

Know, Value, and Empower Every Student to Achieve Their Dreams

MEETING: CCAC: Community Curriculum Advisory Committee ▾

DATE: Mar 2, 2026

MEETING ATTENDANCE

	Member Name	Term Ends	Present		Member Name	Term Ends	Present
1	Jennifer Bell	June 30, 2026	☒	11	Loren Jones	June 30, 2027	☐
2	Cynthia Davidson	June 30, 2027	☒	12	Hannah Holt	June 30, 2026	☒
3	Eva Hawes	June 30, 2026	☒	13	Lyndsey Slick	June 30, 2026	☒
4	Robyn Bruun	June 30, 2027	☒	14	Khalid Abughazaleh	June 30, 2025	☐
5	Marie Boman-Davis	June 30, 2026	☒	15			☐
6	Joe Everton	June 30, 2027	☒	16			☐
7	Orpa Alvord	June 30, 2026	☒	17			☐
8	Ximena Van Dyke	June 30, 2026	☒	18			☐
9	Bhaskar Roy Bardhan	June 30, 2027	☒	19			☐
10	Kirstin Moreno	June 30, 2027	☒	20			☐

STUDENT ATTENDANCE

	Student Name	Term Ends	Present		Student Name	Term Ends	Present
1	Jessy Alsono Garcia	June 30, 2026	☐	4	Jason Brooks	June 30, 2027	☐
2	Lucy Allen	June 30, 2026	☒	5	Nattalia Banek Rivera	June 30, 2026	☐
3	Matthew Hui	June 30, 2026	☐	6	Paige Ramey	June 30, 2026	☐

MEETING AGENDA:

- ☐ 7:00 Welcome/Call to Order
- ☐ 7:15 Icebreaker / Approval Meeting Minutes
- ☐ 7:30 7th - 12th Grade Math Curriculum and Pathway Update
- ☐ 8:00 Questions and Comments
- ☐ 8:30 Adjournment

MEETING AGENDA NOTES

Topic with Documents	Questions/Comments	Action/Next Steps
February 2nd CCAC Meeting Notes Approval		<i>First Motion: Joe Everton</i> <i>Second Motion: Cynthia Davidson</i> <i>Total of Votes: 12 yes, 1 abstain and 0 no</i>
7th - 12th Grade Math Curriculum and Pathway Update	Q: MS Curriculum, positive data, or is it too early in the process? A: We reviewed i-Ready data as a math leadership team, looking at scores from Fall 25-26 School Year to Winter 25-26 School Year, and we are seeing initial positive data trends. For example, an initial observation was that students who were 2 or more grade levels behind in math preliminarily demonstrated good growth. Q: HS Curriculum, lessons learned from Data Reasoning and Geometry in year 1? A: Our 9th-grade math teams at each of our high schools are coming together to work on their year 2 implementation plans for the 26-27 school year. We are discussing semester 1 learning, since we are a little more than half way through the year and just began S2. Our discussions will help shape what changes need to occur for the next school year. Q: Where can I find resources and information related to Math Pathways and Math Standards? A: We have a comprehensive website, www.hsd.k12.or.us/math, where our community can find information and resources related to math in our school district and at the state level.	<i>*No action steps were needed.</i>

From Oregon Department of Justice:

D. Requirements of the Law; 7. Minutes and Recordkeeping:

"The written minutes or recording must include at least the following information:

- *members present;*
- *motions, proposals, resolutions, orders, ordinances and measures proposed and their disposition;*

- *results of all votes; and, the vote of each member by name, except for public bodies consisting of more than 25 members unless recording by name is requested by a member of that body;*
- *the substance of any discussion on any matter; and*
- *a reference to any document discussed at the meeting, unless even a reference to the document is exempt under Public Records Law.*

Written minutes need not be a verbatim transcript, and a sound, video, or digital recording is not required to contain a full recording of the meeting, except as otherwise provided by law. However, the minutes or recording must contain the above information and must give “a true reflection of the matters discussed at the meeting and the views of the participants.”