

**Comprehensive School Safety Plan
2025-2026**

**To Be Reported to
the
Marin County Board of Education**

February 10, 2026



**John A. Carroll
Marin County Superintendent of Schools**

What is a safe school?

“Safe schools are orderly and purposeful places where students and staff are free to learn and teach without the threat of physical and psychological harm. They are characterized by:

- Sensitivity and respect for all individuals (including those of other cultural and ethnic backgrounds).
- An environment of nonviolence.
- Clear behavioral expectations.
- Disciplinary policies that are consistently and fairly administered.
- Students’ affiliation and bonding to the school.
- Support and recognition for positive behavior; and
- A sense of community on the school campus.

Safe schools also are characterized by proactive security procedures, established emergency response plans, timely maintenance, cleanliness, and a nice appearance of the campus and classrooms.”

*Taken from “Safe Schools: A Planning Guide for Action”
California State Department of Education*

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Comprehensive School Safety Plan Requirement, Process and Timeline 2025-26

Requirements:

The [California Education Code 32280 through 32288](#) outlines the requirements of all schools operating any kindergarten to grade 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation

Comprehensive School Safety Plans must include the following elements:

1. Current Safety Assessment
2. Child Abuse Reporting Procedures;
3. Disaster Response Procedures;
4. Suspension and Expulsion Policies;
5. Procedures to Notify Teachers of Dangerous Pupils;
6. Non-discrimination and Harassment Policies;
7. School-Wide Dress Code Policies;
8. Procedures for Safe Ingress and Egress;
9. Policies Enacted to Maintain a Safe and Orderly Environment;
10. Rules and Procedures on School Discipline;
11. Response to Immigration Enforcement;
12. Opioid Overdose Prevention;
13. Professional Boundaries;
14. Instructional Continuity Plan

Additional Information:

- School sites develop a Comprehensive School Safety Plan relevant to the needs and resources of the school district/site.
- Comprehensive School Safety Plans must be evaluated and amended as needed on an annual basis.

Process and Timeline:

Marin County Office of Education managers will review the plan's contents with their staff and community members on an annual basis. Changes and additions to the plan are to be implemented on the following timeline:

- **By October 3, 2025**

Program managers review the School Safety Plan and receive input from staff to complete the Annual Update/Evaluation Form.

- **By November 7, 2025**

Action Plans are developed to address any additional safety concerns described in the Annual Update/Evaluations and corrective action taken to make needed changes.

- **By December 5, 2025**

Implementation of any site-specific needs and action plans are completed.

Plans, Procedures and Agency Board Policy to Support the Comprehensive School Safety Plan

1. Current Safety Assessment

The Comprehensive School Safety Plan shall include an assessment of all youth involved in violent crime, and sex offenses that occurred at school and school related functions. This may be accomplished by reviewing one or more of the following types of information:

- Office Referrals
- Attendance rates/School Attendance Review Board
- Suspension/Expulsion Data
- California Health Kids Survey
- School Improvement Plan
- Local law enforcement juvenile crime data
- Property Damage data

The status of school crime at our school sites and programs, along with school related functions, is closely monitored and taken seriously for the safety of students and staff. MCOE staff work closely with local law enforcement and the juvenile probation department if/when a crime, or suspected crime, has occurred. MCOE staff have been trained on the Threat Determination Protocol, which is a set of procedures to reduce crime and violence at schools.

Per the State of California Department of Justice data, for the 2024 year, there were 110 felony arrests of juveniles in Marin County. Of the 110, 37 juveniles were arrested for violent crimes. It is important to note that the arrests may include juveniles that do not reside within Marin County, but the arresting incident occurred within Marin County.

Reference: [California Education Code 32282.1](#)
[State of California Department of Justice Crime Statistics](#)

2. Child Abuse Reporting Procedures

All school staff actively monitor the safety and welfare of all students. Staff understand their responsibility as childcare custodians and immediately report all cases of known and suspected child abuse. To assure that school staff have adequate training, newly hired teachers sign a statement indicating their completion of child abuse training as part of their employment requirement. School administrators, teachers, classroom assistants, and other classified school employees participate in annual training in child abuse identification and reporting procedures as a part of yearly mandated topics in-service. Written descriptions of reporting requirements and disclosure of employee confidentiality rights are also provided as part of the training and included in all employee handbooks.

Reference: [Board Policy 5141.04](#) - Child Abuse Prevention and Reporting

3. Disaster Response Procedures

The Marin County Office of Education's Model Emergency Management Plan provides a framework for protecting students, staff, and school facilities and describes the responsibilities of staff members for a wide range of emergency and disaster situations. In the event of a widespread emergency, it is recognized that available government resources may be unable to respond to all requests for assistance. This plan

assumes the common standard that a school or classroom site must be self-sufficient for 72 hours.

The Marin County Office of Education has an emergency communications system designed to allow schools to report status during an emergency via radio, and the internal phone system. Schools have hand-held radios for on-campus communications, and a wide-area radios system to connect school sites to the county office. The district participates in and has communication capabilities with the Marin County Emergency Operations Center EOC through cell phone and computer.

Pursuant to Education Code 32282, the Marin County Office of Education grants the use of school buildings, grounds, and equipment to public agencies for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. We cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs.

Coordination with Local Fire Department / Law Enforcement / First Responders

The Marin County Office of Education works in collaboration with local Fire Departments serving its student programs and campuses in each respective jurisdiction to review and update safety plan procedures and share updates annually (or as needed) with the Fire Departments (as well as law enforcement agencies and other first responders). During the 2017-18 school year wildfire risk assessment walkthroughs were conducted at MCOE school sites with Keenan & Associates, Marin County Fire Officials, MCOE administrators and site administrators to assess defensible space, vegetation and fuel reduction, fire lanes and evacuation options and plans.

The following Fire Departments and First Responders have received copies of the Safety Plans and will receive notification of significant annual updates.

- Marin County Fire Department
- Kentfield Fire Department
- Marinwood Fire Department
- Hicks Valley Fire Department
- San Rafael Fire Department
- Novato Fire Department
- County of Marin, Office of Emergency Services

Procedures for Tactical Response to Criminal Incidents

The Marin County Office of Education works with all of its student programs to coordinate with local law enforcement agencies and School Resource Officers around school safety and emergency response. Procedures that are discussed and reviewed include law enforcement's tactical response to criminal incidents, procedures related to individuals with guns on school campuses and at school related functions, and procedures to prepare for active shooters or other armed assailants, based on the specific needs and context of our schools and community.

The following Law Enforcement Agencies have received copies of the Safety Plans and will receive notification of significant annual updates.

- Marin County Sheriff's Office
- San Rafael Police Department

- Novato Police Department
- Central Marin Police Department
- College of Marin Police Department
- County of Marin, Office of Emergency Service

Reference: [Marin County Schools Model Emergency Management Plan](#)

4. Suspension and Expulsion Policies

The Marin County Office of Education’s Alternative Education and Special Education programs have policies in place that follow education code mandates regarding suspension and/or expulsion. The Regional Occupational Program follows the host site guidelines. These procedures ensure that school administrators, resource specialists, psychologists, Special Education and regular education, as well as other school staff, understand the laws that pertain to both regular and Special Education students. The Marin County Office of Education also participated in the development and adoption of the Marin Countywide Plan for Expelled Youth. This plan provides educational options for expelled students through a collaborative planning process. A student who has not been expelled and is in need of an educational alternative may access these programs through a district and/or county referral process.

References: [Board Policy 5144.01](#) - Expulsion
[Board Policy 5144.03](#) - Student Expulsion Appeals
[Marin Countywide Plan for Expelled Youth](#)

5. Procedures to Notify Teachers of Dangerous Pupils

Each fall, and throughout the school year, as appropriate, and pursuant to Education Code 49079, all Marin County Office of Education school site staff are provided information regarding enrolled students who have, sometime within the past three years, engaged in or been reasonably suspected of having engaged in one or more activities leading to suspension or expulsion. The following procedures are used in notifying teachers:

Compass Academy:

- Districts are required to submit a referral form for any student being referred to Compass Academy. Districts must list any suspensions and/or discipline reports with the referral form or submit a print out of a discipline report from AERIES and attach it to the referral. Districts must identify any students who have violated code 48900 and any additional incidents that have occurred in their current and past placements. In addition, districts must document any involvement with probation, juvenile hall, and outside agencies.
- In addition to the referral form, districts submit the following: Release and exchange signed by the parent to allow communication with the district and outside agencies, most current Individualized Education Plan (IEP), and most recent assessments. Most recent assessments include historical information, psychological testing, and academic testing.
- Once this is received by the Program Manager, the full referral packet is forwarded to the teaching team and school psychologist team at Compass Academy via email. Each member of the team reviews the information, and all referrals are discussed and reviewed for appropriateness during a weekly teacher and school psychologist team meeting.
- If the referral is considered appropriate and Compass Academy has capacity to accept the referral, the information is then shared with the para-educators at the weekly para-educator meeting with

- the potential start date for the student.
- All staff are aware that any information shared is confidential.

Marin's Community School / Independent Study:

- Districts are required to submit a referral form for any student being referred to Marin's Community School or Independent Study. Districts must list any suspensions and/or discipline reports with the referral form or submit a print out of a discipline report from AERIES and attach it to the referral. Districts must identify any students who have violated code 48900 and any additional incidents that have occurred in their current and past placements. In addition, districts must document any involvement with probation, juvenile hall, and outside agencies.
- When new students are enrolled, the staff receive an email introducing the student, the reason they were referred to the school (expulsion, SARB or probation generally), and an overview of their disciplinary background.
- When a student is suspended from Marin's Community School / Independent Study, communication with the staff is initiated by administration by text or email at the end of the day.
- Weekly staff meetings are conducted, and any ongoing student concerns are discussed.
- Staff have open access to review cumulative folders when they want a more in-depth look at the backgrounds of our students.
- All staff are aware that any information shared is confidential.

[California Education Code 48900](#) identifies acts that make a student eligible for suspension/expulsion.

These acts include:

- Causing/threatening physical injury to another person;
- Using physical force or violence;
- Sale or possession of firearms/weapons;
- Use, sale or furnishing of controlled substances, alcohol or intoxicants;
- Possession, sale or furnishing of drug paraphernalia; and
- Committing crimes such as robbery, vandalism, extortion, or theft.

[Education Code 48900.2 through 48900.7](#) identifies additional acts such as sexual harassment, hate violence, harassment, threats or intimidation of school personnel or pupils; and terroristic threats against school officials or school property, or both.

Ongoing throughout the school year, teachers follow guidelines described in the Behavioral Incidents Memo to assure the safety of both staff and students in dealing with behavioral incidents. Regional Occupational Program teachers receive notification through the procedures established at their host school site. Alternative Education staff is notified through the referring district's procedures.

References: [California Education Code 48900](#) and [48900.2 through 48900.7](#)
[California Education Code 49079](#)

6. Non-discrimination and Harassment Policies

Sexual and/or gender-based harassment of any student or employee by another person is prohibited. The Marin County Office of Education Policy prohibits sexual and gender-based harassment of employees and students. All certificated and classified employees receive annual training to assure that the learning and

working environments of the Marin County Office of Education are free from sexual and gender-based harassment. Copies of the sexual and gender-based harassment policies are included in all employee handbooks. Students are directed to immediately report incidents of sexual or gender-based harassment to a teacher or program administrator. All reports are thoroughly investigated in a timely manner. A school administrator will determine an appropriate course of action for each complaint.

Actions may include the following:

1. Student counseling and education, when appropriate.
2. Parent notification, when appropriate.
3. A report to the police or Child Protective Services, as appropriate or required by law.
4. Student disciplinary actions may include suspension, placing on a behavior contract, other appropriate means of corrections, or a recommendation for expulsion.

Employees, students, and/or their parents can use the Marin County Office of Education's Complaint Procedure to file a formal complaint of sexual or gender-based harassment. Our sexual and gender-based harassment policies inform students and parents of their right to use this process. Any student or employee who feels that he or she is being harassed may file a complaint in accordance with the procedures set forth in the Complaint Procedures described in Board Policy [1312.1](#) and [1312.3](#). Each complaint of sexual or gender based-harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

References: [Board Policy 5415.03](#) - Nondiscrimination/Harassment
[California Education Code 51204.5 \(Fair, Accurate, Inclusive and Respectful\)](#)
[California Education Code 51930 through 51939](#)
[California Education Code 221.5\(f\)](#) (also [Assembly Bill No. 1266](#))

7. School-Wide Dress Code Policies

The governing board acknowledges that students have the right to express their uniqueness and individuality by means of their dress. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, gender identity, gender expression, sexual orientation, race, ethnicity, household income, or body type or size. Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

Restrictions on freedom of student dress will be imposed whenever the mode of dress in question is:

1. Unsafe either for the student or those around the student.
2. Disruptive of school operations and the education process in general.
3. Contrary to law.

References: [Compass Academy Program Handbook](#)
[Marin's Community School Programs Parent/Student Handbook](#)
[Board Policy 5136](#) - Gangs
[Board Policy 5132](#) - Dress and Grooming

8. Procedures for Safe Ingress and Egress

All Marin County Office of Education operated classes provide certificated and classified staff supervision of students to ensure safety at all times during school hours. Consideration is taken to provide adequate

supervision before school, at recess, lunch, and leaving school grounds, especially working to ensure the needs of students with access and functional needs for entering and exiting buildings and buses. Fire drill procedures at each host site are followed.

References: Fire Drill Plans/School Maps: Marindale, Marin’s Community School, Oracle Independent Study, Grant Grover, Magnolia Park, Compass Academy, College of Marin/Indian Valley Programs and Walker Creek Ranch

9. Policies Enacted to Maintain a Safe and Orderly Environment

The Marin County Office of Education operates both the Threat Determination Protocol (harm to others) and the Suicide Prevention, Intervention and Postvention Protocol (harm to self) as safety measures for students and staff. Both protocols require annual staff training. Additionally, MCOE works closely with Marin County Health and Human Services on substance use prevention education, including Opioids, Narcan availability, and administration training. These Protocols and partnerships are in addition to the required safety drills, suspension/expulsion and disciplinary procedures, wellness interventions and harassment prevention policies.

The Marin County **Threat Determination Protocol** provides direction to MCOE staff on how to effectively respond to threats of violence. The Protocol outlines the necessary core team members (administrator, mental health provider, law enforcement partner), communication procedures, safety measures, implementation of SB 906, and how to determine if a threat is credible - and what to do if it is.

Suicide Prevention, Intervention and Postvention are required components of Comprehensive School Safety Plans because suicide continues to be one of the leading causes of death for youth. The MCOE Protocol outlines training requirements for staff, risk assessment, intervention and resources, and what to do if a death does occur within the school community.

A written emergency plan is now required for Local Education Agencies (LEA) who offer interscholastic athletic programs that describes the location of emergency medical equipment and procedures to be followed in the event of sudden **cardiac arrest** and other medical emergencies, including **concussion** and **heat illness**, related to the athletic program’s activities or events. MCOE programs do not currently offer interscholastic athletic programs.

Safety and accident prevention are essential to the Marin County Office of Education. We strive to prevent injuries to staff, students, and volunteers. By making safety a high priority for every employee and volunteer, we attempt to reduce injuries and illnesses, increase productivity, and promote a safer and healthier environment for all individuals. The **Injury and Illness Prevention Plan (IIPP)** and the **Workplace Violence Prevention Plan (WVPP)** provides specific information about MCOE strategies.

To the extent possible, schools shall focus on the prevention of **bullying** by establishing clear rules for student conduct and implementing strategies to promote a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of district and school rules related to bullying, mechanisms available for reporting incidents or threats, and the consequences for engaging in bullying.

Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized.

References: [California Education Code 32527, Article 2.5 - Suicide Prevention](#)
[Marin County Office of Education Threat Determination Protocol](#) and [Supplement](#)
[Marin County Office of Education Suicide Prevention, Intervention and Postvention Protocol](#)
[Marin County Office of Education Suicide Prevention Policy](#)
[California Education Code 35179.4](#) and [35179.8](#)
[Marin County Office of Education Injury and Illness Prevention Plan \(IIPP\)](#)
[Marin County Office of Education Workplace Violence Prevention Plan \(WVPP\)](#), pages 81-85
[Board Policy 5131.02 - Bullying](#)

10. Rules and Procedures on School Discipline

Marin County Office of Education students are expected to follow school rules and procedures as outlined by the host school where their class is located and/or as determined by each specific program. These rules and procedures are designed to encourage appropriate behavior to maximize student learning and social development. Behavior modification strategies are the most appropriate techniques to use in the infant and preschool programs. Regional Occupational Program classes follow the school rules and discipline procedures outlined by the host site.

References: [Board Policy 5145.09 - Hate-Motivated Behavior](#)
[Compass Academy Program Handbook](#)
[Marin's Community School Programs Parent/Student Handbook](#)

11. Response to Immigration Enforcement:

As of January 1, 2026, Local Education Agencies are required to update their policies and practices regarding responses to immigration enforcement at schools, to be consistent with the AB 495 Amendments to Education Code Section 234.7, which includes:

- Access to nonpublic areas: prohibits school officials and employees of a local educational agency, unless required by state or federal law, or required to administer a state or federally supported educational program, from allowing an officer or employee of an agency conducting immigration enforcement to enter a nonpublic area of a school site for any purpose, unless the person seeking entry presents them with a valid judicial warrant, judicial subpoena, or a court order.
 - School officials must, if possible, ask the person to provide valid identification if they are seeking to enter a nonpublic area of a school site.
 - This does not limit the right of a local educational agency and its officials to consult with counsel or challenge the validity of a warrant, subpoena, or court order in a court of competent jurisdiction.
- Access to documents or information: prohibits a local educational agency and its personnel from disclosing or providing, in writing, verbally, or in any other manner, and to the extent practicable, any information about a pupil, including their education records, or information about the pupil's family and household to an officer or employee of an agency conducting immigration enforcement, unless that officer or employee provides a valid judicial warrant, judicial subpoena, or court order requesting the information. This prohibition applies as well to any information about a school employee or teacher.
 - This includes "personal information," as defined by Civil Code section 1798.3. "Personal information" means "any information that is maintained by an agency that identifies or describes an individual, including, but not limited to, the individual's name, social security

number, physical description, home address, home telephone number, education, financial matters, and medical or employment history. It includes statements made by, or attributed to, the individual.”

- This includes information about a pupil’s home and travel schedule.

The Marin County Office of Education offers training to school staff on the legal responsibilities and recommended procedures to follow if immigration enforcement arrives at a school site. MCOE maintains a website with up to date guidance, and has procedures in place to notify families if or when immigration enforcement is on one of MCOE’s campuses.

References: [Promoting a Safe and Secure Learning Environment for All, December 2025](#)
Pending Board Policy 1445 - Response to Immigration Enforcement
[Marin County Office of Education Immigration Resources](#)
[Family notification template](#)

12. [Opioid Overdose Prevention](#) became a requirement of Comprehensive School Safety Plans when SB 10 was passed during the 2023 legislative session. Marin County Office of Education, in close collaboration with OD Free Marin, has already ensured that each school site has Narcan supplies, designated staff have been trained in how to administer Narcan, staff training on substance use prevention, and provides information to all families on substance use prevention and intervention.

References: [Senate Bill 10- Opioid Overdose Prevention](#)
[Marin County Office of Education Opioid Use Awareness](#)
[Naloxone Training Videos](#)

13. Professional Boundaries:

By July 1, 2026, schools must adopt written policies that explicitly identify appropriate boundaries between students and school employees; students and adult volunteers; students and contractors/vendors; among and between students; and among and between adults employed, volunteering, or under contract with the educational institution. The written policies must also explicitly establish appropriate limits on communication during or outside of the school day between students and school employees; students and volunteers; students and contractors/vendors; among and between students; and among and between adults employed, volunteering, or under contract with the educational institution, including but not limited to communications via social media platforms or text messages.

In August 2025, Superintendent Policy 4019.24 was signed by the Marin County Superintendent of Schools, which specifies professional boundary expectations between staff and students.

MCOE staff received training in August 2025 on this policy and expectations.

Reference: [Superintendent Policy 4019.24](#)

14. Instructional Continuity Plan

Senate Bill 153, Section 9 required the addition of an Instructional Continuity Plan for pupils when in-person instruction is disrupted due to an emergency pursuant to Section 41422 or subdivision (a) of Section 46392. The plan shall include all the following:

The ICP shall include the following:

- A protocol for how the LEA will engage with pupils and their families as soon as practicable, but no later than five calendar days following an emergency. *EC Section 32282(a)(3)(A)(i)* . The protocol must be designed to
 - establish two-way communication with pupils and their families; and
 - identify and provide support for pupils' social-emotional, mental health, and academic needs.

The development of the ICP should consider existing methods (e.g. SMS, phone calls, email, school portal, social media, website) and how unforeseen events such as power outages and damage to infrastructure may impact these methods.

- A plan to provide access to in-person or remote instruction as soon as practicable, but no more than 10 instructional days following the emergency *EC Section 32282(a)(3)(A)(ii)*

References: [California Department of Education SB 153 - Instructional Continuity Plan](#)
[Marin County Office of Education Marin's Community School ICP](#)

Marin County Office of Education Programs and Designated School Sites

The Marin County Office of Education exists to provide leadership and service as a community asset that earns and enjoys the respect and support of our students, parents and community taxpayers. The Marin County Office of Education specializes in meeting the needs of local educators and students. In addition to offering a wide variety of services to meet the diversified needs of the county's school districts, the office also works closely with community groups and other educational agencies. The Marin County Office of Education also coordinates and manages the following student programs:

Alternative Education

Alternative Education includes several programs serving the high-risk adolescent populations and incarcerated adults. The juvenile programs may serve up to 400 students a year and include Marin's Community School, Oracle Independent Study Program, Loma Alta School/Juvenile Hall, and Phoenix Academy, our charter school serving students who have made a commitment to sobriety.

Designated School Sites: Marin's Community School
Loma Alta / Juvenile Hall Oracle
Independent Study

Regional Occupational Program

The Regional Occupational Program provides career and vocational training to enable students to succeed in a complex, rapidly changing, global economy. The Regional Occupational Program serves high school students and adults with programs ranging from automotive repair to digital arts and media to medical assisting. Courses focus on real-world applications of skills and are designed in collaboration with the business community to ensure that students are prepared for local employment opportunities.

Designated School Sites: Terra Linda High School
Redwood High School
San Marin High School
Strawberry Hill Music Center

Special Education

Special Education meets the individual needs of students as required by federal law. The scope of service includes operating programs at 40 school sites within 19 districts for approximately 1,300 students, born through 22 years of age. Specialists in areas such as visual impairment, psychology, hearing impairment, speech and language, and occupational therapy work with students who have all levels of disabilities and specialized needs.

Designated School Sites: Compass Academy
College of Marin / Indian Valley Programs
Grant Grover
Magnolia Park
Marindale / Santa Margarita

Walker Creek Ranch

Walker Creek Ranch operates the Outdoor Education School and the Walker Creek Ranch Conference Center. The school program annually serves approximately 6,500 elementary and high school students from about 100 schools and 11 counties around the Bay Area and beyond. The Conference Center is available on weekends and over the summer to churches, organizations, non-profit schools, government agencies and businesses. Over 100 retreats or conferences take place at Walker Creek Ranch annually, serving over 5,000 guests.

Designated School Site: Marin County Outdoor School

Marin County Office of Education Comprehensive School Safety Plan

2025-26 Annual Update/Evaluation Form

School Site: _____

1. Describe the changes needed to the implementation of the plan to enhance school safety.

2. Describe any support needed from MCOE to further implement school safety at your site(s).

3. List any specific modifications to the school safety plan needed for your site in any of the following areas:

- | | |
|--|--|
| 1. <i>Current Safety Assessment</i> | 8. <i>Procedures for Safe Ingress and Egress;</i> |
| 2. <i>Child Abuse Reporting Procedures;</i> | 9. <i>Policies Enacted to Maintain a Safe and Orderly Environment;</i> |
| 3. <i>Disaster Response Procedures;</i> | 10. <i>Rules and Procedures on School Discipline;</i> |
| 4. <i>Suspension and Expulsion Policies;</i> | 11. <i>Response to Immigration Enforcement;</i> |
| 5. <i>Procedures to Notify Teachers of Dangerous Pupils;</i> | 12. <i>Opioid Overdose Prevention;</i> |
| 6. <i>Non-discrimination and Harassment Policies;</i> | 13. <i>Professional Boundaries;</i> |
| 7. <i>School-Wide Dress Code Policies;</i> | 14. <i>Instructional Continuity Plan</i> |

Verification Form

On _____ I met with my staff(s), reviewed the components of the
Date

SAMPLE DISTRICT Comprehensive Safety Plan and updated the school safety plan binder with any policies and procedures specific to the programs I supervise.

Print Name

Signature

Date

Title

Please complete and return this form by October 3, 2025

Marin County Office of Education Programs and Designated School Sites

The Marin County Office of Education exists to provide leadership and service as a community asset that earns and enjoys the respect and support of our students, parents and community taxpayers. The Marin County Office of Education specializes in meeting the needs of local educators and students. In addition to offering a wide variety of services to meet the diversified needs of the county's school districts, the office also works closely with community groups and other educational agencies. The Marin County Office of Education also coordinates and manages the following student programs:

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Designated School Sites: Marin's Community School
Loma Alta / Juvenile Hall Oracle
Independent Study

Regional Occupational Program

The Regional Occupational Program provides career and vocational training to enable students to succeed in a complex, rapidly changing, global economy. The Regional Occupational Program serves high school students and adults with programs ranging from automotive repair to digital arts and media to medical assisting. Courses focus on real-world applications of skills and are designed in collaboration with the business community to ensure that students are prepared for local employment opportunities.

Designated School Sites: Terra Linda High School
Redwood High School
San Marin High School
Strawberry Hill Music Center

Special Education

Special Education meets the individual needs of students as required by federal law. The scope of service includes operating programs at 40 school sites within 17 districts for approximately 1,300 students, birth through 22 years of age. Specialists in areas such as visual impairment, psychology, hearing impairment, speech and language, and occupational therapy work with students who have all levels of disabilities and specialized needs.

Designated School Sites: Compass Academy
College of Marin / Indian Valley Programs
Grant Grover
Magnolia Park
Marindale / Santa Margarita

Walker Creek Ranch

Walker Creek Ranch operates the Outdoor Education School and the Walker Creek Ranch Conference Center. The school program annually serves approximately 6,500 elementary and high school students from about 100 schools and 11 counties around the Bay Area and beyond. The Conference Center is available on weekends and over the summer to churches, organizations, non-profit schools, government agencies and businesses. Over 100 retreats or conferences take place at Walker Creek Ranch annually, serving over 5,000 guests.

Designated School Site: Marin County Outdoor School

Annual Update/Evaluation Summary for the Marin County Office of Education Comprehensive School Safety Plan 2025-2026

Safety Plan Questions:

- #1: Describe the changes needed for the implementation of the plan to enhance school safety.
 #2: Describe any support needed from MCOE to further implement school safety at your site.
 #3: List any specific modifications to the school safety plan needed for your site in any of the following areas:
- A. Assessment of school crime committed on school campuses and at school-related functions;
 - B. Child abuse reporting procedures;
 - C. Disaster procedures;
 - D. Suspension and expulsion policies;
 - E. Procedures to notify teachers of dangerous pupils;
 - F. Discrimination and harassment policies;
 - G. School-wide dress code policies;
 - H. Procedures for safe ingress and egress;
 - I. Policies enacted to maintain a safe and orderly environment;
 - J. Rules and procedures on school discipline;

Alternative Education	Question #1	Question #2	Question #3
<ul style="list-style-type: none"> • Marin’s Community School • Loma Alta / Juvenile Hall • Oracle Independent Study 	<ul style="list-style-type: none"> • All programs – No additional support needed at this time. 	<ul style="list-style-type: none"> • All programs – No additional support needed at this time. 	<ul style="list-style-type: none"> • All programs – No modifications necessary at this time.
Special Education	Question #1	Question #2	Question #3
<ul style="list-style-type: none"> • Marindale • Magnolia Park • Grant Grover • Compass Academy • Indian Valley Programs 	<ul style="list-style-type: none"> • Compass Academy and Grant Grover: increase school signage to inform the public of designated school space. • Magnolia Park: lock blocks installed on internal office doors • Grant Grover: safety measures to protect students when walking to bus at the end of the day from stray baseballs • Marindale and IVC post-secondary program no additional support needed at this time. 	<ul style="list-style-type: none"> • Compass Academy and Grant Grover: school signs ordered and posted on respective school sites. • Magnolia Park: lock blocks ordered and installed. • Grant Grover: ongoing engagement with COM leadership on safety measures put in place during baseball practices and games. • Marindale and IVC: no other additional support needed at this time. 	<ul style="list-style-type: none"> • All programs: – No modifications necessary at this time.
Regional Occupational Programs (ROP)	Question #1	Question #2	Question #3
<ul style="list-style-type: none"> • Terra Linda HS • Redwood HS • San Marin HS • Strawberry Hill Music 	<ul style="list-style-type: none"> • No changes necessary. 	<ul style="list-style-type: none"> • No other additional support needed at this time. 	<ul style="list-style-type: none"> • No modifications are necessary at this time.
Walker Creek Ranch	Question #1	Question #2	Question #3
<ul style="list-style-type: none"> • Walker Creek Ranch 	<ul style="list-style-type: none"> • No other changes necessary. 	<ul style="list-style-type: none"> • No other additional support needed at this time. 	<ul style="list-style-type: none"> • No modifications are necessary at this time.