



Chester Upland School District
Curriculum Audit and Implementation Review
February 26, 2026



My Journey So Far

Dr. Susan Sneath

Vice President and Owner of Devopar Consulting for the past three years

Educational leader for 19 years at the building and district levels

- K-6 principal for 8 years
- 7-12 principal for 5 years
- Assistant Superintendent for 1 year
- Served as the Chief Academic Officer for Harrisburg School District for 4 years when the district was placed into Receivership

Retired from the CAO position and have provided direct consulting services in 21 school districts in the following areas: leadership development, organizational change management, school improvement, comprehensive planning, curriculum design, instruction, assessment, grading practices, master scheduling, data analysis, special programming audits, charter school recapture planning, and expert witness services.

Consultant to the State PVAAS Team
PIL Course Developer and Facilitator



Relevant Projects & Clients • Allentown

School District – Curriculum Design and Development, Assessment, Data Analysis

- **Conestoga Valley School District** – Curriculum Design and Development, School Improvement, Data Analysis, Grading Practices, Master Scheduling

- **Harrisburg School District** – Special Education Services Review, ELD Services Review, Comprehensive Planning, Leadership Coaching
- **Mahanoy City School District** – ELD Services Review & Leadership Coaching
- **Philadelphia School District** – Expert Witness Services
- **School District of Lancaster** – Program Design and Future Planning
- **Steelton-Highspire School District** – Instructional Leadership Development & School Improvement Planning



THE SCHOOL DISTRICT OF
PHILADELPHIA



Conestoga Valley
SCHOOL DISTRICT



Mahanoy Area
School District





Chester County Intermediate Unit



FLEETWOOD AREA SCHOOL DISTRICT



Mahanoy Area School District



Northeastern School District



Octorara Area School District







Meet the Devopar Team

Ms. Jacqueline Castleman – Former Urban Educator, Former Director of Academics, Former Principal, Expertise in K-12 Literacy and the Science of Reading

Dr. Colleen Brazill-Murray – Former Superintendent, Former Director of CAI, Former Principal, Expertise in Mathematics

Dr. Sharon Schaefer – Current Assistant Superintendent, Former Director of CAI, Former Principal, Expertise in STEELS and Science

Ms. Wanda Suarez – Former Urban Educator, Former Principal, Expertise in Special Education and ELD Services



Purpose

A **curriculum and implementation review** in a school district is a structured, evidence-based review of what is taught, how it is taught, and how consistently it is implemented across classrooms and schools. Its primary purpose is not compliance alone, but **diagnosis for continuous improvement** ensuring that curriculum, instruction, assessment, and systems are aligned to produce equitable student outcomes.



Deliverables of the Review

- Ensure Alignment Between Intended, Taught, and Assessed Curriculum
- Evaluate Fidelity of Implementation
- Identify Root Causes of Student Performance Trends
- Assess Equity and Access

- Strengthen Instructional Coherence Across the Systems
- Inform Strategic Planning and Continuous Improvement
- Evaluate Professional Learning and Instructional Support Systems



Key Questions Answered by a Curriculum & Implementation Review



Is the curriculum aligned to state standards (e.g., PA Core Standards)?



Is instruction consistent across classrooms and grade levels?



Are teachers supported with clear guidance and materials?



Are assessments aligned to the curriculum and rigor of standards?



breaking down—and
why?

Are interventions connected to
core instruction?



Where is implementation



What a High-Quality Review is

NOT



A teacher evaluation process



A compliance checklist

A one-time document review:

Instead, it is a systems-level diagnostic

review grounded in evidence (classroom observations, document analysis, stakeholder interviews, and student data).



What Will Be Assessed in Each Phase

Curriculum Alignment

Curriculum Coherence

**Instructional Delivery & Teacher
Practices**

Assessment Systems & Practices

Student Performance



Plan Timeline



K-12 English Language Arts, Mathematics, & Science
March 1, 2026 – June 30, 2026



K-12 Social Studies, Health/Physical Education, Music, Art, Family & Consumer Science, & STEM
June 30, 2026-September 30, 2026



K-12 Unique Student Groups: Special Education, Multilanguage Learners, & World Language
October 1, 2026-January 15, 2027

Curriculum and instruction form the instructional core of a school system. When they are aligned, coherent, and

implemented with fidelity, they create the conditions for equitable, high-quality teaching and improved student learning outcomes. When they are misaligned, even strong initiatives, interventions, and resources will have limited impact.



**Thank You for Your Consideration of a
Partnership with Devopar Consulting**

