



Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism
- Ready graduate (high school only)
- Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the 2025-2026 Federal Accountability Protocol. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional support from the department.

We are writing to inform you that **Jellico Elementary** is identified for **TSI** as required by ESSA and the U.S. Department of Education during the 2025-26 school year. This federal designation will be retained until the school exits or a new designation list is released.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by:

Jellico Elementary is working closely with the Campbell County School District and the Tennessee Department of Education to increase student performance by:

- Strengthening Tier I core instruction aligned to Tennessee Academic Standards
- Increasing targeted intervention through RTI² in both reading and math

- Utilizing benchmark and formative assessment data to drive instruction
- Providing additional small-group support for identified students
- Implementing structured intervention blocks focused on standards mastery
- Providing professional development for teachers focused on high-impact instructional strategies
- Monitoring student attendance and implementing incentives to improve daily attendance
- Increasing instructional time and reducing disruptions to maximize learning

Sincerely,

Dr. Charli Paige Johnson