Optimization Priority Explainer

The PfISD Board of Trustees approved the following Optimization priorities. All PfISD schools are assessed against these priorities and the outcome will inform future Optimization Scenarios.

Advancing Student Achievement	• STAAR Meets/Masters for All Grades/All Subjects is ≥ 50% **OR** • Campus Growth Score on STAAR is ≥ median by school type
Student Persistence	• Student Attendance ≥ 25th percentile by school type **AND** • 5-Year Enrollment Decline is ≥ 25th percentile by school type
Investing in People	• Teacher Retention Over 3 Years is ≥ 80% **AND** • Percentage of TIA Teachers is ≥ 25th percentile by school type **OR** • Climate Survey Average Score is ≥ 75
Finance & Operations	• Capital Investment per Student ≥ 25th percentile **AND** • Building Utilization is ≤ to 75% of architectural capacity

For a more detailed definition of any of the metrics and their sources, please see the glossary.

Profile Glossary and Data Index

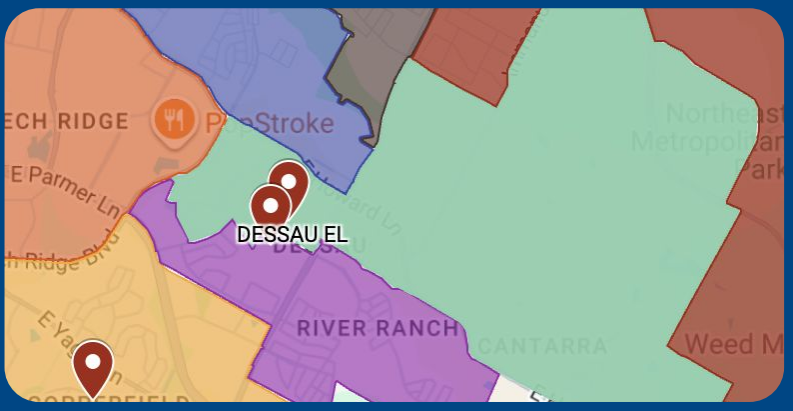
Data Point	Definition	Source
School Overview		
Campus Type	Elementary School, Middle School or High School	PfISD
Letter Grade	Accountability letter grade from TEA for the 2025, 2024, and 2023 school years	TEA Accountability Ratings
High School Feeder Pattern	The high school(s) the students enrolled in the specific elementary or middle schools are zoned to attend.	PfISD
Year Built, Renovation	The year the school building was constructed and the year of the most recent renovation.	PfISD
Demographics		
Enrollment by Student Group	Percent of each student group enrolled (Emerging Bilingual (EB), Economically Disadvantaged (EcoDis), Special Education (SPED)) and race (Asian, Black, Hispanic and White) shown with the average district student group enrollment percentages by school type.	Fall 2025 PEIMS Enrollment
Student Experience		
Number of Campus Volunteers	Total number of campus volunteers in one year shown with the average number of campus volunteers in the district by school type.	PfISD Raptor System Data for SY24-25
Student Groups with Performance Gaps	Student Groups Meeting Minimum Size (10 tests in each RLA and Math in 2024) & Identified as Lowest Performing in Academic Achievement (Meets or Above) for 2025 Accountability	TEA TAPR STAAR SY24-25 (Fall 2025 report), Domain 3. Subgroups: Economically Disadvantaged, Emergent Bilingual, Special Education, African American, White, Hispanic
Grant Funded Initiatives	The total number and total dollar amount of state and federal grant funded initiatives at the school in one year.	PfISD state and federal grants to school in SY2024-25
Staffing		
Average Compensation	The average compensation at the school, shown with the average district compensation by school type and average regional compensation for one year. The regional compensation is for TEA Region 13 as shown in TAPR.	PfISD Human Resources Department: SY2024-25 and TEA TAPR Report SY24-25
Principal Years of Experience	The number of years of experience the current campus leader has as a school principal in their career.	PfISD Human Resources Department
Number of Principals Last 10 Years	The number of principals the school has had in the last ten years.	PfISD Human Resources Department
Average Teacher Experience	The average years of experience for teachers at the school.	PfISD Human Resources Department
Operating Cost and Facilities		
Operating Cost per Student	The total amount of dollars allocated to the campus for operating expenses divided by the total fall student enrollment of the school.	PfISD and Fall 2025 PEIMS Enrollment
Total Capital Investment over 10 Years	The total amount of capital investment in dollars provided to the campus over the last 10 years, including expenditures from the 2014, 2018, and 2022 bond. The ranking compares total capital investment by school type, with 1 being the most capital investment.	PfSD Facility Services team
Family Choice		
Choice in/ Choice Out	Choice in/Choice out includes data from TEA's PEIMS Transfer report: • Attending from out of zone: the number of students enrolled at the school who are not zoned to the school. • Attending zoned school: the number of zoned students enrolled. • Estimated transfer out: the approximate number of students who are zoned to the campus who are enrolled at a charter or private school. • Transfer out within District: the number of students who are zoned to the campus but are enrolled at a different campus within the district.	2025-26 TEA PEIMS Transfer Report and PfISD enrollment data

Profile Glossary and Data Index

Data Point	Definition (Cut Points)	Source
Advancing Student Achievement		
STAAR Performance % Meets/Masters	**A school meets this priority if:** STAAR Meets/Masters for All Grades/All Subjects is at or above 50%	TEA TAPR Data Download SY24-25 (Fall 2025 report)
Campus Growth	**OR** Campus Growth Score on STAAR is at or above the district median by school type. The median cut points are: High School: 64.5; Middle School: 76; Elementary School: 79.	TEA Accountability Results SY2024-25 STAAR Annual Growth Score, Domain 2A
Student Persistence		
Student Attendance	**A school meets this priority if:** The average student attendance rate is at or above the 25th percentile by school type. The 25th percentile cut points are High School: 90.2%; Middle School: 93%; Elementary School: 93.8%	Average student attendance as reported by TEA for SY24-25
5-year Enrollment Trend	**AND** The 5-year enrollment change is at or above the 25th percentile of district enrollment trend by school type. The cut points are: High School: -2.5%; Middle School: -3.7%; Elementary School: -11.5%	Fall 2025-26 PEIMS and Fall 2021-22 PEIMS
Investing in People		
Teacher Retention Over Three Years	**A school meets this priority if:** Teacher retention is at or above 80% over three years;	PfISD Human Resources (SY2023-24 to 2025-26)
Percent TIA Teachers at the Campus	**AND meets at least one of the following:** The percent of TIA teachers on the campus is at or above the 25th percentile in the same school type. The cut points are: High School: 5.4%; Middle School: 10.0%; Elementary School: 42.4%.	PfISD Human Resources SY2024-25
UpBeat Climate Results	**OR** The Upbeat Climate survey average score is at or above 75%. The ranking compares the climate survey average score across school types with 1 being the highest score.	PfISD Upbeat Climate Survey SY2025-26
Finance and Operations		
Capital Investment Amount per Student	**A school meets this priority if:** The total amount of capital investment in dollars provided to the campus over the last 10 years, including expenditures from the 2014, 2018, and 2022 bond, divided by the total fall student enrollment of the school is less than the 75th percentile by school type. The profile presents the campus with the highest capital investment as having the lowest ranking (e.g. "4 of 4"). • Elementary 75th Percentile: $15,271 • Middle School 75th Percentile: $17,144 • High School 75th Percentile: $28,813	PfISD Facilities Department and Fall 2025 PEIMS
Building Utilization	**AND** Has a total building utilization at or above 75%. Building utilization is calculated by dividing the total building architectural capacity by the total fall student enrollment at the school.	

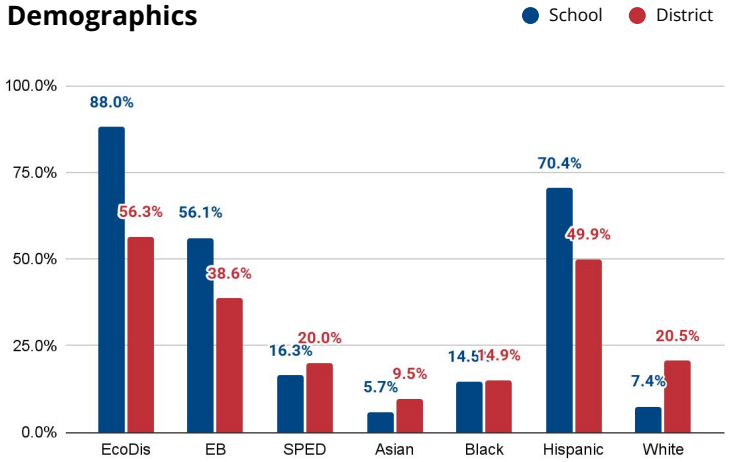
Dessau Elementary School

Campus Type	Elementary | One-Way Dual Language
Letter Grade	2025 C | 2024 F | 2023 F
HS Feeder Pattern	Connally | Weiss
Year Built | Renovation	1987 | 2022



Demographics

Demographics



Student Experience

Number of Campus Volunteers (one year)

School	60
District Average by School Type	123

Student Groups w/ Performance Gaps

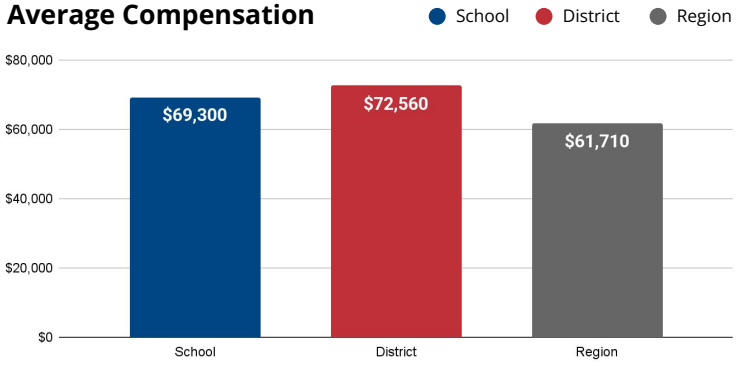
African American & Hispanic

Annual Grant-Funded Initiatives (Federal or State)

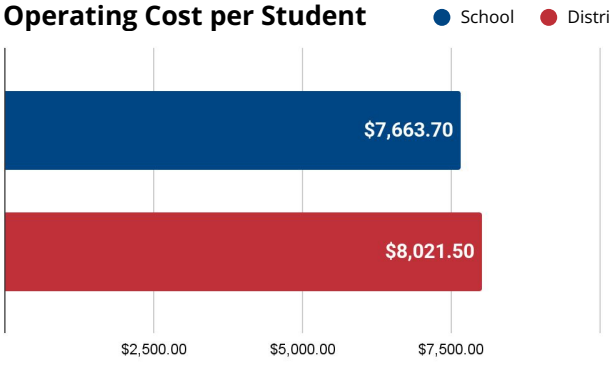
Total Number	4
Total $	$ 530,844

Staffing and Operations

Average Compensation



Operating Cost per Student

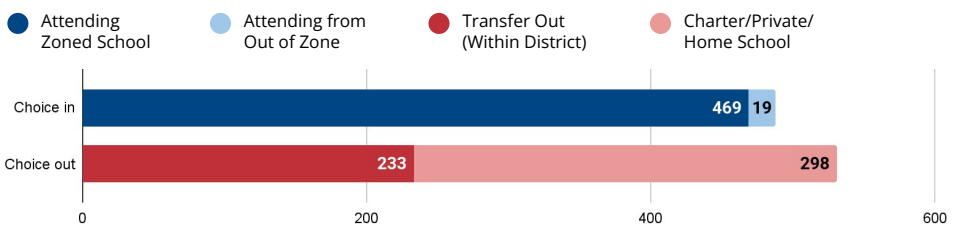


Principal Years of Experience	2
# of Principals Last 10 yrs	4
Avg Teacher Experience	11.5

Facilities

Total capital investment last 10 years	$7,420,435
Rank by school type	6 of 22

Family Choice

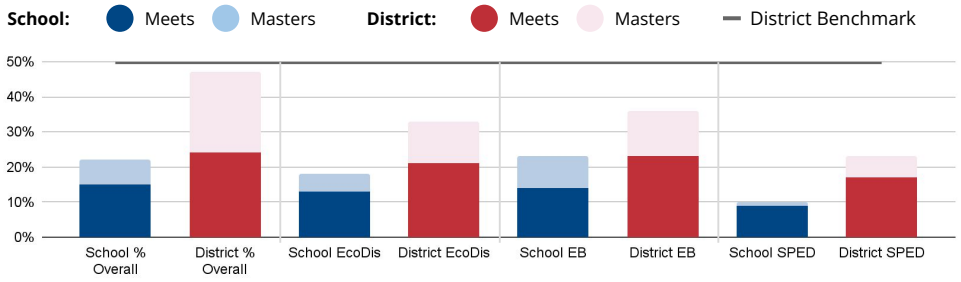


Dessau Elementary School

Priority Criteria

Advancing Student Achievement	✗	STAAR Meets/Masters percentage is <50%; Growth Score (Domain 2A) is below median by school type
Student Persistence	✗	Student attendance is below the 25th percentile by school type
Investing in People	✗	Teacher retention 3-year average is <80%; Percentage of TIA teachers is <25th percentile
Finance and Operations	✗	Building utilization is <75%

Advancing Student Achievement

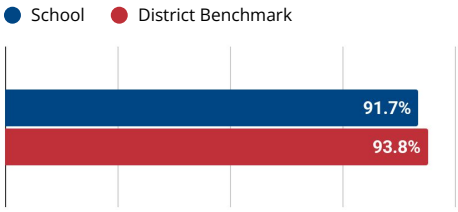


Campus Growth

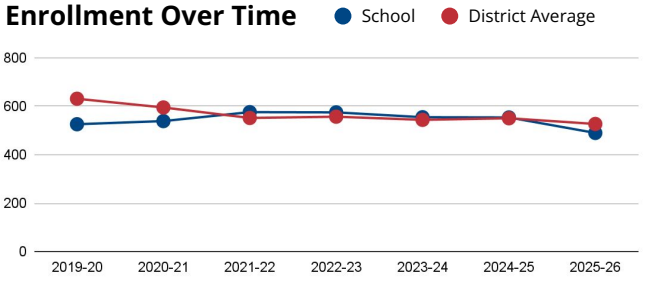
Campus Growth Score	73
Median Growth (District)	79

Student Persistence

Student Attendance



Enrollment Over Time

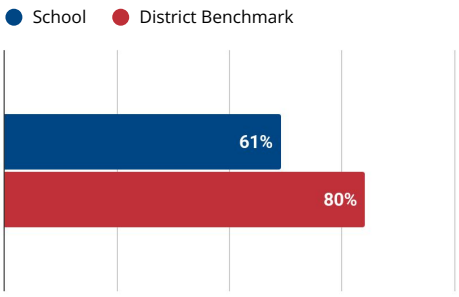


5-Year Enrollment Trend

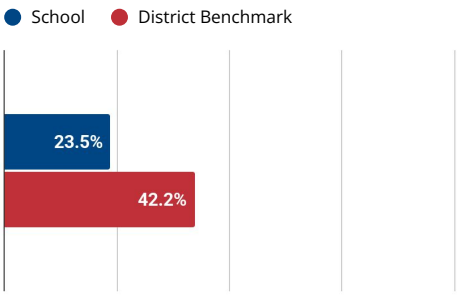
School	-9.1%
District	-16.4%

Investing in People

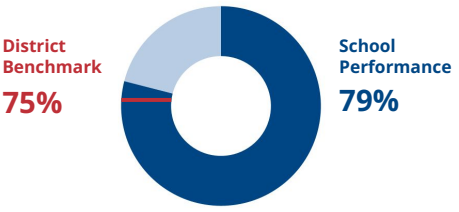
Teacher Retention



TIA Teachers



Climate Survey

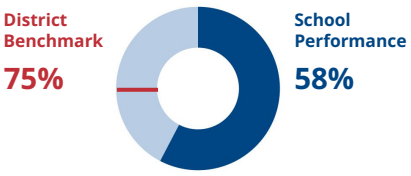


Rank by school type	5 of 22

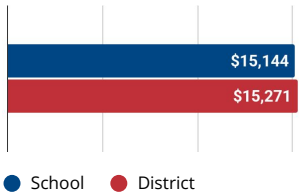
Finance and Operations

Total Enrollment	490
Building Capacity	850

Building Utilization



Capital Investment per Student



School	$15,144
District	$15,271
Rank by school type	16 of 22