



WILLIS INDEPENDENT SCHOOL DISTRICT

High-Leverage Instructional Priorities

Priority 1:

Implement district-approved curriculum with fidelity

Actions:

- **Teachers** will adhere to the curriculum lesson planning and pacing and will follow non-negotiables for lesson internalization.
- **Campus leaders** will monitor and observe classroom instruction and collaborative team times
- **District Administrators** will provide curriculum support and professional development.

Evidence:

- **Teachers:** Lesson annotation and effective classroom instruction.
- **Campus leaders:** Observation and feedback data.
- **District Administrators:** District professional learning plan and documentation of attendance.

Priority 2:

Implementation of research-based instructional strategies

- student discourse
- small group instruction
- learning intentions/success criteria

Actions:

- **Teachers** will participate in RBIS training to implement with fidelity during instruction.
- **Campus leaders** will observe and provide feedback to support teachers in implementing these strategies.
- **District Administrators** will provide professional development on strategies and coaching support for administrators.

Evidence:

- **Teachers:** Evidence of attendance to training and lesson delivery that translates to improved student outcomes.
- **Campus leaders:** Observation and feedback data focused on tiered teachers.
- **District Administrators** sign in sheets, agendas, and documentation of collaborative walks for calibration.

Priority 3:

Consistent use of data to guide instruction and ensure student learning

- Implementation of Data-Driven Instruction protocols in Collaborative Teams

Actions:

- **Teachers** will use disaggregated unit assessment data to guide whole-group and small-group instruction and interventions.
- **Campus leaders** will participate in Collaborative teams, providing feedback and coaching to improve data-driven instruction.
- **District Administrators** will develop and monitor an assessment calendar and data protocol

Evidence:

- **Teachers:** Collaborate on team agendas and student data trackers.
- **Campus leaders:** Documentation of classroom observations and evidence of provided feedback.
- **District Administrators:** Evidence of campus and district data trackers.