



SANTA MONICA - MALIBU UNIFIED SCHOOL DISTRICT

English Learner Committee (ELAC)

School: Roosevelt

Date of ELAC meeting: 2 / 03 / 2026

Members present: Sign in sheet is attached.

Mandated Topics: (Check the topic(s) covered)

x	1. Assist in the development of school-wide need assessment.
	2. Assist with efforts to make parents aware of the importance of regular school attendance.
	3. Advise the principal and staff in the development of a site plan for ELs and submit plan to the school council for consideration of inclusion in the Single Plan for Student Achievement (SPSA)
	4. Receives training to assist members in carrying out their legal responsibilities.
	5. Elect representative(s) for the District English Learner Advisory Committee

I The meeting started at 8:45am

II MEETING MINUTES: ELAC president Maricela Guevara read the minutes from 12/02/25 and they were approved by Xiomara Siguenza and second by Stefanie Serrato. Same for minutes from 1/06/26 approved by Xiomara Siguenza and second by Stefanie Serrato. Both minutes were approved without any changes or corrections.

III DELAC Report: Stefanie Serrato (also the current DELAC President) gave a brief summary of the January 29 DELAC

IV ELAC Mandated Topic(s):

EL District Survey-presented by Ms. Warren AP.

Went over all parts of survey and last year's results district wide and what we can do better as a district by going over parent input and suggestions. Climate and culture survey announcement was made.

The other topics covered by Ms. Warren AP:

- Student Report Cards-how to read them and expectations-
- CA Dashboard Data/Access

V ELAC Discussion /Recommendation –

- Surveys Presentation: A 4th grade parent said: I don't think parents understand the importance of the survey do you want to send something to make them aware? - Ms. Warren said she will post in Teddy Times.
- Report Card Presentation: A 5th grade parent asked if the report card goals are set for the end of the year and if students can expect a 4 in February? What do the numbers 1-4 really mean? If a student has an IEP does that affect the score the student should have? Does the report card show the ELPAC score? A 1st grade parent asked if the report card looks the same for all the grades? A 5th grade parent asked: "how can STAR scores be low and other test be low yet the student gets higher overall numbers on the report card? Another 1st grade parent asked when are report cards coming out and said that an announcement would help new parents. A 5th grade parent asked if our district can post the CA grade state standards for parents to see? All parents agreed that for EL students there should be an area where they can see the student ELPAC score easily and progress as an EL on the report cards. A second grade parent stated "it's different to be bilingual then being an English Learner". The parent said their teacher asked them in two different occasions how come their student was EL. The parent said he told the teacher they speak more than 1 language at home but are fluent in English. Same parent stated his student asks "why am I tested for this? I don't understand why I'm part of that if I'm speaking English". A 1st grade parent said her daughter has asked the same thing and she tells her they test to make sure she doesn't need any more additional help. Ms. Warren added that the testing helps the school understand where the student needs support. Being bilingual is an asset and we want students to understand that and



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that we measure to see how we can support. The second grade parent asked, "so what do we say to the teacher who is asking why our student is EL?"

- CA Dashboard Data Presentation: a 5th grade parent noted if 27 students took the ELPAC last year ('24-'25) why is the total score/points higher than the number of students who took it? Parents were told 84% of EL's at Roosevelt are making progress and a 5th grade parent asked if this is the same information we use in the SPSA as guide to set goals? Same parent said she wished the Dashboard data could be posted and more available to parents. The parent noted that at Roosevelt all students are doing better but there is a big difference for EL students who in comparison are doing worse but are getting less worse.

VII Announcements: PTA president mentioned that one of the links for Roosevelt Reads doesn't seem to be working- a 1st grade parent said she is not able to register and asked if she needs to add student picture. PTA will have an answer at the next PTA meeting in which they will also present the new nominating slate. The parent said it was easier to sign up for Roosevelt Reads last year. A parent asked if reading donations can be cash, reply was yes and check is also accepted. The BCL reminded the parents to please take the district parent survey and invited parents to the next DELAC Zoom watch party in room 27 on February 12th from 9-11am. Our DELAC rep said she forgot to add to her DELAC report that there is an ELPAC webpage with practice for EL students for the upcoming ELPAC. She asked admin to send the link to EL parents to make them aware. Dr. O. mentioned the Parent Connect of February 17 will show "Screenagers" dealing with kids and screen time on devices. There will be a discussion after the showing. It will also be shown via Zoom in the evening and parents were encouraged to watch with their kids and later have discussions.

The meeting was adjourned at: 9:55am

Respectfully submitted by

Elena Uliantzeff, Bilingual Community Liaison