

Raymondville Independent School District



Myra Green Middle School

2025-2026 Campus Improvement Plan

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Data Documentation for CNA

Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data

- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Class size averages by grade and subject
- Enrollment trends

Employee Data

- Teacher/Student Ratio
- Professional development needs assessment data
- T-TESS data



Goals

Goal 1

ACADEMIC PROGRAM -Myra Green Middle School will implement a well-balanced, challenging and aligned curriculum, instruction and assessment programs that promote learning at high levels and develop our students 6-8 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential

Performance Objective 1

ANNUAL PERFORMANCE OBJECTIVE: 1.1 By the spring of 2026, the MGMS will increase student performance at the Meets Level of Performance in ELA/Reading , Mathematics , Science , and Social Studies by 5% and increase at the Masters level of performance by 5%.

Strategy 1

Meet with department and grade level team during PLCs to plan, deliver and adjust instruction, create common assessments and analyze results.

Strategy's Expected Result/Impact: Common Assessments, Lesson Plans and Lead4Ward documents

Staff Responsible for Monitoring: Grade Level Team Chairs, Dean of Instruction, Assistant Principal and Principal

TEA Priorities: Build a foundation of reading and math

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Strategy 2 Additional Targeted Support Strategy

: Receive content-specific on-campus and off-campus Professional Development and Instructional Coaching through resources such as; Region One ESC, district approved consultants as well as through online resources

Strategy's Expected Result/Impact: Implementation of research based strategies attained from professional development.

Staff Responsible for Monitoring: Campus Administration.

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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Strategy 3

Acquire resources to support student achievement in core content, such as, but not limited to: - Blended Learning with IXL Learning

- Reader's and Writer's Workshop-Region One ESC
- Textbook Adoption
- Online Test Banks-DMAC & TFAR
- Edgenuity
- STEMScopes
- Technology (Labs and ChromeBooks)
- On-site consultants/training-Carnegie Learning & Lowman
- Lead4Ward
- Fundamental 5
- Sirius Online
- Renaissance Myon, STAR Math, STAR Reading
- Scope Scholastic
- Mathia
- Summit K12
- Lowman
- Carnegie Learning
- MyAccess
- Kesler Science
- Science DUO
- Forde Ferrier
- Kamico
- STAAR Master
- Mindplay
- Imagine Learning Robotify

Strategy's Expected Result/Impact: Classroom observations will find timely supports using these programs. The collection of data will be desegregated to adjust instruction and interventions.

Staff Responsible for Monitoring: Campus Administration.

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, \$10,000, 263 - TITLE III, PART A-LEP,

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Strategy 4

Utilize daily formative assessments, such as exit tickets, to check for understanding.

Strategy's Expected Result/Impact: Teachers will be able to gauge student progress in real time

Staff Responsible for Monitoring: Campus administration and Grade Level Team Chairs.

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Performance Objective 2

By the spring of 2025, Myra Green Middle School will ensure the progress of all students toward achieving Advanced Academic

Performance by meeting or exceeding the state standards as measured on Domain II Part A & Part B on STAAR.

Evaluation Data Source: STAAR Domain I Results.

Strategy 1

Read and Respond to novels and expository text through journal writing during designated time to improve writing across the curriculum.

Strategy's Expected Result/Impact: Writing journals, Google Forms, exit tickets, classroom observations and MyAccess.

Staff Responsible for Monitoring: Teachers and campus administration.

Funding Sources: 199 - GENERAL FUND, \$1,000

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Strategy 2

Create a Master Schedule that allows for Grade Level Team planning and manageable class sizes.

Strategy's Expected Result/Impact: Master Schedule.

Staff Responsible for Monitoring: Counselors and campus administration.

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Strategy 3

Monitor student progress every six weeks, in particular Emergent Bilinguals and Special Education.

Strategy's Expected Result/Impact: Coordination meetings and grade review reports.

Staff Responsible for Monitoring: Campus Administration and teachers.

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Strategy 4

Schedule Targeted Tutorials sessions during school, after-school and Saturday Academy based on monitored progress.

Strategy's Expected Result/Impact: Tutorial Sessions for Students in Need of Assistance by hired tutors during the day. Tutors during the school day for HB 1416 students and bubble students.

Staff Responsible for Monitoring: Campus Administration, Teachers and Grade Level Team.

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, \$8,000

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Strategy 5

Create a Math Intervention class. Add Quintile 1 and 2 students to Math Enrichment class or Computer Lab class.

Strategy's Expected Result/Impact: Master Schedule, Student Rosters

Staff Responsible for Monitoring: Campus administration and teachers

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Strategy 6

Content Tutors will assist in STAAR-Tested core content area classrooms during the day.

Strategy's Expected Result/Impact: STAAR Scores, Domain 2 Improvement

Staff Responsible for Monitoring: Campus administration and teachers

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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Performance Objective 3

By the spring of 2026, Myra Green Middle School will narrow the performance gap by 10% among identified groups as measured by Domain III.

Evaluation Data Source: STAAR Domain 3 Results.

Strategy 1

Work collaborative with content teachers to evaluate curriculum, instruction and assessment as it pertains to classroom results.

Strategy's Expected Result/Impact: The strategy will ensure that curriculum, instruction and assessment is aligned with state standards and is meeting students' needs.

Staff Responsible for Monitoring: Campus Administration, Teachers, Grade Level Team, PLCs. .

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Strategy 2

Receive technology training for utilization during instruction and assessment. Attend technology conference.

Strategy's Expected Result/Impact: Technology Training Minutes and Agenda. Implementation of Technology Skills Presented in Instructional Setting as Evident in Classroom Observations.

Staff Responsible for Monitoring: District Technology Facilitator, Campus Media Specialist, and Campus Administration.

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Strategy 3

Monitor special populations to review progress every six weeks (coordinations during PLCs).

Strategy's Expected Result/Impact: This strategy will ensure there are timely interventions and supports for students in need.

Staff Responsible for Monitoring: Special Education Department, Campus Administration, Teachers, and Grade Level Team Chairs.

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Strategy 4

Provide professional development opportunities that include, but are not limited to: technology, inclusion support, ARD decision-making process, modifications/accommodations, behavior intervention plans, continuum of services, Fundamental Five, TFAR, IEPs, CPR, CPI, First Aid, RtI, Mental health counseling, socio-emotional, character strong, behavioral/learning disorders, assistive technology, adaptive P.E., Content and Language objectives, sheltered instruction, Edgenuity, Sirius, Summit K12, MyAccess, Writing strategies, Lead4ward. Professional development on blended learning with Carnegie Learning, Mathia, and IXL. Carnegie Learning Conference. Lead4ward. Summit K12 MyAccess Sirius.

Strategy's Expected Result/Impact: Program Implementation. Classroom Observations indicating Implementation of Professional Development.

Staff Responsible for Monitoring: Special Education Department, Campus Administration, EB Campus Coordinator.

Funding Sources: 199 - GENERAL FUND, \$5,000, 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, \$15,000, 263 - TITLE III, PART A-LEP, \$5,000

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Performance Objective 4

By the spring of 2025, Myra Green Middle School will meet or exceed the state average performance standards on post-secondary readiness by way of students reaching the Masters level as measured by Domain 1 on STAAR.

Evaluation Data Source: STAAR Domain 1 Results.

Strategy 1

Utilize TEKS Resource System to plan rigorous lessons.

Strategy's Expected Result/Impact: Lesson Plans.
Classroom Observations.

Staff Responsible for Monitoring: Campus Administration, Grade Level Team Chairs, and Teachers.

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Strategy 2

Create STAAR-Ready formative and summative assessments with online item banks which include TFAR and DMAC item banks.

Strategy's Expected Result/Impact: Formative and Summative Assessments.

Staff Responsible for Monitoring: Campus Administration, and Teachers.

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Strategy 3

Enhance academic skills through advanced honors classes curriculum and differentiated instruction.

Strategy's Expected Result/Impact: Increased number of students in advanced honors classes. Increase number of students at Quintile Five on DMAC Assessment Reports.

Staff Responsible for Monitoring: Campus Administration, Counselors, and Teachers.

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Strategy 4

Provide targeted intervention sessions and/or classes for students in core content such as the Masters Academies and STAAR Blitz.

Strategy's Expected Result/Impact: Students will be able to achieve Masters Level in STAAR.

Staff Responsible for Monitoring: Campus administration and grade level teams.

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Performance Objective 5

By the spring of 2026, Myra Green Middle School will effectively administer procedures in place to identify, serve and evaluate students who may be in need of special program support services including special education, 504, English as a Second Language, gifted and talented and migrant in order to increase progress and close the achievement gap by 10%.

Evaluation Data Source: Special Program Coordinations
ARD and 504 Teacher Training Minutes and Agendas.
ARD and 504 Minutes.
List of New Students and Exiting Students to Special Programs.
STAAR Results.
Gifted and Talented Procedures Review and Evaluation.

Strategy 1

Provide Standard Operating Procedures for the identification of special populations.

Strategy's Expected Result/Impact: Effective Standard Operating Procedures in Place.

Staff Responsible for Monitoring: Campus Administration, ARD Committee Members, Special Ed Director, Special Education Teachers.

Funding Sources: 263 - TITLE III, PART A-LEP, \$2,000, 199 - GENERAL FUND, \$2,000, 166 - PI 23 SPECIAL EDUCATION, \$2,000

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Strategy 2

Ensure targeted support for special populations through master scheduling.

Strategy's Expected Result/Impact: Special Education Teachers and Paraprofessional Schedules.

Staff Responsible for Monitoring: Staff Responsible for Monitoring: Campus Administration, Counselors, Campus Special Education Department.

Funding Sources: 166 - PI 23 SPECIAL EDUCATION,

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Strategy 3

Offer counseling support through individual and small group sessions.

Strategy's Expected Result/Impact: : Decrease in student behavior referrals
More students garnering incentives at the end of each six weeks.

Staff Responsible for Monitoring: Counselors and Campus Administration.

Funding Sources: 199 - GENERAL FUND, \$2,000

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Strategy 4

Analyze assessment data results and utilize a survey instrument to annually evaluate each program's effectiveness.

Strategy's Expected Result/Impact: Evaluation will be summative in nature at the of the year and modifications to instruction will occur at that time.

Staff Responsible for Monitoring: Counselor(s), Curriculum & Instruction, Department Heads, Campus Administration, Teacher(s)

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Strategy 5

Provide daily in-class support and supplement with content mastery as required via inclusion staff.

Strategy's Expected Result/Impact: Campus Special Education Teacher and Paraprofessional Schedules.
Campus Classroom Walkthroughs.

Staff Responsible for Monitoring: Campus Teachers, Campus Special Education Department and Campus Administration.

Funding Sources: 166 - PI 23 SPECIAL EDUCATION,

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Strategy 6

Provide inclusion staff with access to core content lesson plans, instructional materials, and assessments.

Strategy's Expected Result/Impact: Campus Lesson Plans. Special Education Lesson Plans. Coordination between regular ed teachers and SPED teachers for increased student scores on STAAR.

Staff Responsible for Monitoring: Campus Teachers, Campus Special Education Department and Campus Administration.

Funding Sources: 166 - PI 23 SPECIAL EDUCATION, \$2,000, 199 - GENERAL FUND, \$2,000

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Strategy 7

Maintain documentation log to ensure initial evaluations, re-evaluations, and annual evaluations

meet federal and state timelines.

Strategy's Expected Result/Impact: Documentation Log.
List of ARDs.

Staff Responsible for Monitoring: Campus Administration and Special Education Department.

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Strategy 8

Document coordination meetings between inclusion & ESL staff and core content teachers for progress monitoring every six weeks and monitor grades/attendance/discipline every six weeks. Individualized progress report will be sent out to students every three weeks.

Strategy's Expected Result/Impact: Sign in sheets
Agendas
STAAR results
Progress Report

Staff Responsible for Monitoring: Campus EB Coordinator
Campus Special Education Department
Teachers

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Strategy 9

Utilize state adoptions and supplementary materials/resources to support core content (EB).

Strategy's Expected Result/Impact: Lesson Plans and Classroom Observations.

Staff Responsible for Monitoring: EB Teacher, Campus Administration.

Funding Sources: 263 - TITLE III, PART A-LEP, \$5,000

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Strategy 10

Review TELPAS results to effectively address content and language support.

Strategy's Expected Result/Impact: Intervention List for Individual EB Student in Summit K12

Staff Responsible for Monitoring: LPAC Administrator, Campus Administration, EB Teacher.

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Strategy 11

Develop targeted intervention plans for Migrant students identified for priority placement through the New Generation System Priority for Service (PFS).

Strategy's Expected Result/Impact: Intervention List for Individual Migrant Students.

Staff Responsible for Monitoring: Campus Administration and District Personnel

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Strategy 12

Provide opportunities for students to explore careers through online resources, field trips and Career Day.

Strategy's Expected Result/Impact: Career Day Agenda/Program.

Staff Responsible for Monitoring: Staff Responsible for Monitoring: Campus Administration, and Counselors.

Funding Sources: 199 - GENERAL FUND, \$2,000

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Strategy 13

Migrant Study Skills and Leadership Training for Students

Strategy's Expected Result/Impact: Training Sign-In Sheets

Staff Responsible for Monitoring: District Migrant Personnel

Funding Sources: 212 - TITLE I, PART C-MIGRANT,

Formative Reviews

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Performance Objective 6

By the spring of 2026, Myra Green Middle School will implement a library media service support program to improve overall reading academic achievement by 10%.

Evaluation Data Source: Improvement in Reading Scores and Increase in Library Circulation.

Strategy 1

Increase book inventory to include a varied range of literature that will enhance the Accelerated Reader Program.

Strategy's Expected Result/Impact: Increased number of AR points students can accumulate.

Staff Responsible for Monitoring: Media Specialist (Librarian)

Funding Sources: 199 - GENERAL FUND, \$8,000

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Strategy 2

Allow accessibility to library services before school, during lunch and after school.

Strategy's Expected Result/Impact: Campus Library Services Schedule.

Staff Responsible for Monitoring: Campus Media Specialist (Librarian)

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Strategy 3

Establish a recognition system such as the Millionaire Club to reward the number of words read through AR books by each grade level.

Strategy's Expected Result/Impact: Six Weeks Bearkit Rally (Awards Assembly) Agenda, Barnes and Noble field trip, cinemark movies

Staff Responsible for Monitoring: Campus Media Specialist (Librarian)
Teachers

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Strategy 4

Utilize the STAR Reading universal screener at the Beginning of the Year (BOY) to diagnose and provide interventions for students in grades 6-8. Monitor progress at mid-year (MOY) and again at the end of the year (EOY).

Strategy's Expected Result/Impact: STAR Math and STAR Reading Reports. Grade Level Interventions List and Groups.

Staff Responsible for Monitoring: Campus Administration and Campus Media Specialist.

Funding Sources: 199 - GENERAL FUND, \$4,000

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Strategy 5

Ensure the librarian has the essential supplies, materials and technology necessary to provide meaningful curricular lessons/ activities to assist students with library organization, available resources and technology for research.

Strategy's Expected Result/Impact: Requisitions and Purchase Orders.
Media Inventory List.

Staff Responsible for Monitoring: Campus Administration and Campus Media Specialist.

Funding Sources: 199 - GENERAL FUND, \$6,000

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Strategy 6

Organize, coordinate and maintain technology and media equipment for all staff. Apple TVs, document cameras, and projects.

Strategy's Expected Result/Impact: Requisitions and Purchase Orders. Media Inventory List. Computer Software Inventory.

Staff Responsible for Monitoring: Staff Responsible for Monitoring: Campus Administration and Campus Media Specialist.

Formative Reviews

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Strategy 7

Attend professional development to promote growth and sustainability of library services and provide required support of technology integration into the curriculum.

Strategy's Expected Result/Impact: Professional Development Programs and Agendas. Implementation Plan and Summary.

Staff Responsible for Monitoring: Campus Administration and Campus Media Specialist.

Funding Sources: 199 - GENERAL FUND, \$2,000

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Goal 2

LEARNING ORGANIZATION AND HUMAN RESOURCES-MGMS will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 1 High Priority

ANNUAL PERFORMANCE OBJECTIVE:2.1 By the end of the 2025-2026 school year, the student attendance rate will increase by 4 %.

Evaluation Data Source: TSDS PEIMS Superintendent's Summary Report of Student Attendance, Summer Collection

Strategy 1

Coordinate with truant officer to manage Standard Operating procedures and make home visits to ensure attendance concerns are addressed in a timely manner.

Strategy's Expected Result/Impact: Reduction in Unexcused Absences.
Increased Attendance Rate.

Home Visit Log.

Staff Responsible for Monitoring: Campus Attendance Clerk, Truancy Officer, Campus Administration, and Family Engagement

Strategy's Expected Result/Impact: Reduction in Unexcused Absences.
Increased Attendance Rate.
Home Visit/Call Log.

Staff Responsible for Monitoring: Campus Attendance Clerk, Truancy Officer, Teachers, and Campus Administration.

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Strategy 2

Utilize Planning Period to maintain attendance and parent contact documentation.

Strategy's Expected Result/Impact: Parent Contact Logs.

Attendance Logs.

Planning Meeting Minutes.

Staff Responsible for Monitoring: Teacher, Campus Administration

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Strategy 3

Communicate goals and incentives to parents via meetings, marquee and campus website.

Strategy's Expected Result/Impact: Website News and Events Updates

Marquee Posting

Parent Meeting Agenda, Sign-In Sheets and Minutes

Staff Responsible for Monitoring: Campus Media Specialist, Campus Media Designee, Campus Principal.

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Strategy 4

Utilize grade level teams to hold parent conferences with regard to student attendance.

Strategy's Expected Result/Impact: Parent Meeting Sign-In Sheets

Parent Meeting Agenda

Staff Responsible for Monitoring: Grade Level Team Chair and Teachers, Campus Administration

Funding Sources: 199 - GENERAL FUND, \$400

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Strategy 5

Maintain an Attendance Committee to review attendance and document decisions every six weeks and report results at faculty meetings.

Strategy's Expected Result/Impact: Parent Letters for Attendance

Parent Meeting Logs

Attendance Committee Meeting Agenda and Logs

Staff Responsible for Monitoring: Campus Administration, Attendance Committee, Counselors.

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Strategy 6

Offer attendance incentives to classes that maintain a 93% attendance rate weekly

Awards Ceremonies

Perfect Attendance Incentive Prices

Strategy's Expected Result/Impact: Attendance Rate

Incentive Events Calendar

Food Incentives

Staff Responsible for Monitoring: Teachers, Counselors, Campus Administration.

Funding Sources: 199 - GENERAL FUND, \$2,000

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Strategy 7

Events such as, Back to School Showcase, Open House, Meet the Teacher Night, Bring your Dad to School Day, Muffins with

Mom, Donuts with Dad, Antojitos with Abuelitos, Tacos wit Tios, Taquitos with Tias Goodies with Grandparents, will be held to promote

home to school collaboration and awareness of instructional programs.

Strategy's Expected Result/Impact: Sign In Sheets

Staff Responsible for Monitoring: Principal

Counselors

Campus Special Program Coordinators

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Performance Objective 2

ANNUAL PERFORMANCE OBJECTIVE:2.2 By the end of the 2025-2026 school year, MGMS counseling services will reflect guidance curriculum, responsive services, individual planning, and system support following the Texas Public School Model.

Strategy 1

Implement and monitor a plan for year round activities to include, but not limited to:

- Red Ribbon Week
- Character Strong
- Child Abuse
- Career Day
- Whole group/classroom presentations addressing monthly topics such as anti-bullying and other mental health topics
- Motivational speakers such as Sendero Group, Strong Fathers/Strong Families, & Border Patrol
- Public Schools Week
- ACE After school counseling group.

Funding Sources: - 199 - GENERAL FUND - \$3,000, - 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS - \$6,000

Strategy's Expected Result/Impact: Decrease number of referrals.

Calendar of Events
Counseling Intervention Plan
Counseling Response and Prevention Group Schedule

Staff Responsible for Monitoring: Counselors, Teachers and Campus Administration.

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, \$6,000, 199 - GENERAL FUND, \$3,000

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Strategy 2

Will maintain a campus Positive Behaviors, Interventions and Supports (PBIS) committee to ensure acknowledgement and recognition of students is occurring through incentives as well as establishing norms and structures for a conducive learning environment.

Funding Sources: - 199 - GENERAL FUND - \$3,000

Strategy's Expected Result/Impact: PBIS Meeting Agendas
PBIS Campus-Wide Behavior Plan

Staff Responsible for Monitoring: Campus Administration, Counselors, and PBIS Committee.

Funding Sources: 199 - GENERAL FUND, \$3,000

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Performance Objective 3

ANNUAL PERFORMANCE OBJECTIVE:2.3 In the 2024-2025 school year, MGMS will provide a safe learning environment for all students.

Evaluation Data Source: Discipline referrals.

Strategy 1

Establish a teaching matrix of common area expectations.

Strategy's Expected Result/Impact: Teaching Matrix

Staff Responsible for Monitoring: Counselors and Campus Administration.

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Strategy 2

Provide quotes from John Gordon book "Positive" during daily morning announcements.

Strategy's Expected Result/Impact: Daily Announcement Sheet.

Staff Responsible for Monitoring: Counselor and Principal

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Strategy 3

Create a video portal for teachers to access character education videos-character strong.

Strategy's Expected Result/Impact: Video Portal or Web link on website.

Staff Responsible for Monitoring: Counselors, Media Specialist and Principal.

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Strategy 4

Partner with outside agencies and vendors to offer motivation and goal-setting to support student success.

Strategy's Expected Result/Impact: Presentations by agencies throughout the year.

Staff Responsible for Monitoring: Campus Site-Based Committee, Counselors and Campus Administration.

Funding Sources: 199 - GENERAL FUND, \$400

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Strategy 5

Select Student of the Week and Teacher of the Week to recognize individuals who meet campus expectations.

Strategy's Expected Result/Impact: Recognition of Student of the Week through campus social media page or website and Bearkit Rallies.

Staff Responsible for Monitoring: Teachers, Grade Level Team, Campus Administration and Counselors.

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Strategy 6

Provide opportunities for students to relate good health with good character through the Texas Fitness Now program.

Strategy's Expected Result/Impact: Counselors Calendar of Events and Programs.

Staff Responsible for Monitoring: Coaches and School Nurse.

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Strategy 7

Counselors will conduct Circles sessions using Restorative Discipline techniques. Counselors will see students regularly in a small group setting to provide social and coping skills.

Strategy's Expected Result/Impact: Reduction in Discipline referrals in at-risk students. Student Participation.

Staff Responsible for Monitoring: Counselors. Principal.

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Performance Objective 4

ANNUAL PERFORMANCE OBJECTIVE:2.4 Attract an adequate number of highly qualified applicants for each available position.

Strategy 1

Utilize surveillance cameras, two-way radios, and police officers to continually monitor campus activity.

Strategy's Expected Result/Impact: Video requests from RISD Police Department.

Staff Responsible for Monitoring: District Police Department and Campus Administration.

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Strategy 2

Inspect campus building and grounds once a month to identify problem areas and to take

appropriate corrective actions.

Strategy's Expected Result/Impact: Work Orders.
Campus Inspections.

Staff Responsible for Monitoring: Campus Administration, Custodial and Office Staff

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Strategy 3

Ensure that fire, lockdown and crisis drills are included in teacher handbook and are reviewed and conducted as required.

Strategy's Expected Result/Impact: Campus Drills on a Monthly Basis.
Calendar.

Staff Responsible for Monitoring: Campus Administration

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Strategy 4

Survey campus needs and submit work orders in a timely manner.

Strategy's Expected Result/Impact: Work Orders.

Staff Responsible for Monitoring: Campus Administration

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Performance Objective 5

ANNUAL PERFORMANCE OBJECTIVE:2.5 By the spring of 2025, MGMS will implement strategies to promote wellness of the students, staff and community members by promoting healthy lifestyles awareness

Strategy 1

Establish a campus culture that operates under clearly defined goals and expectations.

Strategy's Expected Result/Impact: Faculty Handbook
Faculty Meeting Agendas

Staff Responsible for Monitoring: Campus Administration

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Strategy 2

Maintain a web-based calendar of events to strengthen communication.

Strategy's Expected Result/Impact: Weekly Updates.
Faculty Calendar-Google Drive
Faculty Meeting Agenda with Calendar
Microsoft Outlook Calendar (Shared)

Staff Responsible for Monitoring: Campus Administration

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Strategy 3

Assign and train mentor teachers for new teachers and any teachers who are in need of assistance.

Strategy's Expected Result/Impact: New Teacher Meetings Agenda.
Mentor Teacher Training Agenda.

Staff Responsible for Monitoring: Campus Administration.

Funding Sources: 199 - GENERAL FUND, \$2,000

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Strategy 4

Maintain certified teaching staff to comply with ESSA law.

Strategy's Expected Result/Impact: ESSA Highly Qualified Report.

Staff Responsible for Monitoring: Campus Administration.

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Strategy 5

Train all current campus employees in the prevention of sexual harassment.

Strategy's Expected Result/Impact: Sexual Harassment Online Training Raymondville Hub.

Staff Responsible for Monitoring: Campus Administration and District Media Specialist.

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Strategy 6

Use TTESS appraisal instrument for classroom observations to support professional growth. Appraise teachers annually.

Strategy's Expected Result/Impact: T-TESS Observations. Growth Plans.

Staff Responsible for Monitoring: Campus Administration

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June

Strategy 7

Create planning and observation schedule for new teachers and their mentors. Implement Peer Coaching for novice teachers.

Strategy's Expected Result/Impact: Peer Coaching Logs and Notes. New Teacher Meeting Agenda and Sign-In Sheets. Peer Coaching Plan.

Staff Responsible for Monitoring: Campus Administration and Teacher Mentors.

Funding Sources: 199 - GENERAL FUND, \$600

Formative Reviews

January

April

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June

Strategy 8

Utilize the Fundamental 5 walk-through approach for classroom observations to support professional growth.

Strategy's Expected Result/Impact: Classroom Observation.
Classroom Observation Debriefs.

Staff Responsible for Monitoring: Campus Administration.

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January

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Strategy 9

Utilize online software programs to support instruction and address identified needs.

Strategy's Expected Result/Impact: PD Online Logs.

Staff Responsible for Monitoring: Campus Administration.

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

Formative Reviews

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Strategy 10

Provide data disaggregation training using Lead4Ward to all teachers at the beginning of the year in order to effectively plan for student needs.

Strategy's Expected Result/Impact: Lead4Ward Templates.
Benchmark Assessments with Specific SEs Addressed.

Staff Responsible for Monitoring: Campus Administration.

Formative Reviews

January

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Goal 3

GRADUATION RATE - MGMS will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

Performance Objective 1

ANNUAL PERFORMANCE OBJECTIVE:3.1 By the spring of 2026, the district will implement strategies to increase Graduation Rate to 90%.

Strategy 1

Review the ESSA Comprehensive Needs Assessment and Perceptual Data Surveys to identify campus needs.

Strategy's Expected Result/Impact: Campus Leadership Team Meeting.

Staff Responsible for Monitoring: Campus Administration, Counselors, Teachers and Grade Level Team Chairs.

Formative Reviews

January

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Strategy 2

Utilize Comprehensive Needs Assessment and perceptual data results to help SBDM committee revise Campus Improvement Plan.

Strategy's Expected Result/Impact: Campus Leadership Team Meeting.

Staff Responsible for Monitoring: Campus Administration, Counselors, Teachers and Grade Level Team Chairs.

Formative Reviews

January

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June

Goal 4

COMMUNITY INVOLVEMENT -Raymondville I.S.D. will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

Performance Objective 1

COMMUNITY INVOLVEMENT -MGMS will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

Strategy 1

Utilize the Campus Leadership Team comprised of Department Heads and Grade-Level Team Leaders to cultivate the partnership among home, school and community.

Strategy's Expected Result/Impact: Parent Meetings, Conferences, and Visits to Campus. Teacher presentations during parent meetings.

Staff Responsible for Monitoring: Campus Administration, Counselors, Teachers, Grade Level Team Chairs and Department Chairs.

Formative Reviews

January

April

July

June

Goal 5

FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-MGMS will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students.

Performance Objective 1

ANNUAL PERFORMANCE OBJECTIVE: 5.1 For the 2025-2026 school year, MGMS will provide leadership for implementing, monitoring and evaluating the finance system that supports student achievement.