Strategic Plan Monitoring Report

Presented by Tammy Huddleston
Director of Student Information and Intervention Services
February 24, 2026

Goal 5: Preparedness for Post-Secondary Success

Outcome B: Increased high school graduation rates for all student groups.

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Interpretation of Goal 5, Outcome B

We measure our growth based on the increase of our Adjusted Cohort calculation of the 7-year graduation rate with a focus on Special Education, Low Income and Multilingual Learners student groups.

Goal: 90% of students served in special education, Multilingual Learners, and students from low-income households will graduate in seven years.

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Class of 2025 Graduation Rates

	SY 21-22	SY 22-23	SY 23-24	**SY 24-25**
Class of 2022	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate
Class of 2023		4-Year Rate	5-Year Rate	6-Year Rate
Class of 2024			4-Year Rate	5-Year Rate
Class of 2025				**4-Year Rate**

EXPECT GREAT THINGS!

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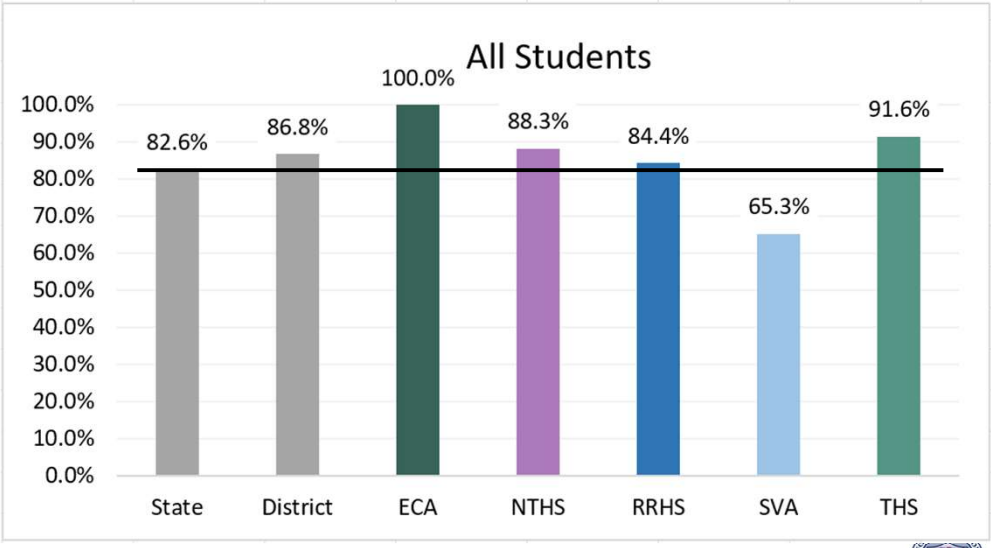
4 Year Grad Rates – Class of 2025



EXPECT GREAT THINGS!

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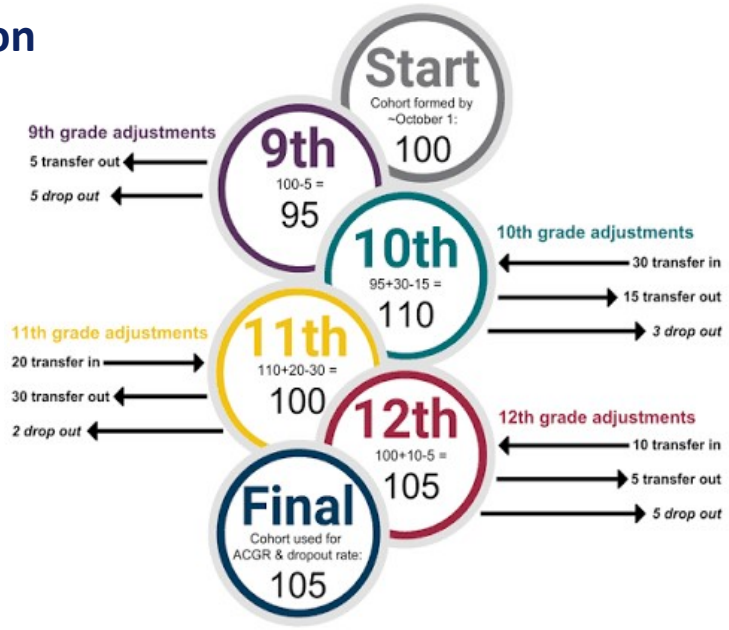
Determination of Adjusted Cohort



EXPECT GREAT THINGS!

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Adjusted Cohort Graduation Rate

	SY 21-22	SY 22-23	SY 23-24	**SY 24-25**
Class of 2022	4-Year Rate	5-Year Rate	6-Year Rate	**7-Year Rate**
Class of 2023		4-Year Rate	5-Year Rate	6-Year Rate
Class of 2024			4-Year Rate	5-Year Rate
Class of 2025				4-Year Rate

EXPECT GREAT THINGS!

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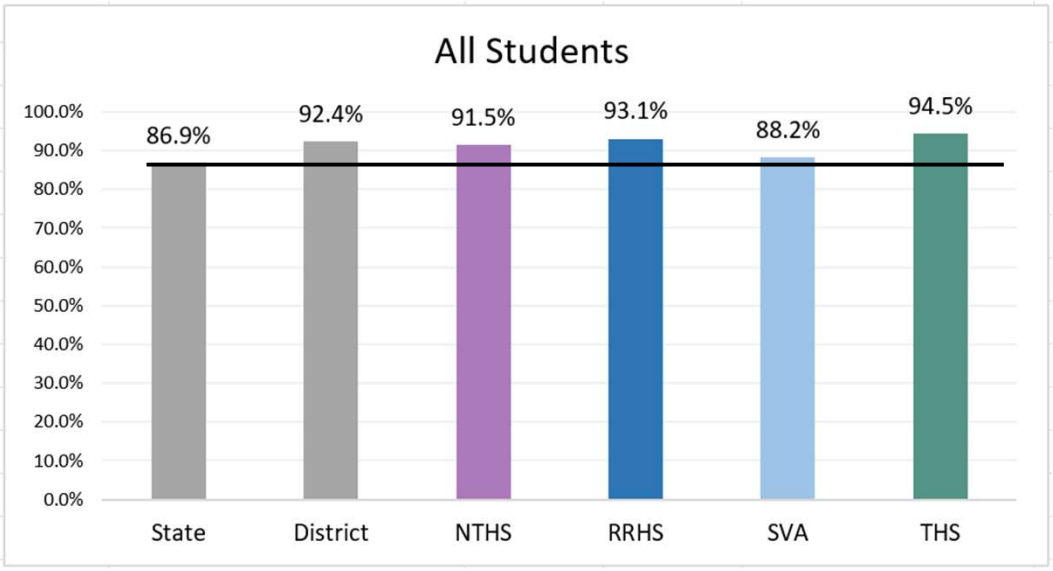
7 Year Grad Rates –Class of 2022



EXPECT GREAT THINGS!

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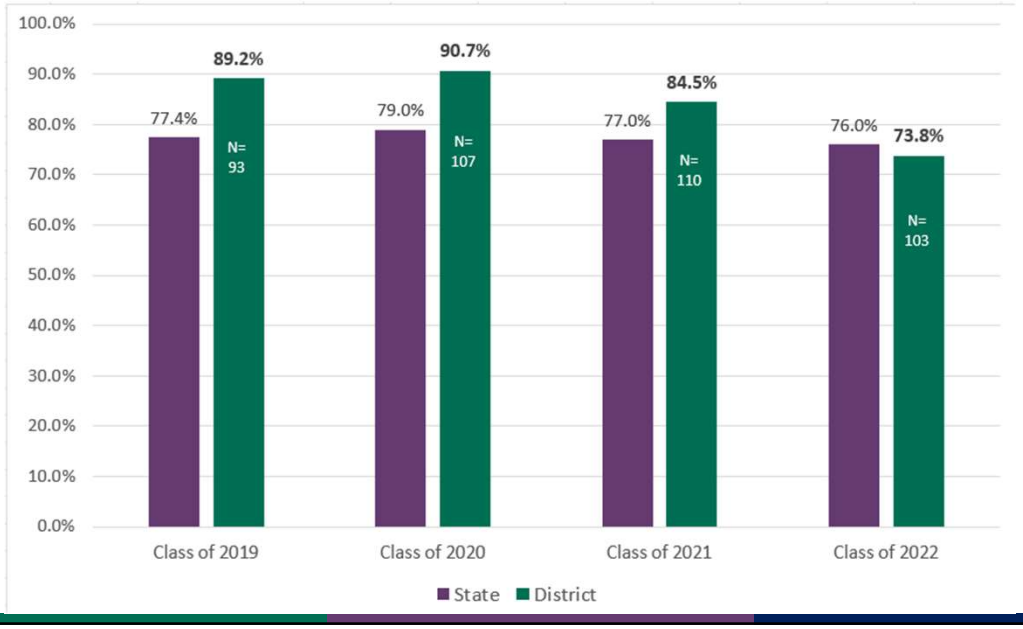
7 Year Grad Rates – Trends – Special Education



EXPECT GREAT THINGS!

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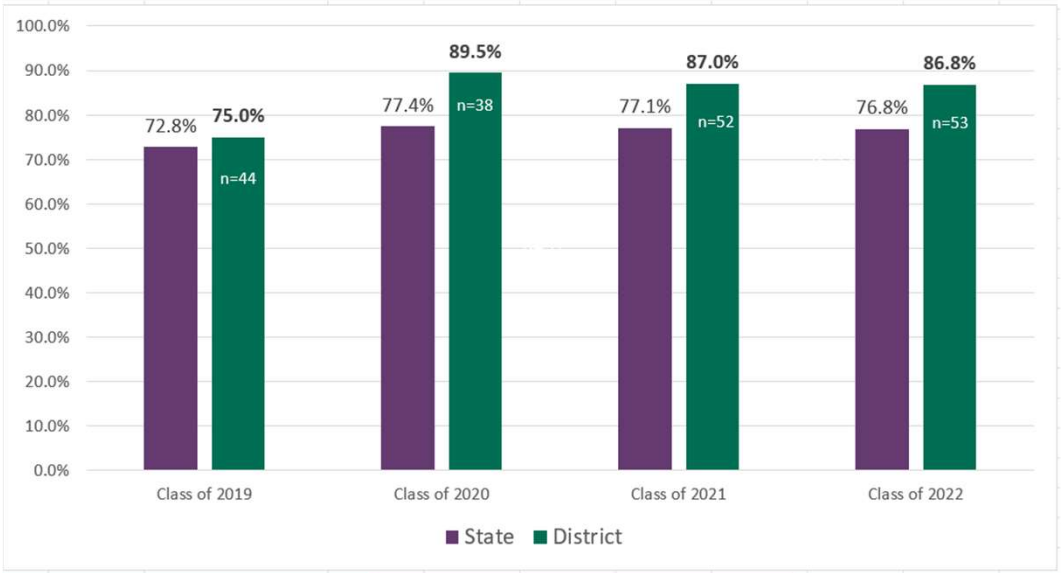
7 Year Grad Rates – Trends – Multilingual



EXPECT GREAT THINGS!

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7 Year Grad Rates – Trends – Low Income



EXPECT GREAT THINGS!

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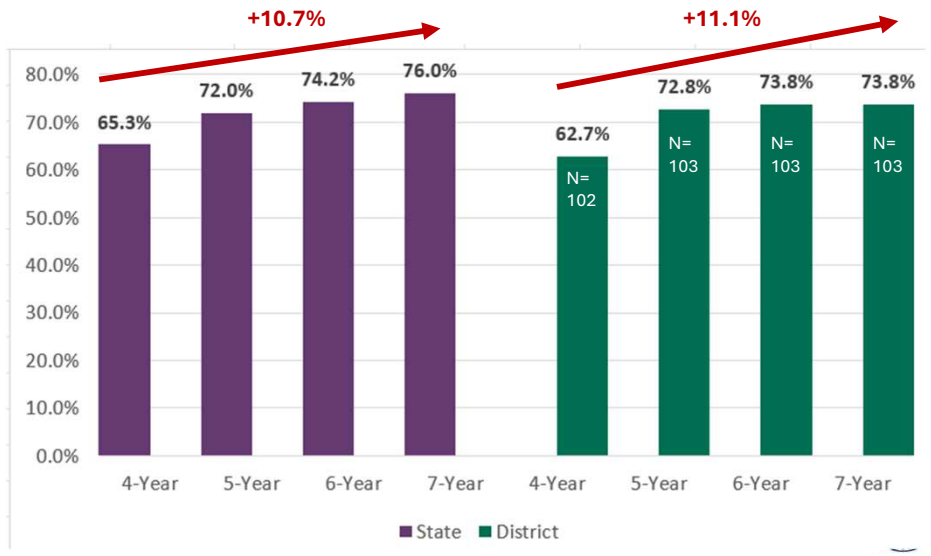
Class of 2022 – Cohort View – Special Education



EXPECT GREAT THINGS!

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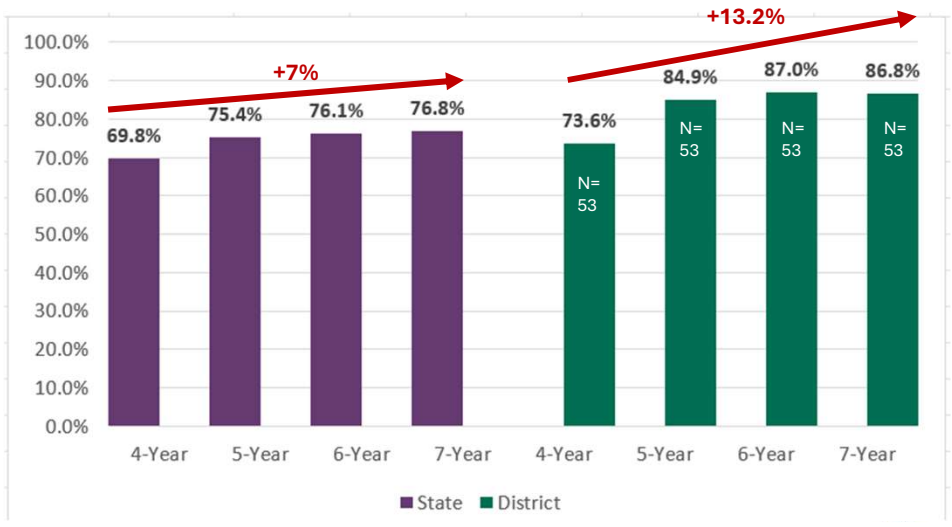
Class of 2022 – Cohort View - Multilingual



EXPECT GREAT THINGS!

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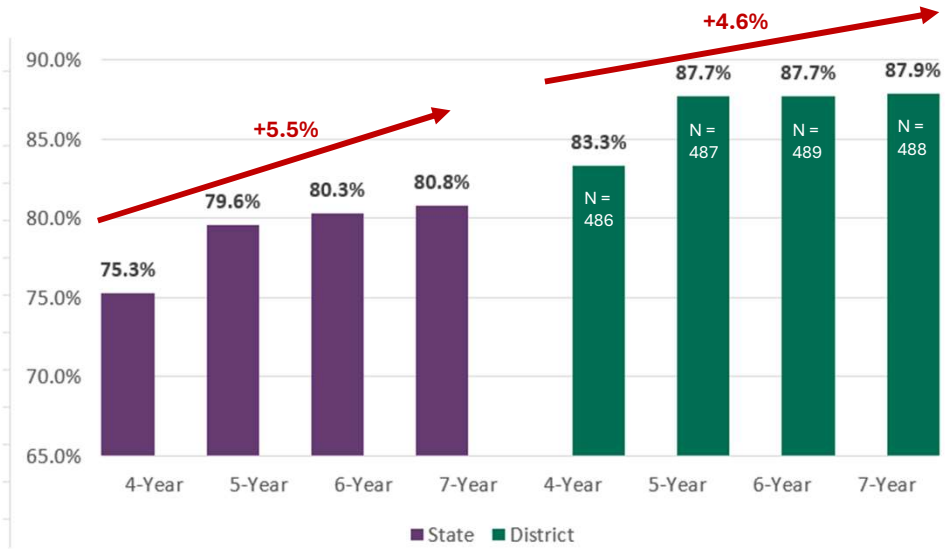
Class of 2022 – Cohort View – Low Income



EXPECT GREAT THINGS!

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Alignment to our four pillars of professional practice

Pillar	Alignment to key actions	Next steps/strategies
Standards-aligned, Culturally Responsive Teaching and Learning	1.2.D. Identify the needs of students early and provide timely supports for students and families.	• MTSS teams • NTPS Data Dashboard • EdNW Study of EL & SpEd services
	1.3.B. Strengthen student advisory and other programs to ensure that every middle and high school student is known by name, strength, and need.	• Advisory, High School and Beyond Planning • 9th Grade Success Grant
	1.3.D. Implement an early-warning process and continuous monitoring of the progress of middle and high school students towards on-time high school graduation.	• Use of Homeroom • NTPS Data Dashboard

EXPECT GREAT THINGS!

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Alignment to our four pillars of professional practice

Pillar	Alignment to key actions	Next steps/strategies
Results-focused Professional Learning for All	3.1.C. Provide staff with professional development to implement a Multi-Tiered System of Support (MTSS) that includes Positive Behavioral interventions and Supports (PBIS), and Restorative Practices.	• MTSS teams in every school • Ongoing PBIS support • Restorative Practices implementation • Ongoing support for students experiencing homelessness
Collaboration and High Expectations	4.3.B. Create and share School Improvement Plans that are in alignment with District Improvement Plan.	• Gap goals specifically addressed in School Improvement Plans

EXPECT GREAT THINGS!

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Analysis and conclusions

SMART goals
- Specific
- Measurable
- Achievable
- Relevant
- Time Bound

We measure our growth based on the increase of our Adjusted Cohort calculation of the 7-year graduation rate with a focus on Special Education, Low Income and Multilingual Learners student groups.

We are in partial compliance with this outcome. While we consistently outperform the state in nearly all categories except for one year for students receiving Special Education, we do not yet meet the 90% target every year across all groups.

Recommendation:

Maintain the goal of 90% of students served in special education, Multilingual Learners, and students from low-income households graduating in seven years.

EXPECT GREAT THINGS!

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Strategic Plan Monitoring Report

Presented by Brad Hooper
Director of Career and Technical Education
February 24, 2026

Goal 5: Preparedness for Post-Secondary Success

Outcome C: Increased percentage of seniors with a High School and Beyond Plan that includes one of these: an acceptance letter to college, the military, trade/ technical training, industry certification/apprenticeship, or verifiable employment.

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Interpretation of Goal 5, Outcome C

Expanding the percentage of seniors with comprehensive High School and Beyond Plans that include verified postsecondary commitments strengthens students' readiness for life after graduation and supports a smoother transition into college, career, or military service.

Our goal is that 90% of graduating seniors in each school have verified postsecondary plans:

- An acceptance letter to college,
- Verification of military acceptance,
- An acceptance letter for a trade/technical school or training,
- An appointment to an apprenticeship/entry level into the trades, or
- Verifiable employment.

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Data

Completion of Goal 5C					
	THS	NTHS	ECA	RRHS	SVA
2023	96%	91%	100%	97%	-
2024	92%	93%	100%	90%	-
2025	96%	97%	100%	98%	65%

Individual Area Breakdown									
	THS		NTHS		ECA		RRHS		SVA
	2024	2025	2024	2025	2024	2025	2024	2025	2025
Certification	5%	6%	2%	5%	8%	60%	7%	5%	13%
Military	8%	5%	4%	5%	0%	0%	4%	5%	2%
Employment	18%	12%	11%	15%	42%	35%	13%	15%	24%
Trades/Tech School	14%	16%	11%	16%	21%	25%	15%	12%	11%
College (2yr and 4yr)	48%	56%	65%	56%	30%	20%	50%	60%	15%

EXPECT GREAT THINGS!

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Alignment to our four pillars of professional practice

Pillar	Alignment to key actions	Strategies
Safe Climate and Strong Relationships with Students, Families, and Community	2.3.B. Explore real-world problems within our community by partnering with local and regional businesses, civic groups, and organizations to provide students with relevant learning experiences, service, and internship opportunities.	Data will be collected in March-June on: ●Class of 2026 completing the HSBP ●Class of 2026 completing verification of post-secondary plans ●Status of meeting Goal 5 c CTE opportunities in all high schools to facilitate Goal 5 c with the transition to new state-required HSBP platform

EXPECT GREAT THINGS!

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Analysis and conclusions

SMART goals
- Specific
- Measurable
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SMART Goal from February 2024: Maintaining the current goal of all schools achieving 90% completion of the Strategic Plan Goal 5C.

4 of 5 high schools achieved 90% completion for the class of 2025, demonstrating partial compliance.

Recommendation: Maintain the goal of 90% of students completing.

EXPECT GREAT THINGS!

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Strategic Plan Monitoring Report

Presented by Tammy Huddleston
Director of Student Information and Intervention Services
February 24, 2026

Goal 5: Preparedness for Post-Secondary Success

Outcome D: Increased percentage of high school graduates experiencing post-high school growth/success 1-2 years after graduation

EXPECT GREAT THINGS!

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Interpretation of Goal 5, Outcome D

We consider these outcomes broad indicators of growth and success after high school because we lack the ability to track work-based or military enlistment data—both of which are viable post-secondary pathways.

Therefore, we define success towards this goal as students who enroll in post-secondary academic institutions and persist into their second year of study.

Goal: Increase Freshman to Sophomore persistence by 5% over three years for 2-year institutions.

EXPECT GREAT THINGS!

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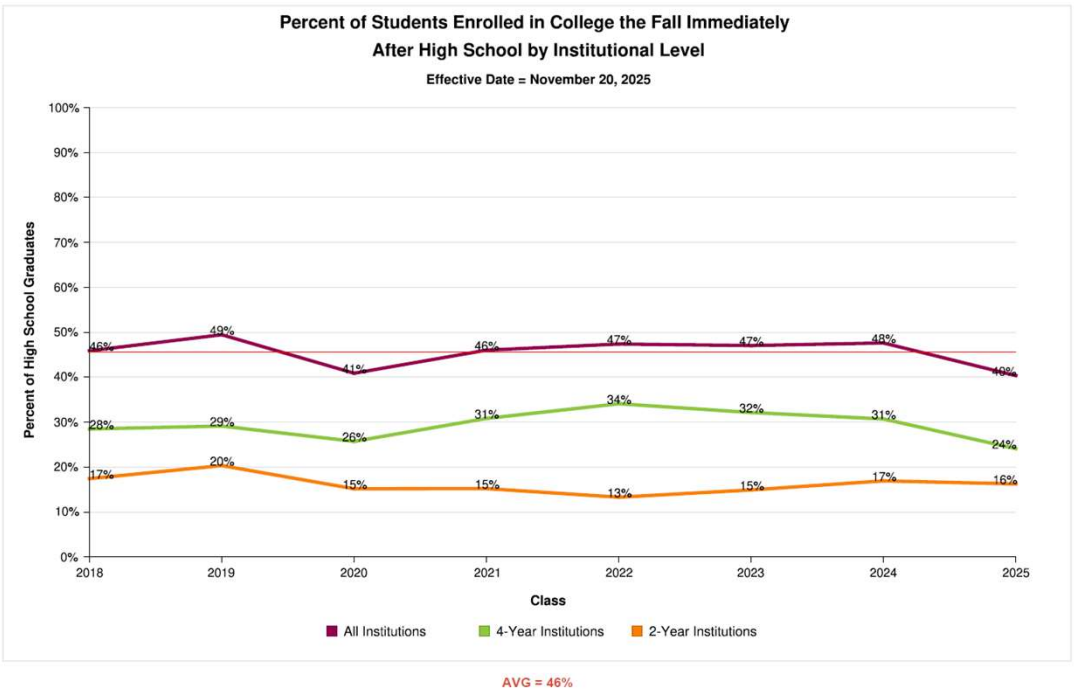

EXPECT GREAT THINGS!

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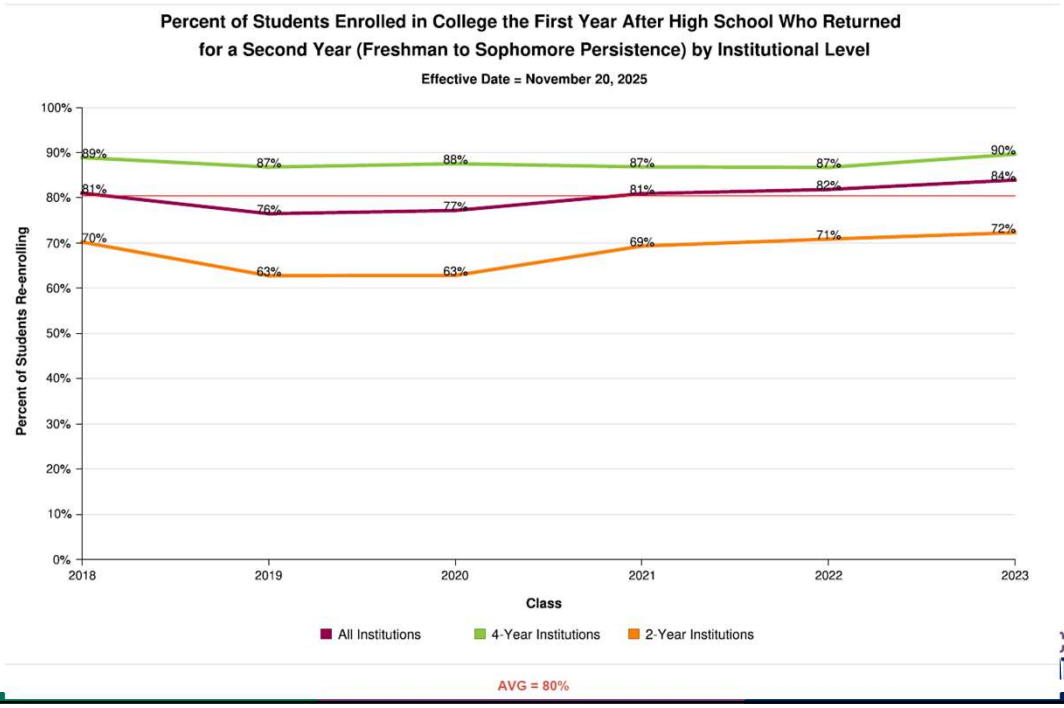

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Alignment to our four pillars of professional practice

Pillar	Alignment to key actions	Strategies
Standards-aligned, Culturally Responsive Teaching and Learning	1.1.B. Provide full and meaningful access to high-quality core instruction for all students within the general education classroom, including students with special needs, students learning English, and advanced learners.	• Continue to build out our dual credit options for students
	1.3.D. Implement an early-warning process and continuous monitoring of the progress of middle and high school students towards on-time high school graduation.	• High-School and Beyond Plans • 9th grade Success Project • MTSS Process

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Analysis and conclusions

SMART goals

- Specific
- Measurable
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SMART Goal from February 2021: Increase Freshman to Sophomore persistence by 5% over three years *for 2-year institutions.*

The rate of persistence in 2-year institutions has increased from 63% for the class of 2020 to 72% with the class of 2023 showing a 9% gain, demonstrating full compliance.

Recommendation: Increase Freshman to Sophomore persistence from 72% to 75% by the class of 2026 *for 2-year institutions.*

EXPECT GREAT THINGS!

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