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Monitoring Report

Report Date: February 24, 2026

Policy Type: Ends

Strategic Plan Goal 5: Preparation for Post-Secondary Success - Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome b: Increased high school graduation rates for all student groups.

Interpretation:
The Adjusted Cohort Graduation Rate (ACGR) has been the national standard for calculating graduation rates for more than a decade. This method follows a group of students who begin 9th grade together and adjusts the cohort by adding students who transfer in and removing those who transfer out. The percent who graduate is then calculated. This model provides a consistent, comparable picture of graduation trends over time and across student groups.

Cohorts are tracked for the traditional 4-year high school period and up to 7 years total. Statewide data released in October of 2025 includes the 7-year rate for the class of 2022, the 6-year rate for the class of 2023, the 5-year rate for the class of 2024, and the 4-year rate for the class of 2025.

	SY 21-22	SY 22-23	SY 23-24	**SY 24-25**
Class of 2022	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate
Class of 2023		4-Year Rate	5-Year Rate	6-Year Rate
Class of 2024			4-Year Rate	5-Year Rate
Class of 2025				4-Year Rate

Rationale:

Our district has prioritized the 7-year graduation rate over the 4-year “on-time” rate used by many other districts. This approach better reflects our efforts to support students needing additional time to graduate, such as English Learners and Special Education students. State law allows students requiring extra time to work toward their diploma until the school year they turn 22.

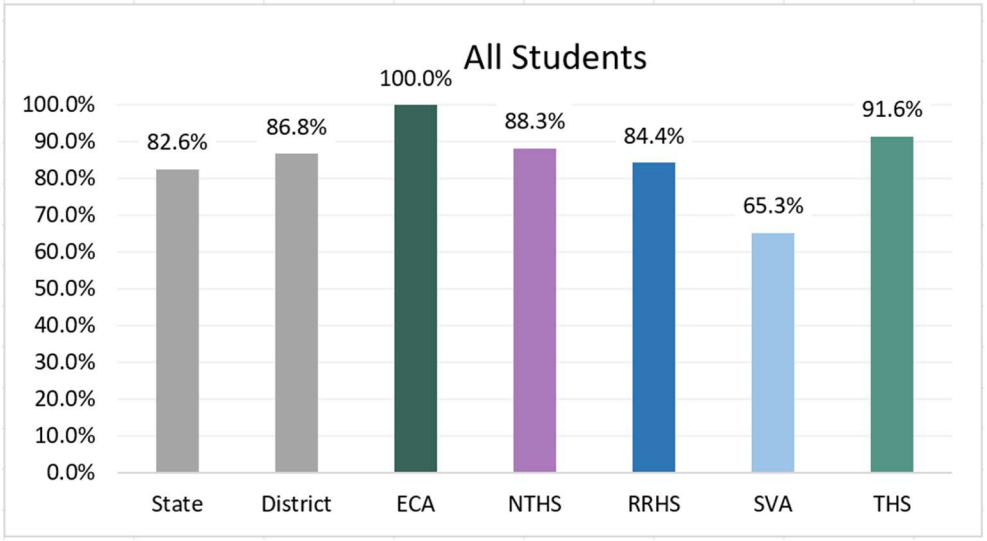
The Washington School Improvement Framework (WSIF), part of the Every Student Succeeds Act, values the 4-year rate but also awards "bonus" points for higher-than-average 5-, 6-, and 7-year graduation rates.

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Our goal is to increase the 7-year graduation rate for English Learners, Special Education, and low-income students to at least 90%. These groups were identified based on 2015 data as having the lowest graduation rates and the greatest need for improvement.

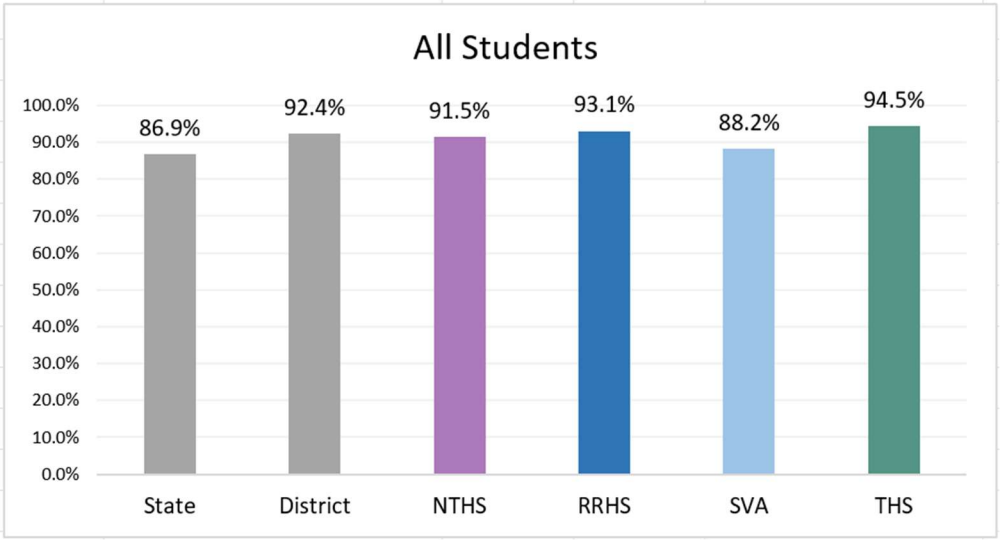
Data:
Our district's 4-year graduation rates have consistently exceeded the state average. The Class of 2025 achieved an 86.8% rate, 4.2 points higher than the state. All comprehensive high schools in our district surpassed the state rate.

4 Year Grad Rates – Class of 2025



Additionally, our district's 7-year graduation rates for all students have consistently exceeded the state average. The Class of 2022 achieved a 92.4% rate, 5.5 points higher than the state, with all our high schools surpassing the state graduation rate.

7 Year Grad Rates – Class of 2022



Student Groups
While we have not yet reached the 90% goal for Special Education, English Learners, and low-income students, rates for all three groups remain above the state average.

7-Year Graduation Rates by Student Group

	Class of 2019	Class of 2020	Class of 2021	Class of 2022
Special Education	89.2%	90.7%	84.5%	73.8%
English Learners	75.0%	89.5%	87.0%	86.8%
Low Income	92.8%	93.1%	88.7%	87.9%

Analysis and Conclusions:

We have not yet achieved our goal of increasing the 7-year graduation rate to 90% for these student groups. Continued efforts are needed to fully meet this strategic plan goal. Our focus on attendance, grades, social-emotional skills, restorative practices, and academic supports within the Multi-Tiered System of Supports framework will help drive progress.

We are in partial compliance with this outcome. While we consistently outperform the state in nearly all categories except for one year for students receiving Special Education, we do not yet meet the 90% target every year across all groups.

We recommend maintaining the goal of 90% of students served in special education, Multilingual Learners, and students from low income households graduating in seven years.

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