

2026-2027 General Fund Expenditure Overview

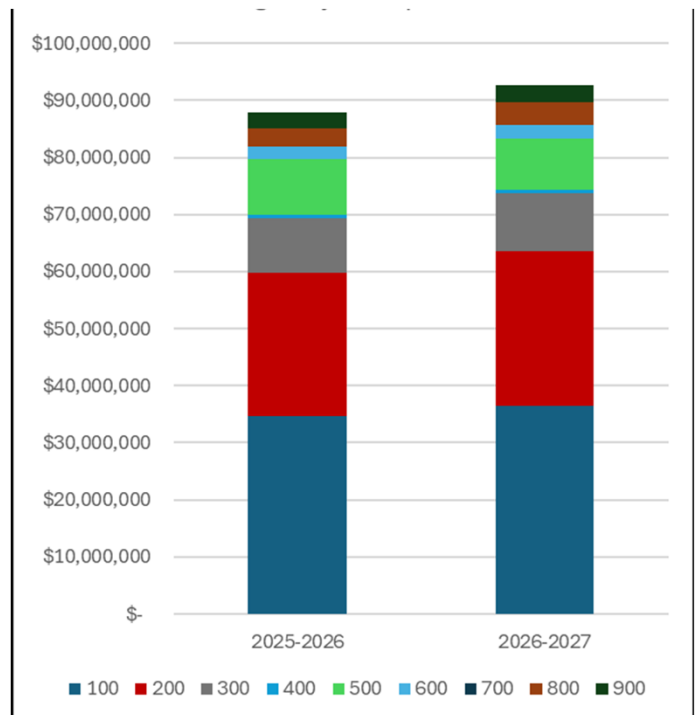


An Analysis of Proposed Spending and Operational
Requirements

March 1, 2026

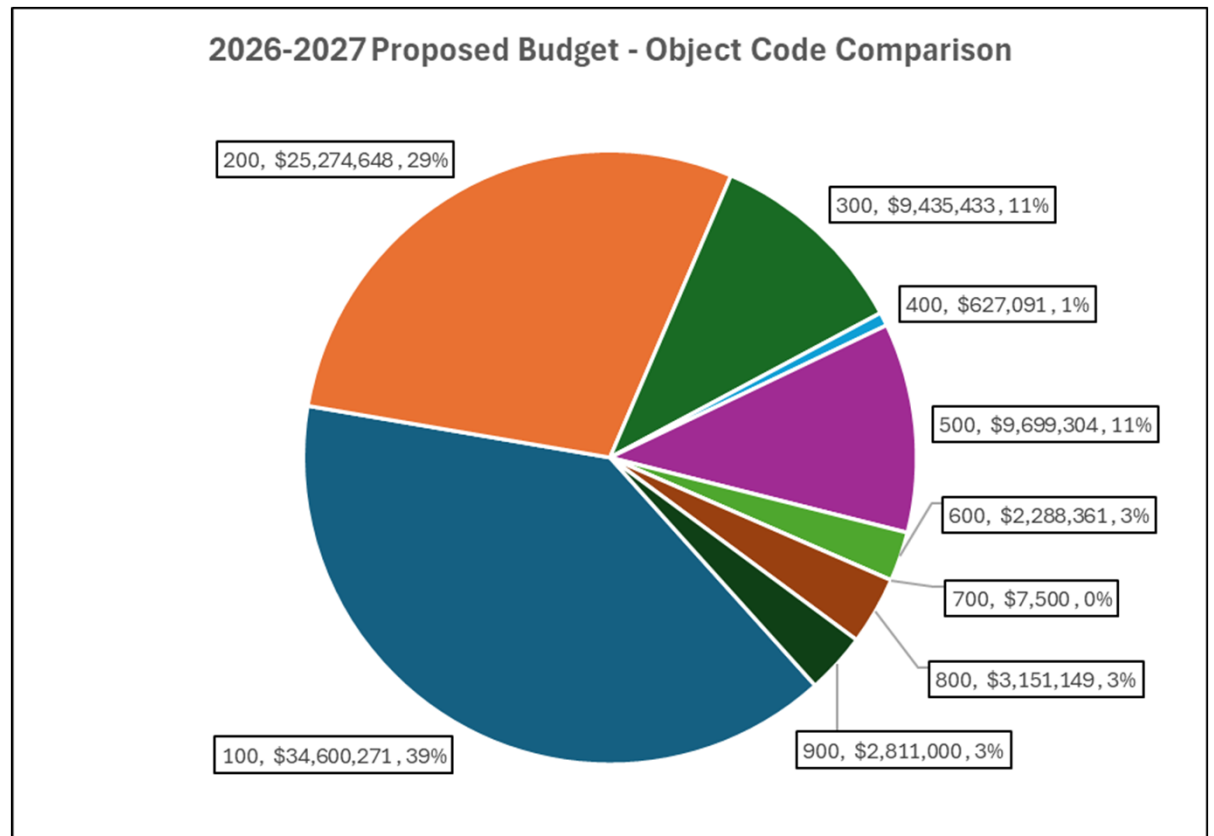
Proposed Budget Summary

- Total Proposed Expenditures - \$92,576,759.07 to support the educational and operational requirements of 3,982 students.
- Annual Budgetary Change - An increase of \$4,682,002.07 (5.3%) over the 2025-2026 fiscal year.
- Personnel Concentration - 68% of the total budget is dedicated directly to district personnel through Salaries (39%) and Employee Benefits (29%).
- Instructional Focus - 65% of all expenditures (\$60,143,383.41) are allocated to Direct Instruction for regular and special education programs.
- Fixed Obligations - 7% of the budget (\$6,719,634.64) is required for Debt Service related to prior and current capital commitments.



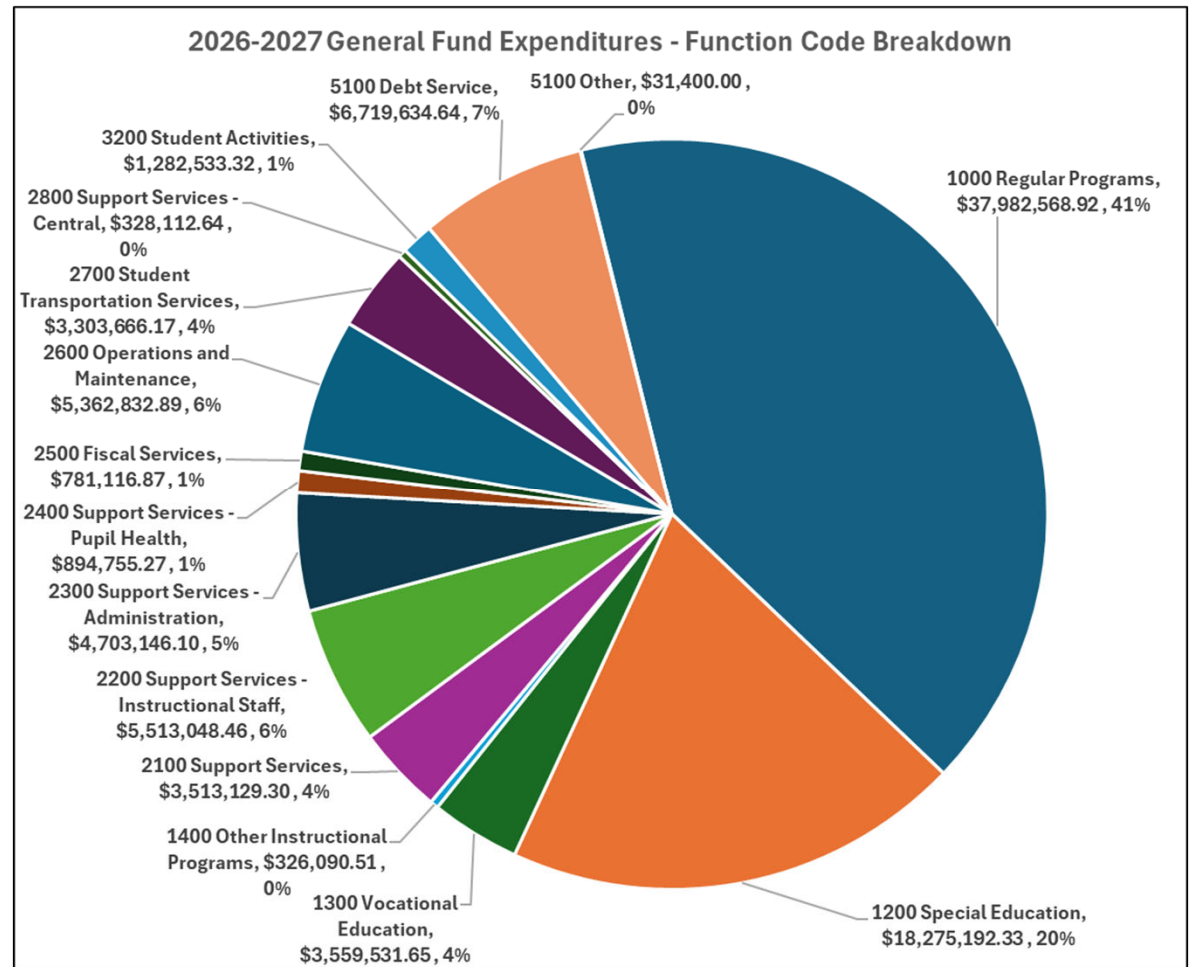
Expenditure Breakdown by Object Code

- Personnel Salaries (100) - \$36,547,106.28 (39% of total budget).
- Employee Benefits (200) - \$27,040,415.78 (29% of total budget).
- Purchased Services (300/500) - Combined 21% of the budget for specialized instruction, transportation, and technical contracts.
- Direct Staffing Impact - Approximately 68% of every dollar spent is dedicated directly to district personnel.



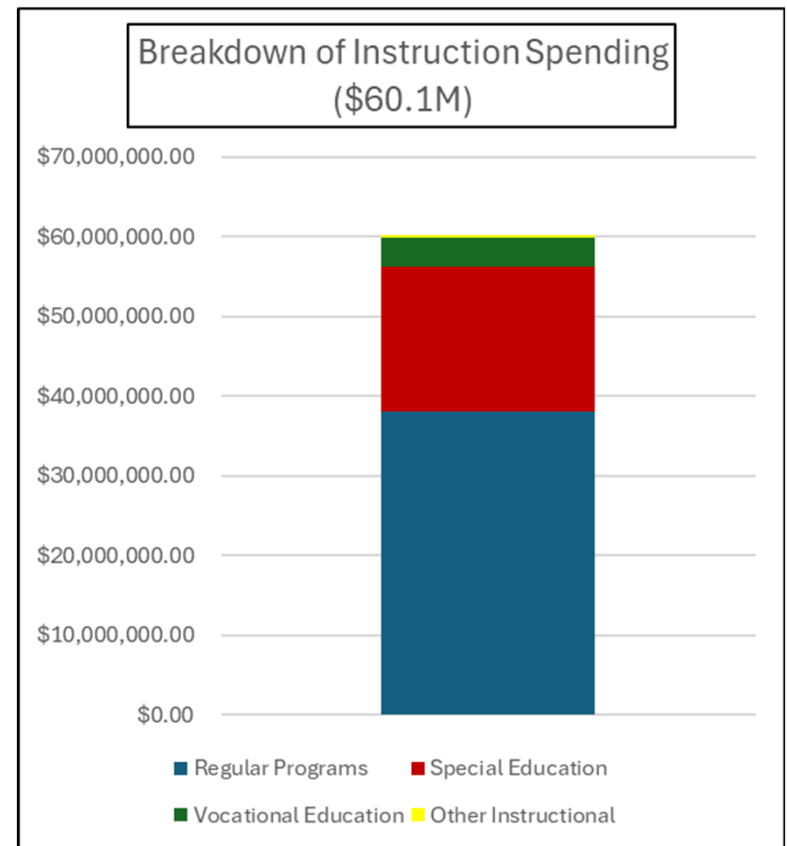
Expenditure Breakdown by Function

- Direct Instruction (1000) - \$60,143,383.41 (65% of budget) dedicated to teaching students in the classroom.
- Support Services (2000) - \$9,920,933.03 (11%) for technology, guidance, and nursing services.
- Debt Service (5100) - \$6,719,634.64 (7%) for prior and current capital improvement obligations.
- Operational Upkeep (2600) - \$5,362,832.89 (6%) for facilities, safety, and maintenance.



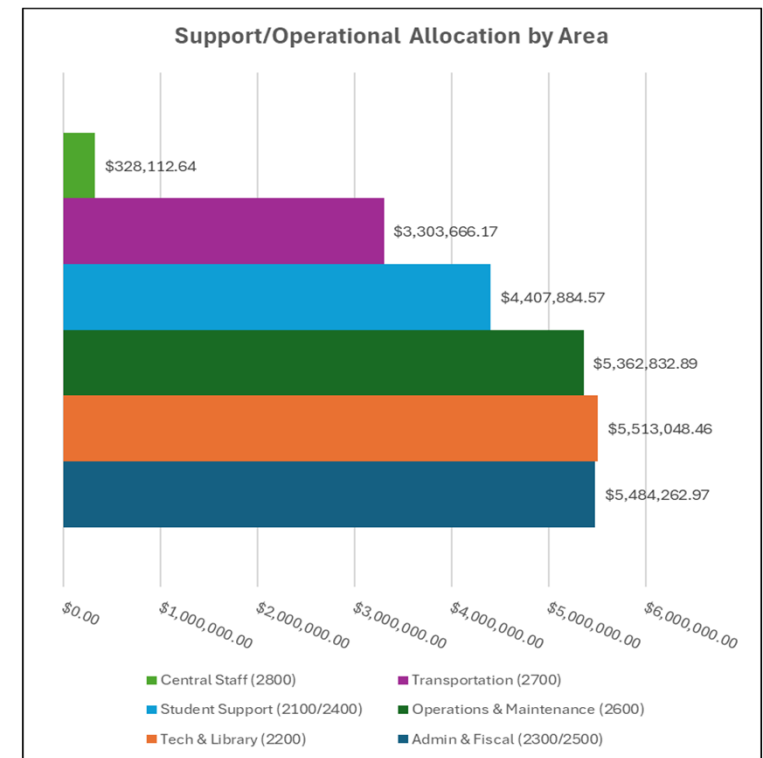
Functions: Instructional Services

- **Total Instructional Allocation - \$60,143,383.41 (65% of the total budget).**
- Regular Programs (1000) - \$37,982,568.92 for classroom teachers, instructional supplies, and textbooks for our General Education K-12 population.
- Special Education (1200) - \$18,275,192.33 for specialized instruction and support tailored to meet the unique needs of identified students.
- Vocational Education (1300) - \$3,559,531.65 to support Agriculture, Business Education, Welding, and Consumer Science programs, along with ACTI tuition.
- Other Instructional Programs (1400) - \$326,090.51 for supplemental services such as driver's education and homebound instruction.



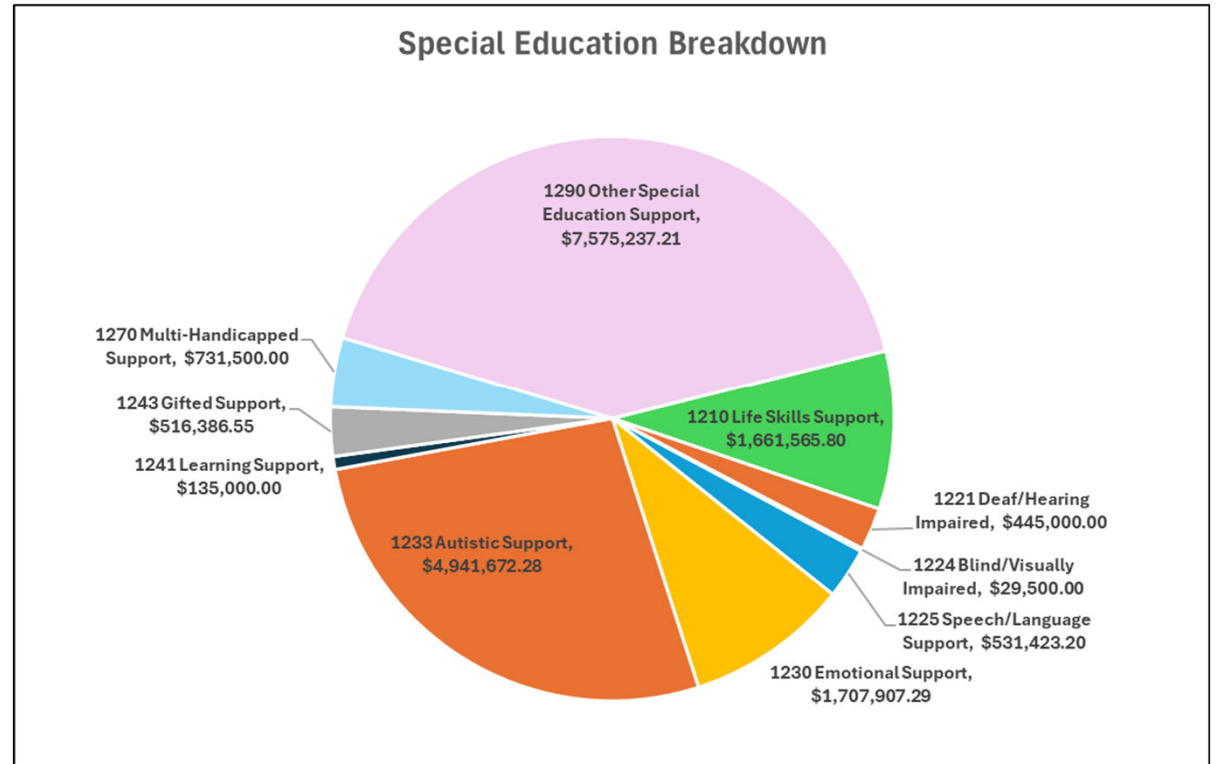
Understanding Functions: Support & Operations

- Total Support & Operational Allocation - \$24,399,807.70 (approximately 26% of the budget).
- Student Support (2100/2400) - \$4,407,884.57 for health services (nursing staff), school counselors, and social work services.
- Instructional Staff & Tech Support (2200) - \$5,513,048.46 to manage the district's technology infrastructure, library resources, and curriculum development.
- Administration & Fiscal Services (2300/2500) - \$5,484,262.97 to support building principals, the Superintendent's office, and financial accounting operations.
- Operations & Maintenance (2600) - \$5,362,832.89 for the cleaning, safety, and physical upkeep of 695,000 square feet of facilities and 250 acres of grounds.
- Student Transportation (2700) - \$3,303,666.17 for busing all eligible students safely to and from school.
- Central Staff Services (2800) - \$328,112.64 for human resources and supervision of staff services.



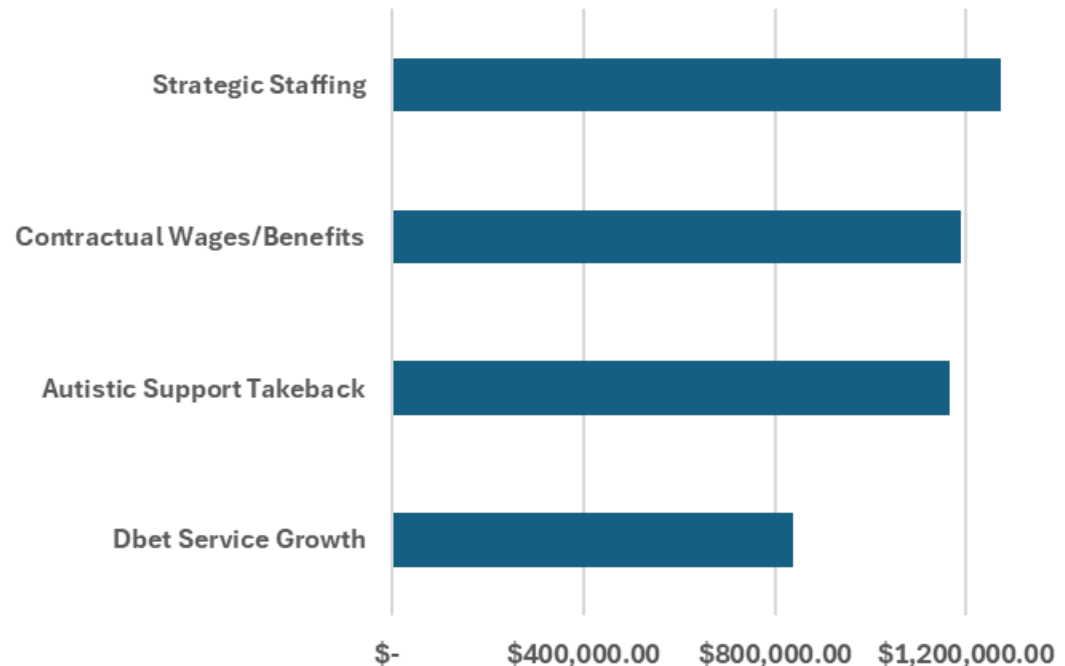
Special Education Expenditure Breakdown

- Total Proposed 2026-2027 Special Education Expenditures - \$18,275,192
- Primary Expenditure – Other Special Education Support represents the largest portion at \$7,575,237
- Autistic Support – Currently the second largest function at \$4,941,672 or 27% of total proposed SE expenditures
- Emotional Support – Proposed at \$1,707,907
- Life Skills Support – Proposed at \$1,661,565
- Instructional Diversity – Proposed funding also supports multi-handicapped, gifted, speech, and hearing/visually impaired services.

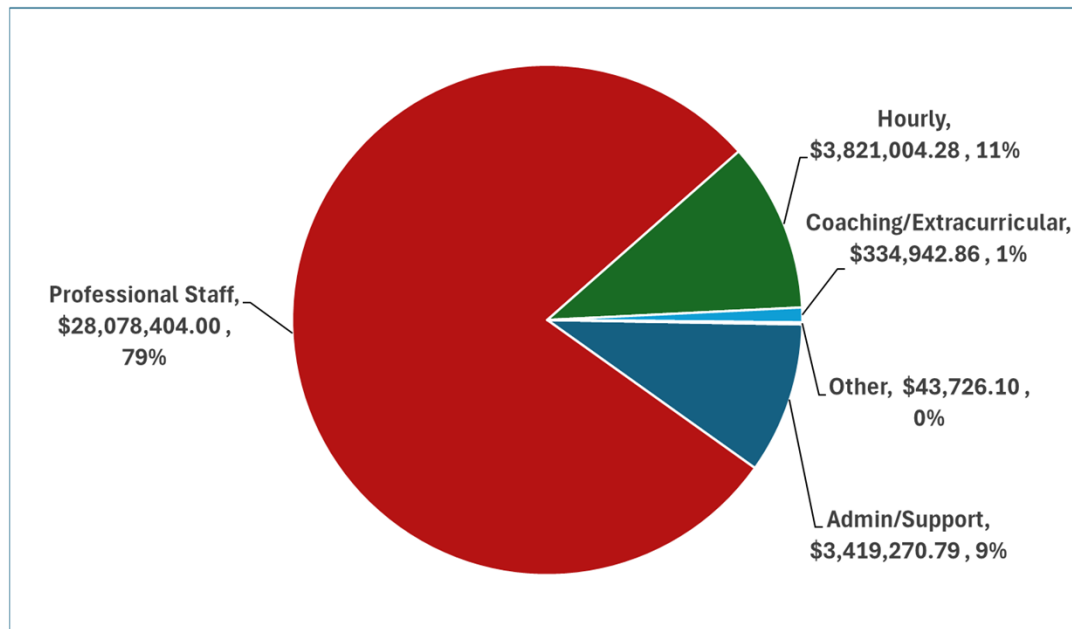


Primary Drivers of Year Over Year Change

- Strategic Staffing - \$1,272,319 for 10 new positions in security, maintenance, IT, and guidance.
- Contractual Wages/Benefits - \$1,188,293 in scheduled growth for existing staff and insurance premiums.
- Autistic Support Takeback - \$1,165,990 to transition specialized services from external providers to internal classrooms.
- Debt Service Growth - \$837,337 to meet obligations for NOE/CTE renovations and ACTI preparations.



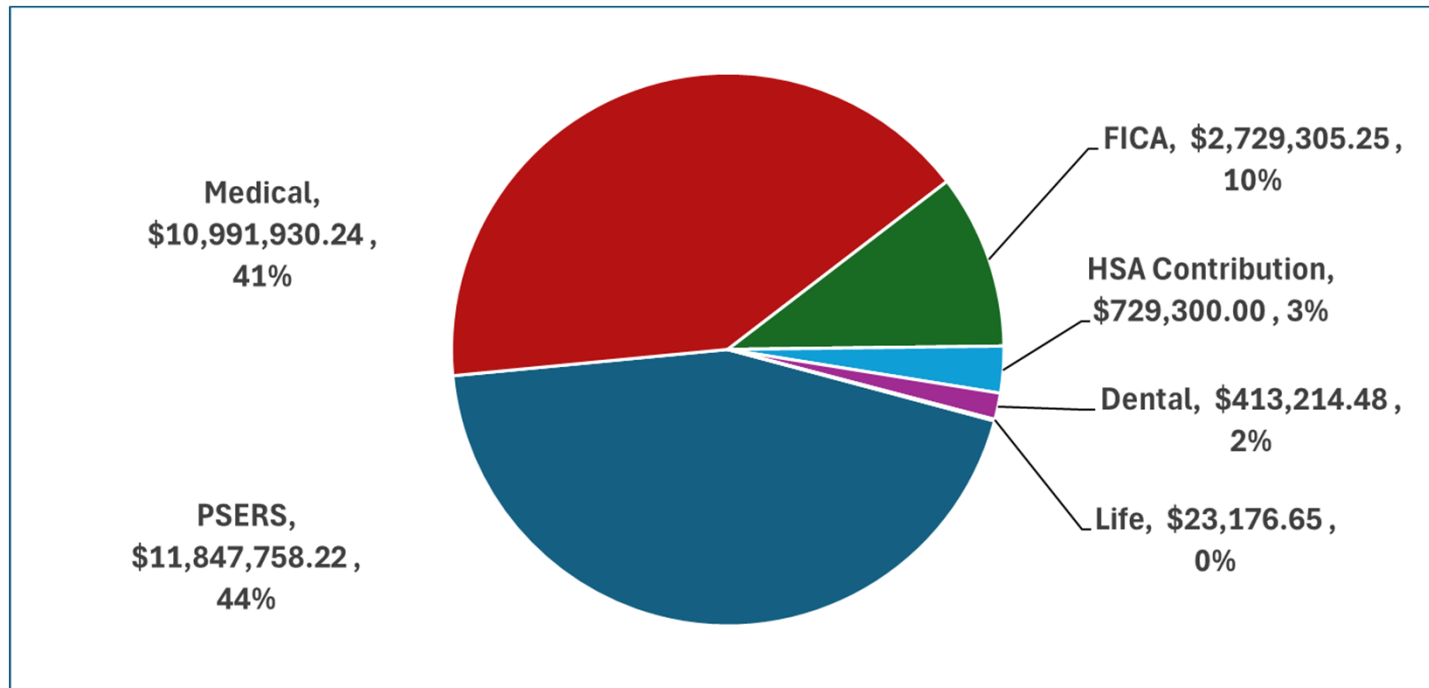
Personnel: Salaries



- Staffing Level - Compensation for 624 positions held by 498 individual employees.
- Professional Staff - Teachers and nurses represent 78.8% (\$28,078,404) of total wages.
- Support Staff - Hourly aides, maintenance, and custodial staff represent 10.6% (\$3,775,068) of wages.
- Administrative/Support - Represents 9.6% (\$3,419,270) of the total wage budget.

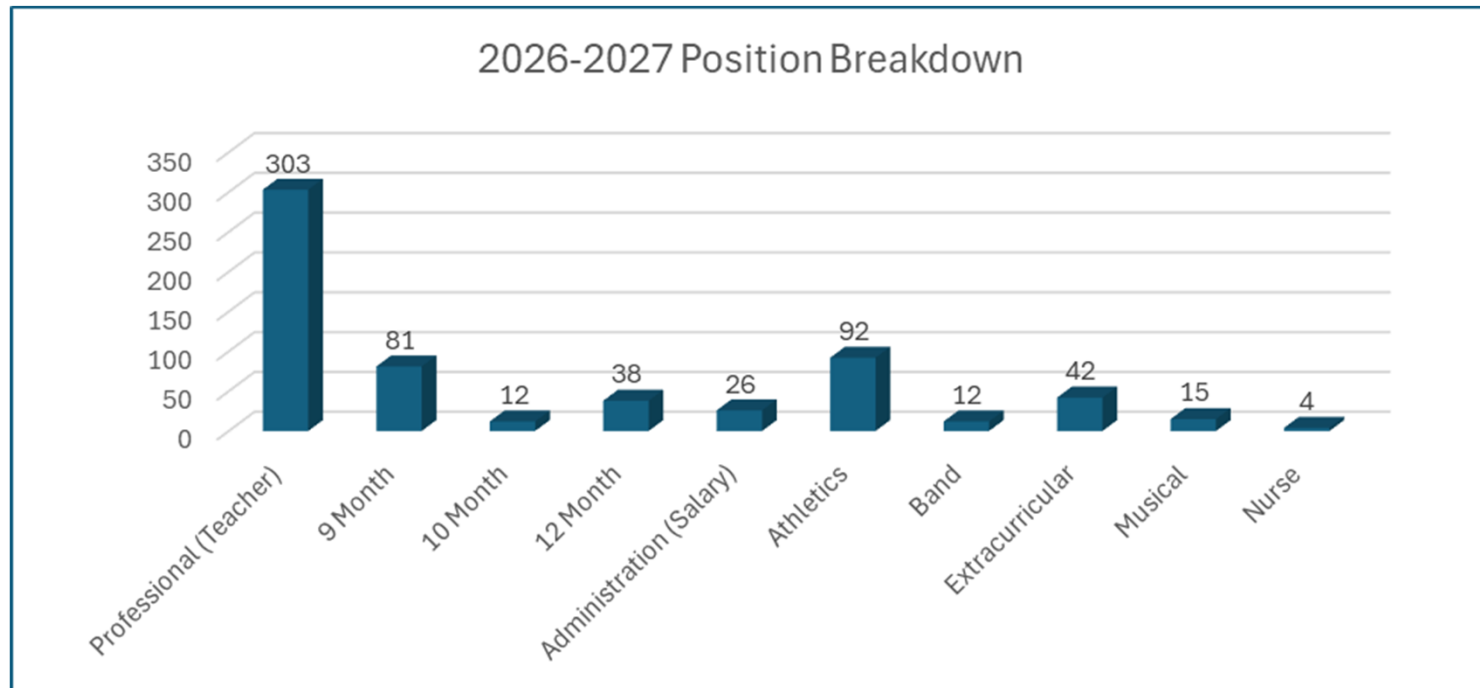
Personnel: Employee Benefits

- Medical Insurance - Projected 11.9% premium increase (\$1.12 million) driven by cost trends and new staffing.
- PSERS (Retirement) - Mandatory contribution rate set by the state at 33.59% of gross wages.
- Combined Impact - Medical insurance and PSERS account for 85% of all benefit costs.
- Contractual Obligations - Benefit levels are dictated by current labor agreements and cannot be unilaterally changed.



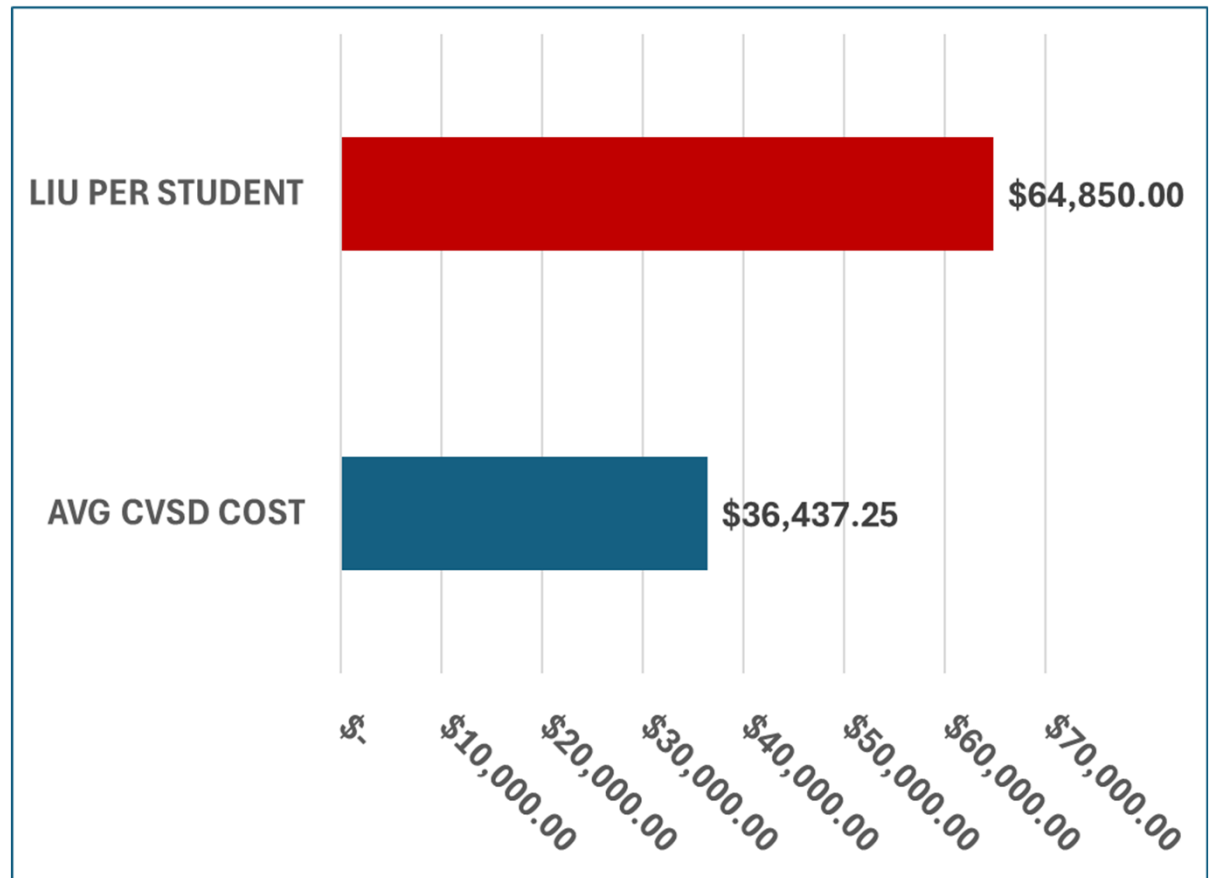
Staffing Plan: Strategic New Positions

- Safety - One dedicated School Security Officer for the geographically isolated CTE campus.
- Counseling - Addition of two School Counselors (K-3) to manage high caseloads and student emotional needs.
- Academic Support - Two Math Interventionist Aides (K-3), Director of Innovation and one College Career Coordinator (9-12).
- Operations - Maintenance Worker and Assistant Director/Administrative Maintenance Lead.

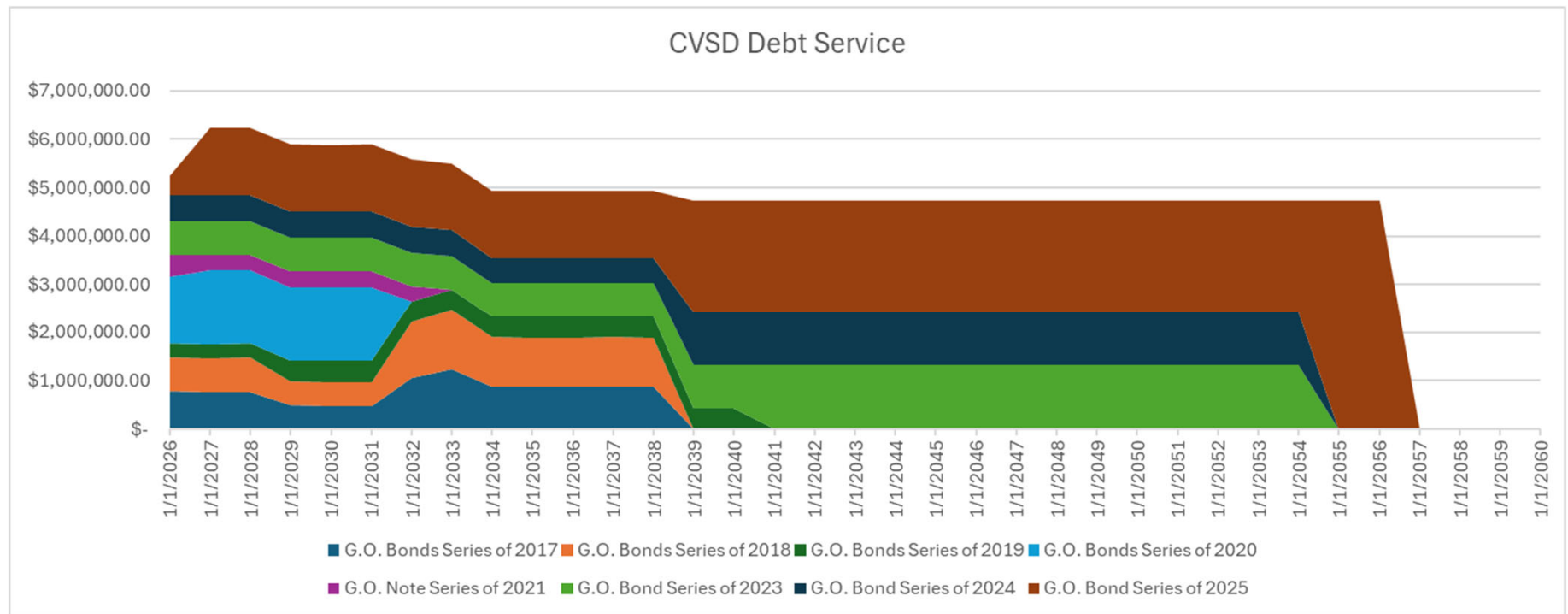


Special Education: Autistic Support Takeback

- External Instruction Cost - \$64,850 per student - 2026-2027 annual rate for services provided through the Lincoln Intermediate Unit (LIU).
- Internal Model Efficiency - \$36,437 average student cost - Based on a district-operated classroom serving approximately eight students.
- Strategic Net Savings - \$227,303 per classroom - Moving these services in-house allows the district to maximize instructional quality while significantly reducing external tuition payments.



Debt Service Analysis



Debt Service Analysis (continued)

- 2026-2027 Total Requirement - \$6,719,634.64 for the upcoming fiscal year.
- Portfolio Overview - This figure covers interest and principal payments for eight general obligation bonds.
- Budgetary Impact - Debt service requirements saw a 14.23% increase for the 2026-2027 budget to meet these scheduled obligations.
- Prior Commitments - Funding supports the continued payoff for major renovations and additions at Conewago Township Elementary (CTE) and New Oxford Elementary (NOE).
- Long-Term Management - The district's current debt schedule is managed and charted through June 2056.

Conclusion

- Total Proposed Expenditures - The 2026-2027 General Fund Budget identifies a total expenditure requirement of \$92,576,759.07.
- Budgetary Growth Factors - Primary increases are concentrated in Special Education (Autistic Support), Contractual Obligations, and Debt Service.
- Projection Method - Personnel costs for new positions are calculated at the maximum possible wage and insurance tiers to provide a defined funding ceiling.

