



COFFEE WITH THE  
**PRINCIPAL**

Café con la directora

FEBRUARY 27, 2026



# AGENDA/PRO GRAMA

1. Rialto Adult School with Mrs. Rodriguez/Rialto Adult School con la Sra. Rodríguez
2. Iready Winter Scores/Amir/Resultados de invierno de i-Ready / Amir
3. Helping Students Read/Ayudando a los estudiantes a leer
4. ELPAC testing begins next week/Las pruebas ELPAC comienzan la próxima semana
5. PBIS
6. Safety Plan/Plan de seguridad





# MISSION

The mission of Dollahan Elementary School, the lighthouse that illuminates a path to success, is to ensure each student is a confident and proactive leader, through a vital system distinguished by:

- ✓ High expectations for student achievement
- ✓ Rigorous and diverse learning experiences
- ✓ A safe environment that fosters risk-taking and creative problem solving
- ✓ Family and community partnerships
- ✓ Uniqueness and diversity embraced by all



# DECLARACIÓN DE MISIÓN



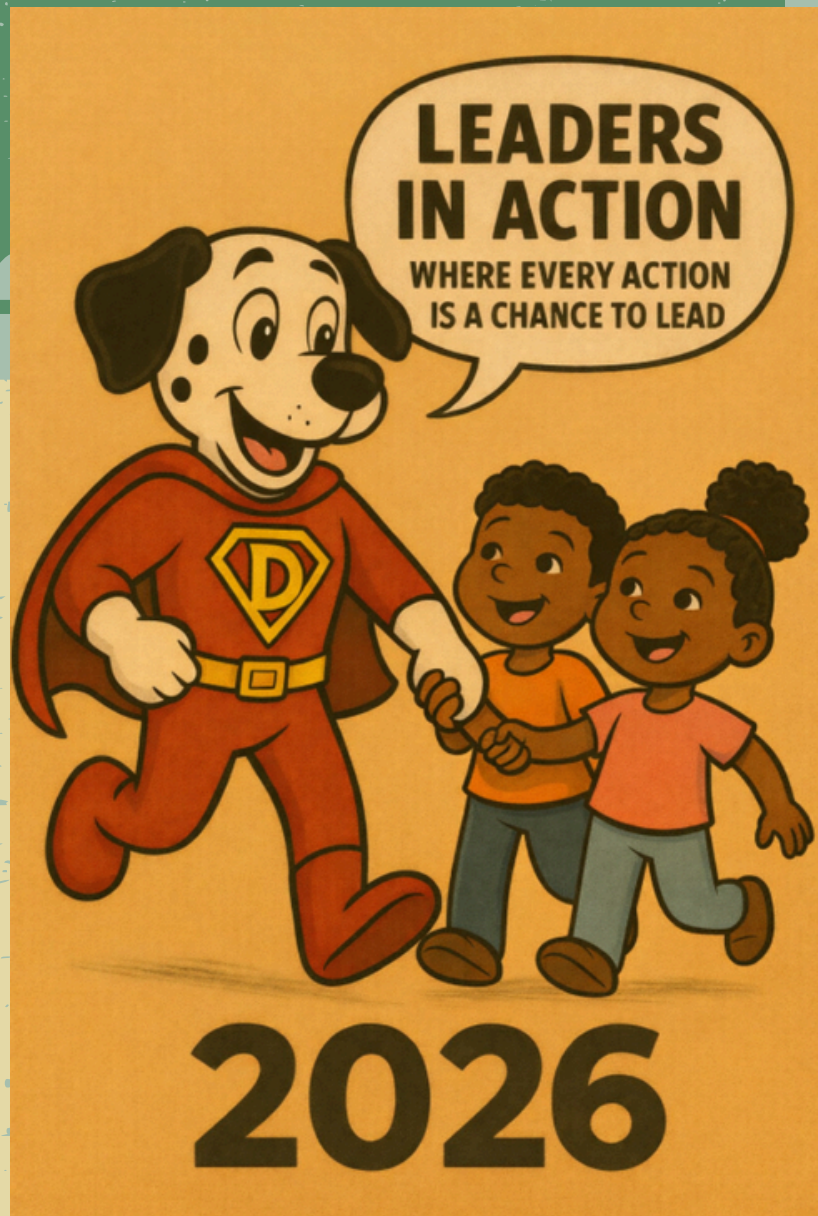
La misión de la escuela primaria Dollahan, el faro que ilumina el camino hacia el éxito, es garantizar que cada estudiante sea un líder seguro y proactivo, a través de un sistema vital que se distingue por:

- ✓ Altas expectativas para el rendimiento estudiantil
- ✓ Experiencias de aprendizaje rigurosas y diversas
- ✓ Un entorno seguro que fomenta la toma de riesgos y la resolución creativa de problemas
- ✓ Asociaciones familiares y comunitarias
- ✓ Singularidad y diversidad aceptadas por todos





# DOLLAHAN'S THEME/TEMA DE DOLLAHAN



# RIALTO ADULT ED.

Principal Mrs. Rodriguez

Gloria Marron - Rialto Adult School  
Counselor

Vanessa Nunez - Rialto Adult School  
Assessment Specialist





# READING AT HOME / LECTURA EN CASA

Reading is a Process: Strategies to Use Before, During & After Reading



La lectura es un proceso: estrategias para usar antes, durante y después de la lectura



## Before Reading

- Discuss the title and cover art
- Make a prediction about the book
  - I think this book will be about...*
- Read the blurb on the back
  - I'm excited to read this book because...*
- Connect the topic of the book to other familiar information
  - This reminds me of...*



## During Reading

- Make personal connections to the characters or events
  - The character reminds me of...*
- Predict what might happen next
- Discuss how the illustrations add to the story
- Discuss the characters' emotions
  - I think the character feels \_\_\_\_\_ because \_\_\_\_\_.*



## After Reading

- Summarize the important parts that happened in the beginning, middle, and end of the story
- Discuss your favorite part of the story
  - My favorite part of the book was...*
- Connect the characters, events, or ideas to another book you've read
  - This story is similar to...*
- Discuss your opinion of the ending
  - I liked/disliked the end because...*

## Antes de la lectura

- Comente el título y la portada.
- Haga una predicción acerca del libro.
  - Me parece que este libro trata sobre...*
- Lea la breve descripción de la parte trasera.
  - Tengo muchas ganas de leer este libro porque...*
- Asocie el tema del libro con otra información familiar.
  - Esto me recuerda a...*



## Durante la lectura

- Haga asociaciones personales con los personajes o los eventos.
  - Este personaje me recuerda a...*
- Haga una predicción acerca de lo que podría suceder después.
- Comente cómo las ilustraciones enriquecen la historia.
- Comente las emociones de los personajes.
  - Me parece que el personaje siente \_\_\_\_\_ porque \_\_\_\_\_.*



## Después de la lectura

- Resuma las partes importantes que sucedieron al principio, a la mitad y al final de la historia.
- Comente su parte favorita de la historia.
  - Mi parte favorita del libro fue...*
- Asocie los personajes, los eventos o las ideas a otro libro que haya leído.
  - Esta historia es parecida a...*
- Discuss your opinion Comente su opinión sobre el final.
  - Me gustó/no me gustó el final porque...*





# ELPAC TESTING

MARCH 2-6  
KINDERGARTEN  
SEMANA DEL 2 AL 6  
DE MARZO

MARCH/MARZO  
9,10TH 4<sup>TH</sup>  
GRADE

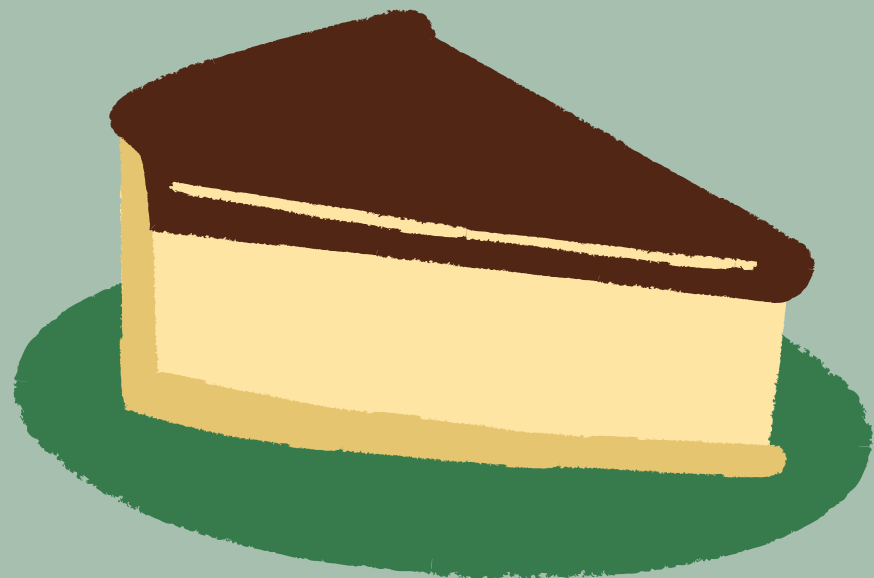
MARCH/  
MARZO 11-12  
3<sup>RD</sup> GRADE

MARCH/MARZO  
16,17 5<sup>TH</sup> GRADE

MARCH/MARZO  
18-20 2<sup>ND</sup>  
GRADE

MARCH/MARZO  
17,18, 30,31<sup>ST</sup>  
1<sup>ST</sup> GRADE

To learn more about your child's English Language Proficiency Assessments for California (ELPAC) test scores, visit the Starting Smarter parent website for the ELPAC at <https://elpac.startingsmarter.org/>.





# IREADY REEAADING DATA

3-Level Placement

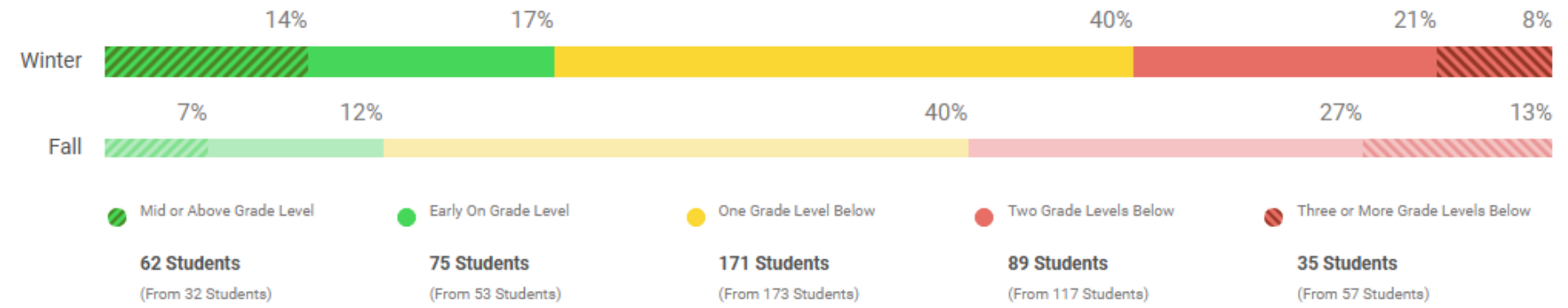
Enhanced  
5-Level Placement

Projected Proficiency

Criterion Referenced

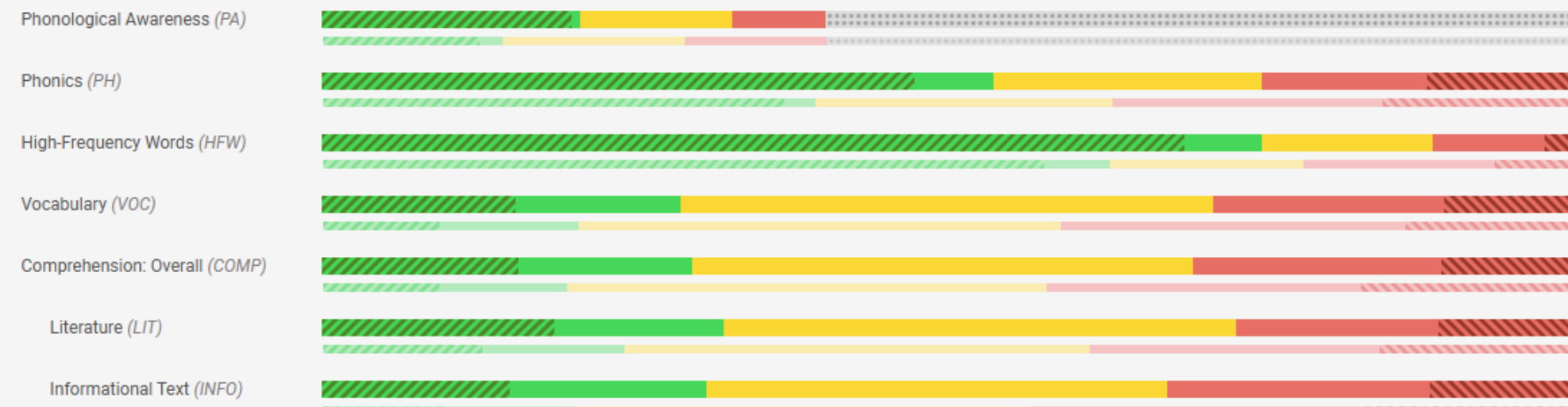
## Overall Placement

Students Assessed/Total: 432/532



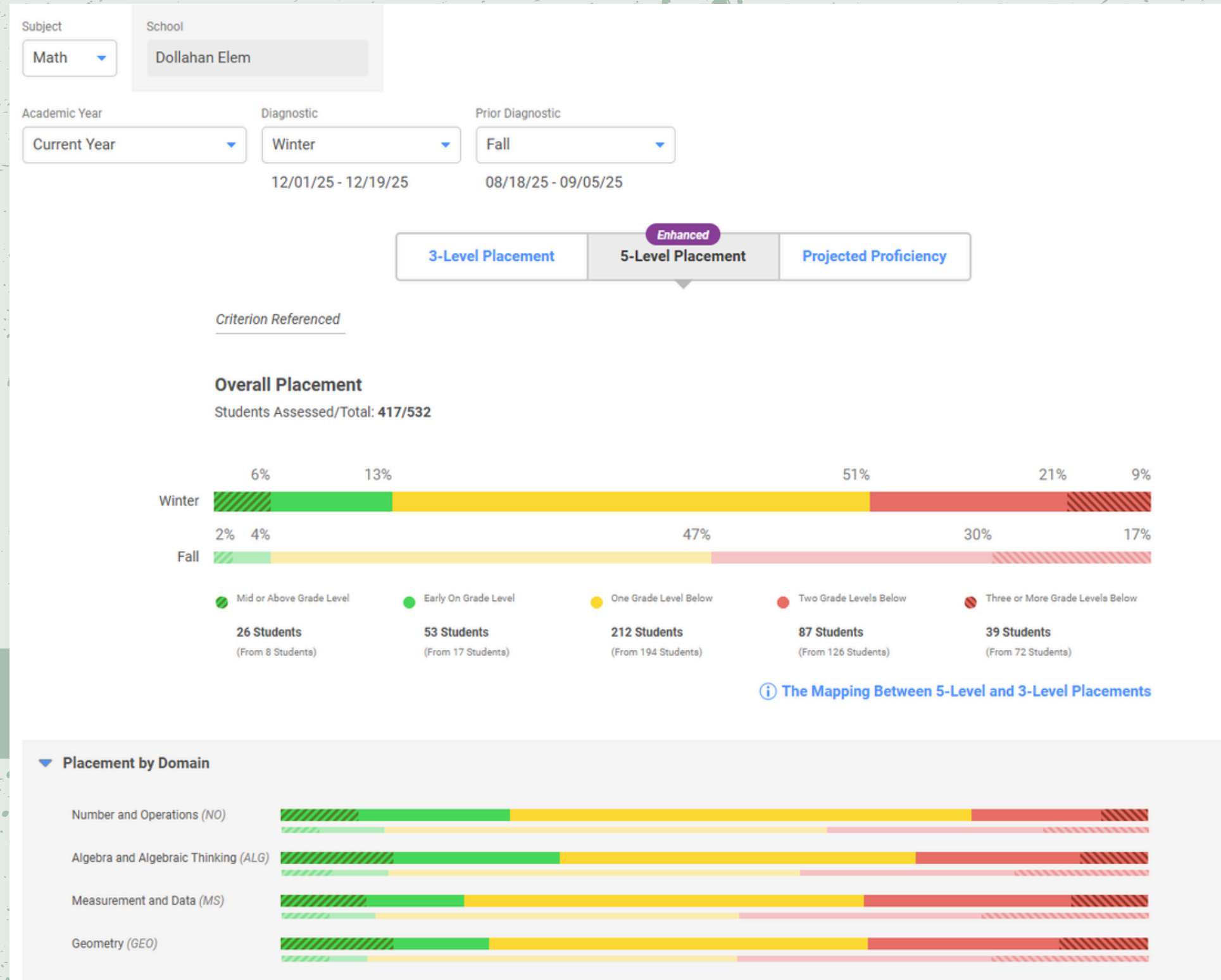
[The Mapping Between 5-Level and 3-Level Placements](#)

### Placement by Domain





# I READY MATH DATA





# Dollahan Elementary Pyramid of Interventions



- Beyond SST
- IEP
- 504 Plan
- BIPs
- Parent Communication Log

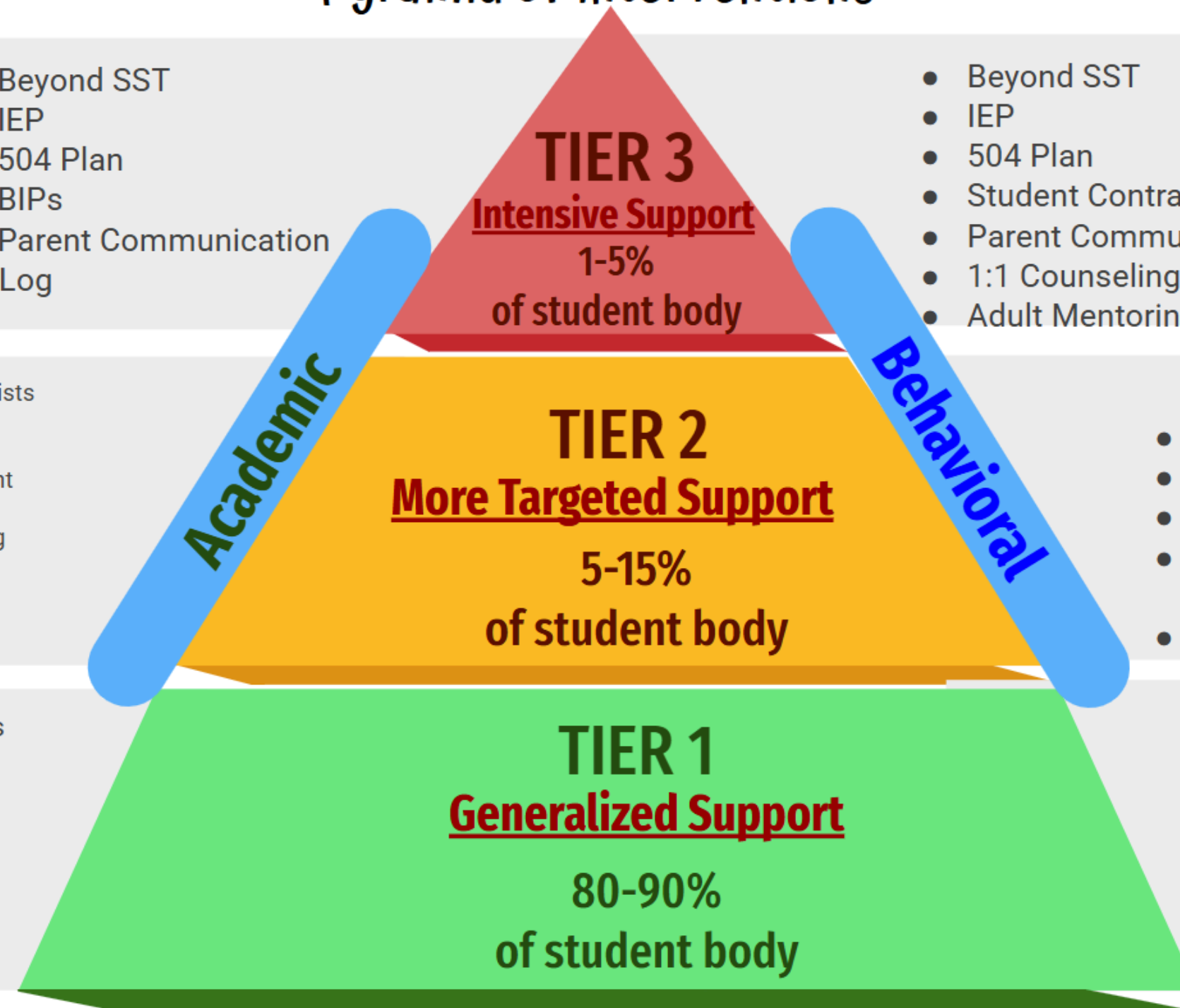
- Beyond SST
- IEP
- 504 Plan
- Student Contracts
- Parent Communication Log
- 1:1 Counseling
- Adult Mentoring

- Instructional Strategists
- Reading Specialists
- SIPPS
- Language Enrichment
- Reading Readiness
- After-School Reading & Math Tutoring
- Summer Academy
- Step Up
- Beyond SST

- SEL Counselor
- TBS Counselor
- Silent Mentoring
- Restorative Practices: CICO & Restorative Circles
- Beyond SST

- Common assessments
- iReady
- Pacing Guides
- Google Classroom
- Visual Schedules
- Grouping Strategies
- Reciprocal Teaching
- Ellevation
- Family Nights

- Leader In Me
- Dollahan Schoolwide Expectations & SPOTS Acknowledgement
- Student Leadership Opportunities
- Behavior Reflections
- Progressive Discipline
- Leader of the Month
- Trimester Awards



# UPCOMING EVENTS/PRÓXIMOS EVENTOS



Leader in Me Day  
March 19<sup>th</sup> 8:30 am



Open House  
March 19<sup>th</sup> 4:30 pm



Spring Break  
23-27th



THANK YOU/  
GRACIAS

