

Washoe County School District
George Westergard Elementary School
2025-2026 Status Checks with Notes



Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

https://nevadareportcard.nv.gov/DI/nv/washoe/george_westergard_elementary_school/2025

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: 75% of Westergard students in K-5 will meet their typical growth target in ELA on the EOY diagnostic. 40% or more of Westergard students will meet their stretch target.

Aligns with District Goal

Formative Measures: SBAC data; iReady diagnostic growth;

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady: Position Responsible: Students, Teachers, Principal Evidence Level Level 3: Promising: i-Ready Problem Statements/Critical Root Cause: Student Success 1	Nov: In progress November Lessons Learned Admin/School LF is reviewing the minute usage pre week and reminding staff about the importance of getting students to the 30-45-minute mark per subject. November Next Steps/Need We will continue to review the importance with staff; continue to check the weekly reports and speak with teachers who are consistently not meeting the time requirements. Feb: In progress February Lessons Learned Admin/School LF is reviewing the minute usage pre week and reminding staff about the importance of getting students to the 30-45-minute mark per subject. February Next Steps/Need We will continue to review the importance with staff; continue to check the weekly reports and speak with teachers who are consistently not meeting the time requirements. We would like to set up more incentive based rewards next year. May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: By the end of the academic year, 75% of PLCs will demonstrate evidence of improved instructional practices and student outcomes based on the PLC meeting documentation and student performance data.

Aligns with District Goal

Formative Measures: PLC documentation; principal/LF observation notes from PLCs/ New master schedule/ New Math Curriculum for alignment

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLC's: Position Responsible: Principal, LF, classroom teachers Evidence Level Level 2: Moderate: PLC's Problem Statements/Critical Root Cause: Adult Learning Culture 1	Nov: In progress November Lessons Learned We scheduled out PLC sessions for every other week. Looking back, we should have taken into account holidays so the timing of the planning made more sense for teachers. November Next Steps/Need When we build the next PLC schedule, we will be more intentional about the weeks we select for PLC sessions. This will help ensure that teachers can have meaningful conversations around interventions, next steps for their students in a time period that makes sense for them. Feb: In progress February Lessons Learned Scheduling around PD's has become difficult, while trying to implement other mandatory requirements (testing training, I-Ready trainings,etc) February Next Steps/Need Leadership/school admin are discussing a return to non Wednesday PLCs to help with planning and data review. May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: With an increased focus on SEL/PBIS goals in the classroom and school wide, Westergard will reduce the average daily absentee rate by 2.5%.

Aligns with District Goal

Formative Measures: PD on Harmony SEL materials; BIG Attendance Data;

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: SEL and PBIS: Position Responsible: Principal, Teachers Evidence Level Level 2: Moderate: SEL - PBIS Problem Statements/Critical Root Cause: Connectedness 1	Nov: In progress November Lessons Learned School admin, PBIS, district attendance officer, and teachers are working together to help address students with chronic absenteeism. We are happy with the SEL curriculum and plan to continue to do this throughout the year. The PBIS committee is working to have quarterly student store days to help celebrate the positive. We have created the Westergard WAY Award to help address a positive focus around our school, with includes behavior, attendance, and academic growth. November Next Steps/Need Continue to work on our PBIS development; continue working with the attendance department to address chronic absenteeism. Feb: In progress February Lessons Learned Attendance Incentive are working to reduce our chronic absenteeism rate currently. Teachers are building relationships and reaching out to families when students are not present. Bi-weekly attendance meetings with district attendance personnel has proven to be a positive thing. February Next Steps/Need Continue incentives, continue district relationship, continue having teachers reach out to families when they are missing school. May: No review May Lessons Learned May Next Steps/Need