



2025-2026 Grandview School District Highly Capable Program

Washington State Requirements:

- Districts must use multiple objective criteria for identification.
- No single criterion may disqualify a student.
- Subjective measures (teacher recommendations, grades) may not be used to screen out students but may support identification.

Grandview School District Building Models Overview

School	Testing	Multidisciplinary Team	Service Model
Smith	i-Ready, STAR, SBA, F&P/Literably	Counselor, Administrator, Teacher, Instructional Coach, School Psych	Enrichment class 4 days/week focused on STEAM hands-on activities
McClure	i-Ready, STAR, SBA, F&P/Literably	Counselor, Admin, Teachers, Instructional Coaches	Enrichment 2 days/week (STEAM); daily content enrichment during intervention blocks
Harriet Thompson	i-Ready, F&P, STAR, SBAC, WCAS	Counselors, Teachers, Administration, Instructional Coaches	Enrichment 3 days/week focused on STEAM
GMS	i-Ready, STAR, SBAC, WCAS	Counselors, Administration, Teachers, Instructional Coaches	Highly Capable class; planning to embed HiCap classes in Math, ELA, Science, and History
GHS	STAR, SBA, Accuplacer	Counselors, Administration, Teachers, Coaches	Integrated supports; advanced classes; College in the High School; Running Start; CTSOs; individualized scheduling; student meetings 3–4 times/year



Grandview School District Continuum of Highly Capable Services

Definition of Highly Capable: Highly capable students perform or show potential for performing at significantly advanced academic levels compared to peers. A highly capable student is a child who learns and thinks at a level that is far ahead of most students their age. These students may understand new ideas quickly, make connections easily, ask deep questions, or show strong creativity or problem-solving skills. They may excel in one subject—like math, reading, or science—or show advanced abilities across many areas.

Highly capable students come from **all backgrounds**, and their talents may look different from child to child. Our goal is to recognize their strengths early and provide learning experiences that challenge and support them.

Elementary (K–5)

STEAM-based enrichment program led by specialists, including hands-on activities, coding, and mindfulness. Classes meet several days/week for 30 minutes. Teachers receive ongoing gifted-education training.

Middle School (6–8)

The GMS Highly Capable class provides:

- Opportunities to explore areas of interest
- Communication skill development
- Differentiated learning plans
- Academic and career guidance

High School (9–12)

- Individualized course placement
- Honors classes
- College in the High School (CWU, YVC)
- Running Start (YVC, WSU, CBC)
- AP courses
- CTSOs (FFA, HOSA, FBLA, SkillsUSA, TSA, DECA, FCCLA)
- Arts programs (band, visual art, drama)



Referral Process

Who may refer: Parents, teachers, administrators, specialists, community members, or students themselves.

Timeline: Referral forms are available online, at the district office, and in school buildings. Forms are due by the last school day in February. The Grandview School District Highly Capable Referral Form is attached and can be found on the school district website.

Parent Permission: Parents must complete a referral form and give permission for testing and possible placement.

Teacher Referrals: Teachers may complete a referral and feedback form for each student they refer.

Assessment & Selection Process

1. Student is referred.
2. Multidisciplinary team reviews criteria.
3. Student takes the CogAT.
4. Team reviews CogAT results and additional data to determine eligibility.

Universal Screening: All 2nd- and 6th-grade students are screened each February using the CogAT test. Each school building will set their testing schedule and communicate this with parents. A site-based multi-disciplinary team meets to make the placement decision.

CogAT Measures:

- **Verbal:** reasoning with language
- **Quantitative:** mathematical and relational reasoning
- **Nonverbal:** reasoning with shapes and patterns

Notification

Parents will receive results within two weeks of testing. Placement occurs before the next school year.

Retesting & Appeals

- **Retesting:** Allowed after 9 months and one grade level higher.



- **Appeals:** Appeal to the respective school must be submitted within 10 school days of receiving results.
- **Outside Testing:** Accepted for appeal review.
- **Transfer Students:** Must meet Grandview criteria.

Characteristics of Highly Capable Learners

A comparison of bright vs. highly capable learners includes differences such as curiosity, intensity, creativity, rapid learning, and preference for complex tasks. Highly capable learners often show a combination of advanced thinking, curiosity, creativity, and rapid learning that sets them apart from peers of the same age, experience, or environment. They may grasp new concepts quickly, make complex connections, use sophisticated language, or show strong problem-solving abilities. Many highly capable students display deep curiosity, ask thoughtful or unusual questions, and become intensely focused on topics that interest them. They often prefer challenging or complex tasks, may need fewer repetitions to learn new skills, and can show advanced reasoning or creativity in academic or artistic areas.