



Student Name _____ Grade Level _____

East High School
Title I School-Parent Compact
Revised May 15, 2025 (See reverse side.)

East High School is a community of staff, parents, students, and community members working together to create the best school for all children. This compact outlines how parents/students/staff/school will share responsibility for improving student academic achievement and how the school and parents will develop a partnership to help our students achieve the state's high standards. This compact also communicates a common understanding of home and school responsibilities to assure student success. This compact has been jointly developed with parents and will be reviewed during parent conferences.

Student Agreement

It is my responsibility to work to the best of my abilities; therefore, I shall strive to:

- Attend school daily and demonstration Mustang P.R.I.D.E. (Perseverance, Respect, Integrity, Determination and Excellence).
- Be on time for school and class and be prepared to work.
- Complete and return assignments and homework.
- Enthusiastically participate in school activities.
- Attend after school intervention and enrichment sessions to enhance skills when necessary.
- Follow the Memphis Shelby County Schools Code of Conduct and the school's rules.
- Return signed progress reports, report cards for students on Academic Probation
- Respect others and myself.
- Wear school uniform on Monday and appropriate school attire Tuesday – Friday, and wear I.d. badge at all times.
- Learn and practice resolving conflicts in a positive, non-violent way.

Print - Student Name

Student Signature

Parent/Guardian Agreement

I want my child to achieve; therefore, I will be responsible for supporting my child's learning. I will:

- Become knowledgeable of the school's vision and goals and work cooperatively with the school.
- Monitor my child's attendance and timeliness to school and class; monitor homework completion and extracurricular activities at home and at school.
- Supply the necessary materials for learning and provide a quiet, well-lighted place to study and complete homework.
- Promote positive use of extracurricular time.
- Provide a safe and nurturing home environment for my child.
- Promote use of the school's tutorial programs when needed – both before, during, and after school.
- Wear school uniform on Monday and appropriate school attire Tuesday – Friday, and wear I.d. badge at all times.
- Encourage my child to read daily and provide a library card for my child.
- Encourage my child to verbalize his/her problems and misunderstandings in a non-violent way.
- Support the school in its efforts to maintain a structured and safe environment.
- Establish and maintain both communication and a positive relationship with my child's teachers. Attend parent conferences and support school activities.
- Volunteer at the school in areas that are of interest to me and to my child.
- Provide input in school decision-making processes related to my child's education, with the understanding that final decisions rest with the school.
- I will support my child's learning and demand his/her best effort.
- Return signed progress reports, report cards for students on Academic Probation

Print – Parent/Guardian Name

Parent/Guardian Signature

Teacher Agreement

It is important that students achieve; therefore, I will:

- Believe that all students can learn and strive to meet their needs.
- Provide high quality curriculum and instruction that is relevant, fosters high academic achievement, and makes learning enjoyable.
- Provide frequent progress reports to parents and hold parent/teacher conferences.
- Provide on-going communication with parents and students in a format/language that is practical and understandable.
- Use a variety of instructional strategies to improve student progress.
- Provide a warm, inviting classroom and invite parents to visit and/or observe the class when necessary.
- Provide meaningful class and homework assignments for students.
- Provide parents with resources and options for helping students with homework.
- Discuss the school-parent compact as it relates to student achievement.
- Treat students with love, respect, and encouragement.
- Dedicate my time to professional development to gain knowledge and actively participate in PLCs to ensure student achievement.
- Provide students with at least 2 grades per week per Memphis Shelby County Schools policy.

Teacher Name

Teacher Signature

East High School Teachers 2022-2023

School/Principal Agreement

I support this form of parent, student, and school involvement; therefore, I will:

- Provide a supportive and effective learning environment that is nurturing, and conducive to learning.
- Provide a high quality curriculum and instruction for all students and enforce all rules set forth by SCS and East High School.
- Motivate and monitor teacher instruction to address various learning levels of students.
- Establish an open-door policy that promotes importance of teacher/parent communication and relationships between school, home, and the community.
- Give parents opportunities to volunteer and participate.
- Develop jointly an outline of how students/parents/school/staff will share responsibility for improving academic achievement and encourage all in the fulfillment of this agreement.
- Support school-based parent organizations.
- Give parents reasonable access to staff, to volunteer and participate.
- Hold annual parent/teacher conferences to discuss the school-parent compact and data for falling students as it relates to the individual child's achievement.
- Distribute and notify parents of the Family Engagement Plan in an understandable and uniform format and in a language that parents can understand.
- Make the Family Engagement Plan available to the local community.
- Periodically update the Family Engagement Plan to meet the changing needs of parents and the school.
- Provide an opportunity for parents to submit comments to the school district if the Family Engagement Plan is not satisfactory.
- Provide assistance in understanding state academic content standards, state student academic achievement standards, state and local academic assessment, how to monitor a child's progress, how to work with educators to improve the achievement of their children, and the requirements of parent involvement.
- Provide materials and training to help parents work with their children to improve academic achievement.
- Educate faculty and staff, with the assistance of parents, on the value and utility of parent contributions.
- Coordinate and integrate parent involvement programs and activities.
- Send parent communications related to school and parent programs, meetings, and other activities in a language that parents can understand.
- Provide reasonable support for parent involvement activities as parents may request.
- Provide full opportunities for the participation of parents with limited English proficiency, disabilities, and migrant.

Principal Name

Principal Signature