

East High Annual Plan (2025 - 2026)

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[G 1] Reading/Language Arts

By Spring 2026, through the implementation of a standards align core curriculum in each ELA classroom, students will receive a high quality and equable education. Teachers and school leaders, through a comprehensive professional development program will build their pedagogy in reading, writing, and Language Arts TN standards to align with instructional shifts. Students struggling to meet academic proficiency will receive targeted intervention and supports throughout the school year based on their identified area(s) of need.

Performance Measure

By May 2026, East High School will raise the overall ELA scores to 78% Proficient/Mastery meeting Double AMO status on the TNReady EOC.

Performance will be measured using the following tools:

****Implementation:****

TNReady Assessment

Common Formative Assessments

****Effectiveness:****

TNReady Assessment is given ****Annually****

Common Formative Assessments will be given ****Monthly****

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 1.1] Standard Aligned Core Instruction East High School will provide access to a rigorous curriculum, quality core instruction, and assessments aligned with the state's academic content standards. Benchmark Indicator **Benchmark Indicator** **Implementation:** Common Formative Assessments - monthly	[A 1.1.1] Data-Driven Instruction Teachers will analyze data derived from CFAs to determine areas of deficiency and to target instruction. Teachers will use a multitude of platforms for data analysis including Progress Learning, Go Formative and Edulastic.	Neil Sanford (PLC Coach), ELA Team and Pamela McKinley (Principal)	05/22/2026	Title I	-

Weekly PLC Minutes - weekly Informal observation guides - weekly TEM rubric for formal observations - quarterly Teacher tutoring log - quarterly **Effectiveness:** Performance levels at 85% on-track/mastery on common formative assessments monthly Weekly PLC Minutes will show 85% of teachers are able to design lessons aligned to TN state standards Informal observations will show that 85% of teachers were able to meet school observation guide Quarterly observations using the TEM rubric will show that 85% of teachers were implementing lessons at a Level 3 or above. Tutoring logs will show that 20% of students attending after-school tutoring showed an increase 5% on monthly formative assessments.					
	[A 1.1.2] Standards-Based Instruction Teachers will follow district-mandated curriculum guide or equivalent grade-level material to ensure that all necessary standards are covered and taught over the course of the school year.	Neil Sanford (PLC Coach), ELA Team and Dr. McKinley (Principal)	05/22/2026	Title I	
	[A 1.1.3] Targeted Intervention Teachers will use classroom activities and formative and summative assessments to determine specific students to target for remedial intervention strategies.	Neil Sanford (PLC Coach), ELA Team and Dr. McKinley (Principal)	05/22/2026	Title I	
	[A 1.1.4] Blended Learning Enhance Blended Learning experience for students to further personalize instruction. Through the use	Neil Sanford (PLC Coach), Erica Johnson	05/22/2026	Title I	

	of one-to-one laptops, students will utilize Microsoft Office, Teams and other applications as learning management systems and teachers will use SMART Panel and Promethean systems for direct instructional delivery.	(Graduation Coach), Lindy Foster (Librarian), ELA Team and Dr. McKinley (Principal)			
	[A 1.1.5] Summer Reading Students will be assigned books to read during the Summer according to grade level.	Neil Sanford (PLC Coach), ELA Team and Dr. McKinley (Principal)	05/22/2026	Title I	
	[A 1.1.6] Support Rich Learning Environment for Students in ELA Secure supplies, equipment, materials and support to enhance classroom instruction and additional pull out as needed for struggling students.	Neil Sanford (PLC Coach), ELA Team and Dr. McKinley (Principal)	05/22/2026	Title I	
[S 1.2] Professional Development East High School will provide ongoing, high quality professional development at the school level for school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance. Teachers will also engage in effective strategies that produce a rigorous and robust environment during learning to help close the achievement gap in all non-tested subjects. Students will be more competent in the discipline covered. Benchmark Indicator **Implimentation:** Instructional Leadership Team (ILT) meetings - Monthly Formative Assessment Data - Monthly Professional Learning Zone (PLZ) transcript data - Semester	[A 1.2.1] Common Planning - PLCs Teachers will be required to attend all common planning periods PLCs to ensure instruction and best practices are executed. Additional instructional supports will be provided by district-level coaches to enhance strategies learned in PLCs. PLCs will provide professional development that strengthens and assists all teachers with instructional best practices to improve student data and achievement.	Neil Sanford (PLC Coach), ILT Leads, ELA Team and Dr. McKinley (Principal)	05/22/2026	Title I	

New hire rosters and mentor list- Semester **Effectiveness:** ILT Meetings will be held **MONTHLY** at 85% attendance to ensure district and school leaders are attending and obtaining the knowledge shared during meetings. Formative assessments will be given **Monthly **to ensure student performance levels at 70% on track/mastery. PLZ transcripts will be viewed each **Semester** at 85% overall attendance rate. Mentor list reviewed each** SEMESTER **ensuring new teachers are assigned and attending new teacher professional support with 100% accuracy.					
	[A 1.2.2] Blended Learning Teachers will be trained to use Microsoft Teams, Canvas and other software for developing virtual learning experiences to cultivate 21st Century skills.	Neil Sanford (PLC Coach), Lindy Foster (Librarian), ELA Team and Dr. McKinley (Principal)	05/22/2026	Title I	
	[A 1.2.3] High-Quality Professional Development High-quality professional development will be provided for all teachers and school leaders using walk-through guides and observational tools, to personalize learning and improve academic achievement for all subject areas. Also, the Cycle of Professional Learning (CPL) gives developmental focus for the year.	Pamela McKinley (Principal), Reginald Summerville, (Assistant Principal), Donna Walker (Instructional Facilitator) and Neil Sanford (PLC Coach)	05/22/2026	Title I	
	[A 1.2.4] Outside Professional Development Opportunities Teachers and administrators will be given an	Pamela McKinley (Principal) and	05/22/2026	Title I	

	opportunity to attend conferences both in and out of town to learn strategies that will enhance the academic growth and achievement of the school.	Neil Sanford (PLC Coach)			
[S 1.3] Targeted Intervention and Personalized Learning East High School will provide academic interventions and personalized learning activities that are designed to meet the needs of the student and provide a learning pace and instructional approaches to meet the needs of each individualized learner. Benchmark Indicator **Implementation:** Common Formative Assessment - Monthly Progress monitoring from the universal screener/FastBridge will provide feedback data on the impact of targeted intervention and personalized learning - Quarterly RTI2 instructional tool - Weekly TN Ready Assessment and End of Course (EOC) - Annually **Effectiveness:** Students will take CFAs **Monthly** with an outcome 85% on-track/mastery. Progress monitoring must be reviewed **QUARTERLY** to show student performance outcome 70% on-track/mastery. (Illuminate/Fast Bridge and Edgenuity My Path Reading (9-12)) RTI2 data to be reviewed **WEEKLY** to show student performance outcome 70% on-track/mastery. EOC data to be reviewed **ANNUALLY** to ensure	[A 1.3.1] RTI2 Intervention RTI intervention through Edgenuity InitialDiagnostic will be provided for Tier II and Tier III students.	Beatrice Cavette (SPED Teacher)	05/22/2026	Title I	

meeting of AMOs for identified targeted subgroups within 85%.					
	[A 1.3.2] Extended Learning Teachers in tested subjects will be given the opportunity to have additional tutoring times to help students prepare for End of Course testing. Teachers will be allowed to work Saturday's and extended school days.	Neil Sanford (PLC Coach) and Pamela McKinley (Principal)	05/22/2026	Title I	
	[A 1.3.3] Course Recovery Students will have access to online learning to recover classes failed or new coursework to get ahead.	Natalie Humphries (Guidance Counselor)	05/22/2026	Title I	

[G 2] Mathematics

By Spring 2026, through the implementation of a standards align core curriculum in each mathematics classroom students will receive a high quality and equable education. Teachers and school leaders, through a comprehensive professional development program will build their pedagogy in mathematic standards to align with instructional shifts. Students struggling to gain procedural and conceptual understanding to meet academic proficiency will receive targeted intervention throughout the school year.

Performance Measure

By May 2026, will raise the overall Math scores to 47% Proficient/Mastery on the TNReady EOC.

****Implementation:****

TNReady Assessment

Common Formative Assessments

****Effectiveness:****

TNReady Assessment is given ****Annually****

Common Formative Assessments will be given ****Monthly****

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 2.1] Standard Aligned Core Instruction East High School will provide access to rigorous curriculum, quality core instruction, and assessments aligned with the State's academic content standards.	[A 2.1.1] Data-Driven Instruction Teachers will analyze data derived from district-mandated and self-created CFAs to determine areas of deficiency and to target instruction. Teachers will use a multitude of platforms to track data including MasteryConnect, All In Learning, Go	Neil Sanford (PLC Coach), Reginald Summerville (Assistant Principal),	05/22/2026	Title I	

Benchmark Indicator **Benchmark Indicators:** **Implementation:** Common Formative Assessments - monthly Weekly PLC Minutes - weekly Informal observation guides - weekly TEM rubric for formal observations - quarterly Teacher tutoring log - quarterly **Effectiveness:** Performance levels at 85% on-track/mastery on common formative assessments monthly Weekly PLC Minutes will show 85% of teachers are able to design lessons aligned to TN state standards Informal observations will show that 85% of teachers were able to meet school observation guide Quarterly observations using the TEM rubric will show that 85% of teachers were implementing lessons at a Level 3 or above. Tutoring logs will show that 20% of students attending after-school tutoring showed an increase 5% on monthly formative assessments.	Formative and Edulastic.	Math Team and Dr. McKinley (Principal)			
	[A 2.1.2] Standards-Based Instruction Teachers will follow district provided curriculum guide or equivalent grade-level material to ensure that all necessary standards are covered and taught over the course of the school year.	Neil Sanford (PLC Coach), Reginald Summerville (Assistant Principal), Math Team	05/22/2026	Title I	

		and Dr. McKinley (Principal)			
	[A 2.1.3] Targeted Intervention Teachers will use classroom activities, formative assessments and other determinants of achievement to determine specific students to target for remedial intervention strategies.	Neil Sanford (PLC Coach), Reginald Summerville (Assistant Principal), Math Team and Dr. McKinley (Principal)	05/22/2026	Title I	
	[A 2.1.4] Blended Learning Enhanced Blended Learning experience for students to further personalize instruction. Utilize Microsoft Office and other applications as learning management systems and SMART Panel and Promethean systems for direct instructional delivery.	Neil Sanford (PLC Coach), Reginald Summerville (Assistant Principal), Lindy Foster (Librarian), Erica Johnson (Graduation Coach) and Dr. Pamela McKinley (Principal)	05/22/2026	Title I	
	[A 2.1.5] Support Rich Learning Environment for Students in Math Secure supplies, equipment, materials and support to enhance classroom instruction and additional pull-out as needed for struggling students.	Neil Sanford (PLC Coach), Reginald Summerville (Assistant Principal), Math Team and Dr. Pamela McKinley (Principal)	05/22/2026	Title I	
[S 2.2] Professional Development East High School will provide ongoing, high quality professional development at the school level for	[A 2.2.1] Common Planning PLCs Teachers will be required to attend all common planning periods and PLCs to ensure instruction	Neil Sanford (PLC Coach), Reginald	05/22/2026	Title I	

school leaders, teachers, and other instructional staff that focuses on changing instructional practices that result in improved student performance. Teachers will also engage in effective strategies that produce a rigorous and robust environment during learning to help close the achievement gap in all non-tested subjects. Students will be more competent in the discipline covered. Benchmark Indicator **Implimentation:** Instructional Leadership Team (ILT) meetings - Monthly Formative Assessment Data - Monthly Professional Learning Zone (PLZ) transcript data - Semester New hire rosters and mentor list- Semester **Effectiveness:** ILT Meetings will be held **MONTHLY** at 85% attendance to ensure district and school leaders are attending and obtaining the knowledge shared during meetings. Formative assessments will be given **Monthly **to ensure student performance levels at 70% on track/mastery. PLZ transcripts will be viewed each **Semester** at 85% overall attendance rate. Mentor list reviewed each** SEMESTER **ensuring new teachers are assigned and attending new teacher professional support with 100% accuracy.	and best practices are executed. Additional instructional supports will be provided by district-level coaches to enhance strategies learned in PLCS. PLCs will provide professional development that strengthen and assist all teachers with instructional best practices to improve student data and achievement.	Summerville (Assistant Principal), Math Team and Pamela McKinley (Principal)			
	[A 2.2.2] Blended Learning Teachers will be trained to use Microsoft Teams,	Neil Sanford (PLC Coach),	05/22/2026	Title I	

	Mastery Connect and other software for developing virtual learning experiences to cultivate 21st Century skills.	Reginald Summerville (Assistant Principal), Lindy Foster (Librarian), Erica Johnson (Graduation Coach) and Pamela McKinley (Principal)			
	[A 2.2.3] High Quality Professional Development High-quality professional development will be provided for all teachers and school leaders using the district look-fors, instructional design and methods to personalize learning and improve academic achievement for all subject areas. Also, The Cycle of Professional Learning (CPL) gives developmental focus for each quarter.	Neil Sanford (PLC Coach), Reginald Summerville (Assistant Principal), Math Team and Dr. McKinley (Principal)	05/22/2026	Title I	
	[A 2.2.4] Additional Professional Development Opportunities Teachers and administrators will be given an opportunity to attend conferences in and out-of-town to learn strategies that will enhance the academic growth and achievement of math throughout the school.	Neil Sanford (PLC Coach), Reginald Summerville (Assistant Principal), Math Team and Dr. McKinley (Principal)	05/22/2026	Title I	
[S 2.3] Targeted Interventions and Personalized Learning East High School will provide academic interventions and personalized learning activities that are designed to meet the individual needs of the student and to provide a learning pace and instructional approaches that meet the needs of each learner.	[A 2.3.1] RTI Intervention RTI intervention through Edgenuity InitialDiagnostic will be provided for Tier II and Tier III students.	Beatrice Cavette (SPED Instructor)	05/22/2026	Title I	

*** *** Benchmark Indicator **Implementation:** Common Formative Assessment - Monthly Progress monitoring from the universal screener/FastBridge will provide feedback data on the impact of targeted intervention and personalized learning - Quarterly RTI2 instructional tool - Weekly TN Ready Assessment and End of Course (EOC) - Annually **Effectiveness:** Students will take CFAs **Monthly** with an outcome 85% on-track/mastery. Progress monitoring must be reviewed **QUARTERLY** to show student performance outcome 70% on-track/mastery. (Illuminate/Fast Bridge and Edgenuity My Path Reading (9-12)) RTI2 data to be reviewed **WEEKLY** to show student performance outcome 70% on-track/mastery. EOC data to be reviewed **ANNUALLY** to ensure meeting of AMOs for identified targeted subgroups within 85%.					
	[A 2.3.2] Extended Learning Teachers in tested subjects will be given the opportunity to have additional tutoring times to help students prepare for End of Course testing.	Neil Sanford (PLC Coach), Reginal Summerville (Assistant Principal),	05/22/2026	Title I	

		Math Team and Dr. McKinley (Principal)			
	[A 2.3.3] Course Recovery Students will have access to online learning to recover classes failed or new coursework to get ahead.	Natalie Humphries (Counselor)	05/22/2026	Title I	

[G 3] College and Career Readiness

By Spring 2026, through the implementation of early post-secondary and work-based learning opportunities Memphis-Shelby County Schools will create a support system to improve on students' ability to gain internships and industry certifications that will prepare them for the transition from high school to college and/or careers.

Performance Measure

By May 2026 East High School will raise the overall average on the ACT from a 22 to 25.

Implementation:

- * Early Post Secondary Opportunities being offered - quarterly
- * ACT composite score (21 or higher) - quarterly
- * Earnings of Industry Certifications - quarterly
- * ASVAB Scores - quarterly
- * Graduation Rate - semester

Effectiveness:

- * EPSO checked quarterly to ensure 100% of students are remaining in good standing
- * ACT composite score checked quarterly to ensure 100% of students are remaining in ReadyGraduate status
- * Industry Certificates checked quarterly to ensure that 100% of students taking vocational courses are remaining on track to receive the required industry certifications.
- * ASVAB Scores checked quarterly to ensure that 100% students taking ROTC courses are remaining on track to receive ReadyGraduate status.
- * Transcript Checks will show that 100% of students are on track to graduate each semester.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 3.1] Early Post-Secondary Opportunities East High School will develop and expand opportunities for all students to access multiple early post-secondary coursework and opportunities while still enrolled in high school through the	[A 3.1.1] Advanced Placement Courses Students in grades 9-12 will be given the opportunity to enroll in AP classes to enhance and strengthen their learning and give them the opportunity to earn college credits while still in high	Natalie Humphries (Counselor) and Dr. Jonie Rumph	05/22/2026	Title I	

University of Memphis, Bethel University and Work-Based Learning. Benchmark Indicator **Implementation:** * CTE Concentrators Report - quarterly * WBL Internship logs - quarterly * Review of Advanced Academic courses and participation rates and numbers - quarterly * Review of Report Cards and Grade Reports - quarterly **Effectiveness:** * CTE Concentrators Report reviewed **quarterly **to ensure 100% of students taking vocational courses are remaining on track to receive industry certification * WBL Internship logs reviewed **quarterly **to ensure 100% of students taking WBL are participating in jobs related to their STEM major. * Review of Advanced Academics completed **quarterly **to ensure that 100% of students are on track to receive credit for Advanced Academic courses they are taking. * Review of Report Cards and Grade Reports conducted **quarterly **to ensure that 100% of students remain in good academic standing and are allowed to return to school the following year.	school. The number of AP and Pre-AP courses will continue to rise and the number of Honors courses will continue to decline as Honors courses are phased out in favor of Pre-AP and AP courses to provide a more rigorous challenge to our students.	(Counselor)			
	[A 3.1.2] Dual Credit / Dual Enrollment Students in grades 11-12 will be given the opportunity to enroll in Dual Credit and Dual Enrollment classes to enhance and strengthen their learning and give them the opportunity to earn college credits while still in high school.	Natalie Humphries (Counselor) and Dr. Jonie Rumph (Counselor)	05/22/2026	Title I	
	[A 3.1.3] College and Career Fair Students and parents will have the opportunity to participate in College and Career Night, FAFSA,	Natalie Humphries (Counselor)	05/22/2026	Title I	

	and TN Promise workshops in order to gain insight on the steps necessary to prepare them for post-secondary opportunities. Also, students will be able to participate in workshops and college visits.	and Dr. Jonie Rumph (Counselor)			
	[A 3.1.4] T-STEM Program The T-STEM program at East High School has been designed to ensure that learning experiences which build fluency and problem-solving skills are developed so that students will have Post-Secondary opportunities. East is the only high school in Memphis Shelby County Schools to receive a STEM School Designation from the Tennessee STEM Innovation Network.	Natalie Humphries (Counselor) and Dr. Jonie Rumph (Counselor)	05/22/2026	Title I	
[S 3.2] Work-Based Learning Opportunities East High School will provide students with college and career planning opportunities that assist all students with identifying their interests and career expectations as well as opportunities for internships and apprenticeships. In addition to this, East High School will also ensure that students with disabilities are able to participate in post-secondary transitional programs that prepare them for post-secondary education or employment.	[A 3.2.1] Career and Tech Classes, Industry Certifications and Competitions Students will be given the opportunity to enroll in work-based learning programs and career and technical classes through a partnership with Moore Tech College of Technology and Christian Brothers University. Students will also have an opportunity to earn Industry Certifications that can be used in technical fields following graduation. Furthermore, students will have an opportunity to find summer employment in technical fields through the MPLOY program with the city of Memphis.	Natalie Humphries (Counselor) and Dr. Jonie Rumph (Counselor)	05/22/2026	Title I	
Benchmark Indicator **Implementation:** * Worked Based Learning partnerships - quarterly * Transcripts analyzed for internships and apprenticeships - semester * Career Interest Inventories - annually * Transition students enrollment in CTE courses - quarterly **Effectiveness:** * WBL partnerships reviewed **quarterly **to ensure that 100% of WBL students are participating in jobs related to their STEM concentration. * Transcripts to be analyzed each **semester **to ensure that 100% of WBL students are	In addition to classes and instruction, students will also have an opportunity to display acquired knowledge through participation in exhibitions and competitions such as the Naval Air Orientation, Tech Day which is sponsored by the Greater Memphis Information Technology Commission, Manufacturing Day, Who Works the River sponsored by River Works Discovery, TDOT and MEMSoar. Students annually participate in E-Day at the University of Memphis, Engineers Day as part of the West Tennessee Initiative through the University of Tennessee at Knoxville. Furthermore, students have received 1st place awards in the Distracted Driving Challenge from the Institute of Transportation Engineering as well as at Memphis-				

participating in internships and apprenticeships related to their STEM concentration. * Career Interest Inventory completed **bi-annually** to ensure that 100% of students are invested in academic paths that lead to future career paths. * Course enrollments reviewed **quarterly **to ensure that 100% of students are enrolled in the correct CCTE courses for their desired STEM path.	Area Joint Engineering Council.				
	[A 3.2.2] Students with Disabilities Teacher Training Encourage SPED teachers to attend monthly DECHS meetings and recommended trainings. Monitor and maintain eligibility and IEP compliance for SWD. Ensure IEP At-a-Glance and BIP, if applicable, are shared with appropriate personnel. Allow time for case managers to conduct transcript review. Maintain collaborative relationship with Pre-Employment Specialists assigned to East High School. Participate in Disability Mentoring Day. Develop a schedule for the Vocational Rehabilitation Counselor to meet with students with disabilities. Ensure mandated accommodations and modifications and BIP are being implemented.	Beatrice Cavette (SPED Instructor) and Administrative Team	05/22/2026	Title I	
	[A 3.2.3] Graduation Plan Professional School Counselors and the school's Graduation Coach will analyze and track graduation cohorts to ensure all students are on-track to graduate in 4 years. Professional School Counselors and the Graduation Coach will also ensure all Seniors sign-up for TN Promise Program and other post-secondary opportunities. In order to be deemed a Ready Graduate, students will have a 21 on the ACT with either 4 Early Post-Secondary Opportunities (EPSO) or 2 EPSOs and 1 Industry Certification or 2 EPSO and Military Readiness on the ASVAB exam. Encourage SPED teachers to attend DECHS monthly meetings and recommended trainings. SPED case manager will conduct transcript	Erica Johnson (Graduation Coach), Beatrice Cavette (SPED Instructor), Natalie Humphries (Counselor), and Dr. Jonie Rumph (Counselor)	05/22/2026	Title I	

	reviews. SPED case manager will review course of study during IEP meeting and will participate in DECHS Disability Mentoring Month. Develop a schedule for the Vocational Rehabilitation Counselor to meet with 12th grade students with disabilities.				
	[A 3.2.4] Differentiated Instruction East High School will provide teachers and students with equipment needed to ensure all students reach the district's 2025 goals of 80, 90 and 100. We strive to ensure all students leave East High School College and Career Ready	Administrative Team	05/22/2026	Title I	
	[A 3.2.5] Career and Technical Student Organizations Students will be given the opportunity to join Career and Technical Student Organizations, such as the Technology Student Association, that best represent their chosen path of study. Membership in a CTSO provides students with resources for in-depth career exploration. Each CTSO conducts an annual conference at the local, state, and national level that provides students opportunities to demonstrate skills acquired in the CTE classroom. Also, East High's Genius Program gives students an opportunity to work on meaningful projects in collaboration with partner organizations.	Administrative Team and CTE Teachers	05/22/2026	Title I	
[S 3.3] Effective Transitions (Middle to High School to Post-Secondary) ****East High School will provide programs and initiatives designed to prepare students and teachers for the smooth and positive transition between specific grade levels and educational placements. Benchmark Indicator **Implementation:** * Individualized Plans - semester * Transition Plans - semester * 4-year student academic plans - semester * Parent and Student evaluation surveys -	[A 3.3.1] T-STEM Program The T-STEM program at East High School has been designed to ensure that learning experiences which build fluency and problem-solving skills are developed so that students will have Post-Secondary opportunities.	Natalie Humphries (Counselor), Jonie Rumph (Counselor) and Administrative Team	05/22/2026	Title I	

semester * Student Intervention Plans - quarterly **Effectiveness:** * Individualized Plans reviewed each **semester** to ensure that 100% of students are having their individual needs met. * Transition Plans reviewed each **semester** to ensure that 100% of students are remaining in good academic standing and on track to graduate. * 4-year student plans reviewed each **semester** to ensure that 100% of students are remaining on track to graduate. * Parent and Student evaluation surveys reviewed each **semester** to ensure that 100% of parental and students needs are being met. * Student Intervention Plans reviewed each **quarterly** to ensure that 100% of students receiving interventions are having their needs met.					
	[A 3.3.2] Middle School Day East High School will plan various programs for prospective students such as Shadowing and High School Day. East will also offer Open House programs for students and parents interested in learning more about T-STEM Academy. Finally, a Freshman Orientation will be provided for incoming students to get better acquainted with the school.	Tamica Massey (Optional Schools Coordinator), Dr. Jonie Rumph (Counselor) and Administrative Team	05/22/2026	Title I	
	[A 3.3.3] College and Career Day East High School will provide students with an opportunity to visit different colleges and businesses in order to prepare them to be College and Career Ready. East High School will host a Signing Day where students will announce where they will be attending college.	Erica Johnson (Graduation Coach), Natalie Humphries (Counselor), Dr. Jonie Rumph	05/22/2026	Title I	

		(Counselor) and Administrative Team			
[S 3.4] ACT Preparation East High School will provide students access to an ACT prep course to develop the skills and knowledge necessary to score a composite score of 21 or higher on the ACT. Additionally we will provide ACT-specific professional development to teachers of ACT prep courses to deliver high-quality, targeted, assessment-aligned instruction to maximize student performance both inside the ACT Prep classroom and in targeted, school based workshops for students. Provide students with opportunities beyond the traditional setting to master course content standards in order to be prepared to score a composite score of 21 or higher on the ACT. Benchmark Indicator **Implementation:** * ACT course * ACT tutoring opportunities **Effectiveness:** * Grades and credit awarded for course completion * Attendance logs for ACT tutoring	[A 3.4.1] ACT Prep Resources Students will be provided with additional resources, prep classes and tutoring as a result of last year's ACT scores. During Parent-Teacher Conferences, parents will be given information packets on ACT Prep, planning, test dates and study guides for home. Teachers will incorporate instructional best practices such as vocabulary building strategies. Plan test data usage, ACT Practice test, problem of the day ACT Test Prep, content specific reading and testing strategies and online ACT help.	Neil Sanford (PLC Coach), Natalie Humphrey (Counselor), Darius Perkins (ACT Teacher) and Dr. Pamela McKinley (Principal)	05/22/2026	Title I	
	[A 3.4.2] ACT Prep Tutoring East High School will provide additional tutoring and workshop opportunities for students throughout the school year to assist students with effective strategies that build fluency and problem solving skills to help reach our goal of 21 or higher for all students. Tutoring will be offered through participation in two ACT classes, one for Math and the other for Reading. Furthermore, tutoring will be	Neil Sanford (PLC Coach), Natalie Humphrey (Counselor), Darius Perkins (ACT Teacher) and Dr. Pamela	05/22/2026	Title I	

	offered through Peer Power in after-school and Saturday workshops that students can attend for free. Finally, students will participate in daily ACT problems.	McKinley (Principal)			
	[A 3.4.3] Parent ACT Training East High will conduct ACT workshops for Parents to discuss how students should plan and prepare for the ACT. Parents will also be given study guides and information packages on ACT along with available dates. Finally, parents will be notified of ACT resources available for them during the Open House and Parent-Teacher Conference meetings at the beginning of the school year.	Neil Sanford (PLC Coach), Natalie Humphrey (Counselor), Darius Perkins (ACT Teacher) and Dr. Pamela McKinley (Principal)	05/22/2026	Title I	