

A close-up, low-angle photograph of a black computer keyboard with white lettering on the keys. The keyboard is resting on a light-colored wooden surface. The image is slightly blurred, focusing on the keys in the foreground.

Saucon Valley School District

Keyboarding Implementation Update

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Why Keyboarding in Grades 3 & 4?

Builds foundational digital literacy skills

- Improves writing fluency and efficiency
- Supports state assessment readiness
- Aligned with the The Model Curriculum for Learners in Pennsylvania School Libraries Standards



Implementation Model in Library Class

Integrated into existing library schedule

- 10–15 minutes **per** library session
- Skill-building through structured mini-lessons
- Practice embedded within research and literacy activities



Research Projects in Library

Students practice home-row positioning

- Type short research notes during biography units
- Create typed summaries of informational texts
- Focus on accuracy before speed

Digital Citizenship & Publishing

Students type reflections on digital safety topics

- Create simple typed book reviews
- Publish final drafts of creative writing pieces
- Reinforce formatting skills (spacing, capitalization, punctuation)

Skill Progression – Grade 3

Introduction to home row keys

- Proper posture and finger placement
- Accuracy-focused practice
- Introduction to basic formatting (title, spacing)



Skill Progression – Grade 4

Increased fluency and speed goals

- Paragraph typing and editing
- Typing multi-paragraph research responses
- Preparation for upper elementary writing expectations



Use During Non-Instructional Time

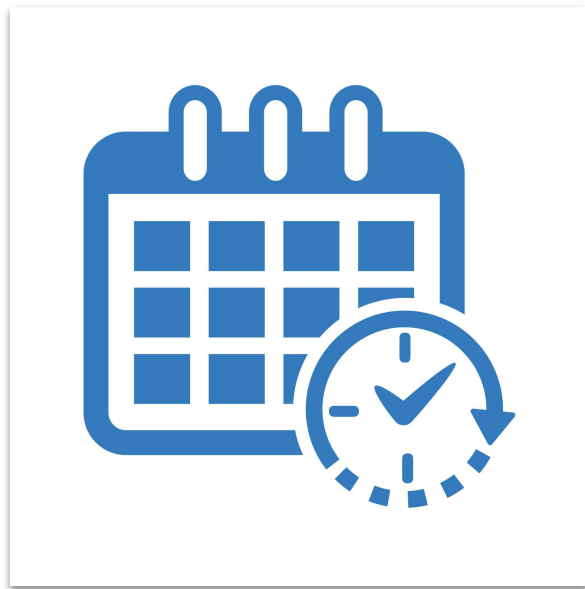
Integrated during one designated instructional block

- Homeroom transition time (5–10 minutes)
- Choice time/center rotations
- Enrichment or early-finisher activity

Does NOT replace core ELA, Math, or Science instruction

Sample Scheduling Model

- **Library:** Weekly structured keyboarding practice
- **Homeroom:** Optional reinforcement (short practice sessions)
- **Choice Time:** Keyboarding as one rotation option



Total time remains within existing schedule framework

Measurable Outcomes



Improved typing accuracy rates

- Increased student writing stamina
- Increase typing accuracy
- Greater student **confidence** with technology tools (student survey data)

Summary

Why integrate keyboarding within library instruction?

- Aligned to literacy and research activities based on PA State Standards
- Develop foundational typing mechanics
- Supports long-term academic and digital success



Thank you!

Get in touch



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