

Canvas Expectations for ZCHS

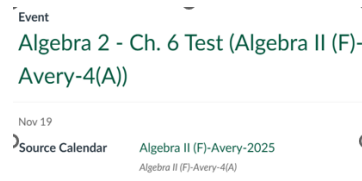
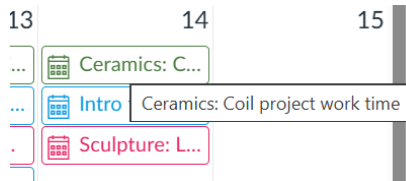
This document outlines the Canvas course setup expectations for all high school courses beginning in the 2026–2027 school year. It includes both required elements that must be in place for consistency and accessibility, as well as recommended best practices to support effective teaching and learning. Together, these expectations are intended to create a clear, organized experience for students across all high school courses.

[Link to Canvas Model Course](#)

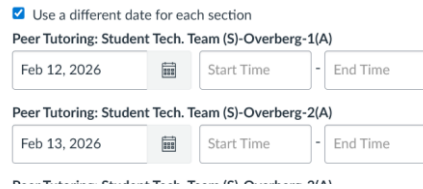
Canvas Requirements	Course Structure	Examples/ Resources
Calendar	<ul style="list-style-type: none"> <input type="checkbox"/> Event Title: Begin each event with the course name, followed by the day's topic. <input type="checkbox"/> Agenda: Include link to daily learning materials 	<p>Example</p> <p>How-to: Canvas Calendar Add Event</p>
Modules	<ul style="list-style-type: none"> <input type="checkbox"/> Organize by Unit <input type="checkbox"/> List most recent unit at the top <input type="checkbox"/> Learning material for the unit (including learning targets and success criteria) <input type="checkbox"/> Label activities by content rather than date <input type="checkbox"/> Include ALL Graded activities even if submission occurs outside of Canvas <input type="checkbox"/> Match assignment names in Canvas to those used in PowerSchool <input type="checkbox"/> Include notes (as needed) 	<p>Example</p> <p>How-to: Modules</p>
Course Information	<p>Homepage (front page of course) OR Module (Pinned to top of page):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contact Information <input type="checkbox"/> Syllabus <input type="checkbox"/> Course Expectations <input type="checkbox"/> Schoolwide reassessment policy <input type="checkbox"/> Course specific requirements for reassessment 	<p>Example</p> <p>How-to: Create a Homepage</p> <p>Homepage as Front page</p> <p>Module</p>
Course Navigation Menu	<p>Required Visible links:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Modules <input type="checkbox"/> Grades <p>Required Hidden Links:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Files tab <input type="checkbox"/> Any menu item not in active use 	<p>Example</p> <p>How-to: Manage Menu</p>
Recommendation		
➤	Use cloud-based assignments for ease of use on Chromebooks.	<p>Google Microsoft</p>

Calendar

- ❑ **Event Title** – Begin each daily calendar event with the course name, followed by the day's topic. *Example: Algebra 2 – Linear Inequalities; AP World – Ancient Egypt*



***Adjust date for each section as needed:



❑ **Agenda**

- ❑ Include a link to the daily learning materials.

The Mole- Dimensional Analysis

Due: Nov 25 at 11:59pm

Source Calendar Chemistry I (F)-Dudley-2025

Details



Links:

1. [The Mole Review Task Cards](#)

Additional Resources:

1. [The Mole PowerPoint](#)

Event

Spanish 3

Nov 21

Source Calendar Spanish III - Fall 2025 (Gall)

Details

[Agenda de hoy](#)

- Examen de U15
- Pre-Finals Prep [Survey](#)

Unit 6 Lesson 5: Name! That! Compound!! (Chemistry I (F)-Edwards-4(A))

Nov 12

Source Calendar Chemistry I (F)-Edwards-2025

Chemistry I (F)-Edwards-4(A)

Details

[Today's Canvas page](#)

Organize Modules by Unit

Modules are the primary location for ALL course materials. For example, if an assignment is created in Canvas, it should be linked in the appropriate Module so students can easily find everything in one place.

- Organize by Unit
- List most recent unit at the top
- Learning material for the unit (including learning targets and success criteria)
- Label activities by **content** rather than date
- Include ALL Graded activities even if submission occurs outside of Canvas
- Match assignment names in Canvas to those used in PowerSchool
- Include notes (as needed) for student use

Module Order:

**Pin the *Course Information* module at the top of the Modules page, if applicable.

**List units in reverse chronological order: most recent unit at the top.

Example 1:

The screenshot shows a list of modules in reverse chronological order. The most recent unit, 'Unit 5 - Quadratics', is at the top. Below it is 'Unit 4 - Factoring', followed by 'Unit 3 - Systems and their Applications'. The 'Unit 3' module is expanded, showing a list of activities: 'Alg 2 Chapter 3 Packet.pdf' (checked), '3.1 Notes Video - Graph Linear Equations', '3.1 Notes Video - Systems of Linear Inequalities', '3.2 Notes Video - Solve Systems Algebraically (Substitution and Elimination)', '3.3 Notes Video - Systems Word Problems', and '3.3 Notes Video - Inequalities Word Problems'.

Example 2:

The screenshot shows a list of modules. The most recent unit, 'My Name Writing Assignment', is at the top. Below it is 'Romantic Poets', followed by 'Hamlet'. The 'Hamlet' module is expanded, showing a list of activities: 'Introduction', 'Hamlet LEARNING TARGETS.jpg', 'Hamlet Historical Contexts and Conventions of Drama', 'William "The Bard" Shakespeare', 'Hamlet Rhetorical Passages of Focus', 'The Method Notes', and 'Audio Files'.

Course Information

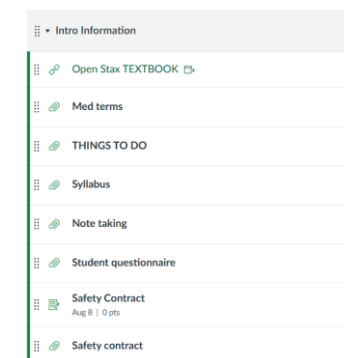
Each course must include essential information for the semester. This can be presented in one of two ways:

- A **Homepage** set as the course Front Page, **OR**
- A **Course Information Module** pinned to the top of the Modules page

Either option **must** include:

- Teacher Contact Information
- Syllabus
- Schoolwide reassessment policy
- Course specific requirements for reassessment
- Course Expectations

- A Course Information Module must be **PINNED** to the **top of the Modules page** for the entire semester.



- The Homepage (if used) must remain set as the **Front Page**.



Click on any of the links below to navigate through our Canvas course.



Modules



Contact Info



Retake Policy



Periodic Table

Course Navigation Menu

Required Visible links:

- Modules
- Grades

Required Hidden Links:

- Files tab
- Any menu item not in active use

