

What is the Georgia Milestones Assessment System?

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive assessment system spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take End-of-Grade (EOG) assessments in English language arts and mathematics. Students in grades 5 and 8 will take the EOG science assessment, and students in grade 8 will take the EOG social studies assessment. High school or middle school students will take End-of-Course (EOC) assessments for each of the courses in which they are enrolled, as designated by the State Board of Education.

What is the purpose of Georgia Milestones?

Georgia Milestones is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English language arts, mathematics, science, and social studies. Importantly, Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning—be it the next grade, the next course, or the next endeavor (college or career).

What types of questions will a student see on the Georgia Milestones assessments?

Georgia Milestones includes the item types described below:

- multiple-choice items in all content grades and courses;
- technology-enhanced items in all grades and courses;
- a writing task in grades 3, 5, 8, and Lit & Comp II or a peer revision task in grades 4, 6, and 7 English Language Arts.

The mode of administration for the Georgia Milestones program is online. Paper/pencil test materials, such as Braille forms, are available for the small number of students who cannot interact with a computer or device due to their disability.



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Where can I find more information about Georgia Milestones?

Talk with your student’s teacher or school principal. They can provide specific information about the dates your student will be taking the assessments this year. Resources to help your student prepare for Georgia Milestones are available on the [Georgia Department of Education’s website](#) and the [Georgia Milestones Resource Repository](#). To see what online testing is like, you and your student may visit the [Experience Online Testing Georgia website](#). The items on the demonstration tests are general and represent multiple grade levels. They do not assess student achievement.

What can I do to help my student?

Students who are prepared, calm, and rested perform better on tests. Here are some of the many ways to help your student approach Georgia Milestones in a relaxed, positive way:

- Encourage your student to follow directions carefully, avoid careless errors, and review work.
- Explain the purpose of the tests. The assessments give students an opportunity to show what they have learned in school. They also give teachers information that helps them plan instruction.
- Point out that some items may be more difficult than others.
- Be certain your student gets plenty of sleep and has a healthy breakfast and lunch. Taking tests is hard work for many students and can require a lot of energy.
- Be certain your student is at school on time. Rushing and worrying about being late could affect performance on the tests.



When do students take the assessments?

Students take the assessments on days specified by their local school system within designated state testing windows.

Students in grades 3 through 8 will participate in the EOG assessments from early April through May. The Retest administration will occur from May through July.

The EOC Winter Main administration occurs from late November through early January. The Spring Main administration occurs from late April through late May, with the Summer Main administration taking place in June and July. In addition, Mid-Month administrations are available during designated months of the year for students who require testing at a time other than the Main administrations.

What scores do students receive on Georgia Milestones?

The state-adopted content standards set specific academic benchmarks and expectations for all students in Georgia's public schools. Georgia Milestones measures how well a student has acquired the knowledge and skills outlined in the standards for his or her grade level. Students are not compared to each other but are measured instead on how well they are meeting the standards. Student achievement in each content area is classified into four performance levels. Student test results are provided to parents and schools.

In grades 3, 5, and 8, Georgia Milestones results inform local district promotion/retention decisions in the areas of reading (grades 3, 5, and 8) and mathematics (grades 5 and 8). If needed, students are afforded a retest opportunity in the summer. School systems and charter systems may have local policies governing student promotion to the next grade and may or may not require a retest administration. For students taking high school EOC courses, the EOC measures serve as their final exam with the resulting score counting for at least 10 percent of their final course grade.

Performance on the English language arts portion of Georgia Milestones is linked to the Lexile scale, a national reading measure that matches students to appropriately challenging reading materials. An abundance of books and articles are assigned Lexile measures by publishers. All major standardized tests can report student reading scores in Lexiles.

For more information about the Lexile scale, as well as resources to help select literature for your student, visit the [Lexile Framework for Reading page](#) on the Georgia Department of Education website.

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Are students with disabilities or students who are English Learners required to take Georgia Milestones?

State rules, federal requirements of the Elementary and Secondary Education Act (ESEA), and the Individuals with Disabilities Education Act (IDEA) mandate that all students participate in the state assessment program. All students must be tested in all Georgia Milestones content areas at their respective grade levels or courses.

Specified accommodations are allowed on state assessments for students who require them. Neither an Individualized Education Program (IEP) team, Individual Accommodation Plan (IAP/504), nor a parent can request that a student be exempted from the assessment program. However, if a student's IEP team determines that a student meets the eligibility criteria for the Georgia Alternate Assessment (GAA 2.0), then the student must participate in the GAA 2.0.

While Georgia Milestones' primary mode of testing is online, paper-and-pencil tests will be available for students who require that mode of testing (e.g., Braille) due to a documented disability that interferes with a student's ability to interact with a computer or device.



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