewed by the counseling center, which makes a recommendation with input from your teacher to the administration.

Late Enrollment in Courses

Students enrolling in a course prior to the 20th day of classes will be able to earn full semester credit. A student enrolling after the 20th day of the semester will be able to earn .25 credit. After the fifth day of the second quarter, enrollment will be for no credit.

Partial credit for new student enrollment, enrollment dates and available credit per semester:

Transfer student = 0.5 credit: If they are enrolled in the same course as their former high school and enrolled at Timberline within 2 weeks of withdrawal from previous school.

Students can enroll for full credit up to the 20th day of either semester.

After 20th day of semester = .25 credit

After 50th day of semester = NO CREDIT

Criteria for Awards/Eligibility for Sports

Seniors will be recognized for several honors at graduation. The GPA criteria used for recognition will be the cumulative GPA at the end of their 7th semester, or if they are in Running Start, the completion of the winter quarter of their senior year.

Honor Roll:	3.5 – 3.74 Cumulative GPA
Distinguished Scholars:	3.75+ GPA over the last 7 semesters
Washington Principals' Scholars:	Top 5% of Senior Class
Presidential Academic Fitness:	3.5 GPA (current) and 85 th percentile or higher in math or reading on a standardized test (ex. SAT or ACT)
Athletics:	2.0 GPA (current) <u>and</u> passing at least 5 classes and no more than 1 "F"
ASB/Class Officers:	2.0 Cumulative GPA

Minimum Washington College & University Admission Requirement

College Academic Distribution Requirements (CADR)

Students who plan to attend a four-year university immediately after high school must complete the following college preparatory courses. These requirements are different than the basic requirements for graduating high school, so please plan your coursework carefully. Students are encouraged to pursue additional coursework beyond these minimums and to consult with admission representatives from their desired college(s) for specific information about admission requirements.

CADR Requirements:

English – 4 credits (4 years of study)

*Must include 3 credits of college preparatory coursework

* This may include:

- * Bridge to College English

- * Elective English Creative Writing, Journalistic Writing, ESL, Drama as Literature, Public Speaking, Debate, Business English
- No more than 1.0 credit of elective English

*May not include:

- *Remedial courses, Acting, Library, Newspaper, Yearbook, or Annual

Mathematics – 3 credits (3 years of study)

Must include Algebra 1, Geometry, and Algebra 2

Senior-Year Math-Base Quantitative Course – 1 credit (1 year of study)

* Can be met by taking a math beyond Algebra 2

* This may include:

- * Statistics or a math-based CTE course

- * An algebra-based science course (chemistry, physics, etc.)

- * AP Computer Science course

- * Bridge to College Mathematics

- * College-level coursework, including Intermediate Algebra or higher

Science – 3 credits (3 years of study)

*One credit must be in an algebra-based science course, two credits must be lab-based science courses

*One credit must be in biology, chemistry, or physics

- *May include college-level science courses

Note: Western Washington University specifies that the algebra-based science be chemistry or physics

World Languages – 2 credits (2 years of study)

*Two credits the same World Language, Native American language, or American Sign Language

Social Science – 3 credits (3 years of study)

*Three credits in history or other social sciences

*May include World History, US History, Contemporary World Problems, Political Science, Government, Geography, Psychology, Sociology, or Economics

*May not include religion, consumer economics, student government, or community service

Arts – 1 credit (1 year of study)

*Fine, visual, or performing arts – or 1 additional credit in other CADR subject areas

Note: The UW and WWU specify one half credit in fine, visual or performing arts; the other half may be in the arts or in an academic elective

For the most current information please see: [Washington Student Achievement Council](#)

NCAA Requirements and Scholarships

The NCAA Eligibility Center is responsible for establishing a student-athlete's eligibility for participation in college athletics, and for determining eligibility to receive an athletic scholarship from any Division I or Division II college or university. To be eligible, a student must complete a minimum number of credits and specific classes in areas such as English, Math, Science, World Language, and Social Studies.

Because of the complexity of the NCAA Eligibility Center regulations, it is recommended that prospective student-athletes contact a counselor and create a plan that meets the requirements of the NCAA as well as college admissions. Careful planning needs to begin in the early high school years. Typically, the NCAA does not accept distance learning/online classes, including the APEX Learning classes offered online through the NTPS summer school program.

[NCAA Requirements](#)

Community College/Technical College/Career Institute Requirements

These schools are open to everyone. In order to attend, a student needs a diploma, a GED, or be 18 years of age. A placement test is required and needs to be completed prior to registering for classes. Students who do not meet all of the four-year college or university admission requirements, may enroll in a community college transfer program, and when completed, transfer to a four-year school.

Apprenticeship Program Requirements

An apprentice is a wage-earning worker who learns a craft or skill through planned, supervised work on the job. Admission requirements vary, depending on the characteristics of the occupation. Generally, a prospective apprentice needs to be age 18, and have a high school diploma. Specific information can be obtained from the Bureau of Apprenticeship Training, US Department of Labor, the Washington Department of Labor and Industries, Apprenticeship section, and the Timberline HS Career Planning Center.

[Dept. of L&I Apprenticeship Programs in Washington](#)

Entry Level Employment

Students who plan to go to work directly after high school are encouraged to complete a high school program that includes knowledge and skills related to an occupational interest area. The Career Center is available to assist students with resumes and job search skills. Students are encouraged to use the resources available in the Career Center to search for jobs on-line and check for advertised jobs.

Military Program Requirements

All military enlistment programs require the Armed Services Vocational Aptitude Battery (ASVAB) Test, and a high school diploma. The ASVAB is administered twice a year at Timberline. Information is in the Counseling Center.

For Academy and ROTC scholarship applicants, the four-year college/university admission requirements listed in this catalog must be met. Academy applicants must obtain a nomination from a U.S. Congressman in order to be considered for an appointment. Students interested must contact the local military recruiter and take the SAT/ACT in the spring of the Junior (11th) year.

[Military Programs \(Enlistment, Academy, ROTC\) Information](#)

Guaranteed Admissions Program

North Thurston Public Schools is partnering with Washington's public four-year colleges and some private universities to support the college and career goals of Washington's students. Our focus is on expanding access for students who wish to attend college. Many of Washington's baccalaureate institutions offer guaranteed admissions for students who meet set criteria.

Washington Guaranteed Admissions Program

The Guaranteed Admissions Program supports direct admissions efforts at [Central Washington University](#), [Eastern Washington University](#), [The Evergreen State College](#), [Pacific Lutheran University](#), [St. Martin's University](#), [Western Washington University](#) and [Washington State University](#).

All guaranteed admissions require a student to meet two criteria to be eligible:

1. A minimum GPA or minimum GPA/class ranking, and;
 2. Completion of the College Academic Distribution Requirements (CADRs).
- ◆ CWU - GPA 3.0 and CADRs completion
 - ◆ EWU - GPA 3.0 and CADRs completion
 - ◆ Evergreen - GPA 2.5 and CADRs completion
 - ◆ PLU- GPA 3.3 and CADRs completion
 - ◆ SMU- GPA 3.3 and CADRs completion
 - ◆ WSU – GPA 3.0 and CADRs completion
 - ◆ WWU – GPA 3.0 and CADRs completion

If a student meets the criteria or is on track to meet the criteria by high school completion, he/she/they are guaranteed admission to the institution. Students eligible for guaranteed admission must complete an admissions application and additional requirements by the institution.

How Students Can Participate in the Guaranteed Admission Program

To participate in the Guaranteed Admissions with the baccalaureate institutions identified above, please log into your Family Access (under online forms) and electronically sign the Guaranteed Admissions consent form or see your student's high school counseling center for a paper consent form. Link to the district site: <https://www.nthurston.k12.wa.us/Domain/4600>

Student Information to be shared with Washington Baccalaureate Institutions:

- First Name
- Last Name
- Date of Birth
- Email(s) on record (to reach out to students about the opportunity)
- Unweighted GPA
- Transcripts
- Course taking details (e.g. honors, dual credit)
- Race and ethnicity

Dual Credit Programs Available in High School

The following programs help students acquire useful college-level skills and earn college credit while still in high school. Please see your counselor for more information.

Program	Description	Advantages	Student Responsibility	Tuition / Fees	Enrollment Procedures
Advanced Placement Courses	Many high schools offer courses consistent with the requirements of post-secondary institutions. Students attending these courses may obtain college credit if student achievement is validated by an approved national examination, such as Advanced Placement or International Baccalaureate. Credits awarded through these tests are generally recognized at all accredited post-secondary institutions.	Remain in high school Accelerated class Advanced Placement and/or college credit granted based on test score	Apply for testing	Advanced Placement test fee	Enroll in the selected AP class Take AP test Apply to college
College in High School	College level courses taught on high school campuses, vocational or skill centers. These courses must be college level, academic in nature, included in the college or university's catalog, and taught as part of the college or university's regular curriculum. In most circumstances, students must pay tuition for these courses.	Remain in high school Accelerated class Earn both high school and college credit Reduced cost for college credits	Meet college course standards	Reduced cost for college credit	Register for college credit with current high school teacher UW credits are available in Spanish IV
Running Start	Allows eleventh and twelfth grade students to take college-level courses, tuition-free, at the state's 34 community and technical colleges and participating state universities, Eastern Washington, Central Washington and Washington State.	Accelerated class Earn both high school and college credit School district pays tuition Fees and books paid for by students	Determine transferability of Running Start college credits Plan carefully to ensure credits apply to high school graduation Requirements Must meet application/ registration deadlines	Tuition waived; student pays lab fees, books, transportation, and parking	Please check the SPSCC Website at https://spscc.edu/apply/runningstart Please contact the THS Counseling Office for additional information.

College Credits RIGHT HERE at Timberline High School!!



College in the High School (CiHS)

Timberline High School is committed to providing a broad range of academic opportunities to all students. College in the High School (CiHS) is a program in which our THS faculty go through a process to become adjunct faculty at a local college/university. The individual courses taught by these teachers are granted the opportunity for students to earn both high school and college level credit. By incorporating Dual Credit programs in our school, students can experience the rigor of a college class while earning college credit. Additionally, by establishing a robust dual credit program, THS will be able to facilitate a student's existing connections to high school clubs, sports, teachers, and friends, as well as academic support that is an integral part of the high school culture.

Advantages to CiHS

- **Academic Advising:** THS has counselors to help all students achieve success through their high school years, guide them through college opportunities, and prepare them for the workforce.
- **Academic Challenge:** Students will experience the rigor of college-level classes while receiving academic support that can only be offered in a high school setting.
- **Accountability:** THS is able to keep students and families informed about grades via Skyward Family Access and teacher communication. Community colleges are not required to keep families (or home high schools) informed of student progress.
- **Affordability:** College credit is offered at an affordable price. Books and transportation are provided.
- **Community Connection:** Students that stay on campus stay connected to school activities and their community.
- **Faculty:** THS Teachers are trained in classroom "best practices" such as teaching to different learning styles. THS teachers know their students and can appropriately challenge and support them. Teachers are with students for an entire year, which develops supportive relationships that often last even after a student leaves the classroom.
- **Social/Emotional Supports:** THS provides support to students in a variety of ways including various interventions, drug and alcohol counseling, stress management, mental health counseling, peer tutoring, and more.

Common Terms:

AP: Advanced Placement classes offer college-level curricula in a high school class. These classes culminate in examinations that can earn college credit.

Dual Credit: Students earn both high school and college credit in the same class.

Running Start Challenges:

- Not all students are academically prepared for SPSCC. Running Start (RS) students that end up failing a college course return to THS significantly credit deficient.
- College grades, both high and low, have a significant impact on a student's high school and college GPA.
- It is **not** free. Students must pay textbook, lab, student union, transportation, and parking fees.
- Not all RS credits transfer. Students may earn credits that will not count toward future college requirements.
- RS students get disconnected from the THS community and may lose out on many opportunities simply because they are not on campus.
- RS students must still complete all THS graduation requirements.

THS is looking to expand CiHS offerings every year!

To find out more about College in the High School, please contact your student's high school counselor.

THS Courses with CiHS Credit Opportunities Currently Offered:

AP Biology
AP Physics I
Pre-Calculus
AP Calculus AB
Teacher Education Academy
Drama 2
Performing Arts
Basic Sewing

CTE Dual Credit Classes – TECH PREP: Statewide Enrollment and Reporting System

Career and Technical Education dual credit classes are offered at many high schools and skills centers across the state of Washington in partnership with community and technical colleges. CTE dual credit classes are taught at the high school and skills centers and students earn both high school credit as well as college credit for successfully completing the same class.

The Statewide Enrollment and Reporting Systems is an online tool that helps students register for CTE dual credit classes and track their grades. High school teachers enter grades and credits into SERS when a student successfully completes a dual credit class. Teachers assist their students with the SERS registration process. Colleges use information in the SERS to award college credit and document completed courses on each student’s college transcript.

The dual credit classes that we at Timberline offer are:

NTPS CTE Dual Credit Offering (TECH PREP)				
Timberline High School CTE Courses with Dual Credit				
High School Course	HS Length	SM HS Credit	College & Course	Coll. Cr.
Sports Medicine 1 w/ Lab	YR	0.5	PC: Care & Prevention of Injuries	3
Sports Medicine 2	YR	0.5	PC: Kinesiology	5
Beginning and Intermediate Auto	YR	0.5	SPSCC: AUTO100: Introduction to Automotive	5
Advanced Auto Service	YR	0.5	SPSCC: AUTO100: Introduction to Automotive	5
Photography 2	SM	0.8	CPTC: Digital Imaging I: Adobe Photoshop	4
Entrepreneurship/Student Store	YR	0.5	PC: Customer Service Strategies	5
Marketing (Intro and Advanced)	YR	0.5	PC: Principles of Marketing	5
Personal & Business Finance 1 and 2	YR	0.5	CPTC: Electronic Business Math	2
Computer Science	SM	1.0	Bates, CPTC, PC: Introduction to Programming	5
AP Computer Sci Principles S2	SM	1.0	Bates, CPTC, PC: Introduction to Programming	5
Construction Skills 1 or 2	YR	0.6	CPTC: Carpentry	12
Stagecraft 1, 2 or 3	YR	0.6	CPTC: Basic Carpentry Skills	6
Teacher Education Academy (SM1)	SM	1.0	PC: Diversity in Education	5
Teacher Education Academy (SM2)	SM	0.6	PC: Careers in Education Practicum	3
Horticulture: Land Lab	SM	0.5	CPTC: Intro to Soils	5
Advanced Horticulture: Land Lab	SM	0.5	CPTC: Intro to Soils	5

* Courses are subject to change.

Code	College
SPSCC	South Puget Sound Community College
Bates	Bates Technical College

Code	College
CPTC	Clover Park Technical College
PC	Pierce College
GHC	Grays Harbor College

Timberline HS CTE Graduation Pathway

Any student that completes 2.0+ credits in one of the CTE program areas listed below will meet an approved Graduation Pathway.

BUSINESS, MARKETING, & TECHNOLOGY

Digital Academy 1
Digital Academy 2
Photography 1
Photography 2
Video Production 1
Video Production 2
Visual Graphic Design 1
Visual Graphic Design 2
Intro To Marketing
Advanced Marketing
Entrepreneurship/Student Store
Fashion Merchandising 1
Fashion Merchandising 2
Computer Science
AP Computer Science S2
Intro to Video Game Design
Web Page Design
Adv. Web Design

BUSINESS, MARKETING, & TECHNOLOGY (CONT.)

Business & Personal Law
Personal & Bus. Finance 1 & 2
Teacher Education Academy
Work Site Learning
TA-Technology, Networker

FAMILY & CONSUMER SCIENCES

Child Development
CTE Health
Independent Living
Nutritional Wellness
CiHS ATM280: Basic Sewing
Teacher Education Academy

HEALTH SCIENCES

Sports Medicine 1 with Lab
Sports Medicine 2

AGRICULTURE

Horticulture: Land Lab
Advanced Horticulture: Land Lab
Environmental Science CTE

STEM

Robotics Engineering
STEM Physics CTE

SKILLED & TECHNICAL

Automotive Detailing
Beginning Auto Care
Intermediate Auto Care
Advanced Auto Service Technology
Photography 1
Photography 2
Stagecraft 1
Stagecraft 2
Stagecraft 3
Video Production 1
Video Production 2
Visual Graphic Design 1
Visual Graphic Design 2
Construction Skills 1
Construction Skills 2
3D Art/Ceramics 1 CTE
Adv 3D Art/Ceramics 2 CTE
Introduction to Jewelry Design
AP Studio Art

* These pathways are subject to change based on state approval.

Course Listings by Department

APPLIED TECHNOLOGY (CTE)	Grade	Credit
STEM Physics CTE	9-10	1.0
Environmental Science CTE	10-12	1.0
Automotive Detailing	9-12	0.5
Beginning Auto Care	9-12	0.5
Intermediate Auto Care	10-12	0.5
Advanced Auto Service Technologies: 2-Period Block	11-12	2.0
Digital Photography	9-12	0.5
Intermediate Digital Photography	10-12	0.5
Stagecraft 1	9-12	1.2
Stagecraft 2	9-12	1.2
Stagecraft 3	11-12	1.2
Video Production 1	9-12	1.0
Video Production 2	10-12	1.0
Introduction to Video Game Design	9-12	0.5
Intro to Comp Sci/AP Comp Sci Principles 1	10-12	1.0
AP Computer Science S2	10-12	1.0
Horticulture: Land Lab	9-12	1.0
Advanced Horticulture: Land Lab	10-12	1.0
Construction Skills 1	10-12	1.2
Construction Skills 2	10-12	1.2
3D Art/Ceramics 1 CTE	9-12	0.5
Adv. 3D Art/Ceramics 2 CTE	10-12	0.5
CIHS ATM280: Basic Sewing	10-12	0.5
AP Studio Art CTE	11-12	1.0
Introduction to Jewelry Design CTE	10-12	0.5
Robotic Engineering	10-12	1.0

BUSINESS, MARKETING, TECHNOLOGY (CTE)	Grade	Credit
Digital Academy 1	9	0.5
Digital Academy 2	9-12	0.5
Web Page Design: And App Development	9-12	0.5
Fashion Merchandising 1	9-12	0.5
Fashion Merchandising 2	9-12	0.5
Advanced Web Page Design: And App Development	10-12	0.5
Introduction to Marketing	9-12	0.5
Advanced Marketing	9-12	0.5
Introduction to Small Business Operations	9-12	1.0
Gaming Concepts 1	10-12	0.5
Gaming Concepts 2	10-12	0.5
International Business	10-12	0.5
Cybersecurity: Attacks, Threats & Safety	10-12	0.5
Entrepreneurship/Student Store	10-12	1.0
Business & Personal Law	10-12	0.5
Visual Graphic Design 1	10-12	0.5
Visual Graphic Design 2	10-12	0.5
Personal & Business Finance 1 and 2	11-12	1.0
AP Business with Personal Finance	9-12	1.0
Work-Site Learning	11-12	0.5

HEALTH & PHYSICAL EDUCATION	Grade	Credit
Health	10-12	0.5
9th Grade Fitness	9	0.5
9th Grade Weights	9	0.5
General PE S2	9-12	0.5
Aquatic Fitness	9-12	0.5
Volleyball	9-12	0.5
Success Oriented PE (SOPE)	9-12	0.5
Fitness Walking	9-12	0.5
Muscle Tone & Flexibility	9-12	0.5
Weight Training	9-12	0.5
Cardio-Endurance	9-12	0.5
Advanced Weight Training	10-12	0.5
Sports Officiating S2 Non-CTE	10-12	0.5

ENGLISH	Grade	Credit
English 9	9	1.0
Honors English 9	9	1.0
English 10	10	1.0
Honors English 10	10	1.0
English 11	11	1.0
English 12	12	1.0
AP English Language/ Composition	11-12	1.0
AP English Literature/Composition	12	1.0
Journalistic Writing	11-12	1.0
Independent Reading	11-12	1.0
Drama 1	9-12	1.0
Drama 2	10-12	1.0
Performing Arts	10-12	1.0
Directing 1 & 2	10-12	0.5

MATH	Grade	Credit
Algebra 1	9-12	1.0
Algebra 1 with Support	9-12	1.0
Advanced Geometry	9-10	1.0
Geometry	9-12	1.0
Algebra 2	9-12	1.0
Advanced Algebra 2	9-12	1.0
Probability & Statistics	11-12	1.0
AP Statistics	11-12	1.0
Pre-Calculus - MAT141/MAT142 PRE-CALCULUS CIHS	10-12	2.0
AP Calculus AB - MAT151/MAT152 AP CALCULUS AB CIHS	10-12	2.0
AP Calculus BC	11-12	1.0
Bridge to College Math	12	1.0
Modeling Our World with Math	11-12	1.0
Intermediate Auto Care	10-12	0.5
Advanced Auto Service Technologies: 2-Period Block	11-12	2.0
Intro to Comp Sci/AP Comp Sci Principles 1	10-12	1.0
AP Computer Science Principles S2	10-12	1.0
Construction Skills 1	10-12	1.2
Construction Skills 2	10-12	1.2
Personal & Business Finance 1 and 2	11-12	1.0
Independent Living	11-12	0.5

FAMILY, CONSUMER, AND HEALTH SCIENCES (CTE)	Grade	Credit
Health CTE	10-12	0.5
Child Development	9-12	0.5
Nutritional Wellness	9-12	0.5
Teacher Education Academy - EFC250 CIHS	10-12	1.6
Sports Medicine 1 w/ Lab	9-12	1.0
Sports Medicine 2	10-12	1.0
Independent Living	11-12	0.5
CIHS ATM280: Basic Sewing	10-12	0.5

SCIENCE	Grade	Credit
Biology	9-10	1.0
STEM Physics	9-10	1.0
Chemistry	9-12	1.0
Honors Chemistry	9-12	1.0
Biology - BIO101 & BIO102 CIHS	9-12	2.0
Environmental Science CTE	10-12	1.0
Biology - BIO101 & BIO102 CIHS	9-12	2.0
AP Physics I - PHYS114 AP PHY1, CIHS	10-12	1.0
AP Chemistry	10-12	1.0
Robotic Engineering	10-12	1.0
Astronomy w/ Lab	10-12	1.0
Zoology	11-12	0.5
Oceanography	11-12	0.5
Horticulture: Land Lab	9-12	1.0
Advanced Horticulture: Land Lab	10-12	1.0
Sports Medicine 1 w/ Lab	9-12	1.0
Sports Medicine 2	10-12	1.0

VISUAL & PERFORMING ARTS	Grade	Credit
Music		
String Orchestra: Green	9-11	1.0
Symphonic Orchestra: Gold	10-12	1.0
Jazz Band	9-12	1.0
Concert Band	9-12	1.0
Wind Ensemble	10-12	1.0
Treble Choir	9-12	1.0
Bass Choir	9-12	1.0
Chamber Choir	10-12	1.0
Symphonic Choir	10-12	1.0
Guitar	9-12	0.5
Theatre		
Drama 1	9-12	1.0
Drama 2	10-12	1.0
Performing Arts	10-12	1.0
Directing 1 & 2	10-12	0.5
Stagecraft 1	9-12	1.2
Stagecraft 2	9-12	1.2
Stagecraft 3	11-12	1.2
Theatre Management CTE	9-12	0.5
Visual Art		
2D Art: Drawing/Painting	9-12	0.5
Advanced 2D Art: Drawing/Painting	9-12	0.5
3D Art/Ceramics 1 CTE	9-12	0.5
Adv 3D Art /Ceramics 2 CTE	10-12	0.5
AP Studio Art CTE	11-12	1.0
CHS ATM280: Basic Sewing	10-12	0.5
Introduction to Jewelry Design CTE	10-12	0.5
Digital Photography	9-12	0.5
Intermediate Digital Photo	10-12	0.5
Video Production 1	9-12	1.0
Video Production 2	10-12	1.0
Web Page Design: And App Development	9-12	0.5
Advanced Web Page Design: And App Development	10-12	0.5
Introduction to Video Game Design	9-12	0.5
Introctio to Small Business Operations	9-12	1.0
Visual Graphic Design 1	10-12	0.5
Visual Graphic Design 2	10-12	0.5
Fashion Merchandising 1	9-12	0.5
Fashion Merchandising 2	9-12	0.5

OPTIONAL OPPORTUNITIES	Grade	Credit
Leadership	9-11	0.5
Advanced Leadership	10-12	1.0
Yearbook	10-12	1.0
TA - Attendance	10-12	0.5
TA - Counseling Center	10-12	0.5
TA - Library	10-12	0.5
TA - Technology	9-12	0.5
Teacher Assistant	10-12	0.5
Restorative Center Peer Mentor	10-12	0.5
Running Start	11-12	Arranged

MULTI-LINGUAL LEARNERS	Grade	Credit
English Foundations 1	9-12	1.0
English Foundations 2	9-12	1.0
English Intermediate	9-12	1.0
English Transition	9-12	1.0

SOCIAL STUDIES	Grade	Credit
Contemporary World Issues	9	0.5
AP Human Geography	9	1.0
World Studies	10	1.0
AP World History	10-12	1.0
US History Through Native Perspectives	11	1.0
US History	11	1.0
AP US History	11	1.0
Civics	12	0.5
AP US Government	12	1.0
AP African American Studies	11-12	1.0
Psychology	11-12	0.5
Sociology	11-12	0.5
Business & Personal Law	10-12	0.5
International Business	10-12	0.5

WORLD LANGUAGE	Grade	Credit
French 1	9-12	1.0
French 2	9-12	1.0
French 3	10-12	1.0
French 4	11-12	1.0
German 1	9-12	1.0
German 2	9-12	1.0
German 3	10-12	1.0
German 4	11-12	1.0
Spanish 1	9-12	1.0
Spanish 2	9-12	1.0
Spanish 3	10-12	1.0
Spanish 4	11-12	1.0

SUPPORT SERVICES*	Grade	Credit
* - These classes require an IEP (Individualized Education Plan).		
Support English 9* 2-Period Block	9-12	2.0
Support English 10* 2-Period Block	9-12	2.0
Support English 11*	9-12	1.0
General Math 1*	9-12	1.0
General Math 2*	9-12	1.0
Support Pre-Algebra 1*	9-12	1.0
Support Pre-Algebra 2*	9-12	1.0
Social Emotional Learning*	9-12	1.0
Advocacy*	9-12	1.0
Secondary Transitions* 2-Period Block	11-12	2.0
Human Relations*	9-12	1.0
Functional Academics/Transitions*	9-12	Arranged

New Market Skills Center #	Grade	Credit
Art & Animation	11-12	3.0
Automotive Service Technology	11-12	3.0
Collision Repair Technology	11-12	3.0
Construction Trades	11-12	3.0
Cosmetology - Centralia and Olympia	11-12	3.0
Criminal Justice	11-12	3.0
Culinary Arts	11-12	3.0
Diesel and Marine Technology	11-12	3.0
Firefighting & EMS Careers	11-12	3.0
JROTC: Navy National Defense Cadet Corps	11-12	3.0
Medical Assistant	11-12	3.0
Pre-Electrical Technician	11-12	3.0
Professional Medical Careers: Nursing	11-12	3.0
Veterinary Assistant	11-12	3.0
Video Game Programming AP	11-12	3.0

- AM and PM programs are available and require separate applications

Career and Technical Education

Applied Technology

Related Activities: Skills USA and Ford/AAA Auto Skills Contests, which includes a variety of projects for fund raising, leadership contests, community service activities and skill contests. Tech Prep: Advanced Auto Service Technology.

AUTOMOTIVE DETAILING (INV151/INV152)

Grades: 9-12

Credit: Semester (0.5 credit)

Prerequisites: None

Fulfills: CTE or Elective

This semester-long class is designed for students seeking skills and knowledge in the field of automotive detailing and service. Students will be taught all aspects of interior and exterior maintenance, window tinting, stripping, restoration work and installation of accessories. Product, tool selection, and safety, as well as creation of a resume and skills portfolio will complete the student's experience in this very practical oriented course.

BEGINNING AUTO CARE (INV641)

Grades: 9-12

Credit: Semester (0.5 credit)

Prerequisites: None

Fulfills: CTE or Elective

Beginning Auto Care is an introduction to the world of automobiles. This course provides the opportunity to learn the basics of auto care and build a foundation for a lifetime of vehicle ownership. Theory and hands-on learning will focus on the following: safety, engine basics, the lubrication and cooling systems basics, the brake system, and electrical basics. Students will learn and practice basic automotive maintenance skills and car buying skills. Students must pass the safety training and safety test at 80% or better to participate in this class. Participation in Skills USA Auto Club is encouraged.

INTERMEDIATE AUTO CARE (INV644)

Grades: 10-12

Credit: Semester (0.5 credit)

Prerequisites: Passing grade in Beg Auto Care or Inst. Permission

Fulfills: CTE, Elective or 3rd Year 0.5 Math Credit (with Counselor approval)

After building a foundation of knowledge in Beginning Auto Care, the Intermediate Auto Care students will explore in greater depth: the automobile's components, systems, and principles of operation. This will include engine performance, engine design and construction, the ignition system, brakes, and the starting and charging system. Investigation of opportunities for employment in the automotive industry is included. Students must pass Beginning Auto Care and pass the Safety and Pollution Prevention (SP2) training at 80% or better to participate in this class. Participation in the Skills USA Auto Club is encouraged. **This course is not approved for NCAA Core Mathematics course.**

2-PERIOD BLOCK ADV AUTO SERVICE TECH* (INV647/INV648)

Grades: 11-12

Credit: Year-long (2.0 credit)

Prerequisites: "C" or better in Int Auto Care, or Instructor Permission

Fulfills: CTE, Elective or 3rd Year Math Credit (with Counselor approval)

This course is designed to accommodate a select group of highly interested, motivated students willing to accept leadership responsibilities. All aspects of the vehicle will be explored, and instruction will focus on teamwork and directed for development of mastery in the profession and related skills of the automotive technician. Students must pass Beginning and Intermediate Auto to enter this class and your grade will be a factor. Students must pass the Safety and Pollution Prevention (SP2) training to participate in this class. Participation in the Skills USA Auto Club is an integral part of this course, so participation is highly encouraged. **This course is not approved for NCAA Core Mathematics course.**

***May be repeated for additional credit with Instructor permission.**

PHOTOGRAPHY 1 (INV601)

Grades: 9-12

Credit: Semester (0.5 credit)

Prerequisites: None

Fulfills: CTE, Visual/Performing Art, or Elective

Students will complete a course of study in the fundamentals of photography, including composition, basic camera use and display of photos. Students will take a variety of pictures highlighting the elements of design and use Adobe Photoshop to enhance, alter, and manipulate pictures. Students will create a portfolio of their work.

PHOTOGRAPHY 2* (INV622)

Grades: 10-12

Credit: Semester (0.5 credit)

Prerequisites: Digital Photography or Instructor Permission

Fulfills: CTE, Visual/Performing Art, or Elective

An intermediate exploration of photography as a profession. Students will develop advanced skills in studio and environmental portraiture, commercial/product work, and event photography. The curriculum focuses on client relations, brand identity, and the production of promotional publications. Coursework centers on building a cohesive body of work, resulting in a comprehensive final portfolio suitable for career entry.

VIDEO PRODUCTION 1 (INV603/INV604)

Grades: 9-12

Credit: Year-Long (1.0 credit)

Prerequisites: None

Fulfills: CTE, Visual/Performing Art, or Elective

This course introduces students to the fundamentals of producing original and adapted video content. This will include an introduction to the elements of design, lighting, camera operation, non-linear editing, story creation, and best practices within the video, film, and broadcasting industries. Students will apply concepts through the production of video content for class, school, and public audiences. Students are expected to be both in front of the camera and behind the camera in this course and teamwork to create finished products is an expectation. Some assignments (especially video capture) may be produced out of the classroom setting.

VIDEO PRODUCTION 2 (INV606/INV607) **Grades:** 10-12 **Credit:** Year-Long (1.0 credit)
Prerequisites: Video Production I and/or Instructor permission **Fulfills:** CTE, Visual/Performing Art, or Elective
This course is a project-based intermediate/advanced course in the production of video content. Students will further develop their video production skills through projects for an authentic audience, including, but not limited to, school-based news and feature segments, original and adapted short films, digital marketing, and entertainment variety shows. Due to the nature of the class goals and content, students will have assignments that must be partially completed outside of the classroom setting.
***May be repeated for additional credit with instructor permission.**

INTRO TO VIDEO GAME DESIGN (BUV251) **Grades:** 9-12 **Credit:** Semester (0.5 credit)
Prerequisites: Digital Academy 1 **Fulfills:** CTE, Visual/Performing Art, or Elective
This course is for anyone who loves gaming and wants to design and build original games from scratch. Students learn how to use popular game-development software to create engaging, interactive games in a variety of styles. After learning about game genres, students learn about all aspects of the game-design process. From there, it's on to a series of increasingly challenging hands-on projects that teach all the elements of successful game development. This course provides a solid foundation in the essentials of game design.

COMPUTER SCIENCE (INTRO TO COMP SCI/AP COMP SCI PRINCIPLES S1) (BUV251) **Grades:** 10-12, (9th with Instructor Permission)
Credit: Semester (0.5 credit) **Fulfills:** CTE, Math, or Elective
Prerequisites: Digital Academy 1
Have you ever wondered what computer science really is and how it shapes the world around us? This introductory, entry-level technology course explores the broad and exciting field of computer science, from beginner-level coding and computational thinking to understanding technology norms, big data, and real-world problem solving. Designed for students with either limited or advanced technology experience, the course emphasizes creativity, logical thinking, and practical applications used in the 21st-century digital world. Students who continue into second semester have the opportunity to earn college credit by taking the AP Computer Science Principles exam or through the College in the High School program.

AP COMPUTER SCIENCE PRINCIPLES S2 (BUV502) **Grades:** 10-12, (9th with Instructor Permission) **Credit:** Semester (1.0 credit)
Prerequisites: Computer Science **Fulfills:** CTE, Math, or Elective
This course is designed for those who have successfully completed Computer Science Principles S1 and are ready to take the next step in their computer science journey. Students will prepare to either take the AP Computer Science Principles exam in May or earn college credit through one of our partnering CTE College in the High School programs. Throughout the semester, students will strengthen their coding skills by designing graphical user interfaces, building entry-level programs, and learning how to effectively debug and improve their code. With a strong focus on problem-solving, creativity, and real-world applications, this course helps students build confidence with preparing for AP success for college-level credit opportunities.

HORTICULTURE: LAND LAB (AGV601/AGV602) **Grades:** 9-12 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** Science, CTE or Elective
Horticulture with Greenhouse design and operation focuses on the scientific principles related to the cultivation of garden and ornamental plants, including fruits, vegetables, flowers, and other landscape and nursery crops. Emphasis is on the instruction in plant production and use of culinary kitchens for nutrition and healthy options for life. Included is structure and design of greenhouse operation with daily maintenance of facilities, grounds, gardens and plant production. Emphasis is placed on the critical thinking skills required in the laboratory as scientific applications are applied to real life needs in gardening. Student learning opportunities and responsibilities include operation and maintenance of tools and equipment necessary for greenhouse production, floral design, as well as cooking and preparation of harvested plants from horticulture gardens.

ADV HORTICULTURE: LAND LAB (AGV701/AGV702) **Grades:** 10-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Instructor/Counselor Recommendation **Fulfills:** Science (Lab), CTE or Elective
This course prepares students in many aspects of the horticulture industry, including careers in commercial plant production, care and handling of plants, equipment maintenance and operation, greenhouse and field production, outdoor nursery management along with community partnerships with food to the needy through organic gardening. Land Lab presents the fundamentals for science-based instruction in agriculture. Emphasis is placed on the critical thinking skills required in the laboratory as scientific applications are applied to real life needs in gardening. The creative component includes drafting/drawing and using instruments necessary to prepare professional building and landscape designs. Students will be given opportunities in business applications and leadership activities building relationships with community partners in Horticulture that may lead to career and educational experiences. FFA, Future Farmers of America, is part of the class.

CONSTRUCTION SKILLS 1 (CORE+) (INV655/INV656) **Grades:** 10-12 **Credit:** Year-long (1.2 credit)
Prerequisites: None **Fulfills:** CTE, 3rd Year 1.0 Math Credit, or Elective
This course will introduce students to the construction industry and provide experiences working with materials, tools, and methods used in the various Construction-related career areas. Students will learn tool use by completing small woodworking projects of increasing complexity. Students will learn basic framing and finish techniques using scale models and build actual walls. Students also complete individual projects, school improvement projects within the community, earn OSHA 10 safety certification, and gain practical experience in the many construction trades. Students apply math, measuring and communication skills to solve construction related puzzles and problems. **This course is not approved for NCAA Core Mathematics course.**
***May be repeated for additional credit with Instructor permission.**

CONSTRUCTION SKILLS 2 (CORE+) (INV657/INV658)**Grades:** 10-12**Credit:** Year-long (1.2 credit)**Prerequisites:** Construction Skills I**Fulfills:** CTE, 3rd Year 1.0 Math Credit, or Elective

Second year construction students gain experience working in teams with materials, tools, and methods used in the various Construction-related career areas. Students will design and construct a building on-site, work on a variety of school improvement projects within the community, and apprentice first year students, helping them with tool and measurement skills. Students apply math, measuring and communication skills to solve more difficult construction related puzzles and problems. Certification is offered in safety skills through completion of an OSHA 30 course. Training for entrance into carpentry pre-apprenticeship careers is also offered. **This course is not approved for NCAA Core Mathematics course.**

***May be repeated for additional credit with instructor permission.**

ADDITIONAL CTE (APPLIED TECHNOLOGY) OPPORTUNITIES:

- [Robotic Engineering](#)
- [STEM Physics](#)
- [Environmental Science: Life & Earth](#)
- [Stagecraft 1, 2, 3](#)
- [3D Art/Ceramics 1 CTE](#)
- [Advanced 3D Art/Ceramics 2 CTE](#)
- [Introduction to Jewelry Design CTE](#)
- [AP Studio Art](#)

Business, Marketing and Technology

Related Activities: FBLA, which include a variety of projects for fund-raising, leadership contests, community service activities and skill contests.

DIGITAL ACADEMY 1 (BUV601)**Grades:** 9**Credit:** Semester (0.5 credit)**Prerequisites:** None**Fulfills:** CTE or Elective

Digital Academy 1 is a comprehensive overview of technology skills for the 21st century student. Students will learn to create professional documents, email correspondence, presentations, and basic photo alterations. In addition, students will collaborate using Google Gmail, Docs, Groups, and explore other Web tools and services. Students will also create/edit images with a basic graphic editor and be exposed to new emerging technologies in the EXPLORE WEEKS. These skills will be applied throughout their four years at Timberline.

DIGITAL ACADEMY 2 (BUV602)**Grades:** 9-12**Credit:** Semester (0.5 credit)**Prerequisites:** Digital Academy 1**Fulfills:** CTE or Elective

Digital Academy 2 continues to provide document, spreadsheet, movie making, video editing, desktop publishing and presentation skills using various applications. Students will also be exposed to technical writing and basic marketing trends. Emphasis will be placed on Entrepreneurial skills and job acquisition (resumes, applications, cover letters, etc.).

WEB PAGE DESIGN: AND APP DEVELOPMENT (BUV611)**Grades:** 9-12**Credit:** Semester (0.5 credit)**Prerequisites:** Digital Academy 1**Fulfills:** CTE, Visual/Performing Art, or Elective

Students will learn basic HTML language, specific software, multimedia techniques, and the design process that will build and enhance web sites. Students will then design and update a website of their own, create entry level Smartphone apps, and work with other emerging web technologies. The use of basic graphic editing tools such as Adobe Photoshop, Illustrator, and other online tools will be used in conjunction with web design programs and produce professional looking websites or apps.

***May be repeated for advanced options.**

ADV. WEB DESIGN: AND APP DEVELOPMENT (BUV612)**Grades:** 10-12**Credit:** Semester (0.5 credit)**Prerequisites:** Beg Web Page Design & Maintenance**Fulfills:** CTE, Visual/Performing Art, or Elective

This advanced, independent study-based course is designed for motivated students who want to expand their skills in professional web and application development. Students will work at their own pace during class time, completing approved online courses while actively building industry-level style websites and applications. Learners will continue developing web design skills using industry-standard tools such as Adobe Dreamweaver and Photoshop, or other web development programs, with an emphasis on modern design practices and real-world usability. A major focus of the course is the creation of polished, production-quality apps and web projects that reflect current industry expectations. Throughout the semester, students will design, build, and refine digital products, edit and optimize graphics for the web, and develop a portfolio of completed projects. This course is ideal for students interested in careers in web development, app design, digital media, or related technology fields, and for those seeking a flexible project-driven learning experience.

ENTREPRENEURSHIP/STUDENT STORE * (MKV607/MKV608) **Grades:** 10-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Instructor Permission (Application-based) **Fulfills:** CTE or Elective
The mock student run business serves as a learning lab designed to let students get “hands on” experience in running a small business. Curriculum focuses on understanding the basics of entrepreneurship, customer service, cash handling at register operations, buying and pricing, receiving, merchandising, promotions, loss prevention, human resources, and the development of managerial principles. The students work with a full mock student business. College credit may be earned. Participation in DECA/FBLA is highly encouraged. Students MUST fill out and turn in an application to be considered for this class.
***May be repeated for additional credit with Instructor Permission.**

INTERNATIONAL BUSINESS (BUV630) **Grades:** 10-12 **Credit:** Semester (0.5 credit)
Prerequisites: Digital Academy 1 **Fulfills:** CTE, Social Studies Elective, or Elective
Want to start a major business or worldwide corporation someday? This course is designed to help students develop the appreciation, knowledge, skills, and abilities needed to live and work in a global marketplace. It takes a global view on business, investigating why and how companies go international and are more interconnected. The course further provides students with a conceptual tool by which to understand how economic, social, cultural, political, and legal factors influence both domestic and cross-border business. Business structures, global entrepreneurship, business management, marketing, and the challenges of managing international organizations will all be explored in this course. Students will cultivate a mindfulness of how history, geography, language, travel, currencies, cultural studies, research skills, and continuing education are important in both business activities and the 21st century.

AP BUSINESS with PERSONAL FINANCE (BU270/BUV271) **Grades:** 9-12 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** CTE, 3rd Year Math Credit, or Elective
This is a year-long course where students will explore the business topics of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project-based learning. This class can only be taken once.

BUSINESS AND PERSONAL LAW (BUV608) **Grades:** 10-12 **Credit:** Semester (0.5 credit)
Prerequisites: Digital Academy 1 **Fulfills:** CTE, Social Studies Elective, or Elective
*** Free College Credit Available**
Business and Personal Law is designed to acquaint students with the fundamentals of law in our society. We briefly study the source of the American legal system, how the law affects individuals and society as a whole, and the differences between civil, criminal, and juvenile law. We will learn about the court system and process of appeals, law enforcement, and corrections. Activities include class discussions regarding legal and ethical issues, analyzing case studies, listening to speakers from all areas of the legal field, mock trials, and watching videos and movies that apply to the topic. Law & Justice students can earn college credits for Criminal Justice from Pierce College.

GAMING CONCEPTS 1 (BUV249) **Grades:** 10-12 **Credit:** Semester (0.5 credit)
Prerequisites: Digital Academy 1 **Fulfills:** CTE, or Elective
Gaming Concepts 1 is a project-based course that invites students to explore and create digital media through the exiting lens of esports and gaming culture. Students develop skills in digital graphics, animation, audio and video production, web design, and emerging media using industry-standard tools and workflows. Through hands-on projects and team-based challenges, students build collaboration, leadership, project management, and professional communication skills while giving and receiving constructive feedback. The course emphasizes media literacy, ethics, and laws related to gaming and social media, alongside reflective journaling and embedded social-emotional learning to support student well-being.

GAMING CONCEPTS 2 (BUV248)??? **Grades:** 10-12 **Credit:** Semester (0.5 credit)
Prerequisites: Digital Academy 1 **Fulfills:** CTE, or Elective
Gaming Concepts 2 is a project-based continuation of Gaming Concepts 1 that deepens students’ creative, technical, and professional skills within the esports and gaming industry. Students refine their abilities by producing polished digital works, editing images and audio, and building a professional portfolio that showcases their readiness for college and career pathways. Through client-driven projects, learners strengthen marketing and communication skills by analyzing audience needs, conducting surveys, creating presentations, and developing targeted promotional materials. The course expands into advanced interactive media, including 3D design, animation, website creation, and introductory video game design concepts.

PERSONAL AND BUSINESS FINANCE 1 (BUV606) **Grades:** 11-12 **Credit:** Semester (0.5 credit)
Prerequisites: None **Fulfills:** CTE, 3rd Year 0.5 Math Credit, or Elective
This course will help students become financially responsible young adults. Financial Literacy will give students the tools and resources to make wise financial decisions. When taken with Personal Finance 2 (BUV607), this course will develop students understanding and skills in money management, budgeting, financial goals, the use of credit, insurance, investments, and basic consumer rights. Students will gain an understanding of the impact of individual choices regarding occupational goals and future earning potential. Topics may include buying/leasing a vehicle, reconciling a checkbook, budgeting, credit, gross and net pay, and consumer decisions. Students will complete class projects/activities and various simulations during the course. **This course is not approved for NCAA Core Mathematics course.**

PERSONAL AND BUSINESS FINANCE 2 (BUV607) **Grades:** 11-12 **Credit:** Semester (0.5 credit)
Prerequisites: Personal and Business Finance 1 **Fulfills:** CTE, 3rd Year 0.5 Math Credit, or Elective
 This course will help students become financially responsible young adults. Financial Literacy will give students the tools and resources to make wise financial decisions. When taken with Personal Finance 1, this course will develop the student's understanding and skills in money management, budgeting, financial goals, the use of credit, insurance, investments, and basic consumer rights. Students will gain an understanding of the impact of individual choices regarding occupational goals and future earning potential. Topics may include investing, credit, housing/buying a car, insurance, and making future financial decisions. Students will complete class projects/activities and various simulations during the course. **This course is not approved for NCAA Core Mathematics course.**

INTRO TO SMALL BUSINESS OPERATIONS (BUV603/BUV604) **Grades:** 10-12 **Credit:** Year-Long (1.0 credit)
Prerequisites: Intermediate Photo or Visual Graphic Design 2, or Instructor Permission **Fulfills:** CTE, Art, or Elective
 Intro to Small Business Operations acts as a learning lab for students to earn skills in managing projects at a large scale. This class will provide the foundation that supports planning, scheduling, managing, resource allocation, and performance measurement activities required for successful project management. In this class, students will use teamwork to collaborate and take on leadership roles in order to accomplish a variety of real-world projects submitted by a variety of sports, clubs, and organizations. The class will use a variety of equipment to develop projects such as a large-format vinyl print, heat press, Laser Engraving, and others. Participation in FBLA and/or DECA is highly encouraged.
***May be repeated for additional credit.**

WORK SITE LEARNING* (BUV621/BUV622) **Grades:** 11-12 **Credit:** 180 Hours of work experience = 0.5 credit
Prerequisites: "Qualifying" CTE Classes **Fulfills:** CTE or Elective
 Work Site Learning is work experience only, that transfers knowledge and skill obtained in the classroom. The work experience is designed to assist the student in developing their individual educational and/or career plans. A qualifying class is a course related to the worksite learning experience and student career goals. The qualifying class may be taken concurrently with the work experience, or the work experience may be subsequent to the qualifying class. Qualifying classes include Digital Academy, Digital Photography, Nutritional Wellness, Child Development, Marketing, Automotive, and Web Design.
***May be repeated for additional credit.**

ADDITIONAL CTE (BUSINESS, MARKETING, & TECHNOLOGY) OPPORTUNITIES:

- [TA - Technology](#)

Family, Consumer, and Health Sciences

Related Activities: FCCLA (Future Career Community Leaders of America), WCTSMA (WA Career and Technical Sports Medicine Association)

HEALTH (HEA110) **Grades:** 10-12 **Credit:** Semester (0.5 credit)
Prerequisites: None **Fulfills:** Health
 Health is a required course that equips students with knowledge, practical skills, and healthy attitudes to support physical, mental, and social well-being. Areas of study will be mental and emotional health, nutrition and lifelong fitness, substance use and prevention, disease prevention, and sexual health. Emphasis is placed on decision-making, communication, goal setting, and strategies for accessing reliable health resources.

CHILD DEVELOPMENT (HFV601) **Grades:** 9-12 **Credit:** Semester (0.5 credit)
Prerequisites: None **Fulfills:** CTE or Elective
Free College Credit Available
 This course examines human growth and development from prenatal stages through age 8, emphasizing physical, cognitive, emotional, and social milestones. Students study prenatal care and childbirth: infant, toddler, and preschool development; and family and community influences on early learning. The course includes hands-on activities, projects, and introduces career pathways in early childhood education and child care.

INDEPENDENT LIVING (HFV606) **Grades:** 11-12 **Credit:** Semester (0.5 credit)
Prerequisites: None **Fulfills:** CTE, 3rd Year 0.5 Math credit (with Counselor Approval), or Elective
 This course prepares students for confident, responsible adulthood by teaching essential life skills for post-high school success. Topics include personal finance (earning, budgeting, banking, credit, and taxes), consumer decision-making, housing and rental basics, and workplace readiness. Students will build proficiency in reading, writing, problem solving, and everyday math needed for independent living – making this course valuable for both college-bound and career-bound students. **This course is not approved for NCAA Core Mathematics course.**

NUTRITIONAL WELLNESS (HFV603) **Grades:** 9-12 **Credit:** Semester (0.5 credit)
Prerequisites: None **Fulfills:** CTE or Elective
 Nutritional Wellness will focus on the skill development of food preparation, food production, and human nutrition with an opportunity to earn college credit. Weekly food labs assist students in understanding the role of nutrition in health and wellness. Demonstrations, hands-on food labs, guided instruction and cooperative learning are used throughout the course. Ultimately, students will know how to plan and prepare day-to-day food choices based on their personal nutrition goals.

SPORTS MED 1 w/ LAB: BEGINNING (HFV611/HFV612) **Grades:** 9-12 **Credit:** Year-Long (1.0 credit)
Prerequisites: None **Fulfills:** CTE, Science, Health (if taken Year-Long), or Elective
 This class offers the opportunity to earn college credit while exploring topics familiar to all medical careers such as anatomy, medical terms, injury evaluation, prevention, and treatment specific to athletics. Students will be able to earn or renew Adult & Pediatric First Aid/CPR/AED certifications and integrate health, science, and job readiness standards through hands-on labs.

SPORTS MEDICINE 2: ADVANCED (HFV609/HFV610) **Grades:** 10-12 **Credit:** Year-Long (1.0 credit)
Prerequisites: Sports Med 1 w/ Lab or Instructor Permission **Fulfills:** CTE, Lab-Science, or Elective
 This course offers advanced leadership activities, as well as self-guided study and the opportunity to earn college credit. This course will prepare students to take the American Council on Exercise Personal Training Certification exam. Students will learn anatomy, physiology, first aid and CPR with a focus on designing preventative health and fitness plans. Students will gain experience leading people in behavior change, cardiorespiratory and muscular training, and how to launch their own career in fitness.

TEACHER EDUCATION ACADEMY (HFV613/HFV614) **Grades:** 10-12 **Credit:** Year-Long (1.6 credit)
Prerequisites: Application, Interview, and Selection **Fulfills:** CTE or Elective
 CiHS course: EFC250 – TEACHER ED ACAD CiHS. This course will provide training for students interested in pursuing a career in education. There will be focus on the acquisition of skills and understandings needed to teach and communicate well. Two to three days per week will be spent working at Lakes Elementary School with a mentor teacher and his/her class. The interns will be required to create a portfolio of their work. Techniques and issues related to careers in education will be examined and explored.

ADDITIONAL CTE (FAMILY, CONSUMER, AND HEALTH SCIENCES) OPPORTUNITIES:

- [CiHS ATM280: Basic Sewing](#)

English

English Recommended Course Sequences:

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
COLLEGE/UNIVERSITY PREPARATORY	Honors English 9	Honors English 10	Advanced Placement Language & Composition	Advanced Placement Literature & Composition
COMMUNITY COLLEGE TECHNICAL COLLEGE PREPARATORY	English 9 or Honors English 9	English 10 or Honors English 10	English 11, Advanced Placement Language & Composition	English 12, Annual, Journalistic Writing, Applied Communication, College Prep Reading
HIGH SCHOOL DIPLOMA	English 9 or Honors English 9	English 10 or Honors English 10	English 11, Advanced Placement Language & Composition	English 12, Annual, Journalistic Writing, Applied Communication, College Prep Reading

ENGLISH 9 (ENG111/ENG112) **Grades:** 9 **Credit:** Year-Long (1.0 credit)
Prerequisites: None **Fulfills:** English
 This course is aligned to the Common Core State Standards and serves as the foundation for all other Language Arts courses at Timberline. A reading and writing course, it provides students with practice in planning, writing and revising multi-paragraph essays; analyzing and interpreting literature; developing critical thinking skills; and building vocabulary. Core literature includes *Of Mice and Men*, *Night*, *Romeo and Juliet*, *To Kill a Mockingbird*, *Fallen Angels* various short stories, short nonfiction, and poetry. Students will also be expected to read choice books throughout the year.

HONORS ENGLISH 9 (ENG121/ENG122) **Grades:** 9 **Credit:** Year-Long (1.0 credit)
Prerequisites: Instructor Permission **Fulfills:** English
 Honors level students pursue the same goals as English 9, moving through the core literature— *Night*, *Of Mice and Men*, *To Kill a Mockingbird* and *Romeo and Juliet* at a faster rate, and adding more demanding materials. Students will also read a variety of non-fiction, short stories, and poetry throughout the year. Multi-paragraph essays will be longer and more complex than those written in English 9. Students will be introduced to reading, thinking, and writing skills that will be necessary for AP classes. This course is available to any student prepared to engage in the rigors of more demanding instructional expectations.

ENGLISH 10 (ENG211/ENG212) **Grades:** 10 **Credit:** Year-Long (1.0 credit)
Prerequisites: English 9 **Fulfills:** English
 This tenth grade Language Arts course will include the study of literature from a variety of noteworthy authors from different countries, combined with a strong emphasis on analytical reading throughout the year. Students will continue to improve their research, reading and writing skills, paying particular attention to essay and literary analysis writing as preparation for a student’s graduation pathway. In addition, students will continue to build upon their group discussion, and critical thinking skills. Required literature may include *Animal Farm*, *The Hate U Give*, *The Alchemist*, and other books from a choice list, along with a variety of folklore, short stories, poetry, and nonfiction.

HONORS ENGLISH 10 (ENG221/ENG222) **Grades:** 10 **Credit:** Year-Long (1.0 credit)
Prerequisites: Honors English 9 or Instructor Recommendation **Fulfills:** English
This college-prep class prepares students for future Advanced Placement classes, college-level coursework, and the Smarter Balanced Assessment (SBA), the required state graduation assessment. Students will continue to build upon their writing, critical thinking, and close reading skills. The pace in Honors English 10 is faster than in English 10 and students will study the literature in greater depth. Students will learn to closely examine writing, analyze elements of arguments, and recognize the tools writers use to persuade. Students will also learn to compose their own arguments. This course is available to any student prepared to engage in the rigors of more demanding instructional expectations. Required literature may include *Animal Farm*, *Lord of the Flies*, Shakespeare, Mythology, *The Odyssey*, *Oedipus Rex*, *Antigone*, *The Kite Runner*, *Fahrenheit 451*, and others, including nonfiction and poetry.

ENGLISH 11 (ENG311/ENG312) **Grades:** Typically 11 but 12 accepted **Credit:** Year-Long (1.0 credit)
Prerequisites: Enrolled in 11th (12th Grade accepted) **Fulfills:** 11th Grade English or Elective
This course emphasizes analytical reading and writing skills. Students will study texts from a variety of genres and titles as they explore the theme of Identity of Self, which may include: *The Crucible*, *Tonto & Lone Ranger Fistfight in Heaven*, *The Things They Carried*, and choice novels. Writing Focus will include literary analysis and argumentative essays, reflective writing/memoir, and On-Demand writing experiences.

ENGLISH 12 (ENG411/ENG412) **Grades:** 12 **Credit:** Year-Long (1.0 credit)
Prerequisites: Enrolled in 12th Grade **Fulfills:** English
Seniors will hone their critical thinking, close reading, writing, research, and speaking skills. In Senior English, students will read analytically, and write in a variety of modes. Students will engage in the research process and learn to be thoughtful consumers of information. In addition, students will gain exposure to reading skills used in everyday adult life. This class is appropriate for seniors who wish to attend a university, career-training program, or the military, as well as those entering the workforce.

ADVANCED PLACEMENT ENGLISH LANGUAGE/COMPOSITION (ENG511/512) **Grades:** Typically 11 but 12 accepted **Credit:** Year-Long (1.0 credit)
Prerequisites: Honors World Literature or Instructor Recommendation **Fulfills:** English or Elective
Advanced Placement English Language and Composition is a college-level class in which students will learn critical thinking, close reading, and argumentation skills. These skills involve learning to closely examine writing; analyze the arguments present in the writing; recognize the tools writers use to persuade; and express one's own written arguments in response. These lessons will prepare students to take the AP English exam in the spring. Students will also study major works of American literature, including novels, short stories, essays, poems etc. Please note that this class has a required summer reading assignment – please see the teacher in June to get the summer assignment.

ADVANCED PLACEMENT ENGLISH LITERATURE/COMPOSITION (ENG521/522) **Grades:** 12 **Credit:** Year-Long (1.0 credit)
Prerequisites: AP English Language or Instructor Recommendation and Summer Reading **Fulfills:** AP English Language
This college-level course engages students in careful reading and critical analysis of poetry, short stories, novels, and plays written from the sixteenth to the twenty-first century. Students will write college-level essays and other pieces to support, analyze, and evaluate what they read. They will also write in various discourses such as the narrative, descriptive, and expository. Titles may include *All the Pretty Horses*, *Their Eyes Were Watching God*, *Hamlet*, *Things Fall Apart*, *Candide*, and *The Bell Jar*. Students are encouraged to take the Advanced Placement English test given by the College Board in May in order to receive credit at the college of their choice. This class may require a summer reading assignment; students will receive more information on this in June.

JOURNALISTIC WRITING* (ENG745/ENG746) **Grades:** 11-12 **Credit:** Year-Long (1.0 credit)
Prerequisites: Instructor Permission **Fulfills:** English or Elective
This course involves intensive writing for publication in the school newspaper. The class covers all aspects of journalistic writing, including research, interviewing, writing in journalistic style, editing, and writing in teams. Also covered are legal rights and responsibilities of journalistic writers. Students registering for this class must complete the application process for the school newspaper staff.
***May be repeated for additional credit with instructor permission.**

INDEPENDENT READING * (ENG031/ENG032) **Grades:** 11-12 **Credit:** Semester (0.5 credit)
Prerequisites: Instructor Permission **Fulfills:** English or Elective
This class provides daily reading time for students at all levels. Students will read five times a week and have extension lessons and activities one to two times per week. The instructor will conference with each student individually throughout the semester. Students will also reflect and write about their novels daily in reading log entries. "Independent Reading" students may read novels of their choice. "College Prep Reading" students must read a minimum of 8 books from the College Prep Reading List. College Prep students are required to complete all extension activities at the "A" Level.
Please note that certain selective universities (such as University of Washington) and the NCAA will only accept "College Prep Reading" as an English credit, but not "Independent Reading." COLLEGE PREP reading counts for college, but students have a much more rigorous course.
***May be repeated for credit with Instructor permission.**

DRAMA 1 (ENG631/ENG632)**Grades:** 9-12**Credit:** Year-long (1.0 credit)**Prerequisites:** None**Fulfills:** Visual/Performing Art, English or Elective

Students will create, perform, and respond learning acting skills. Units include improvisation/theatre games, vocal technique, character development, movement, scene work, auditioning and the one-act play. In the second semester students will create, perform, and respond to classic styles of theatre including Greek and Shakespeare as well as in-depth work on character and comedy. Creativity, self-confidence, arts awareness, theatre terminology and etiquette are emphasized. This class will cure stage fright! **This course is not approved for NCAA Core English course and may not satisfy 4-year college entrance requirements. Performance is REQUIRED in class.**

ADDITIONAL ENGLISH ELECTIVE OPPORTUNITIES:

- [Drama 2](#)
- [Performing Arts](#)
- [Directing 1 & 2](#)

Health & Physical Education

HEALTH (HEA101)**Grades:** 10-12**Credit:** Semester (0.5 credit)**Prerequisites:** None**Fulfills:** Health

Health is a required course designed to encourage and help young people make choices that promote physical, mental, and social well-being. The course emphasizes acquiring knowledge, skills, and attitudes as a means to healthy lifestyles and behaviors. Units of study will include self-concept, stress management, nutrition, fitness, substance abuse, and sexuality.

ALL 9TH GRADERS ARE REQUIRED TO TAKE 9TH GRADE PE DURING 1ST SEMESTER AND ONE OF THE OTHER FITNESS COURSES 2ND SEMESTER.

9TH GRADE FITNESS (PED101)**Grades:** 9**Credit:** Semester (0.5 credit)**Prerequisites:** None**Fulfills:** PE or Elective

This semester 1 course (or 9th Grade Weightlifting) is a prerequisite for all other PE classes and is required for all freshmen. In this class, students will gain the foundation skills and knowledge required to be physically active for a lifetime. This course will follow a health-related fitness curriculum based on state and national standards. Each of the health-related components of fitness (cardio-respiratory fitness, flexibility, muscular strength, muscular endurance, and body composition) will be presented in a classroom situation 1 day per week. In addition, students will assess their current fitness levels of fitness for each component, set goals and develop a fitness plan. Heart rate monitors will be used, and students will participate in a swimming unit.

9TH GRADE WEIGHTS (PED107)**Grades:** 9**Credit:** Semester (0.5 credit)**Prerequisites:** None**Fulfills:** PE or Elective

This semester 1 course is available to 9th Grade only. It is designed for the student looking to gain a muscular strength edge. The personal nature of participation in lifelong physical activity is emphasized and designed so students take an increasing responsibility for their own assessment. In addition, students will learn why it's important to be fit, how to get fit, and how to stay fit. This course will follow a health-related fitness curriculum.

GENERAL PE S2* (PED102)**Grades:** 9-12**Credit:** Semester (0.5 credit)**Prerequisites:** 9th Grade Fitness/9th Grade Weightlifting**Fulfills:** PE or Elective

This semester 2 course follows 9th Grade Fitness and 9th Grade Weightlifting. Students will continue to develop the knowledge, skills, and confidence to remain active for a lifetime. They will continue to monitor their own fitness levels. The emphasis will be participation in games, sports and activities that will enhance their fitness levels.

***May be repeated for additional credit with Instructor Permission.**

AQUATIC FITNESS* (PED151/PED152)**Grades:** 9-12**Credit:** Semester (0.5 credit)**Prerequisites:** 9th Grade Fitness/9th Grade Weightlifting**Fulfills:** PE or Elective

This course is an aquatic conditioning class for anyone from the beginning swimmer to the competitive swimmer. The objective is to improve overall fitness by doing a variety of aquatic activities including lap swimming, water polo and diving. Students will develop and polish strokes to improve efficiency, power, and smoothness over greater distances.

***May be repeated for additional credit with Instructor permission.**

VOLLEYBALL* (PED225/PED226)**Grades:** 9-12**Credit:** Semester (0.5 credit)**Prerequisites:** 9th Grade Fitness/9th Grade Weightlifting**Fulfills:** PE or Elective

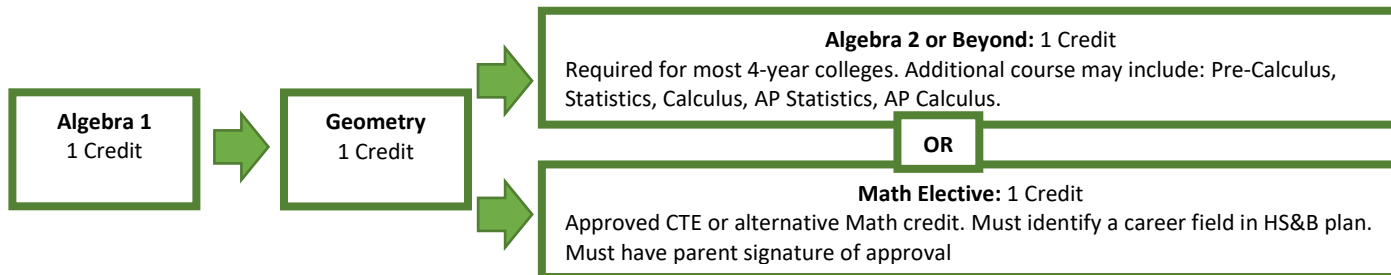
Ever wanted to join in the fun, but didn't know how? This course develops basic volleyball skills to encourage student participation in intramural, recreational, or competitive volleyball programs. Fitness testing will be used as a way to measure progress throughout the semester.

***May be repeated for additional credit with Instructor Permission.**

SUCCESS ORIENTED PE (SOPE)* (PED135/PED136)	Grades: 9-12	Credit: Semester (0.5 credit)
Prerequisites: By Instructor Permission Only		Fulfills: PE or Elective
This unique physical education class is designed to give all students a chance to perform at their individual best. Special needs students, requiring extra assistance, are paired with general education students who serve as “tutors” to enable them to be more successful in various types of fitness, including team, individual, developmental, and alternative activities. The goal of this course is to have fun while fostering self-esteem and building relationships across these two student groups. This all-inclusive class is truly enriching for all students involved.		
*May be repeated for additional credit with Instructor Permission.		
FITNESS WALKING* (PED127/PED128)	Grades: 9-12	Credit: Semester (0.5 credit)
Prerequisites: 9th Grade Fitness/9th Grade Weightlifting		Fulfills: PE or Elective
Fitness Walking is an outdoor alternative conditioning class (regardless of weather) designed for students needing a low impact style of fitness training. Students will learn how and why fitness walking will improve their personal fitness level. Students will complete a variety of outdoor walking routes on a daily basis to earn credit.		
*May be repeated for additional credit with Instructor Permission.		
MUSCLE TONE AND FLEXIBILITY* (PED211/PED212)	Grades: 9-12	Credit: Semester (0.5 credit)
Prerequisites: 9th Grade Fitness/9th Grade Weightlifting		Fulfills: PE or Elective
This course will offer a combination of cardiorespiratory, flexibility and muscle toning type exercises. Daily routines will involve activities that help build flexibility, muscle tone and coordination. Emphasis will be on strengthening core muscles that are essential to providing support and keeping the body in balance. Specific stretching techniques will also be included. These activities will improve overall personal health and fitness.		
*May be repeated for additional credit with Instructor Permission.		
WEIGHT TRAINING* (PED141/PED142)	Grades: 9-12	Credit: Semester (0.5 credit)
Prerequisites: 9th Grade Fitness/9th Grade Weightlifting		Fulfills: PE or Elective
This course will teach students the major muscle groups and the exercises that will maximize their gain in muscular strength and development. Each student will follow a prescribed program to meet their personal needs. Emphasis of the course is on developing endurance, power, speed, and strength. Students will monitor their own individual progress.		
*May be repeated for additional credit with Instructor Permission.		
CARDIO-ENDURANCE* (PED221/222)	Grades: 9-12	Credit: Semester (0.5 credit)
Prerequisites: 9th Grade Fitness/9th Grade Weightlifting		Fulfills: PE or Elective
This course is a conditioning class for anyone looking to improve their cardiorespiratory fitness, muscular endurance, and speed. Students will participate in a variety of activities including cycling on spinning bikes, rowing, running and other cardio activities.		
*May be repeated for additional credit with Instructor Permission.		
ADVANCED WEIGHT TRAINING* (PED241/PED242)	Grades: 10-12	Credit: Semester (0.5 credit)
Prerequisites: Instructor Permission		Fulfills: PE or Elective
This course is an advanced weightlifting class with a focus on developing endurance, power, speed, and quickness. Emphasis goes from following a prescribed program to developing your own. Expect this course to be more physically demanding than the reg. Weightlifting/Conditioning class.		
*May be repeated for additional credit with Instructor Permission.		
SPORTS OFFICIATING NON-CTE* (BUV703)	Grades: 10-12	Credit: Semester (0.5 credit)
Prerequisites: 9th Grade Fitness/9th Grade Weightlifting		Fulfills: PE or Elective
Officiating courses provide students with the knowledge, skills, and abilities to serve as a referee, umpire, judge, or other official for a sports contest, emphasizing rule interpretation and the proper mechanics of officiating.		
*May be repeated for additional credit with Instructor Permission.		

Math

Math Recommended Course Sequences:



Notes:

- Students are required to earn a minimum of three math credits. The first two credits consist of Algebra 1 and Geometry. The third must align with the student's pathway. Students may take Algebra 2 or another high school level math course that meets their education and career goals as identified in their high school and beyond plan.
- Successful completion means earning 1.0 credits in a year-long course or 0.5 credits for a semester-long course.
- Students with Individual Education Plans need to earn three credits of math in accordance with their IEP.
- Exceptions to course placement may be made with the teacher's recommendation.

ALGEBRA 1 (MAT111/MAT112)

Grades: 9-12

Credit: Year-long (1.0 credit)

Prerequisites: None. Default placement for 9th-grade students

Fulfills: Math

This course will provide students with the foundational concepts of Algebra. Specific attention will be paid to the following: writing and evaluating algebraic expressions, properties of real numbers, graphing linear functions in a variety of forms, writing and solving multi-step functions, linear inequalities, systems of equations, and other non-linear models including exponential and polynomial functions. Students will also use mathematical modeling to explore problem situations.

ALGEBRA 1 SUPPORT (MATXXX/MATXXX)

Grades: 9

Credit: Year-long (1.0 credit)

Prerequisites: Concurrent enrollment in Algebra 1 and Teacher Recommendation

Fulfills: Elective

Algebra Support is a supplemental class taken alongside Algebra 1 to strengthen foundational skills and reinforce key algebraic concepts. Students receive targeted instruction, practice, and review to support success in their main Algebra 1 course. This class does not replace Algebra 1 but provides additional guided help with expressions, equations, functions, and problem-solving.

GEOMETRY (MAT211/212)

Grades: 9-12

Credit: Year-long (1.0 credit)

Prerequisites: Successful completion of Algebra 1

Fulfills: Math

This course will help students understand the properties of polygons and circles, area, surface area and volume, transformations and symmetry, coordinate geometry, and the Pythagorean Theorem while developing their skills of reasoning and proof. Students will also be introduced to trigonometric functions and use mathematical modeling to explore situations involving spatial reasoning.

ADVANCED GEOMETRY (MAT221/MAT222)

Grades: 9-10

Credit: Year-long (1.0 credit)

Prerequisites: B or above in Algebra 1

Fulfills: Math or Elective

This course will cover the same skills and content as Geometry as well as the additional content outlined in the common core state standards. Content will be covered with greater depth, rigor, and pace. Additional content includes vectors, unit circle exploration, law of sine and cosine. This includes content that students should learn in order to take advanced courses such as Pre-Calculus, Calculus, or Advanced Statistics. Meets NCAA Core Requirement.

ALGEBRA 2 (MAT311/MAT312)

Grades: 9-12

Credit: Year-long (1.0 credit)

Prerequisites: Successful Completion of Algebra 1 and Geometry

Fulfills: Math or Elective

This course will continue to develop the students' understanding of functions and algebraic sense. Students will continue their algebra I study with an in-depth inquiry of systems of equations, quadratics, polynomial and radical functions, including complex solutions, while learning function notation. In addition, students will study other non-linear functions including exponential and logarithmic. Students will also study advanced techniques of statistical analysis.

ADVANCED ALGEBRA 2 (MAT321/MAT322)

Grades: 9-12

Credit: Year-long (1.0 credit)

Prerequisites: B or above in both semesters of Algebra 1 and Geometry

Fulfills: Math or Elective

This course will cover the same skills and content as Algebra 2 as well as the additional content outlined in the common core state standards. This includes content that students should learn in order to take advanced courses such as Pre-Calculus, Calculus, Advanced Mathematical Reasoning, etc.

PROBABILITY AND STATISTICS (MAT461/MAT462) Grades: 11-12 Credit: Year-long (1.0 credit)
Prerequisites: Successful completion of Geometry and Algebra 2
Fulfills: Math or Elective
Probability and Statistics is an introductory course into the world of Statistics. Topics covered include interpreting Categorical & Quantitative Data, Modeling Distributions of Data, Describing Relationships between Variables, Study Design, Probability, Sampling Distributions, & Population Proportions and Means. A TI-84 Graphing Calculator will be provided in class. You may supply your own TI-83, TI-84, or TI-Nspire.

ADVANCED PLACEMENT STATISTICS (MAT561/MAT562) Grades: 11-12 Credit: Year-long (1.0 credit)
Prerequisites: Successful completion of Geometry and Algebra 2
Fulfills: Math or Elective
Students in this course will cover all topics needed to take the College Board AP Statistics Exam in May. These include Exploring Data, Sampling & Experimentation, Anticipating Patterns, and Statistical Inference. A TI-84 Graphing Calculator will be provided in class. You may supply your own TI-83, TI-84, or TI-Nspire.

PRE-CALCULUS (MAT433/MAT434) Grades: 10-12 Credit: Year-long (2.0 credit)
Prerequisites: B or above in Algebra 2
SPSCC Prerequisites (MATH141/MATH142): Successful completion of Advanced Algebra 2 or Pre-Calculus with a "B" or better, or placement through WAMAP. **Fulfills:** Math or Elective
Students will build on their skills and knowledge from Algebra 2 in order to prepare for Calculus and other college-level mathematics. Specific attention will be paid to the following types of functions: polynomial, rational, exponential, logarithmic, and trigonometric functions, with an emphasis on modeling. Students will also be introduced to polar coordinates, parametric equations, sequences, and series. A TI-84+ graphing calculator (or equivalent) is required for this course. College credit may be earned for qualifying students through SPSCC's College in the High School program.

ADVANCED PLACEMENT CALCULUS AB (MAT521/MAT522) Grades: 10-12 Credit: Year-long (2.0 credit)
Prerequisites: B or above in Pre-Calculus
Fulfills: Math or Elective
MATH151/MATH152 AP AB CALCULUS CiHS. This is a Year-long course that covers differential and integral calculus, including a review of Analytic Geometry. Study topics will include tangent lines, areas between curves, solids of revolution, limits, L'Hopital's rule, and the Mean Value Theorem. A TI-84, TI-Nspire CAS, or equivalent graphing calculator is required for this course. College credit may be earned for qualifying students through SPSCC's College in the High School program.

ADVANCED PLACEMENT CALCULUS BC (MAT523/MAT524) Grades: 11-12 Credit: Year-long (1.0 credit)
Prerequisites: Successful completion of AP Calculus AB
Fulfills: Math or Elective
This is a full year course that continues the study of differential and integral calculus. Study topics include Techniques and applications of derivatives and integrals, differential equations, slope fields, Euler's Method, vectors, power series, and Taylor & Maclaurin Series.
*** A TI-84, TI-Nspire CAS, or equivalent graphing calculator is required for this course.**

BRIDGE TO COLLEGE MATHEMATICS (MAT401/MAT402) Grades: 12 Credit: Year-long (1.0 credit)
Prerequisites: 12th grade students who have attempted Algebra 2
Fulfills: Math or Elective
The course curriculum emphasizes modeling with mathematics and the Standards for Mathematical Practice found within Washington K-12 Mathematics Learning Standards (the Common Core State Standards, CCSS-M). Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving, and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who are successful in this course ("B" grade or better), the Bridge to College Mathematics course offers guaranteed placement into a college-level course when entering a Washington State Community/Technical college directly after high school. **This course is not approved for NCAA Core Mathematics course.**

MODELING OUR WORLD W/MATH (MAT301/MAT302) Grades: 11-12 Credit: Year-long (1.0 credit)
Prerequisites: Attempted a full year of Algebra 1 and Geometry
Fulfills: Math or Elective
The materials focus on strengthening math concepts and skills and embed the mathematics in five thematic units: Finances for Life, Civic Readiness, Health and Fitness, Digital World, and Arts and Music. These five units are used to analyze everyday life experiences and to support informed life choices. This course can replace up to 1.0 credit of either Alg or Geo requirement. By earning a full credit in this course, students may earn up to 1.0 mastery-based credit in either Algebra 1 or Geometry. **This course is not approved for NCAA Core Mathematics course.**

ADDITIONAL 3RD YEAR MATH OPPORTUNITIES:

- [Intermediate Auto Care](#)
- [Advanced Auto Service Technologies - Block](#)
- [Computer Science](#)
- [AP Computer Science Principles 2](#)
- [Construction Skills 1 & 2](#)
- [Personal and Business Finance 1 & 2](#)
- [Independent Living](#)

Science

Timberline Science Course Pathway Recommendations

Students are required to complete a minimum of 3 science credits to graduate, however a 4th year may be taken if desired, and is highly recommended for students attending a 4 year college. Pathways can be modified, allowing a student to move to a different pathway if appropriate. Speak with your science teacher and counselor for more information.

	9 th Grade	10 th Grade	11 th Grade	12 th Grade
High School Diploma	Choose one of these: <ul style="list-style-type: none"> STEM Physics Biology 	Choose the course not taken in 9 th grade: <ul style="list-style-type: none"> STEM Physics Biology 	Choose one of these: <ul style="list-style-type: none"> Chemistry Science Elective (see course catalog) 	4 th year science course is not required for this pathway. May choose a science elective if interested
2-Year or Trade Program	Choose one of these: <ul style="list-style-type: none"> STEM Physics Biology <u>CiHS Biology</u> 	Choose the course not taken in 9 th grade: <ul style="list-style-type: none"> STEM Physics Biology <u>CiHS Biology</u> 	Choose one of these: <ul style="list-style-type: none"> Chemistry Honors Chemistry Science Elective <u>CiHS Biology</u> Speak with 10 th grade science teacher for electives based on career pathway	4 th year science course is not required, however it is recommended Speak with 11 th grade science teacher for electives based on career pathway
University General Major <small>See Note</small>	Choose one of these: <ul style="list-style-type: none"> STEM Physics Biology <u>CiHS Biology</u> 	Choose the course not taken in 9 th grade: <ul style="list-style-type: none"> STEM Physics Biology <u>CiHS Biology</u> Honors Chemistry (move to Adv. pathway) 	Choose one or more [#] of these: <ul style="list-style-type: none"> Chemistry Honors Chemistry Science Elective AP Biology* AP Chemistry* <u>AP Physics/CiHS*</u> 	Choose one or more [#] of these: <ul style="list-style-type: none"> Honors Chemistry Science Elective AP Biology* AP Chemistry* <u>AP Physics/CiHS*</u>
University STEM or Advanced Major ^Λ	<ul style="list-style-type: none"> Honors Chemistry 	Choose one of these: <ul style="list-style-type: none"> AP Biology* AP Chemistry* <u>AP Physics/CiHS*</u> 	Choose one or more [#] of these: <ul style="list-style-type: none"> AP Biology* AP Chemistry* <u>AP Physics/CiHS*</u> 	Choose one or more [#] of these: <ul style="list-style-type: none"> AP Biology* AP Chemistry* <u>AP Physics/CiHS*</u>

Note: Students attending a four year university will need two years of laboratory science and one of those needs to be algebra based. STEM Physics, Biology, Chemistry and their Honors/AP versions fulfill the laboratory requirement. STEM Physics, General Chemistry, Honors Chemistry, and AP science courses fulfill the algebra based science requirement. Some science electives also fulfill the laboratory requirement, check with your science teacher or counselor for more information.

– Students can take AP classes and/or elective science courses concurrently in the same year if desired

* – Assuming student meets eligibility requirements for the class; check course catalog for detailed descriptions

Λ – Any incoming 9th grade student interested in a STEM or advanced college major with a **B or better in Geometry**

Underlined – Indicates a College in the High School course options (CiHS).

Successful completion means earning 1.0 credits in a year-long course or 0.5 credits for a semester-long course.

The table below lists elective courses that can be taken to fulfill credit requirements or for personal interest.

Science Electives	Elective Courses That Count As A Science or CTE Credit
<ul style="list-style-type: none"> Zoology (one semester, 0.5 credit) Oceanography (one semester, 0.5 credit) Astronomy (Full Year) 	<ul style="list-style-type: none"> Robotics Engineering Environmental Science Horticulture Advanced Horticulture/Land Lab Sports Medicine 1 with Lab Sports Medicine 2

BIOLOGY (SCI211/SCI212)	Grades: 9-10	Credit: Year-long (1.0 credit)
Prerequisites: None		Fulfills: Science or Elective
Biology is a laboratory science that examines living organisms and their relationships to each other and the environment. This is an inquiry-based course that emphasizes students synthesizing big ideas, developing models, problem-solving, and critical thinking. Students actively engage in science and engineering practices and apply crosscutting concepts to deepen their understanding of the core life science concepts. This course is aligned with the Next Generation Science Standards and prepares students for the State science assessment and college readiness.		
STEM PHYSICS (SCI231/232)	Grades: 9-10	Credit: Year-long (1.0 credit)
Prerequisites: None		Fulfills: Algebra-Based Lab Science, CTE, or Elective
STEM Physics is a laboratory science that examines the fundamental relationships between force, motion, and energy on earth and in space. This class includes algebra-based problem solving, lab work, and data analysis. Students will explore engineering and design. Curiosity, grit, and a passion for understanding are essential as we analyze everything from the motion of galaxies to forces acting in car crashes. This course is aligned with the Next Generation Science Standards and prepares students for the State science assessment and college readiness.		
CHEMISTRY (SCI311/SCI312)	Grades: 11-12	Credit: Year-long (1.0 credit)
Prerequisites: Junior standing		Fulfills: Algebra-Based Lab Science or Elective
The students in this lab-based course will examine the interrelationships of matter and energy in their everyday environment. Emphasis is placed on developing strong critical thinking and problem-solving skills. This course is aligned with the Next Generation Science Standards (including some focused Earth Science Standards) and prepares students for the State science assessment and college readiness.		
HONORS CHEMISTRY (SCI321/SCI322)	Grades: 9-12	Credit: Year-long (1.0 credit)
Prerequisites: Advanced Pathway 9/10 OR Successful completion of Biology and STEM Physics		Fulfills: Algebra-Based Lab Science or Elective
The students in the lab-based course will examine the interrelationships of matter and energy in their everyday environment. Study of the classification, composition, calculations, and properties (both chemical and physical) of matter at the macroscopic, atomic, and subatomic levels. Includes measurements and conversions, atomic structure, chemical bonding, chemical reactions, molar stoichiometry, and acid/base chemistry.		
ENVIRONMENTAL SCIENCE CTE (SCI35/SCI346)	Grades: 10-12	Credit: Year-long (1.0 credit)
Prerequisites: None		Fulfills: Science, CTE or Elective
This course will combine classroom and laboratory fieldwork to explore and study our local environment. Students will learn about ecosystems, biodiversity, and interactions between the living and non-living natural environment. Students will focus on how humans caused climate change and human activity is putting pressure on different biomes. Students will use lab equipment for soil and water testing, and to determine the presence of air and water pollutants. Students will examine best practices for resource extraction, agriculture, horticulture, and harvest of forest and marine resources. Students will examine population issues, transportation infrastructure, and urban planning through the lens of environmental decision making.		
ADVANCED PLACEMENT BIOLOGY (SCI511/SCI512)	Grades: 10-12	Credit: Year-long (1.0 credit)
Prerequisites: Grade of "C" or above in Chemistry. Biology recommended		Fulfills: Science or Elective
This course is appropriate for students who are interested in a career in biology, medicine, laboratory sciences, or other advanced STEM degrees. This laboratory science course is for those who are excited to take on a challenging, advanced laboratory science course. Topics will include biochemistry, cellular biology, energetics of living systems, heredity, molecular genetics, evolution, and ecology. Students should expect 3-5 hours of homework each week. This course is equivalent of a first-year university level course and can therefore be taken for college credit. Credit can be obtained by passing the AP Exam in early May.		
BIOLOGY101: CiHS FUNDAMENTALS OF BIOLOGY (SC1xxx)	Grades: 9-12	Credit: Semester (1.0 credit)
Prerequisites: None		Fulfills: Science or Elective
This one-semester laboratory science course examines how living systems function from molecules to ecosystems. Students learn how scientists ask questions, design experiments, analyze data, and apply discoveries in genetics, biotechnology, medicine, and environmental science. The course builds scientific literacy and reasoning skills valuable for students interested in STEM fields. By the end of the semester, students will be able to generate hypotheses, interpret scientific data, explain key concepts in cell biology and inheritance, and understand how biological knowledge influences society. Students may receive college credit upon successful completion.		
BIOLOGY201: CiHS HUMAN PHYSIOLOGY (SC1xxx)	Grades: 9-12	Credit: Semester (1.0 credit)
Prerequisites: Successful Completion of BIOL101		Fulfills: Science or Elective
This one-semester laboratory science course introduces how the human body works and how scientific advancements shape modern health and medicine. Students examine cells, tissues, organs, and body systems, and analyze real medical data to see how diseases disrupt normal physiology. Emphasis is placed on current breakthroughs, public health issues, and the societal impact of biomedical science. This course appeals to students interested in healthcare, sports medicine, nursing, medical research, public health, and related fields. By the end of the semester, students will understand how organ systems interact, evaluate clinical case data, and discuss how access to treatments influences health outcomes. College credit may be earned with successful completion.		

Social Studies

Related Activities: Political Science Club, Academic Decathlon, community service, political action groups of choice, YMCA Mock Trial Day and History Day Contest.

Social Studies Recommended Course Sequences:

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
High School Graduation Requirements	Contemporary World Issues <i>(One Semester)</i>	Sophomore World Studies <i>(Year Long)</i>	US History <i>(Year Long)</i>	Civics <i>(One Semester)</i>
University Preparatory <i>If you believe going to University is in your future, you should take on or more of the following, in place of the regular graduation requirement.</i>	AP Human Geography <i>(Year Long)</i>	AP World History <i>(Year Long)</i>	AP US History <i>(Year Long)</i> AP African American Studies <i>(Year Long)</i>	AP US Government <i>(Year Long)</i>
Social Studies Electives			Psychology Business & Personal Law <i>(Semester)</i> AP Psychology <i>(Year Long)</i>	Psychology Business & Personal Law <i>(Semester)</i> AP Psychology <i>(Year Long)</i> AP African American Studies <i>(Year Long)</i>

CONTEMPORARY WORLD ISSUES (SOC112)

Grades: 9

Credit: Semester (0.5 credit)

Prerequisites: None

Fulfills: World Studies 1

This course is a survey of contemporary national and international issues developing during the current year. Course units will include world views, human rights, poverty, international relations, and media analysis. The coursework is designed to instruct students in the basic structure of argument & discourse and exploring current world issues. Discussion, analysis, critical reading, persuasion, and authentic assessment will be vital parts of the curriculum. Meets NCAA Core requirements.

ADVANCED PLACEMENT HUMAN GEOGRAPHY (SOC551/SOC552)

Grades: 9

Credit: Year-long (1.0 credit)

Prerequisites: None

Fulfills: World Studies 2 and 3 or Elective

This is a college-level course that introduces students to the study of patterns and processes that have shaped human interactions with Earth. Through analyzing maps, graphs, charts, and other data sources, student will study six overarching topics. Students will first examine historical and modern population and migration trends throughout the world, Students will also explore the historical and modern spread of culture, language, and religion. In the political geography unit, students will examine the processes by which country borders are formed and altered over time. Next, students will examine rural land-use and urban land-use, analyzing how agricultural practices and city-building has evolved over time to meet the demands of a fast-growing human population. And finally, students will explore the development of industry and the modern economy in countries around the world. Students who pass the AP test at the end of the year will earn college credit for the class. Meets NCAA Core requirements. **It is recommended that student who enroll in this class have at least a "C" in their 8th grade history class and/or an overall 3.0 GPA from 7th and 8th grade.**

WORLD STUDIES (SOC211/SOC212)

Grades: 10

Credit: Year-long (1.0 credit)

Prerequisites: None

Fulfills: World Studies 2 & 3

Students will study the Age of Revolutions, causes and consequences of World War I and World War II, challenges to democracy, and human rights from 1750-1920. The themes of power and revolution and human rights will be discussed through case studies in Russia, Eastern Europe, and Asia, with emphasis on development of critical thinking skills. In Second Semester, students will study consequences of World War II, challenges to democracy, human rights, and the emergence of New Nations from 1920 to present. Themes of conflict, nationalism, and imperialism will be examined in case studies of the Middle East and Africa, with an emphasis on interpersonal and group process skills. Various modes of instruction will include role-playing, seminars, and debates. Course culminates with all students participating in a Model United Nations.

ADVANCED PLACEMENT WORLD HISTORY (SOC501/SOC502) **Grades:** 10-12 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** World Studies 2 and 3 or Elective
This course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Focused primarily on the past 800 years of the global experience, the course begins with a review of relevant societies and interactions prior to 1200 CE. The course is organized by periodization and theme. Particular attention is paid to contacts among societies that form the core of world history as a field of study. Students may elect to take the Education Testing Service Advanced Placement World History exam in May in order to receive college credit at the college of their choice.

US HISTORY THROUGH NATIVE PERSPECTIVES (SOC313/SOC314) **Grades:** 11 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** US History
This COURSE WILL COVER THE SPAN IF INDIGENOUS HISTORY IN North America from since time immemorial through present day. The course will approach United States History from an indigenous perspective and reincorporate voices and experiences typically omitted from traditional US History courses. **Required Concurrent Enrollment: Must also enroll in English 11 Literatures Through Native Perspectives for 11th grade English.**

US HISTORY (SOC311/SOC312) **Grades:** 11 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** US History
This required class will begin with a brief review of exploration, American Revolution, a new nation emerging, the events leading to the civil war, and reconstruction. Students will analyze and interpret historical events, cultures, ideas and developments that have shaped the United States from the late 1800s to the present day. The content will include the following themes: industrialism, the frontier, imperialism, the influx of immigrants in the late 1800s and early 1900s, reform movements, World War I, World War II, the Great Depression, and the post-World War II era to the present. Classes will also incorporate literature, art, music and traditions into these periods of United States History. Instruction will include an interactive curriculum including History Alive simulations and a culminating History Day project.

ADVANCED PLACEMENT US HISTORY (SOC521/SOC522) **Grades:** 11 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** US History or Elective
This course is a two-semester survey of American history from the age of exploration and discovery to the present. Students will study the entire story of America in detail using secondary sources, primary documents, and research methods. They will produce historical essays and papers. Some students may elect to take the Advanced Placement American History test given by the Educational Testing Service in May in order to receive college or university credit at the school of their choice.

CIVICS (SOC410) **Grades:** 12 **Credit:** Semester (0.5 credit)
Prerequisites: None **Fulfills:** Civics
This required course is an introduction to United States government, international relations, and basic economic concepts. Students will be required to participate in civic activities and examine current events through different media sources. Research skills will be required to investigate and interpret basic democratic principles. Instruction will include government simulations and interactive instruction.

ADVANCED PLACEMENT US GOVERNMENT (SOC511/SOC512) **Grades:** 12 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** Civics or Elective
This course provides students with a comprehensive understanding of the operation of the government of the United States. To accomplish this, students develop analytic perspectives for interpreting, understanding and explaining political events. The subjects covered include constitutional arrangements, policymaking institutions such as the legislature, the executive, the bureaucracy, and the courts; public opinion and the media; political participation and voting behavior; political parties, interest groups, civil liberties and rights; and budget making. Students may elect to take the Advanced Placement Government test given by the Educational Testing Service in May in order to receive college or university credit at the school of their choice.

ADVANCED PLACEMENT AFRICAN AMERICAN STUDIES (SOC561/SOC562) **Grades:** 11-12 **Credit:** Year-long (1.0 credit)
Prerequisites: World Studies, AP World Studies **Fulfills:** World Studies 1, 2, 3, US History or Elective
AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. This course is designed to be the equivalent of an introductory college course in African American Studies and related courses. This course fulfills the U.S. History graduation requirement but is also open to seniors as a social studies elective course. Meets NCAA Course requirement.

PSYCHOLOGY (SOC250) **Grades:** 11-12 **Credit:** Semester (0.5 credit)
Prerequisites: None **Fulfills:** World Studies 1, 2, 3 or Elective
Psychology is the study of the individual and why one behaves the way one does. Areas of study include understanding personality, biological influences on behavior, disturbances, and the treatment of emotional disorders.

ADVANCED PLACEMENT PSYCHOLOGY (SOC531/SOC532) **Grades:** 11-12 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** World Studies 1, 2, 3 or Elective
The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. The successful completion of this course and the Advanced Placement Psychology test may result in college credit. This course is designed for juniors and seniors.

SOCIOLOGY (SOC260)**Grade:** 11-12**Credit:** Semester (0.5 credit)**Prerequisites:** None**Fulfills:** World Studies 1, 2, 3 or Elective

We all live in social groups. The United States is one social group and each of us belong to many others. Sociology is the study of groups, of interactions within and among groups. Whereas psychology is the study of human behavior, sociology is the study of how groups behave, what makes up a group and how do individuals behave within groups. Within sociology we look at the different perspectives such as symbolic interactionism, functionalism, and conflict theory. The units of study include culture, socialization, inequalities (race, gender, sex, socioeconomic), leadership and deviance. We examine social phenomena in a variety of ways including media, both social and other.

ADDITIONAL SOCIAL STUDIES ELECTIVE OPPORTUNITIES:

- [International Business](#)
- [Personal & Business Law](#)

Support Services

SUPPORT ENGLISH 9: BLOCK CLASS (ENS101/ENS102)**Grades:** 9-12**Credit:** Year-long (2.0 credit)**Prerequisites:** Instructor Permission**Fulfills:** English

This course is a specialized language program designed to help a wide range of students who would benefit from concentrated and explicit instruction in reading and writing. Students will receive explicit instruction in word attack skills, decoding strategies, fluency, vocabulary and comprehension, grammar usage, sentence writing, paragraph and essay writing. Students will be placed in this course based on district screening criteria and specific program placement assessment. ***This course is a BLOCK class.**

SUPPORT ENGLISH 10: BLOCK CLASS (ENS201/ENS202)**Grades:** 9-12**Credit:** Year-long (2.0 credit)**Prerequisites:** Instructor Permission**Fulfills:** English

This course is a specialized language program designed to help a wide range of students who would benefit from concentrated and explicit instruction in reading and writing. Students will receive explicit instruction in word attack skills, decoding strategies, fluency, vocabulary and comprehension, grammar usage, sentence writing, paragraph, and essay writing. Students will be placed in this course based on district screening criteria and specific program placement assessment. ***This course is a BLOCK class.**

SUPPORT ENGLISH 11: BLOCK CLASS (ENS301/ENS302)**Grades:** 9-12**Credit:** Year-long (1.0 credit)**Prerequisites:** Instructor Permission**Fulfills:** English

This course focuses on reading, writing, and speaking skills. Students will study vocabulary, and read and respond to novels, short stories, and poetry. Writing tasks include journals, essays, reports, and memos. Student will learn skills to help them make the transition to general education classes.

GENERAL MATH 1 (MAS081/MAS082)**Grades:** 9-12**Credit:** Year-long (1.0 credit)**Prerequisites:** Placement Test**Fulfills:** Math

This class is the first in the five step Math program within the Special Education Department. This course will emphasize the application of counting skills, math symbols (writing, identification) addition and subtraction skills, place - value problem solving and money applications.

GENERAL MATH 2 (MAS083/MAS084)**Grades:** 9-12**Credit:** Year-long (1.0 credit)**Prerequisites:** Placement Test**Fulfills:** Math

This class is the second in the five step Math program within the Special Education Department. This course will review previously taught math concepts in the General Math series and will focus on: place value, number families and relationships, math facts, measurement, money and solving story problems.

SUPPORT PRE-ALGEBRA 1 (MAS095/MAS096)**Grades:** 9-12**Credit:** Year-long (1.0 credit)**Prerequisites:** Instructor Permission**Fulfills:** Math

This is a core replacement curriculum that works to accelerate student learning of the Basic Pre-Algebra curriculum with a focus on movement to Pre-Algebra the following year. Focus Skills: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

SUPPORT PRE-ALGEBRA 2 (MAS097/MAS098)**Grades:** 9-12**Credit:** Year-long (1.0 credit)**Prerequisites:** Instructor Permission**Fulfills:** Math

This course is designed to reinforce and accelerate mathematics learning for students who are almost prepared for rigors of Algebra 1. Topics of study include language of algebra, integers, addition and subtraction equations, multiplication and division equations, proportional reasoning and probability, functions and graphs, linear equations, powers and roots polynomials.

SOCIAL EMOTIONAL LEARNING (SUP137/SUP138) **Grades:** 9-12 **Credit:** Semester (0.5 credit)
Prerequisites: Instructor Permission **Fulfills:** Electives
This Special Education course utilizes a social skills curriculum intended to help students gain a better understanding of themselves and their roles in society. Role play, group discussions and journaling are employed in this class. Students are pre-selected based on SPED department recommendations.

ADVOCACY (SUP131/SUP132) **Grades:** 9-12 **Credit:** Semester (0.5 credit)
Prerequisites: Instructor Permission **Fulfills:** Electives
This Special Education course will focus on executive functioning (organization, time management, study strategies) to facilitate high school preparedness. Role play, group discussions and journaling are employed to increase student involvement in their own education. Students are pre-selected based on SPED department recommendations.

SECONDARY TRANSITIONS (SUP195/SUP196) **Grades:** 11-12 **Credit:** Year-long (2.0 credit)
Prerequisites: Instructor Permission **Fulfills:** Determined by IEP
Students will prepare for post-secondary opportunities including college, vocational training and employment. They will learn skills for independent living and actively participate in job readiness activities. Students will access the community through public transportation for job shadowing and leisure opportunities.

HUMAN RELATIONS (SUP201/SUP202) **Grades:** 9-12 **Credit:** Semester (0.5 credit)
Prerequisites: Instructor Permission **Fulfills:** Elective
This Special Education course utilizes social skills curriculum intended to help students develop a better understanding of themselves in an attempt to improve their ability to succeed in the classroom and other social situations. Accountability, self-advocacy, stress management, and social competence are taught through a Social Skills Curriculum. Students are pre-selected based on SPED department recommendations.

FUNCTIONAL ACADEMICS/TRANSITIONS (SUP411+) **Grades:** 9-12 **Credit:** Year-long (Credits Arranged)
Prerequisites: Instructor Permission **Fulfills:** Determined by IEP
The Functional Academics and Transitions classes serve as functional, community-based programs for students who are developmentally delayed. Age-appropriate skills are taught in home management, socialization, banking, money management, transit training, leisure and recreation, and time and schedule management. The Life Skills program focuses on the critical skills and outcomes that individuals, who are developmentally delayed, need to assist them in making the successful transition from school to work and community living. Instruction is designed to meet each student's unique individual needs through the Individual Education Plan (IEP) process.

Visual and Performing Arts

Visual Arts

Art Related Activities: ESD (Educational Service District) Art Show, POSSCA (Patrons of South Sound Cultural Activities), Women's Club Art Show and Lacey Loves to Read Bookmark Contest.

2-D ART: BEGINNING DRAW/PAINT (ART110) **Grades:** 9-12 **Credit:** Semester (0.5 credit)
Prerequisites: None **Fulfills:** Visual/Performing Art or Elective
Students will have the opportunity to increase their understanding and appreciation of art through responding to and making two-dimensional visual images. They will examine, analyze, interpret, and judge traditional and contemporary works of art and artifacts to discover how artists have used the following features of art: elements, principles, subject matter, media, techniques, styles, and products/function. Individual and group experiences will promote problem solving, creative thinking, and formal expression. Students will explore a variety of media with an emphasis on drawing and painting in traditional media such as graphite, charcoal, pastel, acrylic, and watercolor. Students will use sketchbooks as a means of exploration and visual communication. The study of historical and contemporary artists and culture provides vocabulary skills and a foundation for students to discuss and evaluate their own work.

ADVANCED 2-D ART: DRAW/PAINT (ART212) **Grades:** 9-12 **Credit:** Semester (0.5 credit)
Prerequisites: Beginning 2-D Draw/Paint or Instructor Permission **Fulfills:** Visual/Performing Art, or Elective
This intermediate class explores a variety of basic techniques and materials with emphasis on individual expression. Students will build on their experience from Beginning 2-D by creating original artwork while exploring historic and contemporary models of drawing and painting. A variety of media will be used to explore advanced techniques and develop individual portfolios. Students will use sketchbooks as a means of exploration and visual communication. This class is recommended for students who are serious about pursuing a career in art after high school as well as students who enjoy drawing and painting and wish to develop their techniques and ideas. This course may also include printmaking, calligraphy, computer applications, and commercial art. This course is a suggested prerequisite for the AP Studio Art course.

3-D ART/CERAMICS 1 CTE (ART117)**Grades:** 9-12**Credit:** Semester (0.5 credit)**Prerequisites:** None**Fulfills:** Visual/Performing Art, CTE, or Elective

Beginning Sculpture and Ceramics blends design ideas and studio experience in clay and a range of other artistic materials to provide an introductory experience in the Visual Arts. Elements and principles of design are emphasized as foundational ideas in sculptural and ceramic media. Using clay, students will learn how to create, critique, evaluate, and appreciate works of art through beginning hand building techniques such as pinch, coil, slab construction along with decorative techniques. While exploring sculpture, students will be introduced to building and creating with a wide range of less familiar materials and techniques such as wood, metal, plaster, foam, fabric, and cardboard. Students will use sketchbooks as a means of exploration and visual communication.

ADVANCED ART/CERAMICS 2 CTE (ART217)**Grades:** 10-12**Credit:** Semester (0.5 credit)**Prerequisites:** Beginning 3-D Sculpture and Ceramics or Instructor**Fulfills:** Visual/Performing Art, CTE, or Elective

Advanced 3-D Sculpture and Ceramics is an intermediate class that expands on the ideas and skills gained in the beginning class. Students will explore and expand on a variety of ceramic techniques, including more complex hand-building, sculptural ceramics, and a variety of wheel-throwing. Students will also explore a wide range of building materials with the emphasis placed on individual idea development and inventive use of media. Students will use sketchbooks as a means of exploration and visual communication. As in other courses, studio work will develop and reinforce student understanding of the elements and principles of art and design, which is an integral part of a strong portfolio. There is an emphasis on developing creative thinking and personal expression as well as skills, techniques and understanding needed to create quality work. This course is a suggested prerequisite for the AP Studio Art course.

May be repeated for additional credit with instructor permission.*ADVANCED PLACEMENT STUDIO ART CTE* (ART501/ART502)****Grades:** 11-12**Credit:** Year-long (1.0 credit)**Prerequisites:** 1 year of Art and Instructor Approval**Fulfills:** Visual/Performing Art, CTE, or Elective

This advanced, college-level course will assist students in pursuing their artistic interests through guided assignments in 3-D Design, 2-D Design or Drawing. Students will choose one of the following portfolios to work in for the school year: 2-D Design, 3-D Design, or Drawing. All students will work towards creating a college ready portfolio consistent with the expectations for the Advanced Placement Studio Art portfolio review. Successful review of a student portfolio may result in awarded college credit in the visual arts. Each student will work vigorously through classroom assignments, homework, and sketchbook exploration to develop a body of artwork that illustrates the breadth of skill each student is capable of through a variety of media, the quality of work possible, and the depth of thought demonstrating the evolution of their thinking.

May be repeated for additional credit with instructor permission.*CiHS ATM280 Basic Sewing* (ARTXXX)****Grades:** 10-12**Credit:** Semester (0.5 credit)**Prerequisites:** None**Fulfills:** Visual/Performing Art, CTE, or Elective

This is a semester-long course in which students will learn basic sewing skills, including various stitches, as well as the construction of various sewing projects. Students start by learning hand stitching and then learn to use the sewing machine. Students will learn skills such as rolled hems, making pockets, casing with a drawstring, and elastic and zippers. Many of these skills are practiced in projects, making a wide variety of different types of bags and culminating in pajama pants. Students will also have the opportunity to sew their own individual independently led projects and practice sewing from patterns. Upon successful completion of this class students will receive four credits from Central Washington University. Attendance is crucial for staying on track in this course. This class may be repeated once with instructor permission.

INTRODUCTION TO JEWELRY DESIGN* (ART231)**Grades:** 10-12**Credit:** Semester (0.5 credit)**Prerequisites:** None**Fulfills:** Visual/Performing Art, CTE, or Elective

This course combines artistic expression with hands-on skill development to provide students with a foundational understanding of jewelry design and fabrication. Students will apply fundamental processes of art and design to create small-scale objects and wearable pieces while exploring ornamental designs, materials, and techniques. Through the study of historical and contemporary jewelry practices, students will develop technical proficiency, creativity, and an appreciation for the craft. This course emphasizes real-world application, collaboration, problem-solving, and critical thinking. Students will engage in projects that build expressive and technical skills in jewelry-making, including form and surface exploration, media manipulation, and design concept development. Safety protocols and professional practices are prioritized throughout the course, preparing students for potential careers in jewelry design, metalsmithing, or related fields. Students will participate in the critique process, analyzing their own work, the work of peers, and that of professional jewelers and gemologists to refine their creations for presentation. By the end of the course, students will have portfolio of original pieces that demonstrate their growth in design, craftsmanship, and artistic expression.

ADDITIONAL VPA (VISUAL ARTS) OPPORTUNITIES:

- [Photography 1](#)
- [Photography 2](#)
- [Video Production 1](#)
- [Video Production 2](#)
- [Web Page Design: And App Development](#)
- [Advanced Web Page Design: And App Development](#)
- [Visual Graphic Design 1 & 2](#)
- [Fashion Merchandising 1](#)
- [Fashion Merchandising 2](#)

CHAMBER CHOIR* (MUS303/MUS304) **Grades:** 10-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Audition or Instructor Permission **Fulfills:** Visual/Performing Arts or Elective
This class is open by audition only (limited space of 16-24 students max) to singers with treble voices (soprano, alto) with a desire to gain skills and performance at an advanced level. A wide variety of musical styles will be learned and performed through-out they year. The focus will be on group vocal technique as it applies to a small ensemble. An emphasis will be placed on sight-reading, individual vocal technique and musicianship. There will be several evening performances as well as numerous community functions and events each student will be expected to be available for.
***May be repeated for additional credit with Instructor permission.**

SYMPHONIC CHOIR* (MUS201/MUS202) **Grades:** 10-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Audition or Instructor Permission **Fulfills:** Visual/Performing Arts or Elective
This class is open by audition only (limited space available) to students with a desire to gain skills and performance at an advanced level. A wide variety of intermediate and advanced choral music will be rehearsed and performed. In addition, emphasis will be placed on choral and individual vocal technique, music reading, and basic musicianship. Although this is an “elective” for most students, a serious attitude about singing is expected. Grading will be based on daily preparation and participation, attitude and periodic tests. Performance in four school-based evening concerts per year is also required, as well as participation in various festivals and concerts outside of the regular school schedule. SPECIAL NOTE: This class is also open to piano accompanists and student conductors.
***May be repeated for additional credit with Instructor permission.**

GUITAR* (MUS222) **Grades:** 9-12 **Credit:** Semester (0.5 credit)
Prerequisites: None **Fulfills:** Visual/Performing Arts or Elective
Guitar class provides students an introduction to, and refine the fundamentals of, music and guitar literature and techniques, such as strumming and chords and may offer instruction in more advanced techniques. Guitar may include bass, ukulele, and other plucked string instruments. Formal and informal performances are included as well as experiences in creating and responding to music that includes research of musicians, instruments, and techniques.
***May be repeated for additional credit with Instructor permission.**

Performing Arts – Timberline Theatre Company

Theatre Related Activities: Drama Club; participating in the following: Main Stage Productions; Dramafest; Traveling Children Theatre Productions; Field Trips to Seattle Repertory Theatre, and Harlequin Productions.

DRAMA 1 (ENG631/ENG632) **Grades:** 9-12 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** Visual/Performing Art, English or Elective
Students will create, perform, and respond to learning acting skills. Units include improvisation/theatre games, vocal technique, character development, movement, scene work, auditioning and the one-act play. In the second semester students will create, perform, and respond to classic styles of theatre including Greek and Shakespeare as well as in-depth work on character and comedy. Creativity, self-confidence, arts awareness, theatre terminology and etiquette are emphasized. This class will cure stage fright **This course is not approved for NCAA Core English course and may not satisfy 4-year college entrance requirements. Performance is REQUIRED in class.**

DRAMA 2 (ENG633/ENG634) **Grades:** 10-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Drama 1 or Instructor Permission **Fulfills:** Visual/Performing Art, English or Elective
This performance-oriented class keeps students focused on improving their theatre performance skills. Students will learn improvisation as an art form, playwriting, and performance. They will perform a fall full-length production, traveling middle school production, elementary production, and spring arts festival. They will perform both within school, as part of an integrated curriculum, and in the community as outreach. **This course can earn 5 College in the High School credits from Central Washington University by earning a “C” grade or better.**

PERFORMING ARTS* (ENG637/ENG638) **Grades:** 10-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Drama 2 or Instructor Permission **Fulfills:** Visual/Performing Art, English or Elective
This course will include full-length productions that will be rehearsed both inside and outside of class and performed as part of the theatre season. In addition, there will be study of major styles and movements in acting, and the literature that corresponds with them. Dramatic literature, original scripts and improvisation will be performed both within school as part of an integrated curriculum. Independent and outside projects should be expected. **This course can earn 5 College in the High School credits from Central Washington University by earning a “C” grade or better.**

DIRECTING 1 (ENG650) **Grades:** 10-12 **Credit:** Semester (0.5 credit)
Prerequisites: Drama 1 and Instructor Permission **Fulfills:** Visual/Performing Art, English or Elective
This course is taken at the same time as Drama 1. It is for the experienced performer who wishes to learn beginning concepts of directing. Scene work is used to experience directing of plays. Director’s workbook is an important final product. Assignments are project based, ability to work well with peers, creativity and leadership are emphasized. Outside lab assignment may be required.

DIRECTING 2* (ENG651) Grades: 10-12 Credit: Semester (0.5 credit)
Prerequisites: Directing 1 and Instructor Permission **Fulfills:** Visual/Performing Art, English or Elective
This course is taken at the same time as Drama 1 2nd semester. Direction of a one act play is the final product for this class. Learning to communicate with actors is essential for the class. It includes selection, casting, preparation and directing of one act plays. Skills learned include leadership, teamwork, goal setting, problem solving and evaluation. ***May be repeated for additional credit with Instructor permission.**

STAGECRAFT 1 (ENV601/ENV602) Grades: 9-12 Credit: Year-long (1.2 credit)
Prerequisites: None **Fulfills:** Visual/Performing Art, CTE or Elective
Students will learn fundamentals of technical theatre. Assignments will be project-based. Theatre technical units include lighting, sound, costume, make-up, props, painting, set building, publicity and design. Students must pass a safety test and workstations before they can handle any tools in the shop, props closet or costume shop. Students will work on all productions at Timberline. They will be assigned a work Crew led by Stagecraft 2 students and learn lifelong skills.
***May be repeated for additional credit with Instructor permission.**

STAGECRAFT 2* (ENV621/ENV622) Grades: 9-12 Credit: Year-long (1.2 credit)
Prerequisites: Stagecraft 1 and Instructor Permission **Fulfills:** Visual/Performing Art, CTE or Elective
Students will further their knowledge of set design, lighting, sound, props and costumes, along with production skills such as publicity, stage management and technical direction. Students will be taught from both a concept and practical viewpoint. Projects that are both meaningful and useful will be emphasized, as well as training for proficiency in passing the International Alliance of Theatrical Stage Employees (IATSE) apprentice test. Students will teach and work with Stagecraft 1 students to build the theatre program and produce all main stage shows.
***May be repeated for additional credit with Instructor permission. **Permanent Tech Crew Members are required to take this course.**

STAGECRAFT 3 (ENV631/ENV632) Grades: 11-12 Credit: Year-long (1.2 credit)
Prerequisites: Stagecraft 2 and Instructor Permission **Fulfills:** Visual/Performing Art, CTE or Elective
Students will further their knowledge of technical theater and prepare for post-secondary training opportunities. Students will work to complete a technical theater portfolio. Students will work to complete a Technical Theater Portfolio to be used when applying for post-secondary theater opportunities. Students will mentor and work with Stagecraft 1 and 2 students to build the theatre program and produce all main stage shows.
***Students in this class will also be Permanent Tech Crew Members.**

World Language

Studying a World Language is encouraged for all students at Timberline High School. Knowing another language enhances job opportunities in government, business, medicine and health care, law enforcement, teaching, technology, the military, communications, industry, social service, and marketing. Studying another language will also give students a greater insight into their own culture, as well as the diverse cultures in our country and abroad.

For students who plan to attend a 4-year college, 2 years of World Language are required but 3-4 are recommended for college. Please check with your counselor regarding specific in-state, out of state, or private college requirements. For students who plan to attend a 2-year college or technical college, two years of World Language is recommended.

*Related Language Activities: French Club,
German Club, and National German Honor Society.*

FRENCH 1 (FOR111/FOR112) Grades: 9-12 Credit: Year-long (1.0 credit)
Prerequisites: None **Fulfills:** World Language or Elective
In French 1, students learn to converse, write, and read in simple French. Using videos, conversational activities, role-plays, songs, projects, and authentic documents, students have many opportunities to practice the language. They also become familiar with the geography, history, and culture of France and other French-speaking regions in Europe, Africa, the Americas and the South Pacific.

FRENCH 2 (FOR211/FOR212) Grades: 9-12 Credit: Year-long (1.0 credit)
Prerequisites: Passing grade for both semesters of French 1 **Fulfills:** World Language or Elective
This intermediate level course emphasizes speaking and listening comprehension through classroom activities conducted in French. Students also build reading skills and explore the history and culture of the French-speaking world in greater depth. By the end of the year, students should be able to communicate in French about everyday past, present, and future events.

FRENCH 3 (FOR311/FOR312) **Grades:** 10-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Passing grade for both semesters of French 2 **Fulfills:** World Language or Elective
French 3 builds on the skills learned in the first two years of study, with increased emphasis on using the language in real-life contexts. Students speak French in the classroom as much as possible. Through exposure to a wide variety of material, students develop greater fluency in spoken and written French and greater ease in reading. We explore more complicated grammar as well as literature, film, and current events in a variety of French-speaking countries.

Students also take the STAMP proficiency exam and can earn 4th year proficiency credit and the WA State Seal of Biliteracy, which acknowledges their ability to speak, read, and write in French and English. Students who earn the Seal of Biliteracy will have it noted on their transcript, receive a certificate, and be awarded a medallion to wear at graduation. Results of this nationally recognized exam can be used as documentation of their highly marketable language skills.

FRENCH 4 (FOR411/FOR412) **Grades:** 11-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Passing grade for both semesters of French 3 **Fulfills:** World Language or Elective
In this advanced course, French is the primary language in the classroom. Students refine their skills in spoken and written French, and develop a more sophisticated understanding of French-speaking cultures. French 4 is generally offered in combination with the French 3 class, allowing students to actively participate in the classroom community while also stretching their language skills to learn more advanced grammar and naturally communicate in French.

Students also take the STAMP proficiency exam and can earn the WA State Seal of Biliteracy, which acknowledges their ability to speak, read, and write in French and English. Students who earn the Seal of Biliteracy will have it noted on their transcript, receive a certificate, and be awarded a medallion to wear at graduation. Results of this nationally recognized exam can be used as documentation of their highly marketable language skills.

GERMAN 1 (FOR121/FOR122) **Grades:** 9-12 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** World Language or Elective
In German 1, students learn to converse, write, and read in simple German. Students develop their knowledge of the most frequently used vocabulary words. Using videos, conversational activities, role-plays, songs, projects, and authentic documents students learn enough German to travel and socialize with German speakers, and for expressing feelings, opinions and needs. Students also increase their knowledge of German culture.

GERMAN 2 (FOR221/FOR222) **Grades:** 9-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Passing grade for both semesters of German 1 **Fulfills:** World Language or Elective
In German 2, we move closer to the goal of functioning in a German-speaking culture by increasing our conversational skills, vocabulary base, reading, and writing skills. Students also learn grammar to enhance mastery. Through role-plays, singing, cultural activities, and games, students increase their fluency and develop the practical application of their knowledge.

GERMAN 3 (FOR321/FOR322) **Grades:** 10-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Passing grade for both semesters of German 2 **Fulfills:** World Language or Elective
In German 3, we move toward a deeper understanding and interpretation of German. Students have the opportunity to work with authentic websites, texts, and films to learn many historical and cultural realities of modern German-speaking countries. Students develop their reading and writing skills in German through projects. Conversation skills, in order to express our feelings or to communicate ideas, are developed. Recommended for the college-bound, those who want to communicate with German-speakers or for those who simply enjoy the language.

Students also take the STAMP proficiency exam and can earn 4th year proficiency credit and the WA State Seal of Biliteracy, which acknowledges their ability to speak, read, and write in German and English. Students who earn the Seal of Biliteracy will have it noted on their transcript, receive a certificate, and be awarded a medallion to wear at graduation. Results of this nationally recognized exam can be used as documentation of their highly marketable language skills.

GERMAN 4 (FOR421/FOR422) **Grades:** 11-12 **Credit:** Year-long (1.0 credit)
Prerequisites: Passing grade for both semesters of German 3 **Fulfills:** World Language or Elective
This advanced course is conducted primarily in German. The course builds on third year activities to refine speaking, comprehension, reading and writing skills in order to communicate with proficiency. Projects, films, short novels, skits, internet activities and national standardized proficiency test all provide opportunities for students to advance in the German language. Students also take the STAMP proficiency exam and can earn the WA State Seal of Biliteracy, which acknowledges their ability to speak, read, and write in German and English. Students who earn the Seal of Biliteracy will have it noted on their transcript, receive a certificate, and be awarded a medallion to wear at graduation. Results of this nationally recognized exam can be used as documentation of their highly marketable language skills.

SPANISH 1 (FOR101/FOR102) **Grades:** 9-12 **Credit:** Year-long (1.0 credit)
Prerequisites: None **Fulfills:** World Language or Elective
The goal of the Timberline Spanish program is to enable students to function in a Spanish-speaking culture in another country, or our own. In Spanish 1, we learn survival skills for traveling, for socializing with Spanish-speakers, and for expressing our feelings, opinions and needs. Students have the opportunity to practice the language actively through real-life situations, games, and songs.

SPANISH 2 (FOR201/FOR202)**Grades:** 9-12**Credit:** Year-long (1.0 credit)**Prerequisites:** Passing grade for both semesters of Spanish 1**Fulfills:** World Language or Elective

In Spanish 2 we move closer to the goal of functioning in a Spanish-speaking culture by increasing our conversational skills, vocabulary base, reading and writing skills. Students learn Spanish by using it actively, daily. Themes include our daily routine, fashion, our childhood, and celebrations. Communicating about the past is an important function we will master. Singing and videos are incorporated to make the cultural experience more authentic.

SPANISH 3 (FOR301/FOR302)**Grades:** 10-12**Credit:** Year-long (1.0 credit)**Prerequisites:** Passing grade for both semesters of Spanish 2**Fulfills:** World Language or Elective

Spanish 3 builds on the foundation of the two previous years. Students practice speaking, listening, reading and writing in more complex situations. Some themes include art, food and health, and professions. Spanish is the primary language in the classroom. Cultural activities and projects allow students to explore and share their interests.

Students also take the STAMP proficiency exam and can earn 4th year proficiency credit and the WA State Seal of Biliteracy, which acknowledges their ability to speak, read, and write in Spanish and English. Students who earn the Seal of Biliteracy will have it noted on their transcript, receive a certificate, and be awarded a medallion to wear at graduation. Results of this nationally recognized exam can be used as documentation of their highly marketable language skills.

SPANISH 4 (FOR401/FOR402)**Grades:** 11-12**Credit:** Year-long (1.0 credit)**Prerequisites:** Passing grade for both semesters of Spanish 3**Fulfills:** World Language or Elective

Spanish 4 is an advanced course conducted entirely in Spanish. This course is particularly appropriate for native speakers of Spanish. Progress toward proficiency in the language is the focus. Speaking, comprehension, reading, and writing skills in Spanish are refined. Reading materials include literature and current periodicals in Spanish.

Students also take the STAMP proficiency exam and can earn the WA State Seal of Biliteracy, which acknowledges their ability to speak, read, and write in Spanish and English. Students who earn the Seal of Biliteracy will have it noted on their transcript, receive a certificate, and be awarded a medallion to wear at graduation. Results of this nationally recognized exam can be used as documentation of their highly marketable language skills.

Multi-Lingual Learners

ENGLISH FOUNDATIONS 1 (MLL120/MLL121)**Grades:** 9-12**Credit:** Year-Long (1.0 credit)**Prerequisites:** Instructor Permission**Fulfills:** Elective

This class is designed to give newcomer Multilingual Learners who have no prior academic knowledge of English. Students will acquire the basics of English Language, culture, and access to technology. The course provides an opportunity for emerging multilingual learners to develop entry-level academic skills while building familiarity with campus life.

ENGLISH FOUNDATIONS 2 (MLL130/MLL131)**Grades:** 9-12**Credit:** Year-Long (1.0 credit)**Prerequisites:** Instructor Permission**Fulfills:** Elective

This class is intended for beginning/developing multilingual learners. Students will continue to practice academic English and communication skills to prepare for greater integration into mainstream classes. This class may be repeated.

ENGLISH INTERMEDIATE (MLL201/MLL202)**Grades:** 9-12**Credit:** Year-Long (1.0 credit)**Prerequisites:** Instructor Permission**Fulfills:** Elective

For multilingual learners building skills towards proficiency after successfully completing English Foundations 1 & 2. Students read near grade level, learn and practice academic writing, and use intermediate level grammar. Course content builds on inherent funds of knowledge multilingual students bring to the classroom.

ENGLISH TRANSITION (MLL211/MLL212)**Grades:** 9-12**Credit:** Year-Long (1.0 credit)**Prerequisites:** Instructor Permission**Fulfills:** Elective

For multilingual learners developing skills towards proficiency in English. Students read near grade level, practice different forms of writing and use advanced-level grammar. Course content builds on the inherent funds of knowledges multilingual learners bring to the classroom.

Optional Opportunities

LEADERSHIP S1* (MIS200)

Grades: 9-11

Credit: Semester (0.5 credit)

Prerequisites: None

Fulfills: Elective

This is a class designed to introduce students to the foundation of student leadership. Students will become effective leaders by developing skills through classroom instruction, project-based learning, and self-discovery. Skill development will focus on: character building, the eight essentials, and understanding the servant leadership model. This course will also support advanced leadership class through school-wide service projects, as well as, assembly preparations, student recognition, and spirit week supports. This course is intended for students who have a passion for serving Timberline and desire to be more involved in student events and activities. No previous leadership experience is required. This is a semester-long course.

***May be repeated for additional credit with Instructor permission.**

ADVANCED LEADERSHIP* (MIS300/MIS301)

Grades: 10-12

Credit: Year-long (1.0 credit)

Prerequisites: Intro to Leadership, Instructor Permission, enrolled at THS full time

Fulfills: Elective

This is a class designed to help students become effective leaders by developing skills through school service, community service and class instruction. Students will create, design, organize and manage a variety of events and activities at school and in the community. Skill development will focus on communication skills, group process and dynamics, managerial skills and human relations. ASB Officers and Senior Class Officers are required to take the course the Year-long and Junior Class Officers are required to take it second semester.

***May be repeated for additional credit with Instructor permission.**

RESTORATIVE CENTER PEER MENTO (TAS125/TAS126)

Grades: 10-12

Credit: Semester (0.5 credit)

Prerequisites: Application and Instructor Permission

Fulfills: Elective

In this course, students will staff the Restorative Center. In that role, they will learn about Restorative Practices, a social science that studies how to strengthen relationships between individuals as well as social connections within communities. Students will apply their learning as they serve in campus leadership roles, proactively facilitating community building activities, peer mentoring and coaching, and responsive restorative circles and conferences with their peers and staff. Students will integrate elements of social justice and transformation to support our campus and community.

YEARBOOK* (BUV743/BUV744)

Grades: 10-12

Credit: Year-long (1.0 credit)

Prerequisites: Application and Instructor Permission

Fulfills: Elective

Annual is concerned with all aspects in the preparation, sale, and distribution of the annual school yearbook. Emphasis is placed on graphic layout, photography, sales techniques and writing composition skills.

***May be repeated for additional credit with Instructor permission.**

RUNNING START (RSX)

Grades: 11-12

Credit: (credits arranged)

Prerequisites: Successful completion of College Placement Test and accompanying paperwork

Fulfills: Elective or Arranged

Courses may be taken at SPSCC for both high school and college credit. All grades earned for college work are required to be included on the high school transcript and in the GPA. Interested students must apply through the high school Counseling Center.

NOTE: Only one of the following courses may be taken during a semester, and any combination may be taken or repeated for up to 2.0 elective credits of the diploma requirements.

TA – ATTENDANCE (TAS107/TAS108)

Grades: 10-12

Credit: Semester (0.5 credit)

Prerequisites: Instructor Permission

Fulfills: Elective

Students assist the attendance office with such responsibilities as messages, filing and other required duties. Students will receive a "Pass/Fail" grade for this class.

TA – COUNSELING CENTER (TAS123/TAS124)

Grades: 10-12

Credit: Semester (0.5 credit)

Prerequisites: Instructor Permission

Fulfills: Elective

Students assist counseling center staff with such responsibilities as messages, filing, and other required duties. Students will receive a "Pass/Fail" grade for this class.

TA – LIBRARY (TAS145/TAS146)

Grades: 10-12

Credit: Semester (0.5 credit)

Prerequisites: Instructor Permission

Fulfills: Elective

Library assistants provide services to students and faculty using the library. They operate the circulation system, shelve materials, and assist in other library services. This is an excellent assistantship for college bound students who really want to know how libraries work. Grades are based on attendance, participation, and successful completion of daily and weekly tasks. Students will receive a "Pass/Fail" grade for this class.

TEACHER ASSISTANT (TAS223/TAS224)

Grades: 10-12

Credit: Semester (0.5 credit)

Prerequisites: Instructor Permission

Fulfills: Elective

Students assist teachers or office staff with such responsibilities as typing, messages, filing and other required duties. Students will receive a "Pass/Fail" grade for this class.

TA – TECHNOLOGY: NETWORKER (TAS211/TAS212)

Grades: 9-12

Credit: Semester (0.5 credit)

Prerequisites: Instructor Permission

Fulfills: CTE

Please consult with Mr. Gary to sign up. The Networker TA supports the 1:1 Chromebook program. Duties include staffing the Timberline Tech. Center located in the library. In the Tech Center, Networker TAs will assist students experiencing Chromebook issues, complete minor Chromebook repairs, and submit work tickets for Chromebooks needing district-level attention. Network TAs will get hands-on training from school and district staff. Students in the program may also have the opportunity to assist with other school and district technology projects.

New Market Skills Center

New Market Skills Center
7299 New Market St SW
Tumwater, WA 98501
360-570-4500
360-570-4502 fax

For additional information, please contact your Timberline High School Counselor and visit the New Market Skills Center website at: www.newmarketskills.org

Session Schedule

First Session

Passing Time: 7:43 to 7:50

Class Time: 7:50 to 10:20

Passing Time: 10:20 to 10:28

Second Session

Passing Time: 11:03 to 11:10

Class Time: 11:10 to 1:40

Passing Time: 1:40 to 1:48

List of Available Programs:

- Art & Animation
- Automotive Service Technology (AST)
- Collision Repair Technology (CRT)
- Construction Trades (CT)
- Cosmetology: Centralia and Olympia
- Criminal Justice (CJ)
- Culinary Arts (CA)
- Diesel and Marine Technology
- Firefighting & EMS Careers (FS)
- JROTC: Navy National Defense Cadet Corps
- Medical Assistant
- Pre-Electrical Technician
- Professional Medical Careers: Nursing
- Veterinary Assistant
- Video Game Programming AP

The Blazer Fight Song!

All hats off to Blazers. Cheer them on to fame.

Fight ever on to victory, we're sure to win this game.

Go Blazers, Go Blazers, we honor green and gold.

Fight, fight, fight for Timberline forever brave and bold!

T - I - M - B - E - R - L - I - N - E

Go Blazers, Go Blazers, we honor green and gold.

Fight, fight, fight for Timberline forever brave and bold!

Be a Part of Timberline High School's Booster Club



The Timberline High School Booster Club is a fun parent group that helps fund programs and activities that would often not exist without our support.

We support all groups, clubs and sports at Timberline. YOUR Booster club raises funds through dues, sale of Timberline apparel, novelties, and concessions.

100% of our profits go to support our students.

We love our Blazers! Join us and help make a difference. Membership forms are available in the school office or more information is on-line on the THS webpage under "families."

[THS Booster Club](#)

The students and staff of Timberline High School, thank our Booster Club for their continued support!