



DAC Meeting Minutes

January 22, 2026

6:00pm-8:00pm

Legacy Campus

Meeting Logistics:

Roxanne Aviles - **Excused**
Jenny Brown - **Present**
Chad Cox - **Excused**
Brian Domokos - **Present**
Lenaya Dotseth - **Excused**
Allison Fox - **Present**
Michelle Franci - **Present**
Luke Freeman - **Present**
Julie Gooden - **Present**
Keith Langford - **Present**
Lisa Loomer - **Present**
Jessica Mason - **Present**
Victoria McDermott - **Present**
Molly Mund - **Excused**
Kristina Parent - **Present**
Jenn Spykerman - **Present**
Kate Welsh - **Excused**
Sammye Wheeler-Clouse - **Present**

Quorum: Quorum is met

Matt Reynolds, Learning Services Officer - Present

Kelly Denzler, Board of Education Director - Present

Kyrzia Parker, Board of Education Director - Present

Alison Rausch, Director, Parent, Community and Civic Engagement-Present

Guest in attendance: 14 (this does not include DAC and DCSD staff and board members)

Came to Order at 6:06

Total Attendance 31

1. Meeting Logistics (Julie Gooden)

- a. Roll call conducted and quorum confirmed.

MINUTES APPROVED AT FEBRUARY 26, 2026 DAC MEETING

- b. **Approval of Minutes:** A motion to approve the December 18, 2025 meeting minutes was made by Brian and seconded by Keith. The motion passed unanimously.

2. Chair Report (Julie Gooden)

- a. Welcome
- b. Subcommittee Updates
 - i. Membership (Lisa)
 - 1. A survey was sent to DAC members regarding intent to return next year.
 - 2. Ten responses were received out of 17 members.
 - 3. There are currently four open DAC positions.
 - 4. The Membership Committee will work toward conducting interviews throughout the spring with a goal of having nominations ready for a July start date.
 - ii. Communications- no updates
 - iii. LRPC (Christa)
 - 1. The Board of County Commissioners (BOCC) downzoned five sites and requested they be dedicated as surplus properties.
 - 2. LRPC complied with the request.
 - 3. Additional discussion with the Board of Education (BOE) is anticipated.
 - 4. School boundary discussions were held for two new schools, which will require rezoning of some existing boundaries.
 - 5. The next LRPC meeting is expected to include recommendations (three options per school) for presentation to the BOE.
 - 6. Initial enrollment projections were discussed.
 - iv. FOC- (Keith)
 - 1. Discussion focused on district investments and a revised budget based on enrollment changes.
 - v. MBOC- meeting next week
 - vi. CART- (Jenn)
 - 1. Training is scheduled to occur in the coming weeks.
 - 2. Approximately five applications are anticipated, including renewals and modified renewals.

3. Board of Education Liaison Update (Dir. Denzler and Dir. Parker)

- a. A study session was held on January 13 (not live streamed).
- b. Bond progress updates were provided.
- c. The Community Connections Plan will be discussed at an upcoming meeting.
- d. A presentation was given on the legislative process and priorities.
- e. Policy governance redlines were reviewed.
- f. The 2025–2026 Board of Education calendar was discussed.
- g. Agenda-setting priorities were reviewed.

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- h. A DAC member inquired about updates to Friday PLC time; this will be discussed at a later time for clarity and accuracy.

4. Staff Update (Matt Reynolds)

- a. Performance Frameworks
 - i. All performance frameworks are public.
 - ii. School awards have been published and are viewable by school.
- b. Graduation Data
 - i. DCSD's four-year graduation rate increased to 93.6%, the highest documented rate since data collection began.
 - ii. Graduation rates for student subgroups are also trending upward, particularly for Multilingual Learners.
- c. [DC KID events](#)
 - i. March 10: Simulation at the Highlands Ranch Library
 - ii. April 9 and April 16: Dyslexia 101 at the Lone Tree Library

5. Spending Priorities (Matt Reynolds)

- a. The Budget Subcommittee met on January 8 to discuss the SAC spending priorities questionnaire.
- b. **Carryover Funds:** A timeline has been established for principals to discuss and present carryover funds with their School Accountability Committees (SACs) by May 1.
- c. A questionnaire handout was distributed for DAC review.

Key Discussion Points

1. Adding a hyperlink to the procedural requirements for carryover funds.
2. Clarification of new spending categories, as members expressed concern that categories may be interpreted differently by individual schools.
3. Providing examples to clarify each spending category.
4. Determining whether ambiguity in the categories indicates a need for further clarification or revised wording.
5. Assessing principals' confidence in the survey language and their ability to present it effectively to SACs.
6. Differentiating between the categories of Academic Excellence and Thriving Schools.
7. Adding an open-ended question to capture challenges SACs experienced when completing the survey.
8. Clarifying the overall goal of the survey and the advisory role of the DAC.
 - a. Reynolds noted that this year's survey is more abstract and intended to gather broader feedback aligned to the Strategic Plan.
9. Considering alternative response formats, such as weighted rating scales or percentages instead of a forced ranking.
10. Revising carryover and budget-related questions for SACs that may not yet have discussed these topics.

Motion: Brian moved, and Victoria seconded, to send the survey to SACs with the following revisions:

1. Replace the forced-ranking format with a weighted rating scale.
2. Add an open-ended question asking respondents to explain their rationale when completing the survey.
3. Include a link to the carryover procedural requirements.

Result: Motion passed, 12–1.

Budget survey will be sent in Principal's Weekly notes, as well as to SAC Chairs/Liaisons once complete.

6. Strategic Plan- Thriving School, Thriving Communities (Matt Reynolds)

- a. DAC priorities for the 2025–2026 school year were discussed.
- b. The DAC Strategic Plan Reflection Form was reviewed.
 - i. Thriving Schools and Academic Excellence received the highest number of votes from DAC members.
- c. Group Activity
 1. Members broke into small groups to discuss the following guiding question:
 2. **“Offer a full continuum of programming that is accessible to each and every one of our students.”**
 3. Discussion focused on:
 - a. What this means in practice
 - b. The current state of programming
 - c. The desired future state
 - i. Key themes included K–12 curriculum continuity and alignment across classes and schools. Responses were collected for further data review.

7. Accountability and UIP Update- deferred to a future meeting due to time constraints.

8. Open Discussion

- a. none

9. Public Comment

- a. Public feedback regarding the Legacy Campus was shared and was primarily positive, including feedback related to the meeting time change.

10. Motion to adjourn by Jenn and seconded by Sammye passed unanimously at 7:56 pm.