

Raymondville Independent School District



Raymondville High School

2025-2026 Campus Improvement Plan

Mission Statement

Raymondville ISD, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

Vision

Raymondville ECHS, in collaboration with the greater Raymondville community, will educate all students to become college and career ready through learning opportunities that promote creativity, critical thinking, and self-directed learning.

Value Statement

Respect

Integrity

Commitment

Table of Contents

Goals	4
Goal 1 : ACADEMIC PROGRAM -Raymondville align curriculum, instruction and assessme...	5
Goal 2 : LEARNING ORGANIZATION AND HUMAN RESOURCES-Raymondville ECHS will d...	11
Goal 3 : GRADUATION RATE - Raymondville ECHS will provide standards of achievement...	13
Goal 4 : COMMUNITY INVOLVEMENT -Raymondville ECHS will foster a culture of trust b...	15
Goal 5 : FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondvil...	17



Goals

Goal 1

ACADEMIC PROGRAM -Raymondville align curriculum, instruction and assessment programs that promote high levels of learning that encourage and challenge their potential.

Performance Objective 1 HB3 Goal

By Spring 2026, the high school will increase performance at the meets and masters level in all areas 2-3 percentage points.

Evaluation Data Source: STAAR/EOC, benchmarks

Strategy 1

Implement professional development plan that supports identified areas of need to improve student achievement.

Strategy's Expected Result/Impact: Increase student achievement
Implementation of programs of learning
Instructional coaching in content areas

Staff Responsible for Monitoring: Assistant Principal

Funding Sources: 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , 166 - PI 23 SPECIAL EDUCATION, , State Comp, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 263 - TITLE III, PART A-LEP, , 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

January

April

July

June

Strategy 2

Implement Professional Learning Communities so that teachers use collaboration to improve student outcomes.

Strategy's Expected Result/Impact: Agenda and Minutes of Meetings, Horizontal alignment, Vertical alignment, Implementation of data reading and monitoring supports

Staff Responsible for Monitoring: Instructional Coach

Funding Sources: 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND,

Formative Reviews

January

April

July

June

Strategy 3

Implement and train staff on the implementation of online web based resources to use in classroom setting.

Strategy's Expected Result/Impact: Student usage logs, benchmarks

Staff Responsible for Monitoring: Assistant Principal, Technology Coordinator

Funding Sources: 164 - PI 22 CAREER & TECHNOLOGY, , 410 - INSTRUCTIONAL MATERIALS ALLOTMENT, , 163 - PI 25 BILINGUAL & SPECIAL LANGUAGE, , 199 - GENERAL FUND, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 313 - IDEA-B FORMULA, , 166 - PI 23 SPECIAL EDUCATION, , Technology Lending Grant, , 265-Title IV, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , State Comp, , 212 - TITLE I, PART C-MIGRANT, , 263 - TITLE III, PART A-LEP,

Formative Reviews

January

April

July

June

Performance Objective 2 HB3 Goal

STAAR performance for special education students will increase in the Approaches are a by 5%

Evaluation Data Source: STAAR Performance report

Strategy 1

Provide guidance and training for teachers in implementing strategies, as well as seeking out resource help only when needed to assist in developing independent and successful students.

Strategy's Expected Result/Impact: Certificates of completion, sign-in sheets, agendas

Staff Responsible for Monitoring: Instructional Coach

Funding Sources: State Comp, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

January

April

July

June

Performance Objective 3 HB3 Goal

By Spring 2025, RHS will increase number of CTE students enrolled and completing certification courses.

Evaluation Data Source: Increase students' postsecondary readiness, CCMR data

Strategy 1

Implement a high-quality CTE program. Educate students and parents about the opportunities for certification that each CTE program has. Evaluate CTE programs on a yearly basis to communicate updates and track performance measures to improve CTE student performance and target statewide in Secondary and Non-traditional participation. .

Strategy's Expected Result/Impact: Increase postsecondary readiness, CCMR report

Staff Responsible for Monitoring: CTE teachers, Principals

Funding Sources: 199 - GENERAL FUND, , 164 - PI 22 CAREER & TECHNOLOGY, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , Summer CTE Grant,

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

January

April

July

June

Strategy 2

Implement college readiness and career development activities.

Strategy's Expected Result/Impact: Increase graduation rate, increase postsecondary readiness

Staff Responsible for Monitoring: Principal, Counselor

Funding Sources: 263 - TITLE III, PART A-LEP, , State Comp, , PTECH Grant, , 164 - PI 22 CAREER & TECHNOLOGY, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 274 - GEAR UP, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , 212 - TITLE I, PART C-MIGRANT, , 199 - GENERAL FUND, , Summer CTE Grant,

Formative Reviews

January

April

July

June

Strategy 3

Opportunities for CTE students to receive certifications or licenses from approved programs.

Strategy's Expected Result/Impact: Licenses and certificates attained

Staff Responsible for Monitoring: CTE teachers, external service providers

Funding Sources: 244 - CARL D. PERKINS BASIC FORMULA GRANT, , 164 - PI 22 CAREER & TECHNOLOGY, , 199 - GENERAL FUND, , 270 - TTL VI, B, SP 2, RURAL & LOW INCOME SCHOOL, , Summer CTE Grant,

Formative Reviews

January

April

July

June

Performance Objective 4 HB3 Goal

By the Spring 2026, STAAR and TELPAS performance for current emergent bilinguals will increase to be able to exit TELPAS and allow focus on STAAR performance standards.

Evaluation Data Source: STAAR/EOC, TELPAS

Strategy 1

Provide instructional coaching and support to teachers that teach EBs in their classroom.

Strategy's Expected Result/Impact: Instructional Coaching schedule/logs

Staff Responsible for Monitoring: Principal

Funding Sources: 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ, , 199 - GENERAL FUND, , State Comp, , 263 - TITLE III, PART A-LEP,

Formative Reviews

January

April

July

June

Performance Objective 5

By the Spring 2026, there will be an increase in enrollment of advanced academics (AP, Dual) by 10% as measured by students enrolled in advanced courses.

Evaluation Data Source: PEIMS enrollment report

Strategy 1

Ensure that teachers receive professional development for both Dual and AP to help raise the rigor and interest for student academic success.

Strategy's Expected Result/Impact: AP and Dual Credit exams

Staff Responsible for Monitoring: Principals

Funding Sources: 199 - GENERAL FUND, , 265-Title IV, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

January

April

July

June

Strategy 2

Create pathways with the assistance of university partner to better understand and educate teachers, parents, and students on requirements.

Strategy's Expected Result/Impact: Meeting minutes

Staff Responsible for Monitoring: Special Programs Director, Counselor

Funding Sources: 199 - GENERAL FUND,

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 1: Strong School Leadership and Planning

Formative Reviews

January

April

July

June

Performance Objective 6

By the end of 2026 school year, there will be an increase with teachers' integration of technology tools and resources.

Strategy 1

Ensure that staff and students are afforded opportunities to participate in technology professional development activities to improve teaching and learning. on technology resources in learning.

Strategy's Expected Result/Impact: Staff development sign-in sheets

Staff Responsible for Monitoring: Counselors

Funding Sources: 199 - GENERAL FUND, , 255 - TITLE II, PART A-TEACHER & PRINCIPAL TRAININ,

Formative Reviews

January

April

July

June

Strategy 2

Incorporate and document technology integration in lesson and lesson plans

Strategy's Expected Result/Impact: Increase student achievement, lesson plans

Staff Responsible for Monitoring: Assistant Principal

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

January

April

July

June

Goal 2

LEARNING ORGANIZATION AND HUMAN RESOURCES-
Raymondville ECHS will develop a learning organization and implement student support services that address student discipline, counseling services and increased student attendance and maintain a safe and drug free school/workplace; recruit, develop and retain a qualified well trained instructional and support staff.

Performance Objective 1

By the end of 2026, the student attendance rate will increase 5%.

Evaluation Data Source: PEIMS

Strategy 1

Develop campus attendance goals that address procedures, roles, responsibilities, and formal monitoring system that will communicate to parents the consequences in order to increase attendance.

Strategy's Expected Result/Impact: Attendance reports

Staff Responsible for Monitoring: Assistant Principal

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January

April

July

June

Strategy 2

Consistently monitor and communicate daily attendance with administrators to call for action from parents

Strategy's Expected Result/Impact: Attendance reports

Staff Responsible for Monitoring: Deputy Superintendent

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January

April

July

June

Goal 3

GRADUATION RATE - Raymondville ECHS will provide standards of achievement to prepare 21st century learners for graduation and college and career readiness success.

Performance Objective 1 HB3 Goal

Focus on Industry based certifications or core complete and beyond for graduating students.

Evaluation Data Source: Certificates attained

Strategy 1

Provide CTE courses that lead to industry based certifications.

Strategy's Expected Result/Impact: CTE course certifications attained

Staff Responsible for Monitoring: Principal

Funding Sources: 164 - PI 22 CAREER & TECHNOLOGY, , 199 - GENERAL FUND, , 244 - CARL D. PERKINS BASIC FORMULA GRANT,

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 5: Effective Instruction

Formative Reviews

January

April

July

June

Strategy 2

Offer dual enrollment opportunities on campus

Strategy's Expected Result/Impact: Increase enrollment in Dual Credit courses, enrollment reports

Staff Responsible for Monitoring: Principal, Counselor

Funding Sources: 410 - INSTRUCTIONAL MATERIALS ALLOTMENT, , 199 - GENERAL FUND,

TEA Priorities: Connect high school to career and college

Formative Reviews

January

April

July

June

Strategy 3

Provide transition support activities for students promoting from middle school to high school and high school to postsecondary.

Strategy's Expected Result/Impact: Increase student enrollment

Staff Responsible for Monitoring: Principal, Counselor

Formative Reviews

January

April

July

June

Goal 4

COMMUNITY INVOLVEMENT -Raymondville ECHS will foster a culture of trust by providing timely, interactive communication to all stakeholders and by encouraging parental and community involvement.

Performance Objective 1

By the end of 2026, the school will provide opportunities for parents and community members minimum of 3 per year.

Evaluation Data Source: Calendar of parent engagement activities

Strategy 1

Provide parent workshops in English and Spanish on topics that will help their children succeed in school.

Strategy's Expected Result/Impact: Agendas, sign-in sheets

Staff Responsible for Monitoring: Assistant Principal, Counselor

Funding Sources: 263 - TITLE III, PART A-LEP, , 211 - TITLE I, PART A-IMPROVING BASIC PROGRAMS, , 212 - TITLE I, PART C-MIGRANT,

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

January

April

July

June

Strategy 2

Conducting parent meetings to explain graduation requirements for all grades.

Strategy's Expected Result/Impact: Agendas, sign-in sheets

Staff Responsible for Monitoring: Counselor, Assistant Principal

TEA Priorities: Connect high school to career and college

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

January

April

July

June

Strategy 3

Conduct ESSA Title I parent meeting.

Strategy's Expected Result/Impact: Agendas, sign-in sheets

Staff Responsible for Monitoring: Counselor, Assistant Principal

ESF Levers: Lever 3: Positive School Culture

Formative Reviews

January

April

July

June

Goal 5

FISCAL MANAGEMENT AND ADMINISTRATIVE SUPPORT SERVICES-Raymondville ECHS will provide an administrative and finance system that supports and facilitates the delivery of instruction for all students.

Performance Objective 1

For 2025-2026 RECHS will improve the quality of support services.

Strategy 1

Conduct annual assessment of facilities to identify renovations where needed.

Strategy's Expected Result/Impact: Prioritized work orders

Staff Responsible for Monitoring: Maintenance/Facilities staff

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January

April

July

June

Strategy 2

Improve aesthetically of district facilities.

Strategy's Expected Result/Impact: Prioritized work orders

Staff Responsible for Monitoring: Maintenance/Facilities Director

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January

April

July

June

Strategy 3

Conduct annual assessment of equipment and supplies

Strategy's Expected Result/Impact: Depreciation report, inventory

Staff Responsible for Monitoring: Maintenance/Facilities staff

Funding Sources: 199 - GENERAL FUND,

Formative Reviews

January

April

July

June