



# PARK CITY HIGH SCHOOL

## Course Catalog 2026-2027

1750 Kearns Boulevard, Park City, Utah 84060

435-645-5650

Website: [pchs.pcschools.us](http://pchs.pcschools.us)

Park City School District

# PARK CITY HIGH SCHOOL

## COURSE CATALOG

### 2026-2027

**"Park City High School values integrity and academic excellence in an inclusive community."**

*NOTE: Our Course Catalog is published in February for the next school year. Changes to district or school personnel, policy, course offerings and details, pathways, etc., may occur after it is initially published. The publication date is noted in the lower left corner.*

#### PARK CITY SCHOOL DISTRICT VISION AND MISSION:

Park City School District is student-centered with a focus and emphasis on the whole child—our students are safe, supported, engaged, challenged, and healthy. The mission of Park City School District is to inspire and support all students equitably to achieve their academic and social potential.

#### THE PARK CITY SCHOOL DISTRICT

Lyndsay Huntsman, Superintendent  
2700 Kearns Boulevard, Park City, Utah 84060  
Phone: 435-645-5600  
Website: [pcschools.us](http://pcschools.us) [PCSD Board of Education](#)

#### PARK CITY HIGH SCHOOL ADMINISTRATION

Administration Office Hours: 7:00 a.m. - 3:30 p.m.

Caleb Fine	Principal
Angie Erickson	Assistant Principal
Ben Mueller	Assistant Principal
George Murphy	Assistant Principal
Wendy St. James	Assistant Principal
Jody Bertram	Dean of Students
Tracy Fike	CTE Director
Jamie Sheetz	Athletics and Activities Director
Ashlee Jensen	Administrative Assistant
Vicki Sime	Attendance Secretary
Donna McManus	Finance Secretary
Allison Landis	School Nurse
Vanina Torreyra	Community Outreach
Karim Morrison	Community Outreach

#### SCHOOL PROFILE AND SCHOOL DATA

For more about Park City High School, including school data, statistics, distinctions, and college destinations, go to [pchs.pcschools.us](http://pchs.pcschools.us) > [About Us](#).

#### SCHOOL COUNSELING DEPARTMENT

Office Hours: 7:15 a.m. - 3:30 p.m.  
[pchs.pcschools.us](http://pchs.pcschools.us) > [Counseling](#)

Kathy Esquivel	Department Secretary	
Heather Briley	School Counselor	
Pepper Elliot	School Counselor	<i>For the counselors' student last name assignments, see our website.</i>
Kristen Hall	School Counselor	
Mr. Shannon Hase	School Counselor	
Elizabeth Moskal	School Counselor	
Dara Smith	School Counselor	
Scott Hove	School Social Worker	
Samantha Walsh	School Social Worker	
Monica Settlemire	Scholarship Advisor	
Jennifer Frink	Registrar	

#### PARK CITY LEARNING CENTER (PCLC)

The Park City Learning Center program offers unique wellness and academic programming to PCHS students. Based on each student's individual needs, there could be a modified class schedule and supports for mental health, credit recovery, and smaller, more intimate class settings. LC program courses are located in the "Park City Learning Center Courses" section of the Course Offerings. Enrollment in the LC program is by School Counselor or Administrator referral only.

#### PCHS STUDENT HANDBOOK

Refer to the [Student Handbook & Disclosure](#) page of the PCHS website for school information and policies, including Attendance, Dress Code, Cell Phones, Behavior and Discipline, Parking, Lunch, and more.

#### BELL SCHEDULE

PCHS is on a block schedule. Full-time students have eight approximately 90-minute classes per semester—alternating four classes on Red (R) days, and four classes on White (W) days. We have bell schedules for Regular Monday-Thursday, Friday Early Release, and assembly schedules determined by event. Bell schedules are available at the school and on our [website](#).

#### COLLEGE AND CAREER READINESS PLANS

The PCHS school counseling team helps students prepare for life after graduation through classroom curriculum and individual College and Career Ready (CCR) meetings. These activities are designed to provide students with advising, resources, and knowledge throughout high school, including 4-Year High School Planning, Career Exploration, College Research and the Application Process, and more. Visit the Counseling Calendar page of our school website for a timeline of programming.

#### SCHOOLINKS

SchoolLinks is a college and career readiness platform that helps connect academic achievement to post-secondary goals. The program will help guide our students' academic and career choices, as well as provide opportunities of self-exploration, college research, resume building, and more. Students will use SchoolLinks as part of the College and Career Readiness curriculum provided by our secondary school counselors. PCHS students access SchoolLinks via the PCHS website and Clever.

## GRADUATION PLANNING GUIDE

### GRADUATION REQUIREMENTS

Refer to the full [Park City School District Policy 9080—Graduation Requirements](#) for greater detail. All promotion and graduation requirements are subject to PCSD Board of Education review and state legislative mandates.

Credits are the units by which academic progress is measured. Full-time students have the opportunity to earn 8 credits toward graduation each year of grades 9 through 12, for a potential grand total of 32 credits. Students earn 0.25 credit per quarter for each class earning a passing grade (letter grade of D- or better, or P). Courses that award credit toward high school graduation are indicated in the course catalog by the department codes noted below in parentheses.

**To earn a Park City High School Diploma, students must successfully complete a total of 28 units of credit in grades 9 through 12, distributed as follows:**

- 4.0 English Language Arts (E):
  - 1.0 English 9
  - 1.0 English 10
  - 2.0 English 11, 12, AP or Concurrent Enrollment
- 3.0 Mathematics (M):
  - 1.0 Secondary Math 1
  - 1.0 Secondary Math 2
  - 1.0 Secondary Math 3
  - *To be College & Career Ready, see the Mathematics Competency recommendation on the right*
- 3.0 Science (S):
  - 2.0 full-year foundational (Biology, Chemistry, Earth Science, Physics, Computer Science)
  - 1.0 foundational or applied/advanced science
- 4.0 Social Studies (SS):
  - 1.0 World Geography
  - 1.0 World History
  - 1.0 U.S. History 2
  - 0.5 U.S. Government & Citizenship
  - 0.5 Social Studies elective
- 2.0 Healthy Lifestyles (HL):
  - 0.5 Participation Skills & Techniques
  - 0.5 Fitness for Life
  - 0.5 Health Education 2
  - 0.5 Individualized Lifetime Activities

Participation in school-sanctioned athletics may fulfill some of the HL graduation requirements. See the PE section.
- 0.5 Digital Studies (CT) –*for a list of courses that meet this requirement, see the Digital Studies section on the right*
- 0.5 Financial Literacy (FIN)
- 1.0 Career and Technical Education (CTE)
- 1.5 Fine Arts (FA)
- 8.5 Electives: All credit-earning courses in all subjects can count toward Electives, including those coded Elective (EL) and World Language\* (FL)

\*World Language courses are not required for graduation, but some colleges may require a level 2 or 3 for admissions.

### Digital Studies Requirement:

Utah's Digital Studies graduation requirement is intended to advance students from being computer users to being computationally literate creators. Our students typically complete this requirement in 9th grade. The Utah State Board of Education has approved the following courses to meet this requirement, but not all of these courses are offered at PCHS:

- Computer Programming 1
- Computer Science Principles
- Web Development 1
- Exploring Computer Science
- Business Office Specialist
- Digital Business Applications (USBE Rule R277-700-6)

### College and Career Readiness Mathematics Competency:

To be considered College and Career Ready, a student pursuing a college degree after graduation should show math competency, which includes successful completion of Secondary Math 1, 2, and 3, and at least one of the following:

- a score of 26+ on the math portion of the ACT exam;
- a score of 640+ on the math portion of the SAT exam;
- a score of 3+ on an AP Calculus or AP Statistics exam;
- a "C" average grade in a concurrent enrollment math course that satisfies a quantitative literacy requirement (Math 1030, Math 1040 or Math 1050);
- take a full-year math course during senior year of high school. (USBE Rule R277-700-9)

### ATTENTION ATHLETES! - NCAA ELIGIBILITY

If you plan to participate in NCAA Division I, II, or III athletics in college, you must be certified by the NCAA Eligibility Clearinghouse. See [NCAA.org](http://NCAA.org) for information. Your Counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements, including eligible core courses, but it is ultimately your responsibility to be certain you meet all the requirements.

### GRADUATION RECOGNITIONS

**Latin Honors System:** A [Latin Honors System](#) allows PCHS to recognize academic rigor and high achievement through graduation honors. Beginning with the Class of 2027, students who qualify for Latin Honors status will be recognized as:

- Summa Cum Laude = 3.950 GPA +15 honor points (Red/White/Silver graduation cord), may apply to speak at the graduation ceremony
- Magna Cum Laude = 3.750 GPA +10 honor points (White/Gold grad cord)
- Cum Laude = 3.500 GPA +5 honor points (Gold grad cord)

**Seal of Biliteracy for the State of Utah:** The [Seal of Biliteracy Recognition](#) is an award issued by the state department of education and local school district to recognize a student who has attained proficiency in both English and another World Language as indicated through approved assessments such as ACT, AP, AAPPL, STAMP, and WIDA. The Seal is a statement of accomplishment that helps to signal evidence of a student's readiness for college and careers and for engagement as a global citizen. The biliteracy recognition is noted on the student's official high school transcript.

## GRADUATION SUBJECT REQUIREMENTS BY GRADE

Below is a typical full time student's pathway to graduation. This is just a guide—each student's graduation plan can be different.

### **9th Grade—Freshman Year:**

- 1.0 Language Arts: English 9
- 1.0 Social Studies: Geography or AP Geography
- 1.0 Math: Secondary Math 1 or Honors Secondary Math 1
- 1.0 Science: Biology
- 0.5 PE Participation Skills and Techniques
- 0.5 Digital Studies course of choice
- 3.0 Electives

### **10th Grade—Sophomore Year:**

- 1.0 Language Arts: English 10 or AP Seminar-English 10
- 1.0 Social Studies: World History or AP World History
- 1.0 Math: Secondary Math 2 or Honors Secondary Math 2
- 1.0 Science: Chemistry or Earth Science or other science
- 0.5 Fitness for Life
- 0.5 Health Education
- 3.0 Electives

### **11th Grade—Junior Year:**

- 1.0 Language Arts: English 11 or AP English Language
- 1.0 Social Studies: U.S. History 2 or AP U.S. History
- 1.0 Math: Secondary Math 3 or Honors Secondary Math 3
- 1.0 Science: Chemistry or Physics or other science
- 0.5 Financial Literacy
- 0.5 Individualized Lifetime Activities PE class of choice
- 3.0 Electives

### **12th Grade—Senior Year:**

- 1.0 Language Arts: English 12 or AP Literature or English CE
- 1.0 Social Studies: U.S. Government (.5) and choice of Sociology, Psychology, or Economics (.5)
- 6.0 Electives
- Math class to be College and Career Ready

## PCHS GRADING STANDARD AND GPA

Grades and credits are recorded on our transcript quarterly. The student's official grade point average (GPA) is calculated on a quarterly basis, after final quarter grades are recorded on the student's transcript. The GPA is determined by converting letter grades to the numerical grade point values listed below. GPA is rounded to the thousandth (x.xxx).

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0

The following grade designations are excluded from the GPA calculation: Pass (P), No Grade (NG), No Credit (NC), Incomplete (I), Withdraw-Pass (WP) and Withdraw-Fail (WF).

**Park City High School will discontinue Weighted GPA and Class Rank at the end of the 2025-26 school year.** PCHS students who have previously earned GPA weight from AP classes will retain it, but no additional weight will be added to their PCHS transcript. We will still provide a weighted and an unweighted GPA on our transcripts until the class of 2029 graduates. Notations will be made on the transcript as well as on our school profile during our transition process. Beginning with the Class of 2027, students will no longer be ranked. See the [Latin Honors System](#) page of our website for details about our new academic honors.

## HOW TO CALCULATE GPA

Convert all your letter grades (A-F) to their numerical grade point values. Add all the grade points together. Divide the grade point total by the total number of letter grades. Examples:

Student earns 8 letter grades:  $3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$  total / 8 letter grades = 3.375 GPA

Student earns 7 letter grades and one Pass (P):  $3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 = 23.7$  total / 7 letter grades = 3.386 GPA. P's do not count in GPA.

**Quarter GPA** is calculated by totaling the grade points for all the letter grades earned during that quarter, then divide by the total number of letter grades earned that quarter.

**Cumulative GPA** is calculated by totaling the grade points for ALL letter grades earned throughout grades 9-12, then divide by the total number of letter grades earned in grades 9-12.

## PCHS HONOR ROLL

Honor Roll qualification will be recorded on the student's Report Card in PowerSchool approximately one week after the end of the quarter. Honor Roll is based on the quarter GPA. Honor Roll is 3.50-3.69 GPA, High Honor Roll is 3.70-4.00.

## TRANSFER GRADES AND OUTSIDE CREDITS

Park City High School will accept high school credits from other educational institutions reflecting the appropriate accreditation. When in doubt, verify with your School Counselor or the Registrar. An official transcript and information from the school must reflect the accrediting agency. PCHS will deny credits that do not have the proper accreditation. Appropriate academic accreditors include Cognia, CASI, NWAC, MSA-CESS, NEASC, and WASC.

**IMPORTANT!** Park City High School must receive an official signed and sealed transcript **directly** from the school awarding credit. We will not accept transcripts from students or parents, unless they are received in an unopened envelope that was sealed, signed and stamped by an official at the sending school.

Credits received from other accredited schools are transcribed onto the Park City High School transcript under the year and term in which they were completed and with the letter grade/percent recorded by the other school, but using the PCHS Grading Standard grade point values shown to the left.

## CREDIT REMEDIATION AND GRADE REPLACEMENT

**Credit Remediation/Recovery:** Students who fail any of their core graduation requirement classes (earn an F in English, Math, Science, Social Studies, PE, etc.) must make up those failed grades in order to graduate. PCHS provides opportunities for credit remediation during the school year, and may provide opportunities during the summer break. Students may also remediate credits through accredited online courses. Students must meet with their School Counselor first to get approval and learn about their remediation options.

**Grade Replacement:** Students in grades 9-12 may choose to repeat an entire course to improve/replace their grade. Before beginning any grade replacement course, students must meet with their School Counselor and complete a Grade Replacement Acknowledgement Form per PCSD Policy 10036.

## **ADVANCED COURSES: HONORS, AP AND CE**

All students have the opportunity to self-select into Honors, Advanced Placement (AP), and Concurrent Enrollment (CE) courses. Students should be very thoughtful about registering for advanced-level courses or accelerated programs. Should advanced courses prove too challenging, seats in regular-level courses may not be available to switch into. Successful students tend to fit the same profile: (1) They're independent learners, self-advocates, and persistent in mastering content; (2) They're not afraid to fail the first time and to take risks—learning is more important than grades; (3) They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; and (4) They accept and embrace the possibility of an increase in work load and time commitment.

### **ADVANCED PLACEMENT (AP)**

Park City High School offers a number of Advanced Placement (AP) courses. Many colleges and universities nationwide offer college credit or the ability to skip introductory courses for qualifying final AP Exam scores. Refer to each college or university for their AP credit policies. Some of our AP courses require students to take the final AP Exam, while others give students the option to take the exam. There is a fee for AP exams, and financial assistance is available if needed.

**STUDENTS MUST DECIDE whether or not to take their AP Exams, and order their exams by mid-November, per College Board policy.** Late fees and/or cancellation fees will apply after the deadlines. See [apstudents.collegeboard.org](http://apstudents.collegeboard.org) for official AP information. Our AP offerings are subject to change.

AP Art Studio 2D Photo	AP Geography
AP Art Studio 3D Design	AP Music Theory
AP Art Studio Drawing	AP Physics 1
AP Biology	AP Physics 2
AP Calculus AB	AP Physics C
AP Calculus BC	AP Precalculus
AP Chemistry	AP Psychology
AP Computer Science A	AP Seminar/English 10
AP Computer Science Principles	AP Spanish Language
AP Economics	AP Spanish Literature
AP English Language	AP Statistics
AP English Literature	AP U.S. Government
AP Environmental Science	AP U.S. History
AP French Language	AP World History

### **CONCURRENT ENROLLMENT (CE)**

Concurrent Enrollment (CE) is a University–High School partnership program where qualified students can earn both high school credit and college credit for the same course. These college-level courses are taught at PCHS by college-approved PCHS teachers using college curriculum and assessments. Course grades are reported to the college and are applied to the student's college transcript, just as if they were a college student. Most in-state schools will transfer credits from one university to another. Out-of-state schools should be contacted individually to see if credits will transfer. The cost of CE courses is minimal compared to the cost of the same course taken on a college campus. Financial assistance is available for registration fees and tuition if needed—see your school counselor or the CE coordinator, Ms. Woolley. Note: 504

and IEP accommodations are determined by the college and may be different than those provided by PCHS.

**TO EARN COLLEGE CREDIT, students must apply for admissions with the partner University and register for the college section of the course, meeting their requirements. Teachers will provide instructions in class.** Our higher education service provider is [Utah Valley University](http://UtahValleyUniversity.edu), but we also have some CE opportunities provided by Weber State University. Please be aware that the option to earn CE credit is subject to change based on teacher qualifications. Not all teachers are eligible to teach courses for college credit.

★ **CE-eligible courses are always subject to change. For the most up-to-date CE information**—including enrollment and registration information, frequently asked questions, equivalent college courses, and links to the college providers' CE pages—see the PCHS [Concurrent Enrollment](#) page.

AP Biology	English 1010, 2010
AP Environmental Science	Financial Literacy
AP Statistics (Math 1040)	French 3116, 3117, 3118
AP US Government	Geology
Biotechnology	Hospitality & Tourism
Business Management	Math 1010
CAD Architectural Design 1	Math 1030
CAD Architectural Design 2	Math 1040
CAD Architectural Design 3	Math 1050
Chemistry CE	Music Appreciation
Computer Programming 1	PCCAPS Business Solutions
Culinary 1	PCCAPS Teacher Education
Drawing 1	Spanish 3116, 3117, 3118
Dream Big	Sports Med/Exercise Science
Emergency Med. Response	Technical Design 1 and 2
Engineering Principles	Web Development 1 and 2

### **UVU ONLINE CONCURRENT ENROLLMENT**

For the 2026-27 school year, Utah Valley University (UVU) will offer a small selection of online Concurrent Enrollment courses to PCHS students. These online courses are not connected to PCHS like in-person CE courses. Students and parents are responsible for all coursework, tests, etc. and will not be monitored by PCHS faculty and staff. The courses are fully online, are taught by a UVU instructor, and follow UVU's schedule and deadlines. Courses are available on a first-come/registered, first-serve basis and have limited class sizes. Students will receive high school credit for the UVU CE course if UVU sends PCHS an official transcript. See the [Concurrent Enrollment](#) page for more info. Interested students should consult with their PCHS school counselor before enrolling.

### **CAREER & TECHNICAL EDUCATION (CTE)**

Technological advances and global competition have changed the nature of work. Jobs today require high-tech knowledge and advanced technical skills. Work and learning will be integral parts of your life as you pursue your personal pathway to success. Career and Technical Education (CTE) provides you with the technical skills and academic knowledge you will need to prepare for life after high school—future employment and/or a successful transition to post-secondary education. See the [CTE page](#) of our website for our "Career & Technical Education Pathways Flipbook" for pathways by career interest, and also for links to Utah State Office of Education CTE websites.

## **PCCAPS – PARK CITY CENTER FOR ADVANCED PROFESSIONAL STUDIES**

One of only a handful of high school programs of its kind in the state of Utah, the Park City Center for Advanced Professional Studies, or PCCAPS, is a nationally recognized, Project Based Learning education model. PCCAPS is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of tomorrow. Students are fully immersed into professional culture, and are provided with opportunities to explore different career paths. Specialized instructors facilitate the learning process while volunteer industry mentors help students overcome roadblocks and provide project feedback. Students learn to drive real-world projects for companies while receiving high school credit.

PCCAPS courses offers 11th and 12th grade students skills and industry certifications for the admissions process as well as today's employers. These skills include 1) perseverance, 2) problem solving, 3) collaboration, 4) self-management, 5) effective communication, 6) self-reflection, and 7) good work habits. See the "PCCAPS Courses" section of the Course Offerings to see what industry specific courses are available. For more info, refer to the [PCCAPS page](#) of our website.

## **RELATED WORK-BASED LEARNING & INTERNSHIPS**

Earn credit while learning about a career of your interest. Related Work-Based Learning opportunities are available. See the **Internships** course description in the Career and Technical Education (CTE) section, and **Work Experience** in the General Electives section. Contact your School Counselor, the Internships teacher, or the CTE Director for more information.

## **MOUNTAINLAND TECHNICAL COLLEGE (MTECH)**

Through our partnership with Mountainland Technical College, PCHS Seniors have the opportunity to take off-campus technical career programs to enhance their high school portfolio. These courses are taught at the new MTECH Heber Valley Campus in Heber City. NOTE: Transportation to the MTECH campus is not provided.

Examples of programs offered at the Heber MTECH campus include Electrical Apprenticeship, Plumbing Apprenticeship, Dental Assisting, Medical Assistant, Nursing Assistant, Pharmacy Technician, Cosmetology, Culinary Arts, Automotive Technology, and Welding Technology, to name a few. For more information on the offerings, see the [mtec.edu/heber](http://mtec.edu/heber) website.

Some programs span the full year while others are offered by semester. Classes are typically held in three-hour blocks every day during the school day. Refer to the [mtec.edu/heber](http://mtec.edu/heber) website.

If you are interested in an MTECH program, you must do the following:

1. Meet with your high school counselor and complete the MTECH application.
2. Make sure you're on track for graduation.
3. Register for the program, then adjust your PCHS class schedule as needed with your school counselor.
4. Complete the MTECH entrance assessment.
5. Ensure that you are able to provide your own transportation to and from the Heber MTECH campus.

## **ONLINE CLASSES (OUTSIDE CREDITS)**

**IMPORTANT!** Students and parents should discuss their education plans and online/outside credit options with their School Counselor **BEFORE** signing up for online courses.

There are a lot of options for online learning out there, and there are many important factors to consider, so do your research! We've compiled information on researching and selecting online programs on the [Online Course Information](#) page of our website. Your School Counselor can help you find a program to fit your needs, but ultimately, all decisions regarding selecting and completing online/outside credit courses are the responsibility of the student and parents.

*"I've heard that online classes are easier than regular classes."* Actually, online classes can be more difficult to complete than live classes. There is more responsibility on the student to perform as the teacher is not in regular proximity to provide live encouragement. Successful online students need to be motivated, self-disciplined, and have good time management.

**Make sure the online program you choose has the appropriate accreditation!** See the "Transfer Grades and Outside Credits" section on page 3 for important information on accreditation and how online courses are transcribed onto the Park City High School transcript. PCHS will deny credits that are not properly accredited or approved. Appropriate academic accreditors include Cognia [cognia.org](http://cognia.org) (merged with NCA CASI, SACS CASI, and NWAC), MSA-CESS [msa-cess.org](http://msa-cess.org), NEASC [neasc.org](http://neasc.org), and WASC [acswasc.org](http://acswasc.org).

**Attention Athletes!** If you plan to participate in NCAA Division I, II, or III athletics in college, it is your responsibility to make sure the online classes you choose meet NCAA eligibility requirements. Contact the online program directly and refer to the NCAA website [NCAA.org](http://NCAA.org).

## **MINERS ONLINE**

Miners Online is a small selection of online courses specifically for Park City High School students. The courses offered each year is subject to change. The courses will be offered by quarter credit, and will follow the PCHS quarter term dates. The courses are not open-ended; they have deadlines and there should be no expectation that deadlines will be extended. Each course has an in-person proctored final which must be scheduled by pre-determined deadlines. Grades are recorded on the student's PCHS transcript quarterly. Park City High School awards the course grade and credit and records it on the student's official PCHS transcript. Miners Online is not a separate school and does not have a separate transcript.

More information about Miners Online is available on our [website](#). See your School Counselor to sign up.

## CLASS REGISTRATION & SCHEDULING

### THE MASTER COURSE SCHEDULE

The Park City High School master course schedule is built upon fiscal responsibility, staffing and facility constraints, and student interest. Ultimately, the courses offered and the number of course sections offered within each subject area are based on budget, staffing, and enrollment projections. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads for teachers.

### OUR COURSE OFFERINGS

The Course Offerings section of the catalog begins on Page 8. Course descriptions are provided to help students and parents understand the content of our course offerings. Please read the descriptions carefully. If further explanation is desired, contact the teacher currently teaching the course. Teacher email addresses are available on the [Faculty Directory](#) page of our website, and teacher room numbers are available from the office.

**ALL COURSE OFFERINGS ARE SUBJECT TO CHANGE** based on course enrollment numbers, securing qualified teachers, or availability of a teaching facility and/or required equipment. School Board, Legislative, and Utah State Board of Education rules and budgets may also force changes to our course offerings after the course catalog is published.

### CLASS REGISTRATION

Currently enrolled students register for their next-year classes in early March. To register for classes, students must fill out and submit a Class Registration Form, which includes their first-choice class selections, alternate class selections, a parent signature, and any teacher signatures required by course prerequisites. We are not able to offer the option of scheduling classes with specific teachers or at specific times. We expect students to accept and complete the courses they select during class registration, including their alternate/back up selections.

New incoming students will NOT register for classes at the same time as our current students, but don't worry! We do build in room for new students in our master schedule, especially in core classes. New PCHS students may pre-register for the next school year during the month of May, or in August before school starts. See the [New Student Enrollment](#) page of our website for information specifically for new enrolling students.

### SCHEDULE CHANGES

**We anticipate minimal options for schedule changes after the students' class schedules are set.** It's important to understand that the availability and staffing of courses is based upon master scheduling activities that happen in the spring prior to the start of the school year. Our school counselors spend a considerable amount of time counseling students on the courses and credits needed for graduation, while identifying individual student interests and goals. We work very hard to give students their first-choices, however, we may experience scheduling conflicts that require us to place students into their alternate choices. When conflicts cannot be resolved with alternates, school counselors contact the student to find an

agreeable solution. Once the master schedule is finalized and student schedules are generated, it's difficult to make schedule changes because most classes will already be at or near capacity. Class capacities will NOT be overfilled.

For a scheduled period of time prior to the first day of school, students will be given the opportunity to view and potentially change their class schedule online using ClassChoice. Once the school year is underway, students may request a schedule change in the Counseling Office within the first FIVE DAYS of the SEMESTER only. There will be NO changes after Midterm. Not all schedule change requests can be granted due to full class sizes, class availability, schedule disruption, etc. See the [PCHS Schedule Change Policy](#) for more information.

### SCHOOL FEES

The Park City Board of Education affirms the principle that a public education should be free to the patrons of the school district and that barriers to public education should be removed wherever possible. In that effort, the school board has waived the fee requirements for elective courses and general education expenses. The board's action is not a categorical waiver of all fees. Remaining school fees are subject to State law and District fee waiver policy. See our [School Fees](#) web page.

**NOTE: Fees for AP Tests, Concurrent Enrollment (CE), Credit Remediation, and Extracurricular Activities** are not covered by the school board's waiver at this time. However, assistance for these fees is available through scholarships, grants, and fee waiver options. Fee Waiver Applications can be submitted to the finance secretary in the main office. Scholarships and grants may be available for AP Exam fees and CE registration fees—see your school counselor.

### PARENT RELEASE AND RELIGION RELEASE

Release time is an exception to the state's mandatory attendance statute that allows students to be released for part of the school day for regularly-occurring off-campus activities, with written permission of their parent or legal guardian.

**Parents are responsible for their student during release time.** No transportation services are provided during release time. During release time, students must leave campus within five minutes of the bell. If a student wishes to be on campus during their release time, to use The Mine, for example, they must have prior approval from an Administrator and the Attendance Office. If release students are being disruptive, they will be asked to leave, and repeated violations may result in trespassing citations, safe school violations, denied participation in school activities, and/or other consequences as determined by administration.

Parent Release during 2nd and 3rd periods is strongly discouraged. If release time is requested in place of a core graduation requirement, the parent is responsible for the instruction for that requirement. If a parent wishes to rescind Parent Release during the school year, the student's class schedule is subject to course availability. Seats in classes are not reserved for students who wish to cancel release time, and classes will not be overfilled.

## STUDENT SERVICES

### SPECIAL EDUCATION SERVICES

Special education services are provided for high school students who are identified as a student with a disability, in compliance with the Individuals with Disabilities Education Act, that adversely affects their educational performance and who need specialized instruction and/or related services. Special Education services are determined by the student's Individualized Education Plan (IEP) including the transition plan and will be provided in the least restrictive environment with a focus on access to and progress in the general curriculum and outcomes after graduation.

See the [PCSD Special Education](#) web page for more information about our available Special Education services.

### SECTION 504 ACCOMMODATIONS

Parent Notice Regarding Section 504 of the Rehabilitation Act of 1973 - Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who...

*Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function. (This is not an exhaustive list of major life activities which means even if an activity or function is not listed it can nonetheless be a major life activity.)*

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

If you have questions, please see the [PCSD Section 504](#) web page and/or contact your school's Administrator in charge of 504 services.

### SERVICES FOR MULTILINGUAL LEARNERS

We offer a support program of English language development services for students whose primary home language (native language) is not English. This program is for students who are emergent and developing English speakers who need assistance in learning to speak, read, listen to and write English during the school day. If a language other than English is spoken in the home (as reported on the PHLOTE form at the time of school enrollment), the student's English language proficiency will be assessed.

The assessment will test the student's oral, reading and writing skills in English. The student will be placed in the language proficiency program that will best meet his/her needs based on the results of the assessment. Program services include instruction and support in oral language skills, listening skills, reading skills, writing skills and will be taught in an Multilingual Learner (MLL) classroom, or, depending on how well they are learning English, will be supported in the general education classrooms. Other types of support may include making modifications in the general education classroom, after-school programs to help with tutoring and/or homework, summer school, or special education for students who qualify for services because of a disability that impacts their ability to learn. Parents do have the right to decline language services for their child.

Questions about our multilingual learner services should be directed to the school's MLL program advisor, a school counselor, or a school Administrator.

### NONDISCRIMINATION POLICY

The policy of all schools in the Park City School District is to provide equal opportunity to all of the educational and employment services, programs and activities in compliance with Title VI and Title VII of the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972 as amended; the Age Discrimination Act of 1975 as amended; and all other related regulations, guidelines and standards lawfully adopted under the statutes or by the U.S. Office of Civil Rights and Department of Education. Park City High School sponsored programs and activities will be open to all students without regard to race, color, religion, gender, sexual orientation, national origin, handicap or mental status.

## COURSE OFFERINGS FOR THE 2026-2027 SCHOOL YEAR

This section provides course descriptions to help students and parents understand the content of our course offerings—please read them carefully. If further information is desired, contact the teacher who is currently teaching the course. All course offerings are subject to change based on course enrollment numbers, securing qualified teachers, or availability of a teaching facility and/or equipment. School Board, Legislative, and Utah State Office of Education rules and budgets may also force changes to our offerings.

### KEY TO COURSE LISTINGS

Credit: 0.5 and 1.0 refer to the total amount of credit that could be earned for successful course completion.

Length: "Year" and "Semester" refer to the length of the course, either the full year or half of the year.

Credit Types: The codes below indicate the type of graduation credit a student can earn for successful course completion. See page 2 for greater detail about graduation requirements by credit type.

CT = Digital Studies/Computer Tech	FA = Fine Arts	M = Mathematics
CTE = Career and Technical Education	FIN = Financial Literacy	S = Science
E = English Language Arts	FL = World Language (elective credit)	SS = Social Studies
EL = Electives	HL = Healthy Lifestyles	NC = No credit

Example: CTE, S 1.0 (year) = students could earn 1.0 credit for *either* CTE or Science, not both, and the course is the full year.

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**ENGLISH LANGUAGE ARTS (E) COURSES**

4.0 credits required for graduation.

9th Grade	10th Grade	11th Grade	12th Grade
English 9 (1.0)	English 10 (1.0) -or- AP Seminar English 10 (1.0)	English 11 (1.0) -or- AP English Language (1.0)	Options: English 12 (1.0) AP English Language (1.0) AP English Literature (1.0) *English 1010/2010 CE (1.0) *English 1010 CE (1.0) *English 2010 CE (1.0) --through 2026-27 only  *Concurrent enrollment with Utah Valley University is required for English 1010 and 2010. You must meet UVU's eligibility prerequisites and complete the UVU admissions process to take the CE classes.

**English Language Arts 9**

Grade: 9 E 1.0 (year)

The ninth-grade language arts course will provide a solid foundation for the language arts courses students take in grades 10-12. Study will concentrate on grammatical forms, essay and composition, vocabulary expansion and literature. Study skills and research methods will also be covered. 06020000040

**English Language Arts 10**

Grade: 10 E 1.0 (year)

The tenth-grade language arts course develops the practice and study of informational and literary writing. Students refine skills in preparation for reading and writing assessments. Critical reading and analytical skill development will be emphasized, as well as essay structure and language awareness. These skills will be developed in conjunction with the study of short stories, poetry, drama, novels, and non-fiction essays. Each unit will include a mix of activities that require both individual and group learning. 06020000050

**English Language Arts 11**

Grade: 11 E 1.0 (year)

The eleventh-grade language arts course is a priority standards-based class designed to refine writing and analysis skills for students through the study of reading, writing, language, short stories, novels, poetry, drama and non-fiction. In addition, students prepare, plan, deliver, and evaluate formal presentations. Language structure will emphasize using grammatically correct sentences to develop writing fluency and skills. Please note that this course deals with adult themes contained in literature. Some texts may contain mature situations or language. 06020000060

**English Language Arts 12**

Grade: 12 E 1.0 (year)

The twelfth-grade language arts course is a core-content class created for post-secondary education or employment. Students should expect to refine, polish, and demonstrate growing mastery of spoken and written expression needed for effective communication. Please note that this course deals with adult themes contained in current issues and literature. Some texts may contain mature situations or language. 06020000070

**AP Seminar English Language Arts 10**

Grade: 10 E 1.0 (year)

This course is designed for college-bound students who want to move into AP Language and Composition and CE1010+2010. Using an inquiry framework, students will practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Students in this course will complete 2 performance tasks (a team project/presentation and an individual research-based essay and presentation) and will be expected to take the end-of-course exam. Between 2.5 and 5 hours of homework per week. Colleges do not typically award college credit for AP Seminar scores, but AP Seminar prepares students for success in a variety of 11th and 12th grade classes, including AP. For important AP information, see page 4. 10010000015

**AP English Language and Composition**

Grades: 11, 12 E 1.0 (year)

For advanced Juniors and Seniors who want to challenge themselves with academic rigor. AP English Language and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze college commensurate nonfiction, expository

and persuasive writing by examining the rhetorical and persuasive structures authors use to further meaning. Class lessons require students to have engaged, lengthy discussions around written texts. Students should expect to apply effective strategies to their own writing by creating synthesis, persuasive and rhetorical essays. Additionally, students will engage in extensive reviews of vocabulary expansion. Students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Students should expect an average of 2-3 hours of homework weekly. Students will take the AP English Language & Composition Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0601000092

### AP English Literature and Composition

Grades: 12 E 1.0 (year)

For advanced Juniors and Seniors who want to challenge themselves with academic rigor. AP English Literature and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze important literary works in the form of novels, plays and poetry. Students should expect to write frequent responsive expository and persuasive essays in conjunction with the study of vocabulary and literary terminology. To succeed in this course, students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Homework expectations vary between 1-3 hours per week. Students will take the AP English Literature & Composition Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0601000093

### English 1010/2010 CE

Grade: 12 E 1.0 (year)

**Prerequisite: UVU Concurrent Enrollment is REQUIRED.** Students MUST meet Utah Valley University's Concurrent Enrollment admissions and course requirements. See the CE information on page 4. To qualify, the following UVU prerequisites must be met:

- **\*\*Refer to BOTH the English 1010 and English 2010 course descriptions and requirements below.\*\***

A score of 3 or better on the AP English Language and Composition Exam is strongly recommended for success in this class. This accelerated curriculum provides the opportunity for students to earn all of the credits required in college freshman English. Students who choose these courses should have a working knowledge of the rhetorical frame and be able to craft essays with thorough and concise lines of reasoning.

To earn college credit, students must meet the UVU course eligibility requirements and enroll in and register for the college section of the courses at Utah Valley University CE. For more CE information, see page 4. 06020013070, 06010013116

### English 1010 CE

Grade: 12 E 1.0 (year)

**Prerequisite: UVU Concurrent Enrollment is REQUIRED.** Students MUST meet Utah Valley University's Concurrent Enrollment admissions and course requirements. See the CE information on page 4. To qualify, the following UVU prerequisites must be met:

- Students must be a high school Senior, AND
- Have completed English 10 and English 11 with a B average or better, AND
- Have ACT scores of 19+ in both English and Reading, or 20+ English and 18+ Reading, or 18+ English and 20+ Reading, OR
- Have UVU Accuplacer exam scores of 250+ in both English and Reading.

This course teaches rhetorical knowledge and skills, focusing on critical reading, writing, and thinking. Introduces writing for specific academic audiences and situations. Emphasizes writing as a process through multiple drafts and revisions. Includes major essay assignments, writing and collaboration, research writing, journals, and portfolios. This is a Concurrent Enrollment Course, offering both high school credit through Park City High School and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied.

To earn college credit, students must meet the UVU course eligibility requirements and enroll in and register for the college section of the course at Utah Valley University CE. For more CE information, see page 4. 06020013070

### English 2010 CE

Grade: 12 E 1.0 (year)

**Prerequisite: UVU Concurrent Enrollment is REQUIRED.** Students MUST meet Utah Valley University's Concurrent Enrollment admissions and course requirements. See the CE information on page 4. To qualify, the following UVU prerequisites must be met:

- Students must be a high school Senior, AND
- Have completed English 1010 with a C- or better, OR
- Have ACT English and Reading scores of 29+, OR
- Have an AP English Language exam score of 3+ (College Board must submit your official AP score directly to UVU).

This course emphasizes academic inquiry and research in the humanities and social sciences. Explores issues from multiple perspectives. Teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre. Focuses on critically evaluating, effectively integrating, and properly documenting sources. In addition to major essay assignments, may include in-class writing and collaboration, an annotated bibliography, oral presentations, and portfolios. English 2010 is a Concurrent Enrollment Course, offering both high school credit through Park City High School and college credit through Utah Valley University. Credit from this course is transferable to all colleges and universities. Contact the receiving institution for how the credits will be applied.

To earn college credit, students must meet the UVU course eligibility requirements and enroll in and register for the college section of the course at Utah Valley University CE. For more CE information, see page 4. 06010013116

**MATHEMATICS (M) COURSES**

3.0 credits required for graduation, including Secondary Math 1-3. See Page 2 for the College & Career Ready recommendation.

**PCHS Secondary Math Pathways 2026-2027**

	Pathway A	Pathway B	Pathway C										
<b>Grade 9</b>	Secondary Math I		Honors Secondary Math I										
<b>Grade 10</b>	Secondary Math II		Honors Secondary Math II										
<b>Grade 11</b>	Secondary Math III <i>or</i> Data Science	Honors Secondary Math III	<table border="1"> <thead> <tr> <th>AP</th> <th>CE</th> </tr> </thead> <tbody> <tr> <td>**Calculus BC Calculus AB Precalculus Statistics</td> <td>Math 1030/1040 Math 1010/1050</td> </tr> </tbody> </table>	AP	CE	**Calculus BC Calculus AB Precalculus Statistics	Math 1030/1040 Math 1010/1050						
AP	CE												
**Calculus BC Calculus AB Precalculus Statistics	Math 1030/1040 Math 1010/1050												
<b>Grade 12</b>	<table border="1"> <tbody> <tr> <td>AP Precalculus Math 1050/1040 Math 1030/1040 Math 1010/1050 Data Science</td> <td>AP Statistics Math 1040 <i>*Intro to Stats</i></td> </tr> </tbody> </table>	AP Precalculus Math 1050/1040 Math 1030/1040 Math 1010/1050 Data Science	AP Statistics Math 1040 <i>*Intro to Stats</i>	<table border="1"> <thead> <tr> <th>AP</th> <th>CE</th> </tr> </thead> <tbody> <tr> <td>**Calculus BC Calculus AB Precalculus Statistics</td> <td>Math 1050/1040 Math 1030/1040 Math 1010/1050</td> </tr> </tbody> </table>	AP	CE	**Calculus BC Calculus AB Precalculus Statistics	Math 1050/1040 Math 1030/1040 Math 1010/1050	<table border="1"> <thead> <tr> <th>AP</th> <th>CE</th> </tr> </thead> <tbody> <tr> <td>**Calculus BC Calculus AB Precalculus Statistics</td> <td>Math 1050/1040 Math 1030/1040 Math 1010/1050</td> </tr> </tbody> </table>	AP	CE	**Calculus BC Calculus AB Precalculus Statistics	Math 1050/1040 Math 1030/1040 Math 1010/1050
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AP	CE												
**Calculus BC Calculus AB Precalculus Statistics	Math 1050/1040 Math 1030/1040 Math 1010/1050												
AP	CE												
**Calculus BC Calculus AB Precalculus Statistics	Math 1050/1040 Math 1030/1040 Math 1010/1050												

**Meets the PCSD Graduation Requirement**

Courses listed after the required courses are sequenced from *most to least challenging*. Those **listed in blue** are recommended based on previous coursework and student achievement. Courses **listed in gray** are available for students to take but not recommended based on the pathway taken.

++While a full fourth year of math is highly recommended for college preparation, each Concurrent Enrollment (CE) course is a standalone one-semester class. Students are not required to follow a specific sequence and may customize their path, for example, taking 1010 followed by 1040. The exception is Math 1050, which requires either a qualifying ACT score or the successful completion of Math 1010 as a prerequisite.

\*Intro to Stats is mostly for 12<sup>th</sup> grade students that need to complete the minimum credit requirement for graduation.

\*\*For those students wanting to take AP Calculus, it is recommended that they take Calculus AB before taking Calculus BC.

For Math curriculum info, refer to [Utah State Core Standards for Mathematics](#).

**Secondary Mathematics 1**

Grade: 9 M 1.0 (year)

Prerequisite: 8th Grade Math

Secondary Mathematics 1 incorporates Algebra, Geometry, and touches briefly on Algebra 2. Students in Secondary Math I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. 07080000090

**Secondary Mathematics 1 Honors**

Grade: 9 M 1.0 (year)

Prerequisite: 8th Grade Math. Honors 8th Grade Math is strongly recommended.

Secondary Mathematics 1 Honors incorporates Algebra, Geometry, and touches briefly on Algebra 2. Students in Secondary Math 1 Honors will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Honors students will represent quantities, model, and perform operations using vectors and use matrices to perform operations and solve problems. 07080000095

**Secondary Mathematics 2**

Grade: 10 M 1.0 (year)

Prerequisite: Secondary Math 1

Students in Secondary Mathematics 2 will focus on quadratic expressions, equations, and functions, extend the set of rational numbers

to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. 07080000100

### Secondary Mathematics 2 Honors

Grade: 10 M 1.0 (year)

Prerequisite: Secondary Math 1. Secondary Math 1 Honors is strongly recommended.

Students in Secondary Mathematics 2 Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements. 07080000105

### Secondary Mathematics 3

Grade: 11 M 1.0 (year)

Prerequisite: Secondary Math 2

Students in Secondary Mathematics 3 will focus on content grouped into four critical areas. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. 07080000110

### Secondary Mathematics 3 Honors

Grade: 11 M 1.0 (year)

Prerequisite: Secondary Math 2. Secondary Math 2 Honors is strongly recommended.

Students in Secondary Mathematics 3 Honors will incorporate all the content from SM3 and expand the following additional concepts: represent complex numbers in rectangular and polar forms, solve trigonometry equations, define curve parametrically, discover and justify arithmetic and geometric series, use inverse functions in trigonometry equations, solve problems with logarithms, and graph rational functions. This is a rigorous class to prepare students for Calculus. 07080000115

### Secondary Mathematics 3 Honors –Hybrid

Grade: 11 M 1.0 (year)

Prerequisite: Secondary Math 2. Secondary Math 2 Honors is strongly recommended.

See the *Secondary Mathematics 3 Honors course description above*. A "hybrid" course is scheduled in a fixed period with a flexible approach to class time. This option blends online instruction via Canvas with face-to-face interactions between teacher and students for a more personalized learning experience. The students will have the ability to work at their own pace with given guidelines. Students enrolled in this Hybrid course are expected to:

- Be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
- Contact instructor for any questions or concerns.
- Work in this course at least every other day.
- Complete proctored final with instructor per scheduled dates.
- Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request. Attendance will be taken on participation days.

Any student not complying with due dates, face-to-face scheduled meetings and classes, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. 07080000115

### Introduction to Data Science

Grades: 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 2

This course will develop skills in Data Science and statistics by emphasizing a modeling approach. Students will reason and make sense of data using the Statistical Problem Solving Process consisting of: (1) Formulating Statistical Investigative Questions, (2) Collect/Consider Data, (3) Analyze Data, and (4) Interpreting the Results. Students will learn to use data and modeling to formulate and answer questions as well as to critically evaluate information using mathematics as the reasoning tool. 07060000015

[This course may satisfy the Junior year math credit requirement, with a signed SM3 parent opt-out form. See your school counselor.]

### Introductory Statistics

Grades: 12 M 1.0 (year)

Prerequisite: Secondary Math 2. ***This class is by referral ONLY—your School Counselor's signature is REQUIRED.***

This course covers basic statistical concepts such as data collection, sampling, designing experiments, and graphical displays. Students develop critical thinking skills with life-long application. Students will learn how to describe data and make informed decisions and predictions based on the data. Students will develop skills including gathering, graphing, examining, comparing and interpreting data using technology. The technologies students will use are graphing calculators and computer statistics software. 07060000010

[This course may satisfy the Junior year math credit requirement, with a signed SM3 parent opt-out form. See your school counselor.]

### AP Statistics

Grades: 10, 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 2, strong reading and writing skills recommended

This class may be taken in addition to another math course. This course is an introductory statistics course that utilizes a graphics based calculator TI-83 plus or equivalent. If you ever wanted to know when you would use a math course this class is for you. Every day you will work on problems that are applicable to the world around you. Students will have the opportunity to take the AP Statistics Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0706000001  
CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4). To qualify for Concurrent Enrollment, you must meet UVU's prerequisites for CE Math 1040.

### AP Precalculus

Grades: 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 3

The AP Precalculus course framework provides a clear and detailed description of what students should know and be able to do to qualify for college credit or placement. The course framework includes two essential components, Mathematical Practices and content that universities expect students to master prior to taking more advanced mathematics. The four major units of study are: (1) Polynomial and Rational Functions, (2) Exponential and Logarithmic Functions, (3) Trigonometric and Polar Functions, and (4) Functions Involving Parameters, Vectors, and Matrices. The course is offered as an alternative to Math 1050/1060 that does not require college concurrent enrollment. Students will have the opportunity to take the AP Precalculus Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 07040000025

### AP Calculus AB

Grades: 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 3 Honors or College Algebra (Math 1050)

This course is designed to teach students the skills associated with the first semester of college calculus. Students need daily access to a graphics-based calculator, TI-83 Plus or equivalent. Students are expected to take the AP Calculus AB Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 07040000001

### AP Calculus BC

Grades: 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 3 Honors or College Algebra (Math 1050). Students have a better chance of success in this course if they have already completed AP Calculus AB.

This course is designed to teach students the skills associated with the first and second semesters of College Calculus. Students need daily access to a graphics-based calculator, TI-83 Plus or equivalent. Students are expected to take the AP Calculus BC Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 07040000002

### Math 1010: Intermediate Algebra

Grades: 12 M 0.5 (semester)

Prerequisite: Secondary Math 3. *To qualify for Concurrent Enrollment, students must meet the college's prerequisites (see below).*

Intermediate Algebra (Math 1010) formalizes and reinforces concepts from the Secondary Mathematics series to provide students with the foundational skills and understanding prerequisite to College Algebra (1050). Students will reason abstractly and quantitatively while solving linear and quadratic equations and linear inequalities. They will efficiently use polynomial and rational expressions and functions, radicals and complex numbers, and exponential and logarithmic expressions and functions to model and solve mathematical problems. They will explore conic sections and represent parabolic data. Throughout this course, students will make sense of problems and persevere in solving them, use tools strategically, and attend to precision. 07070013060

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4). Prior to signing up, contact your desired college to find out if they will accept Math 1010 for math credit. To qualify for Concurrent Enrollment, the following college-mandated prerequisites must be met:

- Complete Secondary Math 1, 2, and 3 with a C average or better each year, OR
- Complete Secondary Math 1, 2, and 3 AND have an ACT Math score of 19+, OR
- Complete Secondary Math 1, 2, and 3 AND have a UVU ALEKS Math placement test score of 30+.

### Math 1030: Quantitative Reasoning

Grades: 12 M 0.5 (semester)

Prerequisite: Students MUST meet Utah Valley University's Concurrent Enrollment admissions and course requirements. See the CE information on page 4. To qualify, the following UVU prerequisites must be met:

- Complete Secondary Math 1, 2, and 3 with a C average or better each year, OR
- Complete Secondary Math 1, 2, and 3 AND have an ACT Math score of 21+, OR
- Complete Secondary Math 1, 2, and 3 AND have a UVU ALEKS Math placement test score of 42+.

The ultimate goal is that students leave this Quantitative Reasoning course with a fundamental ability to apply mathematical reasoning to a variety of contexts, which they are likely to experience in the future. This course focuses on the development of analytical thinking through the application of math to real-life problems: logic, math modeling, probability, statistics, financial management. 07070013090

### Math 1040: Introduction to Statistics

Grades: 12 M 0.5 (semester)

Prerequisite: Students MUST meet Utah Valley University's Concurrent Enrollment admissions and course requirements. See the CE information on page 4. To qualify, the following UVU prerequisites must be met:

- Complete Secondary Math 1, 2, and 3 with a C average or better each year, OR

- Complete Secondary Math 1, 2, and 3 AND have an ACT Math score of 23+, OR
- Complete Secondary Math 1, 2, and 3 AND have a UVU ALEKS Math placement test score of 46+.

This is an introductory college-level statistics course. Statistics is a branch of mathematics that explores concrete connections with everyday living. Students will develop critical thinking skills with life-long application. Students will gather, graph, examine, compare and interpret data using technology, including graphing calculators. They will describe data and make informed decisions and predictions based on the data. 07060013010

**Math 1050: College Algebra**

Grades: 12 M 0.5 (semester)

Prerequisite: **UVU Concurrent Enrollment is REQUIRED.** Students MUST meet Utah Valley University's Concurrent Enrollment admissions and course requirements. See the CE information on page 4. To qualify, the following UVU prerequisites must be met:

- Complete Secondary Math 1, 2, and 3 with a C average or better each year, AND
- Complete Math 1010 with a grade of C or better, OR have an ACT Math score of 23+, OR have a UVU ALEKS Math placement test score of 46-60.

College Algebra (Math 1050) is designed to teach students the skills and concepts associated with the second semester of College Algebra. College Algebra satisfies quantitative literacy requirements for students planning to take calculus. Topics include polynomial, rational, exponential, and logarithmic functions; matrices; conics; sequences and series; and mathematical induction. 07040013020

**SCIENCE (S) COURSES**  
 3.0 credits required for graduation, to include 1.0 unit each of two (2) Foundation courses, plus 1.0 science course of choice

9th Grade	10th Grade	11th Grade	12th Grade
Required: 3.0 credits of Science, including 1.0 full unit each of two (2) ^Foundation courses, plus 1.0 science of choice.			
^Biology	To be academically successful, the previously completed and concurrent course recommendations noted below are <b>strongly</b> recommended. ^Biology ^Chemistry - complete SM2 first, or be concurrently enrolled in Honors SM2 ^Chemistry CE - complete SM3 or Honors SM3 first ^Earth Science Geology Medical Anatomy and Physiology - complete Biology or AP Biology first ^Physics ^AP Biology - complete Biology and Chemistry first, or be concurrently enrolled in Chemistry ^AP Chemistry - complete Chemistry first ^AP Physics 1 - complete or be concurrently enrolled in Honors SM2 or higher math ^AP Physics 2 - complete AP Physics 1 first ^AP Physics C - complete AP Physics 2 first and be concurrently enrolled in AP Calculus BC ^AP Computer Science Principles ^AP Computer Science A - complete Comp Prog 1 and 2 and/or AP Computer Science Principles first ^AP Environmental Science (11-12 only) - complete Biology first Biotechnology (11-12 only) - complete Biology first Intro to Organic Chemistry and Biochemistry (11-12 only) - complete AP Chemistry and AP Biology first		

**Biology**

Grades: 9, 10, 11, 12 S 1.0 (year) *Foundation Course*

Biology is a lab science course. This course introduces the student to the scientific study of living things. The following major units of study will be covered: the scientific process, basic biochemistry, cell structure and function, genetics, evolution, classification, basic anatomy/physiology and ecology. Students will participate in hands-on laboratory activities. 0802000010

**Biotechnology**

Grades: 11, 12 CTE, S 1.0 (year)

Strong Recommendation: Complete Biology or AP Biology first

This course may be offered every other year. This full-year course showcases how biotechnology impacts the world, from the food you eat, the medical care you receive, to convicting criminals. Discover applications of microbiology and gain hands-on experience in laboratory skills/techniques and DNA manipulation. We will also discuss the social and ethical issues related to Biotechnology. This course prepares students for a career in biotechnology/biomedical sciences. Credit can be either Science or CTE. 3601000080

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Chemistry**Grades: 10, 11, 12 S 1.0 (year) *Foundation Course*Strong Recommendation: Complete Secondary Math 2 first or be concurrently enrolled in Secondary Math 2 Honors.

Chemistry is a general laboratory based theoretical course dealing with the mathematical and practical aspects of chemistry. Quantitative analysis and laboratory experiences are strongly emphasized. 08030000010

**Chemistry CE**Grades: 10, 11, 12 S 1.0 (year) *Foundation Course*Prerequisite: Students are expected to enroll in Utah Valley University Concurrent Enrollment. See the CE information on page 4.Strong Recommendation: Complete Secondary Math 3 or Honors Secondary Math 3 before taking this course.

This is a rigorous college-level chemistry course that presents the foundations of chemistry to students who only want to take an introductory course (Non-STEM major). You are not expected to have prior experience in chemistry. The college credit for this course is one semester of a general education physical science course. 08030013010

**Earth & Space Science**Grades: 10, 11, 12 S 1.0 (year) *Foundation Course*

This physical science course investigates the ways in which natural systems (atmosphere, hydrosphere, geosphere, biosphere) function together to sustain our planet. Students will learn how to explain cosmic and global phenomena in terms of the interaction between matter, energy and life. Throughout the year students will make observations, analyze data, make inferences, draw conclusions and communicate their understanding using the language and skills of science. 08040000010

**Geology**

Grades: 10, 11, 12 S 1.0 (year)

This class develops an understanding of how our earth works, from small to large-scale structures. Using hands-on activities and outside exploration, students can expect to learn about earth's formations and movement. Major topics include minerals, geologic time, paleontology, plate tectonics, and oceanography. There will be many labs, field trips, and other outdoor activities during the year. Intended for students who are always making observations and asking questions. 08040013030

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).**Introduction to Organic Chemistry and Biochemistry**

Grades: 11, 12 S 1.0 (year)

Strong Recommendation: Complete AP Chemistry and AP Biology first to be successful

A study of the compounds of carbon, covering the most common organic reactions involving certain types of organic compounds. Examples of biological and industrial processes involving organic chemistry will be discussed, including naming, drawing and understanding structures in 2- and 3-dimensions as well as how chemical structure and chemical reactivity (reactions) are interrelated. 08030000010

**Medical Anatomy and Physiology**

Grades: 10, 11, 12 CTE, S 1.0 (year)

Prerequisite: Biology or AP Biology

This course provides students with a survey of anatomy and physiology, medical terminology and diseases and conditions. Students will also be exposed to a variety of health science careers. This class is a hands on, we do dissection labs and use models to learn the material. The course credit earned can be applied as either Science or CTE in order to meet graduation requirements. 36010000110

**Physics**Grades: 10, 11, 12 S 1.0 (year) *Foundation Course*

Physics is a lab based science course. In this course, students will understand and make predictions about the physical world. A comfortable grasp of algebra is required for success in this class. Students should expect to spend 30 minutes per class day outside of class working on physics. Topics covered include motion, forces, work, energy, momentum, gravitation, electricity, waves, sound, and light. The intent of this course is to provide a fundamental understanding of how the universe behaves. At the completion of this high school-level course, students will be prepared to advance to college-level physics coursework, including AP Physics. 08060000020

**AP Biology + AP Bio Lab**Grades: 10, 11, 12 S 1.0 (year) *Foundation Course*Prerequisite: Biology required. Strong recommendation to have completed Chemistry or be concurrently enrolled in Chemistry.

AP Biology is a lab science course. This is a second-year course in Biology, covering the laboratory and lecture material of a college biology course. This class covers concepts including biological chemistry, cell structure and function, energy transformations, molecular genetics, heredity, evolution, plant structure and physiology, animal structure and physiology, behavior and ecology. Sixteen labs will be offered throughout the year (corequisite AP Biology Lab earns elective credit). Students have the opportunity to take the AP Biology Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08020000001

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4). NOTE: Completing Biology first is a mandatory prerequisite to qualify for UVU Concurrent Enrollment Biology 1610.**AP Chemistry**Grades: 11, 12 S 1.0 (year) *Foundation Course*Strong Recommendation: Complete Chemistry or Chemistry CE first

AP Chemistry is a lab science course. This second-year course is an in-depth exploration of chemistry. The laboratory and lecture materials cover two semesters of a college chemistry course. Additional lab time will be scheduled as needed. Students are expected to take the AP Chemistry Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08030000001

### **AP Environmental Science**

Grades: 11, 12      S 1.0 (year)      *Foundation Course*

Strong Recommendation: Complete Biology first

Open to grades 11 and 12 only. This course is a comprehensive look at our planet, the relationships between all the biotic and abiotic factors affecting it today with special emphasis on human impacts. Many hands-on, outdoor types of activities, labs and learning activities will be included throughout all sessions of the school year. Major subjects of emphasis and learning objectives will include: the flow of energy, the cycling of matter, the solid earth, the atmosphere, the biosphere, human population dynamics, renewable and nonrenewable energy, ethics and environmental law and regulations. Students have the opportunity to take the AP Environmental Science Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08040000001

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

### **AP Physics 1**

Grades: 10, 11, 12      S 1.0 (year)      *Foundation Course*

Strong Recommendation: Complete or be concurrently enrolled in Secondary Math 2 Honors or higher math

AP Physics 1 is a lab based science course. This algebra and trigonometry based physics course is equivalent to a first-semester college course. Students should expect to spend 60 minutes per class day outside of class working on physics. This course develops the ability to reason about physical phenomena using important science skills such as explaining relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple topics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. Students have the opportunity to take the AP Physics 1 Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08060000005

### **AP Physics 2**

Grades: 11, 12      S 1.0 (year)      *Foundation Course*

Strong Recommendation: Complete AP Physics 1 first

AP Physics 2 is a lab based science course. This algebra and trigonometry based physics course is equivalent to a second-semester college course. Students should expect to spend 60 minutes per class day outside of class working on physics. This course develops the ability to reason about physical phenomena using important science skills such as explaining relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple topics. The course covers fluid mechanics, thermodynamics, electricity and magnetism; optics; and atomic and nuclear physics. Students have the opportunity to take the AP Physics 2 Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08060000007

### **AP Physics C**

Grades: 12      S 1.0 (year)      *Foundation Course*

Strong Recommendation: Complete AP Physics 1 and 2 and be concurrently enrolled in AP Calculus BC

AP Physics C is a lab based science course. This calculus based physics course is equivalent to a full year college course for students majoring in science and/or engineering. Students will study both Newtonian mechanics and electricity and magnetism. Students should expect to spend 60 minutes per class day outside of class working on physics. Students have the opportunity to take the AP Physics C Mechanics and AP Physics C Electricity & Magnetism Exams in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08060000008

### **AP Computer Science Principles**

Grades: 10, 11, 12      CT, CTE, S 1.0 (year)      *Foundation Course*

*Refer to the course description in the CTE Computer Science & Information Technology section.*

### **AP Computer Science A**

Grades: 10, 11, 12      CTE, S 1.0 (year)      *Foundation Course*

*Refer to the course description in the CTE Computer Science & Information Technology section.*

**SOCIAL STUDIES (SS) COURSES**  
*4.0 credits required for graduation, including Geography, World History, U.S. History, and U.S. Government*

9th Grade	10th Grade	11th Grade	12th Grade
Geography (1.0) -or- AP Human Geography (1.0)	World History (1.0) -or- AP World History (1.0)	U.S. History 2 (1.0) -or- AP U.S. History (1.0)	U.S. Government & Citizenship (.5) <b>And choose from:</b> • Economics (.5) -or- AP Economics (1.0) • Psychology (.5) -or- AP Psychology (1.0) • Sociology (.5) -or- AP U.S. Government (1.0)

**World Geography**

Grade: 9 SS 1.0 (year)

This class can fulfill the 9th grade Social Studies requirement. This is an introductory course in physical and human geography. Students will explore relationships between people and their environment using the six essential elements. 09040000030

**AP Human Geography**

Grade: 9 SS 1.0 (year)

This class can fulfill the 9th grade Social Studies requirement. Advanced Placement Human Geography is a college level course taught from a college text using college methodologies. Students will analyze the major influences on human behavior, e.g., natural resource consumption, population, cultural conflict, agriculture, and industry. Students are expected to take the AP Human Geography Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 09040000010

**World History**

Grades: 10 SS 1.0 (year)

This class can fulfill the 10th grade Social Studies requirement. This course is a history of the world from a global worldwide perspective. This introduction to history is a comprehensive survey of the history of mankind. 09050000091

**AP World History: Modern**

Grades: 10 SS 1.0 (year)

This class can fulfill the 10th grade Social Studies requirement. In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. This course description is provided by College Board. Students are expected to take the AP World History: Modern Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 09050000025

**U.S. History 2**

Grades: 11 SS 1.0 (year)

This class can fulfill the 11th grade Social Studies requirement. A chronological thematic approach to the study of American history including a brief review of discovery, colonization, the independence movement, Jacksonian democracy, and the Civil War. The course will emphasize Reconstruction, the Gilded Age, the Progressive Era, the Great Depression, the World Wars, the Cold War, Vietnam, the continuing struggle for Civil Rights, Watergate, the Reagan/Bush era, Clinton's years in office, and the continually changing role of America in a world that is becoming increasingly global. 09050000050

**AP U.S. History**

Grades: 11, 12 SS 1.0 (year)

This class can fulfill the 11th grade Social Studies requirement. AP American History is a college-level survey course (discovery to present) intended for the serious high school student. Class is taught primarily through a lecture/discussion format. Students are expected to take the AP U.S. History Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 09050000001

**U.S. Government and Citizenship**

Grades: 12 SS 0.5 (semester)

Recommended: It's strongly recommended that students complete Geography, World History, and U.S. History first.

This class fulfills half of the 12th grade Social Studies requirement, in combination with .5 of either Economics, Psychology, or

Sociology. The goal of this course is to foster informed, responsible participation in civic life. Rights and responsibilities of citizens will be integrated into the curriculum as we study the major ideas including protections, privileges, and political structures that affect those of us living in the United States. An emphasis on the Bill of Rights and other amendments as well as an in-depth study of the Constitution and its direct application to our daily lives is the focus of the class. 0906000020

### **AP U.S. Government**

Grades: 12 SS 1.0 (year)

**NOTE:** This course fulfills the 12th grade Government and Social Studies requirements if completed in its entirety—you **MUST** complete the full year in order to complete the Government curriculum required for graduation.

AP U.S. Government is a college level course primarily designed to engage students in our legislative and political processes, to develop an understanding of the necessity of civic responsibility and dialogue, and to foster an appreciation of the founding principles that continue to guide our decision and policy making in our democracy. This is a course taught using a college text using college methodologies. Students are expected to take the AP Government Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0906000010

### **Economics**

Grades: 11, 12 SS 0.5 (semester)

**Recommended:** Three previously earned high school Social Studies credits strongly recommended.

In combination with .5 U.S. Government and Citizenship, this class can fulfill the 12th grade Social Studies requirement. This is a semester introductory class to economics. Students will learn about the basics of micro and macroeconomics--supply and demand, prices, market structures, business organizations, stock market, GDP, unemployment, poverty, monetary and fiscal policy. This class will incorporate guest speakers, projects, and real world simulations. It is a great time to take economics! 0903000020

### **AP Economics**

Grades: 11, 12 SS, FIN\* 1.0 (year)

In combination with .5 U.S. Government and Citizenship, this class can fulfill the 12th grade Social Studies requirement. \*This course can also fulfill the .5 General Financial Literacy graduation requirement if the entire year is completed. AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics! Students have the opportunity to take the AP Macroeconomics and AP Microeconomics Exams in May. Students may be able to earn college credit for a qualifying score. There is a fee for the AP exams. For important AP information, see page 4. 0903000010

### **Psychology**

Grades: 11, 12 SS 0.5 (semester)

**Recommended:** Three previously earned high school Social Studies credits strongly recommended.

In combination with .5 U.S. Government and Citizenship, this class can fulfill the 12th grade Social Studies requirement. In the first half of this semester class, students will learn how to learn. They will learn about all that goes into learning--theories, memory, motivation, emotion, neuroscience and cognition (including metacognition, problem-solving and decision-making). It will be a comprehensive exploration of how to maximize learning and develop skills for life inside and outside of the classroom and will provide students with the tools and techniques needed to become highly effective learners. The second half of the semester will focus on understanding human behavior--Why do people act the way they do? What shapes our personality? How do we develop over time? Throughout the course students will be expected to apply their learning to their life. This class may be taken in addition to AP Psychology. 0907000010

### **AP Psychology**

Grades: 11, 12 SS, EL 1.0 (year)

In combination with .5 U.S. Government and Citizenship, this class can fulfill the 12th grade Social Studies requirement. This college level course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with the biological bases of behavior, cognition, development, learning, social psychology, personality, and mental and physical health. Throughout the course, students employ research methods and data interpretation to evaluate claims, consider evidence, and effectively communicate ideas. This course provides the required college text. Students are expected to take the AP Psychology exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0907000001

### **Sociology**

Grade: 12 SS 0.5 (semester)

**Prerequisite:** Completion of Geography, World History, and U.S. History--typically completed by Senior year. Any student who hasn't successfully taken the prerequisite classes must get instructor permission to register for this class.

In combination with .5 U.S. Government and Citizenship, this class can fulfill the 12th grade Social Studies requirement. Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Since all human behavior is social, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious traditions; from the divisions of race, gender, and social class to the shared beliefs of a common culture. Sociology class is an interactive class requiring participation, hands-on activities and simulations, as well as, focused readings and written expression. 0908000001

**PE–HEALTHY LIFESTYLES (HL) COURSES**  
 2.0 credits required for graduation, to include .5 PST, .5 Health, .5 Fitness for Life, and .5 ILA

9th Grade	10th Grade	11th Grade	12th Grade
Participation Skills & Techniques (PST) (.5)	Fitness for Life (.5) -and- Health Education (.5)  <i>These two courses are state graduation requirements.</i>	Individualized Lifetime Activities (ILA) (.5) - The following courses can fulfill this graduation requirement when taken in grades 11-12: <ul style="list-style-type: none"> <li>ILA Individualized Lifetime Activities</li> <li>ILA Athletic Strength Training (must be on a school sports team)</li> <li>ILA Team Sports</li> <li>ILA Weight Training</li> <li>ILA Yoga/Pilates</li> <li>Dance 1, Dance 2, or Dance Team</li> <li>Cheerleading</li> </ul>	
If a student participates in two complete seasons of extracurricular UHSAA sports or school sanctioned club sports, the student may earn 0.5 PE credit toward either the ILA or PST graduation requirements. If the student completes two <i>additional</i> seasons with a <i>different</i> sport, the student may earn another 0.5 PE credit toward either the ILA or PST requirements.			

**Participation Skills & Techniques**

Grade: 9, 10, 11, 12 HL 0.5 (semester)

While open to all grade levels to meet the graduation requirement, this class is primarily for 9th graders. This physical education course develops concepts of fitness and wellness with a focus on vocabulary, sportsmanship, application of tactics and fundamental motor skills. Students learn how to manage and assess their own fitness through participation in a variety of individual and group activities. This course cannot be repeated for additional credit. 04020000060

**Fitness for Life**

Grades: 10, 11, 12 HL 0.5 (semester)

***This course is a state graduation requirement.*** While open to grades 10-12 to meet the graduation requirement, this class is primarily for 10th graders. This class helps each student adopt a personal lifestyle that will achieve physical fitness. Specifically, students will identify and understand all of the components of fitness: cardiovascular fitness, muscular strength and endurance, flexibility and body composition. Additionally, students will cover nutrition, weight control and stress management. This course cannot be repeated for additional credit. 04020000030

**Health Education 2**

Grades: 10, 11, 12 HL 0.5 (semester)

***This course is a state graduation requirement.*** While open to grades 10-12 to meet the graduation requirement, this class is primarily for 10th graders. Students will explore preventative strategies for health promotion and disease prevention. They will access valid health information and health-promoting products and services. Students will analyze the influences of society, culture, media, technology, and physical environment on health. They will utilize interpersonal communication skills to improve health and relationships. Students will practice and apply goal-setting, decision-making, problem-solving, and stress management skills to promote healthy behaviors. They will develop understanding and respect for self and others and learn to advocate for personal, family, and community health. 04010000010

**ILA: Individualized Lifetime Activities**

Grades: 11, 12 HL, EL 0.5 (semester)

Students will explore, plan and implement different types of personal fitness programs, demonstrate competency in lifetime activities, describe key concepts associated with successful participation in physical activity, model responsible behavior while engaged in physical activity, and fill a need for self-expression, challenge, social interaction and enjoyment. Physical components of this class will include but are not limited to: outdoor recreation and games, net and ball sports, target games, and weight training. 04020000040

**ILA: Athletic Strength Training**

Grades: 9, 10, 11, 12 HL\*, EL 0.5 (semester)

Prerequisite: Student must be competing on a Park City High School Athletic team

(\*Can count toward the ILA PE requirement (.5 HL credit) when taken in 11th or 12th grade only.) If you are an athlete you should be enrolled in this class. We will be using the Bigger, Faster, Stronger model for strength training, This class is for every athlete whether male or female and for any sport. We offer in season and out of season training. This training will include: power training, cross fit, plyometrics, speed training, fast twitch muscle movement and sport specific workouts to help improve any athlete in any sport. This class may be repeated for credit. 04020000040

**ILA: Team Sports**

Grades: 11, 12 HL, EL 0.5 (semester)

This class is designed for the student who wants to participate in select competitive activities focusing on team sports. The activities are designed with a high energy, competitive nature focusing on sustained fitness, personal wellbeing, teamwork and cooperation within a group. Only those students looking for a competitive environment and interest in a variety of activities should enroll in this class. Complete participation is mandatory! Students who choose not to participate at a competitive level will be dropped from the class! Activities emphasis will be on ultimate frisbee, softball, volleyball, flag football, basketball, soccer and team handball, amongst others. This class may be offered both semesters and students may remain in the class for the entire year. 04020000040

**ILA: Weight Training**

Grades: 11, 12 HL, EL 0.5 (semester)

Students in this course will acquire skills, information and experience on basic to advanced weight training. Students will have a choice of the following areas of training: body building, body shaping, athletic strength training or general fitness training. The class will assist students in reaching their physical goals and obtaining positive ways to cope with stress and contribute to the quality of life. Student handbooks or daily logs will be utilized to track progress. 04020000040

**ILA: Yoga/Pilates**

Grades: 9, 10, 11, 12 HL\*, EL 0.5 (semester)

(\*Can count toward the ILA PE requirement (.5 HL credit) when taken in 11th or 12th grade only.) Students will learn techniques and skills of yoga and Pilates. The class will focus on breath work, proper alignment and technique for doing poses and exercises correctly, and study of the history and variations of both forms. Students will work on increasing strength, flexibility, balance, focus, breath, mind-body connectivity. Meditation and relaxation exercises will be included. 04020000040

**Park City High School Extracurricular Athletic Teams**

Grades: 9, 10, 11, 12 EL, HL\* 0.25 (quarter season)

**You do not register for athletic teams when you register for classes.** Students must try out for athletic teams, and also meet and maintain Utah High School Activities Association (UHSAA) or club sport eligibility requirements for participation.

\*Students who participate in complete seasons of UHSAA or school sanctioned club sports may earn up to 0.5 HL (PE) credit toward either the Individual Lifetime Activities (ILA) or Participation Skills & Techniques (PST) graduation requirements. Should the student complete *additional* seasons with a *different* sport, the student may earn another 0.5 HL (PE) credit toward either the ILA or PST requirements. For more information on the PCHS Athletics program, see our [Miners Athletics & Activities](#) web page. 04020000058

**FINANCIAL LITERACY (FIN) OPTIONS***0.5 credit required for graduation***Financial Literacy**

Grades: 11, 12 FIN 0.5 (semester)

This course fulfills the state's General Financial Literacy graduation requirement. Designed for juniors and seniors, this course encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success. This course will empower students to: (1) Be informed and prepared to be effective managers of financial resources, enabling them to achieve long- and short-term financial goals and security. (2) Be engaged in establishing career goals that will provide adequate income and personal fulfillment. (3) Demonstrate an understanding of personal financial planning and money management skills. (4) Understand personal and societal consequences of financial decisions. The implementation of the ideas, concepts, knowledge, and skills contained in this course will enable students to become wise consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society. 01000013100

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**AP Economics**

Grades: 11, 12 SS, FIN 1.0 (year)

This course can fulfill the .5 General Financial Literacy graduation requirement **if the entire year is completed.** In combination with .5 U.S. Government and Citizenship, this class can also fulfill the 12th grade Social Studies requirement. AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics! Students have the opportunity to take the AP Macroeconomics and AP Microeconomics Exams in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 09030000010

## DIGITAL STUDIES (CT) OPTIONS

*0.5 Digital Studies (CT) credit required for graduation. See page 2 for an official list of courses that meet this requirement.*

### Exploring Computer Science

Grades: 9, 10, 11, 12 CT, CTE 0.5 (semester)

Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues. Exploring Computer Science fulfills the Computer Literacy state graduation requirement. 35020000007

### Computer Programming 1

Grades: 9, 10, 11, 12 CT, CTE 0.5 (semester)

A beginning class in computer programming and applications. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs while applying mathematical concepts. The instructor will introduce coding concepts and problem-solving skills through a variety of programming languages such as block-based, Ruby and Python or Java. This course can fulfill the state Digital Studies high school graduation requirement. 35020000030

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

### Web Development 1

Grade: 9, 10, 11, 12 CT, CTE 0.5 (semester)

Students will learn the fundamentals of how the internet works, HTML5 coding, Cascading Style Sheets (CSS), and JavaScript. They will follow the steps to create a website by planning, designing, developing, deploying and maintaining their own website. This course can fulfill the state Digital Studies high school graduation requirement. 35020013060

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

### AP Computer Science Principles

Grades: 9, 10, 11, 12 CT, CTE 1.0 (year)

This course introduces you to the foundations of computer science with a focus on how computer science impacts people and society. This course can fulfill the state Digital Studies high school graduation requirement. Students have the opportunity to take the AP Computer Science Principles Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 35020000034

## CAREER & TECHNICAL EDUCATION (CTE) COURSES

*1.0 CTE credit required for graduation. See the [Career & Technical Education Pathways Flipbook](#) for pathways by career interest.*

### ARCHITECTURE & CONSTRUCTION

#### Construction Technology

Grade: 9, 10 CTE 0.5 (semester)

A foundational engineering design course that introduces basic problem-solving and documentation skills. Various aspects of engineering will be explored along with technology's environmental, societal, political, and economic impacts on our world. By utilizing problem-solving skills, students will develop essential abilities and attitudes that will, in turn, expand their occupational opportunities in the world of engineering. 38030000030

#### CAD Architectural Design 1

Grades: 10, 11, 12 CTE 0.5 (semester)

The first in a sequence of courses that prepare individuals for careers in Architecture, Engineering, and Construction (AEC). Includes instruction in 2D and 3D Computer-Aided Design (CAD) software to design a small home, emphasizing blueprint reading. 38010013041

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

#### CAD Architectural Design 2

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: CAD Architectural Design 1

The second in a sequence of courses that prepare individuals for careers in Architecture, Engineering, and Construction (AEC). This course includes instruction in 3D Computer-Aided Design (CAD) software to design a small home with an emphasis on residential methods and materials of construction and building codes. 38010013042

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**CAD Architectural Design 3**

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: CAD Architectural Design 2

The third in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop working drawings in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software and Building Information Management (BIM) software. 38010013043

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Residential Construction 1**

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Construction Technology or Woodworking

This course provides comprehensive training in essential construction skills, focusing on safety, tools, equipment, and foundational techniques. Participants will learn to identify and mitigate safety hazards, use and maintain construction tools, accurately measure and mark projects, interpret construction plans, prepare sites, work with concrete and foundations, frame wood structures, and install exterior finishes. The curriculum covers shop safety, tools and equipment, applied math, construction plans, site preparation, concrete, foundation, basic wood framing, and exterior finishes, equipping participants with the knowledge and skills necessary for safe and effective construction practices in various roles within the construction industry. Students will also receive additional training on specific hazards related to the work environment and then have an opportunity to earn an OSHA 10-hour general industry level safety and health certification. 40080000401

**Residential Construction 2**

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Residential Construction 1

This course provides comprehensive training in essential construction skills, focusing on safety, tools, equipment, and foundational techniques. The curriculum covers shop safety, tools and equipment, applied math, construction plans, codes and regulations, wall systems, floor and stair systems, roof systems, building envelope, and interior finishes. Participants will learn to identify and mitigate safety hazards, use and maintain construction tools, accurately measure and mark projects, interpret construction plans, ensure compliance with codes and regulations, frame walls, floors, and roofs, install exterior and interior finishes, and manage building envelopes. The course equips participants with the knowledge and skills necessary for safe and effective construction practices in various roles within the construction industry. Students will also receive additional training on specific hazards related to the work environment and then have an opportunity to earn an OSHA 30-hour industry level safety and health certification. 40080000402

**Woodworking, Beginning**

Grades: 10, 11, 12 CTE 0.5 (semester)

The first instructional course in a sequence that prepares individuals to apply technical knowledge and skills to lay out, design, and shape stock; assemble projects; saw and sand projects; and stresses the safe use a variety of hand tools, power tools, and machinery. This course is designed as a prerequisite for many relating pathways and elective introducing the engineering model through an exploratory "hands on" approach. Students will experience the satisfaction of constructing various projects within the guidelines set by the instructor. This course may not be repeated. 38020000261

**ARTS, AUDIOVISUAL (A/V) TECHNOLOGY & COMMUNICATIONS****Graphic Print Design 1**

Grades: 9, 10, 11, 12 CTE, FA 0.5 (semester)

This course prepares individuals to apply technical knowledge in the areas of design and layout, related computer and software, safety, printing processes, finishing & binding, and professional skills. The course includes instruction in printing, printing equipment and operation, computer hardware and software, digital imaging, print preparation, and electronic prepress. Students have the opportunity to show proficiency at their pace for learning and in many cases, choice in assignments and/or personalize the assignment to their interests and abilities. A variety of assessment measures include but are not limited to critical response feedback by peers and instructor, brief quizzes to check for understanding, and building a digital portfolio for future opportunities for work outside of the classroom and/or school environment. 40100000042

**Graphic Print Design 2**

Grades: 10, 11, 12 CTE, FA 0.5 (semester)

Prerequisite: Graphic Print Design 1

This course builds upon the students' knowledge and skills learned and practiced in Graphic Print Design 1. You will notice the Strands & Standards are closely aligned and continue to build. Students will create, produce, and reproduce visual graphics that communicate to an audience. They will develop knowledge and skills relative to the graphic design & printing industries. Students will apply effective principles and techniques to project designs, print various projects for themselves and/or customers, and receive an overview of the publishing and print industries on a commercial level. 40100000044

**TV Broadcasting: Live TV**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

Teamwork! Synchronization! Collaboration! Be part of creating and controlling the Miner Morning Show, an 11-minute live news show that airs daily to the entire student body and is posted online. This hands-on class is for highly motivated, creative students dedicated to

making a high-quality production. Emphasis is on the basic knowledge and skills related to the television broadcasting industry. Enrollment in this class comes with a responsibility to act professionally and promote the mission of Park City High School. Students may take this course one semester or both semesters. This course can be repeated for credit. 4001000005

### **Video Production**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

We need student producers to create videos for the Miner Morning Show! Arm yourselves with professional HD video equipment to produce quality highlight videos, commercials, on-location news stories, public interest stories and school event reports. Work behind the scenes to supply video content for the Miner Morning Show. Take your video production skills into the community! Solicit, create, and develop media production opportunities for the Park City School District, local businesses, non-profits, community organizations, school clubs, etc. that are in need of video production services. Students will be in command of all aspects of video media production to deliver commercials, docudramas, public service announcements, or promos for their clients. Students may take this course one semester or both semesters. This course can be repeated for credit. 40010000030

### **Web Development 1**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

*Refer to the course description in the Computer Science & Information Technology section.*

### **Web Development 2**

Grades: 10, 11, 12 CTE 0.5 (semester)

*Refer to the course description in the Computer Science & Information Technology section.*

### **PCCAPS Graphic Print Design 3**

Grades: 11, 12 CTE, FA 0.5 (semester)

*Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.*

## **BUSINESS, FINANCE & MARKETING**

### **Business Management**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

This course seeks to develop sound management skills within students, as management plays a role in any future employment opportunity. Effective management requires decision-making abilities, long-range planning knowledge, human relations expertise, and motivational skills. Students learn leadership skills and are able to select appropriate management styles. 32020013140

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

### **Entrepreneurship**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

Students gain an understanding of the marketing and management principles necessary to start and operate their own business, will develop an awareness of the opportunities for small business ownership, and develop the planning skills needed to open a small business. Students will gain experience in startup marketing, finance, management, operations & human resources. Entrepreneurship is designed for students enrolled in Business Education, and/or other courses, who have an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurs. 32020000220

### **Influencer and Content Marketing**

Grades: 10, 11, 12 CTE 0.5 (semester)

This course introduces students to the skills and strategies needed to create successful marketing campaigns using influencer and content marketing principles. Students will learn to analyze digital content, target audiences on social media, and use design and video tools to create effective content. The class also explores how brands collaborate with influencers to build impactful campaigns. 37010000002

### **Introduction to Real Estate**

Grades: 11, 12 CTE 0.5 (semester)

Students will be introduced to the dynamic world of real estate! Learn the basics, including how land is used, described, and owned, along with key topics like contracts, deeds, mortgages, title searches, and financing options. You'll also explore the appraisal process, real estate investments, the ins and outs of marketing and sales, and the creative use of advertising and media to build connections and close deals. 37010000220

### **Investing and Wealth Management**

Grades: 10, 11, 12 CTE 0.5 (semester)

This investing and wealth management course is designed to teach students the basics of investing and finance. Strands will cover compound interest, risk analysis, financial statement analysis, asset valuation, financial markets, stock valuations, working capital management, investment vehicles and emerging trends in investing. Students will also be encouraged to explore the many career opportunities in investing and finance management. 32020000035

**Marketing for Sports and Outdoor Recreation**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

Recommended: Completion of Exploring Business and Marketing

This course seeks to introduce students to the specialized marketing activities involved in recreation and sporting events. Students will explore concepts such as recreation and sporting events and competitions, sponsorships, merchandising, integrated marketing campaigns, promotional activities, and calendars. 37010000260

**PCCAPS Business Solutions**

Grades: 11, 12 CTE 0.5 (semester)

*Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.*

**COMPUTER SCIENCE & INFORMATION TECHNOLOGY****Exploring Computer Science**

Grades: 9, 10, 11, 12 CT, CTE 0.5 (semester)

Exploring Computer Science is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues. Exploring Computer Science fulfills the Computer Literacy state graduation requirement. 35020000007

**Computer Programming 1**

Grades: 9, 10, 11, 12 CTE, CT 0.5 (semester)

A beginning class in computer programming and applications. Introduces students to the fundamentals of programming, to simple control and data structures, to basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs while applying mathematical concepts. The instructor will introduce coding concepts and problem-solving skills through a variety of programming languages such as block-based, Ruby and Python or Java. This course can fulfill the state Digital Studies high school graduation requirement. 35020000030

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Computer Programming 2**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Computer Programming 1 or AP Computer Science Principles

***This course is offered every other year (next offered in 2026-2027), it will rotate with Game Development Fundamentals 1***

This course helps prepare students to participate in one of the fastest growing and most financially rewarding industries in the state of Utah—computer programming. The course is a follow-up to Computer Programming 1, and teaches students the fundamentals of object oriented programming. Topics covered include the Python programming language, Strings and String Operations, Lists and Tuples, Data File Streams and Persistence, Dictionaries and Pandas, Data Frames, Exception Handling, Graphical User Interface Design (tkinter), Recursion and Sorting Algorithms, and Intro to Object-Oriented Design. 35020000032

**Game Development Fundamentals 1**

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Computer Programming 1 is recommended

***This course is offered every other year (next offered in 2027-2028), it will rotate with Computer Programming 2***

This course is designed to provide students with knowledge and project-based experience of fundamental gaming development concepts relating to STEM. These concepts include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management. 35020000045

**Intro to Information Technology & Cybersecurity**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

The Intro to Information Technology & Cybersecurity (Intro to IT & Cyber) is designed for students interested in exploring careers in the field of Information Technology. Students will be introduced to various domains within the field of IT to help identify their areas of interest. Through hands-on assignments and projects, students will gain foundational knowledge in IT careers, hardware and operating systems, communications and networking, cybersecurity, software development, databases, and emerging technologies. 35020000005

**Web Development 1**

Grade: 9, 10, 11, 12 CTE, CT 0.5 (semester)

Students will learn the fundamentals of how the internet works, HTML5 coding, Cascading Style Sheets (CSS), and JavaScript. They will follow the steps to create a website by planning, designing, developing, deploying and maintaining their own website. This course can fulfill the state Digital Studies high school graduation requirement. 35020013060

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Web Development 2**

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Web Development 1

This course is a continuation of Web Development 1 and will engage students in a project-based web development environment. Students will utilize real world web development technologies, concepts, and skills. Students will learn about and use the building blocks of the World Wide Web: HTML5, CSS, and JavaScript, to develop dynamic, responsive and interactive websites. Students will be involved in planning, designing, developing, deploying, and maintaining websites. Students will investigate careers as they relate to web development and the IT pathway. 35020013065

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**AP Computer Science Principles**

Grades: 9, 10, 11, 12 CTE, CT, S 1.0 (year)

This course introduces you to the foundations of computer science with a focus on how computer science impacts people and society. This course can fulfill the state Digital Studies high school graduation requirement. Students have the opportunity to take the AP Computer Science Principles Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 35020000034

**AP Computer Science A**

Grades: 10, 11, 12 CTE, S 1.0 (year)

Prerequisite: Computer Programming 1 and 2 and/or AP Computer Science Principles

This is an advanced computer programming course. It is equivalent to a first-semester, college-level course in computer science. Language taught is Java. Students have the opportunity to take the AP Computer Science A Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 35020000041

**PCCAPS App and Technology Solutions**

Grades: 11, 12 CTE 0.5 (semester)

*Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.*

**EDUCATION****Teaching as a Profession**

Grades: 10, 11, 12 CTE 0.5 (semester)

Have you been inspired by a teacher? Would you like to help create a better world? A career in teaching may be the place for you. This course is designed to help students learn about the role and characteristics of an effective educator. Students will observe and participate with teachers and students in the classroom. Major topics include exploring current teaching methods, research, instructional strategies, lesson planning, children's literature, how students learn, stages of human development, and learning strategies for all ages. The many skills developed through teaching (leadership, speaking/presenting, communication) can be applied in other professions such as psychology, counseling, administration, human resources, marketing, and social work, etc. 39020000001

**PCCAPS Teacher Education: Personalized Education for Tomorrow**

Grades: 11, 12 CTE 1.0 (semester, period 3R and 4R block)

*Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.*

**ENGINEERING & TECHNOLOGY****Engineering Technology**

Grade: 9, 10 CTE 0.5 (semester)

A foundational engineering design course that introduces basic problem-solving and documentation skills. This course is a great way for a student to prepare themselves for engineering solutions to our current and future problems. This course utilizes critical thinking, the engineering design process, and problem-solving to engage students. Various aspects of engineering will be explored along with technology's environmental, societal, political, and economic impacts on our world. By utilizing problem-solving and engineering design, students will develop essential abilities and attitudes that will, in turn, expand their occupational opportunities in the world of engineering. 38030000010

**Engineering Principles**

Grades: 10, 11, 12 CTE 1.0 (year) *This full-year class will appear in your schedule as two semester classes 1A and 1B.*

Engineering Principles is an introduction to some of the major concepts that students will encounter in postsecondary engineering studies. Concepts to be covered include: basic mechanisms and simple machines, electrical applications, material properties, fluid power (pneumatics and hydraulics), and bioengineering. This will be a fun, hands-on, and project-based class with real-world relevance and will be an introduction to engineering. Students have an opportunity to investigate engineering and other high-wage and high-tech careers. 1A-38010000151, 1B-38010000152

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Robotics 1**

Grade: 9, 10, 11, 12 CTE 0.5 (semester)

This course teaches students to design, build, program, and control robotic devices. The projects are designed to get students thinking about the patterns and structure of robotics, programming, and problem-solving. Students will use block-based and C++ programming languages to control VEX EXP and VEX V5 robotic systems. Additionally, students will design a microKart to introduce electrical concepts that will include: sources of energy, electrical safety, use, and identification of essential electronic components, sensors, and actuators. Engineering concepts include: mechanical design, prototype development, testing, programming, and proper engineer documentation. 3801000031

**Technical Design 1**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

An introductory course in technical design using Computer-Aided Design (CAD) software. This course is suitable for students interested in Engineering, Architecture, Interior Design, Digital Art, and 2D or 3D dimensional design. Individuals in this course develop the technical knowledge and skills required to plan and prepare scaled drawings and documentation. Students will be instructed in the use of 2D/3D CAD software (AutoCAD), sketching, drawing layout, geometric construction, orthographic projection, and dimensioning. 38010013051

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Technical Design 2**

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Technical Design 1

The second in a sequence of courses that prepares individuals with an emphasis on developing technical knowledge and skills to develop 3D models in support of mechanical and industrial engineers and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software (Solidworks), model creation, 3D printing, and technical communication. 38010013052

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Technical Design 3**

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Technical Design 2

This course is the third in a series designed to equip students with the technical skills to create working drawings used by mechanical and industrial engineers. It covers 3D CAD software, thread types, welding symbols, and 3D printing. Students maintain a digital portfolio, create resumes, and engage in projects involving fasteners, welding, and 3D printing. They are expected to complete three personal-choice CAD projects, demonstrating proficiency in creating assembly and working drawings and performing calculations related to the center of mass, surface area, and volume. The class will be taught in SolidWorks, with the option to use Fusion 360. 38010000053

**PCCAPS Engineering and Architecture**

Grades: 11, 12 CTE 0.5 (semester)

*Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.*

**HEALTHCARE****Introduction to Health Science**

Grade: 9, 10 CTE 0.5 (semester)

This semester course introduces students to the various disciplines within the health sciences, including anatomy and physiology, medical terminology, and medical ethics. Students will explore the importance of diagnostics and research in the identification and treatment of diseases. For students who have not completed Biology and plan to enroll in other Health Science courses such as Medical Anatomy and Physiology, Sports Medicine, etc., then it is highly recommended that this course be completed as a prerequisite. 36010000090

**Biotechnology**

Grades: 11, 12 CTE, S 1.0 (year)

Strong Recommendation: Complete Biology or AP Biology first

This full-year course showcases how biotechnology impacts the world, from the food you eat, the medical care you receive, to convicting criminals. Discover applications of microbiology and gain hands-on experience in laboratory skills/techniques and DNA manipulation. We will also discuss the social and ethical issues related to Biotechnology. This course prepares students for a career in biotechnology/biomedical sciences. This course credit may be applied as either science or CTE to meet graduation requirements. (This course may be offered every other year.) 36010000080

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Certified Nursing Assistant (CNA)**

Grades: 11, 12 CTE 1.0 (spring semester, double block period 3W-4W)

Prerequisites: This course is recommended more for high school Seniors. Students must be at least 16 years old by the first day of class. Must be able to adequately communicate in English. It is strongly recommended that students take medical terminology, medical anatomy and physiology, or other healthcare-related classes prior to this course.

**REQUIRED before the first day of class: MTECH Application, entrance exam, and pay MTECH fees.** To apply and pay, the

student will go to [www.mtec.edu](http://www.mtec.edu) and click Apply. Once completed, each student must take an entrance exam. This entrance exam can be taken at any MTECH testing center location. The entrance exam may be waived if high school transcripts meet the requirement of English and math. Once approved, students will register for "Nurse Assistant" via MTECH. High school fee waivers do not apply, but scholarships or loans through PCHS may be available to those needing financial assistance—talk to your high school counselor. Course fees cannot be refunded after 3 days in the class.

This class is designed for students who wish to achieve state certification as a nursing assistant (CNA). It is a non-college credit class offered by Mountainland Technical College (MTECH). This course is for students who want to pursue a career in nursing or other medical profession. This is a rigorous college-level instructional program that prepares individuals to perform routine nursing-related services to patients, working under the direction of a licensed nurse in a variety of healthcare settings. The instructor, who is a licensed nurse, works with each student to get them ready to demonstrate the skills required to obtain state CNA certification. Students will receive training on infection prevention, proper body mechanics and positioning, caring for the resident and their environment, nutrition, body systems, mental health, and communication. Upon program completion, students will also be First Aid and CPR certified. Many nursing schools require or give extra weight to CNA experience before admission to their college/professional schools.

**Clinical Experience and Attendance Requirements:** Twenty four (24) hours of clinical experience will take place in a healthcare facility outside of class hours. Students must be up to date on all class work, skills, tests and pass-offs, and pass at a minimum of 80% in each program area for clinical eligibility. Student attendance must be 85% and only 9 total absences are allowed. 36010011190

### Community and Public Health

Grade: 11, 12 CTE 0.5 (semester)

This course focuses on studying, protecting, or improving the health of individuals and families. This includes health promotion, history, prevention, management and epidemiology of disease. This course will provide a foundation of understanding, skill development, and preparation for community and public health related careers. 40030000215

### Emergency Medical Response (EMR)

Grades: 10, 11, 12 CTE 0.5 (semester)

This semester course provides students with basic emergency medical information and skills. The course provides the students with the opportunity to obtain their American Red Cross First Aid/CPR-AED BLS certifications. Students will learn to be proficient with CPR/AED implementation, splinting, backboarding, bandaging, Epi-pen training, and various other life skills. 36010013070

**CE Option:** Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

### Emergency Medical Technician (EMT)

Grades: 12 CTE 1.0 (year)

**Read ALL of the following course description for important information and requirements!**

**Prerequisites:** Students must turn 18 by April 30 of the following year. It would be helpful to have taken one of the following before enrolling: Emergency Medical Response (EMR), Medical Anatomy and Physiology, or Exercise Science/Sports Medicine.

This full-year program prepares individuals to perform initial medical/trauma assessments, treatment, and comprehensive care in trauma/medical crises. This class discusses material that might be triggering for some students. This course is co-taught with Mountainland Technical College (MTECH) and Park City Fire Department and has a variety of guest speakers. 36010000030

**Requirements to stay in the class:**

- Have a **current** BLS for Healthcare Professionals card that will not expire for the duration of the Course (either American Red Cross or American Heart Association). You must have your card PRIOR TO the start of the course; **a copy of your certification must be provided to the instructor on the FIRST DAY OF CLASS in order to stay enrolled.**
- **Apply and pay tuition/fees for MTECH (currently \$340, this is subject to change), the state, and the NREMT, by the posted deadlines, as required for active participation in this course.** Questions should be directed to the course teacher. School fee waiver does not apply, but scholarships or loans may be available to those needing financial assistance—please talk to the teacher or your School Counselor. MTECH fees cannot be refunded after 3 days in the class.
- Create an account with the Bureau of Emergency Medical Services and Preparedness on the first day of class.
- Students must **maintain a C- (70%) or higher** or they might be dropped by MTECH and then must drop the PCHS course as well.

**Requirements to be recommended for certification:** Students can be eligible to sit for the NREMT written, practical exams and potentially obtain national certification and Utah EMT-Basic license if they complete the following, in addition to the above requirements.

- Documentation of 100 patient assessments.
- Participate in a minimum of 12 clinical hours outside of class time.
- Have 94% attendance (can only miss 6 classes for the entire school year for ANY reason, no matter if it is excused, medical, school related etc).
- Maintain an average of 80% or higher on homework and exams.
- Students will be required to pay for any materials not returned at the end of the course.

### Medical Anatomy and Physiology

Grades: 10, 11, 12 CTE, S 1.0 (year)

**Prerequisite:** Biology or AP Biology

This course provides students with a survey of anatomy and physiology, medical terminology and diseases and conditions. Students will also be exposed to a variety of health science careers. This class is a hands on, we do dissection labs and use models to learn the material. The course credit earned can be applied as either Science or CTE in order to meet graduation requirements. 36010000110

**Medical Terminology**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

This semester course helps students understand the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movement of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering going into the healthcare field. 36010000175

**Sports Medicine/Exercise Science**

Grades: 11, 12 CTE 1.0 (year)

This full-year course is designed to teach students components of exercise science/sports medicine including exploration of therapeutic careers, medical terminology, anatomy, physiology, first aid, and injury prevention. Students will learn how to evaluate athletic injuries and perform a variety of lab skills that include: taping the athlete, rehabilitation, splinting and backboarding, concussion management, meal planning, and developing workout plans for the athlete. 36010013040

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**PCCAPS Introduction to Physical Therapy**

Grades: 11, 12 CTE 1.0 (year)

Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.

**HOSPITALITY, EVENTS & TOURISM****Hospitality and Tourism**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

This course provides the student with an understanding of one of the largest industries in Utah and the world. Specific applications include marketing, promoting, selling the product of airlines, international travel, ground transportation, cruising, hotel and lodging, restaurants, and tours. Students will learn the importance of hospitality and tourism's impact on the economy. 37010013100

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Event Planning and Management**

Grades: 11, 12 CTE 0.5 (semester)

This course is designed for students interested in developing professional skills and learning about the multi-billion dollar industry of event planning and management. Students will be introduced to many facets of event planning including: site selection, budgeting, promotion, catering, planning, and evaluate events within the Park City Community. Students will build essential skills needed in college or the workforce while gaining authentic experiences. An event management class offers a practical and versatile pathway for post-graduation opportunities by equipping students with critical skills that open doors to diverse career paths, from corporate event planning and non-profit fundraisers to hospitality, tourism, and entertainment industries. Additionally, students will develop valuable soft skills like problem-solving, communication, and adaptability, making them highly attractive to employers in a range of sectors that value organized, creative, and results-oriented professionals. 37010000151

**Food & Nutrition**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

Do you enjoy cooking? This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy lifestyle with pathways to career readiness. Laboratory based experiences strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. Students may have the opportunity to earn a Utah Food Handlers Permit. 34010000150

**Culinary 1**

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Food and Nutrition

This course is the second step to the Culinary Arts Pathway. Experiences will highlight food safety and sanitation, careers, introductory knife skills and cooking techniques, and basic culinary skills related to stocks, sauces, and yeast breads. There will be a focus on career readiness. 34010000170

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Culinary 2**

Grades: 11, 12 CTE 1.0 (year)

Prerequisite: Culinary 1

This course will train students for career opportunities in the food service/culinary arts industry. Safety and sanitation procedures will be implemented and practiced, as well as knowledge of use and care of commercial food service equipment. Quantity food preparation will be explored as it relates to catering, bakery, restaurant, hospitality, and quick service business operations. 34010000172

**Baking and Pastry**

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Culinary 1

This course introduces Culinary Arts students to another aspect of the Culinary Arts industry, baking and pastry. Students will gain

experience with baking terminology, equipment, formula conversions, and practice methods for creating yeast breads, pastries, fillings, cakes, and cookie production. Students will also have the opportunity to practice industry workplace skills, food safety and understand the opportunities for careers within the baking and pastry industry. 34010000175

## **PROTECTIVE SERVICES & PUBLIC SAFETY**

### **Law Enforcement**

Grades: 10, 11, 12 CTE 0.5 (semester)

This course prepares individuals to understand the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control, public relations, witness interviewing, evidence collection and management, court procedures and the law in general. 40060000001

### **Criminal Law**

Grades: 11, 12 CTE 0.5 (semester)

This course examines the criminal law and its importance and application in our system of justice in the United States. Students will learn the sources of criminal law, historical origins of law, functions of law in society, elements of a crime, interpretation of laws by the judicial system and compliance with the U.S. Constitution, classifications of crimes, terms of imprisonment and forms of punishment, and defenses to crimes. Students will analyze mock factual scenarios to determine what, if any, crime has occurred. 40060000108

## **TRANSPORTATION, DISTRIBUTION & LOGISTICS**

### **Aviation 1**

Grades: 10, 11, 12 CTE 0.5 (semester)

Embark on an exciting journey into the world of aviation with Aviation 1. This comprehensive program is the first part of two classes and is designed to provide students with the foundational knowledge required for pursuing a Private Pilot License (PPL). The course covers essential topics such as Private Pilot requirements, Aircraft systems, Flight instruments, and Aerodynamics, laying the groundwork for a successful entry into the realm of aviation. This course is a prerequisite for Aviation 2 and Flight Simulator Lab. 40110000040

### **Aviation 2**

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Aviation 1

Continue your aviation journey with Aviation 2, the second installment of the comprehensive Private Pilot program. Building on the foundational knowledge gained in Aviation 1, this semester-long course delves into crucial aspects of aviation, including Aerospace, Airports, Cross-Country Planning, and Weather. Students will develop the skills and expertise required to navigate the complexities of flight planning and weather considerations, preparing them for the challenges of private piloting. This course is required if you are serious about getting a private pilot's license. 40110013040

### **Aviation Maintenance**

Grades: 11, 12 CTE 0.5 (semester)

Aviation Maintenance introduces students to the fundamental theories, principles, and skills required for aircraft maintenance, preparing them for potential licensing as an airframe and powerplant mechanic. The course covers essential topics, including risk management, safety protocols, reading and creating aircraft drawings, and understanding maintenance forms and regulations. Students will also learn about aircraft weight and balance, fluid lines and fittings, corrosion control, and the application of mathematics to maintenance problems. This curriculum is aligned with industry standards through the Federal Aviation Administration (FAA) Airman Certification Standards (ACS). Note: This class is only for 11th and 12th graders, due to FAA licensing age restrictions. 40090000001

### **Drone/UAS Aviation**

Grades: 10, 11, 12 CTE 0.5 (semester)

This course educates students on the safety, rules, regulations, aerodynamics, and weather as it pertains to small drones/unmanned aerial systems in preparation for their Part 107 commercial drone license. Students fly drones/UAS to learn basic maneuvering, crew resource management, and other flight skills. 40110000050

### **Drone/UAS Lab: Design, Build, and Maintain**

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Drone/UAS Aviation

This drone/unmanned aerial systems building and maintenance course is an introductory course focused on the components, terminology, and experience of building a drone. The course is hands-on intensive and continues to build on student flight lab time. It involves both/either building a fixed-wing drone and/or a quadcopter. 40110013054

### **Flight Simulator Lab**

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Aviation 1 and 2, or Aviation 2 in the same year, or teacher permission with a Private Pilot Ground School certificate.

The Flight Simulator course will give students hands-on experience, training, and knowledge in preparation for the real-world experience of flying. In the simulator, students will receive instruction from a former Flight Instructor. Students will learn the basic skills needed to fly an airplane. Some of those skills include takeoffs, climbs, turns, descents, landing, navigating, and more. 40110000048

**PCCAPS Drone/UAS Capstone**

Grades: 11, 12 CTE 0.5 (semester)

*Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.***WORK-BASED LEARNING (INTERNSHIPS)****Internships**

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Instructor approval and completed CTE courses related to the chosen internship.

Internships are available to juniors and seniors. Internships give students the opportunity to see what it is like to work in a career that they are interested in pursuing and are available in a variety of career areas. Along with the on-site internship experience, students receive instruction that prepares them for the workforce such as writing a resume, interviewing, employment skills, work ethics, job applications, networking using LinkedIn and more. Transportation to and from the internship is the responsibility of the student and parent. Past internship sites have included, but are not limited to the Park City Fire Department, Westminster Aviation, Silver Creek Veterinary Clinic, Alpine Sports Medicine, Parley's Park Elementary, Park City Architecture, KPCW, and PCTV. Due to scheduled site visits and in-class training, this course will only be offered 4th period. 4100000050

**PCCAPS - PARK CITY CENTER FOR ADVANCED PROFESSIONAL STUDIES**

*PCCAPS courses are open to 11th and 12th graders. There are no course prerequisites, however, PCCAPS clients expect a level of professionalism from students, which means this program is best suited for those looking to sharpen their employable skill set and expand opportunity beyond the traditional learning experience.*

*PCCAPS offerings are single-period semester-long courses, with the exception of Intro to Physical Therapy and Teacher Education. You may take up to four (4) semesters of PCCAPS; either all in one strand (industry specialty) or explore various strands, including Graphic Print Design, App/Technology Solutions, Teacher Education, Architecture & Engineering, Business Solutions, Physical Therapy, and Drone/Unmanned Aerial Systems.*

*Field trip opportunities expose students to innovation hubs such as Hall Labs, Rev Road, and The University of Utah's Lassonde Entrepreneur Institute. Depending on the strand, students will earn industry recognized credentials or earn badges in highly valuable skill sets. Students work on projects for real companies (clients). Students will become conversant in Agile Scrum, an industry standard project management framework for turning ideas into deliverable products. Some travel is involved including client visits and industry conference opportunities. For those students without their own transportation, client meetings may be conducted virtually.*

**PCCAPS App and Technology Solutions**

Grades: 11, 12 CTE 0.5 (semester)

Students will develop professional skills as well as technical skills by applying technology to solve real-world problems for regional companies (clients). This is a great way to become exposed to the possible career paths within the software industry and meet valuable industry contacts. Programming skills are a plus, but not a requirement. Our focus will be learning how to code websites using HTML, CSS and Javascript. You will be able to take this course as concurrent enrollment and earn Utah Valley University credit for INFO 2420 Web Application Design. Past clients have included University of Utah, Park City Chamber of Commerce, Here Technologies, National Ability Center, Adelear, Hallo and many others. 3502000067

**PCCAPS Business Solutions**

Grades: 11, 12 CTE 0.5 (semester)

Thinking about starting your own business? Want to plan and execute the next great marketing campaign? Do you envision becoming a positive business disruptor or change agent? The PCCAPS Business Solutions course will give you the tools to lead, effectively communicate, and shape business decisions. This is an opportunity to strengthen your capability to drive concepts toward tangible outcomes. You will meet and learn from influential business leaders who may become valuable contacts for your internship, college and career seeking endeavors. Students will work on projects for real companies (clients) which may range from: social media campaigns, product launches, market research, social media influencer strategy, product development, sales strategy, human resource strategy, and more. You will be able to take this course as concurrent enrollment and earn Utah Valley University college credit for COMM 1020 Public Speaking. Previous clients include Backcountry, Skullcandy, Intermountain Park City Hospital, Canyons Resort, U.S. Ski & Snowboard and others. Students will also earn certifications in Google Digital Garage. 32020000260

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**PCCAPS Drone/UAS Capstone**

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Drone/UAS Aviation is required, the Drone/UAS Build Lab course is strongly recommended.

Take your drone piloting skills to new heights in the Unmanned Aerial Systems (UAS) Capstone Class. This advanced course is designed for students who have a strong foundation in UAS fundamentals and are ready to apply their knowledge to real-world projects. In collaboration with local communities and organizations, students will engage in hands-on drone projects, providing valuable services to real clients. 4011000058

**PCCAPS Engineering & Architecture**

Grades: 11, 12 CTE 0.5 (semester)

This course will allow students to experience engineering or architectural design by working for real companies (clients). Students design solutions using Computer Aided Design (CAD), 3D printers, CNC machines, and laser cutters to model and build prototypes. This is an opportunity to strengthen your capability to drive concepts toward tangible outcomes. Previous clients have included Skullcandy, Elliott WorkGroup, University of Utah, Utah STEM Action Center, Siemens, Hill Air Force Base, Hughs Construction, Hyatt Centric, Method Studios, and others. Students will be exposed to one or more of the following design programs: Autodesk AutoCAD and Fusion360, Solidworks, Revit, and Cura. Students interested in electronics and circuitry will also find opportunities to design and build. Students may opt to earn certifications in any Autodesk Suite programs to add to their resume. 38010000990

**PCCAPS Graphic Print Design 3**

Grades: 11, 12 CTE, FA 0.5 (semester)

Prerequisite: Graphic Print Design 2***This course will next be offered in 2027-2028.***

This course builds upon the students' knowledge and skills learned and practiced in Graphic Print Design 1 and 2. You will notice the Strands & Standards are closely aligned and continue to build. Students will create and produce digital print projects that communicate and promote graphic communication. They will develop knowledge and skills relative to the graphic design & printing industries. This course includes instruction and hands-on experiences in design and layout. 40100000046

**PCCAPS Introduction to Physical Therapy**

Grades: 11, 12 CTE 1.0 (year)

Prerequisite: Anatomy and Physiology or Sports Medicine

This course introduces students to the field of Physical Therapy through the history, medical terminology, documentation, therapy treatments, and pertinent legal and ethical considerations of the profession. Healthcare for a diverse population begins its thread in this experiential learning course. Students will participate in project-based learning opportunities through PCCAPS as well as complete clinical observations off campus. Students are required to arrange their own transportation to attend Healthcare Academy at Park City Hospital as well as drive to and from their clinical rotations. The school district does not assume any liability in connection with private transportation. 36010000195

**PCCAPS Teacher Education: Personalized Education for Tomorrow**

Grades: 11, 12 CTE 1.0 (semester class, period 3R and 4R block, will appear in your schedule as Teacher Ed 1 and 2)

The field of primary secondary education is ever changing and always in high demand. Experience the world of education through student teaching within the Park City School District. You will create a teaching portfolio by developing lesson plans, designing assessments, writing classroom management plans and teaching classes. 39020000002, 39020013003

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).**FINE ARTS (FA) COURSES***1.5 credits required for graduation***DANCE****Dance 1 Introduction to Dance**

Grades: 9, 10, 11, 12 FA, HL\* 1.0 (year)

This is a beginning dance course, which will explore a variety of dance techniques focusing on the development of coordination, flexibility, balance, strength, correct body alignment, and rhythmic perception in dance styles including ballet, jazz, lyrical, modern, contemporary, hip hop, yoga/Pilates, character/Broadway, improvisation and gymnastics. Students will also build dance knowledge and skill in technique, choreography, artistic expression, performance, history, culture and appreciation. Students will perform in the winter and spring showcase. \*Dance 1 can count toward the .5 ILA PE requirement when taken in 11th or 12th grade. 02020000010

**Dance 2 Intermediate Dance**

Grades: 9, 10, 11, 12 FA, HL\* 1.0 (year)

Prerequisite: Dance 1 or prior dance class experience with teacher approval

This course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, and performance. This course will mainly focus on refining technique in a variety of dance styles, performance, and choreography while using the elements; energy, space, time, and the language of dance, as an art form. Students will perform in the winter showcase and annual dance showcase in May. \*Dance 2 can count toward the .5 ILA PE requirement when taken in 11th or 12th grade. 02020000020

**Dance Team**

Grades: 9, 10, 11, 12 FA, HL\* 1.0 (year)

Prerequisite: Placement by audition and teacher signature required. Auditions will take place in late March or early April. Contact the Dance teacher if you have questions.

This is an advanced level dance team course that builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance and life skills. This course will mainly focus on performance and choreography. Students will perform regularly

at school events, dance showcases and community outreach opportunities. Rehearsals and performances outside of class-time are part of the course requirements and constitute part of the course grade. \*Dance Team can count toward the .5 ILA PE requirement when taken in 11th or 12th grade. 02020000028

## **FILM MAKING**

### **Film & Media Arts 1**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

Lights! Camera! ACTION! This course is for those students interested in learning filmmaking. Students will learn the steps involved in the production process. Students work in groups for projects and learn the language of film. Necessary equipment and production resources will be available, including HD digital cameras, tripods, stabilizers, lighting, and iMac editing suites loaded with Final Cut Pro, Adobe Premiere, and iMovie. Students will produce quality productions that can be broadcast through a variety of venues to highlight their creative efforts! 02060000052

### **Film & Media Arts 2**

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Film & Media Arts 1. Teacher signature required.

Continue the fun from Film & Media Arts 1! Emphasis is placed on storytelling, strong cinematic style, and production value. Take risks and explore film as an experimental art form. Develop your artistic skills and gain experience in key crew positions on a variety of projects. 02060000053

### **Advanced Cinematic Arts**

Grades: 11, 12 FA 1.0 (year)

Prerequisite: Film & Media Arts 2. Teacher signature required.

Sharpen your cinematic skills through experimentation and exploration of film as art. This senior-level class will focus exclusively on student projects for submission to local and national film festivals and competitions. You will also create a personal portfolio reel, usable in a myriad of personal and professional opportunities. 02010000053

### **Film Studies**

Grades: 9, 10, 11, 12 EL 0.5 (semester)

*Film Studies is an Elective credit course. Refer to the General Elective Courses section for full course details.*

### **TV Broadcasting**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

*TV Broadcasting is a CTE credit course. Refer to the Career & Technical Education (CTE) Courses section for full course details.*

### **Video Production**

Grades: 9, 10, 11, 12 CTE 0.5 (semester)

*Video Production is a CTE credit course. Refer to the Career & Technical Education (CTE) Courses section for full course details.*

## **MUSIC**

### **Modern Music: Rock, Pop & Beat**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

In this Modern Music Production class, NO prior music experience is required. You'll dive into hands-on music creation and performance, developing foundational skills across guitar, piano, drums, vocals, and digital production. Through focused units on instruments, songwriting, and digital audio workstations (DAWs), students will explore the essentials of rock, pop, and contemporary beats. Key topics include recording, beat-making, sound design, and composition, culminating in a music video project that showcases individual creativity and technical skill. No prior music experience required—just a passion for music and creativity! 02040000020

### **Music Appreciation: Music 1010 CE**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

No music background needed. Uncover how melody, harmony, rhythm, and form shape the songs we love while exploring the stories of iconic artists and composers. From Beethoven to Beyoncé, learn how music connects and inspires us. No musical experience expected or needed—just bring your curiosity and passion for sound! Earn fine art credit at the high school and get college credit too! Students will be asked to enroll in Utah Valley University Concurrent Enrollment the first week of class. 02040000020

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

### **AP Music Theory**

Grades: 10, 11, 12 FA 1.0 (year)

This class is strongly encouraged for any student who is considering being a music major or minor in college. The curriculum is modeled after collegiate level aural and written music theory courses for majors. Course averages approximately two hours of homework per week. This course cannot be repeated for credit. Students have the opportunity to take the AP Music Theory Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 02040000032

**Independent Studio Study**

Grades: 9, 10, 11, 12 EL 0.5 (semester) *This class is Elective credit only.*

Prerequisite: Student must already play an instrument or sing.

This course is for the self-motivated musician who needs additional time in their day to practice for private lessons, college audition prep, or upcoming performances and competitions. The student will be required to practice their instrument/voice every day during class, and must be prepared to collect and organize data/evidence to prove their growth on the various standards. Adequate attendance is required to earn a passing grade. May be repeated for credit. 02040000120

**MUSIC PERFORMANCE****Choir**

Grades: 9, 10, 11, 12 FA 1.0 (year)

This course selection is for any student that wishes to sing. Selecting "CHOIR" on your class registration form registers you in the vocal music program for the coming year. You will then be placed into an appropriate leveled ensemble based on previous experience, vocal proficiency, and prior commitments to the program. After class registration, the vocal music staff will appropriately assign students to either **Concert Choir** or **Chamber Choir**. All choir classes are 1.0 credit (full year) offerings that receive Fine Art graduation credit. Students will need to provide their own performance attire as directed by their teacher. Choir classes may be repeated for credit.

Concert Choir is a super fun and engaging class for everyone who likes to sing. No experience necessary. 02040200010

Chamber Choir is designed for the more advanced levels of singers. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, and jazz. Focus will include upper level vocal technique and ear training. Students may be asked to pay fees for touring and travel. 02040200020

**Band**

Grades: 9, 10, 11, 12 FA 1.0 (year)

This course selection is for any student that plays a woodwind, brass, or percussion instrument. Selecting "BAND" on your class registration form registers you in the winds & percussion program for the coming year. You will then be placed into an appropriate leveled ensemble based on previous experience, instrument proficiency, and prior commitments to the program. After class registration, the instrumental music staff will appropriately assign woodwind and brass players to either **Concert Band** or **Wind Ensemble**. Percussionists will be assigned to either **Concert Band** or **Wind Ensemble** or **Percussion Techniques**. All band classes are 1.0 credit (full year) offerings that receive Fine Art graduation credit. Students will need to provide their own performance attire as directed by their teacher. Band classes may be repeated for credit.

Concert Band is a performance-based class designed for wind and percussion players looking to hone their craft on their instrument. The members of this class are required to perform during concerts, festivals, and solo/ensemble opportunities. Many of the required performances happen outside of school hours and students are expected to participate. 02040100010

Percussion Techniques is designed for percussionists who are working to develop their skills to be successful in upper division percussion. Outside of school performances are a requirement of this class. This course requires weekly practice outside of class. Students must provide specific supplies as outlined in the course disclosure. 02040100014

Wind Ensemble is designed for the most advanced wind and percussion performers. This is a limited instrumentation group that will challenge the performer to the best of his/her abilities. Students will be required to play concerts, in pep band, and participate in multiple festivals, all which occur outside of the school day. This course requires weekly practice outside of class. 02040100020

**Jazz Band**

Grades: 9, 10, 11, 12 FA 1.0 (year)

Corequisite: Any student enrolling in jazz band must be concurrently enrolled in band, orchestra or choir.

This course selection is for any student that plays a jazz instrument. Selecting "JAZZ BAND" on your class registration form registers you in the jazz program for the coming year. You will then be placed into an appropriate leveled ensemble based on previous experience, instrument proficiency, and prior commitments to the program. After class registration, the instrumental music staff will appropriately assign students to either **Introduction to Jazz** or **Jazz Band I (JV)**, or **Jazz Band II (Varsity)**. All jazz band classes are 1.0 credit (full year) offerings that receive Fine Art graduation credit. Students will need to provide their own performance attire as directed by their teacher. Jazz Band classes may be repeated for credit.

Introduction to Jazz is for any jazz instrument player eager to explore new musical styles. This class specifically looks at improvisation skills and helps students become more confident in solo abilities. Students will also perform as an ensemble at concerts, festivals, and school events. 02040100030

Jazz Band 1 (JV Jazz) is for the beginning to intermediate instrumentalist. It will concentrate on ensemble skills, improvisation, music theory, jazz history, and stylistic jazz playing. Students will be required to participate in many performances and festivals. 02040100013

Jazz Band 2 (Varsity Jazz) is for the highly advanced jazz instrumentalist. It emphasizes ensemble skills, improvisation, advanced theory, jazz history, and stylistic jazz playing. This ensemble performs at many concerts, festivals, and community events throughout the year. This is a zero-hour class that meets every day before the school day starts. 02040100023

**Orchestra**

Grades: 9, 10, 11, 12 FA 1.0 (year)

This course selection is for any student that plays violin, viola, cello, or upright bass. Selecting "ORCHESTRA" on your class registration form registers you in the strings program for the coming year. You will then be placed into an appropriate leveled ensemble based on previous experience, instrument proficiency, and prior commitments to the program. After class registration, the instrumental music staff will appropriately assign students to either **Chamber Orchestra** or **Concert Orchestra**. All orchestra classes are 1.0 credit (full year) offerings that receive Fine Art graduation credit. Students will need to provide their own performance attire as directed by their teacher. Orchestra classes may be repeated for credit.

Concert Orchestra is for more advanced string players as a continuation of the concepts and skills learned in previous orchestra classes. This class has a higher focus on intonation, upper positions, rhythmic precision, harmony, balance and phrasing. This is a performance oriented class with required performances at concerts and festivals. Home practice is required. 02040300010

Chamber Orchestra provides an opportunity for dedicated student musicians to improve and develop their abilities independently, as small ensembles and as an elite orchestra. Students will challenge themselves and their peers to excel by performing more challenging literature more frequently. This course requires weekly practice outside of class. 02040300020

**THEATRE ARTS****Theatre 1**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

This course is for all levels of high school theatre art students, from beginner to experienced. Emphasis is placed on basic acting skills including improvisation, vocal and physical awareness, characterization, stage direction, and focus. 02030000001

**Theatre 2**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

Prerequisite: Theater 1, or other previous introductory theater class with teacher signature.

This class involves no out of class time. This class will teach you the newest and more challenging concepts taught in today's Theater world. In this class, you also have the ability to compete at region drama and go to UTA in January. This course may be repeated and, if offered both semesters, may be taken for a full year by registering for two semesters. 02030000002

**Theatre Productions Conservatory**

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Theatre 1 and 2 and audition required. Audition details will be posted on the door of Room 180 or see Ms. Hansen.

We will be learning methods such as Expressive Acting, Advanced Movement, Stage Make Up, and Advanced Characterization. The class is not intended for those prone to miss a lot of school or timid about pushing themselves in Theater. Additionally, this class is NOT intended for those students that want to do other non-PCHS theater shows during the school year. This class will involve various mandatory theater trips, conferences and productions that might require after school time (for the shows, tech week and production will only be the after school times). Greater detail about competitions, shows, and conferences will be provided by the teacher. Students may be asked to pay travel, registration, conference, and/or competition fees. Please see the teacher if you need financial assistance. 02030000020

**Technical Theatre**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

This "Stage Tech" course will help the student gain a basic understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. After-school production assignments will be required. 02030000040

**Advanced Technical Theatre**

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Technical Theatre and complete the application process prior to registration

This advanced "Stage Tech" course will help the student gain an advanced understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and production publicity. This course requires practical application through participation in school sponsored productions and assemblies. After-school production assignments will be required. 02030000040

**VISUAL ARTS****High School Art Foundations**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

***This introductory arts course is recommended for ALL students, and is strongly recommended prior to taking any other visual art courses in grades 9-12.*** Students are introduced to all aspects of visual art. A variety of two and three-dimensional media is explored (drawing, painting, ceramics, and more), with a strong emphasis on the development of drawing skills. Content is taught in the context of art history. 02010000061

**Ceramics 1**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

***It is strongly recommended that you take High School Art Foundations prior to taking Ceramics 1.***

In Ceramics 1 students learn to manipulate clay using traditional and contemporary techniques to create functional and creative art. Projects include Coil Pottery, Soft Slab Mask/Face, Stiff Slab Box, Sculpted Animal, Wheel Thrown Bowls, Vase Construction, and Bas Relief Tiles. Students completing Ceramics 1 will be eligible to take Ceramics 2. 0201000030

**Ceramics 2/3**

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Ceramics 1

Ceramics 2/3 focuses on continuing artistic expression through the use of clay as the primary medium. Along with hand building and throwing on the potter's wheel, students explore new and sophisticated techniques in clay. Projects include: Teapot Construction, Pop Art Piggy Banks, Block Printing in Clay, Asymmetrical Vases, Plaster Mold Construction, Sculptural Busts, Dinner-ware Sets, Lidded Jars, Ceramic Instruments. Students who complete this course may advance to AP Art Studio 3-D Design. 0201000031

**Drawing 1**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

***It is strongly recommended that you take High School Art Foundations prior to taking Drawing 1.***

Drawing focuses on rendering from life, from masterworks, and from the imagination. There is an emphasis on studio production. This course is designed to develop higher order thinking skills, art criticism, art history and aesthetics. 02010013045

CE Option: Students may have the opportunity to take this course for Concurrent Enrollment college credit (see page 4).

**Graphic Print Design 1**

Grades: 9, 10, 11, 12 CTE, FA 0.5 (semester)

*Refer to the course description in the CTE: Arts, Audio/Visual (A/V) Technology & Communications section.*

**Graphic Print Design 2**

Grades: 10, 11, 12 CTE, FA 0.5 (semester)

*Refer to the course description in the CTE: Arts, Audio/Visual (A/V) Technology & Communications section.*

**Jewelry 1**

Grades: 10, 11, 12 FA 0.5 (semester)

***It is strongly recommended that you take High School Art Foundations prior to taking Jewelry 1.***

In Jewelry 1 students will learn various techniques and use a variety of materials, to create original works of wearable art. This is a production based class in which students will be required to fabricate their jewelry using various saws, torches, sanders, grinders etc. and therefore must be willing and able to work safely and cooperatively around other students. Examples of jewelry projects include: Pierced Pendant, Embossed Earrings, Forged Bracelet, Found Object Jewelry, Wire Rings, and Mixed Media Projects. 0201000090

**Jewelry 2**

Grades: 10, 11, 12 FA 0.5 (semester)

Prerequisite: Jewelry 1

Jewelry 2 focuses on continuing artistic expression through the use of metals as the primary medium. Students will be taught to explore new and sophisticated jewelry-making techniques such as ring design and fabrication, advanced soldering techniques, shaping, polishing, setting semi-precious stones, stone chip inlay, chain fabrication, and casting. This course may be repeated for credit with the possibility of completing an AP Art Studio 3-D Design portfolio. 0201000091

**Painting 1**

Grades: 9, 10, 11, 12 FA 0.5 (semester)

***It is strongly recommended that you take High School Art Foundations prior to taking Painting 1.***

Painting includes wet media with processes such as transparent and opaque painting. The course focuses on the operation of color, with an emphasis on studio production. Painting is designed to develop higher order thinking skills, as well as art criticism, art history and aesthetics knowledge. 02010000100

**Photography**

Grades: 10\*, 11, 12 FA 0.5 (semester)

***\*Only an alternate elective option for 10th grade. Due to high demand, this course may be limited to grades 11-12.*** This is a semester course exploring the basics of Film Photography and Digital Photography. In this hands-on class, you will learn how to shoot a film camera, develop your own film, and create black and white photographs in the darkroom. We will also learn Adobe Lightroom, Photoshop, and digital editing techniques. A 35mm SLR film camera or digital camera would be helpful, but not required. 02010000110

**Advanced Drawing and Painting**

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Drawing 1 or Painting 1

This class will build on the foundations of Drawing and Painting using permanent, wet, opaque and transparent media, with an emphasis on higher level thinking skills, art criticism, art history and aesthetics. Students will begin to build a portfolio. This class is a preparation for the AP Art Studio Drawing class. 02010000047

**AP Art Studio 2D: Photography**

Grades: 11, 12 FA 1.0 (year)

Prerequisite: Photography

This is a yearlong course exploring the advanced skills of photography and building a portfolio. Students will study black and white darkroom techniques, Adobe Photoshop, composition, and explore the alternative processes of photography. A digital camera and a 35mm film camera would be helpful for the course, but is not required. Having completed a digital photography course is also recommended, but not required. Students have the opportunity to take the AP Studio Art 2-D Design Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0201000026

**AP Art Studio 3D Design**

Grades: 11, 12 FA 1.0 (year)

Prerequisite: Both Ceramics 1 and Ceramics 2/3 and/or both Jewelry 1 and Jewelry 2

AP Art Studio 3D Design focuses on developing skills and insights into the production of a 3-D portfolio primarily in ceramics and/or jewelry, based on the student's prior course completion. Students will work with the teacher to develop an area of concentration, or a specialty, which they will focus on throughout the year, as well as completing projects for their portfolio that show a breadth of knowledge and competency in creating high quality 3-dimensional works of art. Students have the opportunity to take the AP Studio Art 3-D Design Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 02010000133

**AP Art Studio Drawing**

Grades: 11, 12 FA 1.0 (year)

Prerequisite: Teacher signature required. Drawing 1 and Painting 1 required. Advanced Drawing and Painting strongly recommended. Or an 8-10 piece portfolio may be submitted for course approval—see instructor.

The AP Art Drawing portfolio is divided into two sections, the Breadth and the Concentration sections. The first half of the year is dedicated to creating works for the Breadth section of the portfolio. This section of the portfolio is designed to show the students overall skill in a variety of mediums, subjects and approaches to visual art making. The second half of the year is dedicated to the student developing work for the Concentration section of the portfolio. This section is more focused and personal to the student's interest, in that it shows an in depth exploration of a single concept and approach to art making and visual communication. In the creation of work for the AP Art portfolio, reference material may be used but must be original or altered. Plagiarism is not acceptable. How to work from multiple references to create a new idea will be discussed and expected. To create strong and finished work for the final portfolio, it is recommended that the student plan for extra studio time or work on projects at home. Students have the opportunity to take the AP Studio Art Drawing Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0201000027

**PCCAPS Graphic Print Design 3**

Grades: 11, 12 CTE, FA 0.5 (semester)

*Refer to the PCCAPS Courses section for full details about this course and the PCCAPS program.***GENERAL ELECTIVE (EL) COURSES***8.5 Elective credits required for graduation. NOTE: All credit-earning courses in all subject areas can count for Elective credit.***Athletic Skill Development** *This course will not be offered for the 2026-27 school year. It may be offered in 2027-28.*~~Grades: 11, 12 EL 0.5 (semester)~~~~Prerequisite: Student must be competing on a varsity level Park City High School Athletics Team~~~~NOTE: The structure of this new course is still in development; this description is subject to change. This course is only for juniors and seniors actively participating on a PCHS competitive sports team at the varsity level. If a student doesn't make the varsity team, they will be removed from this class and must select another class in its place, which will be dependent on space availability. 04030000200~~**Competition Forensics/Debate**

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: Debate teacher's signature is required.

This is a year-long advanced Debate class designed specifically for students who are competing on the PCHS Forensics team. Students enrolled in this class will be required to compete in two local tournaments, one each semester, as this will be directly tied to the course assessment and grade. Students who have never taken a Debate class or who have not previously participated with the team are encouraged to take the semester introductory Debate course. This class will be scheduled during 4th period. 06010000051

**Content Link for Multilingual Learners (MLL)**

Grades: 9, 10, 11, 12 EL 1.0 (year)

Prerequisite: Ms. Moffat or Ms. Williams signature required.

This class is for students whose primary home language is one other than English. This Content Link class is for students who are Pre-Emergent Multilingual Learners, and is designed for those who require extra exposure to the language of course content. This class fortifies academic language as we re-teach and pre-teach content. 25020000010

**Current Issues: Action Research for Social Change**

Grades: 10, 11, 12 EL 1.0 (year)

To succeed in this course, students should be motivated to attack issues of injustice in their community. Students will learn the rhetoric, history and theory of social justice movements, college-level research and writing skills, and the rules of organizing and acting for social change. This course will be split into two parts. First, students will learn about social justice rhetoric, history, and theory as it applies to American civil rights movements at the local and national level. These topics will be largely based on student interest and input, but could include: Race, racism, and privilege; LGBTQ+ rights and activism; immigrant and refugee rights and activism; worker's rights and movements; colonization and imperialism in society; environmentalism and climate change; and others. Students will discuss, write, and complete other projects on these topics. Students will work with guest speakers and various experts around the Wasatch Front. Next, students will localize a topic of study, focusing on an issue in their community, school, or state that demands action. After choosing a topic, students will research the topic within their community from the people who experience the problem and in academic and popular journals, magazines, documentary films, and other media. Second, students will propose, plan, and act on the problem with a community project. The project will be in the community, school, or state and will involve organizing for action against the problem. After completing the project, students will present their research findings, project review, and future goals to a panel of community members, experts, and their peers. This course can be repeated with teacher signature. 09060000030

**Debate**

Grades: 9, 10, 11, 12 EL 0.5 (semester)

Debate is a workshop class primarily for beginners who wish to learn the events in high school speech and debate. Students will learn basic argument skills inherent in events like Public Forum, Lincoln-Douglas, and SPAR. Speech events will include Extemporaneous Speaking, Original Oratory, and Impromptu. Participation and competition on the team are encouraged, but not required. Students who are members of the PCHS Debate Team should register for the Competition Forensics class, as this class is an introduction to forensics. Debate cannot be repeated. 06010000050

**Dream Big**

Grades: 9, 10, 11, 12 EL 1.0 (year)

Prerequisite: Ms. Moffat, Ms. Williams, or Ms. Sykes's signature is required.

This class provides First Generation College Students, including students who are Emergent Bilinguals (score of 4 or higher on the WIDA assessment), with the academic support needed to be successful academically. Focus is on academic language, study skills and college preparation in core subjects. 10030013001

CE Option: Students in grades 10-12 may have the opportunity to take this course for Concurrent Enrollment college credit one time during high school (see page 4).

**English Language Development 1-2****English Language Development 3-4**

Grades: 9, 10, 11, 12 EL 1.0 (year)

Prerequisite: Teacher signature required. Placement based on WIDA ACCESS or W-APT assessment score.

Our English Language Development (ELD) courses are designed for emergent and developing English speakers. Students will acquire basic interpersonal communication skills as well as enhance academic language. Students will write paragraphs, read expository text, engage in rich social and academic dialogue and increase language proficiency. 06010000202 (ELD 1-2), 06010000204 (ELD 3-4)

**Film Studies**

Grades: 9, 10, 11, 12 EL 0.5 (semester)

Would you like to know more about the movies you love to watch? Want to watch movies and learn about them? Become an active, critical viewer by understanding how films are made, why films are made, and what a film communicates to an audience. Movie selections will differ each semester for any students interested in a year-long opportunity. 02010000052

**Journalism Principles and Production**

Grades: 9, 10, 11, 12 EL 1.0 (year)

Students will learn the foundational ethics, style, and history of modern journalism while engaging with the process of investigative, news and explainer journalism. Then they will create and edit relevant articles, columns, feature stories, graphics, and other news-oriented pieces to produce the *Park City Prospector* student newspaper. 06010000090

**Latinos in Action (LIA)**

Grades: 9, 10, 11, 12 EL 1.0 (year)

Prerequisite: The LIA teacher's signature is required to register for this class. Incoming 9th graders must complete an application and be accepted. LIA students must be fluent bilinguals and maintain a minimum 2.5 GPA throughout the school year.

This is a student leadership class. Students must volunteer a minimum 10 hours of community service per term and serve as role models within school and the community. LIA is a service-oriented class designed for college-bound students. LIA students spend most of their class time working as para-educators at our district elementary schools where LIAs are assigned to teachers or students at one of the cooperating schools. Students translate and assist the classroom teacher with instruction, translation and other duties deemed appropriate by their cooperating classroom teacher. 25020000035

**Miner Advantage**

Grades: 9, 10, 11, 12 EL 0.5 (semester)

Prerequisite: Referral and signature from a School Counselor or MTSS team member at Ecker Hill or PCHS is required.

The Miner Advantage course is for students identified by the Multi-tiered Systems of Support (MTSS) team who need supports and/or interventions in any or all of the following areas: math, English language arts, reading, and executive skills. Supports will also be provided for core classwork, study skills, and academic executive skills. Students will be provided with small group academic intervention, reteaching, guided practice, and progress monitoring. Attendance is required. This course will be graded as Pass (with credit) or No Grade (without credit) and does not affect a student's GPA. 1500000045

**Miner Lift**

Grades: 9, 10, 11, 12 EL 0.5 (semester)

Prerequisite: Referral and signature from a School Counselor or MTSS team member at Ecker Hill or PCHS is required.

Miner Lift is a support class for students identified by the Multi-tiered Systems of Support (MTSS) team who need support and/or intervention in any or all of the following areas: math, English language arts, reading, and executive skills. Support will also be provided for core classwork, study skills, and academic executive skills. Students will be provided with access, as needed, to small group academic intervention, reteaching, guided practice, and progress monitoring. Students in Miner Lift will be expected to work independently to strengthen independent study skills and will be supervised by the Miner Lift teacher. This course will be graded as Pass (with credit) or No Grade (without credit) and does not affect a student's GPA. 2501000010

**Peer Tutor**

Grades: 10, 11, 12 EL 0.5 (semester)

Prerequisite: Teacher recommendation and signature required

This class is a service course. Students work with individuals who have moderate to severe disabilities in classroom and community settings. Training with Special Education Department staff will take place concurrently. Good attendance is required. 2502000031

**Student Council**

Grades: 9, 10, 11, 12 EL 1.0 (year)

Prerequisite: Elected and/or appointed Student Council officers only. *Students can't register for this class until they are elected.*

Students are required to participate in school-sponsored activities, outside service projects, and adhere to Student Council By-Laws. 2502000020

**Study Hall**

Grades: 9, 10, 11, 12 NC 0.5 (semester)

This is a supervised non-credit class intended to provide a place for students to study during the school day. Attendance is recorded and behavior is monitored. 2501000010

**Teacher's Aide (TA)**

Grades: 11, 12 EL 0.5 (semester)

Prerequisite: A signed pink TA Disclosure Form is REQUIRED, get the form from the Counseling Office.

TA is a staff mentorship service program for upperclassmen. The purpose, tasks, and assignments of TA are student- and teacher-specific based on agreed-upon goals. The attendance and tardy policies are enforced. TA is graded as Pass/Fail for participation, behavior, and attendance. Office Aide is another option, but is very limited, and requires School Counselor approval. 2501000010

**Work Experience (5th hour)**

Grades: 11, 12 EL 0.5 (semester)

Prerequisite: You must find and maintain your own employment.

With permission from their school counselor, Juniors and Seniors can earn elective credit if they have a job. Students are responsible for finding and maintaining their own employment. There is a great deal of value in learning to work, working with other employees and customers, etc. Students can receive up to two credits of Work Experience while in high school. Work Release requires keeping a monthly time card. This is a Pass/Fail course, awarding credit but no GPA incentive. The Park City School District does not provide transportation to work sites, and the school district does not assume any liability in connection with private transportation. 2502000050

**Yearbook**

Grades: 9, 10, 11, 12 EL 1.0 (year)

Prerequisite: Application and teacher approval. Get the application from the Ecker Hill counseling office or PCHS Room 180.

Students produce the annual Park City High School yearbook, filled with school activities, exciting accomplishments, memorable events and images of the school year. Students learn skills in photography, writing, marketing, graphic design, and knowledge of the printing and publishing industry. Some commitment of time outside the classroom and outside the normal school hours is required. 2502000090

**Park City High School Extracurricular Athletic Teams**

Grades: 9, 10, 11, 12 EL, HL\* 0.25 (quarter season)

**You do not register for athletic teams when you register for classes.** Students must try out for athletic teams, and also meet and maintain Utah High School Activities Association (UHSAA) or club sport eligibility requirements for participation.

\*Students who participate in complete seasons of extracurricular UHSAA team sports or school sanctioned club sports may earn up to 0.5 HL (PE) credit toward either the Individual Lifetime Activities (ILA) or Participation Skills & Techniques (PST) graduation requirements. Should the student complete *additional* seasons with a *different* sport, the student may earn another 0.5 HL (PE) credit toward either the ILA or PST requirements. For more information on PCHS Athletics, see our [Miners Athletics & Activities](#) web page.

0402000058

**Park City High School Extracurricular Marching Band**

Grades: 9, 10, 11, 12 EL 0.25 (quarter)

**You do not register for Marching Band when you register for your classes.** See the band teacher for information.

Students may earn .25 Elective credit for active participation in the PCHS Marching Band for the full summer/fall season. 02040100010

**Driver and Safety Education**

Grades: 9, 10, 11, 12 EL 0.25 (quarter)

**Prerequisite:** A Learner Permit is required before beginning Driver Education, and you must be at least 15 years old.**You do not register for Driver Education when you register for your classes.** There is a separate registration process for Driver Education. See the Driver Education page of the PCHS website. There is a fee for this course. Drivers Education teaches students the knowledge and skills needed to be safe, responsible drivers. The course is completed online and the behind-the-wheel driving practice is done with an instructor. Students may earn .25 Elective "Pass" credit for completion of our Driver Education program. 1500000020**WORLD LANGUAGE (FL) COURSES***FL credits count toward Elective graduation credit. World Language courses are not required for graduation.***French 1**

Grades: 9, 10, 11, 12 FL 1.0 (year)

This is an introductory French course designed for students who have never studied the French language. Students develop high frequency vocabulary through a variety of comprehensible input activities, including dramatizations of written and spoken narratives, and reading activities. The focus is primarily on interpretive communication in both spoken and written forms. Students also begin to produce spontaneous speech and practice basic written communication. Natural language will be used to help students understand the grammar. In addition, students will start to explore the cultural products and practices within the French-speaking world through films, music, literature, etc. Typically, there is no homework. The PCHS French program offers opportunities for immersion, study abroad, and skiing exchanges with our sister city Courchevel (French Alps). 03030000011

**French 2**

Grades: 9, 10, 11, 12 FL 1.0 (year)

**Prerequisite:** French 1 or teacher recommendation

Students will continue to focus on developing high frequency vocabulary through comprehensible input methods, including dramatization of written and spoken narratives and by reading novels in the target language. Natural language will be used in the classroom to help students understand and produce a variety of tenses including present, passé composé, imperfect, and conditional. Spontaneous speech is encouraged and students will engage in communicative activities in French. In addition, students will explore the cultural products and practices within the French-speaking world through films, music, literature, etc. Typically, there is no homework. The PCHS French program offers opportunities for immersion, study abroad, and skiing exchanges with our sister city Courchevel (French Alps). 03030000021

**French 3**

Grades: 9, 10, 11, 12 FL 1.0 (year)

**Prerequisite:** French 2 or teacher recommendation

Students will continue to develop high frequency vocabulary with an increased emphasis on reading and writing in the target language. Students will continue to engage in comprehensible input activities including reading novels, dramatization of written and spoken language, and the introduction of authentic texts. Emphasis is placed on speaking and writing skills as a means of communication in the language. All tenses of the language will be used in appropriate context and students will begin to produce culturally and linguistically appropriate language for a variety of settings. Students will continue to explore the cultural products and practices within the French-speaking world through films, music, literature, etc. Typically, there is no homework. The PCHS French program offers opportunities for immersion, study abroad, and skiing exchanges with our sister city Courchevel (French Alps). 03030000031

**French 4 (Honors)**

Grades: 9, 10, 11, 12 FL 1.0 (year)

**Prerequisite:** French 3 or teacher recommendation

This is an Advanced/Honors-level intermediate conversation class. Students will continue to develop high frequency vocabulary along with academic language. Students will participate in comprehensible input activities including reading novels and authentic texts, dramatizing written and spoken language, and participating in interpersonal activities. Emphasis is placed on speaking and writing skills as a means of communication in the language. Students will produce culturally and linguistically appropriate language for a variety of settings. Students will continue to explore the cultural products and practices within the French-speaking world through films, music, literature, etc. Typically, there is no homework. The PCHS French program offers opportunities for immersion, study abroad, and skiing exchanges with sister city Courchevel (French Alps). 03030000043

**AP French Language and Culture**

Grades: 10, 11, 12 FL 1.0 (year)

**Prerequisite:** French 4 or teacher recommendation

This course stresses oral and listening skills for active conversations, which reflect intellectual interests such as the arts, history, current

events, literature, sports, and other cultural topics as pertain to the French-speaking world. Through the use of films, magazines, newspapers, and literary works, students develop an even more advanced proficiency in oral and written French as well as in reading and listening comprehension. Because students read, analyze and discuss a variety of topics in French, the language proficiency reached by the end of the course is generally that of college students who have completed a third-year French course in grammar, composition, and conversation. There will be 10-15 minutes of reading or listening homework. The PCHS French program offers opportunities for immersion, study abroad, and skiing exchanges with our sister city Courchevel (French Alps). This course follows The College Board's Curriculum Framework. Students have the opportunity to take the AP French Language and Culture Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0303000081

### **AP French 5 DLI**

Grade: 9 FL 1.0 (year)

**Prerequisite:** For 9th grade French Dual Language Immersion students only. Teacher signature required.

This Dual Language Immersion (DLI) course continues the development of speaking, listening, reading and writing skills necessary to pass the optional AP French Language and Culture Exam in May. The course reviews all dominant time frames, but also offers additional advanced tenses, grammar rules, vocabulary, culture, and geography found in francophone countries. Students may be able to earn college credit for a qualifying score on the AP French Language and Culture Exam. For important AP information, see page 4. Students that score 3, 4 or 5 on the AP Exam will be eligible to enroll in the upper-level Bridge courses, which are concurrent enrollment, college-level courses. 03030057055

### **French 3116: Adventure and Discovery (DLI French Bridge)**

Grades: 10, 11, 12 FL 1.0 (year)

**This course is offered on a 3-year rotation (next offered in 2028-2029)**

**Prerequisite:** AP French Language and Culture exam score of 3 or higher. Students will be required to enroll in Utah Valley University Concurrent Enrollment, which includes providing evidence of your AP French Language and Culture exam score (College Board must submit your official AP score directly to UVU).

The themes of discovery and adventure can be found in many cultural artifacts and literature in the French and Francophone worlds. Students will explore themes of discovery, adventure and journey in the French and Francophone worlds through the prism of the fine arts, history, music, texts, film, and other areas. Students will be exposed to a variety of approaches such as project-based instruction, class discussion, and reaction papers. This is a Concurrent Enrollment course; students will earn 3 university credits for French 3116 upon successful completion. 03030013066

### **French 3117: Francophonie: Past, Present, & Future (DLI French Bridge)**

Grades: 10, 11, 12 FL 1.0 (year)

**This course is offered on a 3-year rotation (next offered in 2026-2027)**

**Prerequisite:** AP French Language and Culture exam score of 3 or higher. Students will be required to enroll in Utah Valley University Concurrent Enrollment, which includes providing evidence of your AP French Language and Culture exam score (College Board must submit your official AP score directly to UVU).

The themes of coming of age, rite of passage, and education can be found in all cultural artifacts and literatures in the French and Francophone world. Students will compare and contrast those themes with their own culture, and with French and Francophone cultures. This will be explored through the prism of the fine arts, history, music, texts, film, and other areas. Students will be exposed to a variety of approaches such as project-based instruction, class discussion, and reaction papers. This is a Concurrent Enrollment course; students will earn 3 university credits for French 3117 upon successful completion. 03030013067

### **French 3118: Paris, Ville des Lumieres (DLI French Bridge)**

Grades: 10, 11, 12 FL 1.0 (year)

**This course is offered on a 3-year rotation (next offered in 2027-2028)**

**Prerequisite:** AP French Language and Culture exam score of 3 or higher. Students will be required to enroll in Utah Valley University Concurrent Enrollment, which includes providing evidence of your AP French Language and Culture exam score (College Board must submit your official AP score directly to UVU).

Paris is the center of French and Francophone identity and culture. Students will explore the City of Lights through the prism of important themes including but not limited to the arts, history, commerce, technology, sports, etc. Students will engage these themes through a variety of approaches such as project based instruction, class discussion, and reaction papers. This is a Concurrent Enrollment course; students will earn 3 university credits for French 3118 upon successful completion. 03030013065

### **Spanish 1**

Grades: 9, 10, 11, 12 FL 1.0 (year)

This is an introductory Spanish course designed for students who have never studied the Spanish language. In this course, students will learn the basics of the Spanish language including vocabulary, grammar, and pronunciation through emphasis on development of speaking and listening skills. Students will be expected to understand, speak and respond to the language. 0307000011

### **Spanish 2**

Grades: 9, 10, 11, 12 FL 1.0 (year)

**Prerequisite:** Spanish 1 or teacher recommendation

A continuation of Spanish study with emphasis on verb control, verb tense, vocabulary and more advanced grammar. The second year will continue with emphasis on speaking and listening as well development of reading and writing skills. 0307000021

**Spanish 3**

Grades: 9, 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish 2 or teacher recommendation

An advanced course for those wanting to improve their usage of Spanish. Emphasis is on beginning-level conversation, current usage and vocabulary development. Additional tenses are introduced. Students are expected to read, speak and write Spanish. 0307000031

**Spanish 4 (Honors)**

Grades: 9, 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish 3 or teacher recommendation

This is an Advanced/Honors-level intermediate conversation class emphasizing everyday speaking situations and discussion of cultural topics. Reading will be required. 0307000043

**AP Spanish Language and Culture**

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish 4, Spanish 5 DLI, or teacher recommendation

A continuation of Spanish study with the emphasis on oral, written, and listening proficiency. Students have the opportunity to take the AP Spanish Language and Culture Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0307000081

**AP Spanish Literature and Culture**

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: AP Spanish Language and Culture or teacher recommendation

This is an in depth course of Spanish and Latin American literature. Students will learn from early 16th century authors up through modern day. Students are expected to analyze, write about, and participate in class discussions. Students have the opportunity to take the AP Spanish Literature and Culture Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0307000085

**AP Spanish 5 DLI**

Grade: 9 FL 1.0 (year)

Prerequisite: **For 9th grade Spanish Language Dual Immersion students only.** Teacher signature required.

This course continues the development of speaking, listening, reading and writing skills. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. This course prepares students to take the AP Spanish Language and Culture Exam (optional) in May. Students may be able to earn college credit for a qualifying score on the AP Spanish Language and Culture Exam. For important AP information, see page 4. Students that score 3, 4 or 5 on the AP Exam will be eligible to enroll in the upper-level Bridge courses, which are concurrent enrollment, college-level courses. 03070057055

**Spanish 3116: Pop Culture: Film, Media and Entertainment (DLI Spanish Bridge)**

Grades: 10, 11, 12 FL 1.0 (year)

***This course is offered on a 3-year rotation (next offered in 2028-2029)***

Prerequisites: AP Spanish Language and Culture exam score of 3 or higher. Students will be required to enroll in Utah Valley University Concurrent Enrollment, which includes providing evidence of your AP Spanish Language and Culture exam score (College Board must submit your official AP score directly to UVU).

This course considers the role that current film, media, and entertainment play in the Spanish-speaking world. Students in this course will be exposed to the historical and cultural perspectives presented through these media. By the end of this course, students will be able to discuss familiar topics as well as some concrete social, academic, and professional topics. This is a Concurrent Enrollment course; students will earn 3 university credits for Spanish 3116 upon successful completion. 03070013065

**Spanish 3117: Breaking Down Walls, Building Identities (DLI Spanish Bridge)**

Grades: 10, 11, 12 FL 1.0 (year)

***This course is offered on a 3-year rotation (next offered in 2026-2027)***

Prerequisites: AP Spanish Language and Culture exam score of 3 or higher. Students will be required to enroll in Utah Valley University Concurrent Enrollment, which includes providing evidence of your AP Spanish Language and Culture exam score (College Board must submit your official AP score directly to UVU).

This course considers how critical moments of change in the Spanish-speaking world have shaped the present by building new identities. By the end of this course, students will be able to discuss familiar topics as well as some concrete social, academic, and professional topics. Students will utilize interpretive communication skills (listening and reading) in order to speak and write in detail and in an organized way about events and experiences in various time frames, to confidently handle routine situations with an unexpected complication, and to share their point of view in discussions on some complex cultural and historical issues. This is a Concurrent Enrollment course; students will earn 3 university credits for Spanish 3117 upon successful completion. 03070013066

**Spanish 3118: Literature and Film: Contemporary Issues (DLI Spanish Bridge)**

Grades: 10, 11, 12 FL 1.0 (year)

***This course is offered on a 3-year rotation (next offered in 2027-2028)***

Prerequisites: AP Spanish Language and Culture exam score of 3 or higher. Students will be required to enroll in Utah Valley University Concurrent Enrollment, which includes providing evidence of your AP Spanish Language and Culture exam score (College Board must

submit your official AP score directly to UVU).

In this course, students will critically analyze and interpret works of literature and film in Spanish to explore contemporary societal issues. Students will utilize interpretive communication skills (listening and reading) in order to speak and write in detail and in an organized way about events and experiences in various time frames, to confidently handle routine situations with an unexpected complication, and to share their point of view in writing and discussions on some complex cultural and historical issues. This is a Concurrent Enrollment course; students will earn 3 university credits for Spanish 3118 upon successful completion. 03070013067

## PARK CITY LEARNING CENTER COURSES

*See your School Counselor for PCLC program information.*

*The Park City Learning Center offers unique programming to Park City High School students with a wellness program and an academic credit program. Park City Learning Center programs and courses require school counselor recommendation and approval.*

### **LC English Language Arts 9, 10, 11, 12**

Grades: 9, 10, 11, 12 E 1.0 (year)

*Refer to the grade-level English course descriptions in the English Languages Arts section.*

### **LC ELA Bridge**

Grades: 9, 10, 11, 12 EL 0.5 (semester)

This Language Arts literacy course is designed to meet the individual needs of students who are struggling or experiencing difficulty with reading skills. Students will be taught specific rules and effective strategies to improve their reading skills, and are provided with many opportunities for guided reading and independent practice. Students take part in pre and post-assessment of their reading level as a part of this course. 06010000102

### **LC Secondary Mathematics 2**

Grades: 10, 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 1

*Refer to the Secondary Mathematics 2 course description in the Mathematics section.*

### **LC Secondary Mathematics 3**

Grades: 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 2

*Refer to the Secondary Mathematics 3 course description in the Mathematics section.*

### **LC Introductory Statistics**

Grades: 12 M 1.0 (year)

Prerequisite: Secondary Math 2

*Refer to the Introductory Statistics course description in the Mathematics section.*

### **LC Earth & Space Science**

Grades: 9, 10, 11, 12 S 1.0 (year)

*Refer to the Earth & Space Science course description in the Science section.*

### **LC Environmental Science**

Grades: 10, 11, 12 S 1.0 (year)

Strong Recommendation: Should have completed Biology.

This course provides an in-depth look at how physical, geological, biological and social practices interact to shape the world we live in. Enjoy the opportunity to experience an applied and unresolved science while practicing or developing your fundamental skills in chemistry and physics. 08040000020

### **LC Study Skills**

Grades: 9, 10, 11, 12 EL 0.5 (semester)

Students have the opportunity to complete online coursework as well as develop and practice good study habits. 25020000010

## SPECIAL EDUCATION COURSES

*These courses count toward graduation credits as outlined in the student's IEP.*

*Special education services are provided for high school students who are identified as a student with a disability, in compliance with the Individuals with Disabilities Education Act, that adversely affects their educational performance and who need specialized instruction and/or related services. Special Education services are determined by the student's Individualized Education Plan (IEP) including the*

*transition plan and will be provided in the least restrictive environment with a focus on access to and progress in the general curriculum and outcomes after graduation. The courses listed in this section are only for students with a current IEP.*

**SPEC Career Exploration and Skills**

Grades: 9, 10, 11, 12 EL, CTE, SS, S 0.5 (semester)

This course is designed to strengthen vocational skills and to support a student's current job or internship experience. Students who are not employed receive support to apply for jobs or internships at a local business or organization. Curriculum topics include: researching employment options within the local Park City community, applying for jobs, filling out job applications and related forms, writing resumes and cover letters, interview skills, and effective communication on the job. Students will also explore post-high career and college options, including supported college, vocational training, and employment. 23010000400

**SPEC Content Link 9, 10, 11, 12**

Grades: 9, 10, 11, 12 EL 1.0 (year)

Designed to support individual student needs as per their IEP goals and support needs, with a curricular focus on executive function strategies and college and career readiness transition planning. 23010000120

**SPEC EE Essential Academics**

Grades: 9, 10, 11, 12 EL, E, M, S 1.0 (year)

Focuses on learning, understanding and applying the Essential Elements standards in the areas of Language Arts, Math, and Science. 23010000200

**SPEC EE Independent Living Skills**

Grades: 9, 10, 11, 12 EL 0.5 (semester)

Students will learn, engage in, and apply various skills related to academics, employment, life skills, and independent living skills as aligned to the student's IEP and post-high transition outcomes. 23010000330

**SPEC EE Life Studies**

Grades: 9, 10, 11, 12 EL, E, M, S, SS 1.0 (year)

Students will learn, engage in and apply various skills needed to become independent adults. Skills include functional academics (reading, writing, math, social studies, and science), accessing the community, social skills, problem solving, and other life skills. 23010000330

**SPEC EE Vocational Skills**

Grades: 9, 10, 11, 12 EL, CTE 0.5 (semester)

This course focuses on learning and gaining employability skills through volunteering, internships and paid employment. Skills align specifically with the student's IEP goals and post-high transition outcomes. 23010000400

**SPEC Flex Learning Lab**

Grades: 9, 10, 11, 12 EL 0.5 (semester)

This class is designed to meet the needs of individual students by providing independent online learning time on Edgenuity under the guidance of a certified teacher. Students will develop and refine organizational and time-management skills by setting goals and completing regular progress checks with the teacher. Course options include course remediation via Edgenuity online with teacher support. 23010000120

**SPEC Functional Academics ELA**

Grades: 9, 10, 11, 12 E, EL 1.0 (year)

In this course, students learn and apply different academic skills that are required for independence in Language Arts. Reading and written communication focuses on comprehension of a variety of functional text (i.e. articles, websites, recipes, menus, etc...) and writing strategies to effectively use textual information to support written communication. 23010000200

**SPEC Functional Academics MATH**

Grades: 9, 10, 11, 12 M, EL 1.0 (year)

In this course, students learn and apply different academic skills that are required for independence in the areas of functional math. Math application focuses on budgeting, banking, understanding financial accounts, and money skills. 23010000200

**SPEC Reading/ELA**

Grades: 9, 10, 11, 12 E, EL 1.0 (year)

Students will learn and apply various reading strategies to make sense of a variety of print and electronic texts including; shorts stories, poems, novels, nonfiction, functional, and informational text. Students will build their vocabulary, reading, writing, and communication skills through discussion and collaboration with others. 23010000220

**SPEC Transition**

Grades: 9, 10, 11, 12 EL, CTE, SS, S 0.5 (semester)

In this course, students learn and explore different options for post-high school transition planning. This course aligns with the student's IEP goals and Individualized Transition Plan (ITP). 23010000340

**SPEC Work Experience (5th hour)**

Grades: 9, 10, 11, 12 EL, CTE 0.5 (semester)

Students can earn credit for employment, an internship, or volunteer position. Students will reflect on their job, problem solve, develop soft and hard skills, and communicate effectively with employers. Skill instruction aligns with the student's IEP goals and transition plans. 25020000050

**SPEC Workplace Skills**

Grades: 9, 10, 11, 12 EL, CTE 0.5 (semester)

Learning and exploring different careers, different aspects of looking for and finding a job, keeping a job, and being employed. Topics explored include resumes, cover letters, writing a professional email, soft skills, interpersonal relationships, interview skills, loans, credit, taxes, and more. 2301000400