

# Raymondville Independent School District



## 2025-2026 District Improvement Plan

# Mission Statement

Raymondville ISD, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

# Vision

Raymondville ISD will empower students to be life-long learners, successful individuals, and contributing members of the global community.

# Value Statement

Respect

Integrity

Commitment

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# Comprehensive Needs Assessment

# Needs Assessment Overview

## Summary

All Raymondville ISD campuses operate as a Title I School-Wide Program. For the 2024-2025 school year, RISD has chosen to use the Transferability option to transfer/coordinate Title II and Title IV funds to the Title I School-Wide Program.



# Goals

# Goal 1

ACADEMIC PROGRAM -Raymondville I.S.D. will implement a well-balanced, challenging and aligned curriculum, instruction and assessment

programs that promote learning at high levels and develop our students PK-12 with the necessary skills to become LIFE LONG LEARNERS and productive citizens in the world of today. The students will be encouraged and challenged to meet their educational potential.

## Performance Objective 1 HB3 Goal

ANNUAL PERFORMANCE OBJECTIVE: 1.1 By the spring of 2026, the district will increase student performance at the Meets Level of Performance in ELA/Reading from by 10%, Mathematics by 10%, Science by 5%, and Social Studies by 10%.

**Evaluation Data Source:** STAAR/EOC

### Strategy 1

Implement a professional development plan that includes on-site professional development that will support identified areas of need for each campus to improve student achievement. Scientifically-based research modeling strategies; ELA/Reading, & Science, Mathematics, and Social Studies, instructional coaching, Small Group Instruction.

**Strategy's Expected Result/Impact:** Increase student achievement

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

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### Strategy 2

Implement Professional Learning Communities at all campuses for teachers to work collaboratively to improve student outcomes.

**Strategy's Expected Result/Impact:** Improve student achievement

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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### Strategy 3

Implement district/campus data meetings that will utilize progress monitoring data reports from web-based assessment and reporting systems

**Strategy's Expected Result/Impact:** Increase student achievement on STAAR and benchmarks

**Staff Responsible for Monitoring:** Assistant Principal

**Funding Sources:** 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 212 - TITLE I, PART C-MIGRANT, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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### Strategy 4

Implement and monitor the MTSS plan and continue to utilize universal screeners to identify student deficiencies for targeted interventions.

**Strategy's Expected Result/Impact:** Increase student achievement on STAAR and benchmarks

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND,

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### Strategy 5

Implement research-based literacy, phonics, and ELAR programs to build students' reading and literacy skills and abilities.

**Strategy's Expected Result/Impact:** Increase student achievement on Pre-Post assessments and STAAR/TELPAS

**Staff Responsible for Monitoring:** Assistant Principal

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND,

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## **Strategy 6**

Improve achievement in elementary and secondary web-based instructional and academic software programs and use of manipulatives.

**Strategy's Expected Result/Impact:** Increase student achievement on Pre-Post assessments and STAAR.

**Staff Responsible for Monitoring:** Principal/Assistant Principal

**Funding Sources:** 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , State Comp,

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## **Strategy 7**

Implement full day PK3 and PK 4 High Quality Grant components at both elementary campuses.

**Strategy's Expected Result/Impact:** Increase students' school readiness for academic success

**Staff Responsible for Monitoring:** Campus Administrator

**Funding Sources:** State Comp, , 199 - GENERAL FUND,

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## **Strategy 8**

Provide well-rounded education opportunities for students to increase academic achievement with academic field trips, extracurricular activities, and character education.

**Strategy's Expected Result/Impact:** Increase student achievement on STAAR/EOC exams

**Staff Responsible for Monitoring:** Principals

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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## Strategy 9

Assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

**Strategy's Expected Result/Impact:** Increase student achievement on STAAR/EOC exams

**Staff Responsible for Monitoring:** Principal, Librarian

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## Performance Objective 2 HB3 Goal

By the spring of 2026, STAAR performance for students served in special education will increase for all subjects as measured by the Meets Level of Performance.

**Evaluation Data Source:** STAAR Performance Data for Special Education Students

## Strategy 1

Provide training for administrators on how to assist teachers in implementing classroom strategies, special pops., program design, and standards, including TEKS Resource System and ensure consistency in their implementation.

**Strategy's Expected Result/Impact:** Increase teacher effectiveness

**Staff Responsible for Monitoring:** Curriculum and Instruction

**Funding Sources:** 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

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## Strategy 2

Recruit, retain and monitor effective instructional staff and propose the Teacher Incentive Allotment.

**Strategy's Expected Result/Impact:** Increase teacher effectiveness and student learning

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** Teacher Incentive Allotment,

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## Performance Objective 3

By the spring of 2026, RISD will increase the number of students enrolled in CTE certification courses.

**Evaluation Data Source:** CTE Enrollment Report

## Strategy 1

Recruit and partner with community and business members in promoting academic success and providing internships and work-based learning opportunities for CTE students.

**Strategy's Expected Result/Impact:** Increase CTE enrollment and completion

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 199 - GENERAL FUND, , 164 - PI 22 CAREER & TECHNOLOGY,

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## Strategy 2

Evaluate CTE programs on a yearly basis to determine updates and changes and track and monitor performance measures for CTE students will meet the statewide target in mathematics, secondary school completion, graduation rate, and Technical School Attainment to improve CTE student performance

**Strategy's Expected Result/Impact:** Increase CTE completion

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 199 - GENERAL FUND,

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### Strategy 3

Implement college readiness, and career development activities, including career fairs.

**Strategy's Expected Result/Impact:** Increase student enrollment and completion in CTE courses

**Staff Responsible for Monitoring:** CTE teachers

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND, , 244 - CARL D. PERKINS BASIC FORMULA GRANT,

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### Strategy 4

CTE Students will have the opportunity to receive certifications and/or licenses from approved programs or educational sites such as but not limited to RECHS and TSC and administrators will participate and attend training on how to support CTE students.

**Strategy's Expected Result/Impact:** Increase in count of students earning certifications/licenses

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** Summer CTE Grant, , 164 - PI 22 CAREER & TECHNOLOGY,

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### Performance Objective 4 HB3 Goal

By the spring of 2026, STAAR performance for Current Emergent Bilinguals (EBs)/English Learners (ELs) will increase for all subjects.

**Evaluation Data Source:** STAAR Meets Level of Performance

### Strategy 1 Results Driven Accountability Equity Plan

Implement a professional development plan that addresses the needs of EBs as identified by STAAR/EOC and TELPAS results.

**Strategy's Expected Result/Impact:** Increase teacher effectiveness and EB student achievement

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 263 - TITLE III, PART A-LEP, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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## Strategy 2

Implement Sheltered Instruction model at elementary/secondary campuses using ESL strategies in the core subjects and ESL Writing practice e-portfolios to address TELPAS writing and support for secondary students in need of additional instruction of academic language.

**Strategy's Expected Result/Impact:** Increase teacher effectiveness and EB student achievement/ language acquisition

**Staff Responsible for Monitoring:** Assistant Principal/Principal

**Funding Sources:** 263 - TITLE III, PART A-LEP, , 199 - GENERAL FUND,

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## Strategy 3

Monitor classroom implementation of ESL strategies; monitor EB student's academic performance and factors affecting their performance towards meeting graduation requirements

**Strategy's Expected Result/Impact:** Increase teacher effectiveness and EB student achievement/ language acquisition

**Staff Responsible for Monitoring:** Principal/Assistant Principal

**Funding Sources:** 199 - GENERAL FUND, , 263 - TITLE III, PART A-LEP,

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## Strategy 4

Staff will conduct folder audit of all EB student cumulative folders to ensure all documents meet compliance and utilize EB data platform to facilitate the LPAC processes and procedures through teacher collaboration at each campus.

**Strategy's Expected Result/Impact:** Increase EB student achievement and language acquisition

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 199 - GENERAL FUND,

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## Performance Objective 5

By the spring of 2026, enrollment will increase in Advanced Academics in the middle school as measured by the number of students enrolled in each advance course (Honors, AP, and Dual).

**Evaluation Data Source:** Enrollment reports

## Strategy 1

Implement Advanced Academic Programs: Advanced Academic programs to include: Elementary/Differentiated Instruction/ Pull out, Texas Performance Standards, Honors/AP classes in the core areas, Concurrent/Dual Enrollment, Early College High School, GT, TSI, Talent Search/Upward Bound

**Strategy's Expected Result/Impact:** Increase post-secondary readiness, increase graduation rate

**Staff Responsible for Monitoring:** Principal/Assistant Principal

**Funding Sources:** Technology Lending Grant, , 199 - GENERAL FUND, , 161 - PI 21- GIFTED & TALENTED, , Summer CTE Grant, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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## Strategy 2

Staff will meet before every grading period to review and monitor student academic performance in AP courses .

**Strategy's Expected Result/Impact:** Increase student performance and completion in advanced academics programs.

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** 199 - GENERAL FUND, , 161 - PI 21- GIFTED & TALENTED,

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**Strategy 3**

Offer additional advance mathematics courses at the high school.

**Strategy's Expected Result/Impact:** Increase post-secondary readiness

**Staff Responsible for Monitoring:** Principal/Assistant Principal

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**Performance Objective 6**

By the end of the 2026 school year, there will be an increase in the integration of technology tools and resources.

**Evaluation Data Source:** Technology usage reports/data

**Strategy 1**

Improve network dependability and security to facilitate emerging technologies including but not limited to intercom systems, Wi-Fi, content filtering, battery backups, generator, cyber security, increase bandwidth, increase number of IP addresses.

**Strategy's Expected Result/Impact:** Improved access to and implementation of instructional technology resources

**Staff Responsible for Monitoring:** Director of Technology

**Funding Sources:** eRate, , 199 - GENERAL FUND,

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## Strategy 2

Utilize web-based data management and reporting program capabilities to maintain district data.

**Strategy's Expected Result/Impact:** Increase access to data to support student achievement and decision-making

**Staff Responsible for Monitoring:** PEIMS Coordinator

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## Strategy 3

Maintain and update technology/hardware to support campus instructional programs including but not limited to:

- computer/tablets/laptops for students and professional staff via purchase or lease.
- mobile devices
- COW (computers on wheels)
- distance learning/remote learning
- interactive touch panels
- Digital informational signage
- STEM Programs

**Strategy's Expected Result/Impact:** Increase student achievement through instructional technology effectiveness

**Staff Responsible for Monitoring:** Instructional Technology Coordinator

**Funding Sources:** 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , Technology Lending Grant,

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## Strategy 4

Staff will participate in technology professional development activities to improve teaching and learning (i.e. conferences, summits, workshops)

**Strategy's Expected Result/Impact:** Improve teacher/principal effectiveness to increase student achievement in core content areas.

**Staff Responsible for Monitoring:** Curriculum & Instruction Director

**Funding Sources:** 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

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## Strategy 5

Conduct an annual School Technology and Readiness Teacher Survey to support the instructional technology needs of staff and students.

**Strategy's Expected Result/Impact:** Increase teacher/principal effectiveness

**Staff Responsible for Monitoring:** Instructional Technology Coordinator

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND,

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## Strategy 6

Integrate technology at campus level through the use of computer programs, on-line websites and other technologies for students in grades 9-12 for credit recovery, acceleration and/or Advanced Placement credit.

**Strategy's Expected Result/Impact:** Increase student performance on STAAR/EOC

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 265-Title IV,

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## Strategy 7

Participate in bi-annual Digital Citizenship activities and lessons designed to introduce digital citizenship concepts such as but not limited to: Internet safety and security, privacy, plagiarism, and cyberbullying. Students will practice ethical, legal, and responsible use of technology to assure online safety.

**Strategy's Expected Result/Impact:** Increase student achievement, STAAR/EOC

**Staff Responsible for Monitoring:** Instructional Technology Coordinator

**Funding Sources:** 199 - GENERAL FUND,

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## **Strategy 8**

Incorporate and document technology integration in lessons and lesson plans.

**Strategy's Expected Result/Impact:** Technology program usage reports

**Staff Responsible for Monitoring:** Curriculum & Instruction

**Funding Sources:** 199 - GENERAL FUND,

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# Goal 2

LEARNING ORGANIZATION AND HUMAN RESOURCES- Raymondville I.S.D. will develop a learning organization and implement studentsupport services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/ workplace;recruit, develop and retain a qualified well trained instructional and support staff.

## Performance Objective 1

2.1 By the end of the 2025-2026 school year, the student attendance rate will increase 5%.

**Evaluation Data Source:** Attendance Reports

### Strategy 1

Develop campus attendance goals that address procedures, roles, responsibilities and a formal monitoring system and utilize attendance incentives to increase student attendance.

**Strategy's Expected Result/Impact:** Increase attendance, Attendance reports

**Staff Responsible for Monitoring:** PEIMS Coordinator

**Funding Sources:** 199 - GENERAL FUND,

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### Strategy 2

Train PEIMS/attendance clerks to consistently monitor and communicate student's daily attendance with administrators and utilize Skyward's system contact parents regarding absences.

**Strategy's Expected Result/Impact:** Improve accuracy of attendance reports

**Staff Responsible for Monitoring:** PEIMS Coordinator, PEIMS Clerk

**Funding Sources:** 199 - GENERAL FUND,

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### Strategy 3

Create, maintain and implement leaver procedures in the School Leavers and Under-reported students Policies and Procedures Manual. Each campus will maintain proper documentation for leaver records to meet state requirements and the district will conduct audit checks periodically.

**Strategy's Expected Result/Impact:** Reduce dropout rate

**Funding Sources:** 199 - GENERAL FUND,

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### Strategy 4

The District will develop and implement an attendance policy in the Student Code of Conduct Handbook which addresses truancy guidelines as well as discipline/tardiness. Each campus will develop and monitor procedures for responses to student absences and tardies through the attendance review committee as per district policy.

**Strategy's Expected Result/Impact:** Increase student attendance, attendance reports

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 199 - GENERAL FUND,

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### Strategy 5

Campus administrators will train staff on requirements for students being considered present or absent in accordance with the student accounting handbook, General Attendance Requirements and recruit district level staff member to assist campus personnel, students and parents in identifying and resolving problems affecting school attendance.

**Strategy's Expected Result/Impact:** Increase student attendance, attendance reports

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** 199 - GENERAL FUND,

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**Performance Objective 2**  **HB3 Goal**

2.2 By the end of the 2025-2026 school year, all counseling services will reflect guidance curriculum, responsive services, individual planning, and system support following the Texas Public School Model.

**Evaluation Data Source:** Student academic performance, discipline reports, counselor referrals

**Strategy 1**

Provide training for staff and assist students with issues interfering with learning, such as but not limited to, emotional distress, sexual abuse, sexual harassment, suicide, family problems, or alcohol and how intervention strategies will be created for students who are in need of assistance. Each campus will develop and implement a comprehensive developmental guidance and counseling program that is designed to serve all students to include but not limited to alcohol, drug and tobacco prevention. Child Abuse, Bullying, Violence, suicide, human trafficking, Dating Violence

**Strategy's Expected Result/Impact:** Improve student safety and security

**Staff Responsible for Monitoring:** Counselor, Campus Police

**Funding Sources:** School Safety & Security Grant, , 199 - GENERAL FUND,

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**Strategy 2**

Ensure that campus counselors provide guidance services for parents, students and staff that include:

- student schedule modifications
- graduation plans/career education
- job readiness training-Career fair
- college readiness
- Texas Grant Program
- Teach for Texas Grant

**Strategy's Expected Result/Impact:** Increase students' college and career readiness, graduation rates

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** 274 - GEAR UP, , 199 - GENERAL FUND, , Summer CTE Grant, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 164 - PI 22 CAREER & TECHNOLOGY, , State Comp,

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**Strategy 3**

Provide transition support service and activities for students transitioning from Pre-K to Kindergarten, from elementary to middle school, and from middle school to high school to ensure students success as they promote each year.

**Strategy's Expected Result/Impact:** Increase school readiness

**Staff Responsible for Monitoring:** Principals

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**Performance Objective 3**

2.3 In the 2024-2025 school year, the District will provide a safe learning environment for all students.

**Strategy 1**

Adopt a District-wide Character Education Program to begin in the elementary grades and transition into the secondary schools; Educational Foundation.

**Strategy's Expected Result/Impact:** Decrease in discipline referrals, dropout rate

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , State Comp,

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## Strategy 2

Provide training and implementation of school-wide Positive Behavior Intervention and supports (PBIS) (Elementary and middle school campuses), classroom management that integrates restorative discipline

**Strategy's Expected Result/Impact:** Decrease discipline referrals, discipline report

**Staff Responsible for Monitoring:** Assistant Principal

**Funding Sources:** 199 - GENERAL FUND, , State Comp, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL,

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## Strategy 3

Utilize a school safety system to scan id cards at all campuses. All District personnel will be required to wear an identification card and visitors will be required to present a valid picture ID when visiting campuses.

**Strategy's Expected Result/Impact:** Increase school safety and security

**Staff Responsible for Monitoring:** District Police Director

**Funding Sources:** 199 - GENERAL FUND, , School Safety & Security Grant,

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## Strategy 4

Promote awareness and notification of Student Code of Conduct to students, parents, staff and community through campus distribution, District web-site, campus presentations, and campus marquees.

**Strategy's Expected Result/Impact:** Increase communication to parents, parent survey

**Staff Responsible for Monitoring:** Technology Specialist

**Funding Sources:** 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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### Strategy 5

Review and revise the District Emergency Operations Plan and develop a crisis intervention plan to address emergency procedures which will be implemented by every department and campus.

**Strategy's Expected Result/Impact:** Emergency Operations Manual

**Staff Responsible for Monitoring:** Chief of Police

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### Strategy 6

Implementation of bullying intervention plan. District Bullying Prevention Committee will review Bully Reports as needed.

**Strategy's Expected Result/Impact:** Bully Intervention Plan

**Staff Responsible for Monitoring:** Chief of Police

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### Strategy 7

Evaluate school climate for comprehensive needs assessment using a snapshot survey during the spring semester

**Strategy's Expected Result/Impact:** Improve school climate and culture, survey

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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### Strategy 8

Provide BOY and MOY training for all staff on the identification and reporting of sexual harassment and sexual abuse.

**Strategy's Expected Result/Impact:** Sign-in sheets, agendas

**Staff Responsible for Monitoring:** Counselor

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### Strategy 9

Conduct mandated drills.

**Strategy's Expected Result/Impact:** Drill logs

**Staff Responsible for Monitoring:** Chief of Police

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### Strategy 10

Equip campus and district facilities with safety equipment to ensure the safety and security of students and staff.

**Strategy's Expected Result/Impact:** Increase school safety and security

**Staff Responsible for Monitoring:** Chief of Police, Maintenance staff

**Funding Sources:** School Safety & Security Grant,

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### Strategy 11

Provide health clinics for students, staff, and the community

**Strategy's Expected Result/Impact:** Increase school attendance

**Staff Responsible for Monitoring:** Nurse

**Funding Sources:** 199 - GENERAL FUND,

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### Strategy 12

Dating violence is not tolerated. If a report identifies a student as an alleged victim or perpetrator, the campus administrator or counselor will immediately notify the parent. The campus will follow guidelines for students who are victims, including a safety plan, enforcement of protective orders, campus alternatives to protective orders, and access to counseling.

**Strategy's Expected Result/Impact:** Increase student safety

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** 199 - GENERAL FUND,

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### Performance Objective 4

2.4 Attract an adequate number of highly qualified applicants for each available position.

### Strategy 1

Conduct new teacher orientation sessions in August. Follow-up with monthly meetings for new teachers

**Strategy's Expected Result/Impact:** Increase teacher/staff retention

**Staff Responsible for Monitoring:** Human Resources, Curriculum & Instruction Director

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

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### Strategy 2

Maintain competitive salary, fringe benefits, and incentives to recruit and retain highly qualified staff thus resulting in providing quality instruction for our students.

**Strategy's Expected Result/Impact:** Increase teacher/staff retention

**Staff Responsible for Monitoring:** Chief Accountant, Human Resources

**Funding Sources:** 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 199 - GENERAL FUND, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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### Strategy 3

Continue recruitment efforts by:-Assign campus personnel -Advertise in and out of Raymondville

**Strategy's Expected Result/Impact:** Decrease number of vacancies

**Staff Responsible for Monitoring:** Human Resources

**Funding Sources:** 199 - GENERAL FUND,

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### Strategy 4

Provide leadership training on, but not limited to, T-TESS, T-PESS for all Central Office staff and campus administrators.

**Strategy's Expected Result/Impact:** Increase teacher/principal effectiveness

**Staff Responsible for Monitoring:** Curriculum & InstructionDirector

**Funding Sources:** 199 - GENERAL FUND,

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### **Strategy 5**

Implement the Teacher Incentive Allotment to provide a realistic pathway to pay outstanding teachers based on the ability to earn a designation through TIA and dramatically improve the recruitment and retention of highly effective teachers.

**Strategy's Expected Result/Impact:** Increase teacher effectiveness

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** Teacher Incentive Allotment,

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### **Strategy 6**

Implement the Mentor Teacher Allotment in order to expand the mentoring program to address the needs of all teachers both experienced and inexperienced.

**Strategy's Expected Result/Impact:** Increase teacher effectiveness, increase teacher retention rate

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** 199 - GENERAL FUND,

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## **Performance Objective 5**

2.5 By the spring of 2025, the district will implement strategies to promote wellness of the students, staff and community members by promoting healthy lifestyles awareness

### **Strategy 1**

Implement and maintain the School Health Advisory Council wellness guidelines at all campuses.

**Strategy's Expected Result/Impact:** Sign-in sheets, agendas

**Staff Responsible for Monitoring:** District RN

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## Strategy 2

Assess student fitness annually in grades 3 - 12, implement Fitness Gram

**Strategy's Expected Result/Impact:** Improve student performance on fitness reports

**Staff Responsible for Monitoring:** Athletic Director

**Funding Sources:** 199 - GENERAL FUND,

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## Strategy 3

Provide students in grades PK-8 with moderate to vigorous activities each day in Physical Education for at least 30 minutes a day. (Middle school students for at least a total of 4 semesters)

**Strategy's Expected Result/Impact:** Increase student engagement

**Staff Responsible for Monitoring:** Athletic Director

**Funding Sources:** 199 - GENERAL FUND,

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## Strategy 4

District /Campuses will conduct training for all staff to include auxiliary, and central office staff on safety, sexual harassment, allergy management and how to deal with difficult students.

**Strategy's Expected Result/Impact:** Increase student safety, improve student attendance

**Staff Responsible for Monitoring:** Counselor

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# Goal 3

GRADUATION RATE - Raymondville I.S.D. will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

## Performance Objective 1 HB3 Goal

3.1 By the spring of 2026, the district will implement strategies to increase the Federal Graduation Rate by 3%.

**Evaluation Data Source:** STAAR/EOC, Closing the Gaps

### Strategy 1

Implement strategic truancy prevention plan at each campus. This plan should include student/parent contacts, school truancy officer contacts, home visits and truancy court records.

**Strategy's Expected Result/Impact:** Decrease dropout rate, increase graduation rate

**Staff Responsible for Monitoring:** Counselor, Deputy Superintendent

**Funding Sources:** 199 - GENERAL FUND, , State Comp,

#### Formative Reviews

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### Strategy 2

Provide flexible hours and days of attendance for students in grades 9-12 who have dropped out of school or are at risk of dropping out through the Optional Flexible School Day Program offered at Raymondville Options Academic Academy.

**Strategy's Expected Result/Impact:** Increase graduation rate, decrease dropout rate

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 199 - GENERAL FUND,

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### Strategy 3

Provide staff training on the Edgenuity, PEIMS and Skyward Management System.

**Strategy's Expected Result/Impact:** Sign-in sheets, agendas

**Staff Responsible for Monitoring:** Technology Director

**Funding Sources:** 199 - GENERAL FUND,

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**Strategy 4**

Provide on-site support and guidance to the campus administrative team to implement structured processes and procedures that will support the campus accountability standards for graduation and completion rates at both campuses.

**Strategy's Expected Result/Impact:** Increase principal effectiveness

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** 199 - GENERAL FUND,

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**Strategy 5**

Contracted services provider to support the effective implementation, management, monitoring, and evaluation of the district's grant funded programs

**Strategy's Expected Result/Impact:** Increase administrator effectiveness

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** 212 - TITLE I, PART C-MIGRANT, , 263 - TITLE III, PART A-LEP, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , State Comp, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 199 - GENERAL FUND, , 265-Title IV,

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**Strategy 6**

Implement a targeted drop-out prevention program, including the development of an individual plans to encourage students who have dropped out, been retained or are at high risk of dropping out, to stay on school and graduate.

**Strategy's Expected Result/Impact:** Decrease dropout rate

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 199 - GENERAL FUND, , 274 - GEAR UP, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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**Strategy 7**

Provide CTE courses that lead to industry certification

**Strategy's Expected Result/Impact:** Increase postsecondary readiness

**Staff Responsible for Monitoring:** CTE Teachers

**Funding Sources:** 410 - INSTRUCTIONAL MATERIALS ALLOTMENT, , 164 - PI 22 CAREER & TECHNOLOGY, , 244 - CARL D. PERKINS BASIC FORMULA GRANT,

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**Strategy 8**

Offer dual enrollment opportunities on campus

**Strategy's Expected Result/Impact:** Increase postsecondary readiness

**Staff Responsible for Monitoring:** Deputy Superintendent, Counselor

**Funding Sources:** 164 - PI 22 CAREER & TECHNOLOGY, , PTECH Grant, , 164 - PI 22 CAREER & TECHNOLOGY, , Summer CTE Grant, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL,

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# Goal 4

Raymondville I.S.D. will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement

## Performance Objective 1

4.1 By the end of the 2025-2026 school year, the district will provide enrichment opportunities for parents and community members at least two times per year.

### Strategy 1

Provide parent workshops in English and Spanish on topics that will help their children succeed in school

**Strategy's Expected Result/Impact:** Increase parent engagement, sign-in sheets, survey

**Staff Responsible for Monitoring:** Assistant Principals

**Funding Sources:** 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND,

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### Strategy 2

High school campuses will conduct parent meetings to explain graduation requirements for all grade levels

**Strategy's Expected Result/Impact:** Increase parent engagement, sign-in sheets, survey

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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### Strategy 3

The District and campuses will notify parents of programs available to reduce dropout rate via parent meetings, brochures, newsletters, newspaper and District web-site. Elementary and

Secondary.

**Strategy's Expected Result/Impact:** Increase parent engagement

**Staff Responsible for Monitoring:** Counselor

**Funding Sources:** 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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**Strategy 4**

All campuses will conduct parent meetings to discuss the ESSA Title I requirements related to parental involvement and a parent's right to participate in their child's education and Fall and Spring Parent/Community Conference

**Strategy's Expected Result/Impact:** Increase parent engagement

**Staff Responsible for Monitoring:** Special Programs Director

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**Strategy 5**

Coordinate PK 3, PK 4, and Kinder Family Engagement Plan that will focus on early childhood resources for families at both elementary campuses.

**Strategy's Expected Result/Impact:** Increase parent engagement

**Staff Responsible for Monitoring:** Curriculum and Instruction Director

**Formative Reviews**

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**June**

# Goal 5

FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondville I.S.D. will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students

## Performance Objective 1

5.1 For the 2025-2026 school year, Raymondville ISD will provide leadership for implementing, monitoring and evaluating the finance system that supports student achievement.

### Strategy 1

The District will provide appropriate training opportunities on purchasing/purchase orders and cash handling procedures for secretaries, finance personnel, department heads, new personnel to include principals.

**Strategy's Expected Result/Impact:** Agendas, sign-in sheets

**Staff Responsible for Monitoring:** Chief Financial Officer

**Funding Sources:** 199 - GENERAL FUND,

#### Formative Reviews

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### Strategy 2

The District will create and implement a time-line for creating and monitoring budgets

**Strategy's Expected Result/Impact:** Timeline

**Staff Responsible for Monitoring:** Chief Financial Officer

**Funding Sources:** 199 - GENERAL FUND,

#### Formative Reviews

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### Strategy 3

The District will make on site visitations of campuses and departments to assess financial and

facility needs.

**Strategy's Expected Result/Impact:** Logs

**Staff Responsible for Monitoring:** Deputy Superintendent, Chief Financial Officer

**Funding Sources:** 199 - GENERAL FUND,

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## Strategy 4

The District will provide appropriate training on, but not limited to, for secretaries, finance personnel, department heads and principals.-Student Activity Funds-Audit Items-Account Codes-Budget Monitoring -Purchasing Procedures--Payroll Procedures-Internal Controls-Travel Procedures-Bank Reconciliation

**Strategy's Expected Result/Impact:** Training agendas, sign-in sheets

**Staff Responsible for Monitoring:** Chief Financial Officer

**Funding Sources:** 199 - GENERAL FUND,

**Formative Reviews**

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## Strategy 5

Review local staffing formulas and staffing patterns to strive for campus equity, taking into account student special populations.

**Strategy's Expected Result/Impact:** Staffing schedules

**Staff Responsible for Monitoring:** Human Resources, Special Programs Director

**Funding Sources:** 199 - GENERAL FUND, , 263 - TITLE III, PART A-LEP, , 212 - TITLE I, PART C-MIGRANT, , 314 - IDEA-B PRESCHOOL, , State Bilingual, , 161 - PI 21- GIFTED & TALENTED, , 166 - PI 23 SPECIAL EDUCATION, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , 313 - IDEA-B FORMULA,

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## Strategy 6

Provide technical assistance and guidance for the use of all funds, i.e. grants local and federal funding.

**Strategy's Expected Result/Impact:** Ensure program effectiveness and safeguard funds

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAINING, , 313 - IDEA-B FORMULA, , 270 - TITLE VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 265-Title IV, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 199 - GENERAL FUND, , 212 - TITLE I, PART C-MIGRANT, , 263 - TITLE III, PART A-LEP, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

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## Strategy 7

The District will monitor student and staffing attendance through PEIMS.

**Strategy's Expected Result/Impact:** Quarterly PEIMS reports

**Staff Responsible for Monitoring:** PEIMS Coordinator

**Funding Sources:** 199 - GENERAL FUND,

### Formative Reviews

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## Strategy 8

The District will continue to adhere to TASB compensation plan for administrators, teachers, clerical, paraprofessional, auxiliary staff and an incentive plan relative to the market values.

**Strategy's Expected Result/Impact:** Compensation plan

**Staff Responsible for Monitoring:** Human Resources, Chief Financial Officer

**Funding Sources:** 199 - GENERAL FUND,

### Formative Reviews

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## Strategy 9

The District will review salaries annually for all staff, competitive to market values.

**Strategy's Expected Result/Impact:** Teacher payscale

**Staff Responsible for Monitoring:** Human Resources, Chief Financial Officer

**Funding Sources:** 199 - GENERAL FUND,

**Formative Reviews**

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## Strategy 10

The District will adhere to the rental agreement plan when renting our buildings, fields and facilities.

**Strategy's Expected Result/Impact:** Lease schedule, rental forms

**Staff Responsible for Monitoring:** Budget coordinator, Chief Financial Officer

**Funding Sources:** 199 - GENERAL FUND,

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## Strategy 11

The District will adhere to procurement procedures to include but not limited to: Purchasing Cooperatives, District Bids and Price Quotes.

**Strategy's Expected Result/Impact:** Bid calendar

**Staff Responsible for Monitoring:** Purchasing Agent

**Funding Sources:** 199 - GENERAL FUND,

**Formative Reviews**

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## Performance Objective 2

5.2 For the 2025-2026 school year Raymondville ISD will improve the quality and delivery of support

## Strategy 1

The District will conduct annual assessments of facilities to identify and schedule renovation projects. Major areas to be assessed include the following:

- a) flooring
- b) roofs
- c) fencing
- d) HVAC systems
- e) Security/Surveillance systems
- f) ADA (Americans with Disabilities Act) requirements

**Strategy's Expected Result/Impact:** Prioritized work schedules

**Staff Responsible for Monitoring:** Facilities Director

**Funding Sources:** 199 - GENERAL FUND,

### Formative Reviews

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## Strategy 2

The District will pursue grant opportunities to enhance programs and materials for RISD

**Strategy's Expected Result/Impact:** Expand the district's financial capacity to address the district's needs

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** 199 - GENERAL FUND,

### Formative Reviews

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## Strategy 3

The District will continue to improve the aesthetics of all district facilities. Major areas to be addressed:

- a) parking lots
- b) demolition projects
- c) landscaping
- d) renovations
- e) surplus
- f) roofing, etc

**Strategy's Expected Result/Impact:** Prioritized work schedules

**Staff Responsible for Monitoring:** Maintenance/Facilities Director

**Funding Sources:** 199 - GENERAL FUND,

**Formative Reviews**

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**Strategy 4**

The District will continue to improve the aesthetics of all district facilities. Major areas to be addressed:

- a) parking lots
- b) demolition projects
- c) landscaping
- d) renovations
- e) surplus
- f) roofing, etc

**Strategy's Expected Result/Impact:** Prioritized work schedules

**Staff Responsible for Monitoring:** Maintenance/Facilities Director

**Funding Sources:** 199 - GENERAL FUND,

**Formative Reviews**

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**Strategy 5**

The District will conduct annual assessments of vehicles to identify and create replacement schedule.

**Strategy's Expected Result/Impact:** Vehicle/depreciation schedule

**Staff Responsible for Monitoring:** Maintenance/Facilities Director

**Funding Sources:** 199 - GENERAL FUND,

**Formative Reviews**

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**Strategy 6**

The District will conduct an annual assessment of equipment and supplies

**Strategy's Expected Result/Impact:** Fixed assets/inventory report

**Staff Responsible for Monitoring:** Fixed Assets Coordinator

**Funding Sources:** 199 - GENERAL FUND,

**Formative Reviews**

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# Goal 6

LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

## Performance Objective 1

LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

### Strategy 1

Organize and support Leadership Academy for all administrative staff which will include but not limited to the following topics:

- Instructional Process
- Accountability Systems
- District Improvement Plan
- District Grading policies/procedures
- PEIMS Data
- Student Attendance
- Budget and Finance Procedures

**Strategy's Expected Result/Impact:** Agendas, sign-in sheet

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** 199 - GENERAL FUND,

### Formative Reviews

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### Strategy 2

Provide opportunities for administrators, board members and staff to attend conferences, training and online resources. Accountability Connect Leading Learning.

**Strategy's Expected Result/Impact:** Agendas, sign-in sheets

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS,

## Formative Reviews

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### Strategy 3

Provide training for SHAC.

**Strategy's Expected Result/Impact:** Sign-in sheets, agendas

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** 199 - GENERAL FUND,

### Formative Reviews

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### Strategy 4

Provide documentation awareness for all District personnel and supervisory capacity.

**Strategy's Expected Result/Impact:** Agenda, sign-in sheet

**Staff Responsible for Monitoring:** District legal counsel, Superintendent

**Funding Sources:** 199 - GENERAL FUND,

### Formative Reviews

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# Goal 7

LEADERSHIP AND GOVERNANCE-Raymondville I.S.D. will provide leadership and appropriate governance policies to support student and staff performance.

## Performance Objective 1

ANNUAL PERFORMANCE OBJECTIVE: 6.2 During the 2025-2026 school year the DEIC and each campus SBDM committee will be actively involved in monitoring the implementation of the District and Campus Improvement Plans.

### Strategy 1

Ensure that DEIC meets periodically to review the district's mission and goals to improve student performance. Discuss findings of campus activities at DEIC meeting.

**Strategy's Expected Result/Impact:** DEIC sign in sheets, agendas

**Staff Responsible for Monitoring:** Deputy Superintendent

**Funding Sources:** 199 - GENERAL FUND,

#### Formative Reviews

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### Strategy 2

Utilize Formative Review section to determine completion of strategies.

**Strategy's Expected Result/Impact:** Formative monitoring reviews

**Staff Responsible for Monitoring:** Curriculum & Instruction Director

**Funding Sources:** 199 - GENERAL FUND,

#### Formative Reviews

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### Strategy 3

Ensure that campus site based committees meet on a quarterly basis to review the Campus Improvement Plan

**Strategy's Expected Result/Impact:** Sign-in sheets, agendas

**Staff Responsible for Monitoring:** Principal

**Funding Sources:** 199 - GENERAL FUND,

**Formative Reviews**

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## Strategy 4

Develop school calendar.

**Strategy's Expected Result/Impact:** Calendar

**Staff Responsible for Monitoring:** Curriculum & Instruction Director

**Funding Sources:** 199 - GENERAL FUND,

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## Strategy 5

Review and Implement District Strategic Plan

**Strategy's Expected Result/Impact:** Agendas, sign-in sheets

**Staff Responsible for Monitoring:** Superintendent

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## Performance Objective 2

ANNUAL PERFORMANCE OBJECTIVE: 6.3 In response to additional federal and state improvement planning requirements not addressed elsewhere in this plan, Raymondville ISD will be 100% compliant by implementing the following strategies.

**Evaluation Data Source:** These mandates have been identified as non-priority strategies this school year. Although these strategies are required for to meet state and federal program compliance and are expected to be implemented at 100%

## Strategy 1

Utilize the accommodations section of the district and campus coordinator resources to ensure appropriate assessment recommendations. Provide staff development regarding Federal and State guidelines pertaining to special education; referral process, time-lines for completion of initial evaluation and re-evaluations accommodations, modifications, Decision-making Training from the Texas SPED support, and Confidentiality; differentiation on instruction for special education students in inclusion.

**Strategy's Expected Result/Impact:** ARD minutes, sign-in sheets, certificates of completion

**Staff Responsible for Monitoring:** Special Education Director

**Funding Sources:** 313 - IDEA-B FORMULA, , 314 - IDEA-B PRESCHOOL, , 199 - GENERAL FUND, , 166 - PI 23 SPECIAL EDUCATION,

### Formative Reviews

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## Strategy 2

MEP staff will work cooperatively with the PEIMS staff to ensure accuracy of coding of migrant students and provide monthly New Generation System Priority for Service Reports to campus principals. The NGS PFS report will be used to give priority placement to the PFS students into MEP activities.

**Strategy's Expected Result/Impact:** Reports

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 212 - TITLE I, PART C-MIGRANT,

### Formative Reviews

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## Strategy 3

Train Director, NGS Specialists, and Recruiter on identification and recruitment procedures; training on migrant eligibility, NGS, and required migrant forms and logs for MEP staff. Work with regional ESC to provide training support to MEP recruiter, eligibility reviewers and other MEP staff as specific needs are observed throughout the year. Meet with eligibility reviewers, recruiter and clerks to brainstorm and plan recruitment strategies to include in ID & R plan.

**Strategy's Expected Result/Impact:** Certificates of completion

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 212 - TITLE I, PART C-MIGRANT,

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### Strategy 4

Supplemental instruction will be conducted regarding extended-day EOC, STAAR tutorials (before school, after school, or on Saturdays to all migrant students and students in special populations in grade 1-12 (K-12). Summer Programs will be conducted and must be supplemental to the district's summer program offerings. ACE Program, Project Smart (Elementary middle school).

**Strategy's Expected Result/Impact:** Increase student achievement, benchmarks, STAAR/EOC

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 314 - IDEA-B PRESCHOOL, , 313 - IDEA-B FORMULA, , 263 - TITLE III, PART A-LEP, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , 161 - PI 21- GIFTED & TALENTED, , 212 - TITLE I, PART C-MIGRANT, , 166 - PI 23 SPECIAL EDUCATION, , State Bilingual, , State Comp, , 265-Title IV,

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### Strategy 5

Coordinate between Special Education teachers and regular education teachers to ensure that special education students are receiving the appropriate instruction as per the IEP and maintain documentation to ensure accommodations and modifications are implemented according to IEPs. Develop transition plans for identified special education students on or by age 14. Ensure that alternative programs, services, and pre-referral interventions (such as MTSS, 504, computer labs, tutorial services, etc.) are implemented prior to the referral of students for special education.

**Strategy's Expected Result/Impact:** lesson plans

**Staff Responsible for Monitoring:** Principals

**Funding Sources:** 199 - GENERAL FUND, , 314 - IDEA-B PRESCHOOL, , 166 - PI 23 SPECIAL EDUCATION, , 313 - IDEA-B FORMULA,

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## Strategy 6

Implementation of ELPS in every classroom in which EB students are served and provide targeted interventions, learning opportunities and supplemental software for EBs. Conduct informational meetings for parents to discuss benefits of ESL program.

**Strategy's Expected Result/Impact:** Increase EB student achievement, increase EB English language acquisition, Walkthrough observation, Language/content objectives, TELPAS reports, OLPT results, Exit/Reclassification from ESL program, TPRI/CLI, STAAR/EOC results

**Staff Responsible for Monitoring:** Principals

**Funding Sources:** 263 - TITLE III, PART A-LEP, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE,

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## Strategy 7

Implement dyslexia program and identify students that need services through diagnostic reading assessments.

**Strategy's Expected Result/Impact:** Accelerated Instruction Plan

**Staff Responsible for Monitoring:** Principals

**Funding Sources:** 199 - GENERAL FUND, , State Comp, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL,

### Formative Reviews

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## Strategy 8

Provide MTSS training to all members of the committee at all campuses to ensure implementation of guidelines and procedures.

**Strategy's Expected Result/Impact:** :Sign-in and Agendas, SAP/504 folders, decrease in special ed referrals

**Staff Responsible for Monitoring:** Principals, Special Education Director

**Funding Sources:** 199 - GENERAL FUND,

## Formative Reviews

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### Strategy 9

Implement accelerated instruction, tutoring and academic and non-academic intervention support services for students at-risk of falling behind in core content areas.

**Strategy's Expected Result/Impact:** Student rosters, tutoring logs

**Staff Responsible for Monitoring:** Principals

**Funding Sources:** 410 - INSTRUCTIONAL MATERIALS ALLOTMENT, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , State Bilingual, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 212 - TITLE I, PART C-MIGRANT, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 313 - IDEA-B FORMULA, , 164 - PI 22 CAREER & TECHNOLOGY, , 161 - PI 21- GIFTED & TALENTED, , 265-Title IV, , State Comp, , 314 - IDEA-B PRESCHOOL, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 199 - GENERAL FUND, , 263 - TITLE III, PART A-LEP,

### Formative Reviews

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### Strategy 10

Evaluate GT program annually and use data for modifications to the district and campus improvement plans and ensure that all special populations have access to G/T identification process and services. Provide new G/T teachers the initial 30 hour staff development in G/T education and provide a minimum of 6 hours annually in gifted education for G/T teachers providing the service to students. Provide new administrators and new counselors 6 hours of staff development on the nature and needs of G/T students and on the program options; identify staff needing required GT training on an annual basis. Inform parents, students and staff of Gifted and Talented program and learning opportunities through District/Campus meetings and District/Campus Website.

**Strategy's Expected Result/Impact:** Survey evaluation results, changes to CIP/DIP, PEIMS report, student schedule

**Staff Responsible for Monitoring:** Special Programs Director

**Funding Sources:** 199 - GENERAL FUND, , 161 - PI 21- GIFTED & TALENTED,

### Formative Reviews

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# Assurances

## Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].
2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].
3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].
4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].
5. Collaborate with State or local child welfare agency to—
  - Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA;
  - Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)
6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].
7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].
8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].
10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

**Signature indicates the 10 assurances are included in the LEA Plan**    Signature of Assurance