

March 3, 2026

## Agenda

### 1. High School Updates

- a. Inspired Learning Day - Mar 20
- b. Budget Updates
- c. Student Learning Dialogue
- d. Career Technical Education Steering Committee

### 2. Policy Discussion

- a. Student Parking
- b. Unethical Use of AI
- c. Graduation Requirements
  - i. Masscore Comparison
  - ii. Recommendation

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## Current Language - 5.12 Parking

Students who choose to drive a car to school should be aware that there exist school department, police department and fire department parking regulations that must be observed when parking near Newburyport High School. **There is no student parking on the grounds of Newburyport High School on school days until after dismissal.** Students who park on campus will be assigned to office detention and a conduct report will be logged in Aspen. Students who are repeat offenders risk sanctions from the Honor Society, as well as potential loss of privileges (dances/prom/Senior Week).



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## Current Language - 5.23 Unethical Uses of AI

### First Offense

- The teacher will conference with the student to bring forward concerns about the assignment. (If desired or needed admin can support in this meeting).
- Parent/guardian will be informed by the teacher via email and a meeting may be set up to discuss the offense. (If desired or needed admin can support in this meeting).
- Provide the student with opportunities to make up the assignment or that portion of the assignment to ensure it's their original work. Depending on the assignment (formative vs. summative), a student may or may not lose credit.

### Second Offense

- Parents/guardians will be informed by the teacher by phone. Admin will be informed. Admin will support this process.
- Depending on the assignment (formative vs. summative), a student may or may not lose credit.

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### Third and Subsequent Offenses

- Refer the student to administration. Parents/guardians will be informed by administration.
- The student will lose credit for the assignment and may also receive detention.



## Section 3 - Academics

### 3.1 – Credits and Graduation Requirements

Newburyport High School credits for graduation are obtained by having attended NHS for at least one semester. All courses at Newburyport High School are semester courses that normally yield a total of 2.5 graduation credits. Credit values for individual courses are contained in the description presented in the current *Program of Studies* and are granted to students upon successful completion of a given course of study. To graduate from NHS, students must accumulate 110 credits, pass all of the required courses of study, achieve competency determination "CD" (see below 3.2), and have attended NHS for at least one semester.

The subject areas and credit quantities required of students are as follows:

|                            |             |                  |
|----------------------------|-------------|------------------|
| English                    | 4 years     | 20 credits       |
| History                    | 4 years     | 20 credits       |
| Mathematics                | 3 years     | 15 credits       |
| Science                    | 3 years     | 15 credits       |
| World Language             | 2 years     | 10 credits       |
| Physical Education         | 4 semesters | 10 credits       |
| Visual and Performing Arts | 2 semesters | <u>5 credits</u> |
|                            |             | 95 credits       |

The additional credits required to reach **110 credits for graduation** are to be chosen from those courses listed in the *Program of Studies*.

# MassCore Framework

MassCore is a recommended program of study Massachusetts high school students need to excel in college, career, and civic life.

Developed by an advisory group from elementary and secondary education, higher education, nonprofits, and the private sector, MassCore maintains flexibility for students while letting districts set additional graduation requirements. Courses included in MassCore should be rigorous, engaging, and based on appropriate learning standards for high school or beyond.

## Massachusetts High School Program of Studies

| Subject                           | Number of Units*                    | Notes                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English Language Arts</b>      | <b>4 Units</b>                      | 4 units of high school (or beyond) English language arts                                                                                                                                                                                                                                                                                                     |
| <b>Mathematics</b>                | <b>4 Units</b>                      | Including completion of Algebra II or the Integrated Mathematics equivalent. A mathematics course during senior year is recommended for all students. Students may substitute one unit of <b>Computer Science</b> that includes rigorous mathematical concepts and aligns with the Digital Literacy and Computer Science standards for a mathematics course. |
| <b>Science</b>                    | <b>3 Units of lab-based science</b> | Coursework in technology/engineering courses may also count for MassCore science credit. Students may substitute one unit of <b>Computer Science</b> that includes rigorous scientific concepts and aligns with the Digital Literacy and Computer Science standards for a laboratory science course.                                                         |
| <b>History and Social Science</b> | <b>3 Units</b>                      | Including U.S. History and World History.                                                                                                                                                                                                                                                                                                                    |
| <b>World Language**</b>           | <b>2 Units</b>                      | Of the same language. Districts may designate students with demonstrated fluency and literacy in language(s) other than English as meeting the MassCore recommendations for World language.                                                                                                                                                                  |
| <b>Physical Education</b>         | <b>As required by law</b>           | "Physical education shall be taught as a required subject in all grades for all students" ( <a href="#">M.G.L. c.71 §3</a> ).                                                                                                                                                                                                                                |
| <b>Arts**</b>                     | <b>1 Unit</b>                       | The course should meet the definition of a unit and be based on the <a href="#">2019 Massachusetts Arts Curriculum Framework</a> . Generally, the study of the arts includes dance, music, theatre, and the visual arts.                                                                                                                                     |
| <b>Additional Core Courses</b>    | <b>5 Units</b>                      | Other additional coursework (including Career and Technical Education) or any of the above.                                                                                                                                                                                                                                                                  |

\*A unit represents a full academic year of study or its equivalent to a subject that covers all the standards contained in a specific Curriculum Framework.

Students enrolled in a state-approved Career and Technical Education program of studies may opt out of World Language and Arts and still fulfill MassCore.