Clarke County High School

SCHOOL-PARENT COMPACT

Dear Parent/Guardian:

Clarke County High School*, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year **2025-2026.**

School Responsibilities

Clarke County High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

   - Provide high quality curriculum and instruction as required by the Alabama Course of Study and College and Career Readiness Standards.
   - Provide differentiated instruction based on student need. This will include whole-group, small group, and individualized instruction.
   - Provide an environment that allows for positive communication between the teacher, parent, and student.
   - Work with students to set forth classroom rules and encourage them to discuss these rules with their parents.
   - Enforce classroom rules impartially and consistently.
   - Evaluate student performance in a variety of formal and informal ways.
   - Provide parents with frequent reports on their children's progress through report cards, progress reports, and daily access to Powerschool Parent Portal.
   - Maintain open communication with parents (phone calls, conferences, parent meetings, parent visitations, and conferences).
   - Provide a safe and orderly school environment conducive to learning.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
   - An Open House is held in October which allows parents to pick up report cards and meet with their child's teachers.

- Parents are encouraged to call, email, and schedule parent-teacher conferences as needed throughout the school year to determine their students' progress.

3. **Provide parents with frequent reports on their children's progress.**
   - Progress reports are sent home after the 4th week of each nine week grading period.
   - Report cards are sent home at the end of each nine weeks grading period.

4. **Provide parents reasonable access to staff.**
   - Parents may call the school to be informed of the time of a teacher's planning period. An appointment can be scheduled by the secretary or parents may leave a message asking the teacher for a return call.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**,
   - Parents are always welcome at Clarke County High School
   - Parents are asked to serve as volunteers at the following venues: Open House, College Signing Day, Career Technical Organization conferences, etc. as appropriate

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand**.
   - When Clarke County High School sends written information home, it is in the English language and for EL students it is written in their home language.

Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- Set up home rules and expectations that support the school's efforts
- See that my child is punctual and attends school every day
- Monitor attendance and late check-ins/early check-outs
- Support the school in its efforts to maintain proper discipline in a safe, orderly learning environment
- Request a conference with my child's teacher(s) and find out what is expected of my child
- Attend meetings and conferences when the school request them and follow up with his/her teacher
- Develop a partnership with the school to help my child achieve the State's high standards
- Talk with my child about his/her school activities every day
- Tell my child that I expect him/her to attend school every day, complete school work, cooperate with school staff, follow school rules, and achieve in every class
- Encourage my child to have a positive attitude towards school

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards in the following ways:

- Attend school every day unless I am ill or otherwise excused
- Attend all classes on time
- Bring books, paper, and other supplies to class

- Complete assignments and turn them in on time
- Complete assignments during excused absences
- Participate fully in class discussions and activities
- Ask for help from the teachers when I do not understand something
- Participate in after-school activities according to the guidelines and requirements of these activities
- Work to the best of my ability
- Follow class and school rules
- Show respect for myself, my school, and other people
- Comply with the rules of student conduct, including bus and uniform policy
- Take pride in my school

School Representative Signature	Parent Signature(s)	Student Signature
Date	Date	Date